



# ENGLISH AS A SECOND LANGUAGE

## **Program overview**

With an understanding of the English language, the adult student can pursue a secondary school diploma or its recognized equivalent, a GED.

ESL can change your life! The English as a Second Language Program helps individuals who want to learn to read, write, speak, and understand the English language. From here, students can continue their education with a postsecondary education including university, junior college, technical schools, or other employment opportunities.

*Con un conocimiento del idioma inglés, el estudiante adulto puede obtener un diploma de escuela secundaria o su equivalente reconocido, un GED*

*¡ESL puede cambiar tu vida! El programa de inglés como segundo idioma ayuda a las personas que desean aprender a leer, escribir, hablar y comprender el idioma inglés. A partir de aquí, los estudiantes pueden continuar su educación con una educación postsecundaria que incluye la universidad, las escuelas técnicas u otras oportunidades de empleo.*

Whether you are looking to learn English or improve your English proficiency, or you want to attend RCU to earn your undergraduate degree, we are here to help you achieve your goals.

Ya sea que esté buscando aprender Inglés o mejorar su dominio de este, o si desea asistir a RCU para obtener su título universitario, estamos aquí para ayudarlo a lograr sus objetivos.

## **COURSE DESCRIPTION**

Students will take 6 hours of class per week for 12 weeks addressing six language skills. In every session all skills are fully integrated.



Vocational Reading/Writing/Grammar		Vocational Listening/Speaking/Pronunciation
Session	Vocational listening /speaking/pronunciation	Vocational Listening/Speaking/Pronunciation
1	<u>1 RWG</u> <u>1 LSP</u>	<u>Level 1 VLSP</u>
2	<u>2 RWG</u> <u>2 LSP</u>	<u>Level 3 VLSP</u>

## Goal, Objectives, and Student Learning Outcomes

### Session 1 – Vocational Reading/Writing/Grammar

#### Goal:

***Build foundational skills in reading, writing, and grammar in North American English. Objectives (functions/ structures taught)***

- Building everyday vocabulary on self and school and recognize sound to letter correspondences;
- Developing strategies to read and comprehend foundations texts, including skimming and scanning;
- Identifying and learn to compose short sentences on self, school and everyday activities;
- Understanding basic punctuation rules as well as capitalization rules;
- Developing foundational grammar skills that include the form and usage of the simple present tense, the verb **to be**, singular and plural nouns, subject and object pronouns, wh-questions and adverbs of frequency.
- Describe work skills
- Describe work experiences
- Ask for and offer assistance at work
  - Translate words and sentences from the Bible

#### Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify main ideas in a foundational passage at the A1+ level
- Distinguish between main ideas and details in a passage at the A1+ level
- Compose simple sentences on self and every day activities and routines, employing North American conventions.
- Compose a series of sentences on a controlling topic, demonstrating rules of word order, capitalization and punctuation.
- Utilize vocabulary at the A1+ level to express ideas in writing
- Complete an online form with personal information, stating work experiences and skills
  - Translate basic words and sentences from the Bible

## Goal, Objectives, and Student Learning Outcomes

### Level 1 – Vocational Listening/Speaking/Pronunciation

#### Goal:

***Build foundational skills in listening, speaking, and pronunciation in North American English. Objectives (functions/ structures taught)***



- Building and understanding foundational vocabulary such as self, everyday activities, everyday objects, people (family), occupations.
- Recognizing number of syllables
- Understanding main ideas and important details of short, level-appropriate listening passages
- Expressing ideas and opinions on everyday topics, orally.
- Restating key ideas
- Sharing essential information such as address, major, free time activities
- Understanding and responding to simple yes/no and wh-questions
- Understanding and responding to simple directions regarding everyday tasks
- Using the verb to be in both affirmative and negative statements and questions
- Expressing regular tasks with the simple present in affirmative, negative
- Recognizing different word endings for plural nouns and simple present tense
- Understanding form and usage of singular and plural nouns, subject and object pronouns
- Sharing frequency of regular activities
- Recognizing the differences in intonation patterns between questions and statements
- Complete an online form with personal information, stating work experiences and skills
  - Understand texts and passages from the Bible.

**Student Learning Outcomes (SLOs) (measured/assessed/ mastered)**

- Identify main ideas in a short conversation on every day topics.
- Restate main ideas and details in short conversations on every day topics.
- Roleplay a conversation on personal information and every day topics.
- Distinguish the pronunciation patterns of yes/no questions, wh-questions and statements.
- Differentiate -s ends of plural nouns and 3rd person singular present tense endings in listening and speaking.
- Describe every day activities in spoken English, utilizing A1 vocabulary and North American intonation patterns.
- Describe work experiences and skills

LANG1113	ESL	1 Credit
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*RCU Academic department reserves right to make program without further notice.*