



NEWSLETTER

March & April

In the Garden

We are going to be digging into our In the Garden theme these next couple of months! We are going to take a closer look at life cycles of plants and animals that you might find in a garden!

We enjoy having this theme because it allows children to explore seeds, learn how plants grow in soil and through hydroponics, as well as get a bit dirty!

Why is Gardening at the Center important?

- Gives children the time to play and explore in the soil incorporating play and gross motor skills
- Builds endurance and hand dexterity
- Provides opportunities to develop speech to share discoveries while planting and playing in the soil
- Provides the opportunity for the child to learn compliance with directives
- Gives practice following instructions and safety regulations
- Provides incidental learning opportunities for manding and tacting
- Helps to reduce tactile defensiveness
- Helps to promote healthy eating and trying new fruits and vegetables

Note from Mrs. Jennifer

Our theme for the next two months is In the Garden and we are going to focus on items found in and around gardens! Please make note of the Dates to Remember and be sure to let us know ASAP if there are any changes in the regular schedule.

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Dates to Remember

2/28 - 3/4 – Read Across America Week

3/17 – St. Patrick's Day

3/18 – Camp Day

3/21 - 3/25 – Spring break! Camp WEEK

4/2 – World Autism Day

4/5 – CLOSED Good Friday

4/7 – Happy Easter

4/18 – Camp Day

4/22 – Earth Day



Scholastic

Our Scholastic code is **WRZHY**

Please use that code any time you place an online Scholastic order! It allows us to receive extra books for the Center.





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Gardening

A garden that is truly accessible is a special learning place for all children. This includes kids with physical limitations, but also other youth who may feel challenged and marginalized in traditional classroom settings. A dream garden is one where every child can shine!

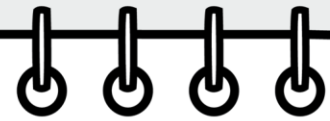
Kids with limited mobility: Designing gardens with wide, smooth paths, gentle slopes, and plants and heights children can reach allows kids in wheelchairs and other movement aids to participate fully in all the garden has to offer.

Kids with different learning styles: A child that struggles with math in the classroom may love to sit by the garden and figure out how many seeds to plant per square foot of garden space. If feasible, allow "hands on" learners to participate in constructing beds. Invite visual learners to participate in designing the layout and planting plans. Encourage creativity by including walls for murals and space for sculptures.

Kids with different sensory sensitivities: Some children may become overwhelmed or feel uncomfortable speaking up in a boisterous setting. Or they may feel overwhelmed and overlooked during the chaos of a large group project. By incorporating special "retreat" areas, you'll create quieter spots for the on-on-one and small-group conversations and activities that let quieter kids participate and more fully enjoy all the garden has to offer.

Kids with different activity needs: Some kids love to be extra active and enjoy being outdoors, but they don't enjoy competitive sports. These kids may especially enjoy the physical activities of shoveling soil, making trips to and from the garden she to retrieve tools and supplies, and doing any of the more active gardening tasks. Gardening offers opportunities for activity that fosters cooperation, rather than competition.

www.kidsgardening.org



Themes

Week of...

- 3/7 – Spring
- 3/14 – St. Patrick's Day
- 3/21 – Butterfly Lifecycle
- 3/28 – Frog Lifecycle
- 4/4 – Rainbows
- 4/1 – Easter & Bunnies
- 4/18 – Flower Lifecycle
- 4/25 – Bird Lifecycle



Thank YOU

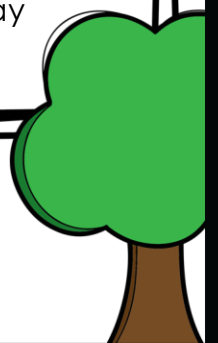
Thank you for continuing to show your support through donations. We are very appreciative of them! We can always use:

- Disinfecting Wipes
- Disinfecting Spray
- Baby Wipes

Monthly Calendars

Every month in the Yellow Folder, we send home a new monthly calendar that is full of useful information! It includes holidays, weekly themes, Fun Friday's and important dates.

It also doubles as a way for you to let us know if your child will be out of town or has an appointment. Please update it as needed with any important information!





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ABA Terms

Baseline: Initial data collection which serves as a basis for comparison

ABC Data: The observer records a descriptive account of the behaviors of interest including what happens before, during, and after.

A
Antecedent
What occurs in the environment immediately before the behavior of interest

B
Behavior
What the behavior of interest looks like

C
Consequence
What occurs in the environment immediately after the behavior of interest

Fun Friday

3/4 - Wear red, white, and blue for Thing 1 & Thing 2

3/1 - Bounce House

3/18 - Picnic on the playground

3/25 - Snow Cones

4/1 - Bounce House & Wear Blue

4/8 - International Color Day

4/15 - ABA Results
CLOSED

4/22 - Paint with Flowers

4/29 - Earth Day Party

Coming Up

Sneak Peek of our next theme!



Summer Camp

Summer is quickly approaching! Our summer camp will run from June 3 - August 9. Please let us know as soon as possible if you and your family will be traveling this summer as we plan for camp!

