

Subject: Bible

Resources: Bible

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***The Long-Range Plans are based on the NAD Curriculum Learning Standards.**

There will be an integration of faith and learning as per SDA beliefs. Summative final grades are based on select assignments (homework, class work, quiz, projects, essays, etc.) Exams – There will be at least 2 test each marking period.

NAD Standards

Biblical Foundation

- B.1-4.BF.1 Trace the development of the Bible from oral traditions to print. (1)
- B.1-4.BF.2 Identify the major events that led to the translation of the Bible from Hebrew and Greek into English. (1)
- B.1-4.BF.3 Determine that the Bible was written by many people but inspired by God. (1)
- B.1-4.BF.4 Outline ways that God has protected His Word throughout history. (1)
- B.1-4.BF.5 Memorize the books of the Bible in order and locate specific Bible passages by book, chapter, and verse. (1)
- B.1-4.BF.6 Distinguish between various genres of writing in the Bible (e.g., parables, prophecy, history, letters). (1)

- B.1-4.BF.7 Identify the central theme of the Bible as the unfolding story of God's love for us and His plan to save the world through His Son Jesus. (1, 4, 9, 10)
- B.1-4.BF.8 Make personal connections between Bible study and its application to daily living. (1, 8, 11)
- B.1-4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences. (8)
- B.1-4.BF.10 Make connections between prayer and Bible study. (11)
- B.1-4.BF.11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others. (8, 1-4.BF.12 Memorize passages of Scripture. (1)
- B.1-4.BF.13 Summarize what selected Bible passages reveal about God and identify their practical applications for daily life. (1, 8, 11)
- B.1-4.BF.14 Make connections between a Bible passage, personal experience, and other reading/viewing selections. (8, 11)
- B.1-4.BF.15 Select a personal Bible and develop the habit of reading it regularly. (1, 8, 11)
- B.1-4.BF.16 Explore the cultural and geographical contexts of Bible passages. (1)
- B.1-4.BF.17 Use secondary resources (e.g., Bible dictionary, concordance), both print and digital, to aid in interpreting Bible passages. (1)
- B.1-4.BF.18 Participate in collaborative discussions about Bible passages. (1)

Biblical Knowledge

- B.1-4.BK.1 Identify the Godhead as the eternal and self-existent Creator of all living things. (2-6)
- B.1-4.BK.2 Outline God's original plan for an orderly, perfect universe that operates on His law of love. (6)
- B.1-4.BK.3 Describe the events of Creation week in sequential order. (6, 20, 23)
- B.1-4.BK.4 Summarize the importance of Sabbath, marriage, and family in the context of Creation. (6, 19, 20, 23)
- B.1-4.BK.5 Explain what it means to be created in the image of God (e.g., creative abilities, power of choice). (2, 6, 7, 23)
- B.1-4.BK.6 Determine why we were created to be a part of God's family. (6)

B.1-4.BK.7 Illustrate how Creation demonstrates God's love for us and establishes His plan for how we should love Him, serve one another, and care for the Earth. (6, 21)

B.1-4.BK.8 Trace the origin of sin in the universe including Lucifer's self-exaltation, rebellion, declaration of war on God, and expulsion from Heaven. (8)

B.1-4.BK.9 Identify Satan, not God, as the author of all suffering and evil in the world. (8)

B.1-4.BK.10 Provide evidence that God had a plan for redemption before sin began and continues to love us in spite of our sin. (8, 9)

B.1-4.BK.11 Use evidence to explain why God permitted Satan to live and challenge His authority, and why bad things happen to everyone. (8)

B.1-4.BK.12 Describe how the Great Controversy is the conflict between good and evil that began in Heaven and was continued on Earth. (8, 26)

B.1-4.BK.13 Explain the difference between temptation and sin. (8, 9, 26)

Relationship with God

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Relationship with Others

- B.1-4.BK.14 Find evidence from the Bible that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before Creation. (8, 9)
- B.1-4.BK.15 Recognize the value of accepting Jesus as a personal Savior who paid the penalty for sin so that all can choose to be saved and spend eternity with Him in Heaven. (9, 10)
- B.1-4.BK.16 Explain the sanctuary service and its overarching illustration of the plan of salvation. (10, 11, 24)
- B.1-4.BK.17 Trace the plan of redemption through the Old Testament (e.g., the Exodus, laws, sanctuary, covenant). (1, 19, 20)
- B.1-4.BK.18 Summarize the tests of a prophet and provide examples of how prophets reminded people of God's plan for their redemption. (17, 18)
- B.1-4.BK.19 Retell the major events in the life of Jesus (e.g., birth, life, death, resurrection) and determine how they relate to the plan of salvation. (9, 10, 11)
- B.1-4.BK.20 Summarize what the teachings of Jesus tell us about the character of God and the kingdom of Heaven. (3, 4)
- B.1-4.BK.21 Explain the meanings of the symbols of redemption (e.g., baptism, communion, foot washing, the cross, etc.). (15, 16)
- B.1-4.BK.22 Discuss how humans were perfect before sin, and that God wants to re-create all who choose to follow Him. (6, 7, 8)
- B.1-4.BK.23 Articulate that one of God's purposes for us is to be witnesses of His love. (22)
- B.1-4.BK.24 Examine and demonstrate the Fruit of the Spirit. (5, 11, 17, 22)
- B.1-4.BK.25 Survey the events that will culminate in Jesus' Second Coming and eternal life in Heaven. (13, 19, 24, 25)
- B.1-4.BK.26 Outline the Three Angels' messages that go to the world before Jesus' Second Coming. (13)

B.1-4.BK.27 Explore the rewards of Jesus' Second Coming as a fulfillment of His promises to His followers. (13, 25)

B.1-4.BK.28 Use Biblical support to clarify that death is like a sleep. (25, 26)

B.1-4.BK.29 Describe how God will end sin, re-create the Earth, and restore those who love Him to their original moral and physical perfection, thus demonstrating His character of love to the universe for eternity. (8, 24, 25, 26, 27, 28)

Adventist History

B.1-4.RG.1 Identify the three members of the Godhead and compare their individual roles. (2, 3, 4, 5)

B.1-4.RG.2 Discuss how God is everywhere, allpowerful, and all-knowing. (2, 3, 4, 5)

B.1-4.RG.3 Compare and contrast the characteristics and roles of angels before and after The Fall. (8, 25, 26, 27)

B.1-4.RG.4 Provide evidence that the Bible is God's message of love to us. (1)

B.1-4.RG.5 Discuss promises and passages in the Bible that show the qualities of God's character. (1, 2, 3)

B.1-4.RG.6 Explain how God's law reflects His character. (19)

B.1-4.RG.7 Explore nature to discover what it tells us about God the Creator. (6, 21)

B.1-4.RG.8 Articulate that God offers forgiveness to those who ask, believe, and accept it. (9, 10)

B.1-4.RG.9 Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision. (10, 15)

B.1-4.RG.10 Recognize the re-creative role of the Holy Spirit to teach us and to help us become more like Jesus. (2, 5, 11)

B.1-4.RG.11 Accept that the Bible reveals the standard by which we are to live. (1, 11, 19)

B.1-4.RG.12 Point out that a loving response to God's offer of salvation is obedience to His commandments. (10, 11, 15, 19, 22)

B.1-4.RG.13 Cite evidences of God's grace as found in the Bible and other reading/viewing selections, making personal applications. (7, 10, 11)

B.1-4.RG.14 Use examples of prayers in the Bible to explain the role and application of prayer to the Christian life. (1, 11)

B.1-4.RG.15 Discuss ways that God's leading has helped us grow more like Him. (22)

B.1-4.RG.16 Recognize that worshiping together strengthens our characters and equips us to help others. (11, 12, 14, 20)

B.1-4.RG.17 Share examples of how we can grow spiritually by both talking and listening to God in prayer. (1, 11)

B.1-4.RG.18 Participate in prayer and worship of God. (11, 12, 14, 20)

B.1-4.RG.19 Experience daily time alone with God to deepen our commitment to Jesus. (11)

B.1-4.RG.20 Identify the Sabbath as God's holy day and a time to celebrate our commitment to Him. (6, 20)

B.1-4.RG.21 Explore a variety of ways to communicate with God (e.g., prayer, song, journaling, nature). (11)

B.1-4.RG.22 Recognize various symbols of our commitment to God (e.g., baptism, foot washing, communion). (15, 16)

B.1-4.RG.23 Demonstrate ways to care for the body and mind as a way of growing in a relationship with God. (11, 22)

B.1-4.RG.24 Describe and practice stewardship (e.g., environment, tithe, time, talents). (21)

B.1-4.RG.25 Explore what it means to be a disciple of Jesus. (11, 15)

First Marking Period				
Weeks	Topics	Objectives	Themes	Resources
Week 1	Salvation – survivor	Students will understand Jesus' s saving act on the cross and personalize it.	God's help for us through Jesus' saving act	Textbook - Bible
Week 2	Salvation – survivor	Because Jesus saves me, I will walk with him (mirror him in character).	God's guidance for us to be His mirrors	Textbook - Bible
Week 3	Saul - God offers Help	God hears my prayer. Sometimes we ask God for things that can hurt us.	Israel's plea for a King	Textbook - Bible
Week 4	Saul - God offers Help	God answers my prayer and because he loves me, he delivers me from bad/wrong things.	Saul as King	Textbook - Bible
Week 5	Saul - God offers Help	I sometimes reject God by the things I do.	Saul's rejection of God	Textbook - Bible
Week 6	David - God Equips	God can use me even though I am little.	David the shepherd	Textbook - Bible
Week 7	David - God Equips	God can anoint me as long as I submit myself to Him.	David anointed	Textbook - Bible
Week 8	David - God Equips	God allows me to experience difficult time to make me stronger for a bigger job in the future.	David and King Saul;	Textbook - Bible
Week 9	David - God Equips	God is able to deliver me from any challenge.	David and Goliath	Textbook - Bible
Second Marking Period				
Week 1	King David - God strengthens	God rewards me when I am faithful to Him.	David's elevation after Goliath	Textbook - Bible
Week 2	King David - God	Students will learn and	David as King	Textbook - Bible

	strengthens	experience how God prepares me for the future.		
Week 3	King David - God strengthens	Students will learn and experience God as the one who gives them victory over difficulties.	David’s defeat of the Philistines;	Textbook - Bible
Week 4	King David - God strengthens	God want me to pray and intercede for myself , family members and friends.	Abigail’s intercession	Textbook - Bible
Week 5	King Solomon - God gives wisdom	I can ask God for wisdom and He will give me. God wants me to seek wisdom.	Solomon’s prayer for wisdom	Textbook - Bible
Week 6	King Solomon - God gives wisdom	God gives me wisdom to make wise decisions and judgments.	Wise judgments	Textbook - Bible
Week 7	King Solomon - God gives wisdom	God can use me to do something great for Him.	The building and dedication of the temple	Textbook - Bible
Week 8	Christmas - Light in darkness	Jesus' birth, death and resurrection brought light to the world.	Jesus as the Light	Textbook - Bible
Week 9	Christmas - Light in darkness	Jesus calls me to be a bright lift for Him at school, home, play and at church.	Our calling to reflect His light	Textbook - Bible
Week 10	Solomon's Wisdom - God's wisdom guides	There is wisdom in the words that I speak. I must choose my words.	Wisdom in the Proverbs	Textbook - Bible
Week 11	Looking back - What have we learnt for the past 10 weeks			
Week 12	Mid-Year Local Examination in Core Subjects			
Third Marking Period				
Week 1	The Lord's Prayer - Teach us to pray	God has taught me how to pray. The art of prayer.	The Lord’s Prayer	Textbook - Bible

Week 2	The Lord's Prayer - Teach us to pray	Prayer is more than saying words. these words must come from my heart.	Praying from the heart	Textbook - Bible
Week 3	The Lord's Prayer - Teach us to pray	I am not ashamed to tell God the truth. I want Him to lead me every day.	Being real with God	Textbook - Bible
Week 4	Teach us to be - The beatitudes	Jesus speaks to me through His words on the Mount. I am a part of that crowd.	Jesus' Sermon on the Mount	Textbook - Bible
Week 5	Mid-Year Revision			
Week 6	Mid-Year Examination			
Week 7	Teach us to be - The beatitudes	I am not the best - I need the Holy Spirit to live in me.	Spiritual poverty	Textbook - Bible
Week 8	Teach us to be - The beatitudes	The more I love Jesus the less I will like sin and I will be humble. Humility is strength - pride is weakness.	Mourning over sin; meekness;	Textbook - Bible
Week 9	Teach us to be - The beatitudes	I want to be at peace with everyone - my friends, teachers, siblings, classmates, family members etc.	Desiring righteousness; mercy; purity; peacemaking; persecution	Textbook - Bible
Week 10	Esther - Messages to me	I love my family and I will do the best I can to make Jesus and them happy.	Love; sin and its consequences; forgiveness; choice	Textbook - Bible
Fourth Marking Period				
Week 1	Teach us to live - Preparing for heaven	I believe that one day I will go to heaven with Jesus.	Jesus' preparation of Heaven for us and His preparation of us for Heaven	Textbook - Bible

Week 2	Teach us to live - Preparing for heaven	I am preparing for that journey (heaven) now because heave is real.	The Parable of the Ten Bridesmaids	Textbook - Bible
Week 3	Teach us to live - Preparing for heaven	I am preparing for that journey (heaven) now because heaven is real.	The Parable of the Ten Bridesmaids	Textbook - Bible
Week 4	Godly greatness - God's way	I must be humble like Jesus to be called great when Jesus comes.	What godly greatness looks like	Textbook - Bible
Week 5	Godly greatness - God's way	I want to be like Abraham or Queen Esther because they were not too great to obey God even when they had to sacrifice everything (Abraham's only son and Esther was willing to die with her people).	A variety of biblical and historical characters	Textbook - Bible
Week 6	The Bible - Guidance for everyone	God loves variety - He created people, plants and animals differently. Even though I am different, I am special.	Variety in the Bible (and how it helps every person connect with God in a special way	Textbook - Bible
Week 7	The Bible - Guidance for everyone	Jesus is the center of my life. He is present everywhere.	Biblical genres; story elements; seeing Jesus in every story	Textbook - Bible
Week 8	Revision Week			
Week 9	Final Examination			