

Long Term Plan 2025/26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	 Our Community	 Celebrations and festivals	 Being kind & friendships	 Text is everywhere	All about me & exercise S.T.A.R.T 	Celebrating our achievements S.T.A.R.T 
Curricular goal	<ul style="list-style-type: none"> • Fantastic Friend • Independent Individual • Compassionate Citizen • Talented Tool User 	<ul style="list-style-type: none"> • Compassionate Citizen • Proud Performer • Marvellous mover • Talented Tool User 	<ul style="list-style-type: none"> • Compassionate Citizen • Independent Individual • Fantastic Friend • Proud Performer 	<ul style="list-style-type: none"> • Talented Tool User • Brilliant Bookworm • Wow Writer • Dynamic Designer 	<ul style="list-style-type: none"> • Compassionate Citizen • Independent Individual • Dynamic Designer • Marvellous mover 	<ul style="list-style-type: none"> • Confident Communicator • Talented Tool User • Dynamic Designer • Proud performer • Wow Writer
	Weighing, measuring and quantities	Notice pattern	Notice shapes	Counting in play and songs	Counting objects/movements up to 10	Consolidate all Maths
British values	Tolerance , politeness and mutual respect . The importance of rules and laws , rules of the preschool. Individual liberty Know their rights and personal freedoms.	The importance of rules and laws , respect the rules in place through different religions.	Tolerance , politeness and mutual respect . Democracy every individual to have their opinions and voices heard.	Tolerance , politeness and mutual respect . Democracy every individual to have their opinions and voices heard.	Individual liberty Know their rights and personal freedoms. Democracy every individual to have their opinions and voices heard.	Tolerance , politeness and mutual respect when enjoying spaces with others and the world.
Memorable experience	Grandparents Day -The children decorate and invite their grandparents in for a play. Halloween party. Harvest Festival	Christmas performance Celebrate Christmas and Diwali Visit Church to display our poppies Watch the school nativity	My Family week – Family tree Chinese New Year Lunch and celebration. Pancake Day	World Book Day – invite parents to share a book with their child in the setting Cream tea Letter and number walk	Visits from a dentist/doctor, conservation area, allotment Litter Picking – caring for the world and learning about nature	Summer trips Graduation and summer party
Challenging experience	Make an Apple crumble with picked apples.	Make decorations/cards for Diwali & Christmas. Make poppies. Practice the Christmas performance.	Make a large Dragons head and instruments for props - Act out the story. Shape walk	Story telling & imagination. Children will be supported to make up stories using props to support them.	Children will enjoy a fun sports day where they can team up and enjoy a range of sports games and receive a reward for their efforts. Practice May Day dances and perform for family	Making decorations for the party Invitations for Graduation Recognising their name or letters Visit from teachers.
Key text & Focus book	Farming books Cook books Our World Room on the Broom	Stick man Gingerbread man Our world The nativity	The Chinese story of Nian Mr Wolfs pancakes	Chosen books for the library and their own books from home. Books for Ramadan	You choose Teeth are not for biting Visiting the dentist/Doctor The Very Hungry Caterpillar	My first day at school School relevant books
Key songs and rhymes	Mary Mary Farmers in the Den Old Mc Donald I'm a little tea pot	Twinkle, Twinkle Little star 5 Mince pies Father Christmas got stuck	Happy and you know it Miss Polly Jack and Jill	Making up rhymes and songs Songs that support writing i.e.; Incy wincy Tommy thumb	Head, shoulders, knees & toes Polly had a dolly This is the way.... Open shut them	Mary had a little lamb Hickory dickory clock

Be mindful that if a particular topic does not capture the child's interest(s) you have the flexibility to adapt and make changes to ensure that the children are interested and presented with plenty of opportunities for child led learning.

Two year-olds: Songs and rhymes – encourage listening and social and skills, which are essential skills in all areas of learning. It supports a child's sense of rhythm, rhyme and also helps with learning and speech and language development. For this reason, a focus on daily song and rhyme time to embed and build upon listening skills, boost language development and introduce children to the idea of a narrative.