

8:00 -  
8:45

**Day 1-Conference Begins**  
**Registration and Light Breakfast**

Date/ Time	Session		Name of Presenter(S)	Title of Presentation	
<b>9/14</b> <b>8:30- 8:45</b>	Open Day one		Dr. Heather Calomese <i>California Department of Education</i>		
9/14  <b>9:00- 10:00</b>	Keynote		Dr. Rhonda Nese <i>University of Oregon</i>	<u><i>When We Say Equity In PBIS, Have We Kept Our Promise?</i></u>	
9/14  <b>10:15- 11:30</b>	1-A		Kimberli Breen <i>University of Kansas SWIFT Center</i>	<u><i>Creating a Culturally Responsive Multi-Tiered System of Family Partnerships</i></u>	
	1-B		Kevin Shafer <i>El Dorado Charter SELPA</i>	<u><i>Inclusion and Behavior</i></u>	
	1-C		Erin Chaparro <i>University of Oregon</i>	<u><i>TIPS for Tier 2 Intervention Assistance Teams</i></u>	
	1-D		Katie Conley <i>University of Oregon</i>	<u><i>Reduce, Reuse, Recycle: Using "Tier 1" Data Across Tiers</i></u>	
	1-E		Kim Allen <i>Placer County Office of Education</i>	<u><i>Prevent Teach Reinforce: A Tier 3 Behavior Intervention</i></u>	
	1-F		Sean Bollinger <i>San Juan Unified School District</i>	<u><i>Summarize San Juan Unified's Endeavor to Teach Positive Behavior Support Practices in the Home</i></u>	

	1-G		Marcus Jackson <i>South County SELPA</i>	<u><i>Building Bridges to Equity by Leveraging MTSS/PBIS Systems to Decrease Disproportionality</i></u>	
	1-H		Jade Edwards and Cy Hiyane <i>Clovis Unified School District</i>	<u><i>Responding to Student Behavior – Using a Function-Based Approach to Effectively Shape Classroom Behavior</i></u>	
	1-I		Natalie Moring, Amy McAndrews and Kattie Schmidig <i>Hughson Union High School District</i>	<u><i>Making PBIS Work in a High School Setting</i></u>	
	1-J		Maria Sasaki Solis, MPH, BCBA Bob Putnam, Ph.D., LABA, BCBA-D <i>Endicott College</i>	<u><i>Trauma - Informed Behavior Interventions</i></u>	
	1-K		Danielle Triplett <i>University of Oregon</i>	<u><i>Utilizing Instructional Alternatives to Exclusionary Discipline</i></u>	
	1-L		Michael Lombardo <i>Placer County Office of Education</i>  Ginny Joseph <i>Orange County Department of Education</i>	TBD	
	1-M		Shamryn Coyle <i>Western Placer Unified School District</i>	<u><i>PBIS and UDL</i></u>	
<b>11:30 – LUNCH BREAK – Lunch is on Your Own</b>					
<b>1:00 No Lunch Session – (Please use time for collaboration with Team)</b>					
<b>Date/ Time</b>	<b>Session</b>		<b>Name of Presenter(S)</b>	<b>Title of Presentation</b>	
9/14  <b>1:00 – 2:15</b>	2-A		Peter Stoll <i>Humboldt County Office of Education</i>	<u><i>How to Become a Trauma Informed Behavior Jedi</i></u>	

	2-B		Eleanor Purdy and Robin Paerels <i>Rowland Unified School District</i>	<u><i>Behavioral and Educational Strategies Team (BEST): How BEST Provides PBIS Technical Assistance as an External Coach (Part 1- District level)</i></u>
	2-C		Erin Chaparro <i>University of Oregon</i>	<u><i>Monitoring Intervention Fidelity of Tier 2 using CICO and the TIPS Framework</i></u>
	2-D		Cristina Herrejon-Rutte, Dr. Selene Amancio and Katerina Wagner <i>Pomona Unified School District</i>	<u><i>Building Infrastructures for Successfully Align Multiple-tiered Systems of Support? A Roadmap to PBIS Platinum</i></u>
	2-E		Dr. Nicole Johnson, Jeff Beaucar and Jazmin Angulo <i>LA Promise Charter High School</i>	<u><i>Getting Students on the Wall- Recognition Room</i></u>
	2-F		Dr. Nicholas A. Gage <i>University of Florida</i>	<u><i>Disproportionality and Schoolwide-Positive Behavior Interventions and Supports: Ensuring Equity for All</i></u>
	2-G		Elizabeth Cook <i>Rising Star Outreach</i>	<u><i>TBD</i></u>
	2-H		DeeAnn Crouch, Kathy Stauffer and Cindy Garamoni <i>Saddleback Valley Unified School District</i>	<u><i>PBIS Tier 1 Lessons Learned with At Risk Secondary Students</i></u>
	2-I		Josh Harrower, Ph. D., BCBA-D <i>California State University, Monterey Bay</i>	<u><i>Developing Individualized Function-Based Behavior Supports</i></u>
	2-J		Alexandra Harris, Michelle Aceves, Sarah Bottomley and Christine Becerra-Watts <i>Whittier City School District</i>	<u><i>Supporting PBIS Sustainability with Websites &amp; Newsletters</i></u>

	2-K		Jessica Daily <i>University of Oregon</i>	<u><i>Using SWIS Equity Reports to Investigate Discipline Disproportionality</i></u>
	2-L		Eve Fabiaschi <i>California Department of Education</i>	TBD
	2-M		School Climate Transformation Grant	TBD
<b>Date/ Time</b>	<b>Session</b>		<b>Name of Presenter(S)</b>	<b>Title of Presentation</b>
9/14 <b>2:30- 3:45</b>	3-A		Terrance M. Scott and Carl Sumi <i>Stanford Research Institute</i>	<u><i>Talking to School Staff and Leaders about PBIS: Describing PBIS in a Simple and Logical Manner</i></u>
	3-B		Dr. Rhonda Nese and U of O Grad Students <i>University of Oregon</i>	<u><i>Instructional Suspension Learning Alternative (ISLA)</i></u>
	3-C		Ambra Green <i>University of Texas at Arlington</i>	<u><i>Curricular Considerations: Anti-Racist and Culturally Responsive Practices</i></u>
	3-D		Michael Chavez and Ed Resnick <i>Los Angeles County Office of Education</i>	<u><i>Enhancing Equity By Understanding Implicit Bias</i></u>
	3-E		Krissy Hess <i>Modoc County Office of Education</i>	<u><i>Leverage the Power of Teams to Scale Up the Work of PBIS and SEL</i></u>
	3-F		Mark Alfaro <i>Placer County Office of Education</i>	<u><i>RENEW - Tier 3 Intervention for High Schools</i></u>
	3-G		Scott Ross, PhD, BCBA	<u><i>Bullying Prevention in Positive Behavior Support: Newest Research and Implementation Strategies</i></u>

			<i>California State University, Monterey Bay</i>	
	3-H		Mike Lombardo Allison Murphy Leslie Roth Kami Murphy Peter Stoll Jack Bareilles	<u><i>Integrated Mental Health Wellness in PBIS Schools Panel</i></u>
	3-I		Patricia Schetter  <i>University of California, Davis - MIND Institute</i>	<u><i>Using Evidence Based Tier 2 and Tier 3 Strategies to Support Social Emotional Learning (SEL) of Students on the Autism Spectrum</i></u>
	3-J		Kerri Fulton  <i>Placer County Office of Education</i>	<u><i>Using Digital Tools to Monitor and Support Implementation</i></u>
	3-K		Ginny Joseph and Toby Espley  <i>Orange County Department of Education</i>	<u><i>Integrating Restorative Practices Strategies to Enhance Tier 1 PBIS Implementation</i></u>
	3-L		Vivien Villaverde, Pamela Vona and Marleen Wong  <i>University of Southern California Suzanne Dwerak-Peck School of Social Work</i>	<u><i>Building Capacity by Aligning Trauma-Informed Approaches, PBIS and MTSS to Enhance and Sustain School Transformation</i></u>
	3-M		Katie Conley  <i>University of Oregon</i>	<u><i>How to Love Your Advanced Tier Data: Layering Across Tiers</i></u>
Date/ Time	Session		Name of Presenter(S)	Title of Presentation

9/14  4:00- 5:15	4-A		Dr. Kent McIntosh  <i>University of Oregon</i>	<u><i>Utilizing the PBIS Framework to Achieve Racial Equity in School Discipline</i></u>
	4-B		Jessica Daily  <i>University of Oregon</i>	<u><i>Making Tier 2 Work for Us: Monitoring Tier 2 Systems and Interventions to Improve Implementation</i></u>
	4-C		Ken Fitzgerald  <i>Patterson Unified School District</i>	<u><i>Can the Strengths and Difficulties Questionnaire (SDQ) Parent Form be an Effective Online Universal Screener?</i></u>
	4-D		Jade Edwards  <i>Clovis Unified School District</i>	<u><i>Advanced Tier Intervention Teaming – Enhancing the Efficiency and Effectiveness of Intervention Team Meetings</i></u>
	4-E		Dr. Kathrine Morillo-Shone, Ashley Hedrick, Krista Green and Sharon Pon  <i>Pomona Unified School District</i>	<u><i>Coaching for Impact: PBIS as a Framework to Enhance Equity District-wide</i></u>
	4-F		Debbie Ramirez and Nancy Kinler  <i>Earlimart School District</i>	<u><i>“PBIS Is Not Virtually Impossible”</i></u>
	4-G		Dr. Felicia Rutledge  <i>University of Nevada, Reno National Center for Excellence in Disabilities</i>	<u><i>A System Means Nothing If It Is Not Responsive</i></u>
	4-H		Kerri Braun and Nichole Aldrich  <i>Santa Ana Unified School District</i>	<u><i>Using Digital Tools to Streamline and Enhance the Implementation of PBIS in a School Setting</i></u>
	4-I		Dr. Nicholas A. Gage  <i>University of Florida</i>	<u><i>Universal Classroom Management: Prevention is the Key!</i></u>
	4-J		Stephanie Pavlenko, Christine Helmer, Beth Pecoraro and Marissa Quinonez  <i>Pleasanton Unified School District</i>	<u><i>Intro to PBIS in a Secondary Setting</i></u>

	4-K		Ashley Trezza and Mike Allen <i>Chico Unified School District</i>	<u><i>Aligning MTSS Within Your PBIS Program</i></u>	
	4-L		Luis Carbajo and Alex Henriquez <i>Vaughn Next Century Learning Center</i>	<u><i>School Climate Survey: From Talk to Action</i></u>	
	4-M		Anna Higaki, Brian Urabe, Yolanda Reynosa and Claudia Kidmy <i>Pomona Unified School District</i>	<u><i>PBIS Connections Within Systems</i></u>	
<b>8:00- 8:30</b>					
<b>WELCOME – DAY 2</b> Welcome and light breakfast					
<b>Date/ Time</b>	<b>Session</b>		<b>Name of Presenter(S)</b>	<b>Title of Presentation</b>	
<b>9/15 8:30- 8:45</b>	Open Day Two		Toby Ewing <i>Mental Health Services Oversight and Accountability Commission</i>		
<b>8:45- 9:45</b>	Keynote		Dr. Mark Weist <i>University of South Carolina</i>	<u><i>Advancing Mental Health in Schools through the Interconnected Systems Framework</i></u>	
<b>9/15 10:00- 11:15</b>	5-A		Dr. Kent McIntosh <i>University of Oregon</i>	<u><i>Utilizing the PBIS Framework to Achieve Racial Equity in School Discipline</i></u>	
	5-B		Kaci Fleetwood, M.Ed, BCBA, LBA <i>University of Nevada, Reno</i>	<u><i>Effectively Using Data to Select, Implement, and Evaluate Tier 2 Systems</i></u>	
	5-C		Dr. Mark Weist <i>University of South Carolina</i>	<u><i>Additional Ideas and Resources for Advancing the Interconnected Systems Framework</i></u>	
	5-D		Michael Chavez and Ed Resnick	<u><i>Trauma Informed Practices: Supporting School Staff and Families</i></u>	

			<i>Los Angeles County Office of Education</i>	
	5-E		Cy Hiyane and Jade Edwards <i>Clovis Unified School District</i>	<u><i>The PBIS Classroom – Establishing a Positive Classroom Culture Where Students Can Thrive</i></u>
	5-F		Audra Casanova <i>Stanislaus County Office of Education</i>	<u><i>Connecting the Dots; Integrating Multiple Initiatives with PBIS</i></u>
	5-G		Dr. Nicholas A. Gage <i>University of Florida</i>	<u><i>Schoolwide Positive Behavior Interventions and Supports Works!: A Review of the Evidence</i></u>
	5-H		Jessica Daily <i>University of Oregon</i>	<u><i>EC-SWIS: Data-based Decision Making for Early Childhood Settings</i></u>
	5-I		Robin Paerels and Eleanor Purdy <i>Rowland Unified School District</i>	<u><i>Behavioral and Educational Strategies Team (BEST): How BEST Provides PBIS Technical Assistance as an External Coach (Part 2- School level)</i></u>
	5-J		Laurie Tristan, Ray Gonzales and Steve Bayouk <i>Santa Ana Unified School District</i>	<u><i>Using PBIS to create a Multi-tiered System of Support for Student Wellness</i></u>
	5-K		Adriana Donato, Javier Gomez, Cynthia Parris and Mario Rodriguez <i>Cutler-Orosi Joint Unified School District</i>	<u><i>Opening the campus: Implementing PBIS in Secondary Schools</i></u>
	5-L		Nick Janes	TBD
	5-M		TBD	TBD
<b>Date/ Time</b>	<b>Session</b>		<b>Name of Presenter(S)</b>	<b>Title of Presentation</b>
9/26 <b>11:30- 12:45</b>	6-A		Kami Murphy <i>Desert Mountain SELPA</i>	<u><i>Utilizing Restorative Practices in an Educational Setting</i></u>
	6-B		Lauren Gomez	<u><i>Inclusionary Tier 2 Supports: Social Emotional Learning Supported by MTSS</i></u>

			<i>Ontario-Montclair School District</i>	
	6-C		Kathryn Buchan <i>Roseville City School District</i>	<u><i>The Role of the School Counselor in PBIS</i></u>
	6-D		Luke Anderson <i>Placer County Office of Education</i>	<u><i>Integrating an Equity Focus and Trauma Informed Practices into PBIS</i></u>
	6-E		Ginny Joseph and Danny Carrillo <i>Orange County Department of Education</i>	<u><i>Expanding PBIS Implementation to Include Culturally Responsive Practices</i></u>
	6-F		Susan Mun <i>Whittier City School District</i>	<u><i>PBIS (reboot after the pandemic)</i></u>
	6-G		Marcus Jackson <i>South County SELPA</i>	<u><i>Using PBIS to Improve Educational Outcomes for Students in Specialized Education Settings</i></u>
	6-H		TBD	TBD
	6-I		Janaki Rao and Dr. Jean Gonsier-Gerdin <i>Twin Rivers Unified School District</i>	<u><i>Perceived Barriers And Enablers To Office Discipline Referrals In Schools Implementing PBIS</i></u>
	6-J		Jade Smith, Sally Meyer, Julio Santos and Cristina Topete Velazquez <i>San Bernardino City Unified School District</i>	<u><i>Implementing PBIS in an Alternative Continuation High School</i></u>
	6-K		TBD	TBD
	6-L		TBD	TBD
	6-M		TBD	TBD

**End of Conference**