

Identifying Author and Illustrator

Objective

Students will identify similarities across texts by the same author and/or illustrator.

Preparation

1. Choose several familiar books by the same author and/or illustrator.
2. Make a list of the common elements used across the books. For example, Eric Carle has a number of insect picture books that he has illustrated in bright colors.
3. Have chart paper for group note taking.

Procedure

1. Show students the collection of books.
2. Ask what they all have in common, such as the *author* and/or *illustrator*. Ask students what else they notice about the group of books.
3. Create a list of students' observations.
4. Ask students if they know any other books by this same author and/or illustrator. Create a list of all titles.

Extend the mini-lesson into independent work by having students pick additional books by the same author and/or illustrator to add to the list made during the mini-lesson.

Differentiation: For **below-level students**, begin their discussion with preselected pages where similarities are obvious. Ask **above-level students** to choose three books by the same author or illustrator. Have them create their own lists of common elements.

✓ **Assessment Check:** Make note of students who contribute to the discussion. Drawing attention to similarities across books by the same author and/or illustrator can give students confidence to pick a new book for independent reading since they feel familiar with the format the author and/or illustrator used. Additional support may be needed.