

2022 California PBIS Conference @Safe Credit Union Convention Center Sacramento, CA



Placer County Office of Education BACB® ACE Provider Number: OP-19-3020

PLEASE WRITE IN ALL CAPS TO ENSURE LEGIBILITY PLEASE HAVE ROOM MONITOR CHECK YOU IN AND OUT OF EACH SESSION		
First and Last Name	BACB #	Email

Wednesday 10/05/2022 Preconference						Room Monitor	
Session	Time	Session Title	Presenter	Room	CEU's	Initial In	Initial Out
Pre-Conference Workshop B	9:00AM - 3:30PM	Systematic Screening in Integrated Tiered Systems: Using Data to Meet Students' Multiple Needs	Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L	Ballroom A4+A5	5		
Pre-Conference Workshop C	9:00AM - 3:30PM	So You Want to Do Tier 3: Considerations for Systems and Practices	Rose Iovannone, Ph.D.	Ballroom A6	5		
Pre-Conference Workshop G	9:00AM - 3:30PM	Mind Full or Mindful?: Flexible Living in a Stressed Out World	Ashley Greenwald, Ph.D. ; Jodie Soracco, Ph.D.	Ballroom A11	5		

Thursday 10/06/2022						Room Monitor	
Session	Time	Session Title	Presenter	Room	CEU's	Initial In	Initial Out
Session 1-C	10:15AM - 11:30AM	Systematic Screening in Integrated Tiered Systems: Using Data to Meet Students' Multiple Needs	Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L	Ballroom A4	1.5		
Session 1-D	10:15AM - 11:30AM	Check-In/Check-Out (CICO): Quick Fixes and Modifications	Josh Sexton, MEd, BCBA	Ballroom A5	1.5		
Session 1-F	10:15AM - 11:30AM	Micro-Habits for Teacher Wellness and School Impact	Felicia Rutledge, Ph.D.	Ballroom A7	1.5		
Session 1-H	10:15AM - 11:30AM	Bullying Prevention within Positive Behavioral Interventions and Supports	Scott Ross, Ph.D., BCBA	Ballroom A9	1.5		
Session 1-K	10:15AM - 11:30AM	Supporting PBIS Sustainability Through Reinforcement of Staff Behavior	Katy Handley; Eric Ellefson; Donald Swanson; Annie Caetano	Meeting Room 1	1.5		
Session 2-A	1:00PM - 2:15PM	Trauma-Informed Interventions & Supports in K-12 Schools: Strengthening Student Resilience	Kaci Fleetwood, M.Ed, BCBA, LBA	Ballroom A2	1.5		
Session 2-B	1:00PM - 2:15PM	TK-3rd Grade Discipline – Navigating the Relationship between Ed Code and PBIS through a Developmental Lens	Jade Edwards; Cy Hiyane; Ann Maura Cervantes	Ballroom A3	1.5		
Session 3-A	2:30PM - 3:45PM	A Modular-Based Approach for Implementing Class-wide Evidence-based Behavior Strategies for Students with Emotional Disturbance	Rose Iovannone, Ph.D.	Ballroom A2	1.5		
Session 3-B	2:30PM - 3:45PM	The Undervalued Importance of Tier 1: Much Deeper than just Tickets and Expectations	Brooke Wagner, MSC, M.Ed, BCBA, LBA	Ballroom A3	1.5		
Session 3-G	2:30PM - 3:45PM	Social-Emotional and Behavior Toolbox: Practical Strategies for Preventing and Responding to Behavior	Kathryn McClendon, M.Ed., BCBA; Natalie Sedano	Ballroom A8	1.5		
Session 3-I	2:30PM - 3:45PM	PBIS 101	Erica Enz, BCBA	Ballroom A10	1.5		

Session 4-A	4:00PM - 5:15PM	Building Capacity for Tier 2 Implementation with Fidelity at the District and Site Level	Jade Edwards; Cy Hiyane	Ballroom A2	1.5		
Session 4-B	4:00PM - 5:15PM	Moving Beyond the Train and Hope Strategy: Efficient Training and Coaching Models That Actually Work	Tammy Goin; Kevin Smith; Christy Ellis; Alyson Gini	Ballroom A3	1.5		
Session 4-F	4:00PM - 5:15PM	Developing Individualized Function-Based Behavior Supports	Josh Harrower, Ph. D., BCBA-D	Ballroom A7	1.5		

Friday 10/07/2022						Room Monitor	
Session	Time	Session Title	Presenter	Room	CEU's	Initial In	Initial Out
Session 5-A	10:15AM - 11:30AM	SEL Part of Everyday: Practical Strategies for Educator and Student Wellness	Natalie Sedano; Kathryn McClendon, M.Ed., BCBA	Ballroom A2	1.5		
Session 5-C	10:15AM - 11:30AM	Coaching with Confidence: Data, Structures, and Tools oh my!	Kaci Fleetwood, M.Ed, BCBA, LBA; Kimberly Allen, MEd, BCBA; Luke Anderson, Ed.S., BCBA	Ballroom A4	1.5		
Session 5-E	10:15AM - 11:30AM	Implementing Practical Universal and Targeted SEL Supports in the Classroom	Cy Hiyane; Jade Edwards	Ballroom A6	1.5		
Session 5-L	10:15AM - 11:30AM	PBIS and SEL in Alternative Education	Lizbeth Duran	Meeting Room 2	1.5		
Session 6-A	11:45AM - 1:00PM	Teaching Teachers to Intervene: Empowering Teachers to Implement Function-based Intervention Strategies	Tiffany Masten; Jade Edwards	Ballroom A2	1.5		
Session 6-D	11:45AM - 1:00PM	Considering the Needs of Students with Autism When Universally Designing for Successful Inclusive Education Opportunities	Patricia Schetter, M.A., BCBA	Ballroom A5	1.5		