GUILFORD SCHOOL OF THEOLOGY

ACADEMIC CATALOG

GUILFORD SCHOOL OF THEOLOGY
1109-D East Wendover Avenue
Greensboro, NC 27405

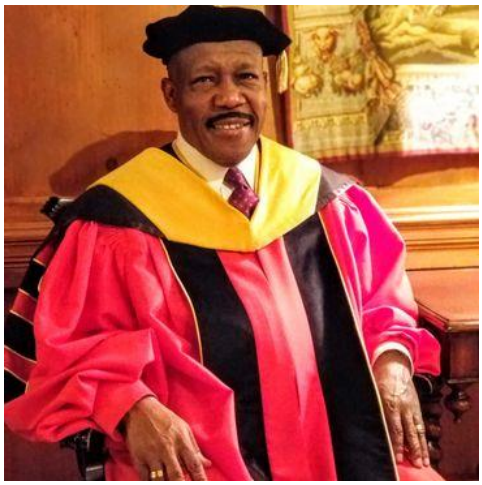
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Contents

Letter From the President ... 3
HISTORY ... 3
PHILOSOPHY ... 4
STATEMENT OF FAITH ... 4
ADMISSION REQUIREMENTS ... 4
NONDISCRIMINATION POLICY ... 4
REGISTRATION AND EVALUATION FEES ... 4
TUITION REFUND POLICY ... 5
TRANSFER CREDITS ... 5
REQUIRED PUBLIC NOTICES ... 6
  Exemption Statement ... 6
  Student Complaints ... 6
DEGREE AND CERTIFICATE PROGRAMS ... 7
  Undergraduate Degrees ... 7
  Graduate Degrees ... 7
  Doctoral Degrees ... 7
  Certificate Program ... 7
NON-DEGREE STUDY / POST-BACCALAUREATE STUDIES ... 7
GRADES ... 8
DEGREES WITH DISTINCTION ... 8
DEGREES, CREDITS, AND TUITION INFORMATION ... 9
BACHELOR OF THEOLOGY (B.Th.) ... 10
BACHELOR OF ARTS IN RELIGION AND COMMUNITY STUDIES ... 12
MASTER OF ARTS IN PASTORAL CARE AND COUNSELING ... 14
MASTER OF ARTS IN APPLIED CHRISTIAN COUNSELING ... 16
DOCTOR OF THEOLOGY (Th.D.) ... 18
DOCTOR OF CHRISTIAN EDUCATION (Ed.D.) ... 20
DOCTOR OF CHRISTIAN COUNSELING (Ph.D.) ... 22
DOCTOR OF PASTORAL PSYCHOLOGY (Ph.D.) ... 24
CERTIFICATE IN CHRISTIAN EDUCATION ... 26
COURSE DESCRIPTIONS ... 27

Letter From the President



From Our President, Dr. John W. S. Howard

Dear New and Prospective Students:

Congratulations on making the wonderful choice to attend Guilford School of Theology to further your education. We are doing great things and are happy to have you be part of our success. Guilford School of Theology prides itself on providing quality education by setting high academic standards while keeping tuition costs low.

"Strive for excellence while remaining spiritually committed to Christian ministry" is our motto. "Equipping and empowering Christian disciples to redeem and liberate our community and the world" is our mission. We look forward to your enrollment at Guilford School of Theology, where you will have unique yet rewarding experiences that will prepare you for the next phase of your life.

Sincerely,

Dr. John W. S. Howard

President and Founder

GUILFORD SCHOOL OF THEOLOGY

HISTORY

Guilford School of Theology started in 2006 from the vision of Dr. John W.S. Howard. This vision was born out of the need to provide an affordable theological education to laypersons and ministers in the body of Christ desiring higher learning.

PHILOSOPHY

Guilford School of Theology was founded to prepare men and women for Christian Ministry. We purposely keep our tuition at a cost so that the person who has other financial obligations can still pursue their education. Guilford School of Theology considers it a great opportunity to train and equip men and women to serve in the capacity of their vocation.

STATEMENT OF FAITH

GST's course of instruction is Biblically based and is of sound doctrine, as evidenced by our record and reference to the history of the Scripture of which we have learned to call the Bible. We hold fast to the tenets of the Christian Faith i.e. the death, burial, and bodily resurrection of Jesus Christ. It is also this Institution's belief that the blood of Christ was shed for the forgiveness of sin to all who believe in and on Him. We believe He is returning for His Church (Ecclesia) soon.

All are encouraged to be faithful to their beliefs; there is no persuasion by GST to change one's denomination or faith. Our exultant duty is to live, share, and teach His Holy Word.

ADMISSION REQUIREMENTS

Completed application, official transcript (high school or institution of higher learning), letters of recommendation, and letter of intent are to be submitted prior to the start of the Spring or Fall semester. To be admitted, all candidates are required to pay the $35.00 non-refundable registration fee.

NONDISCRIMINATION POLICY

Guilford School of Theology is committed to quality of educational opportunities and does not discriminate against applicants, students, or employees based on race, national or ethnic origin, color, sex, age, disability or religious preference in its educational programs or activities. This commitment is in keeping with the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972.

GST complies with the Family Educational Rights and Privacy Act, 20 U.S. Code, Section 1232g, and regulations adopted pursuant thereto.

REGISTRATION AND EVALUATION FEES

The Registration/Processing fee is $35.00, non-refundable. This fee must be paid by cash, check, or money order payable to Guilford School of Theology. Fees MUST accompany your application. There will be a service charge of $25.00 on all returned checks.
There are no additional charges for matriculation, life credits, diplomas/degrees, or graduation fees. There are additional fees for catalogs or transcripts requested. Official transcripts are $5.00

per copy. After the first year, all transcripts requested are at the cost of $10.00. The academic catalog will be made available online and digitally accessible through the Guilford School of Theology webpage. Students may request a printed copy of the catalog for a fee of $15.00.

TUITION REFUND POLICY

Guilford School of Theology will refund 75% of a student's tuition if he/she withdraws from the class one week after the class has officially begun. Students will be required to submit his/her withdrawal in writing. Tuition is subject to change.

TRANSFER CREDITS

Guilford School of Theology may accept transfer credits earned from other theological schools or institutions of higher learning. Transfer credit is not automatic and must be reviewed and approved by the Faculty Review Board.

The Faculty Review Board may evaluate the following for possible credit:

- Academic credits earned from theological schools or other institutions of higher learning
- Certificates, diplomas, or continuing education credits
- U.S. military service
- Documented career-based life, work, or ministry experience
- Theological theses, published or unpublished work, or other relevant academic writing
- Course descriptions, ministry documentation, writing samples, or other materials requested for review

Guilford School of Theology reserves the right to determine:

- Whether transfer credit will be accepted
- The number of credits that may be applied toward a certificate or degree program
- Whether life, work, ministry, or prior learning experience may be awarded credit
- Whether additional documentation is needed before credit can be approved

All approved transfer coursework must have been completed with a grade of **"C" or higher**, or its equivalent.

Grades earned for transferred coursework will not be recorded on the student's GST transcript and will not be calculated into the student's GST grade point average.

Regardless of the number of credits accepted for transfer or prior learning, students must complete the minimum number of credits required by Guilford School of Theology for their selected program.

Applicants will be notified in writing regarding admission and any transfer-credit evaluation.

REQUIRED PUBLIC NOTICES

Exemption Statement
Degree programs of study offered by Guilford School of Theology have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Student Complaints
The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at https://studentcomplaints.northcarolina.edu/form.

For more information contact:
North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: http://www.ncdoj.gov/complaint. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

DEGREE AND CERTIFICATE PROGRAMS

Guilford School of Theology offers exclusively religious academic programs intended to prepare students for ministry, religious education, Christian counseling, and other vocations within the context of the Christian faith. All degree and certificate programs are awarded solely in fields of theology, ministry, Christian counseling, and religious studies and are designed to support theological scholarship and faith-based service.

Undergraduate Degrees

- Bachelor of Theology (B.Th.)
- Bachelor of Arts in Religion and Community Studies

Graduate Degrees

- Master of Arts in Pastoral Care and Counseling
- Master of Arts in Applied Christian Counseling

Doctoral Degrees

- Doctor of Theology (Th.D.)
- Doctor of Christian Counseling (Ph.D.)
- Doctor of Christian Education (Ed.D.)
- Doctor of Pastoral Psychology (Ph.D.)

Certificate Program

- Certificate in Christian Education

All programs are grounded in the Bible, emphasize spiritual formation, and are designed to equip students for service in their local churches and communities. Guilford School of Theology makes no claims or representations that its degrees or certificates have secular equivalency or that they lead to state licensure in regulated professions.

NON-DEGREE STUDY / POST-BACCALAUREATE STUDIES

Students who have completed an undergraduate degree and are not seeking admission to a graduate degree program at Guilford School of Theology may be allowed to take courses for professional development, ministry preparation, or self-improvement.

Post-Baccalaureate Studies students must meet standard admission requirements for Guilford School of Theology. If a student subsequently wishes to pursue a degree program, he/she must complete the full admission process, including application, official transcripts, letters of recommendation, and a letter of intent.

Post-Baccalaureate Studies does not constitute a degree program and does not lead to the awarding of a degree unless the student is formally admitted into an approved degree program and completes all program requirements.

GRADES

Guilford School of Theology uses the semester hour credit and grade point system in determining student achievement.

Grade	Grade Point Average	Grade Interpretation	% Equivalent
A+	4.0	Excellent	97–100
A	4.0	Excellent	93–96
A-	3.7	Excellent	90–92
B+	3.3	Good	87–89
B	3.0	Good	83–86
B-	2.7	Good	80–82
C+	2.3	Average	77–79
C	2.0	Average	73–76
C-	1.7	Average	70–72
D+	1.3	Passing	67–69
D	1.0	Passing	63–66
D-	0.7	Passing	60–62
F	0.0	Failing	0–59
I	—	Incomplete	—
W	—	Withdrawal	—
WC	—	Student initiated withdrawal for a course	—
WF	—	Withdrawal, failing	—
WN	—	Withdrawn for non-attendance	—
NF	—	Non-attendance failing	—

DEGREES WITH DISTINCTION

Baccalaureate
Guilford School of Theology awards three degrees with distinction to graduating students based on all work attempted in meeting requirements for the baccalaureate degree as follows:

Distinction	Overall Grade Point Average
Cum Laude	3.0–3.299
Magna Cum Laude	3.3–3.699
Summa Cum Laude	3.7–4.0

GUILFORD SCHOOL OF THEOLOGY

DEGREES, CREDITS, AND TUITION INFORMATION

Tuition rates below apply to the **2026–2027 academic year**. Current tuition and fee information will also be made available on the Guilford School of Theology webpage under the Tuition heading.

Program Level	Credit Hours	Tuition Rate	Cost Per 3-Credit Course	Estimated Total Tuition
Undergraduate	120 credit hours	$135.00 per credit hour	$405.00	$16,200.00
Graduate/Master's	60 credit hours	$177.50 per credit hour	$532.50	$10,650.00
Doctoral	62 credit hours	$206.45 per credit hour	$619.36	$12,800.02

Students are responsible for the purchase of required books and other course materials. Guilford School of Theology does not participate in government student aid or government financing of tuition. However, GST seeks to make theological education affordable and may provide financial assistance options to eligible students. There are no promissory notes, no interest, and no demanding payment schedules. Academic and financial requirements should keep pace.

All academic and financial requirements must be satisfactorily completed before degrees, transcripts, certificates, grade reports, or other student records are issued.

Please Note: GST accepts payment by cash, check, or money order. Checks and money orders must be made payable to Guilford School of Theology. No transcripts, diplomas, certificates, grade reports, or other student records will be issued unless the student's financial requirements are current.

Tuition and fees are subject to change. Students should consult the official GST webpage for the most current tuition information.

BACHELOR OF THEOLOGY (B.Th.)

The Bachelor of Theology (B.Th.) is an undergraduate religious degree designed to provide foundational preparation in biblical studies, theology, ministry, and Christian leadership. The program equips students with theological knowledge, spiritual formation, and practical ministry skills for service within church and faith-based settings.

This degree is religious in nature and is intended for ministry and theological education purposes and does not qualify graduates for state licensure in any regulated profession. Students seeking professional licensure must independently satisfy all educational, examination, supervised experience, and application requirements established by the appropriate state licensing board.

- The Bachelor of Theology is earned at the completion of a minimum of **120 credit hours** of study.

- Students complete **RP300 Research Project or Thesis, 40 page minimum**.

Courses are organized by area of study to show how course offerings support the religious, theological, and ministry purposes of the degree. Students should consult with the Director and/or Academic Dean to select courses that meet degree requirements and support their ministry goals.

Students may also select approved general education or elective courses, including courses in theology, ethics, church history, and religious studies, when such courses support their degree requirements and ministry goals. Elective selections should be made in consultation with the Director and/or Academic Dean.

Biblical Studies and Interpretation
- TS201 Old Testament Survey
- TS202 New Testament Survey
- BS201 Introduction to Hermeneutics
- TS205 Introduction to the Hebrew Bible
- BS213 Christian Foundations

Theology, Doctrine, and Christian Thought
- TS203 Introduction to Theology
- TS208 Systematic Theology
- TS209 Theology and the Liberation Movement in America
- TS210 Theology: A Third World Perspective
- TS216 African American Theology

Ministry, Preaching, and Church Leadership
- BS204 Introduction to Homiletics
- BS205 Evangelism in the Local Church
- BS206 Christian Education
- BS209 Effective Pastoral Ministry

- BS211 Church Administration
- BS212 Introduction to Christian Missions
- TS215 Church Tax Compliance and Financial Stewardship

Ethics, Christian Thought, and Religious History

- TS204 Christian Thought and Ministry Ethics
- TS206 Personalism, Human Dignity, and Christian Ministry
- BS203 History of African American Religion
- BS208 Christian Ethics
- BS210 History of Protestant Denominations

Pastoral Care, Christian Counseling, and Human Development

- BC202 Christian Counseling Methods and Pastoral Care
- CM214 Ministry Care for Persons Facing Substance Abuse, Mental Health Challenges, and Illness
- BS207 Introduction to Psychology for Ministry
- TS207 Psychology and Theology in Christian Ministry
- TS211 Personality, Spiritual Formation, and Christian Care
- PC201 Marriage and Family Ministry Care
- PC202 Ministry Care for Children and Adolescents
- TS214 Human Development and Christian Ministry

Research Project or Thesis

- RP300 Research Project or Thesis, 40 page minimum

Note: The project or thesis must demonstrate undergraduate-level research and writing and should support the student's theological, ministry, religious studies, community service, or faith-based leadership goals. The topic must be approved by the course instructor, Director, and/or Academic Dean.

BACHELOR OF ARTS IN RELIGION AND COMMUNITY STUDIES

The Bachelor of Arts in Religion and Community Studies is an undergraduate religious studies degree that examines the role of faith, religious institutions, and theological thought within social and community contexts. The program integrates the study of religion, culture, and society to prepare graduates for service, leadership, and engagement within faith-based and community settings.

This degree is religious in nature and does not qualify graduates for state licensure in any regulated profession. Students seeking professional licensure must independently satisfy all educational, examination, supervised experience, and application requirements established by the appropriate state licensing board.

- The Bachelor of Arts in Religion and Community Studies is earned at the completion of a minimum of **120 credit hours** of study.

- Students complete **RP300 Research Project or Thesis, 40 page minimum**.

Courses are organized by area of study to show how course offerings support the religious, theological, and community-service purposes of the degree. Students should consult with the Director and/or Academic Dean to select courses that meet degree requirements and support their ministry and community-service goals.

Students may also select approved general education or elective courses, including courses in theology, ethics, church history, and religious studies, when such courses support their degree requirements and ministry goals. Elective selections should be made in consultation with the Director and/or Academic Dean.

Religion, Culture, and Society
- BS203 History of African American Religion
- BS208 Christian Ethics
- TS209 Theology and the Liberation Movement in America
- TS210 Theology: A Third World Perspective
- TS216 African American Theology

Biblical and Theological Foundations
- TS201 Old Testament Survey
- TS202 New Testament Survey
- BS201 Introduction to Hermeneutics
- TS203 Introduction to Theology
- BS213 Christian Foundations

Community Ministry and Faith-Based Service
- CM214 Ministry Care for Persons Facing Substance Abuse, Mental Health Challenges, and Illness
- BS212 Introduction to Christian Missions

- BS205 Evangelism in the Local Church
- BS206 Christian Education
- PC201 Marriage and Family Ministry Care
- PC202 Ministry Care for Children and Adolescents

Leadership, Church Administration, and Community Engagement

- BS209 Effective Pastoral Ministry
- BS211 Church Administration
- PC510 Leadership Development with Christian Perspectives
- TS215 Church Tax Compliance and Financial Stewardship

Human Development, Personalism, and Christian Care

- TS206 Personalism, Human Dignity, and Christian Ministry
- BS207 Introduction to Psychology for Ministry
- TS207 Psychology and Theology in Christian Ministry
- TS211 Personality, Spiritual Formation, and Christian Care
- TS214 Human Development and Christian Ministry

Research Project or Thesis

- RP300 Research Project or Thesis, 40 page minimum

Note: The project or thesis must demonstrate undergraduate-level research and writing and should support the student's theological, ministry, religious studies, community service, or faith-based leadership goals. The topic must be approved by the course instructor, Director, and/or Academic Dean.

MASTER OF ARTS IN PASTORAL CARE AND COUNSELING

The Master of Arts in Pastoral Care and Counseling is a graduate ministry degree designed to prepare Christian leaders to provide pastoral counseling, spiritual care, and supportive guidance within church and faith-based settings. The program integrates theological foundations with pastoral care practices to equip graduates for ministry roles in congregational care, chaplaincy, and faith-based counseling support.

This degree is religious in nature and does not qualify graduates for state licensure as professional or clinical counselors. Students seeking professional licensure must independently satisfy all educational, examination, supervised experience, and application requirements established by the appropriate state licensing board.

- The Master of Arts in Pastoral Care and Counseling is earned at the completion of a minimum of **60 credit hours** of graduate study.

- Students complete TS600 Research Project or Research Thesis, 60 page minimum.

Courses are organized by area of study to show how course offerings support the religious, theological, pastoral care, and ministry purposes of the degree. Students should consult with the Director and/or Academic Dean to select courses that meet degree requirements and support their ministry goals.

Students may also select approved general education or elective courses, including courses in theology, ethics, church history, and religious studies, when such courses support their degree requirements and ministry goals. Elective selections should be made in consultation with the Director and/or Academic Dean.

Biblical and Theological Foundations
- TS501 Biblical Hermeneutics
- TS502 Christian Theology
- TS504 Systematic Theology
- TS505 The Role and Purpose of the Holy Spirit
- TS508 Advanced Theology
- TS511 Christian Theology: A Third World Perspective

Pastoral Care and Spiritual Formation
- PC501 Shepherding God's Flock
- PC503 Pastoral Counseling
- PC504 Effective Christian Counseling Methods
- TS510 Mysticism and Christian Spirituality
- TS720 Christian Mysticism

Ministry Leadership and Church Service
- TS503 Christian Worship
- TS506 Church Administration

- BS501 Advanced Homiletics
- PC510 Leadership Development with Christian Perspectives
- TS512 Christian Evangelism
- TS513 History of the Christian Church: A Comparative Study

Christian Counseling, Human Development, and Ministry Support

- PC502 Counseling Skills for Ministry Settings
- PSY510 New Approaches in Christian Care and Well-Being
- PSY513 Personality, Motivation, and Christian Care
- PSY514 Ministry Studies in Mental Health, Substance Abuse, and HIV/AIDS
- COUN714 Community Referral and Ministry Support

Research and Writing Requirement

- TS600 Research Project or Research Thesis, 60 page minimum

Note: The project or thesis must demonstrate graduate-level research and writing and should support the student's ministry, pastoral care, congregational leadership, chaplaincy, or faith-based service goals. The research path and topic must be approved by the course instructor, Director, and/or Academic Dean.

MASTER OF ARTS IN APPLIED CHRISTIAN COUNSELING

The Master of Arts in Applied Christian Counseling equips ministry leaders to provide biblically grounded counseling, spiritual care, and pastoral support within church and faith-based settings. The program emphasizes theological foundations, discipleship, crisis ministry, and congregational care rather than clinical mental health licensure preparation.

This degree is religious in nature and does not qualify graduates for state licensure as professional or clinical counselors. Students seeking professional licensure must independently satisfy all educational, examination, supervised experience, and application requirements established by the appropriate state licensing board.

- The Master of Arts in Applied Christian Counseling is earned at the completion of a minimum of **60 credit hours** of graduate study.

- Students complete the required research and writing sequence, including TS600 Research Project or Research Thesis, 60 page minimum.

Courses are organized by area of study to show how course offerings support the religious, theological, Christian counseling, and ministry purposes of the degree. Students should consult with the Director and/or Academic Dean to select courses that meet degree requirements and support their ministry goals.

Students may also select approved general education or elective courses, including courses in theology, ethics, church history, and religious studies, when such courses support their degree requirements and ministry goals. Elective selections should be made in consultation with the Director and/or Academic Dean.

Biblical and Theological Foundations
- TS501 Biblical Hermeneutics
- TS502 Christian Theology
- TS504 Systematic Theology
- TS505 The Role and Purpose of the Holy Spirit
- TS733 Integration of Behavioral Science and Theology
- TS740 Great Christian Doctrines

Christian Counseling and Pastoral Support
- PC503 Pastoral Counseling
- PC504 Effective Christian Counseling Methods
- PC502 Counseling Skills for Ministry Settings
- PSY755 Integration of Psychology and Theology in Ministry
- PSY750 Pastoral Care and Christian Counseling Practice
- COUN714 Community Referral and Ministry Support

Crisis Ministry, Family Care, and Community Support
- PSY514 Ministry Studies in Mental Health, Substance Abuse, and HIV/AIDS

- COUN712 Ministry Support for Mental Health and Substance Abuse Challenges
- PC510 Leadership Development with Christian Perspectives
- RP717 Wellness, Stewardship, and Christian Ministry

Ministry Leadership and Christian Formation

- PC501 Shepherding God's Flock
- TS506 Church Administration
- TS512 Christian Evangelism
- TS510 Mysticism and Christian Spirituality
- BS501 Advanced Homiletics

Research and Writing Requirement

- EDRE750 Research Methods I
- EDRE751 Research Methods II
- TS600 Research Project or Research Thesis, 60 page minimum

The research sequence strengthens students' ability to conduct graduate-level research, use approved academic writing styles, evaluate credible sources, and develop clear written arguments for ministry, theological study, Christian counseling, and pastoral care.

EDRE750 Research Methods I provides foundational instruction in the required writing manual, research formatting, academic technology, source management, database searching, citation practices, and the evaluation of credible academic sources.

EDRE751 Research Methods II builds on these skills through degree-appropriate writing assignments. Master's students do not complete a dissertation. Instead, they complete graduate-level research and writing assignments designed to develop critical thinking, scholarly writing, and the responsible use of sources. Assignments may include topic papers, article writing, executive summaries, grant proposals, and written work requiring students to quote, paraphrase, and summarize the work of others to support and validate their own research.

Note: Students enrolled in the same research course may complete different assignments based on their degree level and program requirements. Master's assignments are designed for graduate-level research and writing development, while doctoral assignments are designed to support dissertation preparation and completion.

DOCTOR OF THEOLOGY (Th.D.)

The Doctor of Theology (Th.D.) is an advanced research doctorate designed to prepare scholars and ministry leaders for theological scholarship, teaching, and religious leadership. The program emphasizes original research in biblical studies, theology, ethics, and related disciplines, culminating in a dissertation that contributes to the field of Christian theological studies.

This degree is religious and academic in nature and is intended for service within theological education and ministry contexts. Students seeking professional licensure must independently satisfy all educational, examination, supervised experience, and application requirements established by the appropriate state licensing board.

- The Doctor of Theology is earned at the completion of a minimum of **62 credit hours** of doctoral study.

- Students complete a doctoral dissertation in an approved area of study as part of the required doctoral research sequence.

Courses are organized by area of study to show how course offerings support the religious, theological, scholarly, and ministry purposes of the degree. Students should consult with the Director and/or Academic Dean to select courses that meet degree requirements and support their ministry and research goals.

Students may also select approved general education or elective courses, including courses in theology, ethics, church history, and religious studies, when such courses support their degree requirements and ministry goals. Elective selections should be made in consultation with the Director and/or Academic Dean.

Biblical, Theological, and Doctrinal Studies
- TS731 Studies in Great Theologians
- TS740 Great Christian Doctrines
- TH1002 Theological Hermeneutics
- TH447 Contemporary Christian Theology
- TH1004 Contemporary Theology
- TS508 Advanced Theology

Theology, Ethics, and Christian Thought
- TS216 African American Theology
- TS511 Christian Theology: A Third World Perspective
- TS733 Integration of Behavioral Science and Theology
- PS739 Advanced Christian Thought and Ministry Ethics
- TS720 Christian Mysticism
- TS510 Mysticism and Christian Spirituality

Ministry, Preaching, and Religious Leadership
- BS501 Advanced Homiletics

- TS700 Advanced Homiletics and Proclamation
- PC510 Leadership Development with Christian Perspectives
- TS506 Church Administration
- TS512 Christian Evangelism

Research and Dissertation Requirement
All doctoral students are required to complete the doctoral research sequence when they approach the dissertation-writing stage:

- EDRE750 Research Methods I
- EDRE751 Research Methods II

The doctoral dissertation is completed as part of the required research sequence. Dissertation work is supervised by the dissertation advisor, Director, and/or Academic Dean.

DOCTOR OF CHRISTIAN EDUCATION (Ed.D.)

The Doctor of Christian Education (Ed.D.) is an advanced ministry doctorate designed to prepare Christian leaders for service in religious education, discipleship, and faith formation within church and faith-based settings. The program integrates biblical and theological foundations with educational ministry practice, equipping graduates to lead, develop, and administer Christian teaching and training ministries.

This degree is religious in nature and is intended for ministry leadership within religious institutions. Students seeking professional licensure must independently satisfy all educational, examination, supervised experience, and application requirements established by the appropriate state licensing board.

- The Doctor of Christian Education is earned at the completion of a minimum of **62 credit hours** of doctoral study.

- Students complete a doctoral dissertation in an approved area of study as part of the required doctoral research sequence.

Courses are organized by area of study to show how course offerings support the religious, theological, educational, and ministry purposes of the degree. Students should consult with the Director and/or Academic Dean to select courses that meet degree requirements and support their ministry and educational leadership goals.

Students may also select approved general education or elective courses, including courses in theology, ethics, church history, and religious studies, when such courses support their degree requirements and ministry goals. Elective selections should be made in consultation with the Director and/or Academic Dean.

Biblical and Theological Foundations

- TH1002 Theological Hermeneutics
- TS216 African American Theology
- TH447 Contemporary Christian Theology
- TH1004 Contemporary Theology
- TS731 Studies in Great Theologians
- TS740 Great Christian Doctrines

Christian Education and Faith Formation

- BS206 Christian Education
- BS213 Christian Foundations
- TS503 Christian Worship
- TS512 Christian Evangelism
- TS720 Christian Mysticism
- CE701 Curriculum Design and Instruction for Christian Education
- CE702 Teaching, Learning, and Faith Formation

Ministry Leadership and Church Administration

- PC510 Leadership Development with Christian Perspectives
- TS506 Church Administration
- BS501 Advanced Homiletics
- TS700 Advanced Homiletics and Proclamation
- TS513 History of the Christian Church: A Comparative Study

Community, Discipleship, and Ministry Practice

- BS203 History of African American Religion
- BS208 Christian Ethics
- TS209 Theology and the Liberation Movement in America
- TS210 Theology: A Third World Perspective
- TS733 Integration of Behavioral Science and Theology

Research and Dissertation Requirement

All doctoral students are required to complete the doctoral research sequence when they approach the dissertation-writing stage:

- EDRE750 Research Methods I
- EDRE751 Research Methods II

The doctoral dissertation is completed as part of the required research sequence. Dissertation work is supervised by the dissertation advisor, Director, and/or Academic Dean.

DOCTOR OF CHRISTIAN COUNSELING (Ph.D.)

The Doctor of Christian Counseling (Ph.D.) is an advanced professional ministry doctorate designed to prepare Christian leaders for specialized service in pastoral counseling, spiritual care, and faith-based counseling ministries. The program integrates theological foundations with applied Christian counseling practice to equip graduates for leadership roles in church and ministry care settings.

This degree is religious in nature and does not qualify graduates for state licensure as psychologists, professional counselors, clinical counselors, therapists, or other state-regulated mental health professionals. Students seeking professional licensure must independently satisfy all educational, examination, supervised experience, and application requirements established by the appropriate state licensing board.

- The Doctor of Christian Counseling is earned at the completion of a minimum of **62 credit hours** of doctoral study.

- Students complete a doctoral dissertation in an approved area of study as part of the required doctoral research sequence.

Courses are organized by area of study to show how course offerings support the religious, theological, Christian counseling, and ministry purposes of the degree. Students should consult with the Director and/or Academic Dean to select courses that meet degree requirements and support their ministry goals.

Students may also select approved general education or elective courses, including courses in theology, ethics, church history, and religious studies, when such courses support their degree requirements and ministry goals. Elective selections should be made in consultation with the Director and/or Academic Dean.

Biblical and Theological Foundations
- TS731 Studies in Great Theologians
- TS740 Great Christian Doctrines
- TS733 Integration of Behavioral Science and Theology
- TH1002 Theological Hermeneutics
- TH1004 Contemporary Theology

Christian Counseling and Pastoral Support
- PC503 Pastoral Counseling
- PC504 Effective Christian Counseling Methods
- PC502 Counseling Skills for Ministry Settings
- PSY750 Pastoral Care and Christian Counseling Practice
- PSY755 Integration of Psychology and Theology in Ministry

Crisis Ministry, Community Support, and Referral
- PSY514 Ministry Studies in Mental Health, Substance Abuse, and HIV/AIDS

- COUN712 Ministry Support for Mental Health and Substance Abuse Challenges
- COUN714 Community Referral and Ministry Support
- RP717 Wellness, Stewardship, and Christian Ministry

Human Development, Spiritual Formation, and Christian Care

- PSY510 New Approaches in Christian Care and Well-Being
- PSY513 Personality, Motivation, and Christian Care
- TS720 Christian Mysticism
- TS510 Mysticism and Christian Spirituality
- PC510 Leadership Development with Christian Perspectives

Research and Dissertation Requirement

All doctoral students are required to complete the doctoral research sequence when they approach the dissertation-writing stage:

- EDRE750 Research Methods I
- EDRE751 Research Methods II

The doctoral dissertation is completed as part of the required research sequence. Dissertation work is supervised by the dissertation advisor, Director, and/or Academic Dean.

DOCTOR OF PASTORAL PSYCHOLOGY (Ph.D.)

The Doctor of Pastoral Psychology (Ph.D.) is a religious doctoral degree designed to prepare students for advanced study, research, teaching, and ministry-related service in the field of pastoral psychology. The program integrates theological reflection, biblical and spiritual formation, pastoral care, and psychological concepts to equip students to address human experience, emotional well-being, personal growth, and spiritual care within Christian ministry contexts.

This degree is intended for religious, educational, and ministry purposes and does not qualify students for professional licensure as psychologists, counselors, therapists, or other state-regulated mental health professionals. Students seeking professional licensure must independently satisfy all educational, examination, supervised experience, and application requirements established by the appropriate state licensing board.

- The Doctor of Pastoral Psychology is earned at the completion of a minimum of **62 credit hours** of doctoral study.

- Students complete a doctoral dissertation in an approved area of study as part of the required doctoral research sequence.

Courses are organized by area of study to show how course offerings support the religious, theological, pastoral psychology, spiritual care, and ministry purposes of the degree. Students should consult with the Director and/or Academic Dean to select courses that meet degree requirements and support their ministry and research goals.

Students may also select approved general education or elective courses, including courses in theology, ethics, church history, and religious studies, when such courses support their degree requirements and ministry goals. Elective selections should be made in consultation with the Director and/or Academic Dean.

Biblical, Theological, and Spiritual Foundations

- TS731 Studies in Great Theologians
- TS740 Great Christian Doctrines
- TS733 Integration of Behavioral Science and Theology
- TH1002 Theological Hermeneutics
- TS720 Christian Mysticism
- TS510 Mysticism and Christian Spirituality

Pastoral Psychology and Christian Care

- PSY755 Integration of Psychology and Theology in Ministry
- PSY750 Pastoral Care and Christian Counseling Practice
- PSY510 New Approaches in Christian Care and Well-Being
- PSY513 Personality, Motivation, and Christian Care
- PC503 Pastoral Counseling

Ministry Support, Human Experience, and Community Care

- PSY514 Ministry Studies in Mental Health, Substance Abuse, and HIV/AIDS
- COUN712 Ministry Support for Mental Health and Substance Abuse Challenges
- COUN714 Community Referral and Ministry Support
- RP717 Wellness, Stewardship, and Christian Ministry
- PC510 Leadership Development with Christian Perspectives

Teaching, Leadership, and Ministry Formation

- BS501 Advanced Homiletics
- TS700 Advanced Homiletics and Proclamation
- TS506 Church Administration
- TS512 Christian Evangelism
- TS513 History of the Christian Church: A Comparative Study

Research and Dissertation Requirement

All doctoral students are required to complete the doctoral research sequence when they approach the dissertation-writing stage:

- EDRE750 Research Methods I
- EDRE751 Research Methods II

The doctoral dissertation is completed as part of the required research sequence. Dissertation work is supervised by the dissertation advisor, Director, and/or Academic Dean.

CERTIFICATE IN CHRISTIAN EDUCATION

The Certificate in Christian Education is a **non-degree religious certificate of completion** focused on teaching, discipleship, and faith formation within church and faith-based settings. The certificate is designed for Sunday School teachers, lay ministers, Christian education leaders, new members ministry leaders, Vacation Bible School workers, and others who serve in the teaching ministry of the church.

The program prepares students to strengthen existing Christian education ministries or develop new instructional resources for use within their own church or denomination. Students will receive biblically grounded instruction in Christian education, discipleship, lesson planning, curriculum development, and teaching methods. As part of the certificate, students will create practical curriculum materials that may be implemented in their local church, ministry, or faith-based setting.

This program is religious in nature and does not qualify participants for state licensure or professional certification in any regulated profession. Students seeking professional licensure must independently satisfy all educational, examination, supervised experience, and application requirements established by the appropriate state licensing board.

- The Certificate in Christian Education is completed through **four courses**.

- The total tuition for the Certificate in Christian Education is a **flat rate of $435.00** for the certificate program.

Certificate Courses

- BS206 Christian Education
- BS213 Christian Foundations
- CE201 Curriculum and Instruction for Christian Education
- CE202 Teaching Methods and Church Education Practice

COURSE DESCRIPTIONS

Course descriptions are organized by course prefix and course number.

Biblical Counseling / Christian Counseling (BC)

BC202 Christian Counseling Methods and Pastoral Care
This course introduces students to basic Christian counseling methods for use in pastoral care, congregational support, and faith-based ministry settings. Emphasis is placed on biblical guidance, spiritual care, listening skills, prayerful support, and appropriate referral when needs exceed the scope of ministry care. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

Biblical Studies (BS)

BS201 Introduction to Hermeneutics
This course introduces students to the principles of biblical interpretation. Students examine methods for reading, understanding, and applying Scripture responsibly within Christian teaching, preaching, and ministry.

BS203 History of African American Religion
This course examines the historical development of African American religious life, with attention to the Black Church, religious leadership, worship traditions, social witness, and the role of faith in struggles for freedom, justice, and community formation.

BS204 Introduction to Homiletics
This course introduces students to the study and practice of sermon preparation and delivery. Emphasis is placed on biblical interpretation, sermon structure, proclamation, and effective communication of the Christian message.

BS205 Evangelism in the Local Church
This course explores the biblical, theological, and practical foundations of evangelism within the local church. Students examine ways churches share the gospel, nurture discipleship, and engage communities through faithful Christian witness.

BS206 Christian Education
This course introduces students to the ministry of Christian education in the church. Emphasis is placed on biblical teaching, discipleship, curriculum planning, faith formation, and the educational mission of the local congregation.

BS207 Introduction to Psychology for Ministry
This course introduces selected psychological concepts that may assist students in understanding human behavior, personal development, and pastoral care within ministry settings. The course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

BS208 Christian Ethics
This course examines moral decision-making from a Christian perspective. Students study biblical, theological, and practical approaches to ethical issues in personal life, church leadership, ministry, and society.

BS209 Effective Pastoral Ministry
This course examines the responsibilities, character, and practices of effective pastoral ministry. Topics may include shepherding, spiritual leadership, preaching, teaching, congregational care, and service to the church community.

BS210 History of Protestant Denominations
This course surveys the historical development of Protestant denominations, with attention to major theological movements, church traditions, denominational identities, and their influence on Christian worship and practice.

BS211 Church Administration
This course introduces students to the principles of church administration and organizational leadership. Topics may include church governance, planning, stewardship, records, ministry coordination, and effective management of church resources.

BS212 Introduction to Christian Missions
This course introduces students to the biblical and theological foundations of Christian missions. Emphasis is placed on mission history, evangelism, cross-cultural ministry, service, and the church's responsibility to witness locally and globally.

BS213 Christian Foundations
This course provides foundational instruction in Christian belief, discipleship, Scripture, worship, and service. It is designed to strengthen students' understanding of the Christian faith and prepare them for further study in theology, ministry, or Christian education.

BS501 Advanced Homiletics
This course provides advanced study in sermon preparation, biblical proclamation, and preaching practice. Students strengthen their ability to interpret Scripture, organize sermons, and communicate the Christian message effectively in ministry contexts.

Christian Education (CE)

CE201 Curriculum and Instruction for Christian Education
This course introduces students to curriculum planning and instructional design for Christian education ministries. Students learn how to develop biblically grounded lessons and educational materials for Sunday School, discipleship, new members ministry, Vacation Bible School, and other church teaching settings.

CE202 Teaching Methods and Church Education Practice
This course focuses on practical teaching methods for church and faith-based educational settings. Students examine lesson delivery, classroom organization, learner engagement, age-appropriate instruction, and ways to support faith formation through Christian teaching.

CE701 Curriculum Design and Instruction for Christian Education
This advanced course examines curriculum design, instructional planning, and educational leadership for Christian education ministries. Students develop ministry-centered curriculum resources that support discipleship, biblical literacy, and faith formation within church and faith-based settings.

CE702 Teaching, Learning, and Faith Formation
This advanced course explores theories and practices of teaching and learning in Christian education. Emphasis is placed on faith formation, discipleship, spiritual development, educational leadership, and the role of teaching ministries in the life of the church.

Christian Ministry (CM)

CM214 Ministry Care for Persons Facing Substance Abuse, Mental Health Challenges, and Illness
This course prepares students to offer compassionate ministry care to persons and families facing substance abuse, mental health challenges, illness, and related life struggles. Emphasis is placed on spiritual support, pastoral sensitivity, church-based care, and appropriate referral to licensed professionals and community resources. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

Counseling and Ministry Support (COUN)

COUN712 Ministry Support for Mental Health and Substance Abuse Challenges
This course examines ways ministry leaders may provide spiritual support and pastoral guidance to persons affected by mental health and substance abuse challenges. The course emphasizes ministry care, referral awareness, family support, and collaboration with appropriate professional

and community resources. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

COUN714 Community Referral and Ministry Support
This course introduces students to ministry-based support practices for connecting individuals and families with appropriate church, community, and professional resources. Emphasis is placed on pastoral responsibility, ethical boundaries, documentation awareness, and referral when needs exceed the scope of ministry care. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

Educational Research (EDRE)

EDRE750 Research Methods I
This course introduces students to graduate and doctoral research practices. Topics include use of the required writing manual, academic formatting, title pages, tables of contents, page numbering, source management, database searching, credible sources, citation practices, and the development of research skills for theological and ministry study.

EDRE751 Research Methods II
This course builds on Research Methods I through degree-appropriate research and writing assignments. Master's students complete graduate-level writing assignments, while doctoral students work toward dissertation preparation and completion. Emphasis is placed on critical thinking, scholarly writing, source integration, quotation, paraphrase, summary, and responsible use of research.

Pastoral Care (PC)

PC201 Marriage and Family Ministry Care
This course introduces students to Christian ministry care for marriages and families. Emphasis is placed on biblical foundations, family relationships, pastoral support, communication, spiritual guidance, and referral when specialized care is needed. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

PC202 Ministry Care for Children and Adolescents
This course examines ministry care for children and adolescents within church and faith-based settings. Topics may include spiritual development, family support, age-appropriate guidance, youth ministry concerns, and pastoral sensitivity to the needs of young people. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

PC501 Shepherding God's Flock
This course examines the biblical and theological foundations of pastoral shepherding. Students study the pastor's role in spiritual leadership, care, guidance, teaching, protection, and service within the congregation.

PC502 Counseling Skills for Ministry Settings
This course introduces basic helping skills for use in pastoral care and Christian ministry settings. Students develop skills in listening, spiritual support, communication, care planning, and referral awareness while maintaining appropriate ministry boundaries. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

PC503 Pastoral Counseling
This course examines pastoral counseling as a ministry of spiritual care, guidance, and support. Emphasis is placed on biblical wisdom, prayer, pastoral presence, ethical boundaries, and care for persons facing personal, family, or spiritual concerns. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

PC504 Effective Christian Counseling Methods
This course explores Christian counseling methods appropriate for pastoral care and ministry settings. Students examine approaches to spiritual guidance, encouragement, crisis support, discipleship, and referral while remaining within the scope of religious ministry. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

PC510 Leadership Development with Christian Perspectives
This course examines leadership development from a Christian perspective. Topics may include servant leadership, spiritual formation, decision-making, communication, conflict resolution, organizational responsibility, and leadership within church and faith-based settings.

Christian Thought and Ministry Ethics (PS)

PS739 Advanced Christian Thought and Ministry Ethics
This advanced course examines major questions in Christian thought, ethics, and ministry leadership. Students explore theological reflection, moral reasoning, human dignity, pastoral responsibility, and ethical decision-making in religious and ministry contexts.

Psychology and Ministry Care (PSY)

PSY510 New Approaches in Christian Care and Well-Being
This course examines selected approaches to Christian care, spiritual support, and well-being within ministry settings. Emphasis is placed on pastoral sensitivity, personal growth, spiritual formation, and faith-based support rather than clinical treatment or professional licensure preparation. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

PSY513 Personality, Motivation, and Christian Care
This course introduces students to selected concepts related to personality, motivation, and human behavior as they relate to Christian care and ministry. Students consider how these concepts may support pastoral understanding, discipleship, spiritual formation, and compassionate ministry. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

PSY514 Ministry Studies in Mental Health, Substance Abuse, and HIV/AIDS
This course examines ministry care for individuals, families, and communities affected by mental health challenges, substance abuse, HIV/AIDS, and related concerns. Emphasis is placed on spiritual support, pastoral sensitivity, stigma reduction, community awareness, and appropriate referral to licensed professionals and community resources. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

PSY750 Pastoral Care and Christian Counseling Practice
This advanced course examines pastoral care and Christian counseling practice within church and faith-based settings. Students study spiritual guidance, pastoral presence, ministry boundaries, care planning, and the role of Christian faith in supporting persons through life challenges. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

PSY755 Integration of Psychology and Theology in Ministry
This course examines the relationship between selected psychological concepts and Christian theology for ministry purposes. Students consider how theological reflection, biblical understanding, and awareness of human behavior may inform pastoral care, Christian counseling, and spiritual support. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

Research Project (RP)

RP300 Research Project or Thesis
This course guides undergraduate students in the completion of a research project or thesis. The project or thesis must demonstrate undergraduate-level research and writing and should support the student's theological, ministry, religious studies, community service, or faith-based leadership goals.

RP717 Wellness, Stewardship, and Christian Ministry
This course examines wellness, personal stewardship, and healthy living as they relate to Christian ministry and leadership. Students consider the relationship between spiritual formation, self-care, physical well-being, responsible living, and sustainable service.

Theology (TH)

TH447 Contemporary Christian Theology
This course examines selected themes, theologians, and issues in contemporary Christian theology. Students explore how Christian thought engages Scripture, tradition, church life, culture, and modern questions of faith and practice.

TH1002 Theological Hermeneutics
This advanced course examines methods of theological interpretation. Students study how Scripture, tradition, doctrine, context, and Christian reasoning shape theological understanding and ministry application.

TH1004 Contemporary Theology
This advanced course explores major movements, questions, and voices in contemporary theology. Students examine theological reflection in relation to church, culture, ethics, ministry, and Christian witness in the modern world.

Theological Studies (TS)

TS201 Old Testament Survey
This course surveys the books, themes, history, and theological message of the Old Testament. Students examine the Old Testament as Scripture and consider its significance for Christian faith, teaching, preaching, and ministry.

TS202 New Testament Survey
This course surveys the books, themes, history, and theological message of the New Testament.

Students study the life and teachings of Jesus Christ, the early church, apostolic writings, and the New Testament's significance for Christian faith and ministry.

TS203 Introduction to Theology
This course introduces students to the study of Christian theology. Topics may include the nature of God, revelation, Christ, salvation, the Holy Spirit, the church, Scripture, and the relationship between doctrine and Christian life.

TS204 Christian Thought and Ministry Ethics
This course introduces students to major questions in Christian thought and ethical reflection for ministry. Students examine moral decision-making, human dignity, pastoral responsibility, and the relationship between Christian belief and faithful practice.

TS205 Introduction to the Hebrew Bible
This course introduces students to the Hebrew Bible, with attention to its books, historical setting, literary forms, theological themes, and importance for Christian interpretation and ministry.

TS206 Personalism, Human Dignity, and Christian Ministry
This course examines the philosophy of personalism and its relevance to Christian ministry. Emphasis is placed on human dignity, moral responsibility, spiritual care, community, and the treatment of persons as bearers of sacred worth.

TS207 Psychology and Theology in Christian Ministry
This course explores selected connections between psychology and theology for Christian ministry. Students consider how theological reflection and awareness of human experience may assist pastoral care, discipleship, and spiritual support. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

TS208 Systematic Theology
This course introduces students to the organized study of Christian doctrine. Topics may include God, creation, sin, Christ, salvation, the Holy Spirit, the church, last things, and the relationship between doctrine and Christian practice.

TS209 Theology and the Liberation Movement in America
This course examines theological reflection related to liberation movements in America. Students study the relationship between Christian faith, justice, freedom, human dignity, and the church's witness in society.

TS210 Theology: A Third World Perspective
This course explores theological voices and perspectives from communities outside dominant Western theological traditions. Students examine how context, culture, oppression, mission, and faith shape theological reflection and Christian witness.

TS211 Personality, Spiritual Formation, and Christian Care
This course examines personality, spiritual growth, and Christian care within ministry settings. Students consider how personal development, discipleship, and pastoral understanding contribute to effective ministry and spiritual formation. This course is designed for religious and ministry purposes and does not prepare students for clinical practice or licensure.

TS214 Human Development and Christian Ministry
This course introduces students to human development across the lifespan as it relates to Christian ministry. Emphasis is placed on spiritual formation, pastoral care, family ministry, discipleship, and age-appropriate ministry support.

TS215 Church Tax Compliance and Financial Stewardship
This course introduces students to church financial stewardship and selected tax compliance concerns relevant to ministry leadership. Topics may include responsible administration, financial accountability, recordkeeping, reporting awareness, and ethical stewardship of church resources.

TS216 African American Theology
This course examines African American theological thought, with attention to the Black Church, biblical interpretation, liberation, suffering, hope, justice, worship, and the relationship between faith and lived experience in African American communities.

TS501 Biblical Hermeneutics
This graduate course examines principles and methods of biblical interpretation. Students develop skills in interpreting Scripture for teaching, preaching, theological reflection, and ministry practice.

TS502 Christian Theology
This graduate course examines major doctrines of the Christian faith. Students study theological themes such as God, Christ, salvation, the Holy Spirit, the church, Scripture, and Christian life in relation to ministry and scholarship.

TS503 Christian Worship
This course examines the biblical, theological, historical, and practical dimensions of Christian

worship. Students consider worship planning, liturgy, sacraments or ordinances, prayer, music, preaching, and congregational participation.

TS504 Systematic Theology
This graduate course provides advanced study of Christian doctrine in systematic form. Students examine the relationship among major doctrines and consider their significance for preaching, teaching, ministry, and Christian formation.

TS505 The Role and Purpose of the Holy Spirit
This course examines the person, work, and ministry of the Holy Spirit in Scripture, theology, church life, and Christian experience. Topics may include spiritual gifts, sanctification, empowerment, guidance, and the Spirit's role in the life of the church.

TS506 Church Administration
This graduate course examines administrative leadership within church and ministry settings. Topics may include governance, planning, stewardship, communication, organization, personnel, records, and the practical responsibilities of ministry leadership.

TS508 Advanced Theology
This course provides advanced study of selected theological doctrines, questions, or movements. Students engage theological texts and issues in order to deepen their understanding of Christian belief and its application to ministry and scholarship.

TS510 Mysticism and Christian Spirituality
This course examines Christian spirituality and selected mystical traditions within the history of the church. Students explore prayer, contemplation, spiritual discipline, union with God, and the relationship between spirituality and ministry.

TS511 Christian Theology: A Third World Perspective
This graduate course examines Christian theology from Third World and global perspectives. Students study the relationship between theology, culture, mission, justice, suffering, and Christian witness in diverse contexts.

TS512 Christian Evangelism
This course examines the theology and practice of Christian evangelism. Students explore biblical foundations, historical models, personal witness, congregational outreach, discipleship, and evangelism within contemporary ministry contexts.

TS513 History of the Christian Church: A Comparative Study
This course surveys the history of the Christian church with attention to major periods,

movements, traditions, leaders, and theological developments. Students compare selected expressions of Christian faith and practice across time and context.

TS600 Research Project or Research Thesis
This course guides master's students in the completion of a graduate-level research project or research thesis. The project or thesis must demonstrate graduate-level research and writing and should support the student's ministry, pastoral care, Christian counseling, congregational leadership, chaplaincy, or faith-based service goals.

TS700 Advanced Homiletics and Proclamation
This advanced course examines preaching and proclamation at the doctoral or advanced ministry level. Students strengthen their ability to interpret Scripture, construct sermons, communicate theological truth, and proclaim the gospel in church and public ministry settings.

TS720 Christian Mysticism
This advanced course examines Christian mystical traditions, writings, and practices. Students explore prayer, contemplation, spiritual union, holiness, and the role of mystical theology in Christian formation and ministry.

TS731 Studies in Great Theologians
This course examines selected major theologians in the Christian tradition. Students study theological writings, historical context, doctrinal contributions, and the continuing significance of these theologians for Christian thought and ministry.

TS733 Integration of Behavioral Science and Theology
This course examines the relationship between behavioral science and Christian theology for ministry purposes. Students consider how theological reflection and selected insights from human behavior studies may support pastoral care, Christian counseling, spiritual formation, and ministry leadership.

TS740 Great Christian Doctrines
This course provides advanced study of major Christian doctrines. Students examine central teachings of the faith, their biblical and theological foundations, and their significance for preaching, teaching, ministry, and Christian scholarship.