

Certificate in Christian Education

Overview

The Certificate in Christian Education is a great opportunity for future and practicing Christian educators who feel called by God to teach. Credits earned may be applied toward an Associates or Bachelor of Arts in Biblical Studies, or an Associates or a Bachelor of Arts in Christian Education degree.

Program Learning Outcomes

Students who earn the Certificate in Christian Education will:

- Be equipped with an introductory knowledge of biblical principles, concepts, and techniques for teaching subject matter using appropriate Christian applications.
- Recognize, understand, and apply the Biblical perspective in a manner that meets student needs in the classroom setting.

Student Learning Outcomes

Upon completion of this certificate, the student will:

- Be able to articulate a philosophy of Christian education and formulate a personal philosophy for their own approach to teaching in Christian settings.
- Demonstrate knowledge and understanding of numerous teaching techniques and methods and provide evidence of development of skills that apply them.
- Possess a working knowledge of the dynamics of interpersonal communication.

Program Structure

This Certificate in Christian Education is 15 credit hours. Students must complete the specified Christian Education courses to earn the Certificate in Christian Education. Courses in the Certificate in Christian Education may be completed in any order. Course substitutions for certificate programs must be approved by the student's academic advisor and the registrar.

Certificate of Christian Education course requirements:

Course ID	Course Name	Credits
EDUC1113	Christian Philosophy of Education	3
TH1223	Intro. to Christian Worldview	3
EDUC2322	Methods of Teaching Bible Studies	3
...and any Two (2) of the following Elective Courses		
BIB1203	General Biblical Studies (An Overview of the Bible and its Interpretation)	3
TH3223	Educational Ministry of the Church	3
EDUC4333	Classroom Management	3
TECH3223	Information Technology and Education	3
MIN3803	Educational Intern Practicum	3

Total Credits: 15

Course Descriptions

EDUC 1113 Christian Philosophy of Education

A study of the Christ-centered foundation and motive for teaching children, based on Deuteronomy 6:4-9. An investigation into the Christian philosophy for education, and an opportunity to determine the need for Christian education for every Christian child. The dangers of secular and humanistic educational philosophies will also be discussed.

TH1223 Intro. To Christian Worldview Studies (3 Credit Hours)

Introductory studies into the philosophical underpinnings of a Christian worldview.

EDUC 2323 Methods of Teaching Bible Studies, with Applications (3 Credit Hours)

A study of the abilities of children related to Bible Studies, and how to effectively teach these skills to the children.

BIB1203 General Biblical Studies (An Overview of the Bible and its Interpretation)

A general overview of the Bible, along with developing of effective hermeneutical skills for its interpretation.

EDUC 3223 The Educational Ministry of the Church

An overview of the biblical background for the educational function of the local church, covering the teaching ministry to children, youth, and adults. The course will look at the organizational and leadership roles of pastor and leaders in relationship to the task of education in the church.

EDUC 4333 Classroom Management

A study on how to organize and prepare the teaching environment, including posters, bulletins, etc., and how to stimulate and motivate the children to learn; includes also how to deal with behavior issues in the classroom. Study will include basic methods for control of discipline and learning in a classroom.

TECH3223 Information Technology and Education

How to utilize the technological applications to enhance the teaching and learning experience.

MIN3803 Education Intern Practicum

A self-directed, independent study under the guidance of an appropriately credentialed field supervisor who will oversee the student's development in a chosen area of educational ministry. Student will follow a strictly laid out professional plan of educational ministry involvement, spread over the length of a semester, or term, fulfilling the equivalent of weekly class hours, and combining academic reading and writing with practical activity, and other activities as assigned by the professor in conjunction with the field supervisor.