

# 2023 California PBIS Conference @Safe Credit Union Convention Center Sacramento, CA



Placer County Office of Education BACB® ACE Provider Number: OP-19-3020

<b>***PLEASE WRITE IN ALL CAPS TO ENSURE LEGIBILITY*** PLEASE HAVE ROOM MONITOR CHECK YOU IN AND OUT OF EACH SESSION</b>		
<b>First and Last Name</b>	<b>BACB #</b>	<b>Email</b>

<b>Wednesday 10/11/2023 Preconference</b>						<b>Room Monitor</b>	
<b>Session</b>	<b>Time</b>	<b>Session Title</b>	<b>Presenter</b>	<b>Room</b>	<b>CEU's</b>	<b>Initial In</b>	<b>Initial Out</b>
Pre- Conference Workshop B	9:00AM – 3:30PM	Setting a Strong Foundation: Tools and Techniques for Coaching Educators to Support Effective Classroom Management	Nicholas Gage; Kaci Ellis, Ph.D., BCBA-D	Ballroom A4+A5	5		
Pre-Conference Workshop D	9:00AM - 3:30PM	Considerations and Strategies for Involving Students with Extensive Support Needs in SWPBIS	Virginia L. Walker, Ph.D., BCBA-D	Ballroom A7+A8	5 <i><u>Ethics units</u></i>		



Thursday 10/12/2023						Room Monitor	
Session	Time	Session Title	Presenter	Room	CEU's	Initial In	Initial Out
Session 1-E	10:15AM - 11:30AM	A Scoping Review of Research on Students with Extensive Support Needs and SWPBIS	Virginia L. Walker, Ph.D., BCBA-D	Ballroom A5	1.5		
Session 1-G	10:15AM - 11:30AM	Developing Individualized Function-Based Behavior Supports	Josh Harrower, Ph. D., BCBA-D	Ballroom A7	1.5		
Session 1-H	10:15AM - 11:30AM	Hindsight is 20/20: How prevention is paramount to school safety.	Brooke Wagner, MSC, M.Ed, BCBA, LBA	Ballroom A8	1.5		
Session 2-B	1:00PM-2:15PM	From Theory to Practice: Application of trauma-informed supports & interventions utilizing an Interconnected Systems Framework	Kaci Fleetwood, M.Ed, BCBA, LBA; Megan Szeto, M.A., BCBA, LBA; Ashley Greenwald, Ph.D.	Ballroom A2	1.5		
Session 2-J	1:00PM-2:15PM	Tier 3 Coaching Tool for Building FBA/BIP Capacity: PTR Facilitators Skill Rubric	Kimberly Allen; Josh Sexton; Patricia Schetter, M.A., BCBA	Ballroom A10	1.5		
Session 3-C	2:30PM-3:45PM	From the Beginning: Implementing a Wellness Program Model for Early Childhood Education	Rio Poliquin, ASW, PPSC; Michelle King, M.S.; Allison Murphy, LMFT	Ballroom A3	1.5		
Session 3-I	2:30PM-3:45PM	Tier I Adaptations and "Re-Boots" in Alternative Settings	Kim Wood	Ballroom A9	1.5		
Session 4-E	4:00PM-5:15PM	It's not "one more thing" - how to meaningfully integrate SEL into classroom systems	Jade Edwards; Cy Hiyane	Ballroom A5	1.5		
Session 4-G	4:00PM-5:15PM	Implementing a Tiered Framework to address Significant Disproportionality within Special Education: From Research to Application	Valerie Ortiz, Ed.D., BCBA; Marco Ibarra, M.Ed.; Erin Villaverde	Ballroom A7	1.5		
Session 4-L	4:00PM-5:15PM	Bullying Prevention in PBIS	Scott Ross	Meeting Room 2	1.5		



Friday 10/13/2023						Room Monitor	
Session	Time	Session Title	Presenter	Room	CEU's	Initial In	Initial Out
Session 5-B	10:15AM - 11:30AM	Students Seeking Safety: Tier 3 Approaches that are Trauma-Responsive and Rooted in Resilience	Megan Szeto, M.A., BCBA, LBA	Ballroom A2	1.5		
Session 5-E	10:15AM - 11:30AM	Supporting Self-Wellness in the Midst of Stress	Jade Edwards	Ballroom A5	1.5		
Session 5-G	10:15AM - 11:30AM	Building Cohesive Teams by Aligning Interests & Achieving Shared Goals	Jodie Soracco, Ph.D.	Ballroom A7	1.5		
Session 5-L	10:15AM - 11:30AM	PBIS Coach/Behavior Support Specialist Delivery Model in Elk Grove Unified School District	Moriah Brasel; Khadijah Al-Faraj; Serena Christophersen	Meeting Room 2	1.5		
Session 6-C	11:45AM - 1:00PM	Expand Your EBP Toolkit: Strategies for Identifying and Selecting Evidence Based Practices	Patricia Schetter, M.A., BCBA; Luke Anderson	Ballroom A3	1.5		

