

Student Presentation Rubric

Please refer to this rubric when completing your *Student Presentation*. It outlines the expectations, due dates, grading, and other information that you will need to successfully complete the assignment.

Purpose of the Assignment

Writing, presentation, and collaborative work skills are important aspects of nearly every job today. This project is designed to help students further hone, or develop, these skills.

Skills

This project will help you to develop several skills:

1. **Critical Thinking** - You are expected to evaluate concepts that do not always have a single “correct” answer, and you will evaluate claims and concepts from our readings.
2. **Presentation Skills** - You are expected to explain and present on a reading of your choice to your peers in a clear and concise manner.

Due Dates

Student presentations will be due on Mondays between Weeks 3 and 10 of the course. Presentation dates will be assigned randomly, unless a student notifies the instructor beforehand that they would prefer a certain date and reading for their presentation. Requested presentation dates will be given on a first come first serve basis. It should be noted, however, that I will be more lenient in my grading of students that present earlier in the schedule, rather than those that present later and have had more time to hone their presentation.

Reference Materials

Our scheduled readings are the primary resource for presentations. Students may also refer to previous week’s readings, outside sources, incorporate news sources, government documents, data, or other relevant materials in relation to the core themes and issues presented in the selected readings.

Directions

Components of the Student Presentation (100 Points Total):

Each student presentation should be a minimum of 12 minutes and no longer than 15 minutes in duration. After the presentation there will be a 10-15 minute period in which the student presenter can ask questions of the class to facilitate a discussion of the reading(s). Additionally, students may ask questions of the student presenter. Presenters will be expected to have adequate responses to these questions so long as they are related to the readings. Students are expected to dress appropriately and in a professional manner (sorry, wrinkled t-shirts and athletic attire will be penalized). Each student presenter will be graded in terms of content and citations,

presentation style, length of presentation, and appearance (see rubric).

Presentation formats and materials are largely left open to the preferences of the student. Students may use power point slides and other technologies. Brief video or audio clips (30 seconds or less), pictures, diagrams, documents, handouts, and other materials may be used during the presentation to highlight salient concepts. These resources, however, should not be the main portion of the presentation. For instance, if Student A decides to show a twelve (12) minute video and have the class listen to a (2) two minute audio recording and then walk off the stage they will suffer a great penalty to their grade. You want to demonstrate your knowledge and expertise, the work of others should only be used to accentuate your key points and findings.

Grading

The **Student Presentation** is worth (100) points, or (10%) percent of your overall course grade.

Student Presentation Grading Rubric (100 Points):

	Excellent	Average	Needs Improvement
Content of Presentation (50 points)	Clearly addresses the major content of the reading (50 points)	Presentation identifies some of the core concepts of the readings (40 points)	Fails to identify and address the major concepts from the readings (20 points)
Question Responses (15 points)	Responses were thorough authoritative and detailed (15 points)	Responses were somewhat unclear, lacked details or support (12 points)	Responses were brief, vague, unsupported, or poorly thought out (8 points)
Attire and Delivery (15 points)	Student is dressed professionally and delivers a strong presentation delivery (15 points)	Student's delivery has minor to moderate issues or lacks proper attire (12 points)	Presentation is performed poorly, student is wearing inappropriate attire (8 points)
Citations and Sources (10 points)	Citations are included and well organized (10 points)	Citations are missing and unorganized (7 points)	No citations or sources included (0 points)
Length of Presentation (10 points)	Meets the required length (10 points)	Remains close to the required minimum/maximum length (7 point)	Significantly over or under the required post length (5 points)

Late Submissions

Late presentations will not be accepted unless students are able to provide a reason with appropriate documentation in line with the course **Makeup Policy** outlined in the syllabus. In all other cases a late/missed presentation earns a score of zero.