

Jenna M. Bollinger Voss, PhD, CED, LSLS Cert. AVEd.

Associate Professor, Chair

Communication Disorders & Deaf Education

College of Education & Allied Health Professions

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pronouns: she/her/hers

Education

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| Ph.D. Speech & Hearing Science Washington University, St. Louis, MO | May 2014 |
| M.A. Early Intervention in Deaf Education Fontbonne University, St. Louis, MO | Aug 2004 |
| B.A. Deaf Education, Magna Cum Laude Fontbonne University, St. Louis, MO | May 2003 |

Certifications

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| AG Bell Academy, Listening and Spoken Language Specialist, Certified Auditory Verbal Educator (LSLS Cert. AVEd) | 2008 – present |
| Council on Education of the Deaf (CED) Certification: Parent Infant Education & Early Childhood Education | 2003 – present |
| Missouri Educator's Certificate: Deaf and Hearing Impaired (K-12), Elementary Education (1-6), Early Childhood Special Education (B-3) | 2003 – present |
| Indiana Professional Educator's License: Deaf & Hard of Hearing REPA 3 P-12 | 2025-present |

Grants and Awards

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| Faculty Sabbatical, <i>Preparing a Workforce to Serve Deaf/Hard of Hearing (DHH) Learners Globally: Identifying Opportunities to enhance curriculum to appeal to a global audience</i> | Jan-May, 2024 |
| Phi Kappa Phi, Love of Learning Award \$500 | September, 2022 |
| Fontbonne Community Connection | May 2022-May 2024 |

Vocabulary for All: A Framework for Instruction & Assessment of Early Vocabulary
\$10,000

Episcopal Presbyterian Health Trust
LENA Enhanced Communication Through Expanded Developmental Language Group
\$10,000

United States Department of Education, Oct 2020 – Present
Office of Special Education Programs H325K200004
Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Family-Centered Early Intervention for Young Children Who Are Deaf/Hard of Hearing
\$1.25 million award

United States Department of Education, Jan 2018 – Dec 2023
Office of Special Education Programs H325K170008
Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Early Intervention Services to Young Children Who are Deaf/Hard of Hearing and Their Families
\$1.25 million award

Fontbonne Community Connection June 2018-July 2019
The Math Lab: Fostering Exploration and Creativity in Mathematics for Children who are Deaf/Hard of Hearing; Voss, J. Dunaway, A. & Gross, P.
Training for Inclusion, Diversity and Equity (TIDE); Rice, G., Voss, J. Doyle, L.
Ling Speech Cards App: Teaching Speech to Children Who Are DHH; Tian, G. & Voss, J.

National Leadership Consortium in Sensory Disabilities (NLCSD) Fellow 2010 – 2014

Professional Employment

Fontbonne University, St. Louis, MO
Department Chair, Communication Disorders & Deaf Education Aug 2021 - present
Associate Professor (tenured), Communication Disorders & Deaf Education Feb 2021-present
Associate Dean, College of Education & Allied Health Professions Aug 2020 – May 2021
Assistant Professor, Communication Disorders & Deaf Education Aug 2014- Feb 2021
Director of Graduate Deaf Education Programs Aug 2020-present
Director of Deaf Education Programs Aug 2018-Aug 2020
OSERS Project Director, H235K200004 Oct 2020 - present
OSERS Project Director, H325K170008 Jan 2018 – Dec 2023
OSERS Project Director, H325K120161 Aug 2016 – Sept 2018
OSERS Grant Mentor, H325K120161 Aug 2014 – Sept 2018

Washington University,
Program in Audiology and Communication Sciences, St. Louis, MO Aug 2010 – May 2014
Graduate Teaching Assistant and Guest Lecturer

Central Institute for the Deaf, St. Louis, MO Aug 2007 – May 2011

Parent Educator and Nursery Class Administrator

Fontbonne University, St. Louis, MO 2009 – 2011

Lecturer, Department of Communication Disorders & Deaf Education

CDS 531 Communication Development for Deaf and Hard of Hearing Children;

SP 2009, SP 2010, SP 2011, FA 2011

CDS 523 Intervention with Children who are Deaf of Hard of Hearing; SU 2010

The Omaha Hearing School for Children, Omaha, NE

Aug 2004 – June 2007

Preschool Classroom Teacher & Early Intervention Provider

St. Joseph Institute for the Deaf, Chesterfield, MO

Jan 2004 – May 2004

Resource Teacher

Gifted Resource Council, St. Louis, MO

Oct – Dec 2003

Learning Lab Teacher

St. Louis Children's Hospital, St. Louis, MO

Jan 2000 – 2003

Audiology Technician & Neonatal Intensive Care Unit (NICU) Screener

Washington University School of Medicine, St. Louis, MO

April – Aug 2001

Research Assistant to Dr. Judith Lieu, Pediatric Otolaryngology

KidzLink Foundation, St. Louis, MO

June 1999 – May 2004

Program Coordinator and Training Supervisor

Publications

Refereed Publications

de Melo, M. E., Soman, U., **Voss, J.**, Valencia, M. F. H., Noll, D., Clark, F., Guignard, G. H., & Löfkvist, U. (2022). Listening and Spoken Language Specialist Auditory–Verbal Certification: Self-Perceived Benefits and Barriers to Inform Change. *Perspectives of the ASHA Special Interest Groups*, 7(6), 1828–1852.

Rosenzweig, E. & **Voss, J.** (2022). Their Words, Their World: A Paradigm for Culturally Relevant Family-Centered Intervention. *Perspectives of the ASHA Special Interest Groups*.

https://doi.org/10.1044/2021_PERSP-21-00074

Voss, J. M. and Lenihan, S. (2016). "Professional Competence to Promote Resilience for Children Living in Poverty," *Journal of Early Hearing Detection and Intervention*: Vol. 1: Iss. 1, Article 7. Available at: <http://digitalcommons.usu.edu/jehdi/vol1/iss1/7>

Mordeson, J. N., Houtz, L. E., Rossi, K. K., **Voss, J. M.**, & Burton, L. R. (2008). Assessment instruments as predictors of success for children with hearing impairment in the mainstream classroom: A fuzzy mathematics approach. *New Mathematics and Natural Computation*, 04(01), 23. doi:10.1142/S1793005708000945

Books & Book Chapters

Voss, J., White, E., Lenihan, S., Gross, P., & Salvucci, D. (2022). Supporting Learners Who Are Deaf/Hard of Hearing (DHH) in the Educational Setting. In Madell, J. & Hewitt, J. (Eds.), *From Listening to Language: Comprehensive Intervention to Maximize Learning for Children and Adults with Hearing Loss (1st edition)*. Thieme Medical Publishers.

Rosenzweig, E. A., **Voss, J M.,** de Melo, M. E., Hinojosa Valencia, M.F. (2022). *Family-Centered Intervention for Deaf and Hard of Hearing Multilingual Learners* in Deaf Education and Challenges for Bilingual/Multilingual Students. IGI Global: 10.4018/978-1-7998-8181-0.

Voss, J. & Lenihan, S. (2020). Children Who are Deaf or Hard of Hearing and Families Experiencing Adversity: The role of the Auditory-Verbal Practitioner. In W. Estabrooks, H. McCaffrey Morrison, & K. MacIver-Lux, (Eds.), *Auditory Verbal Therapy: Science, research and practice* (pp. 795-823). Plural Publishing.

Guardino, C., Beal-Alvarez, J., Cannon, J.E., **Voss, J.,** & Bergeron, J.P. (2018). *Case Studies in Deaf Education: Inquiry, Application, and Resource*. Washington, DC: Gallaudet University Press.

White, E. & **Voss, J** (2017). *Pequeñas Conversaciones: Brindar lenguaje hablado a través de la audición a su niño con pérdida auditiva*. Saint Louis, MO: Central Institute for the Deaf.

White, E. & **Voss, J** (2015). *Small Talk: Bringing Listening and Spoken Language to Your Young Child With Hearing Loss*. Saint Louis, MO: Central Institute for the Deaf.

Hamren, K., Oster, M., Baumann, A., **Voss, J.,** Berndsen, M. (2012). FAQ 99: Can children who are challenged by environmental factors, such as poverty, develop successful listening and spoken language through auditory-verbal therapy and education? In Estabrooks, W. (Ed.), *101 FAQs About Auditory-Verbal Practice* (pp. 480-484). Washington, DC: AG Bell.

Voss, J. & Lenihan, S. (2013). Fostering Resilience in Children Living in Poverty: Effective Practices and Resources for EHDI Professionals. In L. Schmeltz (Ed.), *The NCHAM eBook: A Resource Guide for Early Hearing Detection & Intervention (EHDI)*. Logan, UT: National Center for Hearing Assessment and Management.

Invited, Non-refereed Publications

Voss, J. (2021). Family-Centered and School-Based Enhancement of Listening and Spoken Language. *Otolaryngologic Clinics of North America*. <https://doi.org/10.1016/j.otc.2021.06.007>

Voss, J. (2018). BOOK REVIEW Auditory Verbal Therapy: For young children with hearing loss and their families...by Estabrooks et al. *The Journal of Deaf Studies and Deaf Education*, 23(1), 110–110. <https://doi.org/10.1093/deafed/enx044>

Voss, J. & Stredler-Brown, A. (2017). Getting off to a Good Start: Practices in Early Intervention. In S. Lenihan (Ed.), *Preparing to teach, committing to learn: An introduction to educating children who are deaf/hard of hearing* (8). EHDI Learning Center. Retrieved from <http://www.infantheating.org/ebook-educating-children-dhh/index.html>

White, E. & **Voss, J.** (2017, July - Sept). Reading Aloud at Home. *Volta Voices* 24(3).

Voss, J. & Lenihan, S. (2011, January/February). Improving outcomes for children living in poverty. *Volta Voices*.

Voss, J. & Lenihan, S. (2015, December). "Fostering Resilience for Children Living in Poverty: Effective Practices & Resources for EHDI Professionals Journal of Early Hearing Detection and Intervention." *Issues Briefs for Early Hearing Detection and Intervention*. Logan, UT: National Center on Hearing Assessment and Management. Available at:
http://www.infanthearing.org/issue_briefs/Fostering_resilience_in_children_living_in_poverty.pdf

White, E. & **Voss, J.** (2016, April - June). Ten ways to foster language development in your newly diagnosed child with hearing loss. *Volta Voices* 23(2).

Presentations

Invited International Presentations

Voss, J. & Soman, U. (October-November, 2024). *Reframing Challenges as Opportunities in Family-Centered Early Intervention*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia

Voss, J. (July 1, 2024). *Play It to Say It: Capitalizing on Play to Promote Early Development for DHH Learners*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (June 12, 2024). *Connecting the Dots and Making Moves: Advancing Culturally Responsive Practice in Deaf Education*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (May 28, 2024). *Building Bridges: Nurturing Relationships to Provide Culturally Responsive Intervention*. Invited Keynote, Nordic Audiological Society Annual Conference 2024 (NAS): Orebro, Sweden

Voss, J. (May 8, 2024). *Resiliency Through Relationships*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (April 10, 2024). *Family-Centered Practice is Always the Answer! Engaging Families of School-Age Learners*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (March 6, 2024). *Family-Centered-Early-Intervention Fundamentals*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (Feb 5, 2024). *Perspectives on Interprofessional Collaboration*. Perspectives on Changing Trends in Aural Rehabilitation. National Institute of Speech & Hearing (NISH): Kerala, India.

Soman, U. & **Voss, J.** (Feb 5, 2024). *Challenges in Family-Centered Intervention: Learnings for Low-Middle Income Countries*. Perspectives on Changing Trends in Aural Rehabilitation. National Institute of Speech & Hearing (NISH): Trivandrum, Kerala, India

Voss, J. (Feb 2, 2024). *Setting the Stage for Parent Professional Partnerships*. Achieving Desired Outcomes through Parent Professional Partnership. Hashu Advani College of Special Education & Listening Together: Chembur, Mumbai, India.

Voss, J. (Feb 2, 2024). *Applying Principles of Family-Centered Intervention within the Indian Context*. Achieving Desired Outcomes through Parent Professional Partnership. Hashu Advani College of Special Education & Listening Together: Chembur, Mumbai, India.

Voss, J. (September 10, 2021). *Putting Ourselves into the Story: Promoting Resilience for Children Who are DHH and their Families*. Australia Itinerant Teachers of the Deaf Conference, NextSense: Sydney, Australia (presented virtually).

Voss, J. & Lenihan, S. (2009, March). *The Status of Deaf Education in America*. University of San Paulo and Inter-American University, San Jose, Costa Rica.

Refereed International Presentations

Voss, J. & Morris, D. (May 17, 2024). *Share Your (Strategy) Screen: The 3 C's of Partnership and Program Enrichment*. The 6th International Conference on Family Centered Early Intervention for Children Who are Deaf or Hard of Hearing: Bad Ischl, Austria.

Voss, J. (July, 2021) *A Framework of Effective Practices and Strategies to Promote Resilience* [Invited Plenary]. 23rd International Congress on Education of the Deaf 2020: Brisbane, Australia (presented virtually).

Shandilya, G. & **Voss, J.** (2019, September 21-22). *Creating, Building, and Nurturing Parent-Professional Partnerships*. Online Webinar, Listening Together.

Voss, J. (Nov 9-10, 2018) *Growing Small Talk into Big Ideas: Advancing Listening and Spoken Language Outcomes through Family-Centered Practice*. Royal Institute for Deaf and Blind Children (RIDBC) Renwick Centre for Research and Professional Education: North Rocks, NSW, Australia.

Voss, J. & Lenihan, S. (2014, October 8). *Enhancing Professional Competence to Promote Resilience for Children and Families in Poverty*. Division of Early Childhood's 30th Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.

Bollinger, J. & Schoop, T. (2004, May). *Universal newborn hearing screening in Missouri: a status report*. Poster Session presented at the International Conference on Newborn Hearing Screening Diagnosis and Intervention, Cernobbio, Italy.

Invited National/State Presentations

Voss, J. (Nov 13, 27, Dec 5, 2023). *Radical Relationships: Examining self and systems to improve family outcomes*. San Mateo County Office of Education, Early Intervention DHH: Webinar Workshop Series.

Voss, J. (Aug 30, 2023). *Play It to Say It: Capitalizing on Play to Promote Early Development for DHH Learners*. SASSED Professional Development: Chicago, IL.

Voss, J. (June 8, 2023). *Professional Development: Connecting the Dots and Making Moves: Advancing Culturally Responsive Practices in Deaf Education*. Clarke Schools for Hearing and Speech Webinar.

Del Gizzo, S., **Voss, J.** de Sam-Lazaro, S. & Poland, A. (January 10, 2023). *Teaching and Technology* [Panel Presentation]. Association of Colleges of Sisters of St. Joseph: Zoom.

Voss J. & Alfano, A. (2022). *Auditory-Verbal Intervention for Learners Who are Deaf/Hard of Hearing: A Primer* [On Demand Webinar]. ASHA.

<https://apps.asha.org/eweb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Auditory-Verbal+Intervention+for+Learners+Who+Are+Deaf%2FHard+of+Hearing%3A+A+Primer+>

Voss, J. (November 18, 2022). *Adjusting our Aperture: Reframing Individual and Systemic Practices to Focus on Resilience* [Invited Masterclass]. 2022 ASHA Convention, New Orleans, LA.

Voss, J. (September 19, 2023). *Beginning With One: Making a Movement Through Relationships*. 2022 Hands & Voices Leadership Conference. Fairport, NY. (invited plenary)

Voss, J. (June 17, 2022). *Connecting the Dots and Making Moves: Advancing Culturally Responsive Practice in Deaf Education*. Indiana Deaf Educators and Educational Interpreters Conference, Indianapolis, IN. (invited workshop)

Voss, J. (June 17, 2022). *Play it to Say it: Expanding Listening and Spoken Language Skills Through Play & Daily Routines*. Indiana Deaf Educators and Educational Interpreters Conference, Indianapolis, IN. (invited workshop)

Voss, J. (June 17, 2022). *“Put Me In, Coach!” Building Caregiver Capacity to Help Children Succeed*. Indiana Deaf Educators and Educational Interpreters Conference, Indianapolis, IN. (invited workshop)

Voss, J. (February 25, 2022). *Reframing Challenges as Opportunities to Promote Resilience: Supporting Children and Families Experiencing Adversity & Trauma*. Hear Indiana Supporting Children With Hearing Loss in Education Settings Virtual Webinar.

Voss, J. (2021, March 8). *Let’s Make Small Talk and Get to the Big Idea*. Bergen County Special Services School District Professional Development: presented virtually.

Voss, J. (2021, March 12). *Rise to the Occasion: Engaging in Critical Practice Analysis to Optimize Outcomes*. Bergen County Special Services School District Professional Development: presented virtually.

Voss, J. & White, E. (Nov 13-14 & Dec 2, 2020). *Small Talk Leads to Big Ideas: Supporting the Development of Listening and Spoken Language for Learners Who are Deaf or Hard of Hearing*. 2020 Southeast Listening and Spoken Language Conference (presented virtually): Atlanta Speech School.

Voss, J. (March 10, 2020) *Putting Ourselves into the Story: Promoting Resilience for Children Who are DHH and their Families*. [[Invited Closing Plenary](#)]. 19th Annual Early Hearing Detection and Identification Conference: Kansas City, Missouri.

Voss, J. (2019, November 6). *Promoting Resilience for Children Who Are Deaf/Hard of Hearing Through Family-Centered Practice*. Invited presentation, Cook Children's Hospital: Fort Worth, TX.

Voss, J. (2019, November 5). *Growing Small Talk into Big Ideas*. Cook Children's Hospital Invited presentation, Parent Workshop: Fort Worth, TX.

Voss, J. (2019, June 18). "Put me in, Coach!" *Building Caregiver Capacity to Help Children Succeed*. Pennsylvania Low Incidence Institute 2019: Great Start. Poconos, PA.

Voss, J. (2019, June 18). *Play it to Say it: Expanding Listening and Spoken Language Skills Through Play & Daily Routines*. Pennsylvania Low Incidence Institute 2019: Great Start. Poconos, PA.

Voss, J. (April 3-4, 2019) *Making Sense of Inequity to Promote Resilience for Children and Families*. Invited presentation, Duke University Medical Center Division of Speech Language Pathology & Audiology: Durham, North Carolina.

Voss, J. (Oct 12, 2018) *Promoting Resilience for Children Who Are Deaf/Hard of Hearing and Their Families*. Hear 'n' Now Conference 2018, Children's Cochlear Implant Center at University of North Carolina: Morrisville, NC.

Voss, J. (2014, October 2). *NLCSD Fellows' Completers Dissertation Presentations- Effect of Retrieval Practice on Applied Knowledge: Evidence from a professional training program*. National Leadership Consortium in Sensory Disabilities Meeting. United States Department of Education, Washington DC.

Refereed National/State Presentations

Voss, J. (March 10, 2025) *Professional Preparation: Past, Present and Future*. [Poster presentation] 2025 Early Hearing Detection & Intervention Conference: Pittsburgh, PA.

Cohen, S. & **Voss, J.** (January 30, 2025). *Promoting Program Excellence through Accreditation: Council on Education of the Deaf Recognition*. Association of College Educators of the Deaf/Hard of Hearing Conference. Washington, DC.

Soman, U., Rosenzweig, E., **Voss, J.** (March 8, 2023). *Reframing Challenges as Opportunities in Family-Centered Early Intervention*. Early Hearing Detection and Intervention Conference. Cincinnati, OH.

Voss, J. & Reimer, C. (February 2, 2023). *Reviving & Reinventing Teacher Preparation Through Novel Collaborations*. Association of College Educators of the Deaf/Hard of Hearing Conference. San Antonio, TX.

Guignard, G. & **Voss, J.** (March 15, 2022) *Listening and Spoken Language Specialists and Early Intervention: Knowledge, Skills, and Certification*. 2022 Early Hearing Detection & Intervention Virtual Conference.

Rosenzweig, E. & **Voss, J.** (2021, March 3). *Preparing Family Centered Early Intervention Professionals*. 2021 Early Hearing Detection & Intervention Conference: presented virtually.

Soman, U. & **Voss, J.** (March 9, 2020) *Early Intervention and Beyond: Examining the unique contributions of educators in supporting listening and spoken language outcomes from birth through 21*. [Poster presentation]. 19th Annual Early Hearing Detection and Identification Conference: Kansas City, Missouri.

Soman, U. & **Voss, J.** (2019, July 11). *Beyond the Cochlear Implant: Examining the Unique Contributions of Educators in Supporting Listening and Spoken Language Outcomes from Birth Through 21*. [Poster presentation]. CI2019: 16th Symposium on Cochlear Implants in Children: Hollywood, FL.

Voss, J. (2019, July 11). *Family Engagement in Cochlear Implant Therapy and Education: Promoting Resilience for Children Experiencing Adversity*. CI2019: 16th Symposium on Cochlear Implants in Children: Hollywood, FL.

Voss, J. (March 4, 2019) *Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Early Intervention Services to Young Children Who Are Deaf/Hard of Hearing and Their Families (H325K170008)*. [Poster presentation]. Early Hearing Detection and Identification Conference: Chicago, Illinois. *Top Poster Award Winner

Voss, J. (Feb 8, 2019) *Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Early Intervention Services to Young Children Who Are Deaf/Hard of Hearing and Their Families (H325K170008)*. [Poster presentation]. 45th Annual Conference of Association of College Educators of the Deaf/Hard of Hearing: Chicago, Illinois.

Dunaway, A. & **Voss, J.** (Feb 8, 2019). *The Math Lab: Fostering Exploration and Creativity in Mathematics for Children who are Deaf/Hard of Hearing*. [Poster presentation]. 45th Annual Conference of Association of College Educators of the Deaf/Hard of Hearing: Chicago, Illinois

Beal, J., Cannon, J., **Voss, J.**, & Guardino, C. (Feb 8, 2019). *Interdisciplinary Ideas: Infusing Inquiry based Learning into University Deaf Education Preparation Programs via Case Studies*. [Poster presentation]. 45th Annual Conference of Association of College Educators of the Deaf/Hard of Hearing: Chicago, Illinois

Voss, J., Perigoe C., & Paterson, M. (July 23-25, 2018) *Recruiting Linguistically & Culturally Diverse Graduate Scholars*. [Poster presentation]. 2018 Office of Special Education Programs Project Directors' Conference: Arlington, VA.

Voss, J. & Lenihan, S. (July 23-25, 2018) *Preparing Early Interventionists for Young Children Who Are Deaf/Hard of Hearing and Their Families Office of Special Education and*

Rehabilitative Services Grant (H325K120161). [Poster presentation]. 2018 Office of Special Education Programs Project Directors' Conference: Arlington, VA.

Rosenzweig, E., **Voss, J.**, & Soman, U. (June 28, 2018) *LSLS Mentoring: A Brain to Pick, An Ear to Listen*. 2018 AG Bell Listening and Spoken Language Convention, Scottsdale, AZ.

Rosenzweig, E., **Voss, J.**, & Lim, S. (June 29, 2018) *Better Together: A Community Listening Session*. 2018 AG Bell Listening and Spoken Language Convention, Scottsdale, AZ.

Lenihan, S. & **Voss, J.** (March 20, 2018). *Language Dancing: Evidence-Based Steps for Caregivers and Their Children*. 2018 Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J., White, E., Lenihan, S. (March 20, 2018). *Sharing the Gift of Literacy*. 2018 Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J. & Lenihan, S. (March 20, 2018). *Using Restorative Practice to Promote Family Resilience*. 2018 Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J. & Lenihan, S. (March 19, 2018). *Preparing Early Interventionists for Young Children Who Are Deaf/Hard of Hearing and Their Families*. [Poster presentation]. 2018 Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J., & McDaniel, C. (February 16, 2018). *Who's Missing? Enhancing Diversity Across the Profession*. 2018 Conference of Association of College Educators of the Deaf/Hard of Hearing. Tucson, AZ.

Voss, J. (February 15, 2018). *Preparing Early Interventionists for Young Children Who Are Deaf/Hard of Hearing and Their Families*. 2018 Conference of Association of College Educators of the Deaf/Hard of Hearing. Tucson, AZ.

Cannon, J.E., Maiorana-Basas, M., Guardino, C., Beal, J.S., **Voss, J.**, & Ballard, M.B. (February 15, 2018). *The Radical Middle: Collaborative Research that Reaches All Students*. 2018 Conference of Association of College Educators of the Deaf/Hard of Hearing. Tucson, AZ.

Rosenzweig, E., **Voss, J.**, & Soman, U. (2017, June 30) *Who, Me? A Ph.D.? Exploring Doctoral Pathways*. AG Bell Listening and Spoken Language Symposium, Arlington, VA.

Rosenzweig, E. & **Voss, J.** (2017, June 29). *Their Words, Their World: Take the Challenge*. AG Bell Listening and Spoken Language Symposium, Arlington, VA.

Voss, J. (2017, June 3). *Pushing Possibilities into Pedagogy: Evidence from an Educator Preparation Program*. The 2017 Teaching Professor Conference, St. Louis, MO.

Maiorana-Basas, M., Beal-Alvarez, J., Guardino, C., Rivera, M.C., Trussell, J., & **Voss, J.** (2017, February 8). *Finding the Middle: A Radical Perspective on Research and Practice*. 43rd Annual Conference of Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH), San Antonio, TX.

Rosenzweig, E. & **Voss, J.** (2017, February 7). *Their Words, Their World: Preparing Professionals to Meet the Needs of Diverse Families*. 43rd Annual Conference of Association of

College Educators of the Deaf and Hard of Hearing (ACE-DHH), San Antonio, TX.

Voss, J. & Rosenzweig, E. (2016, July 3). *Their Words, Their World: Culturally Relevant Intervention*. 2016 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.

Lenihan, S., **Voss, J.** & Kinsella, C. (2016, July 2). *Advancing Professional Support for Families in Poverty*. 2016 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.

Salvucci, D. & **Voss, J.** (2016, July 1). *2020: Reassessing Teacher Preparation - The Next Decade*. 2016 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.

Salvucci, D. and **Voss, J.** (2016, February 11). *2020: Reassessing teacher preparation programs for the next decade*. Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH) Annual Conference, New York, N.Y

Voss, J. (2013, April). *What Do EI Providers Do? A pilot investigating the feasibility and utility of video analysis*. 2013 Early Hearing Detection and Intervention Meeting, Glendale, AZ.

Voss, J. & Hayes, H. (2013, February). *Active-Learning Processes Used in Deaf Education Personnel Preparation Programs* [Poster presentation]. Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH) Annual Conference, Santa Fe, NM.

Lenihan, S. & **Voss, J.** (2012, March). *Improving Outcomes for children living in poverty*. 2012 Early Hearing Detection and Intervention Meeting, St. Louis, MO.

Lenihan, S., **Voss, J.** & Rice, G. (2010, June). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. 2010 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Orlando, FL.

Lenihan, S., **Voss, J.** & Rice, G. (2010, March). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. 2010 Early Hearing Detection and Intervention Meeting, Chicago, IL.

Lenihan, S., **Voss, J.** & Rice, G. (2010, February). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH) Annual Conference, Lexington, KY.

Voss, J., Rossi, K., & Hadenfeldt, J. (2008, June). *Childcare Challenge: Creating Support for Language and Listening*. 2008 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Milwaukee, WI.

Voss, J. & Rossi, J. (2006, June). *The Omaha Hearing School's Campaign for Healthy Hearing in Kids: a collaborative report*. 2006 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Pittsburgh, PA.

Rossi, J. & **Voss, J.** (2006, April). *The Omaha Hearing School's Campaign for Healthy Hearing in Kids: a collaborative report*. Nebraska Chapter Association of Education of Young Children Regional Conference, Omaha, NE.

Voss, J. & Rossi, J. (2006, February). *The Omaha Hearing School's Campaign for Healthy Hearing in Kids: a collaborative report*. 2006 Early Hearing Detection and Intervention Convention, Washington DC.

Bollinger, J. & Schoop, T. (2004, April). *Universal newborn hearing screening in Missouri: a status report*. Missouri Speech Language and Hearing Association State Conference, Tantara, MO.

Invited Regional Presentations

Voss, J. (Feb 22, 2025) *Keynote Address: Leadership*. Omicron Delta Kappa Honor Society New Member Initiation Ceremony: St. Louis, Missouri.

Voss, J. (Dec 12, 2018). *What is The Radical Middle? Am I there? Do I want to be there?*. Student Academy of Audiology, Washington University Program in Audiology & Communication Sciences: St. Louis, Missouri.

Voss, J. & Lenihan, S. (April 14, 2018) *Using Restorative Practice to Promote Family Resilience*. Becoming Sensitive to the Impact of Trauma Symposium. Fontbonne University: St. Louis, MO.

White, E. & **Voss, J.** (March 9, 2018). *Deafness and Deaf Education: Teaching Listening and Spoken Language*. South Talks: Patriot Pulse at Parkway South High School. St. Louis, MO.

Voss, J. (November 20, 2017). *WeStories*. Teaching for Social Justice and Democracy Speaker Series, Fontbonne University. St. Louis, MO.

Voss, J. (November 1, 2017). *What is The Radical Middle? Am I there? Do I want to be there?* Central Institute for the Deaf Professional Development. St. Louis, MO.

Lenihan, S. & **Voss, J.** (2017, April 24) *Compassion Meets Competence: Serving children and families living in poverty*. Listen and Chat Professional Development, Denver, CO.

Lenihan, S. & **Voss, J.** (2016, October 19). *Promote Resilience for Children and Families Living in Poverty*. Clarke Schools for Hearing & Speech Professional Development, Philadelphia, PA.

Voss, J. (2016, August 10). *Small Talk and Big Ideas: Promoting Listening and Spoken Language Outcomes for Young Children Who are Deaf/HH*. Pennsylvania Low Incidence Institute 2016: High Expectations for Achievement. State College, PA.

Lenihan, S., **Voss, J.**, & Kinsella, C. (2016, April 4). *Promote Resilience for Children and Families Living in Poverty: Reflecting on our competence and planning for success*. Central Institute for the Deaf Professional Development, St. Louis, MO.

Voss, J. Broekelmann, C. & Graham, M. (2014, October 20). *Adult Learning Theory+Coaching=Family Centered Intervention in the 21st Century*. St. Joseph Institute for the Deaf, St. Louis, MO.

Voss, J. & Lenihan, S. (2014, October 10). *Not quite everything you ever wanted to know about language development: typical, ELL, Autism, AAC, Deaf/HH, poverty...* Early Childhood

Educators Professional Development In-Service, Hazelwood School District.

Voss, J. (2013, October). *Fostering Resilience for Children and Families Living in Poverty*. St. Louis Children's Hospital Research Symposium, St. Louis, MO.

Voss, J. (2012, January). *Mandated Reporting of Child Maltreatment*. St. Louis Children's Hospital Therapy Services Grand Rounds, St. Louis, Missouri.

Voss, J. (2011, December). *Mandated Reporting of Child Maltreatment*. St. Louis Children's Hospital Audiology Grand Rounds, St. Louis, Missouri.

Lenihan, S., **Voss, J.** & Rice, G. (2010, July). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. Statewide Conference on Education of the Deaf and Hard of Hearing, Texas Association of Parents and Educators of the Deaf, Fort Worth, TX.

Voss, J. & Clark, C. (2010, March). *Early Intervention from A to Z*. Central Institute for the Deaf, St. Louis, MO.

Voss, J. & Clark, C. (2009, November). *Early Intervention Case Based Learning Seminar*. Central Institute for the Deaf, St. Louis, MO.

Voss, J., Clark, C. & Evans, B. (2009, October). *Early Intervention from A to Z*. Central Institute for the Deaf, St. Louis, MO.

Voss, J., Clark, C. & Evans, B. (2008, October). *Early Intervention for Children with Hearing Impairment*. Central Institute for the Deaf, St. Louis, MO.

Voss, J., Clark, C., Feekes, H. & Evans, B. (2008, March). *Early Intervention for Children with Hearing Impairment*. Central Institute for the Deaf, St. Louis, MO.

Invited Alternative Media - Podcasts/Blog

Houston, K.T. (Host). (2020, September 2). *Listen to A Conversation with Jenna Voss, PhD!* [The Listening Brain on Apple Podcasts]. <https://podcasts.apple.com/us/podcast/the-listening-brain/id1472952018#episodeGuid=b1df23b0-4d5a-416e-ba71-d031e08e47d7>

Voss, J. (July 6, 2018). Family-Centered Early Intervention for Deaf and Hard-of-Hearing Children (and Their Families!) [Blog post]. Retrieved from <http://www.raisingandeducatingdeafchildren.org/2018/07/18/family-centered-early-intervention-for-deaf-and-hard-of-hearing-children-and-their-families/>

University Teaching

Fontbonne University

CDS 211 *Nature of Language*,

CDS 523 *Intervention with Children Who are Deaf/Hard of Hearing*

CDS 531 *Communication Development for Children Who are Deaf/HH*,

CDS 537 *Early Field Experience*,

CDS 538 *Mid-Level Field Experience*,

CDS 539 *Family-Centered Practicum*,
CDS 549 *Advanced Clinical Experience*,
CDS 571 *Comprehensive Seminar in Early Intervention in Deaf Education*,
CDS 572 *Interprofessional Collaborative Seminar*
CDS 573 *Promoting Effective Learning*,
CTE 750 *Culturally Responsive Instruction & Interaction*
CTE 772 *Collaborative Seminar in Interprofessional Collaboration*,
DEA 480 - 481 *Field Experience in Deaf Education*,
ECE 555/CDS 511 *Family Centered Intervention*,
INT 105 *Mission Core I*

Washington University, Graduate Teaching Assistant and Guest Lecturer
Lectures, PACS 466 “Auditory Learning and Skill Development Birth-Three”; “Early Intervention for Audiologists”
Lectures, PACS 444 “Auditory Development 0-3”
Lectures, PACS 555 “Coaching in Early Intervention”
Graduate Teaching Assistant, PACS 457: Counseling, SP 2011
Responsibilities primarily included assisting instructor in course revisions, grading, and management of Telesis.
Graduate Teaching Assistant, PACS 555: Early Intervention, FA 2010

Faculty Sponsor for Graduate Research & Portfolio Development

2023-24: Polsky (EdD Dissertation Committee Member)
2022-23: Doubet (EdD Dissertation Committee Member)
2022-23: Keune, Lee, Ripplinger, Sims (CDS 570 Portfolio)
2021-22: Miner, Heideman, Thompson, Griffith, Mayer, Taylor (CDS 570 Portfolio)
2021-22: Demsko, Kinsella, Renn (EdD Dissertation Committee Member)
2020-21: Bosas, Gross, Johnson, Miller (EdD Dissertation Committee Member)
2020-21: Blechle, Vaughn, Vriebel, Walker, Wells (CDS 570 Portfolio).
2019-20: Sosna, Neff, & Bruenig (CDS 570 Portfolio); Hotop (CDS 560 Thesis)
2018-19: Levri, Crouse, Levin (CDS 570 Portfolio); Phelps (CDS 560 Thesis)
2017-18: Arand, Moore (CDS 570 Portfolio)
2016-17: Jacobs (EIDE Independent Study), Orr & Witherow (CDS 570 Portfolio)

Professional Service

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| Journal of Deaf Studies and Deaf Education (JDSDE) Senior Reviewer | Jan 2025-present |
| AG Bell Academy, Bridging Course Planning Committee | Oct 2024-present |
| Council on Education of the Deaf (CED) Board Member, AG Bell Association Representative | Aug 2024-present |
| OPTION Schools International – Teacher Shortage Working Group | Aug 2020-Dec 2021 |
| AG Bell Association, Board of Directors – Executive Committee | June 2020-July 2022 |
| AG Bell Association – LSL Publications Review Committee | July 2016 – July 2018 |
| Central Institute for the Deaf Professional Development Advisory Board | Jan 2016-June 2020 |
| The Radical Middle DHH, Founding Member and Board of Director | Summer 2015-ongoing |
| Association of College Educators of the Deaf/Hard of Hearing (ACE-DHH) 2015 Conference Planning Committee | Aug 2014-Feb 2015 |
| AG Bell 2015 Listening and Spoken Language Symposium, Chair | July 2014- July 2015 |
| AG Bell Academy for Listening and Spoken Language, Nomination Committee, Chair | Jan 2014 - present July 2022- present |
| Chair, Academy Board of Directors | June 2020 – June 2022 |
| Academy Chair Elect | June 2018 – June 2020 |
| Co-chair, LSLS Certification Review Committee | Dec 2015-June 2018 |
| Work Group Facilitator, “Parent Guidance” Domain Oberkotter Foundation Professional Learning Center | Sept – Oct 2013 |
| AG Bell Academy for Listening and Spoken Language – Certification Review Committee | Summer 2011 – Jan 2014 |
| EHDI 2012 Conference Planning Committee | Aug 2011 – March 2012 |
| AG Bell Association – Knowledge Center Committee | Summer 2011 – Summer 2012 |
| AG Bell Association – LSL Publications Review Committee | Summer 2010 – Summer 2011 |
| AG Bell Association – Preschool Age Financial Aid Committee | Fall 2009 – Fall 2011 |
| Professional Development Program Fontbonne University & St. Joseph Institute for the Deaf | Oct 2001 – May 2004 |

University Service

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| Fontbonne University, Centennial Campaign Advisory Committee | Sept 2022-May 2023 |
| Fontbonne University, Faculty Affairs Committee (FAC) | May 2021-May 2023 |
| Faculty Governance Association, Moderator | Aug 2022-May 2023 |
| Fontbonne University, Excellence and Inclusion in Faculty Evaluation Committee | Aug 2021- May 2022 |
| Fontbonne University, Institutional Communication Committee | January 2020-May 2022 |
| Fontbonne University, Educator Preparation Program Advisory Committee, Chair | Aug 2020-May 2021 |
| Fontbonne University, Classroom Inclusion Working Group | Aug 2019-Dec 2023 |
| Fontbonne University, Institutional Review Board | Aug 2019-August 2020 |
| Fontbonne University, Academic Appeals Committee | Aug 2019-May 2020 |
| Fontbonne University, Rank & Tenure Committee | Aug 2018-January 2021 |
| Fontbonne University, 1G Mentor | Aug 2018-May 2019 |
| Fontbonne University, Undergraduate Academic Committee | Aug 2016-May 2018 |
| Committee Chair | Aug 2017 – May 2018 |
| Fontbonne University, Library Liaison Communication Disorders & Deaf Education Department | Aug 2015-May 2017 |
| Washington University, Program in Audiology and Communication Sciences, Graduate Student Senate Representative | Aug 2012 – May 2014 |
| Washington University, Program in Audiology and Communication Sciences, Department Representative at St. Louis College of Pharmacy: <i>Taking Bold Steps Together, Healthcare and the Community</i> | Sept 2011 |
| Washington University, Program in Audiology and Communication Sciences, Representative to Graduate Professional Council | Fall 2010 – May 2014 |

Peer Reviews

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| Office of Special Education Programs, 325K Personnel Development Projects Panel Review | Aug 2018, June 2021, Aug 2022, Jan 2025 |
| Plural Publishing - Textbook proposal | Jan 2019 |
| American Journal of Audiology- Journal Article | June 2022 |

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| Language Speech and Hearing Services in Schools – Journal Articles | April 2013; April 2018, June 2022 |
| Deafness & Education International – Journal Articles | March 2018, Oct 2021, Feb 2025 |
| Journal of Early Hearing Detection and Intervention – Journal Articles | Feb 2018, March 2017, July & Sept 2016, March 2017, Feb 2018, Feb 2019, July 2021, March 2022, April 2022, August 2022, May 2023 |
| Volta Review – White Paper | Nov 2017 |
| Journal of Deaf Studies and Deaf Education – Book Review | Aug 2017 |
| Journal of Early Intervention – Journal Articles | Aug 2014, Sept 2015, July 2021, March 2025 |
| Ear & Hearing- Journal Article | Aug 2013 |

Extramural Service

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| St. Francis Xavier College Church, Gala Planning Committee | Dec 2024-Feb 2025 |
| St. Francis Xavier College Church, Lector | August 2022- present |
| North Glendale Elementary PTO Equity Committee Co-Chair NG Gives Back Co-Chair | Aug 2019-Aug 2021 |
| We Stories: Raising Big Hearted Kids, Board of Directors Chair, Board Committee on Engagement & Stewardship Board President | Jan 2015- June 2023 Jan 2020-Dec 2021 Dec 2016 – Dec 2018 |
| Fontbonne Community Connection (FCC), Member FCC Membership Committee, Chair | March 2012 – present Aug 2014 – Aug 2015 |
| Christ Renews His Parish Retreat, Team 13 | Oct 2011 – 2012 |
| Socios Volunteer– ADIS Costa Rica | Spring 2009 |
| Fontbonne University Alumni Board of Directors | Aug 2009 – May 2012 |
| St. Joan of Arc Catholic Church Eucharistic Minister | Fall 2008 – May 2014 |
| CID Ultimate Picnic Committee | Fall 2008 – Spring 2011 |
| CID Strategic Planning Committee Member | Fall 2008 – Spring 2011 |

Memberships

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| Omicron Delta Kappa: National Leadership Honor Society | Induction, Feb 2025 |
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Phi Kappa Phi Honors Society

Induction, Feb 2020

Pi Lambda Theta – Education Honors Society

Induction, October 2001

Lifetime Member, Alexander Graham Bell Association

2001 – present