

Your Year with the Diocese of Salina FertilityCare Services FertilityCare Practitioner Education Program

Your participation as a **Creighton Model FertilityCare System Practitioner Intern** in the **Diocese of Salina FertilityCare Services' Education Program** will prove to be a very rewarding experience. To assist you in your preparation, please read the following overview of this program. The course objective for your Practitioner program is to teach the **Creighton Model FertilityCare System** in a professional manner and refer to certified **FertilityCare Medical Consultants** according to standardized protocols.

COURSE SUMMARY

The one-year **Education Program** to become a Practitioner is a professional program developed according to the basic educational principles utilized in allied health courses. The program is divided into two **Education Phases** (EPI and EPII) held six months apart. In addition, there are two **Supervised Practicums**. The first Supervised Practicum (SPI) begins at the end of EPI and continues until the beginning of EPII. The second Supervised Practicum (SPII) begins after EPII and concludes at the time of the final examination in the thirteenth month of the program. During the second Supervised Practicum, an **On-Site Visit** is conducted by your assigned faculty supervisor, for whom the student is responsible for costs of lodging and round-trip transportation.

The two Education Phases are designed to be total immersion learning experiences in order to receive an appropriate foundation of fundamental theoretical knowledge, preparing the student to undertake the clinical component of the course, which is the actual teaching of the Creighton Model FertilityCare System. The clinical phases of the course occur during the Supervised Practicums at the

student's home location. During the entire year, the student will be working under the direct supervision of either a **FertilityCare Educator or Supervisor** (or Intern) who is specially trained to provide the type of supervision that a Practitioner Intern requires.

COURSE REQUIREMENTS

During the Supervised Practicums, required assignments must be submitted to your assigned Supervisor for input, evaluation, and grading.

ADVANCE COURSE PREPARATIONS

For these assignments, you will need access to scanning and photocopying equipment in order to send copies to your Supervisor. In addition, there are specific client quota requirements for the two Supervised Practicums.

It is important that you allow yourself time to adequately prepare for EPI by reading the textbooks that are sent in advance. Also, prior to EPI, you should identify a facility for use in providing services. During EPI, you will learn to present the **Introductory Session**, which may be conducted in group or individual settings. All client/couple **Follow-ups** are individual, however, and require confidentiality.

Advance preparation will allow your SPI Supervised Practicum to run more smoothly, better assuring your ability to obtain the required **minimum** of 6 new clients prior to EPII and 12 new clients during SPII.

Although there are a minimum number of Introductory Session presentations required, more may be presented. Individualized Follow-

up teaching sessions are conducted with each client/couple at 2, 4, 6, 8, and 12 weeks and also at 6, 9, and 12 months after the initial Introductory Session. You can anticipate that each Follow-up will last an average of one hour and that time for preparing and concluding paperwork for a Follow-up may involve up to an additional hour.

COURSE TIME, CENTER, AND EQUIPMENT NEEDS

A practical time schedule for which you can anticipate should include:

- studying
- presenting Introductory Sessions
- conducting Follow-ups
- preparing and completing assignments
- completing office work
- developing program and outreach

You can expect that you will be involved for a minimum of 10 and a maximum of 20 hours per week during the Supervised Practicums. However, you will be closer to the minimum amount of time if you come from an established program where client development will not be so difficult. Otherwise, you should anticipate the use of the maximum amount of time if you need to initiate your own program development and outreach.

In order to conduct the Introductory Sessions, you will need the following:

- LCD projector (and laptop) and screen
- Room large enough to hold 3-6 couples
- Client materials are available only for those couples who decide to make an appointment for Follow-up and learn the Creighton Model FertilityCare System.

The individualized Follow-up sessions can be held in a smaller room with a desk or table and a few chairs; no projector is necessary for

Follow-up sessions. All printed materials will be made available for you to conduct Introductory Sessions and Follow-up sessions. In addition, phone accessibility will need to be arranged for clients to contact you.

NETWORKING WITH A MEDICAL CONSULTANT

It is recommended that an established FertilityCare Center of America affiliate or a newly developed program that provides the Creighton Model FertilityCare System collaborate with a Creighton Model Medical Consultant to provide **NaProTechnology** services. This collaboration will be discussed during the course of the program. If a Medical Consultant is not currently available in your community and you are aware of a local physician who may consider the Medical Consultant program, our office will assist you in the recruitment process.

This program is designed to develop your professional skills and ability to deliver the highest quality FertilityCare services possible. If you give attention to the preliminary aspects of preparation, you will find your year to be more productive.



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of SALINA

Adapted from the St. Paul VI Institute's *Your Year with the Creighton Model FertilityCare System Practitioner Program*