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## WAKE UP! By C. FLETCHER

New words  
Lovely Beautiful  
Buzzing Sound of Bee fly  
Sleepy head who loves to sleep or the one who sleeps a lot.

Page #4

Q1) What do you think birds say to each other in the morning?

A1) First they say good morning to each other and then make people wakeup.

Q2) Who are already awake?

A1) The birds, bees, cow, horse ducks and the tiniest chicken.

Q3) Which creatures wake up in the morning before the child does?

A3) The tiniest chicken wake-up before the child does.

Q4) What are the sounds you hear early in the morning?

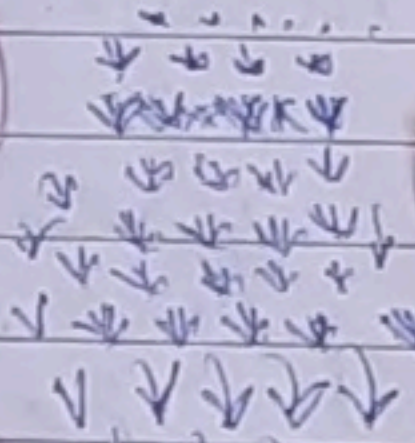
A4) The sounds that we hear early in the morning are rustling of the leaves. We can hear sound of wind blowing.

We can hear chirping of birds and also we can hear the sound of the foot steps of the people walking.

Let's listen & talk

MOO...  
Good morning  
The grass is very dry

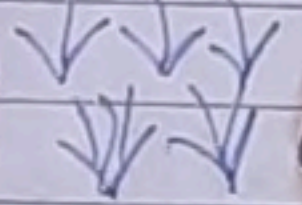
COW



DUCK

QUACK-  
THIS is because there is no rain

HORSE



CHICKEN

CLUCK-  
no rains  
no grass  
no insects for me.

NEIGH  
I am coming from East  
There is no grass at all

CLIMATE CHANGE EFFECTS EVERY ONE.

Let's write: Page #5  
connect the pairs of sentences below using and or but

Ans: It is time to get up for school but I want to sleep for some more time.

② Sheila got some chocolates and new clothes for her birthday.

③ Everyone has gone to sleep but I want to read my book.

④ Raju plays cricket and hockey.

Fill in the blanks according to the example given below.  
Tiny      Tinier      Tiniest

Big      Bigger      Biggest

Sleepy      Sleepier      Sleepiest

Lovely      Lovelier      Loveliest

Late later latest

Round Rounder Roundest

Small Smaller Smallest

Good Better Best.

Extra) Find the rhyming words in the bubbles below

Day	Bay	may	hay
Tree	free	bee	see
Head	Bed	bread	Red
Sheep	weep	peep	heap

Extra Make Sentences

Wake up: wake up you sleepy head, you are late.

Hurry up: Hurry up finish

your homework, before Dad comes.

- Lovely: (very beautiful)
- ① your new pencil box is lovely.
  - ② you have a lovely house.

Buzzing sound: (Humming sound)

- ① The bees are humming on the trees.
- ② your car engine makes a buzzing sound.

wake up: (get up)  
wake up you sleepy head.  
wake up before its late.

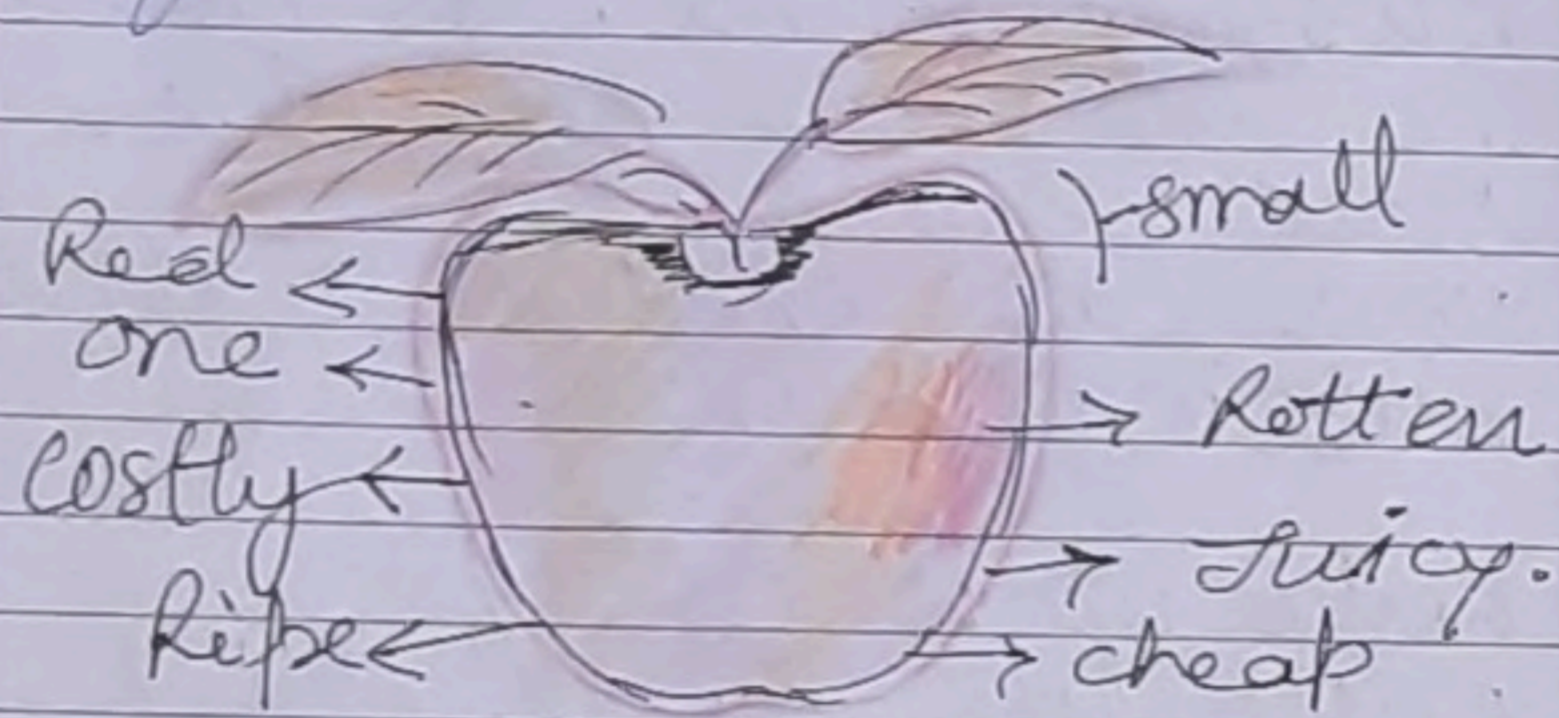
Tiniest: (smallest)

- ① This is the tiniest pencil I have ever seen.
- ② I will have the tiniest piece of cake.
- ③ Babies have the tiniest feet no shoes fits them.

## Extra Questions

Write five more words starting with B. (Alphabet B)

Box	Baby	Bin
Bottle	Big	Bag
Book	Best	Blue
Bed	Blanket	Below
Bat	Bubbles	Black
Boy	Belt	Bee.



Say more about this apple.

## NEHA'S ALARM CLOCK

New words:

Snuggles      Cuddle

Mutters      To speak in low voice.

Window sill      The narrow shelf at the bottom of window

Relax      To do rest.

Page # 10.

Q1 What time did Neha's clock ring every morning?

- a) 11 o'clock
- b) 9 o'clock
- c) 6 o'clock ✓

Q2 What did the birds say?

- a) Sleep on
- b) Wake up ✓
- c) Go & play

Q3 What is inside you that makes you get up at the same time everyday?

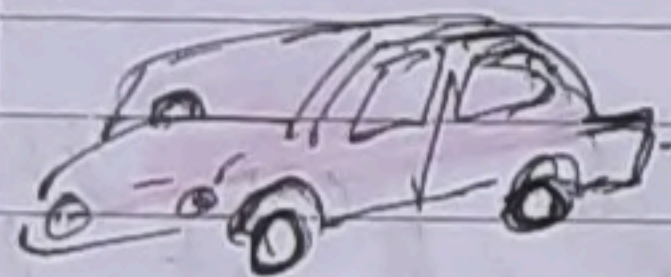
- a) our body clock ✓
- b) our eyes
- c) our feet.

Q4 Put the letters in the right order. one has been done for you

ilesm	Smile
mzala	alarm
ockle	clock
noomng	morning
edoms	snored.
wodwin	Windows

Page # 11

listen to the sounds around you when you are on your way to school. Discuss with your friend the sounds that you heard. list them here.



✓ Motor vehicle sound



✓ children begging on streets.



✗ Birds chirping on trees.



✓ Sparrow sound.



✓ Loud speaker sound.

Q2 If there is no clock in the house to wake you in the morning. how will you wake up. Will you continue to sleep.

Ans I will continue to sleep.

OR

I will wake up on my own as we all have body clock in us.

Q3 What are different ways to know the time during day

- a) mobile phone.
- b) sun light.

Page 12.

Find the hidden words.

- ① hungry
- ② Bloods
- ③ clock
- ④ holiday
- ⑤ alarm
- ⑥ morning
- ⑦ mother
- ⑧ Bits
- ⑨ wig
- ⑩ happy

Page # 13

Who said these words to whom?

"Wake up dear! Wake up fast."  
Who said: Birds To whom: Neha

"Ma, who woke me up today?"  
Neha Mother

"Why do you sleep at nine every night?"  
Mother Neha

Q2. Use the help box to fill the blanks -

- (a) Ram was a good football player.
- (b) The cows were grazing in the field.
- (c) My toys were broken.
- (d) Her frock was too long.
- (e) The market was closed.

- (f) The children were happy.
- (g) The flowers were kept in a vase.

Page # 14

Q3. Look at the picture below and complete the following paragraph. You will need these words.

Pulled out inside called out  
behind under

Yesterday, I lost a book. I looked for it everywhere, I looked behind a door.

I looked inside a cupboard I looked under a bed.

I could not find it anywhere. Then I called out Sherov. Sherov my dog came running to me I asked him to look for my book. He pulled out another book from my bag.

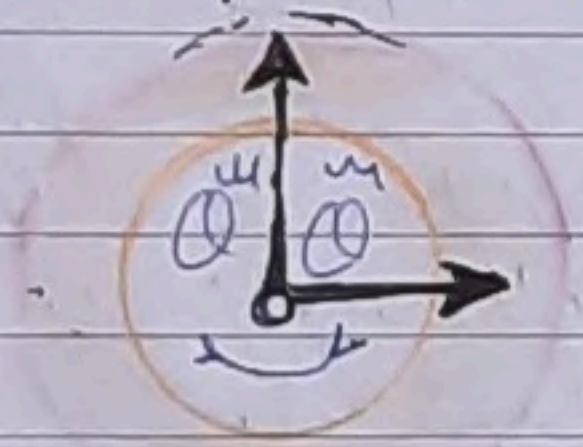
Fun time: Page # 15.

Here is a word 'clock' write down words relating to clock.

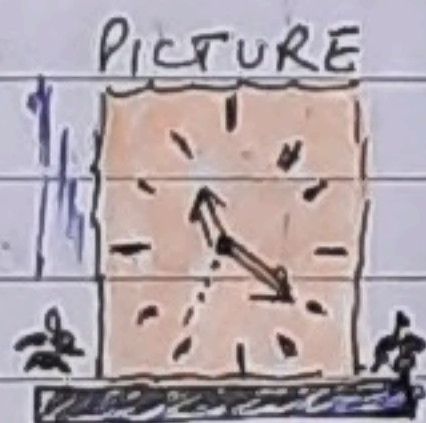
MAKE A SENTENCE

The alarm is very loud.

SOUND  
TICK! TICK!



ANOTHER WORD  
WATCH  
WALL CLOCK



NAME DIFFERENT PARTS / TIMES  
DIAL, ALARM KEY, HANDS,

WORD IN YOUR LANGUAGE  
GPT

Here is the word Morning, now write down words related to it

SUN

DAWN

DEW

ALARM

MORNING

RAYS

BIRDS

Extra ques:

Here is the word Talk, now write down words related to it.

LOUD

SPEAK

MUTTER

SHORT



CHAT

WHISPER

SHARP

# UNIT - 2

Lesson 3

## NOSES

New words Page #19.

**Mirror** A glass used to see reflection or what is behind.

**Funniest** something that makes you smile or laugh.

**Breathing** Inhaling and exhaling air.

**Sticking** to become fixed to something.

**Giggle** to laugh in silly way that you cannot control

Make sentences.

**Mirror**: Tom saw himself in the mirror to comb his hair.

**Funniest**: 'Houseful' is the funniest movie I have ever seen.

**Breathing**: After running a

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long distance she started breathing heavily.

**sticking**: I found a nail sticking into paw of my pet dog.

**Giggle**: Her giggling turned into laughter of the whole class.

Reading is fun.

Q1. Why does the poet feel that the nose is a funny thing?

A1. The poet feels that the nose is a funny thing, because it sticks out of our face with two little holes in it.

Q2. Why is a nose important to you?

A1. The nose is important to us, because it helps in breathing.



Q3 Does the child in the poem like her nose? Why do you think so?

A3 The child in the poem likes her nose because it helps her to giggle and shout for fun.

Let's talk.

Q1 Describe a few funny things you have seen. Do they make you laugh?

A1 Good jokes and dancing jokers make me laugh.

Q2 What does 'features' mean? Look up the dictionary. What are the different kinds of features of people we come across in the world?

A2 Features means distinctive parts of the face or appearance.

The kind of features of people are as follows—

a) People with big bright eyes

b) People with long, short or flat nose.

c) People with rosy cheeks.

d) People with curly hair.

e) People with sunken eyes.

Page # 20

Q Look at your friend's face and describe what you see.

A My friend's face is diamond shaped. He has a long nose. His eyes are very bright.

His lips are thin and long. He has long ear too.

Q What is your favourite fruit? Describe it in 5 sentences.

A My favourite fruit is apple. It is a winter fruit and grows in hilly areas.

Apple is round, conical and some varieties are oval. They have colour red, yellow and green. Some times they are sour but generally sweet when ripe.

Apple is nice and refreshing when it's juicy. It has many health benefits.

(a) How does it smell?  
It smells sweet & fruity.

(b) How does it look?  
It is round (spherical) in shape.

(c) How does it feel?  
It feels smooth.

(d) When you bite it what sound does it make?  
It makes a crunchy sound.

(e) How does it taste?  
It tastes sweet.

Page # 22

Q1) Do you know a fish breathes from its gills? Write two sentences about other animals which can breathe under water.  
A Crocodile and turtles are animals that can breathe under water.

Q2) Punctuate the following para.  
"Mother, father" Nedda said, "I have got a fire engine! I've got a fire engine! What is this? What's this?" called mother. Some what confused by the noise.  
"I've got a fire engine mother, come and see it."

Q3) Using a red pencil, choose and circle the things whose smell you like. Now with the blue pencil.

circle the things whose  
smell you do not like.

Petrol

Rose

Scent

chocolate

Dirty shoes

Soap

Agarbatti

Marigold

chips

shampoo

Rotten fruit

Champa

Paint

Garbage

coffee

elaichi

a) I like the smell of rose,  
because it reminds me  
the sweet nature.

(b) I do not like the smell  
of dirty shoes, because  
they remind me of decayed  
rats.

(c) I like the smell of shampoo,  
soap, scent they remind  
me elegant.

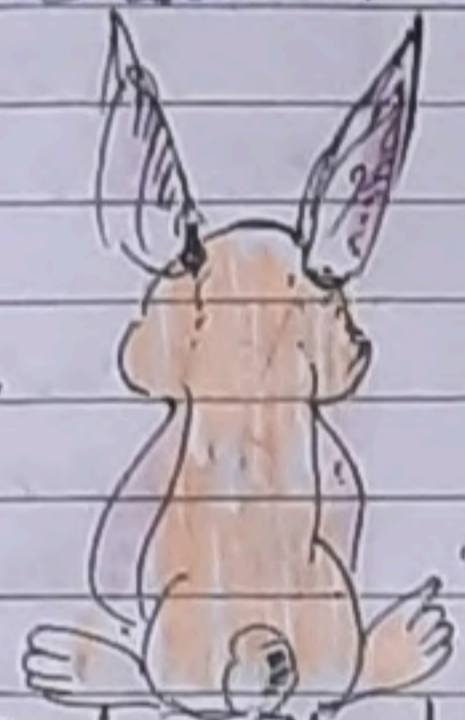
a) I like the smell of Agarbatti  
marigold, elaichi, champa,  
because it reminds me of  
temple.

(c) I like the smell of chocolate,  
chips, coffee, because it  
reminds me of restaurant.

Let's sing: Page 23.

What is it?

It is a rabbit.



Q. Write three pairs of words that  
rhyme with each other.

Nose

Goes

shows.

There

Spare

shout

about

Doubt

out

handle

giggle

## THE LITTLE FIR TREE

New words

Pretty (lovely) My little sister is very pretty.

Needles (thin pointed piece of metal with hole at other end)  
Needle and thread are needed to stitch.

Leaves (part of plant mostly green in colour)  
New leaves come up in spring.

Gold (Precious Metal)  
This is a golden bangle with diamonds on it.

Stole (past tense of steal, to take away some object without the knowledge of the person)  
He stole my books, but still failed.

Page # 27

Reading is fun.

Tick  the correct answer.

(a) The pretty little fir tree was happy with gold leaves but

- A goat came along and ate them.
- All the leaves got wet in rain.
- A man stole them. ✓

(b) The fir tree was sad because it had yellow leaves.

- because it had needle like leaves ✓
- because it was very short

(c) The fir tree was not happy with the gold leaves

- because the goats came and ate them up.
- A man stole them. ✓
- the gold leaves broke

1 By changing the circled word to its opposite, rewrite these sentences. One has been done for you.

(a) I carry a light bag to school every day.  
I carry a heavy bag to school every day.

(b) Rina won the race.  
Rina lost the race.

(c) I love eating vegetables.  
I hate eating vegetables.

(d) This glass of milk is full.  
This glass of milk is empty.

(e) The old man is wise.  
The old man is foolish.

Now give the opposite of the words below by adding un or im.

- |        |          |
|--------|----------|
| happy  | unhappy  |
| polite | impolite |
| seen   | unseen   |
| proper | improper |
| lucky  | unlucky  |

- |           |             |
|-----------|-------------|
| Important | unimportant |
| perfect   | imperfect   |
| healthy   | unhealthy   |
| safe      | unsafe      |
| patient   | impatient   |
| pure      | impure      |

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Give the opposites of the words:

- |            |            |
|------------|------------|
| loved      | hated      |
| go out     | come in    |
| come       | go         |
| everywhere | nowhere    |
| down       | up         |
| lost       | found      |
| nowhere    | everywhere |
| crying     | laughing   |
| happy      | unhappy    |

Lets write

1 Rewrite the passage below.

One Saturday afternoon Amarjit and his little sister Rani went for a picnic to India Gate. There they saw ducks, water and their friend Raj.

11 Oh dear ----- them  
"Oh dear" said the fir tree  
"I like my old needle-like  
leaves best for goats don't  
eat them and no man  
can steal them".

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Let's talk

Look at the picture ----- see.

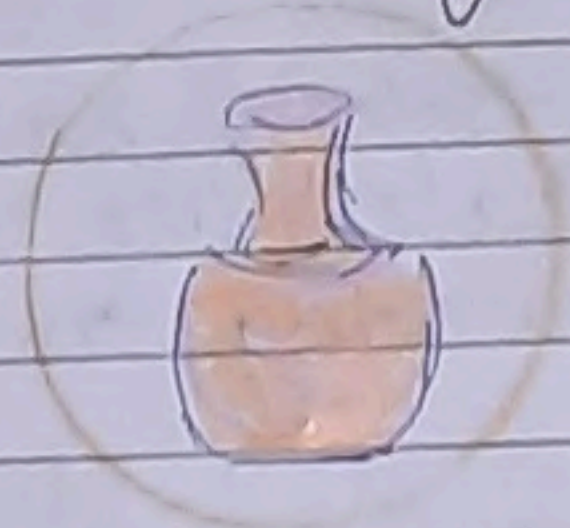
ducks ✓	mat ✓
dog x	girl ✓
boy ✓	tree ✓
fountain x	flowers ✓

2 Look at the picture - describe.

This picture is about a picnic by a boy and a girl. They are enjoying the natural beauty by the side of a pond. There are big trees there and ducks in the pond. They have spread a mat and kept all the eatables brought by them.

Page 31.

2 circle the things that can break easily.



Flower pot



cup

Page 32

3. Which of the following actions would make others happy/unhappy  
An Actions that make people happy

- (a) Respecting elders
- (b) Being polite
- (c) Playing with friends
- (d) visiting a sick friend.
- (e) caring for pets
- (f) Being honest

Actions that make people unhappy

- (a) not saying thank-you.
- (b) Not sharing
- (c) watching television all day.
- (d) Telling lies
- (e) Being greedy. (f) getting angry easily

**RUN**

New words

Raindrops (drops of rain)

The drops of rain are like happiness showering on the earth.

'neath (beneath) (under)

It was raining heavily, we took shelter beneath a big tree.

Hillside (slope of hill)

Himalyan hillside has many medicinal plants and trees.

Meadow (field)

The lush green meadows are heaven for cattels.

Merry (happy)

When I got my new books, it was a merry moment.

Q) What does the poem tell us to do?

Ans The poet tells us to run through the day away from the city towards the countryside.

2. Write about the places where the poet wants us to run.

1) The poet wants us to run towards the countryside under the tree, down the hillside, up the street and through the meadows.

Let's talk

1. Do you like to play and run about? why?

Yes, I like to play and run about because both these activities make me happy and healthy.

2 Running is very good exercise named any three games

that you play in which you have to run.  
Ans Cricket, kabaddi and football are three games in which we have to run.

Q3 When you run fast, what do you feel is happening to your body?

Ans when I run fast, I feel that my heart beat increases and the whole body gets warm up.

Some letters are missing in each word write ee or ea in each word.

T <u>ee</u> s	s <u>lee</u> p
Pl <u>ea</u> se	b <u>ee</u> p
t <u>ea</u> se	f <u>ee</u> t
te <u>ea</u> ch	m <u>ea</u> t

now add more words with ee and ea and put them inside bubbles.

ee	ea
Keep, jeep	reap, leap
peep, deep	fear, near
peek, seed	tear, teak
feed, seek	peak, pear

Say the words ----- according.

Shoulders Move them up & down  
Feet Walk forward and backward  
Run Fast and slow  
Hands move them left & right  
now jump, hop, march and tiptoe.

- i What is Mohan practising in picture 4?  
He is practising high jump.
- ii What is Anil and his friends pulling? They are pulling a rope.  
Where are the boats racing in pic 2?  
They are racing in a river.  
What are boys doing in pic 1?  
They are doing boat racing.  
What are girls doing in pic 6?  
They are swimming.
- iv



## NASRUDDIN'S AIM

new words.

chatting (talk in informal way)  
chatting while class is  
going on is bad manners.

Archery (a sport of shooting  
arrows)

I am interested in sports  
and like Archery most.

String (very thin rope/thread)  
The string of my bow  
broke today.

target (the result that you try  
to achieve)

My target is to top in my  
country.

defending (to protect somebody)  
I do can help one to  
defend him self.

Amazement (a feeling of  
great surprise)  
new bike as a birthday  
gift was a big amazement.

Triumphantly (victorious)  
Narendra Modi was triumphantly  
elected as the prime minister.

Q1 What did Nasruddin boast  
about?

Mr Nasruddin boasted about  
his skill of archery.

Q Why did Nasruddin take  
some one else's name each  
time he missed the target?

A Nasruddin did so to  
defend himself. He did not  
want to show his failure  
in his skill of archery. So  
he took someone else's name  
each time he missed the  
target.

Q Why did Nasruddin say "It was my aim. The third time".  
A He was lucky in his third attempt. He successfully hit the target. So he said "It was my aim".

Q Do you think Nasruddin was good at archery?  
A I don't think Nasruddin was good at archery. He only boasted about it before his friends.

Word building

1. Match the following  
chatting → Talking informally

Amazement → Great surprise

Archery → Shooting with bow and arrow

Defending → Protecting from attack

Target → The goal intended to be hit  
Triumphantly → Happy and proudly.

Replace the bold word with a word from the quiver and re-write the sentence.

In no time she hit the object she aimed at.

In no time she hit the target.

Nasruddin was surely not a good archer.

Nasruddin was certainly not a good archer.

The teacher said something about his good handwriting. He felt very happy.

The teacher remarked on his good handwriting. He felt very happy.

Ans Using given clues write a paragraph about Rahul Gupta. Rahul Gupta a famous Indian cricket player. He practises for eight hours and runs two kilometres every day to stay fit. Also he eats healthy food that gives him energy to be the best batsman.

2. This is Rajiv's family. They are a healthy family. See what each one does to remain healthy.

Ans Father is lifting weights

Mother is doing yoga.

Sita is skipping

Grandpa is walking

Grandma is drinking milk

Rajiv is jogging.

3 Use the words ..... Rajiv family  
Father and mother do exercise to remain fit and healthy.

Father is lifting weight but mother is doing yoga.

Rajiv is jogging and Sita is skipping.

Grandpa is walking but grandma is drinking milk.

Watch the arrow pierce the apple! Yes, when we bring the book close to our face, the distance between the object and the lense (eye) is zeroized and paralex is removed.

So it looks if the arrow has pierced the arrow.

Lets play.

Fill in the grid with words given below, you can use one word more than once.

Name of Game	What you play with	Where you play	Number of players
--------------	--------------------	----------------	-------------------

Cricket	Bat Ball	Stadium outdoor	Eleven
---------	-------------	--------------------	--------

Hockey	Stick, Ball	Stadium outdoor	Eleven
--------	----------------	--------------------	--------

Table tennis	Table Racket Ball	Hall Indoor	Two or four
--------------	-------------------------	----------------	----------------

Football	Football	Stadium outdoor	Eleven
----------	----------	--------------------	--------

(b) Hockey is an outdoor game we play it with a stick and a ball. There are eleven players in this game.

(c) Table tennis is an indoor game. We play it by using a table, a racket and a pingpong ball.

(d) Football is an outdoor game we play it with a football. There are eleven players in this game.

3 The following words are used in various sports. List them under the sport that they are used in.

Hockey  
Goal  
Penalty  
corner.

Cricket  
Googly  
LBW

Football  
Goal  
Penalty  
Free Kick

## WHY?

new words

curious (eager to learn)  
The students of class 6A  
are very curious.

Lead (to show the way)  
The black sheep lead the  
way to the feed.  
Lead (Element, a heavy metal)  
Lead is used in batteries.

Marble (spherical glass toy)  
Playing marbles is no  
child's play.

Sink (to go down)  
Wood does not sink in  
water but stone does.

Reason (Explanation)  
To miss a class we need  
a reason.

Q1 Name a few things that sink?

A Things that sink -  
Iron, stone, lead, marble  
cup, plate.

Q2 List three questions that the  
little boy asks?

Ans Three questions that the  
little boy asks are

- 1) Why does wood swim and  
marble sink?
- 2) What makes the cloud?
- 3) Why do we eat and drink?

Q. What sort of boy is described  
in the poem?

(a) sad

(b) curious ✓

(c) brave

Q. Let's talk

Ram is a curious - - - - - like

Q1) Why can't we look at the  
sun during a solar eclipse?

A) We can't look at the sun.

in the solar eclipse because the light of the sun can prove harmful for our eyes.

2 Why can't we touch the sun?  
The sun is a ball of fire. It is too hot to touch. It is also too far to reach.

3 Why can't we go out to play in the dark?  
We can't see anything without light, proper light is essential for activities.  
While playing we may fall down and get hurt.

word building

Why is the sky so high.

Do you know the colour of now.

Have you found who made the cloud.

Put the glass in the sink after you finish your drink.

2 The spellings - - - - - your own.  
work know  
Do you know where are we going?

wism swim

Some snakes can crawl on land and swim in water.

dael lead  
lead is a heavy metal and sinks in the water.

blarme marble  
marble is a ancient toy and is still famous.

hills hills  
There are rice fields on hills.

(a) Why do cats and dogs fight?  
They are not friendly to each other. Dogs chase cats to catch them.

(b) Why do we walk across the road, not run?  
We may not be careful while running and fall, so to avoid accident we walk across.

(c) Why do people like ice-cream?  
People like ice-cream because it is sweet and cold and in summer quenches thirst.

2 Write down two questions using 'why'?

(a) Why are you late today in the class?

(b) Why have you not done your home work?

Lesson 8:

## ALICE IN WONDERLAND

New words

Scamper (move quickly)  
The child scampered and left mother behind.

or  
Do not scamper on wet land.

Hurried (quickly)  
We hurried to our home as soon as it started raining.

Popped (come out)  
The popcorns popped out from the pan.

Disappeared (vanish)  
Boys disappeared from the ground as Principal came.

Whiskers (long hair above lips)  
Tiger with his whiskers can feel prey from a long distance.

Q1 While listening to the story what did Alice see?

A While listening to the story, Alice saw a white rabbit.

Q2 What was different about the rabbit that Alice saw?

A That rabbit had pink eyes and was wearing a blue coat and he could talk like humans.

Q3 Where did the rabbit go?

A The rabbit jumped into a big hole and went down and down.

Q4 How did Alice reach Wonderland?

A The Alice reached Wonderland by following the white rabbit.

Q5 What strange things did Alice see?

A Alice saw lovely garden

with bright flower beds and a cool fountain in it.

Q6 Describe in your own words the garden that Alice saw?

A The garden that Alice saw was the most beautiful garden, she had ever seen. It had bright flowers and cool fountain in it.

8 Tick the correct answer

(a) The rabbit had

White eyes

Big eyes

Pink eyes ✓

(b) Who was burning with curiosity?

Alice ✓

The rabbit

children

(c) Who fell down and down?

Alice

Mouse

Rabbit ✓



Who said - "oh my ears and whiskers? How late it's getting!"  
The rabbit ✓  
Alice  
Alice sister

The garden Alice was.  
Big lovely ✓ small

Let's talk

- Describe some of the sounds you hear at night.  
Sound of cockroach, f. Bugs,  
Sound of street dogs and  
Sound of moving fan.
- Imagine you are Alice and your partner is a rabbit. What would you do?  
I would make friends with rabbit and tell him to take me to his rabbit hole.
- What do you think Alice

saw in the garden?  
Alice saw beds of bright flowers, cool fountains, birds and fruit trees.

- How could Alice have got into the garden?  
Alice could have got into the garden by becoming smaller.

Let's write.

Find one word from the story that means

- |                        |             |
|------------------------|-------------|
| (a) To walk fast       | Hurried     |
| (b) To think           | Wander      |
| (c) Happy              | delight     |
| (d) to be seen nowhere | disappeared |
| (e) at once            | quickly     |
| (f) move fast          | scampers    |
| (g) to be inquisitive  | curious.    |

- Give another ----- sentences with them similar meaning & sentences.  
(a) lovely = beautiful, pretty  
He has a beautiful house.

② Talking = chatting  
The girls are wasting their time in chatting.

③ Listening = hearing  
I like hearing to the sounds of nature.

④ see = to look.  
Look into your book.

⑤ centre = middle core.  
I like the middle / core of watermelon.

opposite meaning and sentences

⑥ lovely x ugly  
She is a ugly girl.

⑦ talking x quiet  
The class is very quiet today.

⑧ listening x speaking

speaking loudly is bad manners.

① see x ignore  
Never ignore advice of parents.

② centre x side  
The begger was sitting on the side of temple.

3 Imagine you are --- you feel?  
I will see different layers of soil with different colours.

Then i will reach the water table and after that there will be lava of red colour.

4(a) Talk rabbit a how can?  
How can a rabbit talk?

4(b) Going he is where?  
Where is he going?

(4c) Read he can time the  
Can he read the time?

(4d) hurry is in a why he  
why is he in a hurry?



Lesson-9.

**DONT BE AFRAID OF THE DARK**

New words

Afraid (Showing of fear).  
Students are afraid of  
English teacher.

Dark (very little or no light)  
we need to be careful  
when its dark.

Rest (Relax)

Do not rest till you finish  
your homework.

harsh (unkind)

The weather is harsh today  
we cannot play in ground.

Forever (all the time)

Nothing remains forever every  
living being dies one day.

Troubles (problems)

In the time of trouble we

need friends.

cease to end

There is no cease to the war against poverty in India.

Q1 What is the poem about?  
The poem is about children's fear of darkness and the ways to overcome this fear.

Q2 What happens when the day is over?  
When the day is over darkness spreads everywhere. The moon and stars start shining in the sky.

Q3 What does the earth do when the day is over?  
The earth takes rest when the day is over.

Q4 What does the poet want us to do at night?

The poet wants us to be friendly with night and think about our friends and relatives.

True or False.

(a) The poet tells the child to be afraid when it is dark. **False**

(b) The poet says that stars will always shine. **True**

(c) The poet tells the child to think of friends after it is dark. **True**

word building

moon + light → moonlight

good + night → good night

water + fall → waterfall

break + fast → breakfast

day + break → daybreak

rain + bow → rainbow

1. Find a word in the poem which is the opposite of -
- |         |   |         |
|---------|---|---------|
| war     | x | peace   |
| enemies | x | friends |
| gentle  | x | harsh   |
| light   | x | dark    |
| night   | x | day     |
| start   | x | end     |
2. Now, write the full form of the following words.
- |                  |   |                |
|------------------|---|----------------|
| didn't           | - | did not        |
| shouldn't        | - | should not     |
| wouldn't         | - | would not      |
| couldn't         | - | could not      |
| mustn't          | - | must not       |
| he's             | - | he is          |
| <del>he'll</del> | - | he will        |
| I'm              | - | I am           |
| It'll            | - | It will        |
| who's            | - | who is         |
| what's           | - | what is        |
| weren't          | - | were not       |
| I'd              | - | I had, I would |
- (contractions) (full forms)

Let's talk.

1. Are you afraid of the dark? why?  
 Yes, I am afraid of the dark because I fail to see anything in the dark.
2. What do you do when it is dark?  
 I lie down on my bed and think about my friends and games that we play together.
3. Have you ever been very frightened? tell your partner about it.  
 Yes, once when my brother came to my room wearing a scary mask. I was horrified and frightened.
1. What is the word that starts with 't' rhymes with 'cease' and means to playfully

make fun of?  
Ans Tease!

What is the word that starts with 'i' rhymes with 'near' and 'Tear' and means easy to see, hear and understand?

its clear.

Team time

2 Imagine life without the sun.

There will be limited or no life without sun, because the producers viz. alge & plants use light to make their food. All other living organisms feed on them.

But a few chemobacteria may not need light.

3 What are the things that may happen if there is no sunlight?

There will be complete darkness if there is no sunlight.

If there is no sunlight there is no life.

Lets write

The red tea \_\_\_\_\_ eg given.

too

Two

one

won

Deer

Dear

son

Sun

Some more examples of homophones

Week

Wear

Die

Dye

See

Sea

Hear

Here

Bye

Buy

Fair

Fare

Break

Brake

Ate

Eight

Date (N)

Date (V)

know

no

weigh

way

2. Now complete the following sentences, choosing the right word.
- (a) The sum was too difficult for the class to solve. Only two students could do it.
- (b) There was only one boy who won the prize.
- (c) The golden deer was very dear to him.
- (d) Ramu's son loved to play in the sun.

5. Read out the following phrases aloud. Divide them into loud and softer sounds.

Loud sound	soft sounds
clapping hands	a worm moving
stamping feet	a bud blooming
a car moving	a butterfly flying
The wind blowing	a feather dropping
	an ant walking
	ssshhh
	whisper
	tip toe
	a leaf falling

**WELLEN KELLER**

new words  
Dearly - (lovely)  
My father loves me dearly.

Illness (sickness)  
Due to illness, I cannot attend my class today.

Agreed (to consent)  
Teachers agreed to help me in my studies.

Important (must)  
Today we have an important class, so be on time.

- "Something is wrong," said Helen's mother. What was wrong with Helen?  
A) She could not see or hear.
- Although Helen could not hear or see, what kind of girl was she?

Mrs Helen was a bright little girl.

3 Who agreed to help Helen?  
Miss Sullivan, a young teacher, agreed to help Helen.

4 How did Miss Sullivan help Helen?  
Miss Sullivan taught Helen many words with the help of special hand signs. She made her understand the importance of words.

5 What did Helen learn when the teacher put her hand into the running water?  
Helen understood that water meant something wet, running over her hand.

6 What was the most important thing that Helen finally

understood?

Lastly, Helen understood that words were the most important things in the world.

Words would tell her everything she wanted to know.

Let's talk

3 How do people who cannot see, read?

Such people read with the help of special sign language.

4 What is the script for children who cannot see called?  
Braille script.

Let's write

Match the two sentences.

i Helen lived after her illness but she could not hear or see

ii She could not see or hear but she was very intelligent



- iii People thought that she could not learn anything but her mother thought she could learn.
- iv Helen copied the words but she did not understand what she was doing.
- v Miss Sullivan was strict but she was kind to Helen.

3. Questions Always often <sup>some</sup> times
- How often do you
- (a) obey your parents ✓
  - (b) visit your grandparents ✓
  - (c) fight with brother ✓
  - (d) help others ✓
  - (e) throw waste in bin ✓
  - (f) switch off the lights ✓
  - (g) Leave the tap on ✓
  - (h) tear pages from your notebook ✓

## THE LITTLE PONY

new words

**Donkey:** (An animal used to carry luggage.)  
My donkey is very strong and can pull a cart.

**Walloped:** (to hit someone hard)  
He walloped the donkey so he can run fast.

**Whipped:** (to hit an animal hard to control him.)

**Lend** (to give)  
He lend his horse to me for one dollar a day.

**Lashed** (to hit something with great force.)

Mother lashed the child for speaking lie.

**Mire** (swampy land) This land is mire do not buy it.

Q1 Another word for wallop is...  
would the child hit the donkey?

A Another word for wallop is thrash. The child would not hit the donkey.

Q2 What would the child give the donkey?

A The child would give hay and corn to the donkey.

Q3 What is a pony?  
Pony is a small horse especially: one characteristic is its height which is under 57 inches.

Q What did the child decided to do?

The child decided to never lend the pony to the lady again.

Q What did the lady do with

the pony?

A she whipped and lashed the donkey.

Let's Talk

1 Have you seen people beating animals? What do you think of such people?  
Yes, I have seen people beating animals. Such people are emotionless.

2 Do you ever tease animals? Do you think you should be kind to them?  
No, I do not tease animals. Yes, I think I should be kind to them.

3 Tell your friends about some unusual pets that you have seen?  
Some unusual pets that I have seen are - crocodile, snake and frog.

word building.

Stable - where can we find a stable?

We can find a stable in villages or farm houses etc.

Name all the animals that live in a stable.

Horses and mare

Make two words from 'Stable' by removing letters from the beginning.

Stable

- ① Table  
② Able

Write a paragraph about your pet or an animal you love.

I have a pet cat. We call her Kitti. She is black in colour. Her fur is soft. She has a long tail. I take her for

Walk. When I am sleeping she sits under the bed. I like my pet very much.

Fill in the blanks with words that rhyme with

Corn      Horn  
no          so  
mire      Hire

Match the following.

Baby dog → puppy  
Baby cat → kitten  
Baby tiger → cub  
Baby horse → pony  
Baby frog → tadpole  
Baby goat → kid  
Baby sheep → lamb  
Baby elephant → calf.

Are these sentences right or wrong?

- ① The monkey is in the forest.
- ② The boy gives the monkey a stone.
- ③ The monkey thinks it is a sweet.
- ④ The monkey likes sweets.
- ⑤ The monkey is sad.

Lesson 12

**THE MILKMAN'S SON**

New words

Milkman - (a man who sells milk)  
Our milkman has many cows, he has buffalo too.

Mood (state of mind)

The teacher was in good mood, so she gave sweets to the class.

Middle - (at the centre of something)  
The middle of the watermelon was very red.

Refused (to reject)

The man refused to sell his horse.

Pleaded (requested)

The boy pleaded for more marks so he may pass.

Tugged (to pull hard and

quickly with jerks)  
He tugged the nail and got it out from the plank.

Gleaming (shining)

Her skin is gleaming but her hair are untidy.

twirling (curling)

The cat was twirling her tail.

Moustache (hair above upper lips) He has thick moustache.

Grocer (one who sells food items) This grocer shop is very big.

Wrestler (player of wrestling sport) This wrestler will surely win.

Grin (to give a broad smile)  
After winning the game she grinned.  
Prayed (to thank God) My mother prayed for my health.

1 why did the cow refuse to get up?  
The cow refused to get up because it was in a bad mood.

Name those who tried to make the cow move?  
milk man, policeman, grocer, ice-cream man, wrestler and a little boy.

who finally made the cow get up and how?  
A little boy finally made the cow get up. He gave the cow a bundle of green grass.

The cow immediately got up and began to chew the grass. The boy then led her to the side

2 we can make people do more - - - - - to an animal.

I agree that we can make people do more things with kindness than with cruelty. This is what we learned from this lesson.

once, there was a puppy playing on road. I took him to the field and gave him milk. He became happy and did not return to the road.

3. Do you do an action always in the same way?

(a) How do you talk to visitors?  
I talk to visitors politely.

(b) How do you talk to your friends in the playground?  
I talk to them in a friendly manner.

(c) How do you talk to your teacher in the class?  
I talk to her with great respect.

word building  
1 Circle the words that describe the boy.

- ① Clever
- ② Kind
- ③ gentle
- ④ little
- ⑤ happy

2 Fill in the blanks using the word given at the end of the sentences.

- (a) Insects can crawl on the wall.
- (b) The grocer was unable to move the cow.
- (c) It was easy for the boy to make the cow get up.
- (d) Children cannot walk on their heads.
- (e) Sometimes love and kindness may succeed where force will fail.
- (f) We should be kind to animals.

1. From the story, The milkman's cow find the simple ... you.  
pull pulled know knew  
lead lead learn learn  
come came grow grew  
say said pray prayed  
begin began tug tugged

Read and Enjoy.

Here is a limerick ... laugh.  
I don't think so. only smile  
will not do anything.

Fun time

1 complete what is missing in these drawing. What work do these men or women do?

Ans A milkman sells milk.

A Grocer - sells house hold items and packed food items.

A policeman - protects his citizens  
An ice cream man - sells ice-cream.

A wrestler - takes part in

wrestling sport.

Picture story :- title "Donkey's day".

Picture 1

He is heavy

Picture 2

He is young.

Picture 3

I am sad

Picture 4

I am happy

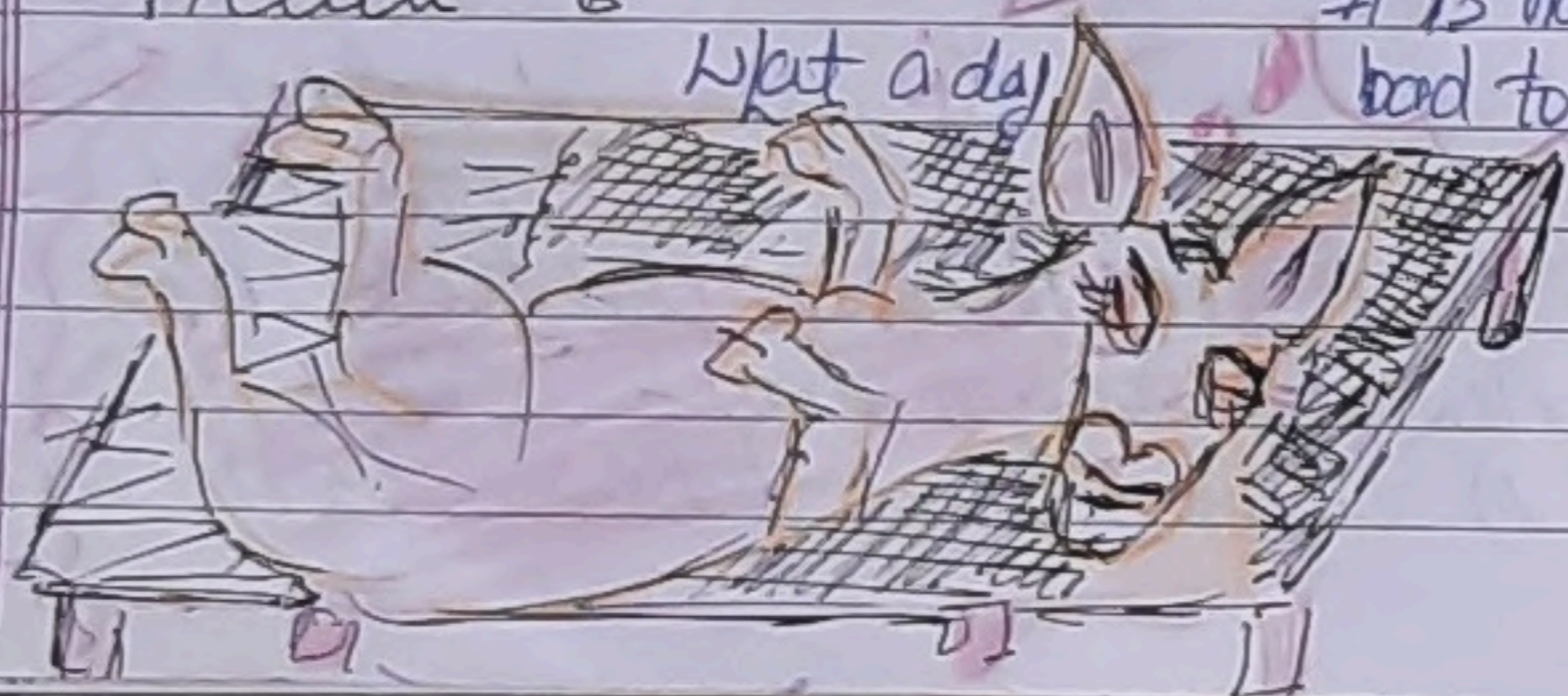
Picture 5

They are strong

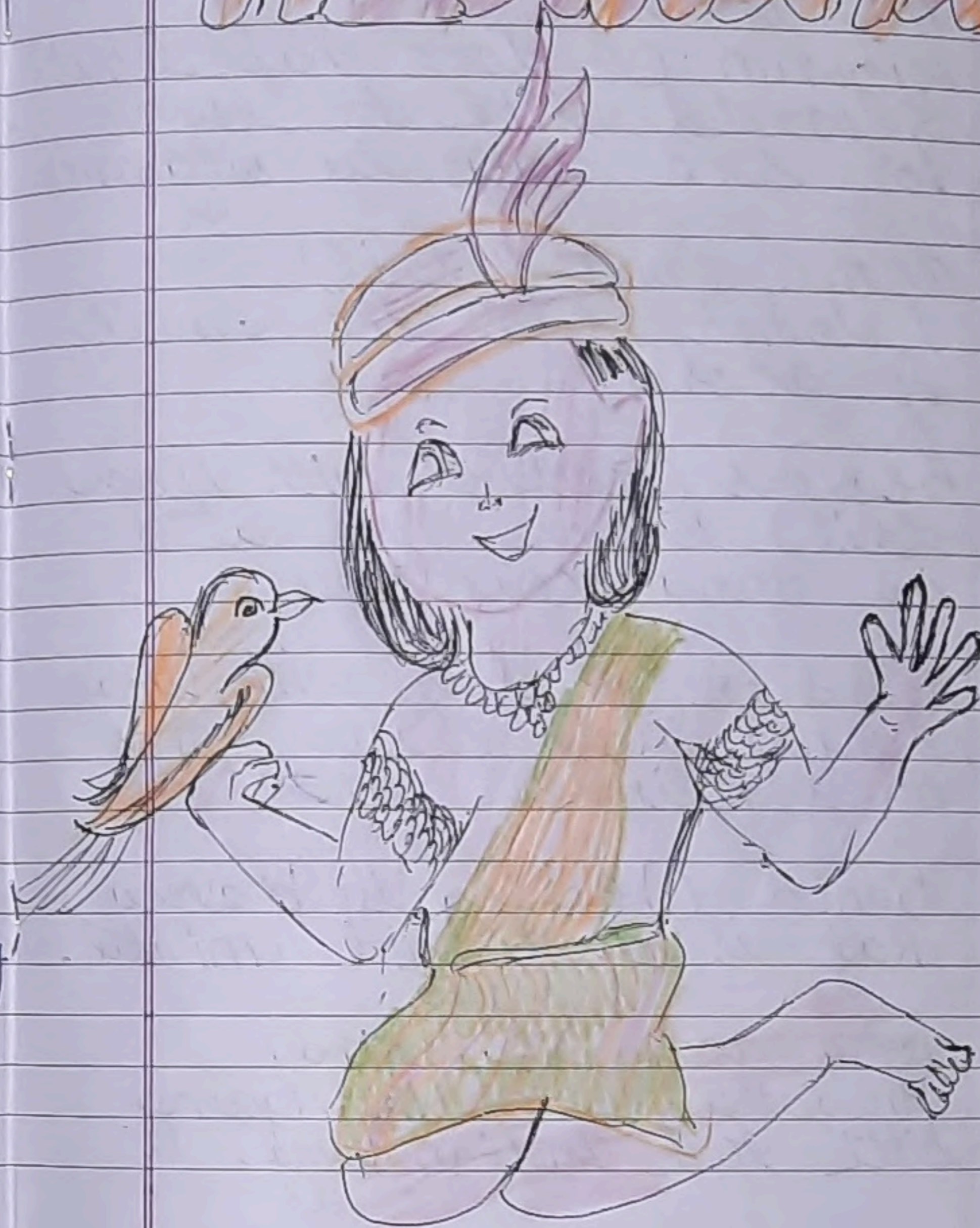
Picture 6

What a day!

Thank you God  
It is not that  
bad to be donkey!



HITAWATI



## Lesson - 13.

**HIAWATHA**

New words.

Wigwam (A dome shaped hut)  
I would like to live  
for some days in wigwam.

Acorn (nut of tail)  
I do not like the smell  
of acorn.

Beavers (rodent with broad  
tail) Beavers are eaten  
in many countries.

Reindeer (a deer with large  
horns) Santa Claus comes  
on a Reindeer cart.

timid (Lacking in bravery)  
Rat is a timid animal.

Who was Hiawatha?  
Hiawatha was a young  
little Red Indian boy.

Q2 Who was Nokomis?  
Ans Nokomis was Hiawatha's  
old grandmother.

Q3 What did he learn about  
the birds?

A Hiawatha learned the  
language of birds. He  
learned:

- (a) Their names and secrets.
- (b) How they built their  
nest in summer.
- (c) Where they hide themselves  
in winter.

Q4 What secrets did he learn  
about beasts?

A Hiawatha learned the  
language of beasts. He  
learned their names.

How the beavers built  
their lodges.

How the squirrels hid  
their acorns.

How the reindeer ran



swiftly and how the rabbit was so timid.

Let's talk

- (a) Do you think that -  
Hiawatha liked learning new languages?  
Yes, Hiawatha liked learning new languages.

- (b) Hiawatha called the birds 'chickens' and the beasts 'beasties'.  
What do you think this shows?  
This shows that Hiawatha was friendly to birds and animals.

- (c) Do birds have secrets?  
Yes, birds have their secret language of any animal.

- (d) Do you know the secret language of any animal?  
Tell the class about it.  
Yes, I know secret language

of the sparrow that comes to our house.

When I try to come near to her, she will fly with fast and loud chirping. This will alert all other birds and they will also fly.

I think sparrows are capable to communicate to other birds about danger.

Let's write

This is a park where ... punctuation

The park has green grass, and has many insects. The birds are attracted to them. They come in group and make a lot of noise.

The park also has Rabbits, Squirrel, duck and ~~reindeer~~.

They all come there and chat, they share their secrets too.

2 Where do the following live?

(a) Birds live in Nest

(b) Rabbits live in Burrow.

(c) Beavers live in Pond

3 Describe Hiawatha, his home and friends in ten lines.

Hiawatha was a young red Indian boy.

He loved birds and animals and was friends with them.

He lived with his old grandmother in a wigwam.

He learned the secret languages of birds & beasts.

He asked them a number of questions out of curiosity.

He got the answers of all his questions from them.

Birds and animals

also loved him and talked to him.

He called the birds 'Hiawatha's chickens' and animals 'Hiawatha's Bothers'.

4 What did Hiawatha love?

Hiawatha loved all the things around him such as the stars, the trees, the insects, the birds, the animals and many other things.

5 Match 'A' with 'B'

Whenever → I go, I have friends

Whoever → I am hungry, I eat

Wherever → Comes first, wins

6 Complete the following stories by using an appropriate word from the box.  
my, his, he, you

Ram was a farmer. He wanted to sell his goats and sheep. So he went to the market. There he sold all his animals to a rich man and got a lot of money. When he was going back to his village three thieves stopped him.

"Stop! Give us all your money." Ram was very clever. He said, "I'll give my money to the strongest of you" on hearing this, the thieves started fighting amongst themselves. Ram slipped away quietly.

(B) Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. He said very sweetly, "Dear brother, I've heard that your voice is very sweet.

Please sing a song for me. The foolish crow opened his beak and the piece of bread fell down. The fox picked it up in his mouth and ran away.

- 7 Some words have similar sounds ----- in the blanks.
- The bird sits on a bough.
  - The squirrel has a long tail.
  - I have to leave at two.
  - This sum is right.
  - I can hear the birds' song.
  - Do you know a secret.
  - The king sits on the throne.
  - He is our school Principal.

Lesson-14

## THE GONDARS' MOTHER TONGUE

New words

mother tongue (language which a person has been speaking from childhood)

we should love our mother tongue.

challenged (something that puts you to test)

one should challenge his limits to learn new things.

Tickled (a light touch that makes you laugh)

I cannot hold my self when some one tickles me.

Irritated (slight anger)

when teacher got irritated she gave punishment to the students.

1. Who came to Akbar's court?  
A learned pundit came to Akbar's court.

2. What did he claim to know?  
He claimed to speak many languages fluently.

3. How did he challenge everybody?  
He challenged everybody to name his mother tongue.

say loud

1. Tick the words which end with the sound id..

accepted

irritated

completed

licked

celebrated

fried

word building

Make a class dictionary with words from the story

words in English.

sentences

(a) converse He cannot converse in Hindi fluently.

(b) Tickle I tickled my brother and made him laugh.

(c) Mastery My father has mastery over cooking.

(d) challenged The teacher challenged students to solve maths problems.

(e) Feather Tail feathers of peacock is very beautiful.

(f) Accepted teachers accepted the decision of students.

(g) Difficulty He solves maths problems with great difficulty.

(h) Truth Always speak truth this gives you mental peace, if not material peace.

2 Write all the words that show you are happy.  
wow,  
wonderful!  
Amazing!  
yayho!

3 Tick the right answer.  
i 'I visited the court of Akbar' means.

(b) you came there for a short time ✓

ii To imitate someone means to  
(a) copy someone ✓

4. Look and fill in the columns. one has been done for you.

quiet	quietly
fluent	fluently
angry	angrily
sad	sadly
fierce	fiercely
gentle	gently

5. Match the column A with B.

King	→	courtiers
Teacher	→	students
doctor	→	patients
bus driver	→	passengers
lawyer	→	clients
mother	→	children

6. Play this game with a friend using these things.

a rug, a pillow, a bed sheet  
an alarm clock, a wall clock, a wrist watch  
an apple, an orange, a banana, <sup>an</sup> ice cream  
a bow, an arrow, a ball, a bat  
a doll, a waistcoat, a long

coat, a raincoat, an umbrella.

Neena: can i have ~~an orange~~  
please

Rahul: yes, here you are.

Jeevika: can i have ~~a banana~~  
too.

Nikhil: NO, sorry, you can't  
have that.

make more sentences

can you get me a bat.

would you like an ice-cream.

would you like a banana.

can I have longcoat.

can I have a wrist watch.

There is a ball

an alarm clock will help you.

you need a rug for floor.

a raincoat is needed.

An umbrella is must in sun.

Buy a doll for me

Here is an apple

Let's share

1. How did Birbal find out about the pundit's mother tongue?

Ans one day Birbal went quietly to pundit's house and whispered something into his ear while he was asleep.

The pundit got scared and started shouting out words in his mother tongue which turned out to be Telugu.

Lesson THE TRUTH BALLOON

The four important things that you will carry with you

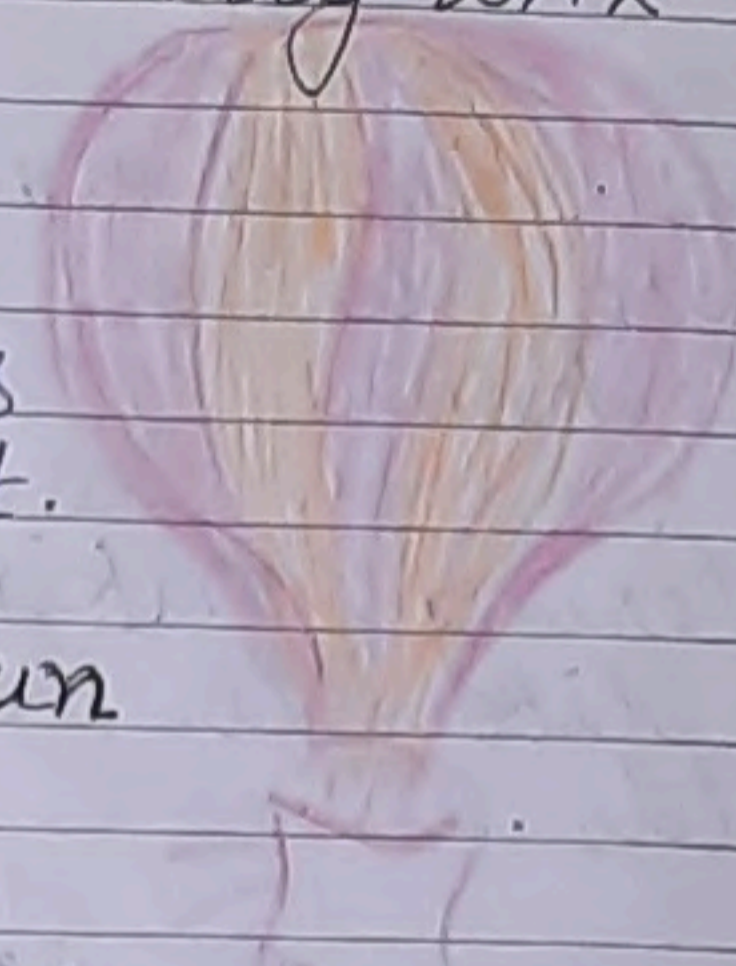
Blanket

Money

Food packets

Box of Matches

First Aid Kit.



Crossword fun

Across

1. Oriya
2. KANNADA
4. ASSAMESE
7. TELUGU
8. MARATHI

DOWN

3. MALAYALAM
5. HINDI
6. KONKANI
7. TAMIL
9. URDU

LESSON- 15

# A WATERING RHyme

New words

Hour (Sixty minutes)

There is a break of an hour.

Watering (making something wet)

I like to water my fields.

Noonday (The middle of the day)

The noonday sun light is harmful for eyes.

Boots (Footwear)

I like my black boots.

Soak (to dip) Soak the seeds before sowing.

Heat (high temperature)

The heat of Dubai is killing.

1. What is the best time to water the plants?  
The best time to water plants is early in the morning or evening hour.

When should we not water the plants?  
We should not water the plants at noonday.

Which part of the plant should be watered?  
The part of plant that is beneath, soil, roots, should be watered.

Place letters in their right order to form the names of flowers.

- ans
- ① Sweet pea
  - ② Marigold
  - ③ Jasmine
  - ④ Lotus
  - ⑤ Mogra



- ⑥ Dahlia
- ⑦ Phlox
- ⑧ Pansy
- ⑨ Hibiscus.

Fun time.

B P R S T Q V F S U J L  
 A U B C D F F E F G H E  
 I J D K L M L N O P Q A  
 R S T U V W X O Y Z A F  
 B C F D E P O D W F G H  
 I J H E K L M N O E P Q  
 R S Q T M U V W X Y R Z  
 A B R A N C H E S C D S  
 E F N G H I J K L M N O  
 P Q S R S T U R O O T S  
 V W X Y Z A B C D E F G

Let's Talk

1 Do you have a garden at home?

Yes, I have a garden at home.

2 Name some flowers which grow in your garden or near your house.  
 Roses, Marigold, Pansy are some of the flowers which grow in my garden.

3 Give another word for 'thirsty feet'.  
 Another word for thirsty feet can be 'Parched feet'.

4 What happens when we water plants in the morning?  
 (a) They will grow well ✓  
 (b) They will dry up

5 From where do flowers get water?

From the bottom (roots) ✓  
 From the top (leaves)

Say loud  
 Pick out the silent letters from these words.

hour knit wrong doubt  
often know night could  
white knife high walk

let's write.

write rhyming words for  
the words given below.  
one has been done for  
you.

- |   |         |             |
|---|---------|-------------|
| a | morning | evening     |
| b | car     | bar         |
| c | high    | heigh       |
| d | boots   | roots       |
| e | heat    | eat         |
| f | where   | were, swear |

2 words like morning  
end to form a new word

Even + ing	evening
Eat + ing	eating
Feel + ing	feeling
Do + ing	doing
Plant + ing	planting
Laugh + ing	laughing
Rain + ing	raining

3 look for words in the poem  
which sound like the words  
given below.

- |   |       |         |
|---|-------|---------|
| a | are   | hour    |
| b | there | their   |
| c | flour | flower  |
| d | where | wear    |
| e | son   | sun     |
| f | threw | through |

4 In the sentences below  
in the correct places.

- (a) On Monday, I will go to school.
- (b) Ratim, Ravi and Raju are going to see the circus.
- (c) Sita, where are you looking?
- (d) The tailor went to the market. Mr. Singh.
- (e) Every Sunday I go for a walk have breakfast, read story

books, listen to music and watch television.

- (f) Laxmi, why are you crying?  
(g) What is the colour of the sky?  
(h) Oranges, mangoes, bananas and papayas are fruits.

write a story

There was a plant who was very gloomy. He had no one to take care of him.

My sister adopted him watered him and after one week, it started getting green and greener.

One fine morning our balcony started smelling very nice. Oh! yes, it was the flower, a red rose that was spreading its aroma.

Lesson 16

## THE GIVING TREE

New words

Swing (move back and forth)  
The girl swings her arms while running

Delicious (pleasant to taste)  
This new ice-cream is delicious.

Pluck (to quickly remove)  
He plucked these flowers from garden.

Trip (journey) - we are going on a trip to Sri Lanka.

Stump (The bottom most part of a tree)  
The cow is resting on the stump.

Recognized (to identify) I recognize this girl she is a thief.

Q1 How did the boy enjoy the company of the tree?

A The boy climbed the trunk of the tree, swung on its branches, ate its fruit, and slept under its shade.

2 How did the tree help the boy earn money?

Ans The tree told the boy to pluck all the apples and earn money by selling them in the market.

3 What did the boy make with the branches of the tree?

Ans The boy made a boat with the trunk of the tree.

5 How was the stump of the tree useful?

The stump of the tree proved to be useful by offering the old man a peaceful place to sit and rest.

4 What did the boy make with the trunk of the tree?

Ans The boy made a boat with the trunk of the tree.

6 Why is the play called 'The Giving Tree'?

Ans The play is called 'The Giving Tree' because the tree always gives something to the other to make him happy.

1. Make new words and complete the sentences

(a) The children love to sing loudly.

(b) Read your lesson silently.

(c) Throw the ball slowly.

(d) The tree gave its fruit to the boy happily.

(e) Do you work neatly.

2 Fill in the blanks with the correct word.

apple / apples

My mother went to the market and bought a kilogram of apples, a dozen bananas and a dozen oranges.

I love oranges. So I ate an orange. My brother wanted a banana and my sister asked for an apple. A tree has one trunk, but many branches. A branch has a number of leaves and flowers.

Q Why should we not cut trees?  
A We should not cut trees because trees give us many things such as fruit, fuel, valuable timber, medicines etc. They give us shade in summer. Trees are like lungs of the earth, they purify air by converting (breathing in) carbon dioxide to oxygen (breathing out).

Let's write

- Write these sentences in the correct order \_\_\_\_\_ finally.
  - First, the tree gave its apples to the boy.
  - Then, it gave him its branches to make a house.
  - After that it gave him its trunk to make a boat.
  - Finally, it asked him to sit on the stump.

- work in a group and decide the things that you will do.
  - I will give them water or lassi to drink.
  - I will give them their medicines on time.
  - I will read newspaper to them.
  - I will take them to picnic when weather is nice.
  - I will do dusting of their room and any other thing that makes them comfortable.

Lets read.

choose the right words.

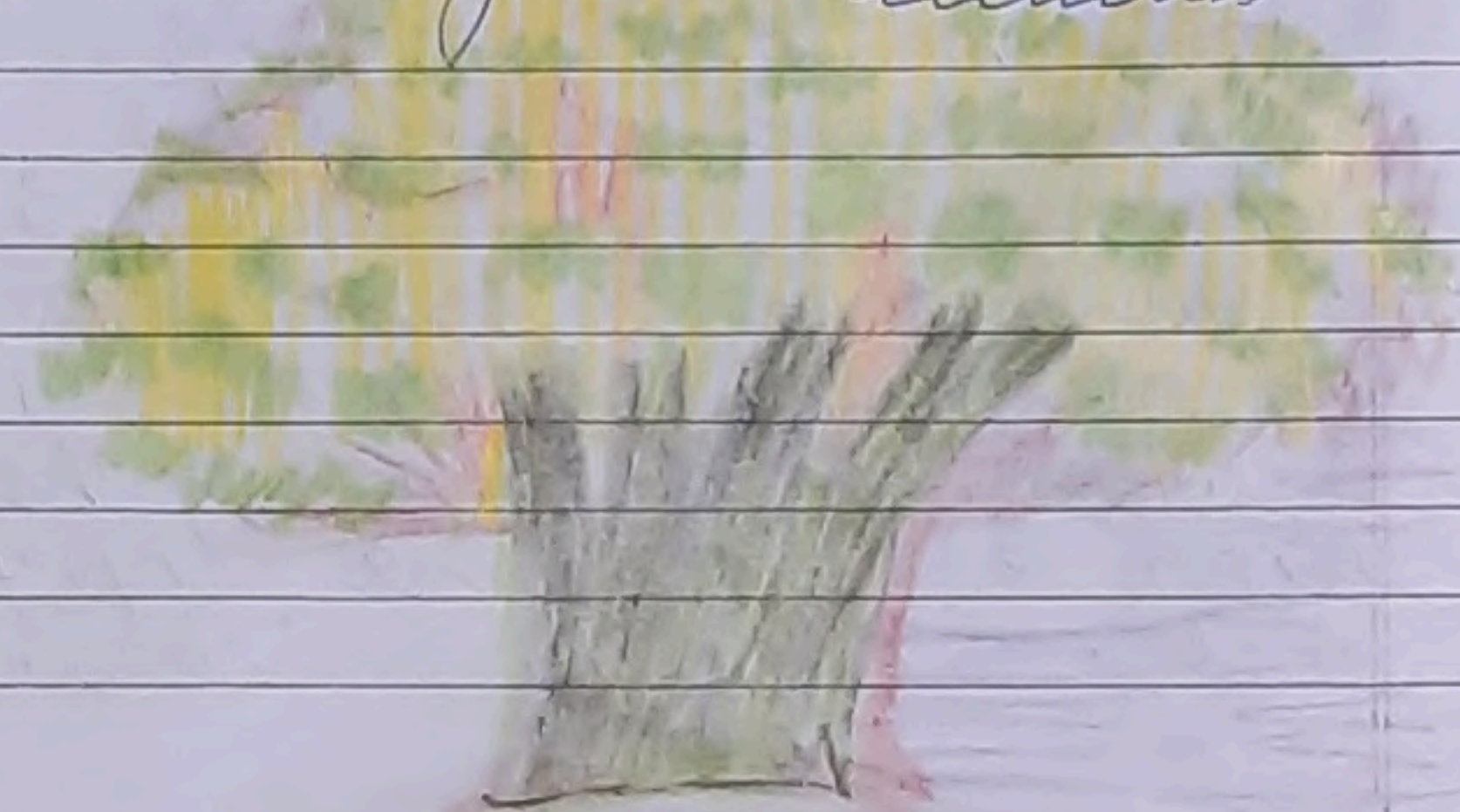
1. chintla chettu is a tamarind tree.

2. This famous tree is in Gwalior.

3. Tansen was a famous singer.

4. The tamarind tree grows over Tansen's tomb.

5. "Eat the leaves of the tamarind tree and you'll also sing like Tansen."

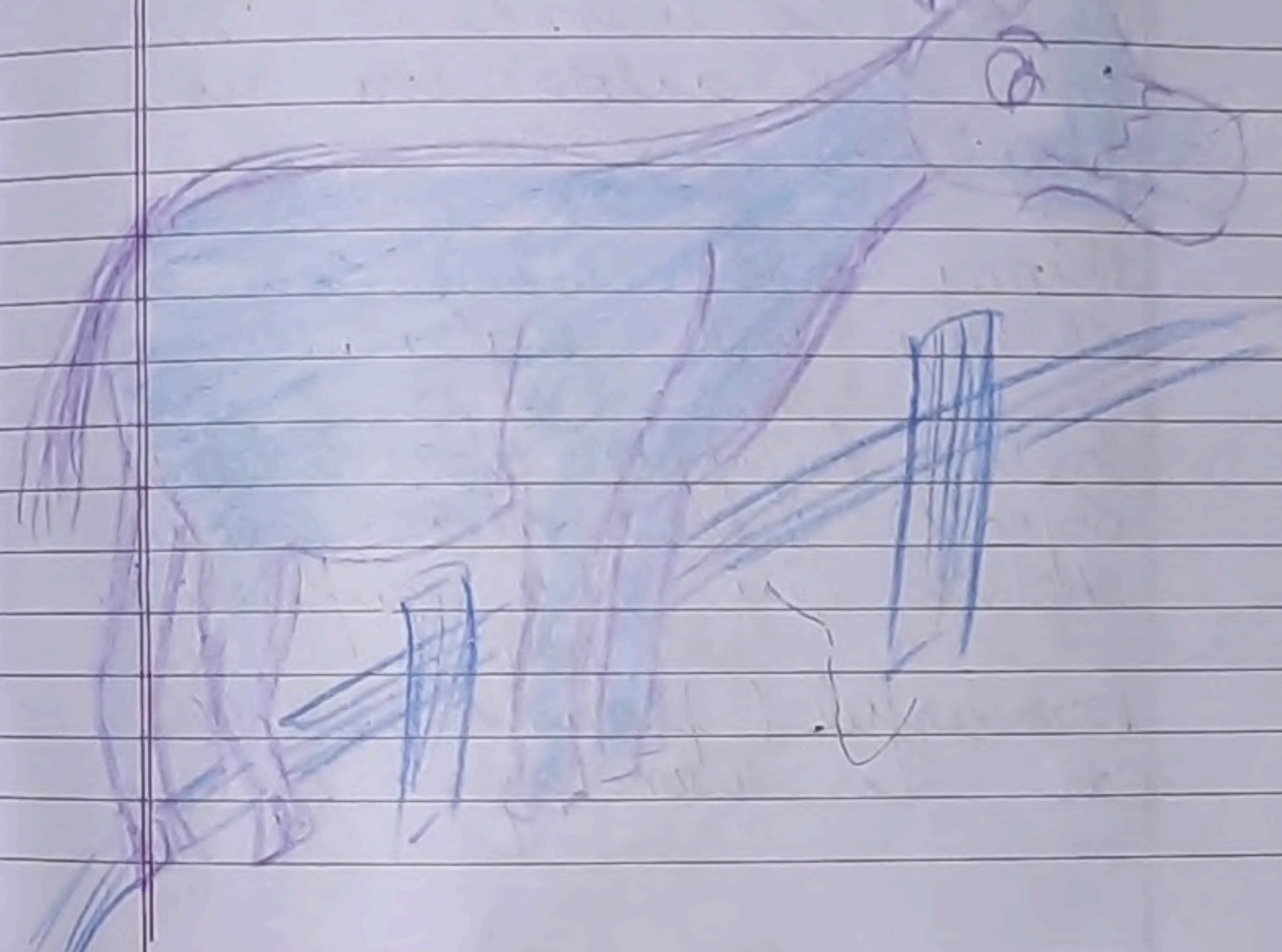


Lesson - 17.

## THE DONKEY

If I had a donkey  
And he wouldn't go,  
would I walk up him?  
NO, NO, NO.

I'd find a little hay  
And give him some corn.  
Then he'd be the best donkey  
that ever was born.



## Lesson 18.

**BOOKS**

new words.

Library (room/hall with many books in it)

Oxford library has the rarest of rare books.

wide (to great extent)

This road is wide enough for many vehicles.

Galore (in abundance) there was toys galore in his play room.

skinny (very thin) she is skinny and ugly.

Shelves (support for holding objects) there are many shelves in this cupboard.

wonderful (pleasant) his car is wonderful.

1 What did the library door say?  
 Ans The library door said "come in, come in".

2 What did the books in the library look like?

The books in the library looked tall and skinny.

3 Why did the child in the poem like looking at the pictures?

The child in the poem liked looking at the pictures because it told stories.

1. lets listen  
 listen to the words ---  
 what words signs have you seen or heard.

at home	Welcome
at vegetable shop	sale / fresh
at the library	shhh....
at the doctor's place	Keep silence
at the bus stop	que please
at the toy shop	Buy all of 'em.

Lets talk.

1 Do you like reading story books?

Yes, I like reading story books, they make me feel happy.

2 What kind of stories do you like?

I like to read adventures stories where a brave sailor goes to the far off places.

3 The word galore means 'in great numbers' books?

Yes, I have a school library which keeps many books, yes, I can borrow books for one day.

4 Tell the class about your favourite story books.

My favourite story book is Panchtantra. It has many

~~characters~~ characters, they all are animals who talk to each other and in the end leaves a lesson or moral for readers.

I like the tortoise who could not stop talking and due to his this bird rabbit he falls and gets killed.

Lets write.

Make word families.

ell

Well

shell

bell

spell

tell

ail

tail

mail

trail

rail

Tail

ee

see

three

bee

tree

ook

brook

look

crook

shook

brook



look at this sentence -

1. An airport is a place where airplanes take off and land.
2. A kitchen is a place where food is cooked.
3. A hospital is a place where sick people are taken care of.
4. A market is a place where you can buy things.
5. A school is a place where children study.



Lesson-19

## GOING TO BUY A BOOK

new words -

Alone, (no one else is present)  
The teacher was sitting alone in the class.

Bookshop (shop where books are sold). This is a big bookshop.

Machines (Mechanical devices)  
These are imported machines.

Finally (after a long time)  
Finally, the class is over.

climbed (to go up).  
The child climbed to his father's shoulder.

- Q1) Why did grandfather give the children money?  
Grandfather gave money to children to buy books.

Q2 Where did they go to buy books.

They went to a bookshop to buy books.

Q3 Did the girl buy a picture book?

NO, she bought a fat book with many stories.

Let's talk

1. Is there a bookshop near your home? If there is, do you like to visit it?

Yes, there are many bookshops near my home. Yes I like to visit them when I need any thing.

2 What are the different kinds of books in this bookshop...

There are many kinds of books there, there are textbooks, guides, story books, magazines and computer books.

Let's write

1 Look at the sentences in the story - ..... now fill in more describing words into the passage below.

It was a dark night. A small girl sat up in bed listening to her mother tell a funny story. Her blue eyes opened wide and she gave a broad smile. "Now go to sleep. Para," her mother closed the book. "sweet dreams."

2. I shall choose the books, that I can buy, latter.

(a) I shall check the price of the book.

(c) I shall ask if there is any discount on it.

(d) I shall read the preface of

these books.

(c) I shall select one of them and pay.

3 Tina goes to her school library and or or in the blanks.

Tina: Mam, I want to borrow a book.

Librarian: Do you want a story book or a book of poems.

Tina: I want a story book.

Librarian: Do you like stories about animals or adventure stories?

Tina: I like both.

Librarian: Go to the second cupboard, on the first shelf you will find animals stories and on the second, adventure stories.

Tina (after selecting two books) Ma'am, I want Black

Beauty and Parantantia stories.

4 What is your favourite book? write down the name of book.

The name of my favourite book is "Ramayana". This is one of the oldest scriptures known to mankind.

This is also holy book of Hinduis. This book has the story of Shri Ramchandra an avatar of God Vishnu.

This book is an inspirational book also and teaches us to obey our parents and do not be afraid to take hardships in your life.

Shri Ramchandra who was a prince had to live life of a Sanyasi. He did that happily and came out to be a winner by killing the demons. I like this book.

Lesson - 20.

**THE NAUGHTY BOY**

New words.

Naughty (disobedient) Reena is a naughty girl.

Found. (to discover) Columbus found India.

Ground (solid surface) The ground is not good enough for cricket.

Merry (cheerful) I felt merry after meeting my brother after long time.

Cherry (type of fruit) I like cherries on my dessert.

Weighty (heavy) This is a weighty box.

Wooden (made of wood) This is a red wooden box.

1 From where did the naughty boy come?

Ans. The naughty boy came from England.

2 Where did the naughty boy go?  
The naughty boy went to Scotland.3 Why did he go there?  
He went there to see its people.

4 What did the boy wonder about?

The boy wonders about the hard ground and long yards of Scotland. He was also amazed to see the red cherries and heavy lead.

Let's listen

Listen to these instructions and follow them.

(c) do the actions as

- (a) Take a step forward (b) ~~take~~ a step backward  
 (c) sit down with jerk (d) make a clap sound with fingers  
 (e) stretch upwards and walk (f) stid your feet  
 (g) revolve (h) make a long jump  
 (i) walk (j) briskly move forward and backward.

let's talk

1 What do you think the naughty boy would see in India?

The naughty boy will see jungles, old forts and deserts in India.

2 Have you been to another place recently? What is it like? How is it different from your own place?

I have been to Kashmir recently, it is a beautiful

place. The weather is cold and in winters it snows there. My place is very hot and the vegetation is green only in rainy season.

word building

A	C	J	V	W	X	B	X	T	L	L	P	O
F	W	B	E	A	U	T	I	F	U	L	Y	K
Q	T	C	N	O	M	O	J	S	G	R	E	O
W	P	G	O	C	A	L	M	E	L	Q	V	A
A	E	B	N	K	U	D	C	I	Y	D	O	L
N	C	E	L	I	G	O	O	D	A	I	R	P
B	M	S	T	E	H	E	A	L	T	H	Y	O
E	L	T	A	A	T	A	Y	R	U	D	E	A
B	N	R	P	D	Y	W	O	S	W	I	F	T
Y	L	O	R	O	K	E	A	L	P	A	I	P
Q	I	N	O	A	U	A	A	R	A	I	A	N
X	V	G	W	N	R	K	E	F	R	O	A	T

2 Now write these words here-

- (a) The peacock is a beautiful  
 (b) Pinocchio is a naughty puppet  
 (c) I saw an ugly quarrel.

- (d) Morning exercises make you healthy.
- (e) A glass of milk makes your teeth strong.
- (f) Rita's rude behaviour annoyed me.
- (g) Rahul does not eat green vegetables, therefore his eyesight is weak.

Lets write

1. Can you write six things that are made of wood?

- |         |          |
|---------|----------|
| ① Bench | ④ Duster |
| ② Table | ⑤ Pencil |
| ③ Chair | ⑥ door.  |

2. Look at the words given below and put them under the things

Metal	wood	rubber	cloth
car	Table	Eraser	shirt
knife	pencil	toys	trousers
Scissors	chair	Balloons	Toys.

Who do you think is the naughtiest child in your class? Describe her/him in five lines.

Keena is the naughtiest child in our class. She is always chatting and disturbs whole class.

She litters her things on the table and troubles other classmates.

She never brings her lunch and eats other food.

She never does her homework and gets punishment. No one likes her, but this does not effects her or brings any change in her.

say aloud.

hard	yard
long	song
red	lead
weighty	eighty
friend	ground.

Fun time

Which country does your clown belong to?

Nation	Nationality
India	Indian
Scotland	Scottish
Australia	Australian
France	French
Japan	Japanese



Lesson 21

## PINOCHIO

new words

carpenter (person who makes or repairs wooden objects)

My father is a carpenter.

queer (strange or odd) Her queer behaviour is intolerable

plane (completely flat) It is comfortable to sit on plane surfaces.

puzzled (unable to understand) I am puzzled by this maths question.

puppet (model of a person or an animal) Our school took us to a puppet show.

took shape (to develop a clear form) The vase took shape in the potter's hands.

amazed (surprised) Ram is amazed by his good marks.

finished (to bring to an end)  
He finished all his homework and now he is playing.

stiff (strong) This chart paper is very stiff.

Decided (to make up your mind) I decided to do my homework first and then play.

- 1 What did the carpenter buy?  
The carpenter bought a very odd piece of wood.
- 2 What did he make out of it?  
He made a puppet out of it.

- 3 What did he call his puppet?  
He called his puppet Pinocchio.

Let's talk

- 1 Have you ever seen a puppet?  
Yes, I have seen a puppet in the puppet show.

- 4 What did the Pinocchio say in the end?  
In the end Pinocchio said that he was glad to be a real boy. He would never lie again.

Word building

How many words can you make from PINOCCHIO?

PINOCCHIO

Pin	Hop	chop
NO	nip	
Hi	on	
In	Chip	
inch	coin	
chin	conch	



Let's write  
1 Make opposites with the words - dis -----, In -----

respect	disrespect
able	unable
efficient	inefficient
own	disown
capable	incapable
secure	insecure

2 Make naming words by adding ness, ity, ty

public	publicity
forgive	forgiveness
kind	kindness
polite	politeness
moral	morality
stupid	stupidity
blind	blindness
cruel	cruelty
swift	swiftness
solid	solidity

3 Which of the following would you expect a

carpenter to use at work?

plane	lathe
spade	pencil
hammer	chisel
nails	saw

4 Now make sentences using some of the above words.  
plane: The carpenter's plane was very helpful in his work.

spade: The gardener uses spades for digging.

hammer: Use this hammer to fix the nail.

nails: These nails bend very easily.

lathe: Be careful while using lathe.

pencil: Use a dark pencil

to do your work.

Taw. Tighten the Taw, else you may hurt yourself.

5 Give another word from the story that means, completed: finished.

surprised: amazed.

strange: queer

Make up: decided your mind

6 Add -er or -r to the doing words below to make new words.

stiff	stiffer
fight	fighter
juggle	juggler
speak	speaker
write	writer
strange	stranger

dance	dancer
ride	rider
use	user
joke	joker

Reading is fun.

1 Why did the animals think that the jackal was a king?

The animals thought that the Jackal was a King, because he dyed himself in blue colour.

2 How did the Jackal become blue?

The jackal jumped into a big tub of blue dye and became blue.

3 What did the animals do when they saw the blue jackal?

When the animals saw the blue jackal, they thought that he was their King and bowed before him.

4 Why did the dogs feel scared when they saw the jackal?

The dogs felt scared when they saw the jackal because he was looking fearful in blue colour.

5 How did the animals know that the king was just a Jackal?

Like the jackal get up in the middle of the night hearing other jackals howl in the forests. He forgot he was a king and joined them in howling.

This made the animals found out that he was not a king.

say word

laugh fish fan few  
cough dish van view  
sleigh wish ran dew

Fun time.

A brown envelope  
newspaper  
stick  
glue  
paper  
colours  
sketch  
pen.

