

Your details

[Address line 1]

[Address line 2]

[Address line 3]

[Postcode]

[Email]

[Telephone]

Recipient details

[Address line 1]

[Address line 2]

[Address line 3]

[Postcode]

[Date]

Dear [name of Headteacher or Designated Safeguarding Lead],

My child, [name], is in [class/form/year] at [school].

I am writing to enquire about how your school is tackling sexism in schools. A recent study carried out by the National Education Union and UK Feminista (which can be found on the NEU website) showed startling results regarding the prevalence and extent of sexism in schools. I would appreciate some clarity on the following issues:

- **Over a third (37%) of female students at mixed-sex schools have personally experienced some form of sexual harassment at school.** What are you doing to tackle sexual harassment (which overwhelmingly involves boys targeting girls) in school?
- **66% of female students and 37% of male students in mixed-sex sixth forms have experienced or witnessed the use of sexist language in school.** What are you doing to tackle the use of sexist, particularly misogynistic, language in school?
- **A quarter of all secondary school teachers say they witness gender stereotyping and discrimination in their school on a daily basis, and a further quarter say they witness it on a weekly basis.** What are you doing to tackle gender stereotyping within school?
- **78% of secondary school students and 64% of secondary school teachers are unsure or not aware of the existence of any policies and practices in their school related to preventing sexism.** Does your school have specific policies and practices related to preventing sexism? Are these policies and practices regularly reviewed to assess their effectiveness?
- **Only 22% of secondary school teachers have received Continuing Professional Development training in recognising and tackling sexism.** Do you provide your teaching and pastoral staff with CPD training in recognising and tackling sexism in school?
- **Barriers to tackling sexism identified by teachers include an overly heavy focus on academic subjects (identified by 69% of teachers), teacher workload being too high (identified by 68% of teachers), and the failure of school leadership to prioritise tackling**

sexism (identified by 62% of teachers). What measures are your school taking to address teacher-identified barriers to tackling sexism in school?

I look forward to hearing from you.

Yours faithfully,

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