

Prepare to share complex information with your school team

Questions for school leaders

1. How do I ensure that my team fully understands the key message?
2. Am I considering different communication styles and preferences within my audience?
3. What are the likely concerns or questions, and how can I address them in advance?
4. How can I make this information more engaging and relevant to my team?
5. Am I creating opportunities for feedback and discussion?
6. How will I measure the effectiveness of my communication?

Further guidance:

Below are some considerations to better equip school leaders to effectively communicate complex information with your team, ensuring clarity, engagement, and alignment with the school's vision.

Considerations

1. Know your audience

- Who needs to hear this message? (Teachers, parents, students, governors)
- What are their concerns and expectations?
- How do they prefer to receive information? (Meetings, emails, visual presentations)

2. Clarify your key messages

- What is the most important takeaway for your audience?
- What do you want them to know, feel, and do after receiving the information?
- How can you make it relevant to their roles?

3. Anticipate reactions and prepare for questions

- What concerns or resistance might arise? (E.g. fear of change, workload concerns)
- How can you address these proactively?
- Have clear FAQs or talking points prepared

4. Engage your team in two-way communication

- Create space for questions and discussion (e.g. Q&A sessions, feedback loops)
- Encourage active listening and empathy
- Use real examples and stories to make complex information more relatable

5. Choose the right communication method

- Face-to-face for sensitive topics (e.g. changes affecting job security)
- Written summaries for clarity and reference
- Interactive tools (surveys, polls) for engagement

6. Follow up and reinforce understanding

- Check for comprehension and address misconceptions
- Provide ongoing updates and resources
- Acknowledge feedback and show how it is being used