

Florida PBIS Florida's Positive Behavioral Interventions & Support Project

No One is Exempt! Engaging All to Establish Safe and Equitable School Environments Together

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A Multi-Tiered System of Supports

CA PBIS Virtual Conference: March 2, 2021

Goals for Today

- 1) Describe **WHY** we need to continue on the path of improving outcomes for our students as well as the adults that work with them
- 2) Understand **HOW** to identify needs and create safe spaces that are equitable and supportive for all
- 3) Learn about **WHAT** free resources are available to assist in building capacity for PBIS implementation

Logos for PBIS and USF are at the bottom.

Some Words to Think About Today

Equity
 Pandemic
 Hope
 Safety
 Encouragement
 Exempt

← How do you think they relate to PBIS?

Logos for PBIS and USF are at the bottom.

THE WHY

Need to continue improving outcomes for our students as well as the adults that work with them by leveraging our existing systems and building capacity to accelerate learning

Logos for PBIS and USF are at the bottom.

IDEA 45

#IDEA45Years • 1975-2020

INDIVIDUALS WITH DISABILITIES EDUCATION ACT

<https://sites.ed.gov/idea/>

- [Overview](#)
- [Stories](#)
- [Resources](#)
- <https://sites.ed.gov/idea/osep-fast-facts-idea-45th-anniversary/>

Logos for PBIS and USF are at the bottom.

Some Critical Issues in Education

- Funding – Government and Teacher Salaries
- Charter Schools, Voucher Programs, Private Schools
- National Standards – Common Core and Standardized Testing
- Technology
- Class Size
- Literacy
- Poverty
- Substance Use – Opioids and Vaping
- School Safety, Bullying, Armed Teachers
- School Policy – Discipline Policies

Logos for PBIS and USF are at the bottom.

Other Critical Issues Facing Education

Adapted from DeWitt (2019)

- Health & Wellness – students and adults are stressed out
- School Leadership – many not prepared to lead
- Perception of Students – varying expectations
- Cultures of Equity – equitable resources for all
- District Office/Building-Level Relationships – two-way partnership
- Perception of Teachers – hardworking professionals
- Time on Task vs. Student Engagement – moving from passive to deeper learning
- Politics – learning how to respectfully agree or disagree

And...preparing to return to school!

Equity

"Equity." Merriam-Webster.com Dictionary, Merriam-Webster, https://www.merriam-webster.com/dictionary/equity. Accessed 30 Nov. 2020.

English Language Learners definition of equity:

- fairness or **justice in the way people are treated**
- a share in a company : a **share of a company's stock**

Synonyms: **fair-mindedness**, impartiality, neutrality, nonpartisanship, objectiveness

Difficult Challenges

- Multiple expectations
- Students arrive with very different understandings of what is socially acceptable
- All are facing a range of complex issues
- Traditional "get tough" and "zero tolerance" approaches have proven ineffective
- Individual student interventions are effective but can't meet the need
- Teachers leaving the profession due to (1) behavior problems and (2) lack of support from administration to address behaviors

Pandemic

"Pandemic." Merriam-Webster.com Dictionary, Merriam-Webster, https://www.merriam-webster.com/dictionary/pandemic. Accessed 30 Nov. 2020.

Response is on a scale of social importance

- occurring over a wide geographic area (multiple countries or continents) and typically affecting a significant proportion of the population
- characterized by **very widespread growth** or extent

Synonyms: pest, plague, affliction, sickness, widespread, prevalent, common, popular, public, **universal**, everyday, well-known, **household**, usual, typical, shared

Antonyms: rare, unknown, unusual, individual, nonpublic, personal, private, uncommon, unpopular

Using a Variety of Learning Formats

Hope

"Hope." Merriam-Webster.com Dictionary, Merriam-Webster, https://www.merriam-webster.com/dictionary/hope. Accessed 30 Nov. 2020.

NOUN


- a feeling of **expectation and desire for a certain thing to happen**
- a feeling of trust

Synonyms: aspiration · desire · wish · **expectation** · ambition · aim · plan · dream · daydream · pipe dream · longing · yearning · craving · hankering

VERB

- want something to happen or be the case

Student success is directly linked to predictable learning and teaching environments that are safe, respectful, positive, constructive, predictable and considerate of ALL



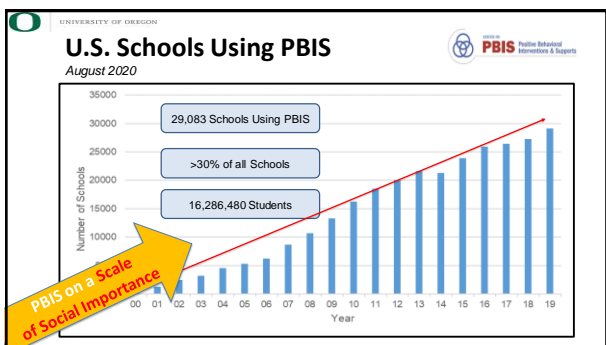
Safety


"Safety." Merriam-Webster.com Dictionary, Merriam-Webster, <https://www.merriam-webster.com/dictionary/safety>. Accessed 30 Nov. 2020

English Language Learners definition of **safety**:

- freedom from harm or danger : the state of being safe
- the state of not being dangerous or harmful
- **a place that is free from harm or danger** : a safe place


Synonyms: **protection, safeness, security**




Improved Student Outcomes

- academic performance
- social-emotional competence
- social & academic outcomes for SWD
- reduced bullying behaviors
- decreased rates of student-reported drug/alcohol abuse



Reduced Exclusionary Discipline


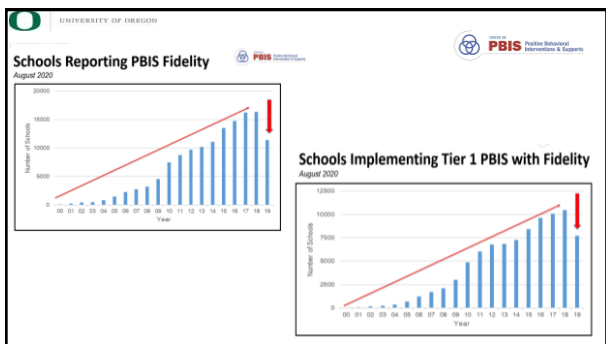
- office discipline referrals
- suspensions
- restraint and seclusion



Improved Teacher Outcomes

- perception of teacher efficacy
- school organizational health and school climate
- perception of school safety

School-Wide Positive Behavior Interventions and Supports



Encouragement

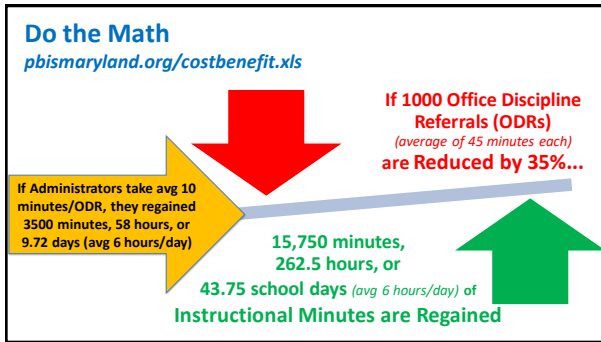
"Encouragement." Merriam-Webster.com Dictionary, Merriam-Webster, <https://www.merriam-webster.com/dictionary/encouragement>. Accessed 30 Nov. 2020

English Language Learners definition of **encouragement**

- the act of making something more appealing or more likely to happen
- something that **makes someone more determined, hopeful, or confident**
- something that makes someone more likely to do something

Synonyms: **boost, impetus, impulse, incentive, incitation, instigation, momentum, motivation, spur, stimulant, stimulus**



Exempt

**Exempt* Merriam-Webster.com Dictionary, Merriam-Webster, <https://www.merriam-webster.com/dictionary/exempt>. Accessed 30 Nov. 2020*

English Language Learners definition of **exempt**

- not required to do something that others are required to do
- to say that (someone or something) does not have to do something that others are required to do : to make (someone or something) exempt
- to release or exclude from some liability (as in taxation), obligation, or duty to which others are subject

Synonyms: *immune, privileged, protected, untouchable, invincible*

THE HOW

Highly successful PBIS districts and schools know how to identify needs and create safe spaces that are equitable and supportive for all

How Do We Do This? We Need...

- a **vision** for what we want our children to become
- a **foundation** that provides a safe and orderly environment that is conducive to learning
- to provide **access** to opportunities to build skills
- **data** to guide problem-solving
- to understand that **well-being** is essential to success!
- a **diverse team**-based approach
- to be **willing to do things differently!**

Critical Student Needs...

- Cognitive Abilities
- Social-Behavioral Competence
- Emotional Well-Being

Are your students?

What about the adults?

Establish a Social Culture and Positive Climate

Change the Question

From: "What's wrong with you?"

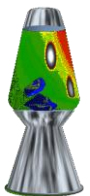
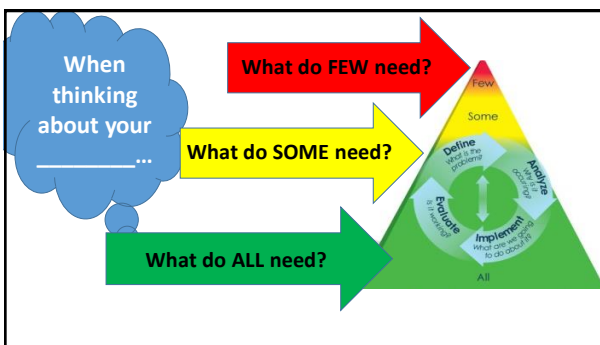
To: "What happened to you and how can we help?"

WI Department of Public Instruction Trauma-Sensitive Schools Resources: http://ispw.dpi.wi.gov/ispw_mhtsuaa

Goals of PBIS


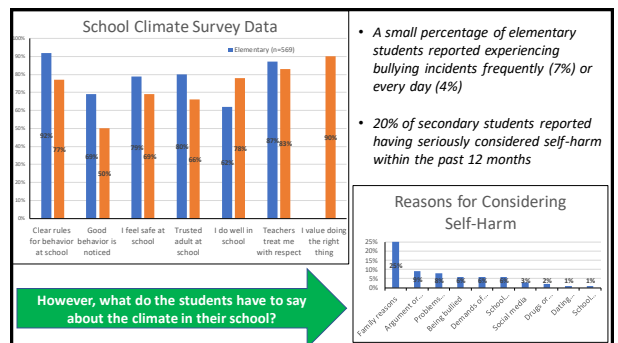
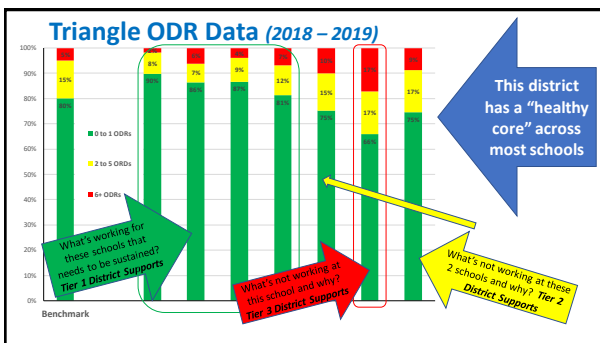
1. Build effective, **positive school environments** which increases school safety
2. **Improve academic and social-emotional behavioral outcomes** for all students
3. **Prevent** and/or reduce problem behaviors using a **collaborative, assessment-based** approach for developing effective instruction and interventions
4. **Teach and reinforce** appropriate behavior to enhance social-emotional learning leading to meaningful and durable lifestyle outcomes across a **multi-tiered system of supports**

Develop a support system for the adults so that they may be able to best support the students

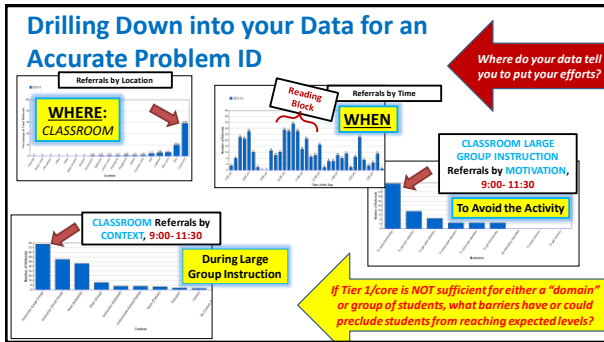
PBIS Foundational Systems

- Universal/Tier 1**
 - An established leadership team with a coordinator
 - Regular meetings
 - A commitment statement for establishing a positive school-wide social culture
 - On-going use of data for decision making
 - Professional development plans
 - Personnel evaluation plan
- Targeted/Tier 2**
 - An intervention team with a coordinator
 - Behavioral expertise
 - Fidelity and outcome data are collected
 - A screening process to identify students needing Tier 2 support
 - Access to training and technical assistance
- Intensive/Tier 3**
 - A multi-disciplinary team
 - Behavior support expertise
 - Formal fidelity and outcome data are collected

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the way we set up classrooms and cafeterias, use school buildings before/during/after the bell, create learning opportunities within and outside of the classroom, display student work in halls/walls/websites/district buildings, and actively collaborate with our stakeholders speaks volumes about our learning cultures and our

CLIMATE!

- Help Seeking
- Sense of Belonging
- Positive Relationships
- Sense of Safety

THE WHAT

Some resources available to assist in building capacity for PBIS implementation

<https://pbisca.org/>
 Facebook: <https://www.facebook.com/PBISCA>
 Twitter: @PBIS_CA
 YouTube: https://www.youtube.com/channel/UCQ9JCx6s-sbu1Cf53tD6_w/featured?reload=1

APBS SAVE THE DATE FOR THE...

18th INTERNATIONAL virtual CONFERENCE ON POSITIVE BEHAVIOR SUPPORT

The Expanding World of PBS: SCIENCE, VALUES, AND VISION

MARCH 17-19 2021

Pre-Conference Workshops on 3/16/21

FEATURES INCLUDE:
 Over 120 virtual presentations
 Lots of your favorite conference activities including: poster sessions, Film Festival, Mindfulness, Networking and more.
 Capacity to access ALL presentations for 6 months for one low fee (\$175 APBS Member Early Bird Registration)

APBS.org

Enhance the quality of life of people across the life-span

BECOME A MEMBER TODAY!

Our Mission: Elevate the quality of life of people across the life span by providing evidence-based and effective positive behavior support to enhance socially and equitably outcomes for people, families, schools, agencies, and communities.

An Overview of Positive Behavior Support: Get inspired as a leader in affecting positive behavior change for YOUR community. Whether that is in a school, home or community, the principles of positive behavior support may not be the same but there are specific next steps that can be taken in helping about positive behavior for all.

APBS Statement on Racial Inequity: We can partner with individuals, families, communities, and organizations across the United States and around the world to identify behavioral and educational change to work across social, public, cultural, and linguistic treatment of people that have been historically oppressed.

Mental Health During COVID-19 (2/2021): In these confusing and unpredictable times, we should follow APBS National Association of Positive Behavior Support and

19th INTERNATIONAL CONFERENCE ON POSITIVE BEHAVIOR SUPPORT

The Expanding World of PBS: SCIENCE, VALUES, AND VISION

April 13-16 2022 • San Diego, CA
 MANCHESTER GRAND HYATT • 1 MARKET PL, SAN DIEGO, CA 92101

APBS

WWW.APBS.ORG

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UNIVERSITY OF OREGON | **UCONN** | **Mizzou** | **USF**

Kent McIntosh | **Brandi Simonsen** | **Tim Lewis** | **Heather Peshak George**

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Funded since 1998!

Virtual PBIS Leadership Forum

SAVE THE DATE
October 26-28, 2021

SAVE THE DATES!
PBIS Leadership Virtual Forum:
October 26 - 28, 2021!

Over 3500 attendees!
All 2020 recorded sessions and materials posted at www.pbis.org

PBIS.org

Returning to School During and After Crisis

Supporting schools, districts, schools, educators, families and students through an MTSS framework

Some Resources on Equity

PBIS Cultural Responsiveness Field Guide: Resources for Trainers and Coaches

POSITIVE MEETINGS AT THE DOOR

Supporting Family Family Working

www.pbis.org

www.pbisapps.org

The SWIS Equity Report is Here!
Check out the details and new resources

SWIS Suite
PBIS Assessment
PBIS Evaluation

Upcoming Trainings

PBISApps Login How-To

What's New?

Supporting Students During the Pandemic

RESPONDING TO THE NOVEL CORONAVIRUS (COVID-19) OUTBREAK THROUGH PBIS

GETTING BACK TO SCHOOL AFTER DISRUPTIONS: RESOURCES FOR MAKING YOUR SCHOOL YEAR SAFER, MORE PREDICTABLE, AND MORE POSITIVE

SUPPORTING FAMILIES WITH PBIS AT HOME

CREATING A PBIS BEHAVIOR TEACHING MATRIX FOR REMOTE INSTRUCTION

All Available in Spanish!

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GUIDANCE ON ADAPTING CHECK-IN CHECK-OUT (CICO) FOR DISTANCE LEARNING
 May 2020

SUPPORTING STUDENTS WITH DISABILITIES AT SCHOOL AND HOME: A Guide for Teachers to Support Families and Students
 May 2020

REMOTE LEARNING FOR FAMILIES: KEEPING IT ACCESSIBLE, KEEPING IT POSITIVE
 October 2020

Some Resources for Classrooms

SUPPORTING STUDENTS WITH DISABILITIES IN THE CLASSROOM WITHIN A PBIS FRAMEWORK
 September 2020

Conducting the Tiered Fidelity Inventory and Walkthrough Inventory

ADAPTING PBIS PRACTICES FOR RURAL SETTINGS: REMOTE INSTRUCTION STRATEGY MATRIX
 November 2020

www.pbis.org

RETURNING TO SCHOOL: CONSIDERATIONS FOR STUDENTS WITH THE MOST INTENSIVE BEHAVIORAL NEEDS
 September 2020

AN OVERVIEW OF ENDREWF. IMPLICATIONS FOR STUDENT BEHAVIOR
 September 2020

ADJUSTING PBIS FOR STUDENTS NEW TO SCHOOL: STARTING THE YEAR WITH INCREASED SUPPORT
 June 2020

Supporting Schools During and After Crisis

RETURNING TO SCHOOL DURING AND AFTER CRISIS: A Guide to Supporting States, Districts, Schools, Educators, and Students through a Multi-Tiered System of Supports Framework
 June 2020

Map Recommendations

More resources continue to be added!

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Available Templates

For Classrooms

For District and School PD Days

www.pbis.org

For Leadership Teams

For Families

www.pbis.org

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Some Resources for Mental Health and Well Being

Teaching Social-Emotional Competencies Within a PBIS Framework

Advancing Education Outcomes: Interconnecting School Mental Health and School-Wide PBIS Volume 2: An Implementation Guide

DITCH THE CLIP! Why Clip Charts Are Not a PBIS Practice and What to Do Instead

INSTALLING AN INTERCONNECTED SYSTEMS FRAMEWORK AT THE DISTRICT/COMMUNITY LEVEL

INSTALLING AN INTERCONNECTED SYSTEMS FRAMEWORK AT THE SCHOOL LEVEL

INTEGRATING A TRAUMA-INFORMED APPROACH WITHIN A PBIS FRAMEWORK

www.pbis.org

Track Positive Reinforcement with Our Be+ App

A free mobile application to collect or track all of the positive reinforcement and interventions you use throughout the day.

FREE download now available for Apple & Android!

- <https://apps.apple.com/us/app/be-be-positive/id1500031427?ls=1>
- https://play.google.com/store/apps/details?id=edu.uoregon.emberex_bpositive&hl=en_US

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Some Resources for Data-Based Problem Solving

Universal Screening – Systematic Screening for Students at Risk of Academic and Behavioral Concerns

Systematic Screening for Behavior in Grades K-12 Instructional Settings

Tips for Communicating with Your Community about Systematic Screening: What does your district and school leadership team need to know?

ADDRESSING THE GROWING PROBLEM OF DOMESTIC SEX TRAFFICKING OF MINORS THROUGH PBIS

BUILDING MOMENTUM FOR PBIS IMPLEMENTATION IN HIGH NEED DISTRICTS

www.pbis.org

Positive Behavioral Interventions and Supports Implementation Blueprint: PBIS District Systems Fidelity Inventory (DSFI)

IMPROVING ATTENDANCE AND REDUCING CHRONIC ABSENTEEISM

USING THE PBIS FRAMEWORK TO ADDRESS THE OPIOID CRISIS IN SCHOOLS

SWPBIS Tiered Fidelity Inventory

www.pbis.org

Now, let's think about these words again...

Equity
Pandemic
Hope
Safety
Encouragement
Exempt

When thinking of PBIS and the need to accelerate learning, what do these words now mean to you?

www.pbis.org

In summary...

With PBIS, you are all change agents that will have more impact when working together!

- We all need to take ownership of our environment by creating systems, practices and policies that supports engagement by providing access for all
- Put PBIS on a scale of social importance
- Be purposeful and explicitly teach what's expected for success
- Create safe, positive and respectful environments that are conducive to learning
- Build momentum by acknowledging desired behavior when you see/hear it to increase the likelihood of future occurrence
- None of us are immune, untouchable or invincible - we are all accountable and responsible – **NO ONE IS EXEMPT!**

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