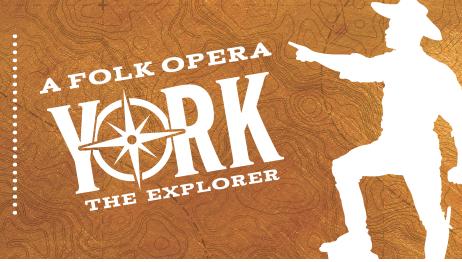
# POST SHOW ACTIVITY



# **MUSIC ACTIVITY**

CREATE YOUR EXPLORATION SONG

After experiencing York the Explorer, students will compose their own adventure song! Activity Instructions:

- Ask students to think about York's journey and the different places he explored
- Have them create a simple song (melody can be original or use a familiar tune like "Twinkle, Twinkle Little Star") with lyrics about their own imaginary exploration

## Students should include:

- Where they would explore (jungle, ocean, mountains, space, etc.)
- What they might discover there
- How they would feel during their adventure
- What tools or supplies they would need
- Encourage students to add sound effects or simple percussion (clapping, stomping, desk tapping)
- Students can perform their songs individually or in small groups
- Extension: Create simple instruments from classroom materials to accompany their songs
- Encourage students to add sound effects or simple percussion (clapping, stomping, desk tapping)

Students can perform their songs individually or in small groups Extension: Create simple instruments from classroom materials to accompany their songs

### **Materials Needed**

- Percussion Instruments
- Melodic Instruments if available
- Paper and pencils for lyrics

Lesson Duration 60 minutes

# **WRITING ACTIVITY**

(20 minutes)

YORK'S EXPLORATION JOURNAL

Students will step into York's boots and create journal entries from his adventures. Activity Instructions:

Ask students to imagine they are York writing in his exploration journal at the end of each day. Have them write 2-3 journal entries describing different moments from the performance, including:

- · What York discovered that day
- Challenges he faced and how he overcame them
- · People or creatures he met along the way
- · His thoughts and feelings about the adventure
- What he learned about himself or the world
- Encourage descriptive language that helps readers visualize York's experiences
- Students should write from York's perspective using "I" statements
- · Remind them to include specific details they remember from the performance

Extension: Students can create additional journal entries imagining new adventures York might have after the show ends

### **Materials Needed**

- Writing utensil
- Paper or Journals
- Research Materials about York

# **VISUAL ART ACTIVITY**

### **MAP OF YORK'S ADVENTURES**

Students will create an artistic treasure map showing York's journey and discoveries. Activity Instructions:

Provide students with large paper (11x17 or poster size works well) Ask them to design a colorful, detailed map that shows:

- The different locations York visited during his adventures
- Important landmarks or discoveries from each place
- The path York took from one location to another
- Illustrations of creatures, people, or objects York encountered
- A compass rose and map legend

Encourage students to use various art materials: colored pencils, markers, crayons, or paint

# Students should include creative map elements like:

- Decorative borders with patterns or designs
- "Treasure" symbols marking important discoveries
- Weather or terrain features (mountains, rivers, forests)

Have them add a title for their map and sign it as the "cartographer" Extension: Students can write a brief description on the back explaining the most exciting part of York's journey shown on their map.

# **MATERIALS**

- Maps and images of the Lewis and Clark expedition.
- Colored pencils, paints, or markers
- Age-appropriate books about York and the Corps of Discovery

### **Additional Notes for Teachers:**

- These activities can be completed individually or in small groups
- Allow 30-45 minutes for each activity
- Consider displaying finished work around the classroom
- Activities can be modified for different skill levels within the 4th-5th grade range
- Encourage students to reference specific moments from the performance they attended