

# Our **SUPER** Week



*January 21-25, 2019*

*Our class did such a great job at the Trike-a-thon! Thank you to the parents that came out to help!*

*Here are a few highlights from our week:*

- We made snow! After discussing the properties of snow and ice, we made our own (Florida version) of snow! Using a special white powder that expands when wet, we slowly added water and predicted what might happen next. Each time we added a small amount of water, our “snow” got fluffier and fluffier! Once we learned what would happen after adding small amounts of water, we began adding larger amounts, predicting what might happen and how much snow we would end up with. We discussed the different reasons why and how the snow expanded, as well as the differences between real snow and our fake, fluffy snow. This was a great opportunity to expand our scientific vocabulary, using words such as *absorb*, *expand*, and *predict*.

- We continued our author study on Jan Brett! This week we read the story *Annie and the Wild Animals*. The children pointed out the many similarities between this story and the other books we have read together by Jan Brett. Just like *The Hat* and *The Mitten*, this story took place in the winter, and included many woodland creatures. In this story, a young girl’s cat runs away, and she leaves food at the edge of the woods to try to find a new pet. She finds many wild animals, but decides it would be too hard to tame any of them. At the end of the story, her cat returns with a special surprise—kittens! As a large group we discussed the difference between wild and domestic animals, as well as what it might take to

tame a wild animal. In their journals, the children were asked to draw a picture of a wild animal they would like to tame and keep as a pet. Afterwards, they were asked to write a sentence explaining which animal they would like to tame. The children wrote "I will tame a \_\_\_\_" under their pictures, with assistance only given on the word "tame" and their animal's name. Each child was encouraged to sound out and write the more familiar words independently. This journal entry gave us the opportunity to discuss that when we are learning how to write, sometimes we might not get the spelling just right, and that's okay! It was so much fun reading each of the journal entries when they were finished. The children did great writing on their own!

### Looking Ahead

- **Play Performance** Friday, February 1<sup>st</sup> at 10am. Our class will be reenacting Jan Brett's *The Mitten* for some of the younger All Saints classes! You are welcome to join. This will be a very quick and simple performance, and the children are very excited!
- **February is Pet Month!** Our class will be taking part in a special **pet-friendly service project**. Throughout the month we will learn about the Orlando Pet Alliance and all it does for pets in need of a home. **Our class will run a school-wide food, treat, and toy drive to help our local Pet Alliance continue to take care of the many animals in need.** If you have any old towels, blankets, or sheets that you would like to donate, these will be used to help keep the animals cozy and warm during the winter months. We look forward to watching our Kindergarteners help make a difference!
- **100th Day of School Celebration** February 13<sup>th</sup>. We will celebrate with a fun day of counting, sorting, and making 100. We will also dress up like 100 year olds!