

GUILFORD SCHOOL OF THEOLOGY



ACADEMIC CATALOG

GUILFORD SCHOOL OF THEOLOGY
1109-D East Wendover Avenue
Greensboro, NC 27405

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Guilford School of Theology

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Guilford School of Theology

ADMINISTRATION

John W.S. Howard, Ph.D., Founder, President

Dean of Academic Affairs
Chiemeka Clem Iheanacho, Ph.D.

Registrar, Treasurer
Trina Goins, BA

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Chiemeka Clem Iheanacho, Ph.D.

LEGAL COUNSEL

Attorney Charles Blackmon, JD

Guilford School of Theology



Letter from the President

Dear New and Prospective Student:

Congratulations on making the wonderful choice to attend Guilford School of Theology to further your education. We are doing great things and are happy to have you be a part of our success. Guilford School of Theology prides itself on providing quality education by setting high academic standards while keeping tuition cost low.

Strive for excellence while remaining spiritually committed to Christian ministry is our Motto. Equipping and empowering Christian Disciples to redeem and liberate our community and the world is our Mission.

We look forward to your enrollment at Guilford School of Theology, where you will have unique, yet rewarding experiences that will prepare you for the next phase of your life.

Sincerely,

Dr. John W.S. Howard
President



Guilford School of Theology

HISTORY

Guilford School of Theology started in 2006 from the vision of Dr. John W.S. Howard. This vision was born out of the need to provide an affordable theological education to laypersons and ministers in the body of Christ desiring higher learning.

PHILOSOPHY

Guilford School of Theology was founded to prepare men and women for Christian Ministry. We purposely keep our tuition at a cost so that the person who has other financial obligations can still pursue their education. Guilford School of Theology considers it a great opportunity to train and equip men and women to serve in the capacity of their vocation.

STATEMENT OF FAITH

The GST's course of instruction is Biblically based and is of sound doctrine (as evidenced by our record and reference to the history of the Scripture of which we have learned to call the Bible). We hold fast to the tenets of the Christian Faith i.e. the death, burial, and bodily resurrection of Jesus Christ. It is also this Institution's belief that the blood of Christ was shed for the forgiveness of sin to all who believe in and on Him. We believe He is returning for His Church (Ecclesia) soon.

All are encouraged to be faithful to their beliefs; there is no persuasion by GST to change one's denomination or faith. Our exultant duty is to live, share, and teach His Holy Word

Guilford School of Theology

ADMISSION REQUIREMENTS

Completed application, official transcript (high school or institution of higher learning), letters of recommendation (Master's program), and letter of intent are to be submitted prior to the start of the Spring or Fall semester. To be admitted, all candidates are required to pay the \$35.00 registration fee, non-refundable.

****SPECIAL ATTENTION****

DISCRIMINATION POLICY

Guilford School of Theology is committed to quality of educational opportunities and does not discriminate against applicants, students, or employees based on race, national or ethnic origin, color, sex, age, disability or religious preference in its educational programs or activities. This commitment is in keeping with the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972.

GST complies with the Privacy Act for Students, Statue 20 US Code, Section 1232g and regulations adopted and pursuant thereto.

Guilford School of Theology

REGISTRATION AND EVALUATION FEES

The Registration/Processing fee is \$35.00, non-refundable. This remittance of \$35.00 must be paid by check or money order (payable to *Guilford School of Theology*). Fees **MUST** accompany your application. There will be a service charge of \$25.00 on all returned checks. There are no additional charges for matriculation, life credits, diplomas/degrees, or graduation fees. There are additional fees for catalogs or transcripts requested. Official transcripts are \$5.00 per copy. After the first year, all transcripts requested are at the cost of \$10.00. Students will receive a catalog at admission; any additional catalogs are at a cost of \$15.00.

TUITION REFUND POLICY

Guilford School of Theology will refund 75% of a student's tuition if he/she withdraws from the class one week after the class has officially begun. Students will be required to submit his/her withdrawal in writing. Tuition is subject to change.

Guilford School of Theology

TRANSFER CREDITS

Guilford School of Theology will accept all transfer academic credits you have earned from other Theological schools*. The Faculty Review Board will also evaluate credits from secular schools and acknowledge career-based life/work/ministry experience. You may have years of part-time work in Christian service which would be of credit value.

*Note: Your transcripts from schools attended do not have to accompany the application; they may be requested, in writing, to be mailed to the GST Registrar.

Traditional colleges and Accrediting Agencies have established the following guidelines for the maximum credit received for life/work/ministry:

- Bachelor Degree - 25% or 30 credit hours
- Master Degree - 10% or 10 credit hours

There is no charge for transfer credits to GST. Certificates, diplomas, grades, CEU credits and U.S. Military Service are also given consideration. Theological Theses, published or unpublished, will be considered. One may have more academic/life experience credits than the minimum required, many

Guilford School of Theology

TRANSFER CREDITS (CONTINUED)

applicants do. But no matter the number of credits it is the policies of GST that the student must satisfactorily complete a minimum of 64 credit hours to earn the desired bachelor's degree and 24 credit hours for master's degree. All work for transfer credit must be at least a "C" grade and will be treated as semester hours earned. The grades a student earned on transferred work will not be recorded on the academic transcript of the student's work at GST and will not count toward the student's grade point average (GPA).

The Faculty Review Board will carefully evaluate your application; you will promptly receive a competent, qualified evaluation report.

Guilford School of Theology

DEGREE PROGRAMS

Bachelor of Theology (B.Th.)

Master of Arts in Pastoral Care/Counseling (MA)

Master of Arts in Counseling Psychology (MA)

Bachelor of Theology is earned at the completion of a minimum of 120 hours of study.

Students who hold a Bachelor's degree and are interested in pursuing graduate studies, GST offers a *Master's of Arts* degree in *Pastoral Care/Counseling*. This *Master's* degree is earned at the completion of a minimum of 60 hours of graduate study.

Students who have completed an undergraduate degree and are not seeking admission to a graduate program at GST may be allowed to take courses for professional development or self-improvement. *Post Baccalaureate Studies* students must meet standard admission requirements for GST. If a student subsequently wishes to pursue a degree program, he/she must complete the full admission process (application, official transcripts, letters of recommendation, and a letter of intent).

Guilford School of Theology

CERTIFICATE PROGRAMS

Certificate in Theology

Certificate in Pastoral Care

Post Baccalaureate Studies

There are two certificate levels. Undergraduate and Graduate level certificates.

Undergraduate Level Certificate:

Undergraduate level certificate program is for those who are already in ministry or wish to get into ministry with or without a degree but have no desire to pursue an additional degree program. Undergraduate level certificate is earned at the completion of 18 credit hours. (12 credit hours of core courses from a chosen discipline and 6 credit hours of electives from any area of interest)

Graduate level certificate is for:

1. Those interested in Ministry who already have college degrees either in ministry or in other fields but are not seeking an additional graduate degree.
2. Those who have graduate degrees in other fields but are not seeking an additional graduate degree.

Graduate level certificate is earned at the completion of 12 credit hours. (9 credit hours of core courses from a chosen discipline and 3 credit hours of electives from any area of interest)

Post Baccalaureate Studies:

Post baccalaureate studies program is for those who want to take classes for professional development or self- improvement. The classes can be used to meet the requirements for a degree program or a certificate program.

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GRADES

Guilford School of Theology uses the semester hour credit and the grade point system in determining student achievement.

Grade Point Average	Grade Interpretation	%Equivalent
A 4.0	Excellent	90-100
B 3.0	Good	80-89
C 2.0	Average	70-79
D 1.0	Passing	60-69
F	Failing	0-59
I	Incomplete	
W	Withdrawal	
WC	Student initiated withdrawal for a course	
WF	Withdrawal, failing	
WN	Withdrawn for non-attendance	
NF	Non-attendance failing	

Degrees with Distinction

Baccalaureate

Guilford School of Theology awards three degrees with distinction to graduating students based on all work attempted in meeting requirements for the baccalaureate degree as follows:

Cum Laude - an overall grade point average of 3.0 - 3.299

Magna Cum Laude - an overall grade point average of 3.3 - 3.699

Summa Cum Laude - an overall grade point average of 3.7 - 4.0

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DEGREES, CREDITS, AND TUITION INFORMATION

	Credit Hours	Total Tuition
Undergraduate:	120 hours (3 credit hour courses)	>\$5000.00
Graduate:	60 hours (3 credit hour courses)	>\$2000.00

GST does not participate in any Government Student Aid/Financing of tuition. However, GST assures financial assistances to all students. There are no promissory notes, no interest, and no demanding schedules. Your academic and financial requirements should keep pace. The cost to attend GST will be \$300.00 per course. Students will be responsible for the purchase of books required for each course. GST will attempt to keep the cost of your education at an affordable cost (as evidenced by the cost of other institutions).

All academic and financial requirements must be satisfactorily completed before Degrees or Transcripts are issued. **Please Note:** GST requires all remittance to be paid by check or money order only, made payable to GST. No Transcripts, Diplomas, Certifications, Grade reports, or other student records will be issued unless the students' financial requirements are current.

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CURRICULUM

BACHELOR OF THEOLOGY

Students in this program will complete at least 51 core courses and the remainder of the courses will be elective courses from related areas.

Course Number and Title

TS201 OLD TESTAMENT SURVEY: This dynamic survey of the Old Testament gives a clear and concise overview of this portion of the Bible. An introduction to the Old Testament as a religious document of ancient Israel. The major themes introduced are: Revelation, inspiration, interpretation, salvation history, and the importance of contemporary scholarship for understanding the historical, linguistic, cultural, literary, and religious contexts of the various books. **3 credits (Core)**

TS202 NEW TESTAMENT SURVEY: Continues where the Old Testament survey ends and begins with the New Testament. A study of the New Testament with special emphasis on the experience of the early Christian communities that produced the epistles and the gospels. **3 credits C**

TS203 THEOLOGY: A MODERN DIRECTION: Studies a Christian perspective in a way that is understandable and meaningful in the world of our day. **3 credits**

BS201 INTRODUCTION TO HERMENEUTICS: An introductory course to the principles and processes of interpreting the Bible. It explores how we read, understand, and apply bible texts. It addresses biblical and theological questions and literary questions including social, critical or sociological questions relating to class, race, gender or prior beliefs that may influence how we read. **3 credits (Core)**

BC202 COUNSELING THERAPIES: A CHRISTIAN PERSPECTIVE: Seeks to effectively demonstrate the practical, Bible based appeal for integrating Christian psychology and theology. **3 credits**

TS204 INTRODUCTION TO PHILOSOPHY: An introductory study of God's nature and his relation to the world. This course addresses some of the ethical, religious, and scientific ideas developed by philosophers in the Western tradition. It begins with Greek and then traditional views on the gods and morality and Pre-Socratic and Sophistic attack on them. **3 credits**

BS203 AFRICAN-AMERICAN HISTORY OF RELIGION: A comprehensive study of the history of African-American religion, from the earliest African-European encounters along the west coast of Africa in the mid-fifteenth century to the present day. **3 credits (Core)**

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BS204 INTRODUCTION TO HOMILETICS: This course will focus on the “basics” of preaching, i.e., the purpose of preaching, the theology of preaching, the preparation and development of a sermon, and the delivery of a sermon; with an emphasis on expository preaching. (See also BS 201) **3 credits (Core)**

TS205 INTRODUCTION TO THE HEBREW BIBLE: Students will learn Hebrew Bible by examining samples of each of the major genres represented while at the same time placing each within its historical context. This course builds on the lessons learned in Intermediate Hebrew. By reading and analyzing passages from the Hebrew Bible and from post-biblical Hebrew texts, students will have the opportunity to increase their reading fluency and to gain an appreciation for the historical development of the language. **3 credits (Core)**

TS206 INTRODUCTION TO THE PHILOSOPHY OF PERSONALISM: In this course we will attempt to place persons and personal relationships at the center of theory and practice, and to explore the significance of personal categories across a variety of disciplines and traditions. **3 credits**

BS205 EFFECTIVE EVANGELISM for TODAY’S LOCAL CHURCH: A study of various strategies to win souls for Christ by the church. This course gives an overview of the ministry of evangelism. The emphasis will be on helping you develop a more biblical and theological understanding of evangelism and equipping you to be more effective in your personal evangelism and in your ministry leadership roles as an equipper and facilitator of evangelistic ministries. **3 credits (Core)**

BS206 CHRISTIAN EDUCATION: This course develops exciting possibilities and helpful procedures to maximize religious education opportunities in the church. Topics of study include the historical and theological nature of the church, principles of evangelism and edification, spiritual gifts, training and equipping lay leadership, and an examination of contemporary career opportunities and church ministries. **3 credits (Core)**

CM214 MINISTRY TO SUBSTANCE ABUSERS/MENTAL HEALTH DISORDERS/HIV/AIDS VICTIMS
This course will explore different ways of ministering and helping individuals who have any of the following disorders: substances abuse, mental health, and HIV/AIDS. **3 credits**

BS207 INTRODUCTION to PSYCHOLOGY: An overview course designed to acquaint the student with the history, principles and theories of psychology. Theories in sensation and perception, motivation and emotion, learning, personality, and human development are explored. **3 credits (Core)**

TS207 WHAT IS GOD LIKE?: An in depth study examining the thoughts behind the question, What is God Like? Developing an understanding of who God is through Scripture (Creator, more than his attributes, his sovereignty) A study of the existence, nature, and attributes of the triune God. Contains a study of such doctrines as the decree of God, Creation, the providence of God, and the doctrine of the Trinity. **3 credits (Core)**

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BS208 CHRISTIAN ETHICS: Christian ethics asks "What is God calling his people to be and to do?" Building answers on a solid Biblical background. With a focus on social ethics, this course will explore the moral implications of the Christian commitment, the formulation and development of the principles of Christian ethics for persons and within communities, and their application to areas of contemporary life. It will examine how the quality of relationships with self, community, world and history is formed, informed and transformed. Particular attention will be placed on issues of economic justice (poverty & wealth) and war and peace. **3 credits (Core)**

BS209 HOW TO SERVE AS AN EFFECTIVE PASTOR: Covers many aspects of the pastors' jobs such as teaching, preaching, counseling, advising, community involvements, etc. It addresses pastoring requirements, church administrative responsibilities and financial management. **3 credits**

TS207 THE INTEGRATION OF PSYCHOLOGY AND THEOLOGY: This course seeks to present current thinking on the subject of the integration of psychology and the Christian faith. **3 credits**

BS210 A STUDY OF THE HISTORY OF PROTESTANT DENOMINATIONS: This course traces the Protestant Reformation of the early 16th century and attempts to reform the Catholic Church. It addresses the work of German theologian Martin Luther and his *Ninety-Five Theses* on the sale of indulgences in 1517. It also addresses the political separation of the Church of England from Rome under Henry VIII, beginning in 1529 and completed in 1536. It discusses how the Scottish Reformation of 1560 decisively shaped the Church of Scotland and, through it, all other Presbyterian churches worldwide. **3 credits**

TS208 SYSTEMATIC THEOLOGY: Study devoted to the investigation of theology by topic. Studies of theology and doctrine written for every Christian who has a hunger to know the central doctrines of the Bible in depth. The course discusses the following theological areas: creation, sin, Christology and the atoning work of Christ. While most of its concentration will be on the person and work of Christ, it will integrate these within the larger pattern of God's work starting with creation. **3 credits (Core)**

BS211 CHURCH ADMINISTRATION: Ministry centered on people, not technique and paperwork. It's an art of management, not manipulation. Run a church office more effectively, ensure good stewardship with church finances, being your pastor's armor bearer, dealing with difficult members, saying no without feeling guilty *and more*. Principles supported with scripture for the Christian professional. **3 credits (Core)**

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BACHELOR'S CURRICULUM CONTINUED

TS209 THEOLOGY AND THE LIBERATION MOVEMENT IN AMERICA: A study of the school of thought which the Gospel of Christ demands that the church concentrate its efforts on liberating the people of the world from poverty and oppression.

TS210 THEOLOGY: A THIRD WORLD PERSPECTIVE: In nearly every realm of human activity, traditional boundaries are disappearing and people worldwide are more interconnected than ever. Christianity has also become more aware of global realities and the important role of the church in non-Western countries. This course will address these issues of vital importance to the church. **(Core)**

BS212 WHAT IS MISSIONS? (A MODERN CONSIDERATION): This course will attempt to answer the questions and introduce the concept of Christian mission and the complex theological and practical issues revolving around it. From foundational and methodological issues to the relationship between the organized church and the mission of God. **(Core)**

BS213 CHRISTIAN FOUNDATIONS: Become acquainted with the benefits of being a Christian through Bible study, learning more about prayer, and important factors of soul winning. 3 credits. **(Core)**

TS211 PERSONALITY IN PSYCHOLOGY: A focus on the structure and development of the normal personality. Influences of childhood experiences upon personality; and significance of emotional development, integration, measurement of traits and personality. **3 credits.**

PC201 FAMILY & MARRIAGE COUNSELING:

This course explores various approaches to counseling of families and marriages through a biblical perspective. It explores the knowledge and skills for the practice of family counseling. Models of family therapy will be reviewed and critiqued in light of the Christian perspective. Techniques, assessments, interventions, and strategies will be discussed and role-played. **3credits.**

PC202 COUNSELING THERAPIES FOR CHILDREN & ADOLESCENCE:

An examination of psychological theories and research methods and findings regarding the intellectual, emotional, perceptual and social development of the adolescent. Studying special coping or adjustment difficulties of the adolescent. **3 credits.**

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BACHELOR'S CURRICULUM CONTINUED

TS214 DEVELOPMENTAL PSYCHOLOGY: Study of changes in human behavior and thought from infancy to old age. Developmental psychology is the study of how people change over time, but it also investigates how and why certain characteristics remain consistent over the life course.

3 credits

TS215 IRS AND TAX COMPLIANCE FOR THE CHURCH TODAY: Exemption and filling requirements and various other aspects of church tax law. Provides information about church expenses that are deductible or not deductible. It provides information of tax deductible eligibility, recording and filing taxes as a non profit entity. **3 credits**

GENERAL EDUCATION CURRICULUM REQUIREMENTS (*SEE GEC SECTION OF CATALOG*) General Education Curriculum prepares students academically and professionally for leadership in a culturally-diverse world. Emphasis is placed upon oral and written communications, scientific inquiry, technology proficiency, ethics, and critical thinking. The Curriculum is characterized by four unifying themes: (1) Communications, (2) Global Awareness, (3) Critical and Analytical thinking, and (4) Professional Development. **3 credits**

RP300 RESEARCH PROJECT (THESIS) 40 PAGE MINIMUM . Topic s will be approved by the instructor. 3 credits.(**Core**)

Guilford School of Theology

MASTER'S CURRICULUM

Course Number and Title

PC501 SHEPARDING GOD'S FLOCK: Counseling and leadership for effective Pastoral ministry. Students will learn the techniques of professional counseling and leadership skills that will enable them to provide care and services to the people they serve. **(Core)**

TS501 BIBLICAL HERMENEUTICS: This course studies the principles and processes of interpreting the Bible. What language says, supposes, does not say, and implies as pertaining the Word of God. **(Core)**

TS502 CHRISTIAN THEOLOGY: Course designed to study theology from a Christian viewpoint or study Christianity theologically

TS503 CHRISTIAN WORSHIP: What is the chief end (i.e. goal) of man? Man's chief end is to glorify God and to enjoy him forever. A practical study which benefits anyone seeking to enrich their experience of worship will profit from this insightful look at the kind of worship that pleases God. **(Core)**

TS504 SYSTEMATIC THEOLOGY: Study devoted to the investigation of theology by topic. Studies of theology and doctrine written for every Christian who has a hunger to know the central doctrines of the Bible in depth.

TS505 THE ROLE AND PURPOSE OF THE HOLY SPIRIT: Why does the Holy Spirit exist? Does the Holy Spirit have a specific function and what is it? How does the Holy Spirit play a part in our lives? **(Core)**

TS506 CHURCH ADMINISTRATION: Ministry centered on people, not technique and paperwork. It's an art of management, not manipulation. Run a church office more effectively, ensure good stewardship with church finances, being your pastor's armor bearer, dealing with difficult members, saying no without feeling guilty *and more*. Principles supported with scripture for the Christian professional. **(Core)**

Guilford School of Theology

MASTER'S CURRICULUM CONTINUED

TS507 PHILOSOPHICAL THEOLOGY: An exploration of God and of the claims made about God in various theological traditions. God's nature and his relation to the world.

PS502 EPISTEMOLOGY: A 21st CENTURY PERSPECTIVE: Philosophical approach that studies the nature, origin, methods, and limits of human knowledge from a modern viewpoint.

TS509 GREAT THEOLOGIANs: Study of the lives of the men and women who have made great contributions to theology and theological systems in the Christian church.

BS501 ADVANCED HOMELETICS:

Study of the analysis, classification, preparation, composition and delivery of sermons. A further development on the theory and practice of preaching. This course develops the theology and methodology of preaching in varied situations in the pastoral setting. The student will be required to write and deliver class homilies around various preaching events such as funerals, weddings, children's liturgies, social justice issues, etc.

PSY510 NEW TREATMENTS IN PSYCHOTHERAPY: Study designed to offer top research in ways to promote individual wellbeing. The instructor will direct students on the type of research and methods of research. **(Core)**

PSY511 EVIDENCED BASED PRACTICE IN COUNSELING & THERAPY

This course will review some evidence based practices as used in counseling and therapy practices. Students will practice and demonstrate the knowledge in a real life situation by practicing with clients under the supervision of the instructor **(Core)**

PSY512 MENTAL HEALTH TREATMENT, PLANNING & INTERVENTION: Learning skills that effectively treat consumers in the area of mental health & substance abuse by way of utilizing interventions which preferential use of Post Baccalaureate Studies mental and behavioral health interventions for which systematic empirical research has provided evidence of statistically significant effectiveness as treatments for specific problems. **(Core)**

TS510 MYSTICISM & ITS CHRISTIAN CONNECTEDNESS: Studying the practice and experiential knowledge of deep prayer (ie. meditation, contemplation) involving the person of Jesus Christ and the Holy Ghost. It examines the conceptions of "mysticism" and "mystical experience," and then considers mystical dimensions of Christianity and some modern thinking. We will try to comprehend ways of thinking and acting by those following Christian mystical traditions, and some of the diversity of human experience found among cultures and peoples.

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MASTER'S CURRICULUM CONTINUED

PC510. LEADERSHIP DEVELOPMENT WITH CHRISTIAN PERSPECTIVES): (MODELS, MODES, INITIATIVES): Both the Scriptural and temporal realms are presented and illustrated from the Scriptures and men of God. This is an introductory course to leadership with a focus to leadership development, skills, theories, styles, effectiveness and challenges. The course will also focus on church leadership using examples from the scripture. It will prepare students to become effective church leaders capable of addressing some vital issues affecting the church such as sexual orientations and cultural diversities. (Both graduate & Undergraduate)

PSY514 INTRODUCTION TO MENTAL HEALTH DISORDERS/ SUBSTANCE ABUSE/ HIV/ AIDS STUDIES: Seeks to introduce students to the DSM-5 manual and HIV and AIDS studies in America. Students will review research findings on mental health and AIDS/HIV. (Core)

PC503 PASTORAL COUNSELING: Combines spiritual resources as well as incorporates the best psychological understanding to optimally promote a person's healing and growth. It provides a guide for cultivating depth and sacredness in everyday life. This course also teaches students how to counsel the bereaved. (Core)

PC504 EFFECTIVE COUNSELING THERAPIES: Seek to effectively demonstrate the practical, Bible based appeal for integrating Christian psychology and Theology.

TS511 CHRISTIAN THEOLOGY (A 3RD WORLD PERSPECTIVE): This course provides an overview of the main trends and contributions to Christian thought of Third World theologies. Students will review essays from experts on Latin America, India, East Asia, West and East Africa, Southern Africa and the Caribbean. The discussion will be focused on the common context of the 3rd World theologies in their experience of colonialism and Western missions.

TS512 CHRISTIAN EVANGELISM: This is the command of the Lord Jesus to every Christian. *Why should we witness to people, foundation, importance of prayer in evangelism, being equipped* and more topics will be discussed in this course of study.

TS513 HISTORY OF THE CHRISTIAN CHURCH: A COMPARATIVE STUDY: Scholars estimate over 2600 groups today who lay claim to being the Church. This course offers an exhausted comparative study into those groups, *from 29 A.D. - Pentecost to Today.*

TS514 ADVANCED HEBREW:

Prerequisite TS205 In depth study of Hebrew and its historical and practical placement for today. This course builds on the lessons learned in Intermediate Hebrew. By reading and analyzing passages from the Hebrew Bible and from post-biblical Hebrew texts, students will have the opportunity to increase their reading fluency and to gain an appreciation for the historical development of the language.

TS600 THESIS: 60 page minimum

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MASTER'S CURRICULUM CONTINUED

PSY513 PSYCHODYNAMICS: Studying the systematized study and theory of the psychological forces that underlie human behavior, emphasizing the interplay between unconscious and conscious motivation; Freud.

PC502 CLINICAL ASPECTS OF COUNSELING: Students will explore various aspects of counseling situations by role playing, video taping and critiquing the various models used in counseling. Students will also interview professional counselors to find out how they handle confidentiality, sexual orientation, cultural and racial differences, boundaries, burnouts etc. (Core)

PSY514 MODERN PSYCHOLOGY: A HISTORICAL CONSIDERATION: This course will focus on modern psychological development from 1600 -19 00 and explore its contributions and impact upon modern civilization.

TS508 ADVANCED THEOLOGY: Prerequisite TS502 & TS503.
This course covers the development of all three branches of Christendom--Catholic, Orthodox, and Protestant. The study will include the history of missions, development of doctrine and church government, persecution, worship, and the effect of Christianity on society, in art, morality, slavery, status of women and children, government, and literature.

PSY510 NEW TREATMENTS IN PSYCHOTHERAPY: Study designed to offer top research in ways to promote individual wellbeing. The instructor will direct students on the type of research and methods of research including the areas to cover.

TS600 THESIS: 60 page minimum

PSY513 PSYCHODYNAMICS: Studying the systematized study and theory of the psychological forces that underlies human behavior, emphasizing the interplay between unconscious and conscious motivation; Freud.

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List of New Courses

PSY745. Basic Pharmacology

Course Description: This course gives new graduate students an orientation to the general concepts of pharmacologic science. The students will learn the underlying principles of pharmacology and study the historical, regulatory (FDA) and industrial aspects of pharmacological science. The course will cover the basic physiological, biochemical, and anatomical foundations for the interaction of drugs and chemicals with biological systems.

PSY747. Education in Medicine and Medical Terminology

Course Description: This course covers word roots, prefixes, and suffixes used in medical language today. Learn how to combine words to create meaningful medical conditions as well as comprehend their definition and know the correct spelling. In this medical terminology course, we'll cover medical terms related to all major body systems, including: muscular system, skeletal system, respiratory system, circulatory system, digestive system, reproductive system, and urinary system. Whether you are new to the medical profession, or you just need a refresher class, this medical terminology course is for you!

PSY750. Pastoral Psychotherapy

Course description: This course is an introduction to the biological – psychological – systemic-spiritual model of pastoral psychotherapy. Counseling theory, techniques, and clinical use of self are addressed through a collaborative perspective which integrates the literature of psychotherapy, medicine, body energy, cybernetics, systems, theology and spirituality. The teaching is drawn from psychotherapy, supervision, medicine (psychiatry, sleep medicine, and collaborative family medicine) as well as Healing Touch. It also covers how these doctrines came to be clarified and discussed in later church history, and how some of them are interpreted differently by different branches of Christianity. (Core)

PSY755. Integration of psychology & Theology

Course Description: In this course, students critically examine the implications of a Christian worldview for counseling and marriage and family practice. Ethical issues relevant to the use of spiritual and religious interventions with individuals, couples, & families are considered, along with current research related to spirituality and counseling.

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TS731. A Consideration for Great Theologians

This course focuses on the study of the Great Theologians as directed by the instructor. The study will focus on those theologians who have contributed significantly to the understanding of God and how God works. The course will shed light on religious and spiritual matters that even directed the course of human history. Students can find more of their own faith by learning about the theologians.

TS733. Integration of Behavioral Science & Theology

Course Description: This course is an introduction to the subject of the nature of the relationship between the behavioral sciences and theology. It examines the history of the field and offers an overview of the models of integration currently in use. It calls for a systematic and relational approach to the subject that defines integration as the placing of behavioral sciences and theology into proper relationship. This is accomplished by comparing the epistemologies and worldviews of the behavioral sciences and theology.

TS740. Great Christian Doctrines

Course Description: This course addresses the basic Christian Doctrines. The doctrine is the study of the revealed word of God. It is Christian Theology regarding the nature of truth, God, Jesus, salvation, damnation, the Trinity, the Holy Spirit, the Gospel, resurrection, and more. The Bible itself reveals those doctrine that are essential to the Christian faith. They are 1) the Deity of Christ, 2) Salvation by Grace, 3) Resurrection of Christ, 4) the gospel, and 5) monotheism.

These are the doctrines the Bible says are necessary. Though there are many other important doctrines, these five are the ones that are declared by Scripture to be essential. The students will review and discuss those Christian doctrines as revealed in the bible.

PS739. Advanced Philosophy

Course description: Students collectively choose two traditions/themes in the study of philosophy to explore together as a class. This course is designed for students who want to engage in lively debate on a philosopher's ideas, closely read primary texts, and debate how a philosopher's ideas are manifest in the world today. As a class, students choose two of the following seven areas of philosophical inquiry:

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TS720. Christian Mysticism

Course description: This course discusses the evolution and development of the Christian spiritual mystical traditions and prayer practices from origins of Christianity to the present day. It discusses how mysticism differs from Christian spirituality. It also analyses mysticism's origins in philosophical traditions based upon neoplatonic theories as well as the ecstatic practices of early Christians. The students will trace the linguistic and the philosophical development of mysticism through the nineteenth and twentieth centuries.

TS700. Homiletics: Psychic Preaching

Course description: This course prepares students on methods, presentation skills, and practical application of preaching in the class. It introduces the student to the theological context and practical dynamics of preaching. Students will learn skills relating to public speaking/proclamation, coherent organization and convincing presentation, theological understanding and vocational readiness.

COUN712. Treatment & Diagnosis: Mental Health & Substance Abuse Treatment

Course description: This course reflects the latest advancements in the assessment and diagnosis of substance use and comorbid disorders, surveys current research in the epidemiology, genetics, and management of dually-diagnosed patients-comprehensively describing the treatment of major medical disorders that are directly or indirectly related to substance abuse including alcohol-related gastrointestinal disorders, cocaine-induced cardiac disease, and hepatitis C infection.

COUN714. Case Management:

Course description: This course provides an orientation to students on how to link and refer people to community services. It address some community services skills such as interviewing clients, intake assessments, responding to clients with special needs and or disabilities, developing case plans and discussing some legal related issues.

RP717. Diet & Nutrition: Healthy eating, exercise, weight reduction

Course description: The basic principles of human nutrition are investigated, emphasizing the nutrients, food sources, and their utilization in the body for growth and health throughout life. The course will also address the importance healthy eating, exercise, and weight reduction. This course also assesses contemporary nutrition issues.

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TH 1002 Theological Hermeneutics

This course introduces the theology major to theories of interpretation as they apply to divine revelation. This course will survey a variety of hermeneutical theories, including oral and written, verbal and non-verbal, biblical and ecclesial, traditional, and contemporary. Students will be introduced to the key proponents, concepts, and methods of Christian hermeneutics and will develop the skills to apply their interpretive skills to the texts as well as beyond texts. This course is required of all Theology majors. **1 credit**

TH 447 Contemporary Christian Theology

An introduction to the essential Christian thinkers of the twentieth century. Students examine methodology in contemporary Christian Systematic Theology. Students also explore the significance of the so-called political theologies: liberation, feminist, and African American. The course also provides an in-depth contemporary investigation into traditional concerns such as God, creation, nature and grace, Jesus Christ, the Trinity, revelation, and the church. Senior level. Requires departmental approval. **3 credits**

TH 1004 Contemporary Theology

This course is designed to introduce the theology major to key contemporary themes, issues, and theologians. The development of technology, the call for globalization, the interdisciplinary quality of contemporary theology, the threat of war and ecological fragility and the radical pluralism of post-modernity demand new theological responses. In this course students will learn how to interpret the contemporary world theologically, will articulate contemporary issues for theological reflection and discussion, and will employ the Christian tradition of theological imagination, dipping into the deep well of tradition in order to write and speak God-language for the present and future. This course is required of all theology majors. **1 credit**

TH 131 Introduction to the Old Testament

An introduction to the Old Testament as a religious document of ancient Israel. The major themes introduced are: Revelation, inspiration, interpretation, salvation history, and the importance of contemporary scholarship for understanding the historical, linguistic, cultural, literary, and religious contexts of the various books. **3 credits**

TH 132 Introduction to the New Testament

A study of the New Testament with special emphasis on the experience of the early Christian communities that produced the epistles and the gospels. **3 credits**

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BS. Liberation Theology: This course provides an overview of the main trends and contributions to Christian thought of Third World theologies. Students will review essays from experts on Latin America, India, East Asia, West and East Africa, Southern Africa and the Caribbean. The discussion will be focused on the common context of the 3rd World theologies in their experience of colonialism and Western missions.

BS203 AFRICAN-AMERICAN HISTORY OF RELIGION: A comprehensive study of the history of African-American religion, from the earliest African-European encounters along the west coast of Africa in the mid-fifteenth century to the present day.

BS204 INTRODUCTION TO HOMILETICS: This course will focus upon the “basics” of preaching, I.e., the purpose of preaching, the theology of preaching, the preparation and development of a sermon, and the delivery of a sermon; with an emphasis on expository preaching.

TS205 INTRODUCTION TO THE HEBREW BIBLE: In this course we will attempt to understand the Hebrew Bible better by examining samples of each of the major genres represented while at the same time placing each within its historical context.

TS206 INTRODUCTION TO THE PHILOSOPHY OF PERSONALISM: In this course we will attempt to place persons and personal relationships at the center of theory and practice, and to explore the significance of personal categories across a variety of disciplines and traditions.

Master of Arts (MA) in Professional Counseling (60-hour Track)

Core Professional Counseling Courses (45 hours)		Hrs
COUN 600	Human Growth & Development	3
COUN 601	Ethical & Professional Orientation to Counseling	3
COUN 602	Social & Cultural Foundation in Counseling	3
COUN 603	Counseling Techniques & the Helping Relationship	3
COUN 604	Group Dynamics, Processing & Counseling	3
COUN 605	Lifestyle & Career Development	3
COUN 606	Theories of Counseling	3
COUN 607	Appraisal of Individuals	3
COUN 608	Psychopathology & Counseling	3
COUN 609	Research & Evaluation	3
COUN 610	Diagnostics of Psychopathology	3
COUN 611	Counseling Practicum	3
COUN 612	Counseling Internship	3
EDRE 750	Educational Research methods	3
EDRE 751	Research Analysis and Techniques	3

Note: Concentrations are available by completing a minimum of 15 hours of approved graduate elective courses in any of the following areas: All elective classes must be approved by a faculty adviser.

- | | |
|---------------------------------|---------------------------------------|
| 1. Counseling Psychology | 15hrs in Psychology |
| 2. Marriage & Family Counseling | 15hrs in Marriage & family Counseling |
| 3. Pastoral Care & Counseling | 15hrs in Pastoral Care |
| 4. Counseling Theology | 15hrs in Theology |
| 5. Addiction Counseling | 15hrs in Alcohol & Addiction |
| 6. Professional Counseling | 15hrs in Advance counseling |

The completion of the approved courses can meet the requirements for Board Certification and Licensure (LPC, LCAS) depending on your State Professional Board requirements.

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CATALOG ABBREVIATION KEY:

BS: Biblical Studies

CM: Christian Ministry

PC: Pastoral Counseling

PS: Philosophical Studies

PSY: Psychological Studies

TS: Theological Studies

COUN: Counseling

RP: Research Project

CATALOG 2014-2020

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ACCREDITATION

Guilford School of Theology is presently accredited by the following accrediting boards:

1. The American Institute of Clinical Psychotherapy, Laughlin Nevada.
2. The National Educational Accrediting Board of Biblical Colleges, Inc. Franklin, TN
3. International Association of Pastoral Psychologists, Greensboro, NC.

PROFESSIONAL MEMBERSHIP

Member of The American Counseling Association Alexandria, Virginia

Member of The National Conference of Catechistical (Catholic) Leadership
Washington, DC

Member of American College Counseling Association