
Is/does your child...

- Easily distracted by sounds, light or movement?
- Struggle with following multiple directions?
- Struggle with remembering what he or she learned from one day to the next?
- Have unusual fears?
- Eat only select foods?
- Withdraw from or seek to avoid large groups or crowds?
- Seem “wound up” or the opposite—too low in energy?
- Show poor body awareness and “gets into the space of others”?
- Seem immature for his or her age?
- Show less coordination than children his or her age?
- Show poor balance when moving or when standing still?
- Slow at learning to ride a two-wheel bicycle?
- Have an awkward gait?
- Show poor hand-eye coordination or any eye movement difficulties?
- Have eye movement difficulties?

Struggle with reading?

- Not motivated?
- Can't follow the text line-to-line?
- Can't remember sight words from one day to the next?
- Reads in monotone?
- Poor inflection?
- Cannot remember phonemic sounds?
- Can't seem to “get it together” to read at age/grade level Struggle with writing?
- Uneven spacing between letters and/or between words?
- Poor/awkward pencil grip?
- Poor posture when writing?
- Poor use of punctuation and grammar?
- Can't think and write at the same time?
- Doesn't understand tenses or verb usage?
- Can't grasp how to write a complete sentence?
- Simple punctuation usage is not applied Struggle with math?
- Cannot grasp place value or number sense?
- Cannot complete a worksheet of a few math problems?

Has your child been diagnosed with dysgraphia, dyscalculia, dyslexia, ADD, ADHD, ODD or any other behavioral or learning difficulties? If so, or if you checked “yes” to more than 5 symptoms of the above, this may indicate a delay in your child's development of the central nervous system.