

Jenna M. Bollinger Voss, PhD, CED, LSLS Cert. AVEd.

*Deaf Education Program Director, Butler University
4600 Sunset Ave.
Indianapolis, IN 46208*

*Associate Professor Emeritus, Fontbonne University
St. Louis, Missouri*

jvoss1@butler.edu or hello@jennavoss.com

www.jennavoss.com

pronouns: she/her/hers

Education

Ph.D. Speech & Hearing Science Washington University, St. Louis, MO	May 2014
M.A. Early Intervention in Deaf Education Fontbonne University, St. Louis, MO	Aug 2004
B.A. Deaf Education, Magna Cum Laude Fontbonne University, St. Louis, MO	May 2003

Certifications

AG Bell Academy, Listening and Spoken Language Specialist, Certified Auditory Verbal Educator (LSLS Cert. AVEd)	2008 – present
Council on Education of the Deaf (CED) Certification: Parent Infant Education & Early Childhood Education	2003 – present
Missouri Educator’s Certificate: Deaf and Hearing Impaired (K-12), Elementary Education (1-6), Early Childhood Special Education (B-3)	2003 – present
Indiana Professional Educator’s License: Deaf & Hard of Hearing REPA 3 P-12	2025-present

Grants and Awards

United States Department of Education, Office of Special Education Programs H325K250087 <i>Partners in Reaching Potential (PREP): Preparing an Interdisciplinary Workforce for Family Engagement in Deaf Education</i> \$1.25 million	Oct 2025 – present
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Faculty Sabbatical, Jan-May, 2024
*Preparing a Workforce to Serve Deaf/Hard of Hearing (DHH) Learners Globally:
Identifying Opportunities to enhance curriculum to appeal to a global audience*

Phi Kappa Phi, Love of Learning Award September, 2022
\$500

Fontbonne Community Connection May 2022-May 2024
Vocabulary for All: A Framework for Instruction & Assessment of Early Vocabulary
\$10,000

Episcopal Presbyterian Health Trust March 2022-March 2023
LENA Enhanced Communication Through Expanded Developmental Language Group
\$10,000

United States Department of Education, Oct 2020 – May 2025
Office of Special Education Programs H325K200004
*Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to
Provide Family-Centered Early Intervention for Young Children Who Are Deaf/Hard of Hearing*
\$1.25 million

United States Department of Education, Jan 2018 – Dec 2023
Office of Special Education Programs H325K170008
*Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to
Provide Early Intervention Services to Young Children Who are Deaf/Hard of Hearing and
Their Families*
\$1.25 million award

Fontbonne Community Connection June 2018-July 2019
*The Math Lab: Fostering Exploration and Creativity in Mathematics for Children who are
Deaf/Hard of Hearing; Voss, J. Dunaway, A. & Gross, P.
Training for Inclusion, Diversity and Equity (TIDE); Rice, G., Voss, J. Doyle, L.
Ling Speech Cards App: Teaching Speech to Children Who Are DHH; Tian, G. & Voss, J.*

National Leadership Consortium in Sensory Disabilities (NLCS) Fellow 2010 – 2014

Professional Employment

Butler University, Indianapolis, IN
MA Deaf Education, Program Director June 2025-present
Speech Language Hearing Sciences Department

Fontbonne University, St. Louis, MO
Department Chair, Communication Disorders & Deaf Education Aug 2021 – May 2025
Associate Professor (tenured), Communication Disorders & Deaf Education Feb 2021-May 2025
Associate Dean, College of Education & Allied Health Professions Aug 2020 – May 2021
Assistant Professor, Communication Disorders & Deaf Education Aug 2014- Feb 2021
Director of Graduate Deaf Education Programs Aug 2020-present

Director of Deaf Education Programs	Aug 2018-Aug 2020
OSERS Project Director, H235K200004	Oct 2020 - present
OSERS Project Director, H325K170008	Jan 2018 – Dec 2023
OSERS Project Director, H325K120161	Aug 2016 – Sept 2018
OSERS Grant Mentor, H325K120161	Aug 2014 – Sept 2018
Washington University,	
Program in Audiology and Communication Sciences, St. Louis, MO	Aug 2010 – May 2014
Graduate Teaching Assistant and Guest Lecturer	
Central Institute for the Deaf, St. Louis, MO	
Parent Educator and Nursery Class Administrator	Aug 2007 – May 2011
Fontbonne University, St. Louis, MO	
Lecturer, Department of Communication Disorders & Deaf Education	2009 – 2011
CDS 531 Communication Development for Deaf and Hard of Hearing Children;	
SP 2009, SP 2010, SP 2011, FA 2011	
CDS 523 Intervention with Children who are Deaf of Hard of Hearing; SU 2010	
The Omaha Hearing School for Children, Omaha, NE	
Preschool Classroom Teacher & Early Intervention Provider	Aug 2004 – June 2007
St. Joseph Institute for the Deaf, Chesterfield, MO	
Resource Teacher	Jan 2004 – May 2004
Gifted Resource Council, St. Louis, MO	
Learning Lab Teacher	Oct – Dec 2003
St. Louis Children’s Hospital, St. Louis, MO	
Audiology Technician & Neonatal Intensive Care Unit (NICU) Screener	Jan 2000 – 2003
Washington University School of Medicine, St. Louis, MO	
Research Assistant to Dr. Judith Lieu, Pediatric Otolaryngology	April – Aug 2001
KidzLink Foundation, St. Louis, MO	
Program Coordinator and Training Supervisor	June 1999 – May 2004

Publications

Refereed Publications

de Melo, M. E., Soman, U., **Voss, J.**, Valencia, M. F. H., Noll, D., Clark, F., Guignard, G. H., & Löfkvist, U. (2022). Listening and Spoken Language Specialist Auditory–Verbal Certification: Self-Perceived Benefits and Barriers to Inform Change. *Perspectives of the ASHA Special Interest Groups*, 7(6), 1828–1852.

Rosenzweig, E. & **Voss, J.** (2022). Their Words, Their World: A Paradigm for Culturally Relevant Family-Centered Intervention. *Perspectives of the ASHA Special Interest Groups*. https://doi.org/10.1044/2021_PERSP-21-00074

Voss, J. M. and Lenihan, S. (2016). "Professional Competence to Promote Resilience for Children Living in Poverty," *Journal of Early Hearing Detection and Intervention*: Vol. 1: Iss. 1, Article 7. Available at: <http://digitalcommons.usu.edu/jehdi/vol1/iss1/7>

Mordeson, J. N., Houtz, L. E., Rossi, K. K., **Voss, J. M.**, & Burton, L. R. (2008). Assessment instruments as predictors of success for children with hearing impairment in the mainstream classroom: A fuzzy mathematics approach. *New Mathematics and Natural Computation*, 04(01), 23. doi:10.1142/S1793005708000945

Books & Book Chapters

Voss, J., White, E., Lenihan, S., Gross, P., & Salvucci, D. (2022). Supporting Learners Who Are Deaf/Hard of Hearing (DHH) in the Educational Setting. In Madell, J. & Hewitt, J. (Eds.), *From Listening to Language: Comprehensive Intervention to Maximize Learning for Children and Adults with Hearing Loss (1st edition)*. Thieme Medical Publishers.

Rosenzweig, E. A., **Voss, J. M.**, de Melo, M. E., Hinojosa Valencia, M.F. (2022). *Family-Centered Intervention for Deaf and Hard of Hearing Multilingual Learners* in Deaf Education and Challenges for Bilingual/Multilingual Students. IGI Global: 10.4018/978-1-7998-8181-0.

Voss, J. & Lenihan, S. (2020). Children Who are Deaf or Hard of Hearing and Families Experiencing Adversity: The role of the Auditory-Verbal Practitioner. In W. Estabrooks, H. McCaffrey Morrison, & K. MacIver-Lux, (Eds.), *Auditory Verbal Therapy: Science, research and practice* (pp. 795-823). Plural Publishing.

Guardino, C., Beal-Alvarez, J., Cannon, J.E., **Voss, J.**, & Bergeron, J.P. (2018). *Case Studies in Deaf Education: Inquiry, Application, and Resource*. Washington, DC: Gallaudet University Press.

White, E. & **Voss, J.** (2017). *Pequeñas Conversaciones: Brindar lenguaje hablado a través de la audición a su niño con pérdida auditiva*. Saint Louis, MO: Central Institute for the Deaf.

White, E. & **Voss, J.** (2015). *Small Talk: Bringing Listening and Spoken Language to Your Young Child With Hearing Loss*. Saint Louis, MO: Central Institute for the Deaf.

Hamren, K., Oster, M., Baumann, A., **Voss, J.**, Berndsen, M. (2012). FAQ 99: Can children who are challenged by environmental factors, such as poverty, develop successful listening and spoken language through auditory-verbal therapy and education? In Estabrooks, W. (Ed.), *101 FAQs About Auditory-Verbal Practice* (pp. 480-484). Washington, DC: AG Bell.

Voss, J. & Lenihan, S. (2013). Fostering Resilience in Children Living in Poverty: Effective Practices and Resources for EHDI Professionals. In L. Schmeltz (Ed.), *The NCHAM eBook: A Resource Guide for Early Hearing Detection & Intervention (EHDI)*. Logan, UT: National Center for Hearing Assessment and Management.

Invited, Non-refereed Publications

Blattner, Nancy. Valenzano, Joseph, & **Voss, Jenna**. (February 12, 2026) *Closing a University, Saving a Special Program*. Inside Higher Ed. Retrieved February 12, 2026, from <https://www.insidehighered.com/opinion/views/2026/02/12/closing-university-saving-special-program-opinion>

Voss, J. (2021). Family-Centered and School-Based Enhancement of Listening and Spoken Language. *Otolaryngologic Clinics of North America*. <https://doi.org/10.1016/j.otc.2021.06.007>

Voss, J. (2018). BOOK REVIEW Auditory Verbal Therapy: For young children with hearing loss and their families...by Estabrooks et al. *The Journal of Deaf Studies and Deaf Education*, 23(1), 110–110. <https://doi.org/10.1093/deafed/enx044>

Voss, J. & Stredler-Brown, A. (2017). Getting off to a Good Start: Practices in Early Intervention. In S. Lenihan (Ed.), *Preparing to teach, committing to learn: An introduction to educating children who are deaf/hard of hearing (8)*. EHDI Learning Center. Retrieved from <http://www.infantheating.org/ebook-educating-children-dhh/index.html>

White, E. & **Voss, J.** (2017, July - Sept). Reading Aloud at Home. *Volta Voices* 24(3).

Voss, J. & Lenihan, S. (2011, January/February). Improving outcomes for children living in poverty. *Volta Voices*.

Voss, J. & Lenihan, S. (2015, December). “Fostering Resilience for Children Living in Poverty: Effective Practices & Resources for EHDI Professionals Journal of Early Hearing Detection and Intervention.” *Issues Briefs for Early Hearing Detection and Intervention*. Logan, UT: National Center on Hearing Assessment and Management. Available at: http://www.infantheating.org/issue_briefs/Fostering_resilience_in_children_living_in_poverty.pdf

White, E. & **Voss, J.** (2016, April - June). Ten ways to foster language development in your newly diagnosed child with hearing loss. *Volta Voices* 23(2).

Presentations

Invited International Presentations

Park, L., Sapp, C., Wiseman, K., Goldberg, D., & **Voss, J.** (October 16, 2025). *Audibility Over Everything: Real-World Access for Real-World Kids*. AG Bell Fall Forum: online.

Voss, J. & Soman, U. (October-November, 2024). *Reframing Challenges as Opportunities in Family-Centered Early Intervention*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia

Voss, J. (July 1, 2024). *Play It to Say It: Capitalizing on Play to Promote Early Development for DHH Learners*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (June 12, 2024). *Connecting the Dots and Making Moves: Advancing Culturally Responsive Practice in Deaf Education*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (May 28, 2024). *Building Bridges: Nurturing Relationships to Provide Culturally Responsive Intervention*. Invited Keynote, Nordic Audiological Society Annual Conference 2024 (NAS): Orebro, Sweden

Voss, J. (May 8, 2024). *Resiliency Through Relationships*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (April 10, 2024). *Family-Centered Practice is Always the Answer! Engaging Families of School-Age Learners*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (March 6, 2024). *Family-Centered-Early-Intervention Fundamentals*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (Feb 5, 2024). *Perspectives on Interprofessional Collaboration*. Perspectives on Changing Trends in Aural Rehabilitation. National Institute of Speech & Hearing (NISH): Kerala, India.

Soman, U. & **Voss, J.** (Feb 5, 2024). *Challenges in Family-Centered Intervention: Learnings for Low-Middle Income Countries*. Perspectives on Changing Trends in Aural Rehabilitation. National Institute of Speech & Hearing (NISH): Trivandrum, Kerala, India

Voss, J. (Feb 2, 2024). *Setting the Stage for Parent Professional Partnerships*. Achieving Desired Outcomes through Parent Professional Partnership. Hashu Advani College of Special Education & Listening Together: Chembur, Mumbai, India.

Voss, J. (Feb 2, 2024). *Applying Principles of Family-Centered Intervention within the Indian Context*. Achieving Desired Outcomes through Parent Professional Partnership. Hashu Advani College of Special Education & Listening Together: Chembur, Mumbai, India.

Voss, J. (September 10, 2021). *Putting Ourselves into the Story: Promoting Resilience for Children Who are DHH and their Families*. Australia Itinerant Teachers of the Deaf Conference, NextSense: Sydney, Australia (presented virtually).

Voss, J. & Lenihan, S. (2009, March). *The Status of Deaf Education in America*. University of San Paulo and Inter-American University, San Jose, Costa Rica.

Refereed International Presentations

Mestres, A., & **Voss, J.** (2026, June 4–6). *Growing our own: Building the next generation*. AG Bell Global Listening and Spoken Language Symposium, Arlington, VA, United States.

Voss, J. (2026, June 4–6). *Partnering for possibility: Advancing listening and spoken language preparation in Indiana and beyond* [Poster presentation]. AG Bell Global Listening and Spoken Language Symposium, Arlington, VA, United States.

Voss, J. & Morris, D. (May 17, 2024). *Share Your (Strategy) Screen: The 3 C's of Partnership and Program Enrichment*. The 6th International Conference on Family Centered Early Intervention for Children Who are Deaf or Hard of Hearing: Bad Ischl, Austria.

Voss, J. (July, 2021) *A Framework of Effective Practices and Strategies to Promote Resilience* [Invited Plenary]. 23rd International Congress on Education of the Deaf 2020: Brisbane, Australia (presented virtually).

Shandilya, G. & **Voss, J.** (2019, September 21-22). *Creating, Building, and Nurturing Parent-Professional Partnerships*. Online Webinar, Listening Together.

Voss, J. (Nov 9-10, 2018) *Growing Small Talk into Big Ideas: Advancing Listening and Spoken Language Outcomes through Family-Centered Practice*. Royal Institute for Deaf and Blind Children (RIDBC) Renwick Centre for Research and Professional Education: North Rocks, NSW, Australia.

Voss, J. & Lenihan, S. (2014, October 8). *Enhancing Professional Competence to Promote Resilience for Children and Families in Poverty*. Division of Early Childhood's 30th Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.

Bollinger, J. & Schoop, T. (2004, May). *Universal newborn hearing screening in Missouri: a status report*. Poster Session presented at the International Conference on Newborn Hearing Screening Diagnosis and Intervention, Cernobbio, Italy.

Invited National/State Presentations

Voss, J. (2026, May 6). *Sound futures: The transformative power of technology and early intervention* [Invited presentation]. ACI Alliance EducatorWorks Workshop, Chicago, IL, United States.

Voss, J. (Feb 12, 2026). *Recognizing the Signs: Observation and Reporting in the Prevention of Maltreatment*. CEC DLL Tested Strategies for Prevention and Response to Maltreatment of Children With Disabilities Webinar Series: online.

Voss, J. (Jan 9, 2026). *The Power of Play: Integrating Form, Content and Use for LSL Success*. Quill Model Educator Series: online.

Voss, J. (Oct 24, 2025). *Beyond Barriers: How High Expectations Create Extraordinary Outcomes for DHH Learners*. 47th Annual Hear IN Listening and Spoken Language Conference: Indianapolis, IN.

Voss, J. (Oct 24, 2025). *From Sidelines to Star Players: Building Caregiver Competence Through Coaching*. 47th Annual Hear IN Listening and Spoken Language Conference: Indianapolis, IN.

Voss, J. (Oct 24, 2025). *Everyday Talk, Extraordinary Outcomes: Using Play and Routines to Foster LSL Development*. 47th Annual Hear IN Listening and Spoken Language Conference: Indianapolis, IN.

Voss, J. (April 30, 2025). *Sound Futures: The transformative power of technology and early intervention*. American Cochlear Implant Alliance CI2025: Boston, MA.

Voss, J. (Nov 13, 27, Dec 5, 2023). *Radical Relationships: Examining self and systems to improve family outcomes*. San Mateo County Office of Education, Early Intervention DHH: Webinar Workshop Series.

Voss, J. (Aug 30, 2023). *Play It to Say It: Capitalizing on Play to Promote Early Development for DHH Learners*. SASSED Professional Development: Chicago, IL.

Voss, J. (June 8, 2023). *Professional Development: Connecting the Dots and Making Moves: Advancing Culturally Responsive Practices in Deaf Education*. Clarke Schools for Hearing and Speech Webinar.

Del Gizzo, S., **Voss, J.** de Sam-Lazaro, S. & Poland, A. (January 10, 2023). *Teaching and Technology* [Panel Presentation]. Association of Colleges of Sisters of St. Joseph: Zoom.

Voss J. & Alfano, A. (2022). *Auditory-Verbal Intervention for Learners Who are Deaf/Hard of Hearing: A Primer* [On Demand Webinar]. ASHA.

<https://apps.asha.org/eweb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Auditory-Verbal+Intervention+for+Learners+Who+Are+Deaf%2FHard+of+Hearing%3A+A+Primer+>

Voss, J. (November 18, 2022). *Adjusting our Aperture: Reframing Individual and Systemic Practices to Focus on Resilience* [Invited Masterclass]. 2022 ASHA Convention, New Orleans, LA.

Voss, J. (September 19, 2023). *Beginning With One: Making a Movement Through Relationships*. 2022 Hands & Voices Leadership Conference. Fairport, NY. (invited plenary)

Voss, J. (June 17, 2022). *Connecting the Dots and Making Moves: Advancing Culturally Responsive Practice in Deaf Education*. Indiana Deaf Educators and Educational Interpreters Conference, Indianapolis, IN. (invited workshop)

Voss, J. (June 17, 2022). *Play it to Say it: Expanding Listening and Spoken Language Skills Through Play & Daily Routines*. Indiana Deaf Educators and Educational Interpreters Conference, Indianapolis, IN. (invited workshop)

Voss, J. (June 17, 2022). *“Put Me In, Coach!” Building Caregiver Capacity to Help Children Succeed*. Indiana Deaf Educators and Educational Interpreters Conference, Indianapolis, IN. (invited workshop)

Voss, J. (February 25, 2022). *Reframing Challenges as Opportunities to Promote Resilience: Supporting Children and Families Experiencing Adversity & Trauma*. Hear Indiana Supporting Children With Hearing Loss in Education Settings Virtual Webinar.

Voss, J. (2021, March 8). *Let’s Make Small Talk and Get to the Big Idea*. Bergen County Special Services School District Professional Development: presented virtually.

Voss, J. (2021, March 12). *Rise to the Occasion: Engaging in Critical Practice Analysis to Optimize Outcomes*. Bergen County Special Services School District Professional Development: presented virtually.

Voss, J. & White, E. (Nov 13-14 & Dec 2, 2020). *Small Talk Leads to Big Ideas: Supporting the Development of Listening and Spoken Language for Learners Who are Deaf or Hard of Hearing*. 2020 Southeast Listening and Spoken Language Conference (presented virtually): Atlanta Speech School.

Voss, J. (March 10, 2020) *Putting Ourselves into the Story: Promoting Resilience for Children Who are DHH and their Families*. [[Invited Closing Plenary](#)]. 19th Annual Early Hearing Detection and Identification Conference: Kansas City, Missouri.

Voss, J. (2019, November 6). *Promoting Resilience for Children Who Are Deaf/Hard of Hearing Through Family-Centered Practice*. Invited presentation, Cook Children’s Hospital: Fort Worth, TX.

Voss, J. (2019, November 5). *Growing Small Talk into Big Ideas*. Cook Children’s Hospital Invited presentation, Parent Workshop: Fort Worth, TX.

Voss, J. (2019, June 18). “Put me in, Coach!” *Building Caregiver Capacity to Help Children Succeed*. Pennsylvania Low Incidence Institute 2019: Great Start. Poconos, PA.

Voss, J. (2019, June 18). *Play it to Say it: Expanding Listening and Spoken Language Skills Through Play & Daily Routines*. Pennsylvania Low Incidence Institute 2019: Great Start. Poconos, PA.

Voss, J. (April 3-4, 2019) *Making Sense of Inequity to Promote Resilience for Children and Families*. Invited presentation, Duke University Medical Center Division of Speech Language Pathology & Audiology: Durham, North Carolina.

Voss, J. (Oct 12, 2018) *Promoting Resilience for Children Who Are Deaf/Hard of Hearing and Their Families*. Hear ‘n’ Now Conference 2018, Children’s Cochlear Implant Center at University of North Carolina: Morrisville, NC.

Voss, J. (2014, October 2). *NLCSD Fellows’ Completers Dissertation Presentations- Effect of Retrieval Practice on Applied Knowledge: Evidence from a professional training program*. National Leadership Consortium in Sensory Disabilities Meeting. United States Department of Education, Washington DC.

Refereed National/State Presentations

Voss, J. (2026, June 11–12). *Partnering for possibility: Advancing listening and spoken language preparation in Indiana and beyond* [Poster presentation]. Indiana Early Intervention Conference, Bloomington, IN, United States.

Voss, J., & Powell, L. (2026, June 11–12). *Words that empower: Using affirming language to strengthen caregiver confidence in early intervention*. Indiana Early Intervention Conference, Bloomington, IN, United States.

Voss, J., & Cejas, I. (2026, May 6–9). *(Re)Habilitation Connect Forum: Supporting social and emotional well-being in cochlear implant users — pediatric session* [Panel moderator]. CI2026: Conference on Cochlear Implants, Chicago, IL, United States.

White, B., & Voss, J. (2026, May 6–9). *Integrating expertise: Using collaborative conversations to improve outcomes for DHH learners* [Poster presentation]. CI2026: Conference on Cochlear Implants, Chicago, IL, United States.

Voss, J., & Mestres, A. (2026, March 15–17). *Growing our own: Advancing the workforce through collaborative preparation pathway*. 25th Annual Early Hearing Detection & Intervention Conference, Jacksonville, FL, United States.

Voss, J., & White, B. (2026, March 15–17). *Strengthening the home-school connection through reflective coaching conversations*. 25th Annual Early Hearing Detection & Intervention Conference, Jacksonville, FL, United States.

Voss, J. (March 10, 2025) *Professional Preparation: Past, Present and Future*. [Poster presentation] 2025 Early Hearing Detection & Intervention Conference: Pittsburgh, PA.

Cohen, S. & Voss, J. (January 30, 2025). *Promoting Program Excellence through Accreditation: Council on Education of the Deaf Recognition*. Association of College Educators of the Deaf/Hard of Hearing Conference. Washington, DC.

Soman, U., Rosenzweig, E., Voss, J. (March 8, 2023). *Reframing Challenges as Opportunities in Family-Centered Early Intervention*. Early Hearing Detection and Intervention Conference. Cincinnati, OH.

Voss, J. & Reimer, C. (February 2, 2023). *Reviving & Reinventing Teacher Preparation Through Novel Collaborations*. Association of College Educators of the Deaf/Hard of Hearing Conference. San Antonio, TX.

Guignard, G. & Voss, J. (March 15, 2022) *Listening and Spoken Language Specialists and Early Intervention: Knowledge, Skills, and Certification*. 2022 Early Hearing Detection & Intervention Virtual Conference.

Rosenzweig, E. & Voss, J. (2021, March 3). *Preparing Family Centered Early Intervention Professionals*. 2021 Early Hearing Detection & Intervention Conference: presented virtually.

Soman, U. & Voss, J. (March 9, 2020) *Early Intervention and Beyond: Examining the unique contributions of educators in supporting listening and spoken language outcomes from birth through 21*. [Poster presentation]. 19th Annual Early Hearing Detection and Identification Conference: Kansas City, Missouri.

Soman, U. & Voss, J. (2019, July 11). *Beyond the Cochlear Implant: Examining the Unique Contributions of Educators in Supporting Listening and Spoken Language Outcomes from Birth Through 21*. [Poster presentation]. CI2019: 16th Symposium on Cochlear Implants in Children: Hollywood, FL.

Voss, J. (2019, July 11). *Family Engagement in Cochlear Implant Therapy and Education: Promoting Resilience for Children Experiencing Adversity*. CI2019: 16th Symposium on Cochlear Implants in Children: Hollywood, FL.

Voss, J. (March 4, 2019) *Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Early Intervention Services to Young Children Who Are*

Deaf/Hard of Hearing and Their Families (H325K170008). [Poster presentation]. Early Hearing Detection and Identification Conference: Chicago, Illinois. *Top Poster Award Winner

Voss, J. (Feb 8, 2019) *Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Early Intervention Services to Young Children Who Are Deaf/Hard of Hearing and Their Families (H325K170008)*. [Poster presentation]. 45th Annual Conference of Association of College Educators of the Deaf/Hard of Hearing: Chicago, Illinois.

Dunaway, A. & **Voss, J.** (Feb 8, 2019). *The Math Lab: Fostering Exploration and Creativity in Mathematics for Children who are Deaf/Hard of Hearing*. [Poster presentation]. 45th Annual Conference of Association of College Educators of the Deaf/Hard of Hearing: Chicago, Illinois

Beal, J., Cannon, J., **Voss, J.**, & Guardino, C. (Feb 8, 2019). *Interdisciplinary Ideas: Infusing Inquiry based Learning into University Deaf Education Preparation Programs via Case Studies*. [Poster presentation]. 45th Annual Conference of Association of College Educators of the Deaf/Hard of Hearing: Chicago, Illinois

Voss, J., Perigoe C., & Paterson, M. (July 23-25, 2018) *Recruiting Linguistically & Culturally Diverse Graduate Scholars*. [Poster presentation]. 2018 Office of Special Education Programs Project Directors' Conference: Arlington, VA.

Voss, J. & Lenihan, S. (July 23-25, 2018) *Preparing Early Interventionists for Young Children Who Are Deaf/Hard of Hearing and Their Families Office of Special Education and Rehabilitative Services Grant (H325K120161)*. [Poster presentation]. 2018 Office of Special Education Programs Project Directors' Conference: Arlington, VA.

Rosenzweig, E., **Voss, J.**, & Soman, U. (June 28, 2018) *LSLS Mentoring: A Brain to Pick, An Ear to Listen*. 2018 AG Bell Listening and Spoken Language Convention, Scottsdale, AZ.

Rosenzweig, E., **Voss, J.**, & Lim, S. (June 29, 2018) *Better Together: A Community Listening Session*. 2018 AG Bell Listening and Spoken Language Convention, Scottsdale, AZ.

Lenihan, S. & **Voss, J.** (March 20, 2018). *Language Dancing: Evidence-Based Steps for Caregivers and Their Children*. 2018 Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J., White, E., Lenihan, S. (March 20, 2018). *Sharing the Gift of Literacy*. 2018 Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J. & Lenihan, S. (March 20, 2018). *Using Restorative Practice to Promote Family Resilience*. 2018 Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J. & Lenihan, S. (March 19, 2018). *Preparing Early Interventionists for Young Children Who Are Deaf/Hard of Hearing and Their Families*. [Poster presentation]. 2018 Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J., & McDaniel, C. (February 16, 2018). *Who's Missing? Enhancing Diversity Across the Profession*. 2018 Conference of Association of College Educators of the Deaf/Hard of Hearing. Tucson, AZ.

Voss, J. (February 15, 2018). *Preparing Early Interventionists for Young Children Who Are Deaf/Hard of Hearing and Their Families*. 2018 Conference of Association of College Educators of the Deaf/Hard of Hearing. Tucson, AZ.

Cannon, J.E., Maiorana-Basas, M., Guardino, C., Beal, J.S., **Voss, J.**, & Ballard, M.B. (February 15, 2018). *The Radical Middle: Collaborative Research that Reaches All Students*. 2018 Conference of Association of College Educators of the Deaf/Hard of Hearing. Tucson, AZ.

Rosenzweig, E., **Voss, J.**, & Soman, U. (2017, June 30) *Who, Me? A Ph.D.? Exploring Doctoral Pathways*. AG Bell Listening and Spoken Language Symposium, Arlington, VA.

Rosenzweig, E. & **Voss, J.** (2017, June 29). *Their Words, Their World: Take the Challenge*. AG Bell Listening and Spoken Language Symposium, Arlington, VA.

Voss, J. (2017, June 3). *Pushing Possibilities into Pedagogy: Evidence from an Educator Preparation Program*. The 2017 Teaching Professor Conference, St. Louis, MO.

Maiorana-Basas, M., Beal-Alvarez, J., Guardino, C., Rivera, M.C., Trussell, J., & **Voss, J.** (2017, February 8). *Finding the Middle: A Radical Perspective on Research and Practice*. 43rd Annual Conference of Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH), San Antonio, TX.

Rosenzweig, E. & **Voss, J.** (2017, February 7). *Their Words, Their World: Preparing Professionals to Meet the Needs of Diverse Families*. 43rd Annual Conference of Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH), San Antonio, TX.

Voss, J. & Rosenzweig, E. (2016, July 3). *Their Words, Their World: Culturally Relevant Intervention*. 2016 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.

Lenihan, S., **Voss, J.** & Kinsella, C. (2016, July 2). *Advancing Professional Support for Families in Poverty*. 2016 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.

Salvucci, D. & **Voss, J.** (2016, July 1). *2020: Reassessing Teacher Preparation - The Next Decade*. 2016 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.

Salvucci, D. and **Voss, J.** (2016, February 11). *2020: Reassessing teacher preparation programs for the next decade*. Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH) Annual Conference, New York, N.Y

Voss, J. (2013, April). *What Do EI Providers Do? A pilot investigating the feasibility and utility of video analysis*. 2013 Early Hearing Detection and Intervention Meeting, Glendale, AZ.

Voss, J. & Hayes, H. (2013, February). *Active-Learning Processes Used in Deaf Education Personnel Preparation Programs* [Poster presentation]. Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH) Annual Conference, Santa Fe, NM.

Lenihan, S. & **Voss, J.** (2012, March). *Improving Outcomes for children living in poverty*. 2012 Early Hearing Detection and Intervention Meeting, St. Louis, MO.

Lenihan, S., **Voss, J.** & Rice, G. (2010, June). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. 2010 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Orlando, FL.

Lenihan, S., **Voss, J.** & Rice, G. (2010, March). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. 2010 Early Hearing Detection and Intervention Meeting, Chicago, IL.

Lenihan, S., **Voss, J.** & Rice, G. (2010, February). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH) Annual Conference, Lexington, KY.

Voss, J., Rossi, K., & Hadenfeldt, J. (2008, June). *Childcare Challenge: Creating Support for Language and Listening*. 2008 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Milwaukee, WI.

Voss, J. & Rossi, J. (2006, June). *The Omaha Hearing School's Campaign for Healthy Hearing in Kids: a collaborative report*. 2006 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Pittsburgh, PA.

Rossi, J. & **Voss, J.** (2006, April). *The Omaha Hearing School's Campaign for Healthy Hearing in Kids: a collaborative report*. Nebraska Chapter Association of Education of Young Children Regional Conference, Omaha, NE.

Voss, J. & Rossi, J. (2006, February). *The Omaha Hearing School's Campaign for Healthy Hearing in Kids: a collaborative report*. 2006 Early Hearing Detection and Intervention Convention, Washington DC.

Bollinger, J. & Schoop, T. (2004, April). *Universal newborn hearing screening in Missouri: a status report*. Missouri Speech Language and Hearing Association State Conference, Tantara, MO.

Invited Regional Presentations

Voss, J. (2026, February 27). *Rediscovering joy: Strengthening playful learning in inclusive classrooms* [Invited presentation]. SASSED Institute Day, Chicago, IL, United States.

Voss, J. (October 24, 2025). *Everyday talk, Extraordinary Outcomes: using Play and Routines to Foster LSL Development*. Hear Indiana 2025 Listening and Spoken Language Conference: Indianapolis, IN.

Voss, J. (October 24, 2025). *From Sidelines to Start Players: Building Caregiver Competence and Confidence Through Coaching*. Hear Indiana 2025 Listening and Spoken Language Conference: Indianapolis, IN.

Voss, J. (October 24, 2025). *Beyond Barriers: How High Expectations Create Extraordinary Outcomes for DHH Learners*. Hear Indiana 2025 Listening and Spoken Language Conference: Indianapolis, IN.

Voss, J. (Feb 22, 2025) *Keynote Address: Leadership*. Omicron Delta Kappa Honor Society

New Member Initiation Ceremony: St. Louis, Missouri.

Voss, J. (Dec 12, 2018). *What is The Radical Middle? Am I there? Do I want to be there?*. Student Academy of Audiology, Washington University Program in Audiology & Communication Sciences: St. Louis, Missouri.

Voss, J., & Lenihan, S. (April 14, 2018) *Using Restorative Practice to Promote Family Resilience*. Becoming Sensitive to the Impact of Trauma Symposium. Fontbonne University: St. Louis, MO.

White, E. & **Voss, J.** (March 9, 2018). *Deafness and Deaf Education: Teaching Listening and Spoken Language*. South Talks: Patriot Pulse at Parkway South High School. St. Louis, MO.

Voss, J. (November 20, 2017). *WeStories*. Teaching for Social Justice and Democracy Speaker Series, Fontbonne University. St. Louis, MO.

Voss, J. (November 1, 2017). *What is The Radical Middle? Am I there? Do I want to be there?* Central Institute for the Deaf Professional Development. St. Louis, MO.

Lenihan, S. & **Voss, J.** (2017, April 24) *Compassion Meets Competence: Serving children and families living in poverty*. Listen and Chat Professional Development, Denver, CO.

Lenihan, S. & **Voss, J.** (2016, October 19). *Promote Resilience for Children and Families Living in Poverty*. Clarke Schools for Hearing & Speech Professional Development, Philadelphia, PA.

Voss, J. (2016, August 10). *Small Talk and Big Ideas: Promoting Listening and Spoken Language Outcomes for Young Children Who are Deaf/HH*. Pennsylvania Low Incidence Institute 2016: High Expectations for Achievement. State College, PA.

Lenihan, S., **Voss, J.**, & Kinsella, C. (2016, April 4). *Promote Resilience for Children and Families Living in Poverty: Reflecting on our competence and planning for success*. Central Institute for the Deaf Professional Development, St. Louis, MO.

Voss, J. Broekelmann, C. & Graham, M. (2014, October 20). *Adult Learning Theory+Coaching=Family Centered Intervention in the 21st Century*. St. Joseph Institute for the Deaf, St. Louis, MO.

Voss, J. & Lenihan, S. (2014, October 10). *Not quite everything you ever wanted to know about language development: typical, ELL, Autism, AAC, Deaf/HH, poverty...* Early Childhood Educators Professional Development In-Service, Hazelwood School District.

Voss, J. (2013, October). *Fostering Resilience for Children and Families Living in Poverty*. St. Louis Children's Hospital Research Symposium, St. Louis, MO.

Voss, J. (2012, January). *Mandated Reporting of Child Maltreatment*. St. Louis Children's Hospital Therapy Services Grand Rounds, St. Louis, Missouri.

Voss, J. (2011, December). *Mandated Reporting of Child Maltreatment*. St. Louis Children's Hospital Audiology Grand Rounds, St. Louis, Missouri.

Lenihan, S., **Voss, J.** & Rice, G. (2010, July). *Improving Outcomes for Children with Hearing*

Impairment Living in Poverty. Statewide Conference on Education of the Deaf and Hard of Hearing, Texas Association of Parents and Educators of the Deaf, Fort Worth, TX.

Voss, J. & Clark, C. (2010, March). *Early Intervention from A to Z*. Central Institute for the Deaf, St. Louis, MO.

Voss, J. & Clark, C. (2009, November). *Early Intervention Case Based Learning Seminar*. Central Institute for the Deaf, St. Louis, MO.

Voss, J., Clark, C. & Evans, B. (2009, October). *Early Intervention from A to Z*. Central Institute for the Deaf, St. Louis, MO.

Voss, J., Clark, C. & Evans, B. (2008, October). *Early Intervention for Children with Hearing Impairment*. Central Institute for the Deaf, St. Louis, MO.

Voss, J., Clark, C., Feekes, H. & Evans, B. (2008, March). *Early Intervention for Children with Hearing Impairment*. Central Institute for the Deaf, St. Louis, MO.

Invited Alternative Media - Podcasts/Blog

Voss, J. (April 2025). *Imagine What's Possible: Hearing deaf perspectives* [YouTube]. https://youtu.be/Yh1CT_5RZSE

Houston, K.T. (Host). (2020, September 2). *Listen to A Conversation with Jenna Voss, PhD!* [The Listening Brain on Apple Podcasts]. <https://podcasts.apple.com/us/podcast/the-listening-brain/id1472952018#episodeGuid=b1df23b0-4d5a-416e-ba71-d031e08e47d7>

Voss, J. (July 6, 2018). Family-Centered Early Intervention for Deaf and Hard-of-Hearing Children (and Their Families!) [Blog post]. Retrieved from <http://www.raisingandeducatingdeafchildren.org/2018/07/18/family-centered-early-intervention-for-deaf-and-hard-of-hearing-children-and-their-families/>

University Teaching

Butler University, Online Course Author

SLHS 580 *Initial Field Experience in Deaf Education*

SLHS 510 *Intervention with Children Who are Deaf/Hard of Hearing*

Fontbonne University

CDS 211 *Nature of Language,*

CDS 523 *Intervention with Children Who are Deaf/Hard of Hearing*

CDS 531 *Communication Development for Children Who are Deaf/HH,*

CDS 537 *Early Field Experience,*

CDS 538 *Mid-Level Field Experience,*

CDS 539 *Family-Centered Practicum,*

CDS 549 *Advanced Clinical Experience,*

CDS 571 *Comprehensive Seminar in Early Intervention in Deaf Education,*

CDS 572 *Interprofessional Collaborative Seminar*
CDS 573 *Promoting Effective Learning*,
CTE 750 *Culturally Responsive Instruction & Interaction*
CTE 772 *Collaborative Seminar in Interprofessional Collaboration*,
DEA 480 - 481 *Field Experience in Deaf Education*,
ECE 555/CDS 511 *Family Centered Intervention*,
INT 105 *Mission Core I*

Washington University, Graduate Teaching Assistant and Guest Lecturer
Lectures, PACS 466 “Auditory Learning and Skill Development Birth-Three”; “Early Intervention for Audiologists”
Lectures, PACS 444 “Auditory Development 0-3”
Lectures, PACS 555 “Coaching in Early Intervention”
Graduate Teaching Assistant, PACS 457: Counseling, SP 2011
Responsibilities primarily included assisting instructor in course revisions, grading, and management of Telesis.
Graduate Teaching Assistant, PACS 555: Early Intervention, FA 2010

Faculty Sponsor for Graduate Research & Portfolio Development

2023-24: Polsky (EdD Dissertation Committee Member)
2022-23: Doubet (EdD Dissertation Committee Member)
2022-23: Keune, Lee, Ripplinger, Sims (CDS 570 Portfolio)
2021-22: Miner, Heideman, Thompson, Griffith, Mayer, Taylor (CDS 570 Portfolio)
2021-22: Demsko, Kinsella, Renn (EdD Dissertation Committee Member)
2020-21: Bosas, Gross, Johnson, Miller (EdD Dissertation Committee Member)
2020-21: Blechle, Vaughn, Vriebel, Walker, Wells (CDS 570 Portfolio).
2019-20: Sosna, Neff, & Bruenig (CDS 570 Portfolio); Hotop (CDS 560 Thesis)
2018-19: Levri, Crouse, Levin (CDS 570 Portfolio); Phelps (CDS 560 Thesis)
2017-18: Arand, Moore (CDS 570 Portfolio)
2016-17: Jacobs (EIDE Independent Study), Orr & Witherow (CDS 570 Portfolio)

Professional Service

Program and Business Expansion Committee, St. Joseph Hearing + Speech Aug 2025-present
Indiana Sensory Access, Inclusion, & Learning Conference Committee Dec 2025 – present

IN Council for DHH Connections Butler University Representative	Sept 2025- present
Journal of Deaf Studies and Deaf Education (JDSDE) Senior Reviewer	Jan 2025-present
AG Bell Academy, Bridging Course Planning Committee	Oct 2024-present
Council on Education of the Deaf (CED) Board Member, AG Bell Association Representative	Aug 2024-present
OPTION Schools International – Teacher Shortage Working Group	Aug 2020-present
AG Bell Association, Board of Directors – Executive Committee	June 2020-July 2022
AG Bell Association – LSL Publications Review Committee	July 2016 – July 2018
Central Institute for the Deaf Professional Development Advisory Board	Jan 2016-June 2020
The Radical Middle DHH, Founding Member and Board of Director	Summer 2015-ongoing
Association of College Educators of the Deaf/Hard of Hearing (ACE-DHH) 2015 Conference Planning Committee	Aug 2014-Feb 2015
AG Bell 2015 Listening and Spoken Language Symposium, Chair	July 2014- July 2015
AG Bell Academy for Listening and Spoken Language, Nomination Committee, Chair	Jan 2014 – June 2025 July 2022- June 2025
Chair, Academy Board of Directors	June 2020 – June 2022
Academy Chair Elect	June 2018 – June 2020
Co-chair, LSLS Certification Review Committee	Dec 2015-June 2018
Work Group Facilitator, “Parent Guidance” Domain Oberkotter Foundation Professional Learning Center	Sept – Oct 2013
AG Bell Academy for Listening and Spoken Language – Certification Review Committee	Summer 2011 – Jan 2014
EHDI 2012 Conference Planning Committee	Aug 2011 – March 2012
AG Bell Association – Knowledge Center Committee	Summer 2011 – Summer 2012
AG Bell Association – LSL Publications Review Committee	Summer 2010 – Summer 2011
AG Bell Association – Preschool Age Financial Aid Committee	Fall 2009 – Fall 2011
Professional Development Program Fontbonne University & St. Joseph Institute for the Deaf	Oct 2001 – May 2004

University Service

Butler University, Boldly Butler Strategic Planning Lifelong Learning Working Group	Dec 2025 – May 2026
Butler University, Speech, Language, Hearing Sciences Search Committees	
Associate Professor & Chair	Oct – Dec 2025
Clinical Director, Lecturer	Oct – Dec 2025
Administrative Assistant, CCOM Online Programs	Feb -April 2026
Fontbonne University, Centennial Campaign Advisory Committee	Sept 2022-May 2023
Fontbonne University, Faculty Affairs Committee (FAC)	May 2021-May 2023
Faculty Governance Association, Moderator	Aug 2022-May 2023
Fontbonne University, Excellence and Inclusion in Faculty Evaluation Committee	Aug 2021- May 2022
Fontbonne University, Institutional Communication Committee	January 2020-May 2022
Fontbonne University, Educator Preparation Program Advisory Committee, Chair	Aug 2020-May 2021
Fontbonne University, Classroom Inclusion Working Group	Aug 2019-Dec 2023
Fontbonne University, Institutional Review Board	Aug 2019-August 2020
Fontbonne University, Academic Appeals Committee	Aug 2019-May 2020
Fontbonne University, Rank & Tenure Committee	Aug 2018-January 2021
Fontbonne University, 1G Mentor	Aug 2018-May 2019
Fontbonne University, Undergraduate Academic Committee	Aug 2016-May 2018
Committee Chair	Aug 2017 – May 2018
Fontbonne University, Library Liaison Communication Disorders & Deaf Education Department	Aug 2015-May 2017
Washington University, Program in Audiology and Communication Sciences, Graduate Student Senate Representative	Aug 2012 – May 2014
Washington University, Program in Audiology and Communication Sciences, Department Representative at St. Louis College of Pharmacy: <i>Taking Bold Steps Together, Healthcare and the Community</i>	Sept 2011
Washington University, Program in Audiology and Communication Sciences, Representative to Graduate Professional Council	Fall 2010 – May 2014

Peer Reviews

Office of Special Education Programs, 325M Personnel Development Projects Panel Review	June 2025
Office of Special Education Programs, 328M Parent Training Centers Panel Review	April 2025
Office of Special Education Programs, 325K Personnel Development Projects Panel Review	Aug 2018, June 2021, Aug 2022, Jan 2025
Plural Publishing - Textbook proposal	Jan 2019
American Journal of Audiology- Journal Article	June 2022
Language Speech and Hearing Services in Schools – Journal Articles	April 2013; April 2018, June 2022
Deafness & Education International – Journal Articles	March 2018, Oct 2021, Feb 2025
Journal of Early Hearing Detection and Intervention – Journal Articles	Feb 2018, March 2017, July & Sept 2016, March 2017, Feb 2018, Feb 2019, July 2021, March 2022, April 2022, August 2022, May 2023
Volta Review – White Paper	Nov 2017
Journal of Deaf Studies and Deaf Education – Book Review	Aug 2017
Journal of Early Intervention – Journal Articles	Aug 2014, Sept 2015, July 2021, March 2025
Ear & Hearing- Journal Article	Aug 2013

Extramural Service

St. Francis Xavier College Church, Gala Planning Co-Chair	Oct 2025-Feb 2026
Gala Planning Committee	Dec 2024-Feb 2025
St. Francis Xavier College Church, Lector	August 2022- present
North Glendale Elementary PTO Equity Committee Co-Chair NG Gives Back Co-Chair	Aug 2019-Aug 2021
We Stories: Raising Big Hearted Kids, Board of Directors Chair, Board Committee on Engagement & Stewardship Board President	Jan 2015- June 2023 Jan 2020-Dec 2021 Dec 2016 – Dec 2018
Fontbonne Community Connection (FCC), Member	March 2012 – Aug 2025

FCC Membership Committee, Chair	Aug 2014 – Aug 2015
Christ Renews His Parish Retreat, Team 13	Oct 2011 – 2012
Socios Volunteer– ADIS Costa Rica	Spring 2009
Fontbonne University Alumni Board of Directors	Aug 2009 – May 2012
St. Joan of Arc Catholic Church Eucharistic Minister	Fall 2008 – May 2014
CID Ultimate Picnic Committee	Fall 2008 – Spring 2011
CID Strategic Planning Committee Member	Fall 2008 – Spring 2011

Memberships

Council For Exceptional Children Division for Communication, Language, Deaf/Hard of Hearing Division for Early Childhood Division of Leaders and Legacy	March 2020-present
Omicron Delta Kappa: National Leadership Honor Society	Induction, Feb 2025
Phi Kappa Phi Honors Society	Induction, Feb 2020
Pi Lambda Theta – Education Honors Society	Induction, October 2001
Lifetime Member, Alexander Graham Bell Association	2001 – present