



Impact Child Behavioral Services - AB-Ed™ K–5 Curriculum Map: 2025–2026 School Year


Instruction Through an AB-Ed™ Lens

Empowering Educators. Supporting Students. Transforming Classrooms.

Behavior informs instruction. Instruction empowers behavior.

Using the **AB-Ed™ Framework**—the trademarked approach to learning developed by Impact Child Behavioral Services—we bridge behavioral science with responsive instruction to create learning environments that honor the whole child. Unlike traditional compliance-based ABA models, **AB-Ed™** emphasizes natural reinforcement, dignity, student voice, and culturally responsive academic design.






AB-Ed™ Behavioral Concepts → Instructional Practices

AB-Ed™ Concept	Instructional Application	Classroom Impact
1. Timers, If-Then Agreements, Predictable Routines	 Boundaried Flexibility	Supports autonomy while maintaining expectations. Students complete tasks with structure and choice, fostering intrinsic motivation and executive functioning.

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2. ABCs of Behavior	 Functional Classroom Management	Teachers identify Antecedents , Behaviors , and Consequences to create safe, responsive environments that promote regulation and minimize disruption.
3. Prompting & Fading	 Scaffolding Instruction	Instruction includes appropriate levels of support (visual, verbal, physical) and systematically reduces them to build true independence.
4. Shaping	 Skill Development & Fluency	Academic tasks are broken into small, achievable steps. Students receive real-time feedback and encouragement toward mastery.
5. Chaining	 Teaching Multi-Step Academic Tasks	Routines like solving math problems or conducting a science experiment are taught in manageable parts using forward or backward chaining.
6. Generalization	 Cross-Context Learning	Students apply academic and behavioral skills in various settings—home, community, play, and across subjects—to build meaningful, real-world competence.

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7. Data-Driven Decisions

Progress Monitoring & Personalization

Behavior and academic growth are tracked to inform instruction. Adjustments are made in real time, not just at benchmarks.

8. Functional Behavior Assessment (FBA)

Removing Barriers to Learning

Learning challenges are met with curiosity, not punishment. Root causes are explored, and interventions are tailored with care.

9. Maintenance

Mastery & Retention

Concepts are revisited over time through purposeful review, projects, and reflection—promoting long-term growth.

10. Individualization

Differentiated Instruction

Every child receives a learning plan aligned to their strengths, needs, and goals. Academic, emotional, and behavioral strategies are fully integrated.

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AB-Ed™ in Action

- **From Tokens to Trust:** Motivation is built through connection, meaningful work, and student-led interests.
- **From Control to Collaboration:** Classrooms are relationship-centered, not compliance-centered.
- **From Routines to Empowerment:** Predictability supports regulation. Student voice drives engagement.

AB-Ed™ Motto

Behavior informs instruction. Instruction empowers behavior.

AB-Ed™ Philosophy Reminder:

AB-Ed™ isn't just a teaching strategy—it's a whole-child, equity-rooted movement for growth. Rooted in ABA science and transformed through responsive instructional design, this curriculum map is the foundation for success at Impact Child Behavioral Services, Inc. and partner programs using the Impact model.

With **AB-Ed™**, classrooms evolve into responsive, inclusive, and dynamic spaces where both academic success and behavioral wellness are celebrated, supported, and sustained.

Impact Child Behavioral Services Trademarked Approach to Learning

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Foundational Structure






Category	Aligned AB-Ed™ Practice
Instructional Models	TEACCH, Direct Instruction, Natural Environment Teaching (NET), Project-Based Learning (scaffolded), Discrete Trial embedded in academics where appropriate
Reinforcement Approach	Natural consequences, student choice, interest-driven content, connection-based praise, autonomy-building experiences
Therapies Embedded	Speech, OT, and PT integrated into literacy, daily routines, movement breaks, and play-based learning
Staffing	ABA-trained educators, paraprofessionals, and RBTs focused on emotional attunement, not compliance
Assessment Tools	ABLLS-R, VB-MAPP, Brigance, CBMs, with narrative and visual progress tracking
Instructional Tools	Boom Cards and Leveled Daily Curriculum by The Autism Helper used to differentiate instruction and support student engagement

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AB-Ed™ Behavioral Concepts → Academic Instructional Alignment

AB-Ed™ Tenet	Instructional Alignment	Example in K–5 Class
1. Skill Acquisition	 Explicit Modeling + Scaffolded Practice	Using gradual release (“I do, we do, you do”) for phonics blending or math computation
2. Behavior Reduction	 Predictable Routines + Task Structuring	Clearly labeled work bins, visual steps for writing tasks, calming corners used proactively
3. Functional Communication	 Embedded Language Opportunities in Instruction	WH- questions in read-alouds, student-led show-and-tells, sentence stems during journaling
4. Social Skills Training	 Cooperative Learning & Role Play	Group reading roles (e.g., narrator, reader), turn-taking in science experiments, social story drama
5. Daily Living Skills	 Routine-Based Classroom Roles	Jobs like snack helper, materials manager, cleanup crew, with sequencing visuals

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6. Academic Readiness	 Differentiated Instruction	Adjusting reading levels, visual math models, chunked writing prompts based on student data
7. Generalization	 Cross-Curricular Projects + Community-Based Learning	Science unit on plants with real garden care and journal reflections
8. Data-Driven Instruction	 Formative Assessment + Progress Journals	Daily running records, writing samples, visual growth trackers updated weekly
9. Family/Team Collaboration	 Learning Portfolios + Family Projects	Weekly learning logs, choice boards to complete at home with family input

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Curriculum Overview by Grade (With AB-Ed™ Academic Integration)

Grade	Academic Focus	ABA-Aligned Technique	AB-Ed™ Style Reinforcement
K	Letter ID, name writing, number sense	Skill Acquisition via play-based DTT & visual TEACCH centers	Access to preferred sensory materials after task; warm teacher praise
1st	Sight words, CVC words, math stories	Functional Communication with embedded prompts in phonics & stories	Peer play with class choice time after group story completion
2nd	Comprehension, sentence writing, skip counting	Social Skills via partner reading & shared writing tasks	Interest-based reading materials selected by student
3rd	Paragraphs, multiplication, science journaling	Behavior Reduction via structured peer projects	Freedom to select project materials or lead discussion group
4th	Decimals, multi-step word problems, essay writing	Generalization via cross-subject integration (math in cooking unit)	Natural praise & feeling of mastery; time on passion projects

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5th	Fractions, research writing, real-world math	Functional Communication via group planning, expressive writing	Freedom of topic for final report; access to STEM tools or tech use
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Sample ABA-Academic Strategy Pairs

ABA Concept	Academic Method	Classroom Example
Errorless Learning	Scaffolded sentence writing with word banks	Student builds a journal entry using key phrases given at top
Prompt Fading	Sentence stem use for reading response → full paragraph	Gradually removing visual cues as writing improves
Task Analysis	Step-by-step math problem breakdown	Visual chart showing how to solve 2-digit subtraction with regrouping
Generalization	Using writing structure across subjects	Learning paragraph writing in ELA, then using it in science reports
Mand Training (Requesting)	Embedded choice questions in lessons	“Which book should we read next?” or “Would you like pencil or crayon?”

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Family & Team Integration

Practice	Description
Family Learning Logs	Weekly folder home with reflection prompts, pictures, and questions for family input
Collaborative Conferences	Staff and families meet monthly to review visuals and video clips of academic growth
Take-Home Toolkits	Sent home monthly with books, visuals, and skills to practice in the natural environment
Embedded Support	Speech and OT provide family coaching during school visits, modeling classroom strategies at home
