

Summary of Teaching Evaluations

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| Oregon State University Courses (Spring 2018) | PS 205 | PS 458 |
|--|-------------------|-------------------|
| Instructor's interest in my learning was | 5.7 | 5.5 |
| Availability of extra help when needed was | 5.3 | 5.7 |
| The instructor's contribution to the course was | 5.7 | 5.7 |
| Ability to develop a welcoming environment was | 5.4 | 5.7 |
| Instructor's ability to stimulate my thinking was | 5.7 | 5.7 |
| Instructor's evaluation of student performance was | 5.6 | 5.5 |
| Instructor's use of various instructional techniques was | 5.2 | 5.5 |
| Instructor Course Median. | 5.5 | 5.7 |
| Department Median. | 5.4 | 5.4 |
| University Median. | 5.3 | 5.3 |

Note: End of semester course evaluations.

Items range from 1 (Very Poor) to 6 (Excellent).

Median scores are presented.

| PSC 200: Survey of Political Theory (UNLV) | Spring 2016 | Fall 2016 | Spring 2017 |
|---|------------------------|----------------------|------------------------|
| The instructor was concerned with whether or not the students learned the material. | 4.231 | 4.786 | 4.765 |
| The instructor was available for consultation with students. | 4.769 | 4.857 | 4.706 |
| The course objectives were clear. | 4.692 | 4.786 | 4.471 |
| The instructor's explanations were clear. | 4.692 | 4.786 | 4.647 |
| The instructor's expectations for assignments were clear. | 4.692 | 4.714 | 4.647 |
| The instructor was well prepared for each session. | 4.923 | 4.929 | 4.765 |
| The instructor made a significant impact on my understanding of course content. | 4.462 | 4.857 | 4.706 |
| Instructor Course Mean. | 4.615 | 4.827 | 4.631 |
| Department Mean 200 Level Courses. | 4.404 | 4.072 | 4.38 |

Note: End of semester course evaluations. Items range from 1 (Strongly Disagree) to 5 (Strongly Agree). Mean scores are presented.

| PSC 231: Introduction to International Relations (UNLV) | Fall 2014 | Spring 2015 |
|---|----------------------|------------------------|
| The instructor was concerned with whether or not the students learned the material. | 4.152 | 4.407 |
| The instructor was available for consultation with students. | 4.455 | 4.556 |
| The course objectives were clear. | 4.455 | 4.667 |
| The instructor's explanations were clear. | 4.273 | 4.444 |
| The instructor's expectations for assignments were clear. | 4.344 | 4.556 |
| The instructor was well prepared for each session. | 4.485 | 4.704 |
| The instructor made a significant impact on my understanding of course content. | 4.303 | 4.630 |
| Instructor Course Mean. | 4.359 | 4.604 |
| Department Mean 200 Level Courses. | 4.272 | 4.352 |

Note: End of semester course evaluations. Items range from 1 (Strongly Disagree) to 5 (Strongly Agree). Mean scores are presented.

| PSC 101: Introduction to American Politics (UNLV) | Fall 2013 | Spring 2014 | Fall 2017 | Spring 2018 |
|---|------------------|--------------------|------------------|--------------------|
| The instructor was concerned with whether or not the students learned the material. | 4.387 | 4.176 | 4.23 | 4.63 |
| The instructor was available for consultation with students. | 4.323 | 3.967 | 4.46 | 4.44 |
| The course objectives were clear. | 4.484 | 4.345 | 4.12 | 4.5 |
| The instructor's explanations were clear. | 4.581 | 4.300 | 4.15 | 4.5 |
| The instructor's expectations for assignments were clear. | 4.452 | 4.267 | 3.96 | 4.44 |
| The instructor was well prepared for each session. | 4.452 | 4.267 | 4.38 | 4.63 |
| The instructor made a significant impact on my understanding of course content. | 4.419 | 4.033 | 4.27 | 4.06 |
| Instructor Course Mean. | 4.384 | 4.193 | 4.18 | 4.28 |
| Department Mean 100 Level Courses. | 3.989 | 4.056 | 3.84 | unavailable |

Note: End of semester course evaluations. Items range from 1 (Strongly Disagree) to 5 (Strongly Agree). Mean scores are presented.

**PSC 211: Introduction to Comparative Politics
(UNLV)**

**Fall
2015**

| | |
|---|--------------|
| The instructor was concerned with whether or not the students learned the material. | 4.5 |
| The instructor was available for consultation with students. | 4.3 |
| The course objectives were clear. | 4.1 |
| The instructor's explanations were clear. | 4.0 |
| The instructor's expectations for assignments were clear. | 4.050 |
| The instructor was well prepared for each session. | 4.0 |
| The instructor made a significant impact on my understanding of course content. | 3.8 |
| <hr/> | |
| Instructor Course Mean. | 4.154 |
| Department Mean 200 Level Courses. | 4.072 |

Note: End of semester course evaluations. Items range from 1 (Strongly Disagree) to 5 (Strongly Agree). Mean scores are presented.

Selected Sample of Comments

PS 458: International Political Economy (Spring 2018)

- I have no complaints. There were several times in this course where I was just flat out impressed at the professor's ability to articulate very complex theoretical ideas. The classroom environment was one of the best I've been in during my time here. During a few occasions where those with strong views dominated the conversation, there was still value in observing their thought process, so I'm grateful they felt comfortable enough to speak. The assigned reading was thought-provoking and certainly caused me to reconsider a few preconceived notions; I have no doubt that I learned things that will be useful, which is not always the case. And I never felt as though I was being steered in any intellectual direction, which is, again, not always the case.
- I took this class not only because I am focusing on international relations but because I knew nothing about the international political economy and I wanted to challenge myself. I could tell from the first day of class that I had made the right choice, I truly enjoyed your teaching style and the discussions that were fostered in class. While I enjoyed every class, the activity you had us all do to get us thinking about perspectives and identities was something I really appreciated, this is an area that many professors gloss over and I am glad you saw the importance of it.
- I had never taken a political science course before this one, and Professor Trevathan did a really great job of making myself and the other PS newbies knowledgeable about basic terminology and theories. I never felt lost with the material or out-of-the-loop in any way. I really enjoyed how this class was mostly discussion-based, and it made for some great (and interesting) conversations. The coursework and expectations were reasonable and fair, and I found myself enjoying studying for this class and political science overall. 10/10!

PS 205: Introduction to International Relations (Spring 2018)

- Professor Trevathan was an extremely engaging, welcoming, and friendly professor. He would make the lecture into a conversation with the students and was passionate about the subject. The readings were very lengthy and difficult to interpret, but made more sense once we discussed them in class. The course seemed very intimidating at the beginning of the term, however Professor Trevathan was very supportive and happy to help or further explain a subject if needed. There is not a lot I would change about the course. It is challenging but eye-opening and entertaining.
- This is my first class for my study abroad. Actually, I faced a lot of difficulty in classes and homework stuffs, but Prof. T's very good feedback enabled me to improve my ability for learning International Relations. In addition, in-class discussions also enabled me to improve my ideas and understandings.

- Excellent instruction of the material. Many techniques were used to help overall learning and the professor was able to stimulate discussion and organize activities without the use of PowerPoint.

PSC 200: Survey of Political Thought (Spring 2016, Fall 2016, and Spring 2017)

- Professor Trevathan is passionate about the material he teaches. It shines during his lectures. He is hard working and does a great job with relating the material to real life situations or creating a better understanding of the material. He's also gone far out of his way to remember each students name and things about them, which makes the class more of a family atmosphere. He encourages students to debate on topics, not in a mean, controversial way, but in a way where we become confident and serves as a middle man on topics and debates.
- Professor Trevathan genuinely cares about his students. He explains the material very well. He gives everyone an opportunity to partake in discussions and even breaks introverted students out of their shells. His classroom is very structured and he is very strict and precise about his expectations, but he has found the perfect balance. He engages all of his students and they engage him back. He respects students and they respect him back. He gives a somewhat heavy amount of material at times, but he makes learning it come easy. This is the first 8.30am class that I looked forward to and fully paid attention in.
- The teacher is knowledgeable and passionate about the material covered. He made the class very engaging through discussion, and I never felt bored. He was often humorous as well. His teaching style is extremely well suited to the type of material this class covers.
- The professor was very clear and eloquent about the material. The content of the course was very well explained and I was challenged, but also never lost.
- This class is by far my favorite class to date. It is fun, interesting, and challenging. The professor makes a point to make sure everyone understands the material and really cares that we learn the important points of the material. It is an absolute pleasure coming to class each week. I wish he taught more courses.
- Professor Trevathan always advanced the class at a comfortable tempo, seemed as if he was concerned about the students understanding the concepts of the material before continuing on and also was flexible for adjusting the pace of the class when appropriate Professor Trevathan was engaged with the class every single class and for the class's entirety he promoted discussion and interaction with the entire class rather than solely presenting information.

PSC 231: Introduction to International Relations (Fall 2014 and Spring 2015)

- He allows you to be able to voice your opinion on the subjects you are learning , like in class discussion is pretty great. As well as the discussion posts on webcampus the different type of issues of the world ,we get to state our opinion but of course with what we have learned in class. The second that is positive is that Prof T is able to be objective sometimes you get professors that do not appreciate your own opinion , as well he keeps the class interesting and does not talk about himself , you go in the class for international relations and that is what you are going to get, rather than having a professors not really teaching the material and making you just read the book.
- The class was very interesting, and the material covered was always explained and related towards real-life situations. Statecraft was an awesome way to allow us, the students, the chance to really incorporate and understand the material being covered in class.
- Very hands on teacher. Is willing to explain over and over again different ways until the entire class understands. Assignments always helped increase understanding of course material.
- Prof T seemed to truly care about his students' success in the class and our knowledge on the subject
- The instrutor was well prepared for each class. We always knew what was expected of us.
- This was one of my favorite classes ever, and Professor Trevathan is the best professor that I have had so far in my college career. He taught me so much, and I will continue with studies in International Relations. He showed the class the importance of IR, and made it very exciting.

PSC 101: Introduction to American Politics (Fall 2013, Spring 2014, and Fall 2017)

- I enjoyed how thorough and in depth the lectures were. I also enjoyed how the professor genuinely seemed to care about the students.
- I learned a lot in this course, more than any of my other classes. The professor was very kind and showed that he cared greatly about his students, especially in light of the Strip Shooting.
- Professor Trevathan was awesome, he really got me to start thinking about politics, policy, and ethics in a much more critical way than before.
- Did a lot of simulations following lectures, made it easier to grasp the concepts -Was always available if you did not fully understand the concepts and was always open to questions

- Instructor was fair in grading, and had clear and concise expectations. - It is a dual credit course.
- I enjoyed taking PSC 101 with Professor Trevathan. He did an excellent job tying in real world issues in ways that anyone not majoring in political science would understand. He got the students and the students got him. I would recommend this professor to anyone having to take this class and would take another class offered by him.
- Professor Trevathan made class interesting. He wanted us to succeed in his course and genuinely cared about our understanding of material.

PSC 211: Introduction to Comparative Politics (Fall 2015)

- Professor Trevathan is incredibly well-read on the subject and was a stellar lecturer. He was challenging, but if you read the material and attended class then you did well in class (which is what entails higher education anyway).
- Professor Trevathan made the review of the chapters and readings enjoyable by engaging the class in activities and discussion. Professor Trevathan's assignment of the Research Roadmap was very helpful for people like me, who had not had to write a research paper in quite some time.
- Assignments reflected what was covered in class and the syllabus was followed to the best of the profs. abilities. Overall prof. T's lectures were well organized and interesting.