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Higher Education

Ph.D. Ohio State University Reading, Language, and Literature
M.S. University of Akron Reading Supervision and Specialist
B.S. University of Akron Elementary Education (Minor: Psychology)

Professional Experience

2015 – present, The Ohio State University, Columbus
December 2015 to present – Academy Professor, Ohio State University Emeritus Academy
July 2015 to present – Professor Emerita
May 2016 – May 2019 Faculty Fellow, University Institute for Teaching and Learning

1995-2015, The Ohio State University at Marion, Department of Teaching & Learning; College of Education and Human Ecology
2008 to 2015, Professor; 2013 to 2015, Faculty Coordinator
2001 - 2008, Associate Professor
1995 - 2001, Assistant Professor

2003-2004, Interim Associate Dean, The Ohio State University at Marion

1999 – 2011, Faculty Director, Chile Study Abroad Program, Marion campus

1995 - 2000, consultant, Venture Grant (*Partners Achieving Literacy*) Fairbanks Local Schools, Milford Center, Ohio

1994, Lecturer, teacher education, Department of Language and Social Education, Royal Melbourne Institute of Technology, Coburg, Victoria, Australia

1993, Lecturer, teacher education, Department of Language and Literature, Deakin University, Burwood, Victoria, Australia

1992 - 1993, Student supervisor, program evaluator Department of Language and Literature, Deakin University, Burwood, Victoria, Australia

1993, Market researcher Rigby Books, South Melbourne, Victoria, Australia

1991 - 1992, Lecturer, teacher education, Early and Middle Childhood Department, Ohio State University, Newark, Ohio

1990 - 1991, Graduate Administrative Assistant, Early and Middle Childhood Department, Ohio State University, Columbus, Ohio

1989 - 1990, Graduate Research Assistant, Early and Middle Childhood Department, Ohio State University, Columbus, Ohio

1988 - 1989, Graduate Teaching Assistant Early and Middle Childhood Department, Ohio State University, Columbus, Ohio

1990 - 1991, Consultant - Project Literacy Intervention Madison County Schools (funded by Ohio Department of Education)

1987 - 1988, Instructor, teacher education, Curriculum and Instruction Department, University of Nebraska, Lincoln, Nebraska

1985 - 1987, Columnist, *Falls News*, Cuyahoga Falls, Ohio

1984 - 1986, Instructor, developmental reading, Developmental Programs, University of Akron, Akron, Ohio

1974 - 1978, Elementary Teacher - Third Grade, Kent City Schools, Kent, Ohio

Teaching and Research Interests

Literacy: Reading, Writing, Word Study (Phonics, Spelling, Vocabulary)

Publications

Books

Fresch, M.J. (in press). *The Phonics Handbook*. NY: Stenhouse.

Harrison, D.L., Rasinski, T. & Fresch, M.J. (2022). *Partner Poems & Word Ladders for Building Foundational Literacy Skills: Grades K-2*. New York: Scholastic.

Harrison, D.L., Rasinski, T. & Fresch, M.J. (2022). *Partner Poems & Word Ladders for Building Foundational Literacy Skills: Grades 1-3*. New York: Scholastic.

Fresch, M.J. & Harrison, D.L. (2020). *Empowering Students' Knowledge of Vocabulary: Learning How Language Works* (Grades 3-5). Urbana, IL: National Council of Teachers of English.

Harrison, D.L. & Fresch, M.J. (2017). *7 Keys to Research for Writing Success*; Grades 3 and up. New York: Scholastic.

Fresch, M.J. (2016). *Strategies for Effective Balanced Literacy*. Huntington Beach, CA: Shell Education.

- Fresch, M.J. (2014). *Engaging minds in the English Language Arts classrooms: The surprising power of joy*. Alexandria, VA: Association of Supervision and Curriculum Development.
- Fresch, M.J. & Harrison, D.L. (2013). *Learning through poetry: Consonants*. Huntington Beach, CA: Shell Education and Newark, DE: International Reading Association.
- Fresch, M.J. & Harrison, D.L. (2013). *Learning through poetry: Consonant blends and digraphs*. Huntington Beach, CA: Shell Education and Newark, DE: International Reading Association.
- Fresch, M.J. & Harrison, D.L. (2013). *Learning through poetry: Long vowels*. Huntington Beach, CA: Shell Education and Newark, DE: International Reading Association.
- Fresch, M.J. & Harrison, D.L. (2013). *Learning through poetry: Rimes*. Huntington Beach, CA: Shell Education and Newark, DE: International Reading Association.
- Fresch, M.J. & Harrison, D.L. (2013). *Learning through poetry: Short vowels*. Huntington Beach, CA: Shell Education and Newark, DE: International Reading Association.
- Fresch, M.J. & Harkins, P. (2009). *The power of picture books: Using content area literature in middle schools*. Urbana, IL: National Council of Teachers of English.
- Fresch, M.J. (Ed.) (2008). *An essential history of current reading practices*. Newark, DE: International Reading Association. (Now only available on Amazon's OnDemand printing)
- Fresch, M.J. & Wheaton, A (2005). *Spelling for Writers: Grade 1* (student book and teacher edition). Wilmington, MA: Great Source Education Group.
- Fresch, M.J. & Wheaton, A (2005). *Spelling for Writers: Grade 2* (student book and teacher edition). Wilmington, MA: Great Source Education Group.
- Fresch, M.J. & Wheaton, A (2005). *Spelling for Writers: Grade 3* (student book and teacher edition). Wilmington, MA: Great Source Education Group.
- Fresch, M.J. & Wheaton, A (2005). *Spelling for Writers: Grade 4* (student book and teacher edition). Wilmington, MA: Great Source Education Group.
- Fresch, M.J. & Wheaton, A (2005). *Spelling for Writers: Grade 5* (student book and teacher edition). Wilmington, MA: Great Source Education Group.
- Fresch, M.J. & Wheaton, A (2005). *Spelling for Writers: Grade 6* (student book and teacher edition). Wilmington, MA: Great Source Education Group.
- Fresch, M.J. & Wheaton, A. (2004). *The spelling lists and word study resource book: Organized spelling lists, Greek and Latin roots, word histories and other resources for dynamic spelling and vocabulary instruction*.

New York: Scholastic.

Fresch, M.J. & Wheaton, A. (2002) *Teaching and Assessing Spelling: Striking the balance between whole-class and individualized spelling*. New York: Scholastic.

Fresch, M.J. (2002). *Explorers in Australia*. San Diego, CA: Dominic Press.

Chapters in Edited Books

Fresch, M.J. (2008). Introduction: Standing on the shoulders of giants. In M.J. Fresch (Ed.) *An essential history of current reading practices*. Newark, DE: International Reading Association.

Fresch, M.J. (2003). What we learned from Josh: Sorting out word sorting. In S. Murphy and C. Dudley-Marling (Eds.) *Literacy learning through Language Arts*. (pp.344-365). Urbana, IL: National Council of Teachers of English. (Reprinted from *Language Arts*, 77 (2), 232-240.)

Fresch, M.J. (2000). Alice in computerland: Using the Internet as a resource for teaching reading. In N. Padak, T. Rasinski, B. Church, G. Fawcett, B. Gunnett, J. Hendershot, J. Henry, J. Peck, E. Pryor, and K. Roskos (Eds.). *Teaching comprehension and exploring multiple literacies: Strategies from The Reading Teacher* (pp.71-74). Newark, DE: International Reading Association. (Reprinted from *The Reading Teacher*, 52 (6), 652-653.)

Fresch, M.J., Wheaton, A. & Zutell, J. (1998). Thinking aloud during spelling word sorts. In T. Shanahan & F. Rodriguez-Brown (Eds.). (pp. 285-294). *National Reading Conference 47th Annual Meeting Yearbook* (pp. 285-294). Chicago, IL: National Reading Conference.

Fresch, M.J. and Wheaton, A. (1998). Sort, search and discover: Spelling in the child-centered classroom. In *Every child a reader*. University of Michigan: Center for the Improvement of Early Reading Achievement. (Reprinted from *The Reading Teacher*, 51, 20-31.)

Fresch, M.J. (1997). Both sides of the story? Searching for multiple voices in children's literature. In *Children's Literature in the Classroom Reader*. Geelong, VIC: Deakin University. (Reprinted from *Journal of Just and Caring Education*, 2, (4), 440-448.)

Fresch, M.J. (1997). Self-selection of early literacy learners. In A. Butler (Ed.) *Best Practices in Literacy Learning*. Vernon Hills, IL: Celebration Press. (Reprinted from *The Reading Teacher*, 49 (3), 220-227.)

Fresch, M.J. (1995). Self-selected books of beginning readers: Standing before the smorgasbord. In M. Sorensen and B. Lehman (Eds.) *Teaching with children's books: Paths to literature-based instruction* (pp. 121-128). Urbana, IL: NCTE.

Peer reviewed journal articles

Fresch, M.J. (2025). Poems Let Kids Build Confidence, Creativity.
<https://www.youtube.com/watch?v=VZANHVRgWWM>

- Fresch, M.J. (March 24, 2024). Poetry In Daily Life: As a Teaching Tool, Poems let Kids Build Confidence, Creativity. *Springfield News-Leader*.
- Fresch, M.J. (2023). Spelling Inventories: Powerful Assessment Tool. *The Missouri Reader*, 45 (1), 16-21.
- Harrison, D.L. Rasinski, T., Fresch, M.J. & Robb, L. (Fall 2022). The Art and Science of Teaching Reading, *The California Reader* (e-reader).
- Fresch, M.J. (February 2022, publication date TBD) Josephine's trunk. *Highlights for Children*.
- Fresch, M.J (December 2021). <https://edublog.scholastic.com/post/scholastic-authors-look-ahead-2022> Invited post.
- Fresch, M.J. & Harrison, D.L. (2020). Three steps to researching: Modeling the work of authors. *The California Reader*, 53 (3), 26-30.
- Fresch, M.J. (Winter 2019). Poetry across the curriculum: An approach for learning vocabulary and content. *Missouri Reader*, 42 (2), 14-17.
- Fresch, M.J. (Fall 2018). Providing instructional equity through a Balanced Literacy approach. *Missouri Reader*, 42 (2), 28-32.
- Harrison, D.L. & Fresch, M.J. (June 2018). Using the author as a mentor: Helping students learn strong research skills. *Missouri Reading Association Blog*, Invited post.
- Fresch, M.J. & Harrison, D.L. (Fall 2017). Before they write: Topic, presearch, and research. *Missouri Reader*, 41 (1), 14-19.
- Harrison, D.L. & Fresch, M.J. (November 26, 2017). *7 Keys to Research for Writing Success*. <https://kathytemean.wordpress.com/2017/11/26/book-giveaway-7-keys-to-research-for-writing-success/>
- Drewry, R. & Fresch, M.J. (Fall 2015). Active learning for K-2 vocabulary standards. *Ohio Reading Teacher*, 45 (1), 2-13.
- Fresch, M.J. & Harkins, P. (2014). Picture books across the curriculum: Meeting the challenges of intermediate-grade learners. *Dragon Lode*, 33 (1), 46-62.
- Fresch, M.J. (May 2013). Spelling: It's not about the Friday test. *OCIRA Newsletter*, 9-15.
- Fresch, M.J. (Spring 2011). Never judge a reader by his cover. *Ohio Reading Teacher*, 41 (1), 31.
- Fresch, M.J. (2008). An exploration of university students' spelling ability. *Reading Horizons*, 49 (1), 53-70.

- Fresch, M.J. (Spring 2008). The secret life of spelling words. *Utah Journal of Reading and Literacy*, 12 (1), 20-24.
- Fresch, M.J. (2007). Teachers' concerns about spelling instruction: A national survey. *Reading Psychology*, 28 (4), 301-330.
- Fresch, M.J. (Spring 2006). Critical literacy through children's literature: Challenging middle school students to examine perspective. *Dragon Lode*, 24 (2) 24-28.
- Fresch, M.J. (April-June 2005). Observing the self-selection of an emerging literacy learner. *Reading and Writing Quarterly*, 21 (2), 135-149.
- Fresch, M.J. (Fall 2003). A national survey of spelling instruction: Investigating teachers' beliefs and practice. *Journal of Literacy Research*, 35, 819-848.
- Fresch, M.J. (February 2001) Journal entries as a window into spelling knowledge. *Reading Teacher*, 54 (5), 500-513.
- Fresch, M.J. (December 2000). Using think alouds to analyze decision-making during spelling word sorts. *Reading On-line*
(http://www.readingonline.org/articles/art_index.asp?HREF=fresch/index.html).
- Fresch, M.J. (2000). Using the Internet as a Literacy and Literature Resource. *Journal of Reading Education*, 25, 38.
- Fresch, M.J. (Fall 2000). Listening as students sort: Implications for spelling instruction. *Ohio Journal of English Language Arts*, 41 (1), 22-27.
- Fresch, M.J. (January 2000). What we learned from Josh: Sorting out word sorting. *Language Arts*. 77 (2). 232-240.
- Fresch, M.J. (March 1999). Alice in computerland: Using the internet as a resource to teach reading. *The Reading Teacher*, 52, 6, 652-653.
- Fresch, M.J. and Wheaton, A. (September, 1997) Sort, search and discover: Spelling in the child-centered classroom. *The Reading Teacher*. 51, 20-31.
- Fresch, M.J. (October 1996). Both sides of the story? Searching for multiple voices in children's literature. *Journal of Just and Caring Education*, 2, (4), 440-448.
- Fresch, M.J. (Summer 1996). Buddy reading: Learners working together. *Indiana Reading Journal*, 27 (3), 31-35.
- Fresch, M.J. (November 1995). Self-selection of early literacy learners. *The Reading Teacher*, 49 (3), 220-227.

Fresch, M.J. (Spring 1995). Talking about text: Listening to the unsaid. *Journal of Children's Literature*, 21 (1), 31-33.

Editor reviewed journal articles

Fresch, M.J. (August 2023). Building strong readers: Practical tips for applying the Science of Reading. *VISTA Higher Learning blog* <https://vhlblog.vistahigherlearning.com/building-strong-readers-practical-tips-for-applying-the-science-of-reading.html> (invited)

Fresch, M.J. (October 16, 2021). Keep Your Eye on The Child. *The Robb Review*. <https://therobbreviewblog.com/uncategorized/reading-program/>

Fresch, M.J. (October 2018). *4 active reading strategies for your balanced literacy classroom*. TCM Blog <https://www.teachercreatedmaterials.com/blog/article/4-active-reading-strategies-for-your-balanced-literacy-classroom/> (invited)

Fresch, M.J. (Winter 2018). Providing instructional equity through a balanced literacy approach. *The Missouri Reader*, 42 (2), 28-31. <https://joom.ag/8cML>

Fresch, M.J. (September 2013). "Our Littlest Learners Have Big Learning to Do!" *TCM Blog*, Vol. 1. <http://theredbench.teachercreatedmaterials.com/littlest-learners-big-learning/> (invited)

Fresch, M.J. & Harrison, D.L. (July 2013). "Playing with Poetry to Develop Phonemic Awareness." *IRA E-ssentials*. Vol. 0, 2-9. <http://www.reading.org/general/Publications/e-ssentials/e8033>

Fresch, M.J. (June 2010, June 2011). *The secret life of words*. (Featured guest, David L. Harrison's Blog, <http://davidlharrison.wordpress.com/2011/06/22/mary-jo-fresch-today/>)

Fresch, M.J. (March 2007). Word Study: Ways to Captivate Reluctant Learners. *Journal of Adolescent Literacy*. <http://www.ohiorc.org/adlit/inperspective/issue/2007-03/Article/vignette.aspx>

Fresch, M.J. (Fall 2005/Winter 2006). *New masters of an old art* (Editorial). *Ohio Journal of English Language Arts*, 46.1.

Fresch, M.J. (Fall 2005). Power Up Your Spelling Instruction: Eight Ways to Surge Ahead. *Colorado Reading Council Journal*, 16 (2), 27-31.

Fresch, M.J. (Fall 2004/Winter 2005). *By words the mind is winged* (Editorial). *Ohio Journal of English Language Arts*, 45.1, 3.

Fresch, M.J. (Spring 2004). Web resources to support Ohio's English Language Arts Academic Content Standards. *Ohio Journal of English Language Arts*, 44 (2), 53-55.

- Fresch, M.J. (2001) Dr. Tim Rasinski treats LEA SIG with Reader's Theater. *Language Experience Forum*, 32 (1), 6.
- Fresch, M.J. (2000). Report of a National Survey of Spelling Instruction. *Orthography Newsletter*, 8, 2-4.
- Fresch, M.J. (2000). Quick Bytes. *OCIRA News*, 11(2), 3.
- Fresch, M.J. (2000) April is Poetry Month. Web page published at http://www.treca.org/ocira/new_page_1.htm; no longer available.
- Fresch, M.J. (Fall 1999). Quick Bytes. *OCIRA News*, 10 (2), 2.
- Fresch, M.J. (Summer 1999). Quick Bytes. *OCIRA News*, 10 (1), 2-3.
- Fresch, M.J. (Winter 1999). Quick Bytes. *OCIRA News*, 9, (2), 2-3.
- Siu-Runyan, Y., Lehman, B., Darkatsh, M. Fresch, M.J., Glazer, J., Marecek, M., McClure, A., Opitz, M. and Scharer, P. (February 1999). 1998 Notable Books for a Global Society: A K-12 list. *The Reading Teacher*, 52 (5), 498-504.
- Fresch, M.J. (Winter 1998/1999). Quick Bytes. *OCIRA News*, 8, (5), 2-3.
- Fresch, M.J. (Summer 1998). Quick Bytes. *OCIRA News*, 8 (3), 4.
- Fresch, M.J. (Winter 1998). Quick Bytes. *OCIRA News*, 8 (2), 4.
- Fresch, M.J., Becher, R. & Bratt, M. (Spring 1998). Interdisciplinary Collaboration + Technological Applications = Quality Education. *AURCO Journal*, 32-36.
- Siu-Runyan, Y., Vilscek, E., Fresch, M.J., Lehman, B., Maracek, M., McClure, A., Poeton, J., Volante, V., and Weiss, K. (December 1997). 1997 Notable Books for a Global Society. *The Reading Teacher*, 51 (4), 306-312.
- Siu-Runyan, Y., Vilscek, E., Fresch, M.J., Lehman, B., Maracek, M., McClure, A., Poeton, J., Scharer, P., Volante, V., and Weiss, K. (Eds.) (Fall 1997). 1997 Notable books for a Global Society. *The Dragon Lode*. 16 (1), 15-26.
- Fresch, M.J., Becher, R. and Bratt, M. (Spring, 1997). Exploring technology for distance learning at regional campuses. *AURCO Journal*, 9-10.
- Siu-Runyan, Y., Vilscek, E., Fresch, M.J., Lehman, B., Marecek, M., McClure, A., Poeton, J., Volante, V., and Weiss, K. (March 1997) 1996 Notable Books for a Global Society. *The Reading Teacher*, 50 (6), 476-481.

Fresch, M.J. (November 1997). Authors from around the world tell their stories. *English International*, 6 (1), 51-52.

Fresch, M.J., Lehman, B., Maracek, M., McClure, A., Poeton, J., Scharer, P., Volante, V., and Weiss, K. with Siu-Runyan, Y. & Vilscek, E. (Eds.) June-July 1996). 1996 Notable books for a Global Society: A K-12 List. *The Dragon Lode*. 14 (3), 14-23.

Fresch, M.J., Strong, E. & Riggs, M. (February 1996). Spanning the literature globe: Books from Australia and Canada. *The Reading Teacher*, 49 (5), 392-400.

Fresch, M.J. (December 1995). Australian Children's Literature. *The Dragon Lode*, 14 (1), 36.

Fresch, M.J. (1995). It's not black or white: It's family. Some thoughts from Mem Fox. *Dragon Lode*, 13(2).

Reviews and abstracts

Fresch, M.J. (February 2007). American Bee: The National Spelling Bee and the Culture of Word Nerds by James Maguire. *Teachers College Record*. Available at <http://www.tcrecord.org/Content.asp?ContentID=12932> (invited book review)

Bulletins and technical reports

Fresch, M.J. (2022). *Building Long-Term Reading Skills through Explicit Encoding and Decoding Phonics Instruction*. White paper for Vista Higher Learning.

Fresch, M.J. & Wheaton, A. (2005). *Spelling for Writers Research Base*. Wilmington, MA: Great Source Educational Group.

Fresch, M.J. (Fall 1999). *Spelling Instructional Survey*. Zaner-Bloser Educational Publishers.

Arndt, R., Brooks, J., Fresch, M.J., & Hoover, R. (Fall 1997). *Building Partnerships for School Improvement: A Goals 2000 Project*. (Research monograph)

Papers in proceedings

Fresch, M.J. (2000) Honey, I love the internet. In L. Tallman & A. Van Order (Ed.) *Educational Reports*, Vol. 35. Columbus, OH: The Ohio State University.

Fresch, M.J. (1999). Oh the places you'll go! In E. Bond, C. Bertelsen, & L. Tallman (Eds.) *Educational Reports Special Volume Issue #34: Selected Papers from Children's Literature '98* (pp.21-24). Columbus, OH: Ohio State University Educational Reports.

Peer Reviewed Scholarly Presentations

- Fresch, M.J. & Harrison, D.L. (2023). *Empowering Students' Knowledge of Vocabulary: Learning How Language Works, Grades 3-5*. National Council of Teachers of English Annual Convention, Columbus, OH, November 2023.
- Fresch, M.J., Harrison, D.L., & Rasinski, T. (2023). *Using the Art and Science of Reading to Teach Foundational Literacy Skills*. National Council of Teachers of English Annual Convention, Columbus, OH, November 2023.
- Fresch, M.J. (2020). *Leveraging Literacy Skills to Support Content Learning*. Ohio Council of Social Studies, Virtual conference, Columbus, OH, October 4-11.
- Fresch, M.J. (2020). *Essential Instructional Approaches in Reading, Writing Word Study, and Assessment*. Institute Chair. Annual convention International Literacy Convention, October 2020 (Conference cancelled).
- Fresch, M.J. (2018). *The Importance of Study Abroad: Students Outside Their Comfort Zone*. The Ohio State University Emeritus Academy, Columbus, OH, April 2018.
- Fresch, M.J. (2018). *Assessing with a Continuum of Parallel Development in Reading, Writing, and Word Knowledge*. Ohio Council of Teachers of English Conference, Columbus, OH, February 2018.
- Fresch, M.J. (2018). *Assessing with a Continuum of Parallel Development in Reading, Writing, and Word Knowledge*. Title I Conference, Philadelphia, PA, February 2018.
- Fresch, M.J. & Harrison, D.L. (2017). *7 Keys to Writing Success: Changing How Students Research*. Annual convention International Literacy Convention, Austin, TX., July 2018.
- Fresch, M.J. & Harrison, D.L. (2017). *7 Keys to Writing Success: Changing How Students Research*. Annual convention National Council of Teachers of English, St. Louis, MO., November 2018.
- Halasek, K., Pruchnicki, M., Fresch, M.J., & Heckler, A. (2017). *Creating and Sustaining a Teaching Outreach Culture: Defining the Role of Teaching Centers in Enhancing Civic Learning*. Ohio Campus Compact Annual Meeting, Columbus, OH., August 2017.
- Fresch, M.J. (2015). *Phonemic and Phonological Awareness: Planning for Reading Success*. In M.J. Fresch, chair, Workshop: *Joyful Evidence-Based Strategies for PreK-Grade 2 Literacy Success*. 60th International Literacy Convention, St. Louis, MO., July 2015.
- Fresch, M.J. (2015). *Joyful learning in the Language Arts*. National Reading Recovery and K-6 Classroom Literacy Conference. Columbus, OH., February 2015.
- Fresch, M.J. (2014). *Picture This! Literature for Reading, Writing, and Vocabulary in the Content Areas*. Ohio Council of International Reading Association, Columbus, OH., October 2014.

- Fresch, M.J. & Harrison, D.L. (2014). *Turning Early Literacy Learners into "Recording Stars:" Interactive Ways for Children to Have Fun While Developing Phonemic Awareness*. 59th International Reading Association Convention, New Orleans, LA., May 2014.
- Fresch, M.J. (2014). *Literature for content reading and writing*. National Reading Recovery and K-6 Classroom Literacy Conference. Columbus, OH., February 2014.
- Drewry, R. & Fresch, M.J. (2014). *Active Learning for K-2 Vocabulary Standards*. Dublin City Schools Literacy Conference. Dublin, OH, February 2014.
- Fresch, M.J., (2013). Chair roundtable session. *"Let the words rain down:" Innovative approaches to vocabulary instruction.*" Annual convention National Council of Teachers of English, Boston, MA., November 2013.
- Fresch, M.J., (2013). *"The word whisperer: Telling secrets about word histories."* National Council of Teachers of English, Boston, MA, November 2013.
- Fresch, M.J. & Harrison, D.L. (2013). *Use Poetry to Connect Language Learning With Early Childhood Content Areas*. 58th International Reading Association Convention, San Antonio, TX, April 2013.
- Fresch, M.J. & Drewry, R. (2013). *Active Learning for K-2 Vocabulary Standards*. National Reading Recovery and K-6 Classroom Literacy Conference. Columbus, OH., February 2013.
- Fresch, M.J. (2012). *Examining word histories to expand vocabulary*. National Reading Recovery and K-6 Classroom Literacy Conference. Columbus, OH., February 2012.
- Fresch, M.J. (2011). Leveling the playing field: Nonfiction picture books for all readers and writers. In Fresch, M.J. (chair), Harkins, P. & Harrison, D.L. *Learning with Nonfiction Literature: Writing it, Reading it, Loving it*. Annual convention National Council of Teachers of English. Chicago, IL., November 2011.
- Fresch, M.J. & Harkins, P. (2011). *Journeying through Content Picture Books for Middle School*. OKI (Ohio/Kentucky/Indiana) Children's Literature Conference. Crestview Hills, Kentucky, November 2011.
- Fresch, M.J., (2010). "Meeting the Needs of Adolescent Readers with Content Picture Books and Text Sets" in Fresch, M.J. (chair), Harkins, P., & Thomas, A. *Integrating Middle School Curriculum: Picture Books and Related Text Sets*. Annual convention National Council of Teachers of English. Orlando, Florida, November 2010.
- Fresch, M.J., (2010). "Meeting the Needs of Adolescent Readers with Content Picture Books and Text Sets" in Fresch, M.J. (chair), Harkins, P., & Thomas, A. *Integrating Middle School Curriculum: Picture Books and Related Text Sets*. Annual convention National Middle School. Baltimore, Maryland, November 2010.

- Fresch, M.J. (2009). *So that's why that's spelled that way! Storytelling about words* (Grades K-5). "Learning and Leading in Literacy K-12" Springfield Public Schools, Springfield, Missouri. August 2009.
- Fresch, M.J. (2009). *A funny thing happened on the way to the dictionary*. (Grades 6-12). "Learning and Leading in Literacy K-12" Springfield Public Schools, Springfield, Missouri, August 2009.
- Fresch, M.J. & Harkins, P. *Content area non-fiction: Picturing the possibilities*. Ohio Council of International Reading Association Fall Conference, Worthington, OH., November 2008.
- Fresch, M.J. & Wheaton, A. *Word study across the curriculum*. 19th West International Reading Association Regional Conference, Seattle, WA., October 2008.
- Fresch, M.J. & Wheaton, A. (2008). *Making the literacy connection: The intersection of word study and spelling instruction*. 53rd International Reading Association Convention, Atlanta, GA, May 2008.
- Fresch, M.J. & Wheaton, A. (2008). *Three days of spelling instruction: Making the literacy connection*. Colorado Council of International Reading Association. Denver, CO., February 2008.
- Fresch, M.J. (2007). Words are funny? In M. Zbaracki Institute: *Ha, Ha! How humor crosses the boundaries of literacy*. 52nd International Reading Association Convention, Toronto, CA, May 2007.
- Fresch, M.J. & Wheaton, A. (2007). *Three days of spelling instruction: Making the literacy connection*. 52nd International Reading Association Convention, Toronto, CA, May 2007.
- Fresch, M.J. (2007). *Word Study: Teaching spelling and vocabulary across the curriculum*. Colorado Council of International Reading Association. Denver, CO., February 2007.
- Fresch, M.J. (2006). *Teaching spelling and word study across the curriculum* and *Power up your spelling instruction: Meeting all learners' needs*. 33rd Plains IRA Regional Conference. October 2006, Omaha, NE.
- Fresch, M.J. (2006). *Assessing with students in mind: Informing literacy instruction*. Institute: Chair and organizer, 51st International Reading Association Convention, Chicago, IL, May 2006.
- Fresch, M.J. (2006). *Assessing spelling knowledge* In M.J. Fresch (chair) *Assessing with students in mind: Informing literacy instruction*, Institute, 51st International Reading Association Convention, Chicago, IL, May 2006.
- Fresch, M.J. (2006). *Word study: Stories and activities that captivate reluctant learners*. Ohio Council of Teachers of English Language Arts Spring conference, Columbus, OH, March 2006.

- Fresch, M.J. (2005). *Twelve Words a Week are Not Enough: Power up Your Spelling Instruction*. Ohio Council of Teachers of English Language Arts Spring conference, Columbus, OH March 2005.
- Fresch, M.J. (2005). *Understanding Social Issues Through Interdisciplinary Learning*. Association for Supervision and Curriculum Development Annual Conference, Orlando, FL April 2005.
- Fresch, M.J. (2005). *Past is prelude to the future: Reflecting over the past 50 years*. Institute: Chair and organizer, International Reading Association 50th Annual Convention, San Antonio, TX, May 2005.
- Fresch, M.J. (2005). *Word Study: Exploring the Wondrous World of the English Language*. Utah Council of International Reading Association, Snowbird, UT., November 2005.
- Fresch, M.J. (2005). *Power up your spelling instruction: Meeting all learners' needs*. Utah Council of International Reading Association, Snowbird, UT., November 2005.
- Fresch, M.J. (2004). *Multicultural Web Resources*. Ohio State University Children's Literature Conference, Columbus, OH., January 2004. Web page created for participants to use hotlinks following the conclusion of the conference. Available at <http://fresch.marion.ohio-state.edu/Multicultural.htm>
- Fresch, M.J. (2004). *Preparing literacy learners for the journey of a lifetime: Exploring literacies for the future*. Institute: Chair and organizer, International Reading Association 49th Annual Convention. Reno, NV., May 2004.
- Fresch, M.J. (2004). *12 words a week is not enough: Word knowledge for tomorrow's child*. In M.J. Fresch (chair) *Preparing literacy learners for the journey of a lifetime: Exploring literacies for the future*. International Reading Association 49th Annual Convention. Reno, NV., May 2004.
- Fresch, M.J. & Becher, R. (2003). *Planning interdisciplinary courses: An example from the College of Education*. Association of University Regional Campuses of Ohio, University of Cincinnati, Claremont, OH., April 2003.
- Fresch, M.J. (2003). *Assessment: The road map that drives word study instruction*. In M.T. Croarkin (chair) Reading Orthography and Word Perception Special Interest Group. International Reading Association 48th Annual Convention. Orlando, FL., May 2003.
- Fresch, M.J. (2002). *A national survey of spelling instruction: Investigating teachers' beliefs and practices*. National Reading Conference 52nd Annual Meeting, Miami, FL., December 2002.
- Fresch, M.J. (2002). *Good reader, Struggling speller*. Ohio Council of Teachers of English Language Arts Fall conference, October 2002.

- Fresch, M.J. (2002). *Using children's literature to develop social critical literacy*. In H. Mould (Chair) *Developing responsible citizens for the future: Social critical literacy*. 19th World Congress on Reading, Edinburgh, Scotland, July 2002.
- Fresch, M.J. & Wheaton, A. (2002). *Good Reader/ Struggling Speller: Assessing Needs for Instruction*. Institute: Co-chair and organizer, International Reading Association 47th Annual Convention, San Francisco, CA., May 2002.
- Fresch, M.J. (2002). *What assessment tells me about students as spellers* in Fresch, M.J. & Wheaton, A. (co-chairs). *Good Reader/ Struggling Speller: Assessing Needs for Instruction*. International Reading Association 47th Annual Convention, San Francisco, CA., May 2002.
- Fresch, M.J. (2002). *The difference in belief and practice: A national survey of spelling instruction*. Research poster session at International Reading Association 47th Annual Convention. San Francisco, CA., May 2002.
- Sabey, B. & Fresch, M.J. (2001). *Conceptualize don't memorize: Word study that works*. Institute: Co-chair and organizer, International Reading Association 46th Annual Convention. New Orleans, LA., May 2001.
- Fresch, M.J. (2001). *Out of sorts: The value of word sorting*. In B. Sabey & M.J. Fresch (Co-chairs) *Conceptualize don't memorize: Word study that works*. International Reading Association 46th Annual Convention. New Orleans, LA., May 2001.
- Fresch, M.J. (2000) *Strategies for teaching spelling and vocabulary*. Ohio Council of Teachers of English/Ohio Council International Reading Association Conference. Columbus, OH., October 2000.
- Fresch, M.J. & Mould, H. (2000). *Reading is believing? Strategies for developing critical readers of fictional and factual texts*. International Reading Association 18th World Congress on Reading. Auckland, New Zealand, July 2000.
- Fresch, M.J. (2000). *Encouraging students to use critical thinking about perspective in literature*. Australian Literacy Educators Association National Conference. Melbourne, Australia, July 2000.
- Fresch, M.J. (2000). *Using think alouds to analyze decision-making during spelling word sorts*. International Reading Association 45th Annual Convention. Indianapolis, IN., May 2000.
- Fresch, M.J. & Sabey, B. (2000). *Word Study Institute*, International Reading Institute: Co-chair and organizer, Association 45th Annual Convention. Indianapolis, IN., May 2000.
- Fresch, M.J. (2000). *What's happening in spelling instruction? A survey across the United States*. In M.J. Fresch and B. Sabey, co-chairs, *Word Study Institute*, International Reading Association 45th Annual Convention. Indianapolis, IN., May 2000.

- Fresch, M.J. (1999). *Evaluating student's think alouds during spelling word sorts*. National Council of Teachers of English 89th Annual Convention. Denver, CO., November 1999.
- Fresch, M.J. (1999). *Student-centered assessment and planning: Spelling out word study instruction*. Institute: Chair and organizer, International Reading Association 44th Annual Meeting. San Diego, CA., May 1999.
- Fresch, M.J. (1999). *Assessing developmental stages of spelling through students' writing*. In M.J. Fresch (Chair) *Student-centered assessment and planning: Spelling out word study instruction*. International Reading Association 44th Annual Meeting. San Diego, CA., May 1999.
- Fresch, M.J. (1999). *Spinning Charlotte's Web*. In D. Leu and M. Kenna, co-chairs, Institute, "Teaching with the internet: Preparing children for their literacy futures." International Reading Association 44th Annual Convention. San Diego, CA., May 1999.
- Fresch, M.J. (1999). *Faces of Story: Multiple Perspective in Literature*. Panelist on *Rediscovering the promise of children's literature*. National Council of Teachers of English Spring Conference. Cincinnati, OH., Spring 1999.
- Fresch, M.J. & McClure, A. (1998). *1998 Notable Books for a Global Society*. Ohio Council of International Reading Association. Dublin, OH., October 1998.
- Fresch, M.J., Mould, H, Emmitt, M. & Wilson, L. (1998). *Educating for Democracy: Social Critical Literacy in Whole Language Classrooms*. International Reading Associations 17th World Congress on Reading. Ocho Rios, Jamaica. July 1998.
- Fresch, M.J., Templeton, S., Zutell, J. & Sabey, B. (1998). *Hands-On Spelling, K-8*. International Reading Association 43rd Annual Convention. Orlando, FL., May 1998.
- Fresch, M.J. & Wheaton, A. (1997). *Thinking Aloud During Spelling Word Sorts*. National Reading Conference 47th Annual Meeting. Scottsdale, AZ., December 1997.
- Fresch, M.J. (1997). *Organizing Word Study in the Child-centered Classroom*. College Reading Association 41st Annual Conference. Boston, MA., November 1997.
- Fresch, M.J. (1997). *Down the Rabbit Hole*. Ohio Council of International Reading Association Fall Conference. Dublin, OH., October 1997.
- Fresch, M.J., Becher, R. & Bratt, M.(1997). *Interdisciplinary Collaboration + Technological Applications = Quality Education*. Association of University Regional Campuses of Ohio Third Annual Conference. Huron, OH., October 1997.
- Fresch, M.J. & Wheaton, A. (1997). *Sort, Search and Discover: Providing Strategies for Spelling*. Upper Arlington/Worthington Summer Institute. Worthington, OH., July 1997.

- Fresch, M.J. (1997). *Notable Books in a Global Society - Published in 1996*. Children's Literature and Reading Special Interest Group, International Reading Association 42nd Annual Convention. Atlanta, GA., May 1997.
- Fresch, M.J.(1997). *Both sides of the story? Seeking multiple perspective in children's literature*. International Reading Association 42nd Annual Convention. Atlanta, GA., May 1997.
- Fresch, M.J & Ohio State University at Marion Masters of Education Students. (1997). *Interdisciplinary multimedia presentations of Non-traditional Fieldtrips*. Learning with Technology Conference. Columbus, OH., May 1997.
- Fresch, M.J. & Wheaton, A. (1997). *Empowerment Through Word Exploration*. Ohio Council of Teachers of English Spring Conference. Columbus, OH., April 1997.
- Fresch, M.J. & Becher, R.(1997). *Preparing Today's Teachers for Tomorrow's Students: Ohio State University at Marion's Model for Integrating Technology into Teacher Education*. Ohio Education Association Educational Issues Conference. Columbus, OH., February 1997.
- Fresch, M.J., Becher, R. & Bratt, M. (1996). *Exploring technology for distance learning at regional campuses*. Association of University Regional Campuses of Ohio conference, Middletown, OH., October 1996.
- Fresch, M.J. (1996). *Notable Books in a Global Society - Published in 1995*. Children's Literature and Reading Special Interest Group International Reading Association 41st Annual Convention. New Orleans, LA., May 1996.
- Fresch, M.J. (1996). *Voices from the Outback: Australia's Aboriginal Stories in Children's Literature*. Ohio Council of International Reading Association. Dublin, OH., October 1996.
- Fresch, M.J. (1995). *Using think alouds in the classroom: Issues for research and practice*. National Reading Conference 45th Annual Meeting. New Orleans, LA., December 1995.
- Fresch, M.J. (1995). *Books reflecting Australia's multicultural society*. National Council of Teachers of English 85th Conference. San Diego, CA., November 1995.
- Fresch, M.J. (1995). *Ethical living through children's literature: Caring, compassion, and community*. Workshop facilitator. National Council of Teachers of English 85th Conference, San Diego, CA., May 1995.
- Fresch, M.J. & Morriss, M. (1995). *Spelling: what do they know? What do I do?* International Reading Association 40th Annual Convention. Anaheim, CA., May 1995.
- Fresch, M.J. & Wheaton, A. (1994). *Exploring children's thinking during spelling word sorts*. National Reading Conference 44th Meeting. San Diego, CA., December 1994.

- Fresch, M.J. *Two heads are better than one: First grade buddy reading*. National Reading Conference 44th Meeting. San Diego, CA., December 1994.
- Fresch, M.J. & Morris, M. (1994). *Australian multicultural texts in the classroom*. 15th World Congress of Reading, Buenos Aires, Argentina, July 1994.
- Fresch, M.J. (1994). *Teaching spelling in the child centered classroom*. International Reading Association 39th Annual Convention. Toronto, Canada, May 1994.
- Fresch, M.J. (1994). *Puzzling out written language: Shaping meaning in daily journals*. International Reading Association 39th Annual Convention. Toronto, Canada, May 1994.
- Fresch, M.J. & Wheaton, A. (1993). *We're not just talking spelling anymore: The ripple effect of collaborative research*. National Reading Conference 43rd Annual Meeting, Charleston, SC., December 1993.
- Fresch, M.J. (1993). *A longitudinal study of daily journal writing: The spiral of narratives*. National Reading Conference 43rd Annual Meeting, Charleston, SC., December 1993.
- Fresch, M.J. (1993). *Alexis' response to Australian young adult fiction: An American viewpoint*. National Reading Conference 43rd Annual Meeting, Charleston, SC., December 1993.
- Fresch, M.J. (1993). *Voice and choice: Literacy learning through children's literature*. Associate chair and speaker, one-day workshop, National Council of Teachers of English 83rd Annual Convention, Pittsburgh, PA., November 1993.
- Fresch, M.J. (1993). *The self-selected literature of early readers: Research in a United States whole language first grade*. 1st International Conference, Australia Reading Association, Melbourne, Victoria, Australia, July 1993.
- Fresch, M.J. & Wheaton, A. (1992). *Open word sorts: Helping third grade students become strategic spellers*. National Reading Conference 42nd Annual Meeting, San Antonio, TX., December 1992.
- Fresch, M.J. (1992). *Self-selecting texts and literacy events in a whole language classroom*. International Reading Association 37th Annual Convention, Orlando, FL., May 1992.
- Fresch, M.J. (1992). *Children's self-directed reading in a whole language classroom*. Dublin Literacy Conference. Dublin, OH., February 1992.
- Fresch, M.J. (1991). *Becoming an independent reader: Self-selected texts and literacy events in a whole language classroom*. National Reading Conference 41st Annual Meeting, Palm Springs, CA., December 1991.

Zutell, J.B. & Fresch, M.J. (1991). *A longitudinal study of reading and spelling connections for third and fifth grade students*. International Reading Association 37th Annual Convention, Las Vegas, NV., May 1991.

Fresch, M.J. (1991). *Becoming an independent reader: first grade children's self-selected literature – a researcher's view*. Dublin Literacy Conference. Dublin, OH., February 1991.

Zutell, J.B. & Fresch, M.J. (1990). *Reading and spelling connections in elementary school students: A longitudinal study at third and fifth grade*. National Reading Conference 41st Annual Meeting, Miami, FL., December 1990.

Invited Scholarly Presentations

Fresch, M.J. (March 6, 2025). *Science of Reading Foundations/Interactive Processing Structures*. Central Elementary, Las Cruces Public Schools. Las Cruces, New Mexico.

Fresch, M.J. (June 20-21, 2024). *Building Vocabulary, Reading, and Math for Rising 4th Graders*. Miami-Dade Schools (virtual conference).

Fresch, M.J. (April 15-16, 2024). Marion County, West Virginia. In school coaching.

Fresch, M.J. (April 2024). *Enhance your Personal Phonics Expertise to Enrich Professional Learning*. Invited webinar for Teacher Created Materials Phonics and Science of Reading focus group.

Fresch, M.J. (September 2023). *Building strong readers: Practical tips for applying the Science of Reading*. VISTA Higher Learning webinar <https://vistahigherlearning.com/vhl-pd-webinars?wchannelid=5p1112jhjw&wmediaid=rjotbvcmddm> (invited)

Fresch, M.J. (February 4, 2022). Early Literacy, Grades K-3. Ohio Distance and Electronic Learning Academy (virtual)

Fresch, M.J. (February 4, 2022). Connecting Reading and Writing, Grades 6-8. Ohio Distance and Electronic Learning Academy (virtual)

Fresch, M.J. (February 4, 2022). Strengthening reading skills, Grades 4-5. Ohio Distance and Electronic Learning Academy (virtual)

Fresch, M.J. (February 4, 2022). Acquisition of reading, Grades 4-8. Ohio Distance and Electronic Learning Academy (virtual)

Fresch, M.J. (January 2022). Developing early language skills to ensure literacy success; TK-grade 3. Stockton (CA.) School District. (virtual)

Fresch, M.J. (October 2021). Developing early language skills to ensure literacy success; grade 3. Stockton (CA.) School District. (virtual)

- Fresch, M.J. (October 2021). Developing early language skills to ensure literacy success; grades 1-2. Stockton (CA.) School District. (virtual)
- Fresch, M.J. (October 2021). Developing early language skills to ensure literacy success; grades TK-K. Stockton (CA.) School District. (virtual)
- Fresch, M.J. (September 2021). Developing early language skills to ensure literacy success; grade 3. Stockton (CA.) School District. (virtual)
- Fresch, M.J. (September 2021). Developing early language skills to ensure literacy success; grades 1-2. Stockton (CA.) School District. (virtual)
- Fresch, M.J. (September 2021). Developing early language skills to ensure literacy success; grades TK-K. Stockton (CA.) School District. (virtual)
- Fresch, M.J. (September 2021). The evolutionary process of research - A personal perspective. Graduate students at Park University. (virtual)
- Fresch, M.J. (June 1-3, 2021) Balanced Literacy. Ector County Independent School District. Odessa, TX.
- Fresch, M.J. (February 2020). Decoding and Phonemic Awareness Strategies. Jackson Keller Elementary, San Antonio, TX.
- Fresch, M.J. (January 2020). Strategies for Effective Balanced Literacy. Edmund Burns Elementary School, Charleston, S.C.
- Fresch, M.J. (August 4 & 5, 2019). Balanced Literacy: Effective Strategies for All Learners. Mary Ford Elementary School, N. Charleston, S.C.
- Fresch, M.J. (May 2019). Literacy, Language, and Learning: Effective Strategies for our Youngest Learners. Invited Keynote, Early Literacy Advisory Board, Huntington Beach, CA.
- Fresch, M.J. (February 2019). Balanced Literacy for All Learners. Invited Keynote. Region One, TX. McAllen, TX.
- Fresch, M.J. (January 2019). Three seminars: Workstations; Leveled libraries; Guided reading. (Grades K-8). Midland Independent School District. Midland, TX.
- Fresch, M.J. (October 2018). Three-day presentation (grades PreK-6: *Balanced Literacy, Part II*). Ector County Independent School District. Odessa, TX.
- Fresch, M.J. (September 2018). Three-day presentation (grades PreK-6: *Balanced Literacy*). Ector County Independent School District. Odessa, TX.

- Fresch, M.J. (July 2018). *Balanced Literacy*. Ector County Independent School District. Odessa, TX.
- Fresch, M.J. (June 2018). Four-day presentations (*Word Study, Balanced Literacy Classroom, Phonics, Independent Reading*) to Jefferson County Schools, WV.
- Fresch, M.J. (April 2018) *Navigating the English Language: Cruising Through Etymologies, Idioms, and Punctuation*. Ohio Court Reporters Conference.
- Fresch, M.J. (August 2017). Invited workshop: *Effective Strategies for Balanced Literacy*. Gus Garcia Young Men's Leadership Academy (Austin City Schools Independent School District/Middle school). Austin, Texas.
- Fresch, M.J. (June 2015). Invited Key Note. *Joyful Learning in the English Language Arts*. University of Wisconsin Annual Reading Research Conference. Stevens Point, Wisconsin.
- Fresch, M.J. (March 2015). Invited Key Note. *Under the Big, Big Dictionary: The Magical Mystery of Words*. Ohio Court Reporters Annual Conference. Columbus, Ohio.
- Fresch, M.J. (March 2011). Featured Speaker at *Writing to Learn conference*, Lake of the Ozarks, MO. "The secret life of words: Uncovering word histories to expand vocabulary."
- Fresch, M.J. (March 2011). Featured Speaker at *Writing to Learn conference*, Lake of the Ozarks, MO. *Picturing the possibilities: Using content area literature in the middle school*.
- Fresch, M.J. & Harkins, P. (November 2009). Invited Author's Strand. *The Power of Picture Books in Middle School: An interactive session exploring content area literature*. 99th Annual convention National Council of Teachers of English. Philadelphia, Pennsylvania.
- Fresch, M.J. (November 2009). Invited Featured Speaker *The secret life of words: Developing vocabulary through word histories*. 35th Plains IRA conference, Branson, Missouri.
- Fresch, M.J. & Harkins, P. (September 2009). *Middle School Content Area Literature: Picturing the possibilities*. Invited NCTE Webinar.
- Fresch, M.J. (August 2009). Invited Featured Speaker. *So that's why that's spelled that way! Storytelling about words* (Grades K-5). "Learning and Leading in Literacy K-12" Springfield Public Schools, Springfield, Missouri.
- Fresch, M.J. (August 2009). Invited Featured Speaker. *A funny thing happened on the way to the dictionary*. (Grades 6-12). "Learning and Leading in Literacy K-12" Springfield Public Schools, Springfield, Missouri.

- Fresch, M.J. (November 2008). *The secret life of words: Stories to engage students in spelling and vocabulary development*. Ohio Council of International Reading Association Fall Conference, Worthington, OH.
- Fresch, M.J. (August 2008). Invited Keynote. *The secret life of words*. Springfield Public Schools Summer Literacy Institute, Springfield, MO.
- Fresch, M.J. (August 2008). Invited Keynote. *The parallel development of reading, writing and spelling*. Springfield Public Schools Summer Literacy Institute, Springfield, MO.
- Fresch, M.J. (June 2008). Invited Keynote at *Power up your school-wide spelling instruction*. Ohio Literacy Institute, Dublin, OH.
- Fresch, M.J. (2007). *Word study that instructs and engages students of all ages*. Ohio Student Education Association, Columbus, OH., March 2007.
- Fresch, M.J. (2007). *Literacy in the 21st Century: R U Rdy?* Literacy Network of Ohio. Dublin, Ohio. (Keynote)
- Fresch, M.J. (2006). *Spelling and word study: Effective practices for teaching every learner*. New England Reading Association Conference, Lowell, MA., September 2006.
- Fresch, M.J. (2006). *Painting a literacy landscape: Reading, writing and spelling for every learner*. 22nd Annual Reading & Writing Conference, Weber State University, Ogden, UT. June 2006 (Keynote, 2 day institute)
- Fresch, M.J. (2006). *Fostering critical thinking across the curriculum*. Seminario: El lenguaje como instrumento para aumentar el rendimiento en la etapa escolar. Universidad de Concepcion y Thomas Jefferson School. Concepcion, Chile. March 2006, (Keynote)
- Fresch, M.J. (2006). *The parallel development of spelling, writing and reading*. Nassau County Reading Council. March 2006. Long Island, NY. (Keynote)
- Fresch, M.J. (2006). *The parallel development of spelling, writing and reading*. Suffolk County Reading Council. March 2006. Long Island, NY. (Keynote)
- Fresch, M.J. (2004). *Using children's literature to develop social critical literacy*. The Rocky Mountain Children's Literature Conference. Greeley, CO., October 2004.
- Fresch, M.J. (2004). *Publishing opportunities in OJELA*. Ohio Council of Teachers of English Language Arts Spring conference, Columbus, OH., March 2004.
- Fresch, M.J. (2004). *The evolutionary process of research - A personal perspective*. Presentation in doctoral seminar research series. The Ohio State University, Columbus, OH., March 2004.

- Fresch, M.J. (2003). *Web resources to support Ohio's English Language Arts Academic Content Standards*. Ohio State University Children's Literature Conference, Columbus, OH., February 2003, Web page created for participants to use hotlinks following the conclusion of the conference. Available at <http://fresch.marion.ohio-state.edu/10standards.htm>
- Fresch, M.J. (2003). *Early childhood web resources*. Marion Area Association of the Education of Young Child, Marion, OH., April 2003, Web page created for participants to use hotlinks following the conclusion of the conference. Available at <http://fresch.marion.ohio-state.edu/MAAEYC.htm>
- Fresch, M.J., Padak, N. and Baer, A. (2003). *Meet the editors of OJELA*. Ohio Council of Teachers of English Language Arts Fall conference. Dublin, OH., October 2003.
- Fresch, M.J. (2002). *Good reader, struggling speller*. Kent State University. Integrated Language Arts masters students, June 2002.
- Fresch, M.J. (2001). *Yes David! I love you...and books...and the internet!* The Ohio State University's Children's Literature Conference 2001. Columbus, OH., February 2001.
- Fresch, M.J. (2000). *Wizards and Hogwarts! Discover the magic of the web*. The Ohio State University's Children's Literature Conference 2000. Columbus, OH., February 2000.
- Fresch, M.J. (2001). *Around the World on the Web: Multicultural Web Sources*. School Study Council of Ohio.
- Fresch, M.J. (1999). *Spelling development and activities*. Kent State University. Integrated Language Arts masters students.
- Fresch, M.J. (1999). *Strategies for teaching with literature*. The Thomas Jefferson School. Concepcion, Chile. March 1999.
- Fresch, M.J. (1999). *Estrategias de lectura para guiar a los estudiantes en los contenidos de las diferentes areas* (Reading strategies for guiding students in the different content areas). Integracion en la Reforma Educacional (Educational Reform: Integration). The Thomas Jefferson School. Concepcion, Chile. (Keynote)
- Fresch, M.J. (1999). *Writing for the Reading Teacher: IRA Publication Series, Feedback after submission*. Workshop panelist, International Reading Association 44th Annual Convention. San Diego, CA., May 1999.
- Fresch, M.J. (1999). *Honey, I love the internet, You know I love the internet*. Ohio State University Children's Literature Conference '99. Columbus, OH., February 1999.
- Fresch, M.J. (1998). *Oh, the places you'll go: Dr. Seuss Goes Techno*. The Ohio State University's Children's Literature Conference '98. Columbus, OH., February 1998.

- Fresch, M.J. & Becher, R.(1997). *Effective Practices in Tech Prep Classrooms*. Tech Prep Partners Consortium of Marion.
- Fresch, M.J. & Wheaton, A. (1997). *Word Sorts for Spelling Instruction*. Dublin City Schools.
- Fresch, M.J., Becher, R. & Bratt, M.(1997). *Building Partnerships - Goals 2000*. Ohio Board of Regents and Tech Prep Consortium Annual Meeting. Columbus, Ohio.
- Fresch, M.J.(1997). *Alice in Computerland: Literature through the Looking Glass*. The Ohio State University's Children's Literature Conference '97. Columbus, OH., February 1997.
- Fresch, M.J.(1996). *Future curricular direction in Australia*. Roundtable moderator. In J. Simmons, chair, International Assembly Whole Day Post-conference Workshop, National Council of Teachers of English 86th Conference, Chicago, IL., November 1996.
- Fresch, M.J.(1996). *Perspectives on children's literature worldwide*. Roundtable moderator. In J. Simmons, chair, International Assembly Whole Day Post-conference Workshop, National Council of Teachers of English 86th Conference, Chicago, IL., November 1996.
- Fresch, M.J.(1996). *Varying methodologies worldwide: A panel discussion of English methods in Australia*. In J. Simmons, chair, International Assembly Whole Day Post-conference Workshop, National Council of Teachers of English 86th Conference. Chicago, IL., November 1996.
- Fresch, M.J., Becher, R. & Bratt, M.(1996). *Internet support for two way distance learning*. CAST conference, Columbus, OH., June 1996.
- Fresch, M.J.(1995). *Using journals to assess written language development*. Gladys Foster Anderson Early Literacy Conference. Columbus, OH., December 1995.
- Fresch, M.J. & Morriss, M. (1994). *Multicultural texts*. Royal Melbourne Institute of Technology, Language and Social Education Departmental Seminar. Coburg, Victoria Australia.
- Fresch, M.J. (1993). *Australian children's literature: Telling the story through award-winning books*. The Ohio State University Children's Literature Conference, Mansfield, OH., November 1993.
- Fresch, M.J. (1992). *Learning to read in self-selected texts*. A Day of Whole Language, National Council of Teaching of English Annual Convention. Louisville, KY., November 1992.
- Fresch, M.J. (1992). *What do first graders choose to read? Self-selected texts and related literacy events in a whole language classroom*. The Ohio State University Children's Literature Conference, Columbus, OH., February 1992.

Extension/continuing education scholarly presentations

2021 – *Antarctica*. Ohio State University Retiree Association.

2018 – *A short history of the English Language*. Danube River Cruise, Gate 1.

2012 - *Fairy Tale Tellers – Grimm Brothers and Hans Christian Andersen*. Learning Enrichment Institute, course offered at Ohio State University at Marion. April 2012, 24 participants.

2011 – *Web resources to support Second Language Instruction*. Thomas Jefferson School, Concepcion, Chile. August 2011. 24 bilingual educators.

2010 - *The Power of Picture Books: Using Content Area Literature in Middle School*. Upper Arlington, Ohio January 2010. 25 middle school teachers.

Unraveling the mysteries of the English Language.” Learning Enrichment Institute, course offered at Marion campus, 2 class series – 32 participants. April 28 and May 5, 2010.

2008 - *Strategies for improving comprehension*. Thomas Jefferson School, Concepcion, Chile. March 2008. 18 bilingual educators.

Early literacy learning centers. Thomas Jefferson School, Concepcion, Chile. March 2008. 10 early childhood bilingual educators.

2007 - Co-director of one-day children’s literature conference (October 19, 2007) *Books take you places* (emphasizing diversity in the classroom). Two course options offered. 20 presenters, 120 participants.

2004 - 2005 – Co-director of one-day children’s literature conference, October 2005. *Literature across the curriculum*. Course credit option available. 19 presenters, 100 participants.

2002 – Kenton City Schools – 3 workshops on spelling instruction for all teachers at Hardin Elementary School. Session one – half day, discussion of *Teaching and Assessing Spelling* and implementation plans. Session two – half day, planning instruction to meet the needs of children. Session three – full day, in class demonstrations (I taught, teachers watched) and small group meetings. 22 participants.

Newark City Schools – *Teaching and Assessing spelling* – full day workshop, 75 teachers, grades 2-6 from district.

Marion Area Association for the Education of Young Children, Marion, Ohio - *Internet Resources* 2-hour workshop, 15 participants.

Barnes & Noble Educator’s Night – 2 hour workshop - *Teaching and Assessing Spelling*, 20 participants.

2001 – Columbus Public Schools, Columbus, Ohio. *Word Study workshop*. Invited. Sole presenter to 100 literacy coordinators.

School Study Council of Ohio, Delaware, Ohio. *Around the World on the Web: Multicultural Web Sources*. Invited keynote to 15 participants.

Caledonia Community Schools, Caledonia, MI. *Considerations for changing spelling instruction*. Teleconference in-service. Invited. Sole presenter to 30 participants.

2000 - River View Local Schools, Warsaw, Ohio. *Sort, Search and Discover*. Invited by Jill Fry, Curriculum Coordinator. Full-day workshop for 15 teachers.

Genoa Middle School, Westerville, Ohio. *Literacy goes techno*. Invited by Peggy Oxley, Literacy Connection. 25 participants.

Masters' of Education Capstone, Integrated Teaching and Learning, Newark campus, Ohio *Using Think Alouds to Analyze Decision-making during Spelling Word Sorts*. 25 participants.

1999 - Fairbanks Schools, Milford Center, Ohio. *Hands on Spelling*. After school workshop for 25 participants. Invited by Nancy Bowman, Teacher Leader.

Language, Literacy and Culture ProSeminar, The Ohio State University, Columbus, Ohio. *When you come to a fork in the road...take it!* 15 Ph.D. students.

Solon City Schools, Solon, Ohio. *Word Study Workshop*. Co-presented with Aileen Wheaton. Full-day workshop. Invited by Deborah Siegel, Assistant Superintendent. 34 teachers from district.

Integrated Language Arts for Master of Arts Students, Kent State University. *Spelling*. Invited by Dr. Tim Rasinski. Morning workshop for 35 participants.

Bailey Elementary School, Dublin, Ohio. *Word Sorting*. Invited by Aileen Wheaton. After school workshop for 20 participants.

Upper Arlington Schools, Upper Arlington, Ohio. *Developmental Aspects of Spelling Knowledge*. Invited by Jane Hubbard, Teacher Leader. 2-half day presentations to 30 participants from two elementary buildings.

Newark City School, Newark, Ohio. *Word Study Workshop*. Co-presented with Aileen Wheaton. Invited by Linda Pickinpaugh, Teacher Leader. Full-day workshop for 43 participants from four elementary schools.

1998 - Hilliard, City Schools, Hilliard, Ohio. *Spelling and word study*. Co-presented with Aileen Wheaton. Invited by Marsha Pfahl, coordinator Hilliard City Schools Language Arts committee. 35 participants.

Newark City Schools, Newark, Ohio. *Word Study*. Invited by Charlene Miller, Coordinator, Phonics grant. 52 participants.

Lower Kuskokwim School District, Bethel, Alaska. *Reading In-service – Word Study*. Co-presented with A. Wheaton and J. Zutell. Invited by Pam Yancey, Bilingual Education Department. 1-1/2 day workshop focused on word study/spelling instruction. 170 participants.

Delaware/Union Educational Service Center, Delaware, Ohio. *Literacy Practices for Grades 3-5*. Invited by Diane Martin, Staff Development Director. 2-day workshop focused on literacy practices. 22 participants.

Miami County International Reading Association, Piqua, Ohio. *Children's literature and the internet*. 20 participants.

Master of Education Capstone, Integrated Teaching and Learning, The Ohio State University, Columbus, Ohio. *Spelling*. 32 participants.

Warren City Schools, Warren, Ohio. *Word Study across the Curriculum*. Co-presented with Aileen Wheaton. Invited by Danette Currey, Resource Specialist. 27 participants.

North Central Ohio Special Education Regional Resource Center, Mansfield, Ohio. *Spelling in the Child-centered Classroom*. Invited by Connie Ericson, IRC Coordinator. 46 participants.

Jonathan Alder School District, Plain City, Ohio. *Teaching Reading and Writing with Children's Literature*. Invited by Marcia Manley, coordinator Annual Educators In-Service. 35 participants.

1997-1998. Fairbanks Elementary School, Milford Center, Ohio. *Partners Achieving Literacy – Reading and Writing Process In-service*. Invited by Nancy Bowman, Venture Grant Coordinator. 5 workshops focused on reading and writing grades pre-school through 4. September 1997-February 1998. 20 participants.

1997 - Dublin City Schools, Dublin, Ohio. *Word Sorts for Spelling*. Invited by Karen Szymusiak, Curriculum Director. 28 participants.

1996 - Dublin City Schools, Dublin, Ohio. *Understanding the Development of Spelling*. Co-presented with Aileen Wheaton. Invited by Karen Szymusiak, Curriculum Director. 25 participants.

FairPark Elementary School, Marion, Ohio. *Spelling Instruction*. Invited by Dave Webster, principal. 25 participants.

Olney Elementary School, Marion, Ohio. *Improving Comprehension*. Invited by Dave White, principal. 25 participants.

Buckeye Valley Schools. *Current Research in Spelling*. Invited by Mary Higgins, Teacher coordinator. 13 participants.

Doctoral ProSeminar, Integrated Teaching and Learning, The Ohio State University, Columbus, Ohio. *Conducting dissertation research*. 15 participants.

Local council of International Reading Association, Marion, Ohio. *Nonfiction Author Studies*. Invited by Krista Gerhart, president. . 28 participants.

1995 – 1996. Fairbanks Schools, Milford Center, Ohio. *Partners Achieving Literacy*. Invited by Nancy Bowman, grant coordinator. Ten 2-hour in-services related to literacy practices for teachers of grades 3-5. Additionally, 10 hours of in classroom observations were conducted to help teachers implement new strategies. September 1995 – June 1996. 11 participants.

1995- Marion City Schools, Marion, Ohio. *Conducting an author study in-service*. Co-presented with Pat Scharer. Invited by John Shank, Staff Development Coordinator. My part of the workshop involved 40 teachers, grades 4-8. Also presented to district administrators with Pat Scharer to help them learn to monitor what teachers were changing instructionally in their classrooms. September and October 1995. 15 participants.

Fairbanks Elementary School, Milford Center, Ohio. *Teaching reading in grades 3 - 6*. Invited by Nancy Bowman, Reading Recovery Teacher. 15 participants.

Fairbanks Elementary School, Milford Center, Ohio. *Using the read aloud in grades 3 - 6*. Invited by Nancy Bowman, Reading Recovery Teacher. 15 participants.

Fairbanks Elementary School, Milford Center, Ohio. *Writing in the grades 3 - 6*. Invited by Nancy Bowman, Reading Recovery Teacher. 15 participants.

Deakin University, Burwood, Victoria Australia. *Spelling: Stages and Methods of Instruction*. Invited by Howard Mould, instructor. 28 participants.

Deakin University, Burwood, Victoria Australia. Graduate Diploma Children's Literature Course. *Responding to Literature: Reading, talking and writing*. Invited by Howard Mould, instructor. 22 participants.

1994 - Thomas Elementary Parent Teacher Organization. Dublin City Schools. Dublin, Ohio. *Parents "Spell" Success*. Invited by Aileen Wheaton. 100 participants.

Westerville City Schools. Westerville, Ohio. *Journal Writing: A Window to Children's Thinking About Language*. Invited by Raylene Kos, Language Arts Coordinator. 28 participants.

Emerson School. Westerville City Schools. Westerville, Ohio. *Dialogue on Reader Response*. Invited by Raylene Kos, Language Arts Coordinator. 28 participants.

1993 - Deakin University, Burwood, Victoria, Australia. Graduate Diploma Course: Writing. *Focusing on Children's Spelling Needs*. Invited by Howard Mould. 27 participants.

Deakin University, Burwood, Victoria, Australia. Graduate Diploma Course: Evaluating Literacy. *Standardized assessment in the United States*. Invited by Howard Mould. 29 participants.

Thomas Elementary staff, Dublin City Schools. Dublin, Ohio. *Spelling - caught or taught?* Invited by Aileen Wheaton. 24 participants.

Lee Eaton Elementary School, Nordon, Ohio. *Australia's literacy profiles*. Invited by Rosalie Goshen. 26 participants.

Lincoln Elementary School, Cuyahoga Falls, Ohio. *Whole language and education Down Under*. Invited by Patricia Grant. 32 participants.

Wyandot Elementary School, Dublin, Ohio. *Developmental stages of spelling*. Invited by Aileen Wheaton. 26 participants.

Fairbanks Elementary School, Milford Center, Ohio. *Literacy assessment*. Invited by Nancy Bowman, Reading Recovery. 15 participants.

Fairbanks Elementary School, Milford Center, Ohio. *What's new in teaching spelling?* Invited by Nancy Bowman, Reading Recovery. 15 participants.

Preston Elementary School, Cuyahoga Falls, Ohio. *Children's literature in the reading program*. Invited by Patricia Grant. 22 participants.

1992 - Dublin Parks and Recreation. Dublin, Ohio. *Parents as First Teachers (Becoming involved in your child's early literacy development)*. Co-taught series of five workshops with A. Barton. 20 participants.

1991 - Fairbanks Elementary School, Central Ohio Teachers Association Day. Milford Center, Ohio. *Whole language in-service*. Invited by Nancy Bowman, Reading Recovery. 15 participants.

Fairbanks Elementary School. Milford Center, Ohio. *Spelling in-service*. Invited by Nancy Bowman, Reading Recovery. 15 participants.

Funded research and grants

2020 – \$177 - funded by Emeritus Academy, The Ohio State University. Registration to 12X12 challenge (a yearlong picture book writing membership). December 2020.

- 2018 - \$2105.40 – funded by Emeritus Academy, The Ohio State University. Travel to Philadelphia, PA to present at National Title I conference in February 2018 and travel to Austin, TX to present at International Literacy Association in July 2018.
- 2016 - \$2500 – funded by Emeritus Academy, The Ohio State University. Travel to Honesdale, Pennsylvania for professional development workshop. June 2016.
- 2015 - \$1300 - funded by Marion Campus Professional Development Committee. Travel to International Literacy Association convention, St. Louis, MO, July 2015.
- 2013 - \$88,000 – TeachOhio Grant (Dr. Stacia Smith, PI)
- \$300 funded by Marion Campus Professional Development Committee. Travel to International Reading Association convention, Boston, May 2013.
- 2012 - \$550 funded by Marion Campus Professional Development Committee. Travel to International Reading Association convention, Chicago, IL., May 2012.
- 2011 - \$4037.50 (with Peggy Harkins). Marion Technical College Tech Prep Grant, May 2011.
- \$21,000. Ohio State University at Marion. Chile Study Abroad. May 2011.
- 2010 - \$5175 (with Peggy Harkins). Marion Technical College Tech Prep Grant, May 2010.
- 2009 - \$500 funded by Marion Campus Professional Development Committee. Travel to International Reading Association convention, Minneapolis, MN., May 2009.
- \$4250 (with Peggy Harkins). Marion Technical College Tech Prep Grant, May 2009.
- \$1056.91 - Ohio State University at Marion Professional Development Grants; Winter and Spring Quarters, 2009.
- 2008 – 2009 \$24,587 of \$110,00 Ohio Literacy Alliance, funded by Martha Holden Jennings Foundation. December 2008 – December 2009.
- 2007 - \$1200 funded by Marion campus Professional Development Committee. Staff support for research – Highlights *Letters to the Editor*. A longitudinal study.
- 2006 - \$2500 grant funded by The Institute for Library and Information Literacy Education (ILILE). *Preparing pre-service students to become master teachers through information literacy instruction*. Co-investigator with OSU-M head librarian Betsy Blankenship and Education faculty R. Becher, M. Harkins, and L. Todd.
- \$1200 funded by Marion campus Professional Development Committee. Travel to Honesdale, Pennsylvania for research – Highlights *Letters to the Editor*. A longitudinal study.

\$175 funded by Marion campus Professional Development Committee for purchase of software for Chile Study Abroad project.

\$202 funded by Marion campus Professional Development Committee for travel to present at International Reading Association convention, Chicago, IL.

2004 - \$10,000 funded by President Karen Holbrook's Outreach and Engagement (two-year grant). Fund Study Abroad to Chile project by assisting students with travel expenses.

\$3500 funded by President Holbrook's Outreach and Engagement to develop Children's Literature conference in October 2005. Provide outreach and professional development for area teachers.

\$1000 funded by Ohio State University at Marion Small Grants – to travel to Montgomery, Alabama for research (Rosa Parks).

2003 - \$1000 funded by College of Education Dean Donna Evans Ohio State University and \$2000 funded by Marion campus Dean/Director Dominic Dottavio for the follow-up of 13 cohorts of M.Ed. students from our former program.

2002 - \$750 - Ohio State University, College of Education Travel Grant - attend and present at World Congress of Reading conference, Edinburgh, Scotland, July 2002.

\$1000 funded by Ohio State University at Marion Small Grants - Research and Teaching - attend and present at World Congress of Reading conference, Edinburgh, Scotland, July 2002.

2000 - \$890 funded by Ohio State University at Marion Small Grants - Research and Teaching - attend and present at National Council of Teachers of English conference. November 2000.

\$400 funded by School of Teaching and Learning – Small Grants – attend and present at International Global Literacy Conference, Auckland, New Zealand, July 2000.

\$435 funded by Ohio State University at Marion Small Grants – Research and Teaching – attend and present at International Global Literacy Conference, Auckland, New Zealand, July 2000.

1999 - \$300 funded by University Technology Services Faculty Innovator Grant. *Electronic portfolios: Reflections of teaching and learning.*

\$1000 funded by Ohio State University at Marion Small Grants - Research and Teaching - attend and present at International Reading Association conference.

1998 - \$984 funded by Ohio State University at Marion Small Grants - Research and Teaching - attend and present at International Reading Association conference.

\$200 funded by College of Education Critical Difference for Women, Professional Development Grants for Women to register for International Reading Association World Congress on Reading.

1997 - \$648 funded by University Technology Services Faculty Innovator Grant *Enhancing Literacy Teaching Methods and Technology-based Assignments*.

\$700 - Funded by Ohio Cable Foundation. Selected through national competition to attend *Summer 1997 Seminar for Professors*, sponsored by C-SPAN, Washington, D.C.

\$991 funded by Ohio State University at Marion Small Teaching Grant - travel to International Reading Association Convention to enhance teaching.

1996 - \$109,409 funded by Ohio Department of Education, Goals 2000. *Building partnerships for school improvement*. Co-investigator with Tech Prep Partners Consortium of Marion, Marion Technical College, and Youngstown State University Department of Education.

\$1500 funded by College of Education Small Grant. Principal investigator. *Thinking aloud during word sorting: Observing children's decision making*.

\$13,354 funded by Ohio State University Seed Grant. Principal investigator. *Thinking aloud during word sorting: Observing children's decision making*.

Professional affiliations

Society of Children's Book Writers and Illustrators (SCBWI)
Central and Southern Ohio SCBWI
International Literacy Association (ILA)
National Council of Teachers of English (NCTE)

Professional activities

Offices held and other service to professional societies

External Reviewer – oral exam for PhD dissertation (*Teachers' Approaches to Spelling Instruction for Years 3-6 in Western Australia*). Edith Cowan University.

Consultant to VISTA Higher Learning for development of phonics programs.

External referee for promotion of Dr. Matthew Zbaracki at Australian Catholic University, Melbourne, Australia, December 2018.

Grant reviewer, Social Sciences and Humanities Research Council of Canada, invited due to expertise in spelling. December 2012.

Committee member, Subcommittee on the Research Publications Award, International Reading Association, Appointed by the Board of Directors. 2007-2010.

Reviewer for IRA Research Program Proposals for Minneapolis (2009 convention). Appointed by President of IRA.

Nominated, International Reading Association, Board of Directors, July 2008

Consultant to International Reading Association for creation of crossword puzzle tool at their educational lesson site <http://www.readwritethink.org>, January 2008.

Grant reviewer, Research Center for Educational Technology, Kent State University, 2001-present.

Alternate, International Reading Association, Board of Directors, Slate of Elections, 2006
Nominated by peers, selected by nominating committee of IRA.

Committee member, Subcommittee on Classroom Teacher Awards and Professional Development Grants, International Reading Association. Appointed by the Board of Directors. 2004-2006.

Board of Directors, Ohio Council of Teachers of English, 2003-2006.

Organizer and submitter for seven full-day institutes for International Reading Association Annual Convention. 1999-2002, 2004-2006. (peer reviewed)

Committee member for Children's Book Award for International Reading Association, 2001-2002.

Member, Governance Board, North Central Regional Professional Development Center. 1998 - 2002.

Secretary/Treasurer of Language Experience Special Interest Group of International Reading Association - nominated and elected by membership, 1998 – 2001.

Chaired creation of seal for Notable Books for a Global Society (IRA Reading and Children's Literature Special Interest Group). 1997-1998

Committee member of Computer Committee for Ohio Council of International Reading Association, 1997 – 2001.

Member, selection committee for Albert J. Harris award, an international publication award for International Reading Association (IRA), 1996 – 1998.

Board member and delegate to General Assembly of IRA, Language Experience Special Interest Group of IRA, 1995 – 1998.

Member, selection committee - Notable Books for Global Society. Children's Literature and Reading Special Interest Group of IRA, 1995-1998.

Director, Executive Committee of International Assembly of National Council of Teachers of English. 1996 – 1997

Board member, Children's Literature and Reading Special Interest Group of IRA, 1994 - 1997.

Liaison Director, NCTE International Assembly, 1994 – 1996.

Proposal Reviewer - National Reading Conference, 1996.

Secretary, Outer Eastern Council Australian Reading Association, Victoria, Australia, 1994-1996.

Program Planning Committee Member - Australian Reading Association First International Reading Conference held July 1993, Melbourne, Victoria, Australia.

University service

Member, Governor's Board Alumni Society, College of Education and Human Ecology, The Ohio State University. 2020-present

Member, Emeritus Academy Steering committee, 2016-2020 (Chair 2018-2019)

Chair, University Senate Athletics Council Academic Progress and Equity, 2014-2015

Vice-Chair, University Senate Athletics Council, 2014-2015

Member, committee Academic Stress Test. Appointed by Gates Garrity-Rokous, Vice President and Chief Compliance Officer, 2014-2015

Member, University Senate Athletics Council, 2012-2015. Nominated and selected by Faculty Council leadership.

Member, University Senate Athletics Council Finance and Facilities Committee, 2012-2015

Member, University Senate Athletics Council Academic Progress and Equity, 2012-2015

Campus Campaign, co-chair Marion campus, 2009 – 2015

Marion campus Parliamentarian, elected by peers, 2013-2015

Member, committee for 5th year review of Dean Cheryl Achterberg (College of Education and Human Ecology) – 5th year review (2012-2013). Appointed by Provost Joe Alutto.

Member, Ad Hoc committee for review of BSEd delivery. School of Teaching and Learning, 2012-2015.

University senator and Faculty Council, Marion campus representative. June 2008 – June 2014.
Nominated and elected by peers.

Chair, As Hoc committee Regional Campus Faculty (Senators and Regional Campus
Chairs/Presidents) 2013-2014.

Member, University Level Advisory Committee for General Education (2012-2013). Appointed by
Assistant Provost Alexis Collier.

Member, University Senate Steering Committee, 2011-2013. Selected by Faculty Council leadership.

Full Professor Advisory Committee, Marion campus. Chair, June 2011 – 2012; Member 2012-2013

Member, School of Teaching and Learning, Marion campus, search committee for Mathematics
Educator, 2012.

Chair, School of Teaching and Learning, Marion Campus Search committee for
Mathematics/Science Educator Tenure Track Position. 2011-2012.

Member, University Senate Rules Committee, 2010-2012. Selected by Faculty Council leadership.

Member, School of Teaching and Learning Executive Committee. June 2009 – June 2011.
Nominated and elected by peers.

Chair, School of Teaching and Learning Personnel Committee, Columbus campus (January 2010 –
June 2010)

Member, School of Teaching and Learning Personnel Committee, Columbus campus (January 2009
to January 2010)

Presentation to Buckeye Backers (Marion campus) volunteer group, February 2009.

Presentation to Ohio Board of Regents, *Technology and my virtual classroom*, Marion campus, November
20, 2008

Roundtable discussant, Ohio State University Roads Scholar visit to Marion campus, September
2008

Member, Office Associate Search Committee Marion Campus. November-December 2008.

Member, Anthropology Search Committee, September 2007-present. Appointed by Dean Greg
Rose.

Faculty member, cross campus committee, common book (for incoming freshmen, to include discussions groups during orientation). February 2007.

Member, Academic Affairs Committee, Marion campus, September 2006-2008. Nominated and elected by peers.

Member, Library Committee, Marion campus, September 2006-2008. Nominated and elected by peers.

Member, Curriculum Diversity Committee, Marion campus, September 2006 – June 2008. Nominated and elected by peers.

Member, Education Search Committee, September 2006-2007. Appointed by Dean Greg Rose.

Member, Strategic Planning – Academic Committee Delaware Center, June 2006 – June 2008. Appointed by Dean Greg Rose.

Faculty lecturer, The Ohio State University Alumni Association Tours (Holland and Belgium, Rhine River, Baltic Sea, New Zealand), 2003-2010. Invited by Patti Cattey, Alumni Tour Director.

College Council, alternative, 2005-present. Nominated and elected by peers.

Graduate School Faculty Representative (Doctoral oral examinations, Doctoral dissertation defenses), 2000 – present

International Service Learning (University project led by College of Education and Human Ecology). Invited by Associate Dean Charles Hancock, December 2006

Faculty representative for Academic Misconduct Hearing Panel, April 2006. Appointed by Dean Greg Rose.

Chair, Professional Development Committee, Marion campus, September 2005-June 2006. Nominated and elected by peers.

Member, Professional Development Committee, Marion campus, September 2004-June 2006, September 1998 – June 2000. Nominated and elected by peers.

Secretary of Faculty Assembly, Ohio State University at Marion, 2004-2005. Nominated and elected by peers.

Chair, Education Search Committee, September 2004-June 2006, September 1999-June 2000. Appointed by Dean Greg Rose.

Member, Dean/Director Search committee, 2003-2004. Appointed by College of

Arts Dean Karen Bell.

Member, Marion campus International Education Symposium Committee, 2003-2004.
Appointed by Interim Dean Greg Rose.

Chair of Faculty Assembly, Ohio State University at Marion, 2002-2004. Nominated and elected by peers.

Faculty representative, Ohio State University at Marion Board of Trustees, 2002-2004.

Dean/Director Advisory Council as faculty representative and as Interim Associate Dean, June 2002- June 2004

College of Education, School of Teaching and Learning Appeals Committee. June 2002-June 2004. Nominated and elected by peers.

Member, Music Faculty Search committee, September 2002-June 2003. Appointed by Dean Dominic Dottavio.

Marion campus Instructional Technology Appropriations Committee, appointed by Dean Dominic Dottavio. 2001-2007.

College of Education University Teacher Education Council, Entry year and professional development working group. 2001 - 2005. Invited by College of Education Dean Donna Evans.

Ohio State at Marion Dean's Scholarship committee. Spring 2000, Spring 2002. Appointed by Dean Dominic Dottavio.

Ohio State University at Marion representative to North Central Regional Professional Development Center Consortium, 1997 – 2000. Appointed by Dean Dominic Dottavio.

College of Education Technology committee. 1999 – 2005. Nominated and elected by peers.

College Council, International Affairs committee. 1999 – 2004. Nominated and elected by peers.

School of Teaching and Learning, Graduate Studies Committee member. 1997 – 2003. Nominated and elected by peers.

Program coordinator and committee member, Center for Advanced Studies in Telecommunications conference *Learning with Technology*, Ohio State University, 1996 – 1997

Introduction of Gerald McDermott (children's literature illustrator), keynote address at Ohio State University's Children Literature Conference, Columbus, Ohio. February 1996.

Local Service

2021-2023 – President, Muirfield Village Garden Club

2021-present – Member Team for the Cure committee (fundraising for The James Cancer Center, The Ohio State University)

2013 - Presentation to Marion Rotary lunchtime meeting – *What's Your P.A. I.Q.?* March 26, 2013.

2012 - Invited classroom speaker - Upper Arlington Barrington Elementary School fifth grade to work with students' spelling.

2011 - Invited classroom speaker - Upper Arlington Barrington Elementary School fourth grade to work with students' spelling.

2010 - Invited classroom speaker -Upper Arlington Barrington Elementary School third grade to work with students' spelling.

2009 – Invited classroom speaker -Upper Arlington Barrington Elementary School second grade to work with students' spelling.

2008 – Presentation to Marion Rotary lunchtime meeting, *Rotary (Latin: rota meaning wheel): Spinning stories about English words*, August 19, 2008.

2007 – *Flat Stanley* project, Hayes Elementary School, Marion, Ohio

Life in Australia, Grizzell 6th graders, Dublin, Ohio.

2004 - Ohio State Marion's Chile Study Abroad Program. Marion Rotary – Marion, Ohio.

Planning for your college career. Marion Kiwanis. Marion, Ohio

2000 Australian animals. Marysville Lions Club. Marysville, Ohio.

The future of education. Students and staff presentation, Catholic Schools Week, St. Mary's School, Marion, Ohio.

1998 Australia's animals. Bailey Elementary School, Dublin, Ohio.

1997 - present Neighborhood American Cancer Society Volunteer

1996 Living in Australia - animals, landforms, and people. Bailey Elementary School, Dublin, Ohio.

Preparing for the PSAT, Dublin Coffman High School, Dublin, Ohio.

Editorial activity

Review Board, *Missouri Reader*, 2018-present

Review board, *Reading Horizons*, 2008 - present

Review board, *Language Arts*, 2006 – present

Review board *Reading Research Quarterly*, 2009, 2010, 2014-present

Invited reviewer for International Reading Association Publications – peer review of book manuscript in my area of expertise, 2010.

Manuscript Reviewer, College Reading Association *Yearbook*. 2007

Co-Editor, *Ohio Journal of English Language Arts*, June 2003-September 2006

Manuscript reviewer, *Christopher Gordon Publishers*, 2004-2006

Guest Reviewer, *Language Arts*, 2005.

Editorial Board, *Bookbird*, 2001 - 2005

Editorial Board, *The Reading Teacher*, 2000-2005

Editorial Board, *Children's Literature Journal*, 1996 - 2005

Editorial Board, *Ohio Journal of English Language Arts*, 1999 – 2003

Manuscript Reviewer, College Reading Association *Yearbook*. 1999 - 2004

Review Team, *The Reading Teacher*, 1999-2000

Author - *Quick Bytes* – featured column in Ohio Council of International Reading Association News (*OCIRA News*). 1998 - 2000

Book Review Editor, *English International*, 1994 - 1997

Book Reviewer, *Dragon Lode* (quarterly column), 1994-1996.

Awards

2011 Campus Campaign, Ohio State University Volunteer Award.

- 2008 Longevity award, 20 years, Phi Delta Kappa.
- 2006 Best of Category for Multimedia in the 49th New England Book Show 2006, *Spelling for Writers*.

Recipient, Editor of *Ohio Journal of English Language Arts*, Honorable mention in national competition among affiliate journals in all 50 states. National Council of Teachers of English.
- 2004 Recipient, Editor of *Ohio Journal of English Language Arts*, First place in national competition among affiliate journals in all 50 states. National Council of Teachers of English.
- 2001 Nominated, January 2001 – best article in electronic journal to Communication of Research Special Interest Group of the American Educational Research Association by Editors of *Reading Online* for December 2000
http://www.readingonline.org/articles/art_index.asp?HREF=/articles/fresch/index.html
Research article, principal investigator.
- 1999 Recipient, College of Education Faculty Teaching Award
- 1997 Selected, through competitive application, to attend *C-SPAN Seminar for Professors*, Washington D.C., August 1997. One of 30 awarded, competition open to 4900 professors across the United States.