Long Term Plan 2021/22

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | **Nursery rhyme and music time &**  **Settling in**  Image result for nursery rhymes | **Celebrations and festivals** | **People who help us** | **Old McDonald had a farm**  **Science & seasons** | **Once upon a time**  **Will you read me a story?& Numbers fun** | **Teddy Bears Picnic** |
| Curricular goal | **Confident Communicator**  **Fantastic Friend**  **Independent Individual**  **Master of Maths** | **Compassionate Citizen**  **Proud Performer**  **Marvellous mover**  **Talented Tool User**  **Exceptional Explorer** | **Compassionate Citizen**  **Dynamic Designer**  **Independent Individual** | **Talented Tool User**  **Exceptional Explorer** | **Brilliant Bookworm**  **Wow Writer**  **Dynamic Designer**  **Master of Maths** | **Confident Communicator**  **Talented Tool User**  **Dynamic Designer** |
| British values | **Tolerance**, politeness and **mutual** respect.  **The importance of rules and laws,** rules of the preschool. | **The importance of rules and laws,**  respect the rules in place through different religions. | **Individual liberty**  Know their rights and personal freedoms.  **The importance of rules and laws,** rules of the country. | **The importance of rules and laws, respect others.**  respect the rules of the country, respecting the environment and others’ beliefs. | **Tolerance**, politeness and **mutual respect.**  **Democracy**  every individual to have their opinions and voices heard. | **Tolerance**, politeness and **mutual respect when** enjoying spaces with others and the world. |
| Memorable experience | The Big Show - watching, playing and singing songs to each other. | Halloween party  Christmas performance  Celebrate Christmas and Diwali  Visit Church for lay poppies | Visit from a professional that help us.  Visit the local chemist | Visit from local farmer with their tractor  Plant seeds at the allotment  (Possible trip to Sacrewell farm) | Act out the ‘Gingerbread man’  Visit the ‘story corner and read ‘The gingerbread man’  Environment number walk (I spy) | Summer trip  Teddy Bears picnic |
| Challenging  experience | Make musical instruments for the big show.  Learn new nursery rhymes | Make decorations/cards for Diwali & Christmas.  Make poppies  Practice the Christmas performance. | Make a display as a group for health teeth. | Make a cress head and/or  Grow a board bean  Science experiments | Make and decorate a ginger bread man  ‘I spy the number’ chart | Make sandwiches  Make invitation for their teddy |
| Key text | Color me happy  Smartest giant in town  You choose  Don’t tell lies Lucy  Big book of Nursery rhymes | Stick man  Our world  The nativity | Mr. Wolfs Pancakes  The Gruffalo  Goldilocks and the 3 bears  The Tiger that came to tea  Don’t chat to the bus driver | A squash and a squeeze  The very hungry caterpillar  Jack and the beanstalk  Dear Zoo  Three little pigs | The gingerbread man  Room on the broom  The Gruffalo | We’re going on a bear hunt  My Friend Bear  The Lamb that came for dinner  The Tiger that came to tea |
| Key songs/rhymes | Round & round the garden  Humpty Dumpty  Wind the Bobbin Up  Mary Mary quite contrary  Hickory dickory clock  Incy wincy spider | Twinkle, Twinkle Little star  5 Mince pies  Father Christmas got stuck | Wheels on the bus  Head, shoulders, knees & toes  Polly had a dolly  Row row your boat | Old Macdonald  Baa, Baa black sheep  Ring-o-ring-o roses  Here we go round the mulberry bush  Horsie, horsie don’t you stop  Dingle dangle scarecrow  Little bow peep  Little red hen | 5 current buns  5 current buns  5 speckled frogs  5 little men in a flying saucer  5 monkeys jumping on the bed  1,2,3,4,5 once I caught a fish alive  10 in a bed | If you’re happy and you know it  I’m a little a teapot  Polly put the kettle on |

Be mindful that if a particular topic does not capture the child’s interest(s) you have the flexibility to adapt and make changes to ensure that the children are interested and presented with plenty of opportunities for child led learning.

Two year-olds: Songs and rhymes – encourage listening and social and skills, which are essential skills in all areas of learning. It supports a child’s sense of rhythm, rhyme and also helps with learning and speech and language development. For this reason, a focus on daily song and rhyme time to embed and build upon listening skills, boost language development and introduce children to the idea of a narrative.