

Jenna M. Bollinger Voss, PhD, CED, LSLS Cert. AVEd.

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College of Education & Allied Health Professions
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Professional Profile

Jenna Voss, PhD, CED, LSLS Cert AVEd, is an Associate Professor at Fontbonne University. She received her undergraduate degree in Deaf Education, and her master's degree in Early Intervention in Deaf Education from Fontbonne University. As a National Leadership Consortium in Sensory Disabilities (NLCSD) fellow, she completed her PhD in Speech and Hearing Sciences in the Program in Audiology and Communication Sciences at Washington University in St. Louis. She holds teaching certification in the state of Missouri in the areas of Deaf Education and Early Childhood Special Education. Her background, as a teacher of the deaf and early intervention provider, has sparked diverse interests in topics including the health disparity among children and families experiencing adversity, primary prevention of abuse and neglect for children with disabilities, provider use of strategies and techniques implemented in family-centered practice, and the application of research in cognitive psychology to the field of deaf education to improve the efficiency of learning and instruction of pre-service professionals. Voss is co-author of two texts: *Small Talk: Bringing Listening and Spoken Language to Your Young Child With Hearing Loss* & *Case Studies in Deaf Education: Inquiry, Application and Resources*.

Education

Ph.D. Speech & Hearing Science Washington University, St. Louis, MO	May 2014
M.A. Early Intervention in Deaf Education Fontbonne University, St. Louis, MO	Aug 2004
B.A. Deaf Education, Magna Cum Laude Fontbonne University, St. Louis, MO	May 2003

Certifications

AG Bell Academy, Listening and Spoken Language Specialist, Certified Auditory Verbal Educator (LSLS Cert. AVEd)	2008 – present
Council on Education of the Deaf (CED) Certification: Parent Infant Education & Early Childhood Education	2003 – present
Missouri Educator's Certificate: Deaf and Hearing Impaired (K-12), Elementary Education (1-6), Early Childhood Special Education (B-3)	2003 – present

Grants and Awards

Phi Kappa Phi, Love of Learning Award \$500	September 2022
Fontbonne Community Connection – <i>Vocabulary for All: A Framework for Instruction & Assessment of Early Vocabulary</i> \$10,000	May 2022-May 2024
Episcopal Presbyterian Health Trust– <i>LENA Enhanced Communication Through Expanded Developmental Language Group</i> \$10,000	March 2022-March 2023
United States Department of Education, Office of Special Education Programs H325K200004 <i>Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Family-Centered Early Intervention for Young Children Who Are Deaf/Hard of Hearing</i> \$1.25 million award	Oct 2020 – Present
United States Department of Education, Office of Special Education Programs H325K170008 <i>Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Early Intervention Services to Young Children Who are Deaf/Hard of Hearing and Their Families</i> \$1.25 million award	Jan 2018 – Dec 2023
Fontbonne Community Connection Grantee: <i>The Math Lab: Fostering Exploration and Creativity in Mathematics for Children who are Deaf/Hard of Hearing</i> ; Voss, J. Dunaway, A. & Gross, P. <i>Training for Inclusion, Diversity and Equity (TIDE)</i> ; Rice, G., Voss, J. Doyle, L. <i>Ling Speech Cards App: Teaching Speech to Children Who Are DHH</i> ; Tian, G. & Voss, J.	June 2018-July 2019
National Leadership Consortium in Sensory Disabilities (NLCSD) Fellow	2010 – 2014

Professional/Teaching Experience

Department Chair, Communication Disorder & Deaf Education	Aug 2021 - present
Associate Professor, Communication Disorders & Deaf Education	February 2021-present
Associate Dean, College of Education & Allied Health Professions	Aug 2020 – May 2021
Assistant Professor, Communication Disorders & Deaf Education Fontbonne University	Aug 2014- February 2021
Director of Graduate Deaf Education Programs	Aug 2020-present
Director of Deaf Education Programs	Aug 2018-Aug 2020
OSERS Project Director, H235K200004	October 2020 - present
OSERS Project Director, H325K170008	Jan 2018 – Dec 2023
OSERS Project Director, H325K120161	Aug 2016 – Sept 2018
OSERS Grant Mentor, H325K120161	Aug 2014 – Sept 2018
Program in Audiology and Communication Sciences, St. Louis, MO	Aug 2010 – May 2014

Graduate Teaching Assistant and Guest Lecturer

Central Institute for the Deaf, St. Louis, MO Aug 2007 – May 2011
Parent Educator and Nursery Class Administrator

Fontbonne University, St. Louis, MO 2009 – 2011

Lecturer, Department of Communication Disorders & Deaf Education

CDS 531 Communication Development for Deaf and Hard of Hearing Children;
SP 2009, SP 2010, SP 2011, FA 2011

CDS 523 Intervention with Children who are Deaf or Hard of Hearing; SU 2010

The Omaha Hearing School for Children, Omaha, NE Aug 2004 – June 2007
Preschool Classroom Teacher & Early Intervention Provider

St. Joseph Institute for the Deaf, Chesterfield, MO Jan 2004 – May 2004
Resource Teacher

Gifted Resource Council, St. Louis, MO Oct – Dec 2003
Learning Lab Teacher

St. Louis Children's Hospital, St. Louis, MO Jan 2000 – 2003
Audiology Technician & Neonatal Intensive Care Unit (NICU) Screener

Washington University School of Medicine, St. Louis, MO April – Aug 2001
Research Assistant to Dr. Judith Lieu, Pediatric Otolaryngology

KidzLink Foundation, St. Louis, MO June 1999 – May 2004
Program Coordinator and Training Supervisor

University Teaching

Fontbonne University

CDS 211 *Nature of Language*,

CDS 523 *Intervention with Children Who are Deaf/Hard of Hearing*

CDS 531 *Communication Development for Children Who are Deaf/HH*,

CDS 537 *Early Field Experience*,

CDS 538 *Mid-Level Field Experience*,

CDS 539 *Family-Centered Practicum*,

CDS 549 *Advanced Clinical Experience*,

CDS 571 *Comprehensive Seminar in Early Intervention in Deaf Education*,

CDS 572 *Interprofessional Collaborative Seminar*

CDS 573 *Promoting Effective Learning*,

CTE 750 *Culturally Responsive Instruction & Interaction*

CTE 772 *Collaborative Seminar in Interprofessional Collaboration*,

DEA 481 *Field Experience in Deaf Education*,

ECE 555/CDS 511 *Family Centered Intervention*,

INT 105 *Mission Core I*

Washington University, Graduate Teaching Assistant and Guest Lecturer

Lectures, PACS 466 "Auditory Learning and Skill Development Birth-Three"; "Early Intervention for Audiologists"

Lectures, PACS 444 “Auditory Development 0-3”
Lectures, PACS 555 “Coaching in Early Intervention”
Graduate Teaching Assistant, PACS 457: Counseling, SP 2011
Responsibilities primarily included assisting instructor in course revisions,
grading, and management of Telesis.
Graduate Teaching Assistant, PACS 555: Early Intervention, FA 2010

Scholarship – Presentations & Publications

Voss, J. (May 28, 2024). *Building Bridges: Nurturing Relationships to Provide Culturally Responsive Intervention*. Invited Keynote, Nordic Audiological Society Annual Conference 2024 (NAS): Orebro, Sweden

Voss, J. & Morris, D. (May 17, 2024). *Share Your (Strategy) Screen: The 3 C's of Partnership and Program Enrichment*. The 6th International Conference on Family Centered Early Intervention for Children Who are Deaf or Hard of Hearing: Bad Ischl, Austria.

Voss, J. (May 8, 2024). *Resiliency Through Relationships*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (April 10, 2024). *Family-Centered Practice is Always the Answer! Engaging Families of School-Age Learners*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (March 6, 2024). *Family-Centered-Early-Intervention Fundamentals*. Webinar Series, NextSense Deaf and Hard of Hearing Masterclass Series 2024: Sydney, Australia.

Voss, J. (Feb 5, 2024). *Perspectives on Interprofessional Collaboration*. Perspectives on Changing Trends in Aural Rehabilitation. National Institute of Speech & Hearing (NISH): Kerala, India.

Soman, U. & Voss, J. (Feb 5, 2024). *Challenges in Family-Centered Intervention: Learnings for Low-Middle Income Countries*. Perspectives on Changing Trends in Aural Rehabilitation. National Institute of Speech & Hearing (NISH): Trivandrum, Kerala, India

Voss, J. (Feb 2, 2024). *Setting the Stage for Parent Professional Partnerships*. Achieving Desired Outcomes through Parent Professional Partnership. Hashu Advani College of Special Education & Listening Together: Chembur, Mumbai, India.

Voss, J. (Feb 2, 2024). *Applying Principles of Family-Centered Intervention within the Indian Context*. Achieving Desired Outcomes through Parent Professional Partnership. Hashu Advani College of Special Education & Listening Together: Chembur, Mumbai, India.

Voss, J. (Nov 13, 27, Dec 5, 2023). *Radical Relationships: Examining self and systems to improve family outcomes*. San Mateo County Office of Education, Early Intervention DHH: Webinar Workshop Series.

Voss, J. (Aug 30, 2023). *Play It to Say It: Capitalizing on Play to Promote Early Development for DHH Learners*. SASSED Professional Development: Chicago, IL.

Voss, J. (June 8, 2023). *Professional Development: Connecting the Dots and Making Moves: Advancing Culturally Responsive Practices in Deaf Education*. Clarke Schools for Hearing and Speech Webinar.

Soman, U., Rosenzweig, E., **Voss, J.** (March 8, 2023). *Reframing Challenges as Opportunities in Family-Centered Early Intervention*. Early Hearing Detection and Intervention Conference. Cincinnati, OH.

Voss, J. & Reimer, C. (February 2, 2023). *Reviving & Reinventing Teacher Preparation Through Novel Collaborations*. Association of College Educators of the Deaf/Hard of Hearing Conference. San Antonio, TX.

Del Gizzo, S., **Voss, J.** de Sam-Lazaro, S. & Poland, A. (January 10, 2023). *Teaching and Technology* [Panel Presentation]. Association of Colleges of Sisters of St. Joseph: Zoom.

Voss J. & Alfano, A. (2022). *Auditory-Verbal Intervention for Learners Who are Deaf/Hard of Hearing: A Primer* [On Demand Webinar]. ASHA.
<https://apps.asha.org/eweb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Auditory-Verbal+Intervention+for+Learners+Who+Are+Deaf%2FHard+of+Hearing%3A+A+Primer+>

Voss, J. (November 18, 2022). *Adjusting our Aperture: Reframing Individual and Systemic Practices to Focus on Resilience* [Invited Masterclass]. 2022 ASHA Convention, New Orleans, LA.

Voss, J. (September 19, 2023). *Beginning With One: Making a Movement Through Relationships*. 2022 Hands & Voices Leadership Conference. Fairport, NY. (invited plenary)

de Melo, M. E., Soman, U., **Voss, J.**, Valencia, M. F. H., Noll, D., Clark, F., Guignard, G. H., & Löfkvist, U. (2022). Listening and Spoken Language Specialist Auditory–Verbal Certification: Self-Perceived Benefits and Barriers to Inform Change. *Perspectives of the ASHA Special Interest Groups*, 7(6), 1828–1852.

Voss, J., White, E., Lenihan, S., Gross, P., & Salvucci, D. (2022). Supporting Learners Who Are Deaf/Hard of Hearing (DHH) in the Educational Setting. In Madell, J. & Hewitt, J. (Eds.), *From Listening to Language: Comprehensive Intervention to Maximize Learning for Children and Adults with Hearing Loss* (1st edition). Thieme Medical Publishers.

Voss, J. (June 17, 2022). *Connecting the Dots and Making Moves: Advancing Culturally Responsive Practice in Deaf Education*. Indiana Deaf Educators and Educational Interpreters Conference, Indianapolis, IN. (invited workshop)

Voss, J. (June 17, 2022). *Play it to Say it: Expanding Listening and Spoken Language Skills Through Play & Daily Routines*. Indiana Deaf Educators and Educational Interpreters Conference, Indianapolis, IN. (invited workshop)

Voss, J. (June 17, 2022). *“Put Me In, Coach!” Building Caregiver Capacity to Help Children Succeed*. Indiana Deaf Educators and Educational Interpreters Conference, Indianapolis, IN. (invited workshop)

Guignard, G. & **Voss, J.** (March 15, 2022) *Listening and Spoken Language Specialists and Early Intervention: Knowledge, Skills, and Certification*. 2022 Early Hearing Detection & Intervention Virtual Conference.

Voss, J. (February 25, 2022). *Reframing Challenges as Opportunities to Promote Resilience: Supporting Children and Families Experiencing Adversity & Trauma*. Hear Indiana Supporting Children With Hearing Loss in Education Settings Virtual Webinar.

Rosenzweig, E. & **Voss, J.** (2022). Their Words, Their World: A Paradigm for Culturally Relevant Family-Centered Intervention. *Perspectives of the ASHA Special Interest Groups*. https://doi.org/10.1044/2021_PERSP-21-00074

Rosenzweig, E.. A., **Voss, J M.**, de Melo, M. E., Hinojosa Valencia, M.F. (2022). *Family-Centered Intervention for Deaf and Hard of Hearing Multilingual Learners in Deaf Education and Challenges for Bilingual/Multilingual Students*. IGI Global: 10.4018/978-1-7998-8181-0.

Voss, J. (September 10, 2021). *Putting Ourselves into the Story: Promoting Resilience for Children Who are DHH and their Families*. Australia Itinerant Teachers of the Deaf Conference, NextSense: Sydney, Australia (presented virtually).

Voss, J. (2021). Family-Centered and School-Based Enhancement of Listening and Spoken Language. *Otolaryngologic Clinics of North America*. <https://doi.org/10.1016/j.otc.2021.06.007>

Voss, J. (July, 2021) *A Framework of Effective Practices and Strategies to Promote Resilience* [Invited Plenary]. 23rd International Congress on Education of the Deaf 2020: Brisbane, Australia (presented virtually).

Voss, J. (2021, March 8). *Let’s Make Small Talk and Get to the Big Idea*. Bergen County Special Services School District Professional Development: presented virtually.

Voss, J. (2021, March 12). *Rise to the Occasion: Engaging in Critical Practice Analysis to Optimize Outcomes*. Bergen County Special Services School District Professional Development: presented virtually.

Rosenzweig, E. & **Voss, J.** (2021, March 3). *Preparing Family Centered Early Intervention Professionals*. 2021 Early Hearing Detection & Intervention Conference:presented virtually.

Voss, J. & White, E. (Nov 13-14 & Dec 2, 2020). *Small Talk Leads to Big Ideas: Supporting the Development of Listening and Spoken Language for Learners Who are Deaf or Hard of Hearing*. 2020 Southeast Listening and Spoken Language Conference (presented virtually): Atlanta Speech School.

Houston, K.T. (Host). (2020, September 2). *Listen to A Conversation with Jenna Voss, PhD!* [The Listening Brain on Apple Podcasts]. <https://podcasts.apple.com/us/podcast/the-listening-brain/id1472952018#episodeGuid=b1df23b0-4d5a-416e-ba71-d031e08e47d7>

Voss, J. & Lenihan, S. (2020). Children Who are Deaf or Hard of Hearing and Families Experiencing Adversity: The role of the Auditory-Verbal Practitioner. In W. Estabrooks, H. McCaffrey Morrison, & K. MacIver-Lux, (Eds.), *Auditory Verbal Therapy: Science, research and practice* (pp. 795-823). Plural Publishing.

Voss, J. (March 10, 2020) *Putting Ourselves into the Story: Promoting Resilience for Children Who are DHH and their Families*. [[Invited Closing Plenary](#)]. 19th Annual Early Hearing Detection and Identification Conference: Kansas City, Missouri.

Soman, U. & **Voss, J.** (March 9, 2020) *Early Intervention and Beyond: Examining the unique contributions of educators in supporting listening and spoken language outcomes from birth through 21*. [Poster presentation]. 19th Annual Early Hearing Detection and Identification Conference: Kansas City, Missouri.

Voss, J. (2019, November 6). *Promoting Resilience for Children Who Are Deaf/Hard of Hearing Through Family-Centered Practice*. Invited presentation, Cook Children's Hospital: Fort Worth, TX.

Voss, J. (2019, November 5). *Growing Small Talk into Big Ideas*. Cook Children's Hospital Invited presentation, Parent Workshop: Fort Worth, TX.

Shandilya, G. & **Voss, J.** (2019, September 21-22). *Creating, Building, and Nurturing Parent-Professional Partnerships*. Online Webinar, Listening Together.

Soman, U. & **Voss, J.** (2019, July 11). *Beyond the Cochlear Implant: Examining the Unique Contributions of Educators in Supporting Listening and Spoken Language Outcomes from Birth Through 21*. [Poster presentation]. CI2019: 16th Symposium on Cochlear Implants in Children: Hollywood, FL.

Voss, J. (2019, July 11). *Family Engagement in Cochlear Implant Therapy and Education: Promoting Resilience for Children Experiencing Adversity*. CI2019: 16th Symposium on Cochlear Implants in Children: Hollywood, FL.

Voss, J. (2019, June 18). *"Put me in, Coach!" Building Caregiver Capacity to Help Children Succeed*. Pennsylvania Low Incidence Institute 2019: Great Start. Poconos, PA.

Voss, J. (2019, June 18). *Play it to Say it: Expanding Listening and Spoken Language Skills Through Play & Daily Routines*. Pennsylvania Low Incidence Institute 2019: Great Start. Poconos, PA.

Voss, J. (April 3-4, 2019) *Making Sense of Inequity to Promote Resilience for Children and Families*. Invited presentation, Duke University Medical Center Division of Speech Language Pathology & Audiology: Durham, North Carolina.

Voss, J. (March 4, 2019) *Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Early Intervention Services to Young Children Who Are Deaf/Hard of Hearing and Their Families (H325K170008)*. [Poster presentation]. Early Hearing Detection and Identification Conference: Chicago, Illinois. *Top Poster Award Winner

Voss, J. (Feb 8, 2019) *Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Early Intervention Services to Young Children Who Are Deaf/Hard of Hearing and Their Families (H325K170008)*. [Poster presentation]. 45th Annual Conference of Association of College Educators of the Deaf/Hard of Hearing: Chicago, Illinois.

Dunaway, A. & **Voss, J.** (Feb 8, 2019). *The Math Lab: Fostering Exploration and Creativity in Mathematics for Children who are Deaf/Hard of Hearing*. [Poster presentation]. 45th Annual Conference of Association of College Educators of the Deaf/Hard of Hearing: Chicago, Illinois

Beal, J., Cannon, J., **Voss, J.**, & Guardino, C. (Feb 8, 2019). *Interdisciplinary Ideas: Infusing Inquiry based Learning into University Deaf Education Preparation Programs via Case Studies*. [Poster presentation]. 45th Annual Conference of Association of College Educators of the Deaf/Hard of Hearing: Chicago, Illinois

Voss, J. (Dec 12, 2018). *What is The Radical Middle? Am I there? Do I want to be there?*. Student Academy of Audiology, Washington University Program in Audiology & Communication Sciences: St. Louis, Missouri.

Voss, J. (Nov 9-10, 2018) *Growing Small Talk into Big Ideas: Advancing Listening and Spoken Language Outcomes through Family-Centered Practice*. Royal Institute for Deaf and Blind Children (RIDBC) Renwick Centre for Research and Professional Education: North Rocks, NSW, Australia.

Voss, J. (Oct 12, 2018) *Promoting Resilience for Children Who Are Deaf/Hard of Hearing and Their Families*. Hear 'n' Now Conference 2018, Children's Cochlear Implant Center at University of North Carolina: Morrisville, NC.

Voss, J., Perigoe C., & Paterson, M. (July 23-25, 2018) *Recruiting Linguistically & Culturally Diverse Graduate Scholars*. [Poster presentation]. 2018 Office of Special Education Programs Project Directors' Conference: Arlington, VA.

Voss, J. & Lenihan, S. (July 23-25, 2018) *Preparing Early Interventionists for Young Children Who Are Deaf/Hard of Hearing and Their Families Office of Special Education and Rehabilitative Services Grant (H325K120161)*. [Poster presentation]. 2018 Office of Special Education Programs Project Directors' Conference: Arlington, VA.

Voss, J. (July 6, 2018). Family-Centered Early Intervention for Deaf and Hard-of-Hearing Children (and Their Families!) [Blog post]. Retrieved from <http://www.raisingandeducatingdeafchildren.org/2018/07/18/family-centered-early-intervention-for-deaf-and-hard-of-hearing-children-and-their-families/>

Rosenzweig, E., **Voss, J.**, & Soman, U. (June 28, 2018) *LSLS Mentoring: A Brain to Pick, An Ear to Listen*. 2018 AG Bell Listening and Spoken Language Convention, Scottsdale, AZ.

Rosenzweig, E., **Voss, J.**, & Lim, S. (June 29, 2018) *Better Together: A Community Listening Session*. 2018 AG Bell Listening and Spoken Language Convention, Scottsdale, AZ.

Guardino, C., Beal-Alvarez, J., Cannon, J.E., **Voss, J.**, & Bergeron, J.P. (2018). *Case Studies in Deaf Education: Inquiry, Application, and Resource*. Washington, DC: Gallaudet University Press.

Voss, J., & Lenihan, S. (April 14, 2018) *Using Restorative Practice to Promote Family Resilience*. Becoming Sensitive to the Impact of Trauma Symposium. Fontbonne University: St. Louis, MO.

Lenihan, S. & **Voss, J.** (March 20, 2018). *Language Dancing: Evidence-Based Steps for Caregivers and Their Children*. Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J., White, E., Lenihan, S. (March 20, 2018). *Sharing the Gift of Literacy*. Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J. & Lenihan, S. (March 20, 2018). *Using Restorative Practice to Promote Family Resilience*. Early Hearing Detection and Identification Conference. Denver, CO.

Voss, J. & Lenihan, S. (March 19, 2018). *Preparing Early Interventionists for Young Children Who Are Deaf/Hard of Hearing and Their Families*. [Poster presentation]. Early Hearing Detection and Identification Conference. Denver, CO.

White, E. & **Voss, J.** (March 9, 2018). *Deafness and Deaf Education: Teaching Listening and Spoken Language*. South Talks: Patriot Pulse at Parkway South High School. St. Louis, MO.

Voss, J., & McDaniel, C. (February 16, 2018). *Who's Missing? Enhancing Diversity Across the Profession*. 2018 Conference of Association of College Educators of the Deaf/Hard of Hearing. Tucson, AZ.

Voss, J. (February 15, 2018). *Preparing Early Interventionists for Young Children Who Are Deaf/Hard of Hearing and Their Families*. 2018 Conference of Association of College Educators of the Deaf/Hard of Hearing. Tucson, AZ.

Cannon, J.E., Maiorana-Basas, M., Guardino, C., Beal, J.S., **Voss, J.**, & Ballard, M.B. (February 15, 2018). *The Radical Middle: Collaborative Research that Reaches All Students*. 2018 Conference of Association of College Educators of the Deaf/Hard of Hearing. Tucson, AZ.

Voss, J. (2018). BOOK REVIEW Auditory Verbal Therapy: For young children with hearing loss and their families...by Estabrooks et al. *The Journal of Deaf Studies and Deaf Education*, 23(1), 110–110. <https://doi.org/10.1093/deafed/enx044>

Voss, J. & Stredler-Brown, A. (2017). Getting off to a Good Start: Practices in Early Intervention. In S. Lenihan (Ed.), *Preparing to teach, committing to learn: An introduction to educating children who are deaf/hard of hearing* (8). EHDI Learning Center. Retrieved from <http://www.infanthearing.org/ebook-educating-children-dhh/index.html>

Voss, J. (November 20, 2017). *WeStories*. Teaching for Social Justice and Democracy Speaker Series, Fontbonne University. St. Louis, MO.

Voss, J. (November 1, 2017). *What is The Radical Middle? Am I there? Do I want to be there?* Central Institute for the Deaf Professional Development. St. Louis, MO.

- White, E. & **Voss, J.** (2017, July - Sept). Reading Aloud at Home. *Volta Voices* 24(3).
- Rosenzweig, E., **Voss, J.**, & Soman, U. (2017, June 30) *Who, Me? A Ph.D.? Exploring Doctoral Pathways*. AG Bell Listening and Spoken Language Symposium, Arlington, VA.
- Rosenzweig, E. & **Voss, J.** (2017, June 29). *Their Words, Their World: Take the Challenge*. AG Bell Listening and Spoken Language Symposium, Arlington, VA.
- White, E. & **Voss, J.** (2017). *Pequeñas Conversaciones: Brindar lenguaje hablado a través de la audición a su niño con pérdida auditiva*. Saint Louis, MO: Central Institute for the Deaf.
- Voss, J.** (2017, June 3). *Pushing Possibilities into Pedagogy: Evidence from an Educator Preparation Program*. The 2017 Teaching Professor Conference, St. Louis, MO.
- Lenihan, S. & **Voss, J.** (2017, April 24) *Compassion Meets Competence: Serving children and families living in poverty*. Listen and Chat Professional Development, Denver, CO.
- Maiorana-Basas, M., Beal-Alvarez, J., Guardino, C., Rivera, M.C., Trussell, J., & **Voss, J.** (2017, February 8). *Finding the Middle: A Radical Perspective on Research and Practice*. 43rd Annual International Conference of Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH), San Antonio, TX.
- Rosenzweig, E. & **Voss, J.** (2017, February 7). *Their Words, Their World: Preparing Professionals to Meet the Needs of Diverse Families*. 43rd Annual International Conference of Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH), San Antonio, TX.
- Lenihan, S. & **Voss, J.** (2016, October 19). *Promote Resilience for Children and Families Living in Poverty*. Clarke Schools for Hearing & Speech Professional Development, Philadelphia, PA.
- Voss, J.** (2016, August 10). *Small Talk and Big Ideas: Promoting Listening and Spoken Language Outcomes for Young Children Who are Deaf/HH*. Pennsylvania Low Incidence Institute 2016: High Expectations for Achievement. State College, PA.
- Voss, J.** & Rosenzweig, E. (2016, July 3). *Their Words, Their World: Culturally Relevant Intervention*. 2016 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.
- Lenihan, S., **Voss, J.** & Kinsella, C. (2016, July 2). *Advancing Professional Support for Families in Poverty*. 2016 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.
- Salvucci, D. & **Voss, J.** (2016, July 1). *2020: Reassessing Teacher Preparation - The Next Decade*. 2016 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.
- White, E. & **Voss, J.** (2016, April - June). Ten ways to foster language development in your newly diagnosed child with hearing loss. *Volta Voices* 23(2).
- Lenihan, S., **Voss, J.**, & Kinsella, C. (2016, April 4). *Promote Resilience for Children and*

Families Living in Poverty: Reflecting on our competence and planning for success. Central Institute for the Deaf Professional Development, St. Louis, MO.

Salvucci, D. and Voss, J. (2016, February 11). *2020: Reassessing teacher preparation programs for the next decade.* Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH) Annual Conference, New York, N.Y

Voss, J. M. and Lenihan, S. (2016). "Professional Competence to Promote Resilience for Children Living in Poverty," *Journal of Early Hearing Detection and Intervention*: Vol. 1: Iss. 1, Article 7. Available at: <http://digitalcommons.usu.edu/jehdi/vol1/iss1/7>

Voss, J. & Lenihan, S. (2015, December). "Fostering Resilience for Children Living in Poverty: Effective Practices & Resources for EHDI Professionals *Journal of Early Hearing Detection and Intervention.*" *Issues Briefs for Early Hearing Detection and Intervention.* Logan, UT: National Center on Hearing Assessment and Management. Available at: http://www.infantheating.org/issue_briefs/Fostering_resilience_in_children_living_in_poverty.pdf

White, E. & Voss, J (2015). *Small Talk: Bringing Listening and Spoken Language to Your Young Child With Hearing Loss.* Saint Louis, MO: Central Institute for the Deaf.

Voss, J. Broekelmann, C. & Graham, M. (2014, October 20). *Adult Learning Theory+Coaching=Family Centered Intervention in the 21st Century.* St. Joseph Institute for the Deaf, St. Louis, MO.

Voss, J. & Lenihan, S. (2014, October 10). *Not quite everything you ever wanted to know about language development: typical, ELL, Autism, AAC, Deaf/HH, poverty...* Early Childhood Educators Professional Development In-Service, Hazelwood School District.

Voss, J. & Lenihan, S. (2014, October 8). *Enhancing Professional Competence to Promote Resilience for Children and Families in Poverty.* Division of Early Childhood's 30th Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.

Voss, J. (2014, October 2). *NLCSD Fellows' Completers Dissertation Presentations- Effect of Retrieval Practice on Applied Knowledge: Evidence from a professional training program.* National Leadership Consortium in Sensory Disabilities Meeting. United States Department of Education, Washington DC.

Voss, J. (2013, October). *Fostering Resilience for Children and Families Living in Poverty.* St. Louis Children's Hospital Research Symposium, St. Louis, MO.

Voss, J. (2013, April). *What Do EI Providers Do? A pilot investigating the feasibility and utility of video analysis.* 2013 Early Hearing Detection and Intervention Meeting, Glendale, AZ.

Voss, J. & Lenihan, S. (2013). *Fostering Resilience in Children Living in Poverty: Effective Practices and Resources for EHDI Professionals.* In L. Schmeltz (Ed.), *The NCHAM eBook: A Resource Guide for Early Hearing Detection & Intervention (EHDI).* Logan, UT: National Center for Hearing Assessment and Management.

Voss, J. & Hayes, H. (2013, February). *Active-Learning Processes Used in Deaf Education Personnel Preparation Programs* [Poster presentation]. Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH) Annual Conference, Santa Fe, NM.

Hamren, K., Oster, M., Baumann, A., **Voss, J.**, Berndsen, M. (2012). FAQ 99: Can children who are challenged by environmental factors, such as poverty, develop successful listening and spoken language through auditory-verbal therapy and education? In Estabrooks, W. (Ed.), *101 FAQs About Auditory-Verbal Practice* (pp. 480-484). Washington, DC: AG Bell.

Lenihan, S. & **Voss, J.** (2012, March). *Improving Outcomes for children living in poverty*. 2012 Early Hearing Detection and Intervention Meeting, St. Louis, MO.

Voss, J. (2012, January). *Mandated Reporting of Child Maltreatment*. St. Louis Children's Hospital Therapy Services Grand Rounds, St. Louis, Missouri.

Voss, J. (2011, December). *Mandated Reporting of Child Maltreatment*. St. Louis Children's Hospital Audiology Grand Rounds, St. Louis, Missouri.

Voss, J. & Lenihan, S. (2011, January/February). Improving outcomes for children living in poverty. *Volta Voices*.

Lenihan, S., **Voss, J.** & Rice, G. (2010, July). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. Statewide Conference on Education of the Deaf and Hard of Hearing, Texas Association of Parents and Educators of the Deaf, Fort Worth, TX.

Lenihan, S., **Voss, J.** & Rice, G. (2010, June). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. 2010 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Orlando, FL.

Voss, J. & Clark, C. (2010, March). *Early Intervention from A to Z*. Central Institute for the Deaf, St. Louis, MO.

Lenihan, S., **Voss, J.** & Rice, G. (2010, March). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. 2010 Early Hearing Detection and Intervention Meeting, Chicago, IL.

Lenihan, S., **Voss, J.** & Rice, G. (2010, February). *Improving Outcomes for Children with Hearing Impairment Living in Poverty*. Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH) Annual Conference, Lexington, KY.

Voss, J. & Clark, C. (2009, November). *Early Intervention Case Based Learning Seminar*. Central Institute for the Deaf, St. Louis, MO.

Voss, J., Clark, C. & Evans, B. (2009, October). *Early Intervention from A to Z*. Central Institute for the Deaf, St. Louis, MO.

Voss, J. & Lenihan, S. (2009, March). *The Status of Deaf Education in America*. University of San Paulo and Inter-American University, San Jose, Costa Rica.

Mordeson, J. N., Houtz, L. E., Rossi, K. K., **Voss, J. M.**, & Burton, L. R. (2008). Assessment instruments as predictors of success for children with hearing impairment in the mainstream

classroom: A fuzzy mathematics approach. *New Mathematics and Natural Computation*, 04(01), 23. doi:10.1142/S1793005708000945

Voss, J., Clark, C. & Evans, B. (2008, October). *Early Intervention for Children with Hearing Impairment*. Central Institute for the Deaf, St. Louis, MO.

Voss, J., Clark, C., Feekes, H. & Evans, B. (2008, March). *Early Intervention for Children with Hearing Impairment*. Central Institute for the Deaf, St. Louis, MO.

Voss, J., Rossi, K., & Hadenfeldt, J. (2008, June). *Childcare Challenge: Creating Support for Language and Listening*. 2008 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Milwaukee, WI.

Voss, J. & Rossi, J. (2006, June). *The Omaha Hearing School's Campaign for Healthy Hearing in Kids: a collaborative report*. 2006 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Pittsburgh, PA.

Rossi, J. & **Voss, J.** (2006, April). *The Omaha Hearing School's Campaign for Healthy Hearing in Kids: a collaborative report*. Nebraska Chapter Association of Education of Young Children Regional Conference, Omaha, NE.

Voss, J. & Rossi, J. (2006, February). *The Omaha Hearing School's Campaign for Healthy Hearing in Kids: a collaborative report*. 2006 Early Hearing Detection and Intervention Meeting, Washington DC.

Bollinger, J. & Schoop, T. (2004, April). *Universal newborn hearing screening in Missouri: a status report*. Missouri Speech Language and Hearing Association State Conference, Tantara, MO.

Bollinger, J. & Schoop, T. (2004, May). *Universal newborn hearing screening in Missouri: a status report*. Poster Session presented at the International Conference on Newborn Hearing Screening Diagnosis and Intervention, Cernobbio, Italy.

Intramural Service to the University and Professional Community

Fontbonne University Centennial Campaign Advisory Committee	Sept 2022-May 2023
Faculty Affairs Committee (FAC)	May 2021-May 2023
FGA Meeting Moderator	Aug 2022-May 2023
Excellence and Inclusion in Faculty Evaluation Committee	Aug 2021- May 2022
Institutional Communication Committee	January 2020-May 2022
OPTION Schools International – Teacher Shortage Working Group	Aug 2020-Dec 2021
Educator Preparation Program Advisory Committee (EPPAC) Chair	Aug 2020-May 2021
AG Bell Association, Board of Directors – Executive Committee	June 2020-July 2022

Classroom Inclusion Working Group	Aug 2019-Dec 2023
Fontbonne University Institutional Review Board	Aug 2019-August 2020
Fontbonne University Academic Appeals Committee	Aug 2019-May 2020
Fontbonne University Rank & Tenure Committee	Aug 2018-January 2021
Fontbonne University 1G Mentor	Aug 2018-May 2019
Fontbonne University Undergraduate Academic Committee	Aug 2016-May 2018
Committee Chair	Aug 2017 – May 2018
AG Bell Association – LSL Publications Review Committee	July 2016 – July 2018
Central Institute for the Deaf Professional Development Advisory Board	Jan 2016-June 2020
Fontbonne University Library Liaison - CDDE	Aug 2015-May 2017
The Radical Middle DHH, Founding Member and Board of Director	Summer 2015-ongoing
Association of College Educators of the Deaf/Hard of Hearing (ACE-DHH) 2015 Conference Planning Committee	Aug 2014-Feb 2015
AG Bell 2015 Listening and Spoken Language Symposium, Chair	July 2014- July 2015
AG Bell Academy for Listening and Spoken Language, Nomination Committee, Chair	Jan 2014 - present July 2022- present
Chair, Academy Board of Directors	June 2020 – June 2022
Academy Chair Elect	June 2018 – June 2020
Co-chair, LSLS Certification Review Committee	Dec 2015-June 2018
PACS Representative to Graduate Student Senate	Fall 2012 – May 2014
Work Group Facilitator, “Parent Guidance” Domain Oberkotter Foundation Professional Learning Center	Sept – Oct 2013
PACS Department Representative at St. Louis College of Pharmacy: <i>Taking Bold Steps Together, Healthcare and the Community</i>	Sept 2011
AG Bell Academy for Listening and Spoken Language – Certification Review Committee	Summer 2011 – Jan 2014
EHDI 2012 Conference Planning Committee	Aug 2011 – March 2012
AG Bell Association – Knowledge Center Committee	Summer 2011 – Summer 2012
PACS Representative to Graduate Professional Council	Fall 2010 – May 2014
AG Bell Association – LSL Publications Review Committee	Summer 2010 – Summer 2011
AG Bell Association – Preschool Age Financial Aid Committee	Fall 2009 – Fall 2011
Lifetime Member, Alexander Graham Bell Association	2001 – present

Professional Development Program Fontbonne University & St. Joseph Institute for the Deaf	Oct 2001 – May 2004
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Extramural Service

Phi Kappa Phi Honors Society	Feb 2020-present
North Glendale Elementary PTO Equity Committee Co-Chair NG Gives Back Co-Chair	Aug 2019-Aug 2021
We Stories: Raising Big Hearted Kids, Board of Directors Chair, Board Committee on Engagement & Stewardship Board President	Jan 2015- June 2023 Jan 2020-Dec 2021 Dec 2016 – Dec 2018
Fontbonne Community Connection (FCC), Member FCC Membership Committee, Chair	March 2012 – present Aug 2014 – Aug 2015
Christ Renews His Parish Retreat, Team 13	Oct 2011 – 2012
Socios Volunteer– ADIS Costa Rica	Spring 2009
Fontbonne University Alumni Board of Directors	Aug 2009 – May 2012
St. Joan of Arc Catholic Church Eucharistic Minister	Fall 2008 – May 2014
CID Ultimate Picnic Committee	Fall 2008 – Spring 2011
CID Strategic Planning Committee Member	Fall 2008 – Spring 2011
Pi Lambda Theta – Education Honors Society	October 2001

Faculty Sponsor for Graduate Research & Portfolio Development

2023-24: Polsky (EdD Dissertation Committee Member)

2022-23: Doubet (EdD Dissertation Committee Member)

2022-23: Keune, Lee, Ripplinger, Sims (CDS 570 Portfolio)

2021-22: Miner, Heideman, Thompson, Griffith, Mayer, Taylor (CDS 570 Portfolio)

2021-22: Demsko, Kinsella, Renn (EdD Dissertation Committee Member)

2020-21: Bosas, Gross, Johnson, Miller (EdD Dissertation Committee Member)

2020-21: Blechle, Vaughn, Vriebel, Walker, Wells (CDS 570 Portfolio).

2019-20: Sosna, Neff, & Bruenig (CDS 570 Portfolio); Hotop (CDS 560 Thesis)

2018-19: Levri, Crouse, Levin (CDS 570 Portfolio); Phelps (CDS 560 Thesis)

2017-18: Arand, Moore (CDS 570 Portfolio)

2016-17: Jacobs (EIDE Independent Study), Orr & Witherow (CDS 570 Portfolio)

Peer Reviewer

Office of Special Education Programs, 325K Personnel Development

Focus Area A, Panel Review

Aug 2018, June 2021, Aug 2022

Plural Publishing - Textbook proposal

Jan 2019

American Journal of Audiology- Journal Article

June 2022

Language Speech and Hearing Services in Schools – Journal Articles

April 2013; April 2018, June 2022

Deafness & Education International – Journal Articles

March 2018, Oct 2021

Journal of Early Hearing Detection and Intervention – Journal Articles

Feb 2018, March 2017, July & Sept 2016, March 2017, Feb 2018,
Feb 2019, July 2021, March 2022, April 2022, August 2022, May 2023

Volta Review – White Paper

Nov 2017

Journal of Deaf Studies and Deaf Education – Book Review

Aug 2017

Journal of Early Intervention – Journal Articles

Aug 2014, Sept 2015, July 2021

Ear & Hearing- Journal Article

Aug 2013