

Guilford School of Theology

1109 E. Wendover Ave , D
Greensboro, NC 27405

Offering Bachelor's, Master's, Doctoral Degrees in the fields of Education , Psychology and Theology
The Honorable, Dr. John W. S. Howard, President

Application for Undergraduate/Graduate Admission

The Guilford School of Theology admissions board requires a non-refundable application fee of \$35.00 please do not send cash . The fee must be in the form of a cashier's check , certified check, or money order , payable to Guilford School of Theology

INSTRUCTIONS:

- a) Your application packet and \$35 non-refundable application fee must be mailed together to *Guilford School Theology* , attn: **Office of Registrar** at 1109 E. Wendover Ave ste.D Greensboro, NC 27405. The fee must be in the form of a cashier's check , certified check , or money order , payable to *Guilford School of Theology*.
- b) The application should be received by the Registrar and for each class at least 30 days prior to the beginning of the academic semester in which entrance to the school is proposed . The School has an admissions deadline : Mid-October for Fall admission and Mid-January for Spring admission . Applications received after the appropriate date will be considered for the next entrance .
- c) Please ask each higher educational institution for two (2) official manuscripts of your academic record . Sealed transcripts should be mailed directly to you , and you should include the original sealed manuscripts as part of your undergraduate/graduate school application package.
- d) Also, please ask persons who are familiar with your academic work to complete the enclosed Applicant Evaluation and Recommendation Forms . Whenever possible , one of these forms should be completed by the chairperson of your undergraduate major department (in the event you have been out of school for a number of years , two work references are appropriate) .
- e) International applicants who are graduates of institution of higher education located outside of the United States in non-English speaking countries are required to demonstrate proficiency in the English Language, generally by having official scores from the Test of English as a Foreign Language (TOEFL) submitted as part of your admission packet. International students must also have a Visa clearance form completed by the International Student Advisor at currently attending or recently attended and photocopy of I-20 m I-94 and Visa page of current passport.

S.S.# _____ - _____ - _____

Today's date ____ / ____ / ____

Salutation (please type or print) Mr. Mrs. Ms. Miss Dr

Name (type or print)

Last First Middle

Other names under which you have registered at other schools or colleges (list):

Last First Initial Last First Initial

Your Permanent or Parent's Address:

Street or Route City State Zip County

Your Present Mailing Address:

Street or Route City State Zip County

Your Present Billing Address:

Street or Route City State Zip County

Home Telephone (_____) _____ - _____

Work Telephone (_____) _____ - _____

Emergency Telephone (_____) _____ - _____

Name of nearest relative

Last First Initial Relationship Area Code/Phone

Degrees held/Undergraduate Major (for Master degree only): _____

Date of Birth ____ / ____ / ____

Sex (check one) Male Female

*Federal regulations require institutes of higher learning who receive federal assistance to report enrollments by ethnic groups.

This information is *optional* and cannot be used in a discriminatory manner.

ETHNIC ORIGIN _____ (Please write appropriate number in space)

1. Caucasian (not of Hispanic origin) 2. Black (not of Hispanic origin) 3. American Indian or Alaskan native 4. Asian or Pacific Islander 5. Hispanic (regardless of Race)

Enrollment Classification (check all that apply)

Guilford School of Theology

- Bachelor's of Arts in Sociology
- Bachelor's of Theology
- Master's in Counseling Psychology
- Master's in Pastoral Care and Counseling
- Unclassified / Non Degree
- Doctorate of Education in Counseling Psychology

Enrollment Term:

- Fall Spring Full-Time Part-Time

List courses currently enrolled: _____

Post Secondary Education: list ALL colleges or universities attended, listing the present or most recent institution first. Failure to furnish full information may bar admission or result in cancelation of admission. If you need additional space please use a seperate sheet of paper.

Institution and Location	Major	Date	Degree and Date
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Institution and Location	Major	Date	Degree and Date
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Institution and Location	Major	Date	Degree and Date
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Application Agreement

By signing this application, I agree to abide by the policies in regulations in Guilford School of Theology and to the best of my knowledge the information I have given is true. I understand that any misrepresentation of facts on this application will be cause for refusal of admission , cancelation of admission, or suspension from GST. I also understand that if I choose not to enroll for the semester in which I am applying for, I may request the school defer my application and supporting documents up to one year from the initial application semester.

Signature

Date

Degree Programs

Bachelor Degree Curriculum

TS201 OLD TESTAMENT SURVEY
TS202 NEW TESTAMENT SURVEY
TS203 THEOLOGY: A MODERN DIRECTION
BS201 INTRODUCTION TO HERMENEUTICS
BC202 COUNSELING THERAPIES: A CHRISTIAN PERSPECTIVE
TS204 INTRODUCTION TO PHILOSOPHY
BS203 AFRICAN-AMERICAN HISTORY OF RELIGION
BS204 INTRODUCTION TO HOMILETICS
BS205 EFFECTIVE EVANGELISM for TODAY'S LOCAL CHURCH
BS206 CHRISTIAN EDUCATION
CM214 MINISTRY TO SUBSTANCE ABUSERS/MENTAL HEALTH DISORDERS/HIV/AIDS VICTIMS
BS207 INTRODUCTION to PSYCHOLOGY
TS207 WHAT IS GOD LIKE?
BS208 CHRISTIAN ETHICS
BS209 HOW TO SERVE AS AN EFFECTIVE PASTOR
TS207 THE INTEGRATION OF PSYCHOLOGY AND THEOLOGY
BS210 A STUDY OF THE HISTORY OF PROTESTANT DENOMINATIONS
TS208 SYSTEMATIC THEOLOGY
BS211 CHURCH ADMINISTRATION
TS209 THEOLOGY AND THE LIBERATION MOVEMENT IN AMERICA
TS210 THEOLOGY: A THIRD WORLD PERSPECTIVE
BS212 WHAT IS MISSIONS? (A MODERN CONSIDERATION)
BS213 CHRISTIAN FOUNDATIONS
TS211 PERSONALITY IN PSYCHOLOGY
PC201 FAMILY & MARRIAGE COUNSELING
PC202 COUNSELING THERAPIES FOR CHILDREN & ADOLESCENTS
TS214 DEVELOPMENTAL PSYCHOLOGY
TS215 IRS AND TAX COMPLIANCE FOR THE CHURCH TODAY
RP300 RESEARCH PROJECT (THESIS)

MASTER'S DEGREE CURRICULUM

Course Number and Title

PC501 SHEPHERDING GOD'S FLOCK:

TS501 BIBLICAL HERMENEUTICS

TS502 CHRISTIAN THEOLOGY

TS503 CHRISTIAN WORSHIP

TS504 SYSTEMATIC THEOLOGY

TS505 THE ROLE AND PURPOSE OF THE HOLY SPIRIT

TS506 CHURCH ADMINISTRATION

TS507 PHILOSOPHICAL THEOLOGY

PS502 EPISTEMOLOGY: A 21st CENTURY PERSPECTIVE

TS509 GREAT THEOLOGIANS

BS501 ADVANCED HOMELETICS

PSY510 NEW TREATMENTS IN PSYCHOTHERAPY

PSY511 EVIDENCED BASED PRACTICE IN COUNSELING & THERAPY

PSY512 MENTAL HEALTH TREATMENT, PLANNING & INTERVENTION

TS510 MYSTICISM & ITS CHRISTIAN CONNECTEDNESS

PC510.

PSY514 INTRODUCTION TO MENTAL HEALTH DISORDERS/ SUBSTANCE ABUSE/ HIV/
AIDS

STUDIES

PC503 PASTORAL COUNSELING

PC504 EFFECTIVE COUNSELING THERAPIES

TS511 CHRISTIAN THEOLOGY (A 3RD WORLD PERSPECTIVE)

TS512 CHRISTIAN EVANGELISM

TS513 HISTORY OF THE CHRISTIAN CHURCH: A COMPARATIVE STUDY

TS514 ADVANCED HEBREW:

Prerequisite TS205

TS600 THESIS: 60 page minimum

ABBREVIATION

BS: Biblical Studies

TS: Theological Studies

CM: Christian Ministry

BC: Biblical Counseling

ENG: ENGLISH

RP: RESEARCH PROJECT

GUILFORD SCHOOL OF THEOLOGY

Ed.D. in Counseling Psychology

Program Information:

The Doctor of Education (EdD) in Counseling Psychology degree program with an emphasis in health psychology is designed for working professionals who are motivated to use their knowledge and skills in psychology to address the mental health and behavioral health issues facing our present society. The program is designed to equip the working professionals with the skills to pursue their personal and professional goals vividly and confidently.

The curriculum is designed to address the following areas:

- Development of knowledge, skills and attitude necessary for delivery of ethical and quality services.
- Integration of research, theory and practice.
- Students are equipped to provide efficient services to diverse population of people without limit to gender, race, sexual orientation, religious belief and ethnic origin.
- The curriculum emphasizes the biological, psychological and sociological bases of human functioning.
- The curriculum addresses leadership skills to improve health care delivery system, team work and provision of behavioral health services and treatments.

Admission Requirements:

The Ed.D. in Counseling Psychology is designed for working professionals who have graduate degrees and experiences in human services field such as: Psychology, Counseling Psychology, Social Work, Pastoral counseling, Rehabilitation counseling, School Counseling, Mental health and substance abuse counseling, Marriage and family counseling and other closely related fields.

Candidates seeking admission to Ed.D. in Counseling Psychology must meet the requirements and submit the following:

- Completed Application for Admission Form
- Personal/Professional goal statement (Three pages, double spaced)
- Current résumé

- Three completed applicant recommendation Forms
- Official Master's degree transcripts from regionally or nationally accredited institution(s).
- A grade point average of at least 3.0 (on a scale of 4.0) in work leading to a master's degree in human services field.
- Successful completion of an interview with the members of the Admission Committee.
- A none refundable application fee of \$45

Licensure Eligibility

The curriculum for Ed.D. in Counseling Psychology is not designed to prepare students for professional licensures or certifications. The program is designed for working professionals who have their advanced licensures and certifications from their States licensing boards.

However, those who do not have professional licensures but wish to enroll in the Ed.D. program for personal enrichment or for non-clinical purposes may also apply.

Program Length

The program can be completed in a minimum of three years and a maximum of seven years. This depends upon the number of credit hours the student is able to complete per semester and the ability to complete other requirements including the dissertation requirements.

In any case, a minimum of three years in the program must be completed before graduation. Students can enroll full time or part time but must complete the graduation requirements and graduate within seven years of admission into the program. Students who could not meet the graduation requirements within seven years will be dropped from the program.

Doctoral Qualifying Examination

Students enrolled in Ed.D. program in Counseling Psychology are required to successfully take the Doctoral Qualifying Examination (DQE) after the completion of the required core courses. The examination will focus on learner outcomes based on the core courses. Students in the program must pass the DQE within three sessions of completing the core courses in order to continue in the program.

Program sequence and minimum required credit hours.

The Ed.D. program in Counseling Psychology requires a minimum of 63 credit hours. The Ed.D. program in Counseling Psychology requires 27 credit hours of core counseling psychology Courses, 12 credit hours of concentration elective in health psychology, 12 credit hours of research, and 12 credit hours of doctoral dissertation research. All classes require a minimum passing grade of "B". Any class with less than "B" grade will be repeated. The Ed.D. curriculum courses are as follows:

Core Courses	(27 Credit Hours)
Counseling Ethics and Practices	3
Counseling Health Psychology	3
Contemporary Issues in Marriage and Family Therapy	3
Diversity and Multicultural Issues in Counseling	3
Diagnostic Assessments and Treatment Planning	3
Advanced Group Counseling	3
Prevention Techniques in Counseling Psychology	3
Advanced Research in Counseling Psychology	3
Intervention and Supervision Practicum (1 semester)	3
Concentration Electives	(12 Credit Hours)
Behavioral health and clinical Internship (1 Semester)	3 Required
Psychopharmacology for Counselors	3 Required
Choose any two courses from the list below:	
Mental Health Counseling	3
Substance Abuse and Addiction Counseling	3
Assessment in Counseling	3
Existential-Humanistic Theories of Counseling	3
Psychodynamic Theories of Counseling	3
Brief Psychotherapies	3
Techniques of Child and Adolescent Counseling	3
Research Requirements	(12 Credit Hours)
Introduction to Research methods	3
Qualitative Research methods and analysis	3
Quantitative Research methods and analysis	3
Students should Choose one course below:	
Advanced Statistical Methods	3
Multivariate Analysis in Research	3
Survey Techniques	3
Applied Research	3
Advanced Qualitative Methods	3

Doctoral Research and Dissertation	(12 Credit Hours)
Dissertation Research	3
Dissertation Research	3
Dissertation Research	3
Dissertation Research	3

Dissertation Requirements

Students are required to complete the core classes and at least 9 credit hours of research classes and also choose a research professor or advisor before taking the dissertation research classes. The student's chosen research professor will be the chair of the student's doctoral committee and will direct the student throughout his/her dissertation.

Dissertation Committee:

The Dissertation committee members are selected by a student who is working on his/her dissertation. The student selects five Professors from the Institution or may select four from the institution and one from another institution. The five professors must have their doctoral degrees from accredited universities. One of the professors will serve as the chair of the committee and will be the key research person to guide the student on his/her research. The dissertation committee is responsible for approving the student's research topic and research methods before the student can continue with his/her dissertation.

The student working on his/her dissertation has two chances to convince the committee to approve his/her research topic and methods. A student who is not able to secure approval of his/her research topic after the second presentation of the topic to the committee will be finally dropped from the program for inability to conduct research. An approval of the research topic and methods is achieved when four out of the five committee members sign in favor of the topic.

Dissertation Defense.

Dissertation defense is done when a student has completed his/her research work. The student has two chances to defend his/her dissertation. In order to accept and approve the student's dissertation, at least four out of five committee members will sign in favor of the research and the student's ability to defend his/her research. A student whose dissertation is not accepted and approved at the second defense has failed and will be dropped from the program.

Recommendation Form Graduate Admission

TO THE APPLICANT:

Complete the information in this section , and forward this form to the person who recommending you for graduate study . At least one recommendation is required to complete your application to Guilford School of Theology . Please inform the person completing your recommendation of the appropriate application guidelines so that they can be submitted before the application deadline

PART A: TO BE COMPLETED BY APPLICANT

Name: _____
Last First Middle

Proposed Program: _____

I agree that the recommendation I am requesting shall be held in confidence by the officials of the Guilford School of Theology , and I hereby waive any rights I may have to examine it . yes no

Signature Date

PART B: TO BE COMPLETED BY THE RECOMMENDED STUDENT

You are requested to complete this form and return it as soon as possible to Guilford School of Theology, ATTN: Office of Registrar , 1109 Ste D , E Wendover Ave Greensboro , NC 27405. Please be advised of the student's right to inspect this recommendation should they *not waive the right indicated in the instruction "To The Applicant"*.

1. How long have you known the applicant ? _____
2. In what capacity ? _____

Recommended for Graduate Study ?

Strongly Recommend Recommend Recommend with Reservation Do Not Recommend

Name _____ Position _____

Institution/Organization _____

Address _____

Continued On Next Page

Please evaluate the applicant by placing a check in the column that most represents your opinion

	Truly Exceptional (Top 1%)	Outstanding (Top 5%)	Excellent (Top 10%)	Very Good (Top 25%)	Above Average (Top 50%)	Below Average (Lower 50%)	Unable to Comment
Intellectual potential							
Ability to plan and conduct research							
Creativity and originality							
Knowledge of chosen field							
Ability to work independently							
Motivation for graduate study							
Overall potential for graduate work							

Please write any additional comments that might assist the GST in making a decision about this applicant's admission. (Or attach a letter)

Signature _____

Recommendation Form Graduate Admission

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PART A: TO BE COMPLETED BY APPLICANT

Name: _____
Last First Middle

Proposed Program: _____

I agree that the recommendation I am requesting shall be held in confidence by the officials of the Guilford School of Theology , and I hereby waive any rights I may have to examine it . yes no

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1. How long have you known the applicant ? _____
2. In what capacity ? _____

Recommended for Graduate Study ?

Strongly Recommend Recommend Recommend with Reservation Do Not Recommend

Name _____ Position _____

Institution/Organization _____

Address _____

Continued On Next Page