

# Four pillars of Parental Engagement

A step-by-step framework for schools to ensure pupils can be at their best.



## Knowledge

- ✓ Parents, school team and pupils **know what is expected** of them in the partnership.
- ✓ Parents know **why, when and how to support** their children's learning.
- ✓ Parents are **able to use school technology**, including portals, apps and tools.
- ✓ Parents know how to access and understand their **children's progress information**.
- ✓ Parents know **whom to contact for help** and when they can expect a response.



## Environment

- ✓ The school team create a school **environment that welcomes** and supports parents.
- ✓ Parents understand what a **home environment** that supports learning looks like and are supported in creating this.
- ✓ School creates an **online environment** where parents find what they need easily.
- ✓ Parents are encouraged to share their school experiences to **support continuous improvement and learning**.
- ✓ School and parents **respect time** commitments.



## Culture

- ✓ School leaders build a **planned school culture** that support parents, pupils and the school.
- ✓ The school supports the building of **trusted relationships** between the school team, parents and pupils.
- ✓ The school team understands and **respects parents' beliefs**, culture, expectations and parenting style.
- ✓ The school supports **parental involvement** in initiatives and bodies.
- ✓ The school **involves pupils and parents together**.



## Communication

- ✓ Parents receive **simple and easy-to-access information** that is clear and consistent.
- ✓ School is focused on **listening to parents** and pupils.
- ✓ School team members are appropriately **trained in communicating confidently** with parents.
- ✓ School supports parents to **communicate with their children**.
- ✓ Parents are **recognised and feel valued** for their great work.