Long Term Plan 2021/22

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | **Nursery rhyme and music time &****Settling in**Image result for nursery rhymes | **Celebrations and festivals**  |  **People who help us** | **Old McDonald had a farm****Science & seasons** | **Once upon a time****Will you read me a story?& Numbers fun** | **Teddy Bears Picnic** |
| Curricular goal  | **Confident Communicator****Fantastic Friend****Independent Individual****Master of Maths** | **Compassionate Citizen****Proud Performer****Marvellous mover****Talented Tool User****Exceptional Explorer** | **Compassionate Citizen****Dynamic Designer****Independent Individual** | **Talented Tool User****Exceptional Explorer** | **Brilliant Bookworm****Wow Writer****Dynamic Designer****Master of Maths** | **Confident Communicator****Talented Tool User****Dynamic Designer** |
| British values | **Tolerance**, politeness and **mutual** respect.**The importance of rules and laws,** rules of the preschool. | **The importance of rules and laws,**respect the rules in place through different religions. | **Individual liberty**Know their rights and personal freedoms.**The importance of rules and laws,** rules of the country.   | **The importance of rules and laws, respect others.**respect the rules of the country, respecting the environment and others’ beliefs.  | **Tolerance**, politeness and **mutual respect.****Democracy**every individual to have their opinions and voices heard.  | **Tolerance**, politeness and **mutual respect when** enjoying spaces with others and the world.  |
| Memorable experience | The Big Show - watching, playing and singing songs to each other. | Halloween partyChristmas performanceCelebrate Christmas and Diwali Visit Church for lay poppies  | Visit from a professional that help us.Visit the local chemist | Visit from local farmer with their tractorPlant seeds at the allotment(Possible trip to Sacrewell farm) | Act out the ‘Gingerbread man’ Visit the ‘story corner and read ‘The gingerbread man’Environment number walk (I spy)  | Summer tripTeddy Bears picnic  |
| Challengingexperience  | Make musical instruments for the big show. Learn new nursery rhymes | Make decorations/cards for Diwali & Christmas.Make poppiesPractice the Christmas performance. | Make a display as a group for health teeth. | Make a cress head and/orGrow a board beanScience experiments | Make and decorate a ginger bread man‘I spy the number’ chart | Make sandwichesMake invitation for their teddy |
| Key text  | Color me happySmartest giant in townYou chooseDon’t tell lies LucyBig book of Nursery rhymes | Stick manOur worldThe nativity | Mr. Wolfs PancakesThe GruffaloGoldilocks and the 3 bearsThe Tiger that came to teaDon’t chat to the bus driver | A squash and a squeezeThe very hungry caterpillarJack and the beanstalkDear ZooThree little pigs | The gingerbread manRoom on the broomThe Gruffalo | We’re going on a bear huntMy Friend BearThe Lamb that came for dinner The Tiger that came to tea |
| Key songs/rhymes  | Round & round the gardenHumpty DumptyWind the Bobbin UpMary Mary quite contraryHickory dickory clock Incy wincy spider | Twinkle, Twinkle Little star5 Mince piesFather Christmas got stuck | Wheels on the busHead, shoulders, knees & toesPolly had a dollyRow row your boat | Old MacdonaldBaa, Baa black sheepRing-o-ring-o rosesHere we go round the mulberry bushHorsie, horsie don’t you stopDingle dangle scarecrowLittle bow peepLittle red hen | 5 current buns5 current buns5 speckled frogs5 little men in a flying saucer5 monkeys jumping on the bed1,2,3,4,5 once I caught a fish alive10 in a bed | If you’re happy and you know itI’m a little a teapotPolly put the kettle on  |

Be mindful that if a particular topic does not capture the child’s interest(s) you have the flexibility to adapt and make changes to ensure that the children are interested and presented with plenty of opportunities for child led learning.

Two year-olds: Songs and rhymes – encourage listening and social and skills, which are essential skills in all areas of learning. It supports a child’s sense of rhythm, rhyme and also helps with learning and speech and language development. For this reason, a focus on daily song and rhyme time to embed and build upon listening skills, boost language development and introduce children to the idea of a narrative.