

# 4 SUNDAY SCHOOL PRAYER LESSONS FOR KIDS

## **LESSON 1: PRAISE AND WORSHIP**

### **Scripture Reading:**

Psalm 8:1-2, Matthew 21:15-16

### **Objective:**

To have children understand the concept of worship and use that knowledge to engage in worship

### **Scripture Memory:**

Psalm 8:1

### **Resources:**

Music Player

### **1st Activity:**

Have each child **praise** God (for Who He is), then share 3 things for which they want to **thank** Him (What He has done)

### **Introduction:**

Based on Psalm 8:1-2. **Explain that God alone is worthy of Worship.** This is extremely important and may be emphasised by the story of the 3 Hebrew boys in Daniel chapter 3. Show that it is God's purpose that children worship Him with the story of the children worshipping in the temple (Matthew 21:8-16). Highlight the different ways the people used to praise and worship the Lord (e.g. shouting, spreading branches, pieces of clothing). Discuss other ways of worship in the Bible (e.g. clapping, singing, dancing) as in Psalm 150.

### **2nd Activity:**

Encourage children to worship in a way they find comfortable. Allow for the free flow of the Holy Spirit. Sing or Play worship song.

### **Review:**

Each child can give an example of worship

[Suggestions for songs: Lord, I lift Your Name; O Lord, Our Lord, How Majestic is Your Name in All the Earth; Say To The Lord I Love You; Blessed be the Name of the Lord]

## ***LESSON 2: PETITION***

### **Scripture Reading:**

Luke 11:5-10

### **Objective:**

To have children understand that the Lord hears and answers their prayers

### **Scripture Memory:**

Matthew 21:22 or, for younger ages, 1 Thessalonians 5:17

### **Resources:**

Pre-cut paper, pens/pencils

### **1st Activity:**

Skit: “The Friend At Midnight”

### **Introduction:**

Review the message of the skit by asking questions like, “Did Fred get what he wanted?” “How long did he have to wait?” Explain that sometimes we have to wait for God’s answer, as it does not always come right away. Reiterate that God hears our prayers – like He said He would in Matthew 21:22.

### **2nd Activity:**

Have children write down their prayer requests on paper and then pray over the prayer requests.

### **Assignment:**

Ask children to keep the prayer requests they have and pray over them for the week. (Ask the parents to keep check of how many times this is done.)

## THE FRIEND AT MIDNIGHT

Cast:

Sam

Fred

Visiting Friends

*(Persistent knocking on door.)*

Sam: Who's that? Don't they know it's the middle of the night? Well, I'm NOT getting up. I'm going back to sleep. *(Snores.)*

*(Louder knocking at door.)*

Sam: Whoever you are, go away!

Fred: It's me, Fred.

Sam: Fred! It's you making all that racket? Do you have any idea what time it is? Why are you up, anyway?

Fred: Well, some friends dropped by and I don't have anything to give them to eat. Do you have any fried dumpling or banana bread? You gotta help me...

Sam: I'm in bed. The kids are sleeping. It's too much of a bother to get up now. Come back tomorrow.

Fred: No...please, please, Sam, you gotta help me. These guys are hungry!

Friends: *(saying various things, like, "Where's the food? I'm hungry! Hey, Fred, come on, etc.,)*

Sam: Okay, okay. *(muttering under his breath)* Don't they know better that to be visiting people at all hours of the night!

*(Sam gives Fred a bowl of fried dumplings)*

Sam: Here, take these, and here's some extra—just in case.

Fred: Thank you, Sam. Thank you! You saved me. God bless you.

*(Fred takes the bowl and hurries off.)*      **END.**

## ***LESSON 3: INTERCESSION***

### **Scripture Reading:**

James 5:16-20

### **Objective:**

To have children focus on needs other than their own and pray for others.

To have children understand that the Holy Spirit helps us to pray.

### **Scripture Memory:**

James 5:16a

### **Resources:**

Globe, maps, finger puppets, photographs, (choose two).

### **1st Activity:**

Identify places of need on the globe or map, or use puppets/photograph to identify people in need, like orphans, missionaries, or places that recently experienced a disaster. Each child can write down an area of need on a paper to pray for later.

### **Introduction:**

Use examples of people in the Bible who prayed effectively for others like Jesus (Luke 22:32), and Job (Job 42:10). Explain that Job prayed for his friends even though sometimes they were not kind to him. Also, Jesus prayed both for His friends and for those who were mean to Him (John 17; Luke 23:34). Daniel prayed for an entire country in Daniel 9:2-4.

### **2nd Activity**

Encourage each child to pray over his/her need which they had written on paper before.

### **Assignment:**

Child can volunteer to take home the paper with prayer need and pray over this week. (Parents can be asked to monitor amount of time child spends praying over need.)

## ***LESSON 4: WAITING ON THE LORD***

### **Scripture Reading:**

Acts 1:4; 13:1-2

### **Objective:**

To teach children the value of waiting on God

To help children understand how to hear and receive from God

### **Scripture Memory:**

Isaiah 40:31 (Depending on age, teacher can pick an easier verse)

### **Resources:**

Music Player

Single actor for soliloquy

### **1st Activity:**

## Soliloquy

### HOW LONG?

*(Actor walks on stage, and sits on stool in center of stage. She looks at her [Huge]watch.)*

Actor: Well, I'm meeting my friend Tina here today and we are going to the mall. They have the hugest sale going on and I got me some money (*pronounced "manney"*) (*Claps hands in glee, and does a little shake.*) I've wanted these shoes for a long time. (*Sits in silence for a while then looks at watch.*) Hmm, I thought she'd be here by now. Oh, well. I'll wait a bit. (*Begins to hum a tune then looks at her watch again.*) Nothing yet. Maybe she got delayed. Five more minutes. (*After an imaginary 5 minutes, actor gets up and begins to pace.*) Know what? I think I'm gonna leave...maybe she's not coming after all. (*Starts to walk away, then turns around*) Hey, there she is! Tina! I'm so happy to see you! I'm still here! (*Exits stage waving.*)

#### **Introduction:**

Review message of soliloquy by asking children their thoughts and asking questions like, "Would you have waited that long?" "Why?" Use the account of the disciples waiting on the promise of the Holy Spirit in Acts 1:4,13-14 and the outcome in Acts 2. Also Acts 13:1-2.

#### **2nd Activity:**

Set up room to facilitate a period of "waiting" by the children so they can find a quiet spot on their own. Worship music can be playing softly in the background. Encourage them to wait on the Lord in silent worship.

#### **Review:**

Ask if anyone heard or saw anything from the Lord that they want to share.

Encourage each child to identify a quiet place at home where they can practice prayer and waiting on the Lord.

Suggestions for songs: I Don't Mind Waiting, Open the Eyes of My Heart, Here I am Lord.

## NOTES

