

# Curricular Alignment with UFLI Suggested Scope and Sequence

This document is a quick reference to match *The Phonics Handbook Poetry Collection* poems with the *University of Florida Literacy Institute’s (UFLI) Suggested Scope and Sequence for Teaching Phoneme-Grapheme Correspondences*. The UFLI document was used as a guide to align poems with their suggested scope and sequence for a phonics curriculum. In each section, the **bolded poem** was intentionally written to highlight a specific phonic pattern. Additional poems are listed that include two or more words with the same phonic pattern. Although the suggested additional poems were originally written to target other patterns, they work well for reviewing previously taught sound–letter relationships. This review helps reinforce learning and supports students’ progress toward fluent word recognition. When using these poems, encourage students to act as phonics “detectives” by identifying words that contain the targeted patterns.

## UFLI GROUP 1

Grapheme/Phoneme	Poem
a	<b>Sweet Old Nag</b> Banana Cream Pie <b>The Bug</b> Like My Dad I Can C Foxy F Soggy S Snack Attack Need a Bigger Tank The Ant The Bat Skunk Wash In the Well
m	<b>Muddy M</b> Mustn't Be Late Temptation
s	<b>Soggy S</b> Sop, Sop, Sop Skunk Wash
f	<b>Foxy F</b> Fraidy Cat Frank At Four O'clock

i	<b>Dancing Pig</b> <b>Family Tree</b> <b>Sailing the Ocean</b> <b>In Trouble</b> Soggy S A Basket of Bs King K Soggy S Peachy Skunk Wash Puppy Love The Sad Case of the Pink Mink My Sister In the Well
p	<b>Pollywog P</b> Plink
t	<b>Tacky T</b>
n	<b>Nutty N</b>
d	<b>Hooray for D</b> Dancing Pig
nasalized a	<b>Jelly J</b> <b>Spunky Sparrow</b> <b>Grandmas</b>
cvc patterns	The Bug Hen Pen I Can C

## UFLI GROUP 2

Grapheme/Phoneme	Poem
c (cat)	<b>I Can C</b> The Cookie Why I Like Cows
o	<b>How Hot Is It?</b> <b>Sop, Sop, Sop</b> <b>An Officer's Life</b> Hungry H Dancing L Soggy S Skunk Wash At Four O'clock My Uncle Boiled an Apricot

sh	<b>Shirley The Shark</b> <b>Dashing</b> Muddy Pup The Ant
k	<b>King K</b> I Can C (hard sound of c - /k/)
u	<b>Sung in a Rug</b> <b>Coconut</b> <b>The Bus</b> <b>Muddy Pup</b> Gummy G Dreaming Dashing Peachy Skunk Wash Chuck the Stuck Duck The Smug Humbug Leapfrog Why the Chipmunk Lived in a Junkyard In the Well
b	<b>Basket Of Bs</b> Black and Blue A Bath
g (go)	<b>Gummy G</b> Sweet Old Nag
e	<b>Hen Pen</b> <b>My Pet, Chet</b> <b>Ten</b> Wet W Zippy Z Having Fun With E-L-L The Roadrunner In the Well
CCVC & CVCC patterns	Dancing Pig

## UFLI GROUP 3

Grapheme/Phoneme	Poem
h	<b>Hungry H</b> Dancing Pig How Hot is It?
v	<b>Veggie V</b>

th	<b>Sister's Bad Thursday</b> <b>A Bath</b> Tacky T
ch	<b>Choosy</b> <b>Peachy</b> Veggie V The Bus Temptation Puppy Love Keeping Score Chuck the Stuck Duck Why the Chipmunk Lived in a Junkyard
ck	Crock and Cricket Puppy Love Chuck the Stuck Duck
r	<b>Running R</b>
l	<b>Leaping L</b>
j	<b>Jelly J</b> Dashing
z	<b>Zippy Z</b> Whoop it Up!
w/wh	<b>Wet W</b> <b>Whoop it Up!</b> Puppy Love Sop, Sop, Sop
y (consonant)	<b>Yellow Y</b>
s /z/ (is)	A Basket of Bs
silent e	Mustn't Be Late Want to Hear a Joke?
CVCe patterns	Foxy F Dancing L Veggie V Dog Sale Fine! Mustn't Be Late Want to Hear a Joke?
ff	Tacky T

ll	The Bus A Yummy Ride When Kings Meet Having Fun With E-L-L
ss	Gummy G Muddy M Soggy S Zippy Z
zz	

## UFLI GROUP 4

Grapheme/Phoneme	Poem
ar	Want to Hear a Joke? Leapfrog Why the Chipmunk Lived in a Junkyard
or	Muddy M Keeping Score
er	The Roadrunner Night Crew My Sister At Four O'clock Want to Hear a Joke? My Uncle Boiled an Apricot Why the Chipmunk Lived in a Junkyard
ai	<b>The Cookie</b>
ay	<b>Ray</b> Hungry H
ee	<b>Free Seed</b> Shirley the Shark Night Crew
ea (read)	Tacky Why I Like Cows Dreaming Spunky Sparrow
Vr and CVVC patterns	Fine! Fly and Flea The Roadrunner Choosy

## UFLI GROUP 5

Grapheme/Phoneme	Poem
ir	Shirley the Shark Whoop it Up!
ur	Night Crew
oa	The Roadrunner
ow (tow)	<b>The Thing About Owen</b> Sweet Old Nag
y as a vowel (cry, baby)	<b>Honey Bunny</b> Pollywog P My Cake A Yummy Ride The Dry Fly
closed & open syllables	King K Nutty N Soggy S Muddy Pup Honey Bunny Signing My Pet Chet
multisyllable words	Hooray for D Nutty N Soggy S Signing My Pet Chet

## UFLI GROUP 6

Grapheme/Phoneme	Poem
ou (out)	Hungry H Sailing the Ocean How Hot is It? Busy Morning
ow (cow)	I Can C The Bat
oi	My Uncle Boiled an Apricot
oy	
oo	I Can C Gummy G Busy Morning

ie	Banana Cream Pie!
x	Expert X
qu	<b>Queen Q</b> Nutty N Clara
ph	<b>Signing</b>
ə	Pollywog P
Unaccented syllables	Banana Cream Pie Signing Sister's Bad Thursday
Final stable syllables	I Can C Nutty N Sop, Sop, Sop

## UFLI GROUP 7

Grapheme/Phoneme	Poem
ea (bread)	Jelly J Shirley the Shark
ea (steak)	
oe	
c before i/e/y (city)	Jeremy Price
g before i/e/y (gem)	Sweet Old Nag

## UFLI GROUP 8

Grapheme/Phoneme	Poem
ng	King K Dancing L Temptation Happy
igh	<b>Night Crew</b> Foxy F Shirley the Shark Temptation
ew	I Can C Night Crew

au	Pollywog Paul
aw	I Can C Clara Grandmas
ar & or as /er/ (dollar, worm)	Hooray for D King K Muddy M Queen Q Expert X Sweet Old Nag Like My Dad Why I Like Cows Can't Help It! Clara Shirley the Shark Mustn't Be Late At Four O'clock Keeping Score

## UFLI GROUP 9

Grapheme/Phoneme	Poem
ue	A Mule Named Duke Black and Blue
y (gym)	Running R Fine!
ou	Shirley the Shark Dashing
eu	

## UFLI GROUP 10

Grapheme/Phoneme	Poem
ei	
eigh	Ten
ey	Pollywog P
ar (beggar)	Want to Hear a Joke?
or (doctor)	Keeping Score

wa (want)	Puppy Love My Uncle Boiled an Apricot
u (push, pull)	Gummy G
ou (country)	

## UFLI GROUP 11

Grapheme/Phoneme	Poem
wr	Ten
kn	Nutty N
gn	Signing
mb	
gh	Queen Q Running R Tacky T Those funny <i>gh</i> sounds
stle	
ps	
pn	

## UFLI GROUP 12

Grapheme/Phoneme	Poem
alk	Zippy Z Keeping Score
ough	<b>Those Funny <i>gh</i> Sounds</b> A Mule Named Duke
augh	Jelly J Queen Q Running R Tacky T
ch (Christmas)	Zippy Z
ch (Chicago)	
ture	

ti	
si	
ci	

**Bibliography**

Fresch, Mary Jo and David L. Harrison. 2026. *The Phonics Handbook Poetry Collection: 101 Decodable Poems for Reinforcing Sound Letter Patterns*. New York: Routledge.