

Subject: Reading

Resources: Pathways Series books

Readworks.org

Books of choice

***The Long-Range Plans are based on the NAD and NYS Curriculum Learning Standards.**

There will be an integration of faith and learning as per SDA beliefs. Summative final grades are based on select assignments (homework, class work, quiz, projects, essays, etc.) Exams – There will be at least 2 test each marking period.

READING: Reading Habits

GOALS:

- Chooses books at an appropriate level according to personal needs and interests.

Read a wide variety of fiction and nonfiction materials. Reads independently for sustained period of time. Progressing toward a year- long goal of reading at least 25 books. Reads aloud with fluency and expression, one-on -one with an adult, partner or younger child. Shows evidence of understanding reading in discussion and writing. Responds to literature in writing (eg. charts, post-its, and reading journals). Use a variety of strategies to get the meaning (eg. self-corrects, connects to personal knowledge and experience). Figure out new words from word structure (eg. roots, prefixes, suffixes)

ATTAINMENT TARGETS:

At the end of the year children should:

- Read three or more books by the same author, in the same genre or the same subject.

- Compare and contrast by the same author or the same genre.
- Identify and compare themes across different books.
- Discuss author(s) point of view, word choice, beginnings and endings and character development.
- Show interest and effort in reading.
- Read and use systematically organized materials
- Outline material read
- Take notes from reading, skim to locate facts and details and draw conclusions.
- Be developing an increased reading rate, reading accuracy, and reading independence.
- Advance to at least two reading levels

READING: NAD and NEW YORK LEARNING STANDARDS

Phonics & Word Recognition

LA.4.RF.1 Use letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read unfamiliar multisyllabic words both in and out of context (RF.4.3)

Fluency

LA.4.RF.2 Read on-level text with purpose and understanding; read on-level prose and poetry orally with accuracy, appropriate rate, and expression (RF.4.4a-b) LA.4.RF.3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary (RF.4.4c)
LA.4.RF.4 Use silent reading strategies

Subject: Grammar

Resources: Language Arts Today, NY State Common Coach

Readworks.org

NAD Standards

Key Ideas & Details

LA.4.RL.1 Refer to details and examples when explaining what the text says explicitly and when drawing inferences (RL.4.1)

LA.4.RL.2 Identify a theme of a story, drama, or poem; summarize the text (RL.4.2)

LA.4.RL.3 Describe in depth a character (e.g., thoughts, words, actions), setting, or event in a story or drama, drawing on specific details in the text (RL.4.3)

Craft & Structure

LA.4.RL.4 Determine the meaning of words and phrases in context, including idioms (RL.4.4)

LA.4.RL.5 Explain major differences among poems, dramas, and stories by referring to the structural elements of poems (e.g., verse, rhythm, meter), dramas (e.g., casts of characters, settings, dialogue, stage directions), and stories (e.g., plot, character, setting) when writing or speaking (RL.4.5)

LA.4.RL.6 Compare and contrast the point of view between first- and third-person narrations in different stories (RL.4.6)

Integration of Knowledge & Ideas

LA.4.RL.7 Make connections between the text of a story or drama and a visual or oral presentation of the text (RL.4.7)

LA.4.RL.8 Compare and contrast literature with similar themes and topics from different cultures (RL. 4.9)

LA.4.RL.9 Make connections between a text and personal life experiences and other texts

LA.4.RL.10 Select literature that reflects the teachings in God's Word

Range of Reading & Level of Text Complexity

LA.4.RL.11 Read and comprehend stories, drama, and poetry of appropriate complexity, independently and proficiently (RL.4.10)

LA.4.RL.12 Self-monitor reading strategies and make modifications as needed

LA.4.RL.13 Read literature for pleasure, personal growth, and spiritual development

Grammar & Usage

First Marking Period					
Weeks	Standards (NAD)	Topics	Objectives	Themes	Resources
Week 1	LA.4.RL.1 LA.4.RL.2 LA.4.RL.3 LA.4.RL.4	Unit 1: Sentences	Students will learn more about the following: a. What is a sentence b. Declarative and interrogative sentences c. Imperative and exclamatory sentences	Use a variety of types of sentences, (declarative, interrogative, imperative, exclamatory), Complete Subjects/Predicates; Simple Subjects/Predicates;	Text: Language Arts Today, pp. 2-7 Other Resource Material: NY State Coach Language Arts Practice Booklets.
Week 2	LA.4.RL.1 LA.4.RL.2 LA.4.RL.3 LA.4.RL.4	Unit 1: Sentences Cont.	Students will learn more about the following: a. Complete subjects and complete verbs b. Simple subjects c. Simple predicates	Correcting Run -on Sentences. Mechanics: Punctuation; Vocabulary Building: Using Context Clues.	Text: Language Arts Today, pp. 8 - 13 Other Resource Material: NY State Coach Language Arts Practice Booklets.
Week 3	LA.4.RL.1 LA.4.RL.2 LA.4.RL.3 LA.4.RL.4	Unit 1: Sentences Cont.	Students will learn more about the following: a. Compound subjects and compound predicates b. Correcting run-on sentences		Text: Language Arts Today, pp. 14 - 17 Other Resource Material: NY State Coach Language Arts Practice Booklets.
Week 4	LA.4.RL.1 LA.4.RL.2 LA.4.RL.3 LA.4.RL.4	Unit 1: Sentences Cont.	Students will learn more about the following: a. Punctuating sentences b. Using context clues		Text: Language Arts Today, pp. 18 - 21 Other Resource Material: NY State Coach Language

					Arts Practice Booklets.
Week 5	LA.4.RL.1 LA.4.RL.2 LA.4.RL.3 LA.4.RL.4	Unit 3: Nouns	Students will learn more about nouns and how they are used in writing and speaking. Students will learn more about the following: a. What is a noun b. Singular and plural nouns	What is a noun? Singular and Plural Nouns, Common and Proper Nouns, Possessive Nouns, Mechanics: Abbreviations, Vocabulary Building, Compound Words.	Text: Language Arts Today, pp. 76 - 81 Other Resource Material: NY State Coach Language Arts Practice Booklets.
Week 6	LA.4.RL.1 LA.4.RL.2 LA.4.RL.3 LA.4.RL.4	Unit 3: Nouns Cont.	Students will learn more about nouns and how they are used in writing and speaking. Students will learn more about the following: a. Common nouns b. Proper nouns c. Singular possessive nouns		Text: Language Arts Today, pp. 82 - 87 Other Resource Material: NY State Coach Language Arts Practice Booklets.
Week 7	LA.4.RL.4	Unit 3: Nouns Cont.	Students will learn more about nouns and how they are used in writing and speaking. Students will learn more about the following: a. Plural possessive nouns b. Using possessive nouns		Text: Language Arts Today, pp. 88 - 91 Other Resource Material: NY State Coach Language Arts Practice Booklets.
Week 8	LA.4.RL.5	Unit 3: Nouns Cont.	Students will learn more about nouns and how they are used in writing and speaking. Students will learn more about the following: a. Abbreviations b. Compound words		Text: Language Arts Today, pp. 92 - 95 Other Resource Material: NY State Coach Language Arts Practice Booklets.

Week 9	LA.4.RL.6	Unit 5: Action Verbs	Students will recognize that verbs play very important roles in sentence construction. Students will learn more about the following: a. What is an action verb b. Main verbs and helping verbs c. Verb tenses	Main Verbs and Helping Verbs, Verb Tenses, Subject- Verb Agreement, Using Irregular Verbs. Mechanics: Using Commas, Vocabulary Building, Prefixes.	Text: Language Arts Today, pp. 152 - 157 Other Resource Material: NY State Coach Language Arts Practice Booklets
	Second Marking Period				
Week 1		Unit 5: Action Verbs Cont.	Students will learn more about the following: a. Verb tenses b. Subject –verb agreement	Main Verbs and Helping Verbs, Verb Tenses, Subject- Verb Agreement, Using Irregular Verbs. Mechanics: Using Commas, Vocabulary Building, Prefixes.	Text: Language Arts Today, pp. 158 - 161 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 2		Unit 5: Action Verbs Cont.	Students will recognize that verbs play very important roles in sentence construction. Students will learn more about the following: a. Using irregular verbs		Text: Language Arts Today, pp. 162 - 165 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 3 & 4	LA.4.RL.7	Unit 5: Action Verbs Cont.	Students will recognize that verbs play very important roles in sentence construction. Students will learn more about the following: a. Spelling verbs correctly b. Using the comma c. Prefixes		Text: Language Arts Today, pp. 166 - 171 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 5		Unit 5 Revision			

Week 6 & 7	LA.4.RL.8	Unit 7: Linking Verbs	Students will identify linking verbs in sentences and distinguish linking verbs from action verbs. Students will learn more about the following: a. What is a linking verb b. Linking verbs in the present tense c. Linking verbs in the past tense	What is a Linking Verb? Linking Verbs in Present and Past Tenses; using Linking Verbs; Contractions with not; Mechanics: Using Quotation Marks; Vocabulary Building: Suffixes.	Text: Language Arts Today, pp. 224 - 229 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 8		Unit 7: Linking Verbs Cont.	Students will identify linking verbs in sentences and distinguish linking verbs from action verbs. Students will learn more about the following: a. Using linking verbs b. Contractions with NOT		Text: Language Arts Today, pp. 230 - 233 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 9	LA.4.RL.5 LA.4.RL.9	Unit 7: Linking Verbs Cont.	Students will identify linking verbs in sentences and distinguish linking verbs from action verbs. Students will learn more about the following: a. Using quotation marks b. Suffixes		Text: Language Arts Today, pp. 234 - 237 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 10		Unit 7 Revision			
Week 11		Revision for examination			
Week 12		Mid-Year Local Examination in Core Subjects			
		Third Marking Period			
Week 1 & 2	LA.4.RL.10	Unit 9: Adjectives	Students will discover that adjectives make their writing more colorful and vivid. Students will learn more about the following:	What is an Adjective? Adjectives after Linking Verbs; Adjectives That Compare; Comparing with more and most; Articles.	Text: Language Arts Today, pp. 292 - 297 Other Resource Material: NY State

			a. what is an adjective b. adjectives after linking verbs c. adjectives that compare	Mechanics: Capitalizing Proper Adjectives; Vocabulary Building: Synonyms and Antonyms.	Coach Language Arts Practice Booklets
Week 3 & 4	LA.4.RL.10	Unit 9: Adjectives	Students will discover that adjectives make their writing more colorful and vivid. Students will learn more about the following: a. spelling adjectives that compare b. comparing with more and most c. using articles		Text: Language Arts Today, pp. 298 - 303 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 5		Mid-Year Revision			
Week 6		Mid-Year Examination			
Week 7	LA.4.RL.10	Unit 9: Adjectives	Students will discover that adjectives make their writing more colorful and vivid. Students will learn more about the following: a. capitalizing proper adjectives b. synonyms and antonyms		Text: Language Arts Today, pp. 304 - 307 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 8 & 9	LA.4.RL.11	Unit 11: Pronouns	Students will learn to replace nouns and noun phrases with pronouns. Students will learn more about the following: a. what is a pronoun b. subject pronouns c. object pronouns	What is a Pronoun? Subject Pronouns; Object Pronouns; Possessive Pronouns; Using I and Me Correctly; Vocabulary Building: Homophones/Homographs	Text: Language Arts Today, pp. 358 - 363 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 10	LA.4.RL.11	Unit11: Pronouns Cont.	Students will learn to replace nouns and noun phrases with pronouns. Students will learn more about the		Text: Language Arts Today, pp. 364 - 367

			following: a. possessive pronouns b. using I and ME correctly		Other Resource Material: NY State Coach Language Arts Practice Booklets
	Fourth Marking Period				
Week 1	LA.4.RL.11	Unit 11: Pronouns Cont.	Students will learn to replace nouns and noun phrases with pronouns. Students will learn more about the following: a. pronoun contractions b. homophones/homographs	What is a Pronoun? Subject Pronouns; Object Pronouns; Possessive Pronouns; Using I and Me Correctly; Vocabulary Building: Homophones/Homographs	Text: Language Arts Today, pp. 368 - 371 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 2		Unit 11 Revision			
Week 3 & 4	LA.4.RL.1 LA.4.RL.4 LA.4.RL.5 LA.4.RL.12	Unit 13: Adverbs	Students will: · discover that adverbs and prepositions add detail to what they say and write · use adverbs to tell where, when and how · identify adverbs and the verbs they modify. Students will learn more about the following: a. What is an adverb b. More about adverbs c. Using adverbs to compare	What is an Adverb? Using Adverbs to Compare; Using Good and Well Correctly; Negatives; Prepositions; Mechanics: Punctuation Titles; Vocabulary Building: Borrowed Words	Text: Language Arts Today, pp. 422 - 427 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 5	LA.4.RL.5 LA.4.RL.12	Unit 13: Adverbs Cont.	Students will: · discover that adverbs and prepositions add detail to what they		Text: Language Arts Today, pp. 428 - 431 Other Resource

			say and write · use adverbs to tell where, when and how · identify adverbs and the verbs they modify. Students will learn more about the following: - Using good and well correctly - Negatives		Material: NY State Coach Language Arts Practice Booklets
Week 6	LA.4.RL.12	Unit 13: Adverbs Cont.	Students will: · discover that adverbs and prepositions add detail to what they say and write · use adverbs to tell where, when and how · identify adverbs and the verbs they modify. Students will learn more about the following: - Punctuating titles - Borrowed words		Text: Language Arts Today, pp. 432 - 435 Other Resource Material: NY State Coach Language Arts Practice Booklets
Week 7		Unit 13 Revision			
Week 8		Revision Week			
Week 9		Final Examination Week			

Subject: Literature & Writing

Resources: Language Arts Today

Readworks.org

NY State Common Coach

***The Long-Range Plans are based on the NAD and NYS Curriculum Learning Standards.**

There will be an integration of faith and learning as per SDA beliefs. Summative final grades are based on select assignments (homework, class work, quiz, projects, essays, etc.) Exams – There will be at least 2 test each marking period.

NAD Reading Literature Standards

Key Ideas & Details

LA.4.RL.1 Refer to details and examples when explaining what the text says explicitly and when drawing inferences (RL.4.1)

LA.4.RL.2 Identify a theme of a story, drama, or poem; summarize the text (RL.4.2)

LA.4.RL.3 Describe in depth a character (e.g., thoughts, words, actions), setting, or event in a story or drama, drawing on specific details in the text (RL.4.3)

Craft & Structure

LA.4.RL.4 Determine the meaning of words and phrases in context, including idioms (RL.4.4)

LA.4.RL.5 Explain major differences among poems, dramas, and stories by referring to the structural elements of poems (e.g., verse, rhythm, meter), dramas (e.g., casts of characters, settings, dialogue, stage directions), and stories (e.g., plot, character, setting) when writing or speaking (RL.4.5)

LA.4.RL.6 Compare and contrast the point of view between first- and third-person narrations in different stories (RL.4.6)

Integration of Knowledge & Ideas

LA.4.RL.7 Make connections between the text of a story or drama and a visual or oral presentation of the text (RL.4.7)

LA.4.RL.8 Compare and contrast literature with similar themes and topics from different cultures (RL. 4.9)

LA.4.RL.9 Make connections between a text and personal life experiences and other texts LA.4.RL.10 Select literature that reflects the teachings in God's Word

Range of Reading & Level of Text Complexity

LA.4.RL.11 Read and comprehend stories, drama, and poetry of appropriate complexity, independently and proficiently (RL.4.10)

LA.4.RL.12 Self-monitor reading strategies and make modifications as needed

LA.4.RL.13 Read literature for pleasure, personal growth, and spiritual development

First Marking Period

Weeks	Standards NAD	Topics	Objectives	Themes	Resources
Week 1	LA.4.RL.1 LA.4.RL.2 LA.4.RL.3	Unit 2: Writing Personal Narratives	Students will do the following: 1. Share an experience or event, real or imagined 2. Write a personal narrative 3. Learn new things and communicate information to others.	Group Writing: Personal Narrative; Thinking and Writing; Main Ideas and Details; Independent Writing; Speaking and Listening; Conducting Interviews; Writer's Resources: The Dictionary/Dictionary Entries.	Language Arts Today pp. 42 -50 Other Material: NY State Coach Practice Booklets; Common Core Coach English Language Arts 4
Week 2	LA.4.RL.1 LA.4.RL.2 LA.4.RL.4 LA.4.RL.5	Unit 2: Writing Personal Narratives	Students will do the following: 1. Tell what they think about a book (response to literature) 2. Write daily for extended periods on topics that they choose themselves. 3. Write a main idea and details		Language Arts Today pp. 51 – 54 Other Material: NY State Coach Practice Booklets; Common Core Coach English Language Arts 4
Week 3	LA.4.RL.4	Unit 2: Writing	Students will do the		Language Arts Today

	LA.4.RL.5 LA.4.RL.6	Personal Narratives	following: 1. Write daily in other subject areas, such as Science, Social Studies and Bible. 2. Conduct and interview		pp. 55 – 56 Other Material: NY State Coach Practice Booklets; Common Core Coach English Language Arts 4
Week 4	LA.4.RL.4 LA.4.RL.5 LA.4.RL.6	Unit 2: Writing Personal Narratives	Students will do the following: 1. Produce writing that is organized, with clear structure (i.e. beginning, middle and ending.) 2. Conduct an interview		Language Arts Today pp. 56 – 64 Other Material: NY State Coach Practice Booklets; Common Core Coach English Language Arts 4
Week 5	LA.4.RL.4 LA.4.RL.5 LA.4.RL.6	Unit 4: Writing Comparisons and Contrasts	Students will do the following: 1. Write in order to learn new things and communicate information to others.		
Week 6	LA.4.RL.7 LA.4.RL.8	Unit 4: Writing Comparisons and Contrasts	Students will do the following: 1. Write in order to learn new things and communicate	Group Writing: Explanation, Thinking and Writing, Comparing and Contrasting, Independent Writing, Speaking and	Textbook: Language Arts Today, pp. 116-124

			information to others.	Listening, Talking on the Telephone	
Week 7	LA.4.RL.7 LA.4.RL.8	Unit 4: Writing Comparisons and Contrasts	Students will do the following: 1. Write explanations and include facts in a way that help their audience understand their meaning.		Textbook: Language Arts Today, pp. 125 - 126
Week 8	LA.4.RL.7 LA.4.RL.8	Unit 4: Writing Comparisons and Contrasts	Students will do the following: 1. Write explanations and include facts in a way that help their audience understand their meaning.		Textbook: Language Arts Today, pp. 127 - 130
Week 9	LA.4.RL.9	Unit 4: Writing Comparisons and Contrasts	Students will do the following: 1. Write explanations and include facts in a way that help their audience understand their meaning.		Textbook: Language Arts Today, pp. 131 – 131 and 140 - 144
	Second Marking Period				
Week 1	LA.4.RL.9	Unit 6: Writing letters	Students will learn to	Group Writing: Friendly	Textbook: Language

	LA.4.RL.10		communicate by writing different kinds of letters.	Letters, Thinking and Writing; Solving Problems; Independent Writing; Speaking and Listening; Giving an Explanation; Writers Resources; Parts of a Book.	Arts Today, pp.190-221 Other Resource: NY State Coach Language Arts Test Booklets
Week 2	LA.4.RL.10	Unit 6: Writing letters	Students will learn to communicate by writing different kinds of letters.		Textbook: Language Arts Today, pp.190-221 Other Resource: NY State Coach Language Arts Test Booklets
Week 3	LA.4.RL.10	Unit 6: Writing Letters	Students will learn to communicate by writing different kinds of letters.		Textbook: Language Arts Today, pp.190-221 Other Resource: NY State Coach Language Arts Test Booklets
Week 4	LA.4.RL.7 LA.4.RL.8	Unit 6: Writing Letters	Students will learn to communicate by writing different kinds of letters.		Textbook: Language Arts Today, pp.190-221 Other Resource: NY State Coach Language Arts Test Booklets
Week 5		Revision			
Week 6	LA.4.RL.11 LA.4.RL.12	Unit 8: Writing Stories	Students will do the following: 1. Make decisions about which events are important to	Group Writing: A Story; Thinking and Writing; Understanding Sequence; Independent Writing; Speaking and Listening;	Textbook: Language Arts Today, pp. 256-289 Other Resource: NY State Coach Language Arts Test

			include and which to leave out when writing a story. 2. Use dialogue in their stories and describe what characters are thinking and feeling.	Telling a Story; Writer's Resource: Thesaurus.	Booklets.
Week 7	LA.4.RL.11 LA.4.RL.12	Unit 8: Writing Stories	Students will do the following: 1. Write a story 2. Sequence the story.		Textbook: Language Arts Today, pp. 256-289 Other Resource: NY State Coach Language Arts Test Booklets.
Week 8	LA.4.RL.13	Unit 8: Writing Stories	Students will do the following: 1. Use their own writing ideas and language from books they have read. 2. Write a story		Textbook: Language Arts Today, pp. 256-289 Other Resource: NY State Coach Language Arts Test Booklets.
Week 9	LA.4.RL.13	Unit 8: Writing Stories	Students will do the following: 1. Use their own writing ideas and language from books they have read. 2. Write a story		Textbook: Language Arts Today, pp. 256-289 Other Resource: NY State Coach Language Arts Test Booklets.

Week 10		Revision and Submission of Project			
Week 11		Revision for Examination			
Week 12		Mid-Year Local Examination in Core Subjects			
	Third Marking Period				
Week 1	LA.4.RL.7 LA.4.RL.8 LA.4.RL.9	Unit 10: Writing Descriptions	Students will do the following: 1. Use literature as well as pictures as a springboard for descriptive writing. 2. Write a descriptive paragraph	Group Writing: A Description; Thinking and Writing; Classifying Sensory Details; Describing a Place; Speaking and Listening.	Textbooks: Language Arts Today, pp. 324-350, Blast Off, Language Arts; Common Core Coach
Week 2	LA.4.RL.4 LA.4.RL.5 LA.4.RL.6	Unit 10: Writing Descriptions	Students will do the following: 1. Use graphic organizers, brainstorming, as well as involving the senses in their writing. 2. Write a descriptive piece of work.		Textbooks: Language Arts Today, pp. 324-350, Blast Off, Language Arts ; Common Core Coach
Week 3	LA.4.RL.4 LA.4.RL.5 LA.4.RL.6	Unit 10: Writing Descriptions	Students will organize and sequence their descriptive piece of work.		Textbooks: Language Arts Today, pp. 324-350, Blast Off, Language Arts ; Common Core Coach
Week 4	LA.4.RL.10 LA.4.RL.12	Unit 10: Writing Descriptions	Students will share/read aloud their descriptive		Textbooks: Language Arts Today, pp.

	LA.4.RL.13		piece of work with class.		324-350, Blast Off, Language Arts ; Common Core Coach
Week 5		Mid-Year Revision			
Week 6		Mid-Year Examination			
Week 7	LA.4.RL.4 LA.4.RL.5	Unit 12: Writing Persuasive Paragraphs	Students will do the following: 1. Read sample persuasive writing (paragraphs). 2. Develop in groups, two persuasive paragraphs.	Group Writing; A Persuasive Paragraph; Thinking and Writing; Telling Fact from Opinion; independent Writing: Speaking and Listening: Listening for Persuasive Techniques; Writers' Resources: The Atlas and The Almanac.	Textbook: Language Arts Today, pp. 386-419 Other Resource: Buckle Down, Language Arts; Common Core Coach English Language Arts 4
Week 8	LA.4.RL.1 LA.4.RL.2 LA.4.RL.6	Unit 12: Writing Persuasive Paragraphs	Students will do the following: 1. Write in order to get others to agree with their point of view. 2. Share their opinions and provide reasons for their answers.		Textbook: Language Arts Today, pp. 386-419 Other Resource: Buckle Down, Language Arts; Common Core Coach English Language Arts 4
Week 9	LA.4.RL.3 LA.4.RL.4 LA.4.RL.5	Unit 12: Writing Persuasive Paragraphs	Students will do the following: 1. Identify and share the fact from opinion in persuasive writing.		Textbook: Language Arts Today, pp. 386-419 Other Resource: Buckle Down, Language Arts; Common Core Coach English Language Arts

					4
Week 10	LA.4.RL.6	Unit 12: Writing Persuasive Paragraphs	Students will do the following: 1. Write personal persuasive pieces		Textbook: Language Arts Today, pp. 386-419 Other Resource: Buckle Down, Language Arts; Common Core Coach English Language Arts 4
	Fourth Marking Period				
Week 1	LA.4.RL.4 LA.4.RL.5	Unit 14: Writing Research Reports	Students will listen/read a given sample research report then summarize it in their own words.	Group Writing: A research report; Thinking and Writing: summarizing; Independent writing: A research report; Speaking and Listening: Giving an oral report; Writer’s Resources: graphs, tables and maps.	Textbook: Language Arts Today, pp. 456-472 and 480 - 482 Other Resource: Buckle Down, Language Arts; Common Core Coach English Language Arts 4
Week 2	LA.4.RL.6 LA.4.RL.7	Unit 14: Writing Research Reports	Students will orally share their summaries with their peers.		
Week 3	LA.4.RL.8 LA.4.RL.9	Unit 14: Writing Research Reports	Students will look at given tables, graphs and maps then write a research report independently.		
Week 4	LA.4.RL.1 LA.4.RL.2 LA.4.RL.3	Unit 14: Writing Research Reports	Students will edit their research reports.		
Week 5	LA.4.RL.3 LA.4.RL.4	Unit 14: Writing Research Reports	Students will share sequential paragraphs with peers.		
Week 6		Corrections and Project Submission			
Week 7		Lesson Revision and Submission of Project			
Week 8		Revision Week			
Week 9		Final Examination			