

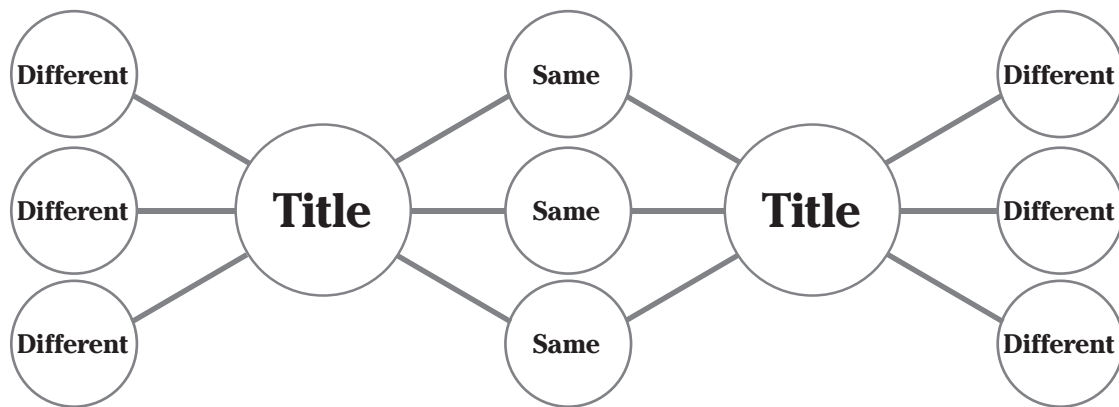
Compare and Contrast

Objective

Students will compare and contrast two texts.

Preparation

1. Choose two familiar texts with similar or opposite topics, such as farm stories or science texts on night and day.
2. Create a blank graphic on chart paper. In the large circles, put the names of the book titles or use the cover illustrations.



3. Make a list of similarities and differences between the two texts.

Procedure

1. Show students the graphic.
2. Review the contents of each book. Ask students for the main ideas and key details.
3. Ask students how the books are the same. Write their ideas in the three inner circles.
4. Ask students how the books are different. Write their ideas in the six outer circles.

Extend the mini-lesson into independent work by having students complete a blank graphic about two additional books.

Differentiation: Guide **below-level students** to complete a second chart with two additional texts. Have **above-level students** write summaries on the graphics. Or have them add a third book to the comparison.

✓ **Assessment Check:** Note who participates in finding the similarities and differences in the two books. Have students turn between their completed graphics. These independently completed graphics are an indication of their comprehension and inferencing skills. Additional support may be needed.