

**THE
JEWISH
LEADERSHIP
ACADEMY**



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MISSION & VISION

MISSION

To develop
**JEWISH
LEADERS OF
TOMORROW.**

“To be a leader, you do not need a crown or robes of office. All you need to do is to write your chapter in the story, do deeds that heal some of the pain of this world, and act so that others become a little better for having known you.”

-Lord Rabbi Jonathan Sacks

VISION

The Jewish Leadership Academy is a Miami-based selective Middle and High School dedicated to building the skills, nurturing the values, and igniting the passion amongst its students for a life of leadership within the Jewish community and beyond. The Academy employs a unique blend of service-based, project-based, and competency-based learning to unleash the potential in each of its students to make a difference in the ever-changing world around them.

Graduates of The Academy will be prepared to embrace the academic challenge of the country's most demanding colleges and universities while infusing their campuses, workplaces, and homes with a unique set of values, ethics and ideals.

Anchored by an indexed tuition model, admission to The Academy is need-blind and driven instead by student character, academic motivation, and a demonstrated desire to live beyond one's self. Guided by Modern Orthodox tradition, The Academy welcomes aspiring young Jewish leaders regardless of prior Jewish knowledge or practice.

PILLARS

01. JUDAISM

Cultivating connection to the Jewish State, the Jewish people, and perpetuating Jewish values and traditions.

02. KNOWLEDGE

Building a strong foundation of academic insight and understanding that will open the door for future success.

03. INTEGRITY

Instilling the importance of honesty, respect and strong moral principles in all aspects of life.

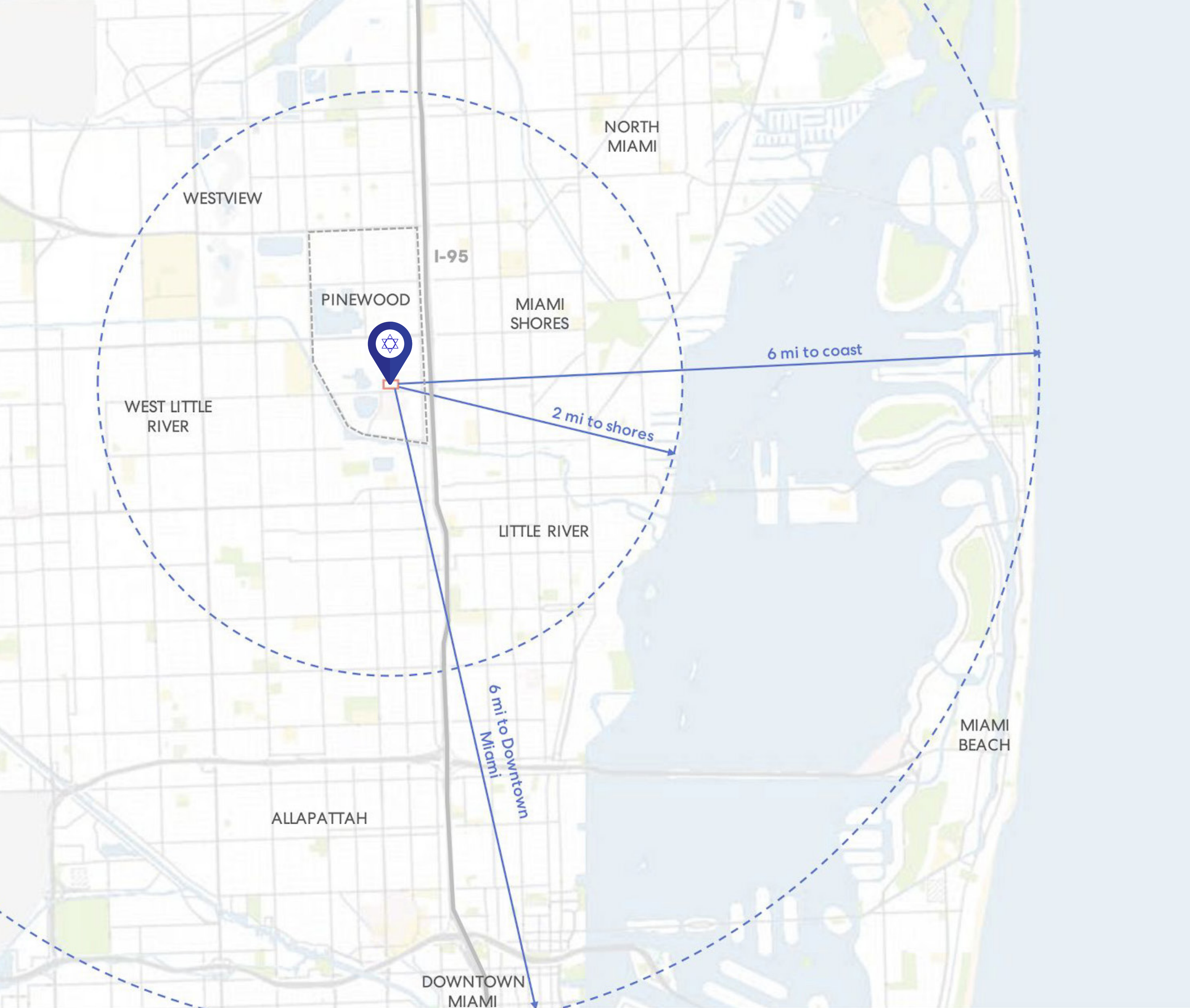
04. SERVICE

Developing the character and competencies necessary to stand up and stand out on behalf of others in the Jewish community and beyond.

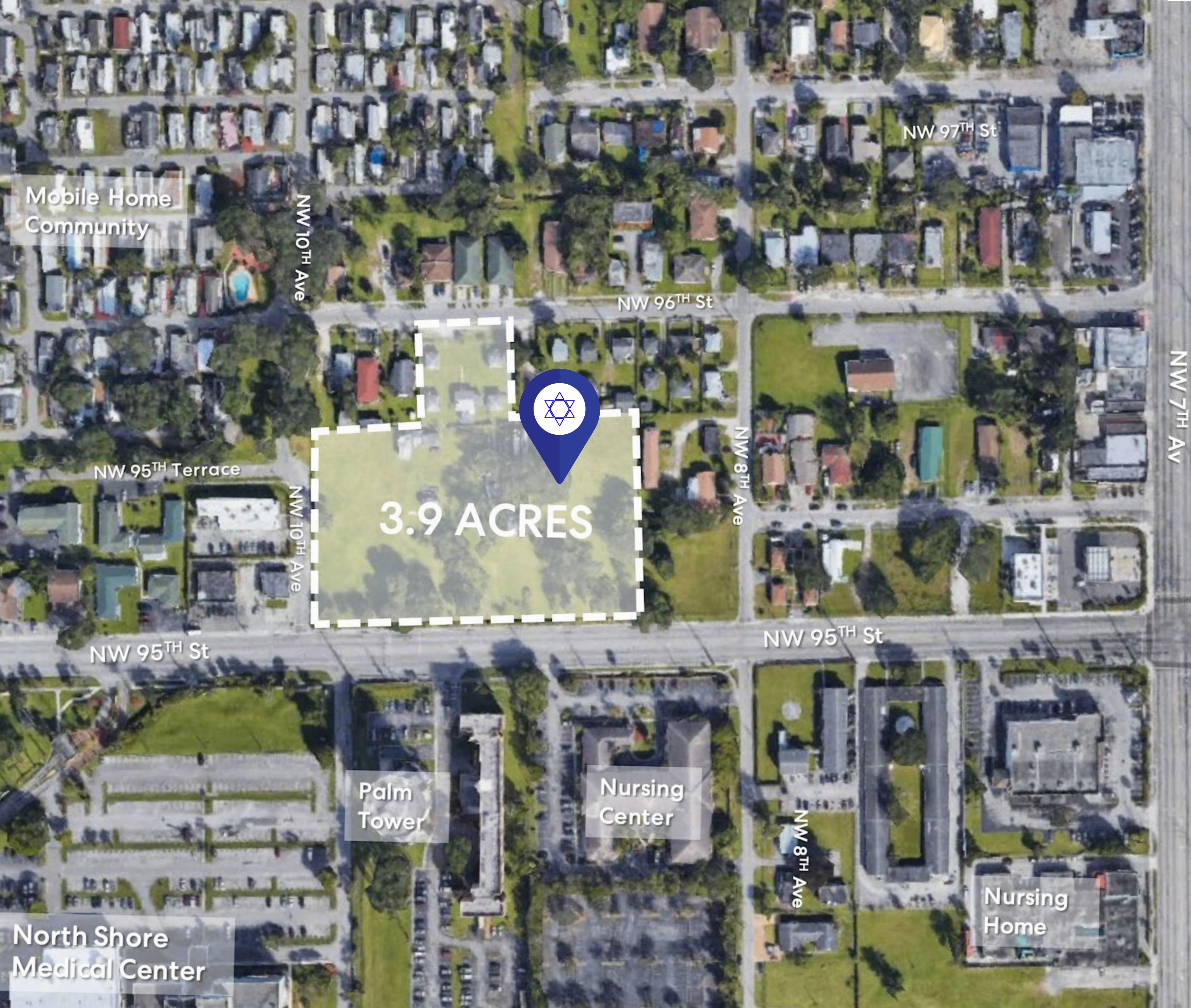
05. WISDOM

Nurturing the habits of mind necessary for reflection, critical thinking, innovation, and growth.

CAMPUS



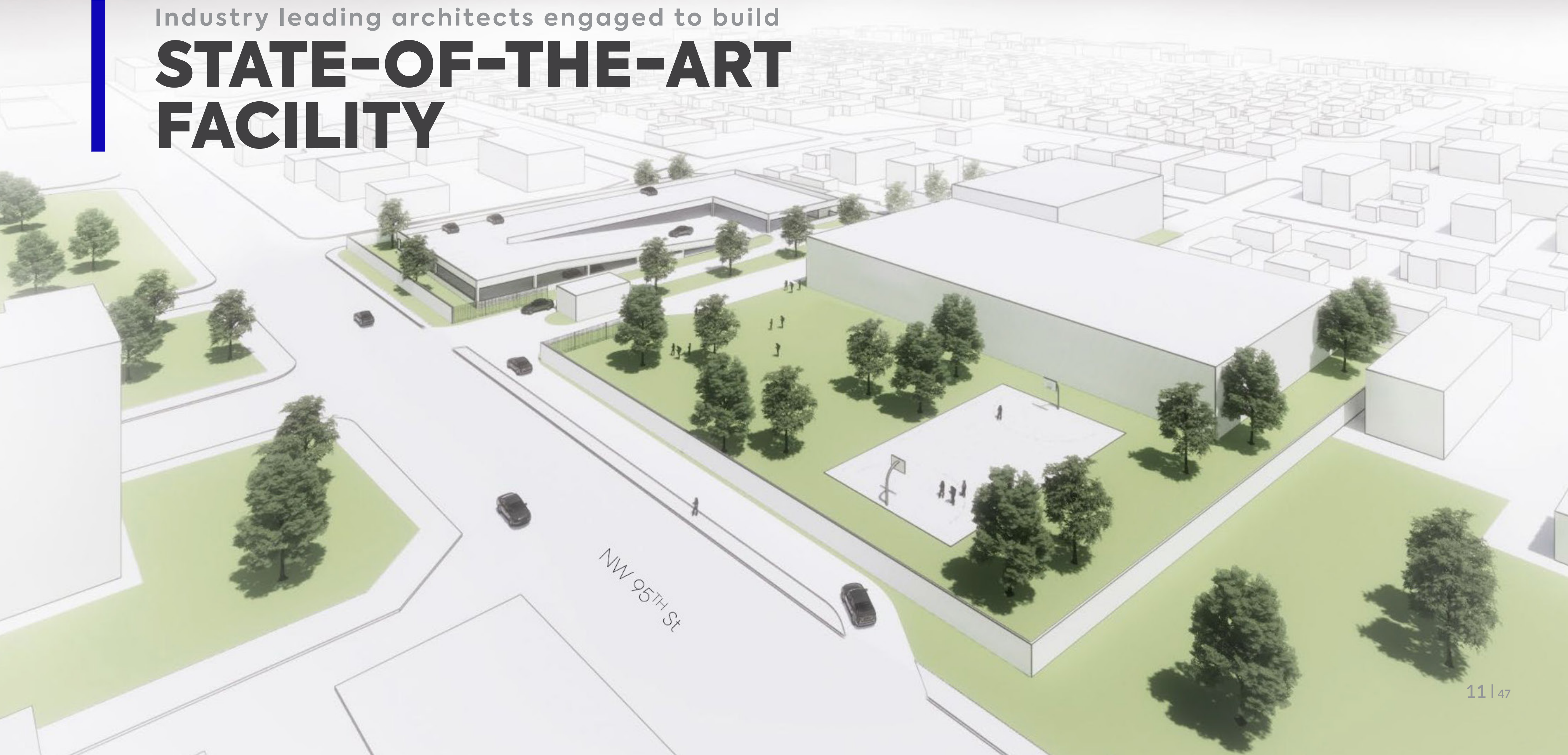
Accessible to
EVERYWHERE



Room to **GROW**

Industry leading architects engaged to build

STATE-OF-THE-ART FACILITY



LEADERSHIP



RABBI DR. GIL S. PERL

**Founding Head
of School**

Rabbi Dr. Gil S. Perl has fourteen years of experience leading highly regarded college preparatory private schools. He created and launched Kohelet Yeshiva Lab School and Kohelet Yeshiva Middle School, a thriving educationally progressive Jewish Day School in the Philadelphia area.

Dr. Perl has his Bachelor's Degree from the University of Pennsylvania, a Master's Degree and PhD from Harvard University, and rabbinical ordination from Yeshiva University. A thought leader in the national Jewish community, Rabbi Perl was twice awarded Harvard's Certificate of Excellence in teaching and was named Yeshiva University's Professor of the Year.

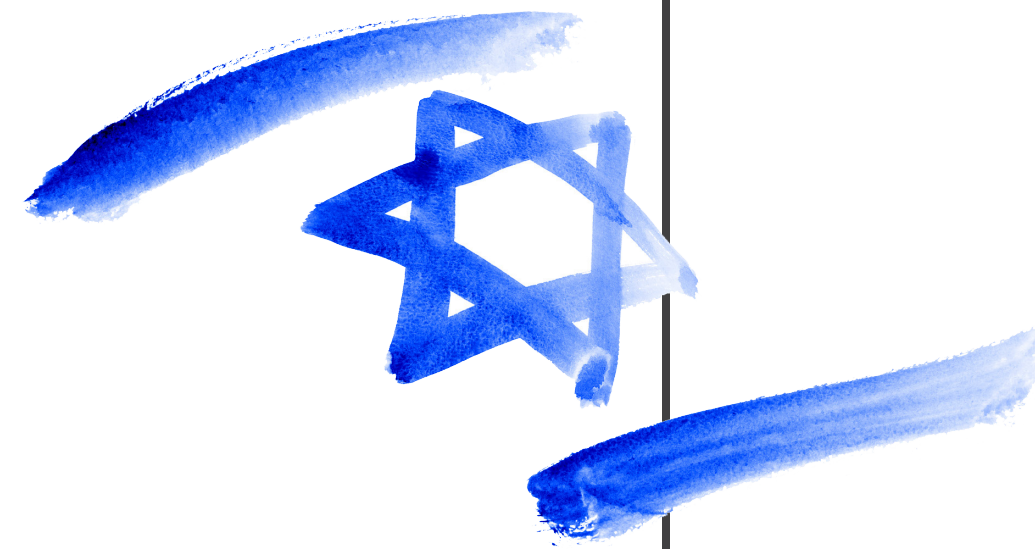
Daniel & Gisela have been involved philanthropically with education and the Jewish community for almost two decades. They have always dreamt that one should never have to choose between a Jewish education and academic excellence. The Academy is the product of their commitment to a more ethical, engaged and academically motivated Jewish youth.

Originally from Brazil, both Gisela and Daniel hold a Bachelor's degree from Tufts University, where they first met. Gisela then pursued a J.D. from University of Miami, and is now an immigration attorney. Daniel has a Masters of Arts in Law and Diplomacy from The Fletcher School and is a partner at Kawa Capital Management.

GISELA & DANIEL ADES

**Founding
Partners**





THE
JEWISH
LEADERSHIP
ACADEMY

A DIFFERENT APPROACH TO EDUCATION...

A DIFFERENT APPROACH TO

EXCELLENCE...

SELECTIVE ADMISSIONS

Sets the tone for student culture. The Academy will not look to simply fill classes, but to find the right students for its program.

LIMITED SCOPE

Can't be everything to everyone. We want students and teachers that are *aligned* with the school mission.

OUTSTANDING TEACHERS

Over investment in recruiting and retaining the highest quality faculty.

INSPIRING
TEACHERS



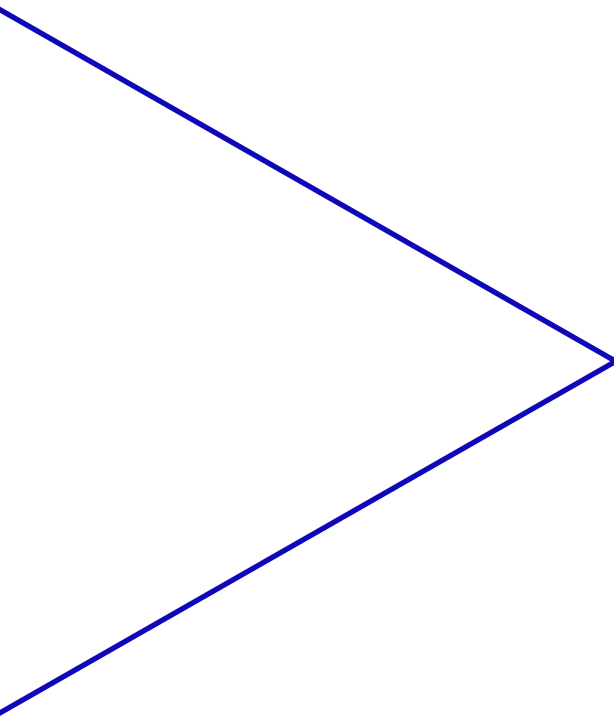
THE RIGHT
STUDENTS



VIRTUOUS CYCLE
OF SUCCESS

A DIFFERENT APPROACH TO

TUITION...



In order to create a diversity of perspective and a culture of respect, The Academy is committed to fully integrating students from all socio-economic backgrounds into the fabric of school life. Piercing the bubble of elitist schools, the Academy aims to attract students strictly on the basis of commitment to learning, exemplary character, and potential for leadership.

With an **INDEXED TUITION MODEL**, tuition at The Academy is individualized based on a family's ability to pay, and is inclusive of all extra-curricular trips and activities.

A DIFFERENT APPROACH TO

FUNDRAISING...

- ▶ **NO ANNUAL CAMPAIGN**
- ▶ **NO NAMING OPPORTUNITIES**
- ▶ **NO FRINGE BENEFITS FOR DONORS**
- ▶ **INITIAL CAPITAL AND OPERATION FUNDING**
provided by the Ades Family Foundation
- ▶ **NO DEBT** – funding the future, not borrowing on the past
- ▶ **COMMUNITY ENDOWMENT CAMPAIGN**
to ensure long-term sustainability

A DIFFERENT APPROACH TO

GOVERNANCE...



A SMALL, EFFICIENT, AND EFFECTIVE BOARD OF TRUSTEES

selected for their ability to make unique contributions to the school's leadership, strategy, and sustainability

A DIFFERENT APPROACH TO

SUCCESS...

Academic
success is
necessary but
not sufficient

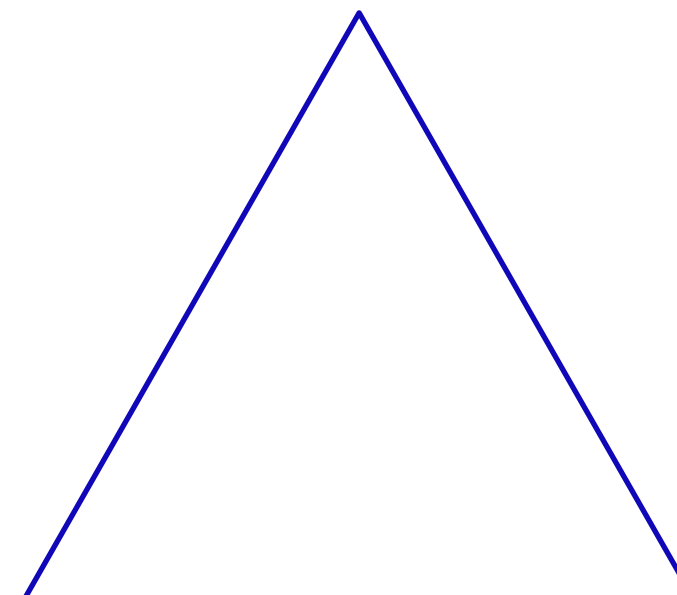
Requires a
combination of
mind, attitude &
determination

Requires
sharp intellect
AND refined
character

Includes
developing a
strong sense of
purpose

Can be defined
differently for
different people

AT THE ACADEMY, WE DEFINE SUCCESS AS
MAXIMIZING ONE'S UNIQUE POTENTIAL
TO BENEFIT THE WORLD AT LARGE.



By freeing itself from the traditional structural and conceptual constraints of 20th century schools,

**THE ACADEMY'S EDUCATIONAL PROGRAM
WILL FEATURE:**

A DIFFERENT APPROACH TO THE **SCHEDULE...**

- ▶ **Hour long classes** instead of 40-45 periods
- ▶ Daily discussions of **current events**
- ▶ Daily **morning workout**
- ▶ All courses at **honors-level** or beyond.
- ▶ Increased **course variety** and opportunities for **student choice**
- ▶ Core academics Monday through Thursday with a **different Friday schedule** designated for assemblies, community service, independent and collaborative group work

A DIFFERENT APPROACH TO **ACADEMICS...**

- ▶ An emphasis on **depth over breadth**, therefore rigorous college level seminars in place of standardized AP courses
- ▶ Opportunities for **cross-curricular integration**
- ▶ Opportunities for **self-directed and collaborative** learning
- ▶ Integrated educationally driven **community service** and leadership training
- ▶ An annual immersive **seminar in Israel** for all grades in place of extensive Judaic Studies classes during the year

PROGRAM

AUGUST IN ISRAEL



EARLY:

Begin every school year in Israel. Sets the tone of unparalleled camaraderie for the entire year.

INTENSIVE:

3.5 weeks of educational experiences, both formal and informal, seven days a week reduce the time needed for Judaic Studies throughout the year.

IMMERSIVE:

Learning Hebrew, history and culture while living it is far more effective than doing so only in a classroom, thousands of miles away.

CONTINUOUS:

Seven year curricular and experiential scope and sequence ensures that the effects do not wear off with time.

INTEGRATED COMMUNITY SERVICE

Weekly seminars, advisory and assemblies aimed at teaching the skills and igniting the passion necessary for a life of leadership and living beyond one's self.

Designated weekly time for off-site community service

Multi-day overnight service oriented trips in 8th, 10th, and 12th grades

**KNOWLEDGE
OF ONESELF**



**COMMITMENT
TO OTHERS**



**A LIFE OF
MEANING**

STARTING EVERYDAY THE RIGHT WAY...



7:45

Optional Tefillah

8:15

Mandatory Tefillah

8:30

“Morning Joe” – daily
discussion of current events

9:00

First class

10:00

Morning Workout

COURSE OF STUDY:
MIDDLE SCHOOL

COURSE OF STUDY: MIDDLE SCHOOL

4 DAYS A WEEK:	MATH, HUMANITIES, SCIENCE, SPANISH
2 DAYS A WEEK:	ULPAN, JUDAIC STUDIES
1 DAY A WEEK:	WEEKLY PARSHA, SEMINAR & SERVICE, ADVISORY OR ASSEMBLY

COURSE OF STUDY: MIDDLE SCHOOL

I MATH

4 DAYS A WEEK
FOR AN HOUR

3 OF 5
DEPENDING ON
PLACEMENT:

6TH GRADE
MATH

PRE ALGEBRA

ALGEBRA

GEOMETRY

ALGEBRA 2

COURSE OF STUDY: MIDDLE SCHOOL

WRITER'S WORKSHOP

4 DAYS A WEEK
FOR AN HOUR

3 OF 4
DEPENDING
ON STUDENT
CHOICE AND
SCHEDULE:

THE RISE & FALL
OF EMPIRES

DIVERSITY &
DIFFERENCE:
A SURVEY
OF WORLD
CULTURES

FROM
ENLIGHTENMENT
TO ABOLITION:
THE QUEST FOR
FREEDOM

DIGITAL
CITIZENSHIP &
MEDIA LITERACY

SCIENCE & TECHNOLOGY

4 DAYS A WEEK FOR AN HOUR	EARTH, SPACE, AND THE GREAT UNKNOWN	MATTER, MAGNETS, AND MOTION	IT'S ALIVE! ORGANISMS AND THEIR ENVIRONMENTS
3 DAYS A WEEK FOR AN HOUR	INTRO TO CODING	CODING 1	CODING 2

JUDAIC STUDIES


AUGUST IN ISRAEL	-	ULPAN	TANACH	JEWISH HISTORY			
2 DAYS A WEEK FOR AN HOUR	3 OF 5 DEPENDING ON STUDENT CHOICE AND SCHEDULE:	THE GIFT OF THE JEWS: HOW JUDAISM HAS SHAPED THE WORLD	A HISTORY OF ZIONISM	COMMEMORATION & CELEBRATION: AN IN-DEPTH LOOK AT THE JEWISH YEAR	A HISTORY OF THE HOLOCAUST	TEFILLAH: THE JEWISH CONCEPT OF PRAYER	

I FOREIGN LANGUAGES

4 DAYS A WEEK FOR AN HOUR	3 OF 5 DEPENDING ON PLACEMENT:	SPANISH 1	SPANISH 2	SPANISH 3	SPANISH 4	SPANISH 5
2 DAYS A WEEK FOR AN HOUR	-	ULPAN 1	ULPAN 2	ULPAN 3		

| SPECIALS

ONCE A WEEK FOR AN HOUR	MUSIC	ART	WEEKLY PARSHA	ADVISORY OR ASSEMBLY	PROJECT BLOCK	SERVICE & SEMINAR
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Middle School Sample Schedule								
		Monday - Thursday						Friday
7:45		Optional Tefillah						
8:15		Mandatory Tefillah						
8:30		Morning Joe (Breakfast & Discussion Groups led by Upper Classmen)						
9:00-10:00	3 of 5 depending on placement:	6th Grade Math	Pre Algebra	Algebra	Geometry	Algebra 2	-	Parashat Hashavuah
10:00-10:30		Morning Workout						
10:35-11:35		Earth, Space, and the Great Unknown	Matter, Magnets, and Motion	Engineering, Technology, & Design	-	-	-	Advisory / Assembly
11:38-12:38	Alternate days: Ulpán & 3 of 5 Judaic Studies	Ulpán I / II / III	The Gift of the Jews: How Judaism has shaped the world	A History of Zionism	Commemoration & Celebration: An in-depth look at the Jewish year	A History of the Holocaust	Tefillah: The Jewish concept of prayer	Seminar & Service
12:38-1:18		Lunch						
1:20-2:20	Choose 3 of 4:	The Rise & Fall of Empires	Diversity & Difference: A survey of world cultures	From Enlightenment to Abolition: The quest for freedom	Digital Citizenship & Media Literacy	-	-	Seminar & Service
2:23-3:23	Coding twice a week, Music & Art once a week	Coding (2X) Music (1X) Art (1X)	Coding (2X) Music (1X) Art (1X)	Coding (2X) Music (1X) Art (1X)	Coding (2X) Music (1X) Art (1X)	Coding (2X) Music (1X) Art (1X)	-	Project Block
3:23-3:30		Break						
3:30-4:30	3 of 5 depending on placement:	Spanish 1	Spanish 2	Spanish 3	Spanish 4	Spanish 5	-	-

COURSE OF STUDY:
HIGH SCHOOL

COURSE OF STUDY: HIGH SCHOOL

4 DAYS A WEEK:	MATH, SCIENCE, COMMUNICATIONS MEDIA & LITERATURE, HISTORY GOVERNMENT & ECONOMICS
3 DAYS A WEEK:	SPANISH
2 DAYS A WEEK:	ULPAN, JUDAIC STUDIES, ELECTIVE
1 DAY A WEEK:	WEEKLY PARSHA, SEMINAR & SERVICE, ADVISORY OR ASSEMBLY

COURSE OF STUDY: **HIGH SCHOOL**

I MATH

4 DAYS A WEEK FOR AN HOUR	4 OF 6 DEPENDING ON PLACEMENT & CHOICE:	GEOMETRY	ALGEBRA II	PRECALC	CALCULUS	MULTIVARIABLE CALCULUS	STATISTICS
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COURSE OF STUDY: **HIGH SCHOOL**

| HISTORY, GOVERNMENT & ECONOMICS

4 DAYS A WEEK
FOR AN HOUR

4 OF 6
DEPENDING
ON STUDENT
CHOICE AND
SCHEDULE:

WORLD I:
DAWN OF
CIVILIZATION
TO THE
ENLIGHTENMENT

WORLD II: THE
ENLIGHTENMENT
TO MODERNITY

AMERICAN I:
COLONIES TO
THE CIVIL WAR

AMERICAN II:
CIVIL WAR TO
THE 21ST
CENTURY

PRINCIPLES OF
ECONOMICS

PRINCIPLES OF
GOVERNMENT

COURSE OF STUDY: **HIGH SCHOOL**

COMMUNICATIONS, MEDIA & LITERATURE

4 DAYS A WEEK
FOR AN HOUR

4 OF 6
DEPENDING
ON STUDENT
CHOICE AND
SCHEDULE:

NOVEL WRITING
WORKSHOP

JEWS, BLACKS,
AND OTHERS:
RACE AND
DIFFERENCE
IN AMERICAN
LITERATURE

THE BARD:
READING AND
PERFORMING
SHAKESPEARE

CLASSICAL
PHILOSOPHY:
ETHICS,
JUSTICE & THE
GOOD LIFE

BAGELS AND
CHUTZPAH:
THE AMERICAN
JEWISH
EXPERIENCE IN
LITERATURE,
THEATER, AND
FILM

RHETORIC:
THE POWER OF
PERSUASION

COURSE OF STUDY: **HIGH SCHOOL**

| SCIENCE

4 DAYS A WEEK FOR AN HOUR	4 OF 5 DEPENDING ON STUDENT CHOICE AND SCHEDULE:	INTRODUCTORY BIOLOGY	INTRODUCTORY CHEMISTRY	INTRODUCTORY PHYSICS	ADVANCED ENVIRONMENTAL SCIENCE SEMINAR	ADVANCED CHEMISTRY SEMINAR
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COURSE OF STUDY: **HIGH SCHOOL**

JUDAIC STUDIES

AUGUST IN ISRAEL	ULPAN	TANACH	JEWISH HISTORY					
2 DAYS A WEEK FOR AN HOUR	4 OF 7 DEPENDING ON STUDENT CHOICE AND SCHEDULE:	INTRO TO TALMUD	TALMUD: IN DEPTH	THE ISRAELI POLITICAL SYSTEM	JEWISH BUSINESS ETHICS	THE PROBLEM OF EVIL IN JEWISH & WESTERN THOUGHT	JEWISH LAW & AMERICAN LAW: A COMPARATIVE STUDY	EMUNAH: A JEWISH APPROACH TO FAITH
	ULPAN 2	ULPAN 3	ULPAN 4	ULPAN 5				


ELECTIVES

2 OR 3 DAYS A WEEK FOR AN HOUR	8 OF 13 DEPENDING ON STUDENT CHOICE AND SCHEDULE:	SPANISH 4	SPANISH 5	SPANISH 6	SPANISH 7
		PRINCIPLES OF ENGINEERING	COMP SCI I	COMP SCI II	FABRICATION & DESIGN
		FROM DA VINCI TO DE GOYA: A HISTORY OF EUROPEAN ART	STUDIO ART	BAND	
		ENTREPRENEURSHIP I	ENTREPRENEURSHIP II		

COURSE OF STUDY: **HIGH SCHOOL**

| SPECIALS

ONCE A WEEK FOR AN HOUR	WEEKLY PARSHA	ADVISORY OR ASSEMBLY	PROJECT BLOCK	SERVICE & SEMINAR
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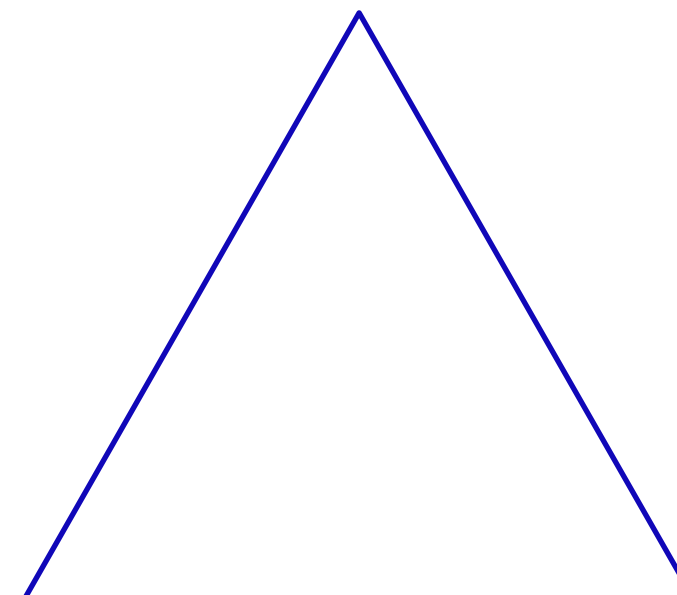
HIGH SCHOOL SAMPLE SCHEDULE																
		MONDAY - THURSDAY													FRIDAY	
7:45		OPTIONAL TEFILLAH														
8:15		MANDATORY TEFILLAH														
8:30		MORNING JOE (BREAKFAST & DISCUSSION GROUPS LED BY UPPER CLASSMEN)														
9:00-10:00		INTRODUCTORY BIOLOGY	INTRODUCTORY CHEMISTRY		INTRODUCTORY PHYSICS		ADVANCED ENVIRONMENTAL SCIENCE		ADVANCED CHEMISTRY		-		-		PARASHAT HASHAVUAH	
10:00-10:30		MORNING WORKOUT														
10:35-11:35	ALTERNATE DAYS: SPANISH (3 YRS) AND 5 OF 8 ELECTIVES	SPANISH 4	SPANISH 5	SPANISH 6	SPANISH 7	FROM DA VINCI TO DE GOYA: A HISTORY OF EUROPEAN ART	STUDIO ART	BAND	PRINCIPLES OF ENGINEERING		COMP SCI I	COMP SCI II	FABRICATION & DESIGN	ENTREPRENEURSHIP	ADVISORY / ASSEMBLY	
11:38-12:38	ALTERNATE DAYS: ULPAN AND 4 OF 7 JUDAIC STUDIES	ULPAN	ULPAN	ULPAN	ULPAN	INTRO TO TALMUD	TALMUD: IN DEPTH		THE ISRAELI POLITICAL SYSTEM		JEWISH BUSINESS ETHICS		THE PROBLEM OF EVIL IN JEWISH & WESTERN THOUGHT	JEWISH LAW & AMERICAN LAW: A COMPARATIVE STUDY	EMUNAH: A JEWISH APPROACH TO FAITH	SEMINAR & SERVICE
12:38-1:18		LUNCH														
1:20-2:20	CHOOSE 4 OF 6:	GEOMETRY		ALGEBRA 2		PRECALC		CALCULUS		MULTIVARIABLE CALCULUS		STATISTICS		PROJECT BLOCK		
2:23-3:23	CHOOSE 4 OF 6:	WORLD HISTORY I: DAWN OF CIVILIZATION TO THE ENLIGHTENMENT		WORLD HISTORY II: THE ENLIGHTENMENT TO MODERNITY		AMERICAN HISTORY I: COLONIES TO THE CIVIL WAR		AMERICAN HISTORY II: CIVIL WAR TO THE 21ST CENTURY		PRINCIPLES OF ECONOMICS		PRINCIPLES OF GOVERNMENT		SPANISH		
3:23-3:30		BREAK														
3:30-4:30	CHOOSE 4 OF 6:	NOVEL WRITING WORKSHOP		JEWS, BLACKS, AND OTHERS: RACE AND DIFFERENCE IN AMERICAN LITERATURE		THE BARD: READING AND PERFORMING SHAKESPEARE		PHIL: ETHICS, JUSTICE & THE GOOD LIFE		BAGELS AND CHUTZPAH: THE AMERICAN JEWISH EXPERIENCE IN LITERATURE, THEATER, AND FILM		RHETORIC: THE POWER OF PERSUASION		-		

Daniel & Gisela Ades are committed to investing \$30mm in capital and operational costs in the school's initial years.

TO CULTIVATE THE JEWISH LEADERS OF TOMORROW, THEY NEED LEADERS TODAY

willing to invest in an endowment that will allow this program to exist in perpetuity.

CAN THEY COUNT ON YOU?



**THE
JEWISH
LEADERSHIP
ACADEMY**

