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Feedback Analysis and Action Taken Report 2019-20

The academic council has gone through the analysis of teachers, Students, alumni and employer feedback and necessary steps have been taken to implement the suggestions

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Report on Students' Feedback on Teaching Quality



Internal Quality Assurance Cell AMC Group of Educational Institutions Manissery, Ottapalam

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Methodology

Feed back of students on teaching process is evaluated and presented in this report. Data for the evaluation of teaching is collected from students using structured questionnaire. Google form is used for data collection and the link is shared among whatsapp groups of all classes. All students can participate in this survey since the link is circulated in whatsapp group. Data collected were analysed using arithmetic mean. Five variables are used to measure the teaching quality and overall teaching quality is calculated using mean percentage score (MPS)

$$\text{MPS} = (\text{Mean Score} / \text{Maximum possible Score}) \times 100$$

Teaching Quality of College

	Mean	Std. Deviation
Subject Knowledge of the Teacher	4.6503	.52636
Sincerity and Commitment of the Teacher	4.5787	.59578
Ability to Integrate Course Material with Environment	4.4663	.66483
Accessibility & Approachability of the Teacher	4.4622	.64584
Overall Performance of Teacher	4.5562	.59833
Overall Teaching Quality	90.8548	10.14310

Department wise Teaching Quality

	Department					
	Department of Commerce		Department of Management		Department of Economics	
	Mean	Std. Deviation	Mean	Std. Deviation	Mean	Std. Deviation
Subject Knowledge of the Teacher	4.6767	.50956	4.4375	.61302	4.7339	.46432
Sincerity and Commitment of the Teacher	4.5967	.59033	4.3625	.66072	4.6881	.52170
Ability to Integrate Course Material with Environment	4.4800	.67164	4.2875	.67868	4.5596	.61511
Accessibility & Approachability of the Teacher	4.4767	.66654	4.2750	.65555	4.5596	.55162
Overall Performance of Teacher	4.5633	.59484	4.3625	.67961	4.6789	.50700
Teaching Quality	91.1733	9.99046	86.9000	11.70048	92.8807	8.50895

Class wise Teaching Quality of Department of Commerce

	Class																	
	III Year B.Com Co-operation		III Year B.Com Finance		III Year B.Com Computer Applications		II Year B.Com Co-operation		II Year B.Com Finance		II Year B.Com Computer Application		I Year B.Com Co-operation		I Year B.Com Finance		I Year B.Com Computer Application	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Subject Knowledge of the Teacher	4.70	0.47	4.75	0.49	4.51	0.55	4.60	0.50	4.74	0.45	4.82	0.40	4.59	0.70	4.80	0.40	4.46	0.52
Sincerity and Commitment of the Teacher	4.37	0.63	4.73	0.60	4.54	0.50	4.54	0.56	4.71	0.52	4.91	0.30	4.41	0.78	4.71	0.52	4.38	0.65
Ability to Integrate Course	4.19	0.74	4.73	0.64	4.17	0.63	4.51	0.51	4.74	0.45	5.00	0.00	4.09	0.93	4.65	0.48	4.31	0.85
Accessibility & Approachability	4.19	0.83	4.73	0.60	4.22	0.57	4.60	0.50	4.56	0.56	4.82	0.40	4.24	0.96	4.63	0.52	4.15	0.69
Overall Performance of Teacher	4.41	0.64	4.70	0.61	4.46	0.50	4.54	0.51	4.59	0.56	4.82	0.40	4.29	0.76	4.74	0.54	4.38	0.65
Teaching Quality	87.41	11.19	94.50	10.86	87.61	8.09	91.20	7.81	93.29	9.48	97.45	4.82	86.47	12.80	94.09	7.72	86.77	10.76

Class wise Teaching Quality of Department of Management

	Class					
	III Year BBA Finance		II Year BBA Finance		I Year BBA Finance	
	Mean	SD	Mean	SD	Mean	SD
Subject Knowledge of the Teacher	4.9286	.26726	4.4615	.51887	4.3019	.63805
Sincerity and Commitment of the Teacher	5.0000	.00000	4.3846	.50637	4.1887	.68097
Ability to Integrate Course Material with Environment	4.5714	.51355	4.4615	.51887	4.1698	.72684
Accessibility & Approachability of the Teacher	4.5714	.51355	4.3846	.50637	4.1698	.69989
Overall Performance of Teacher	4.9286	.26726	4.4615	.51887	4.1887	.70864
Teaching Quality	96.0000	3.84308	88.6154	9.63966	84.0755	12.31611

Class wise Teaching Quality of Department of Economics

	Class					
	III Year BA Economics		II Year BA Economics		I Year BA Economics	
Subject Knowledge of the Teacher	4.8491	.36142	4.6071	.56695	4.6429	.48795
Sincerity and Commitment of the Teacher	4.7547	.47659	4.6071	.56695	4.6429	.55872
Ability to Integrate Course Material with Environment	4.6792	.51041	4.4286	.74180	4.4643	.63725
Accessibility & Approachability of the Teacher	4.6604	.47811	4.4643	.63725	4.4643	.57620
Overall Performance of Teacher	4.7736	.46581	4.6071	.49735	4.5714	.57275
Teaching Quality	94.8679	7.41630	90.8571	10.76935	91.1429	7.25062

ACTION TAKEN REPORT

2019-20

After taking feedback from students' certain points were discussed and solutions were provided for them.

- Communication skills and soft skill trainings were given.
- The students were counselled for pursuing higher education and studies abroad.
- Teachers encouraged to visit library with students to improve reading habit.
- Bridge course is Introduced and incorporated to fill the gap between non-commerce plus two students and commerce based plus two students.
- Introduced Employability Skill based certificate courses.
- Regular monthly exams for improving writing skill.

Analysis of teacher's feedback of 2019-20

- **Department of Management**

questions	satisfied	Neutral	dissatisfied	Total SCORE	AVERAGE SCORE
Learning resources	3	2	0	13	2.6
Encouragement for research related activities	2	3	0	12	2.4
Internal assessment practices	3	2	0	13	2.6

OVERALL AVERAGE SCORE = 2.53

INTERPRETATION

The teachers are having a dissatisfied stand regarding all the criterias analyzed .The teachers need more encouragement in doing articles in research journals and need few more reference books in the department.

Analysis of teacher's feed back of 2019-20

- **Department of commerce**

questions	Satisfied	Neutral	dissatisfied	Total SCORE	AVERAGE SCORE
Learning resources	10	5	0	40	2.66
Encouragement for research related activities	8	7	0	38	2.53
Internal assessment practices	10	5	0	40	2.66

The workload is in comfortable zone.

Overall average score= 2.61

- **Dept of Economics**

questions	Satisfied	Neutral	dissatisfied	Total SCORE	AVERAGE SCORE
Learning resources	3	2	0	13	2.6
Encouragement for research related activities	3	2	0	13	2.6
Internal assessment practices	1	4	0	11	2.2

The workload is normal

Overall average score=2.46

Overall average score of the college=2.53

Suggestions recommendations and action taken report 2018-19

1.In the light of the feedback given by faculties, the institute is in the process to increase number of books for variety of courses in the library. The faculties have already been asked to recommend books in the library.

2.Reguest for more digital devices in classroom for encouraging visual presentations of subject-academic council has recommended the same to college governing council.

3. To initiate more research works and paper presentations from the part of faculties.

ANALYSIS OF ALUMNI FEEDBACK 2019-2020

Majority of the alumni students belongs to b.com cooperation. More than 50 percentage of alumni argue that the program offered by the college was highly demanded in the job market. Majority agree that the program had well structured. They also opine that the project was challenging and guide help them until final stage.

1.PROGRAMME COMPLETED FROM THIS COLLEGE

COURSE	PERCENTAGE OF RESPONSE
B.COM FINANCE	18.3%
B.COM COMPUTER APPLICATION	28.9%
B.COM COOPERATION	36.8%
BBA FINANCE	8.9%
BA ECONOMICS	7.1%

2. GENDER

GENDER	PERCENTAGE OF RESPONSE
MALE	68.3%
FEMALE	31.7%

3. YEAR OF COMPLETION

YEAR	PERCENTAGE OF RESPONSE
2016-17	28%
2017-18	33.2%
2018-19	24%
2019-20	14.8%

4. QUALIFICATION

QUALIFICATION	PERCENTAGE OF RESPONSE
DEGREE	68.3%
P.G.	31.7%
MPHIL,PHD	0%
OTHERS	0%

5. THE SYLLABUS WAS IN TUNE WITH NATIONAL AND INTERNATIONAL TRENDS. (CBCSS,CUCBCSS)

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	28.3%
AGREE	51.8%
NEUTRAL	10.2%
DISAGREE	3.8%
HIGHLY DISAGREE	5.9%

6. PROGRAMME OFFERED TO ME WAS DEMANDING IN JOB MARKET

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	43.9%
AGREE	56.2%
NEUTRAL	0
DISAGREE	0
HIGHLY DISAGREE	0

7. THE PROGRAM HAD A WELL STRUCTURED AND ORGANISED SYLLABUS

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	16.2%
AGREE	62.3%
NEUTRAL	11.2%
DISAGREE	6.2%
HIGHLY DISAGREE	3.1%

8. THE INNER CONTENT IN EACH SUBJECT WAS RELEVANT AND UP TO DATE

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	28.9%
AGREE	48.9%
NEUTRAL	10.2%
DISAGREE	9.6%
HIGHLY DISAGREE	2.4

9. PROJECT WAS VERY CHALLENGING CONSTRUCTIVEs

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	33.8%
AGREE	52.8%
NEUTRAL	9.8%
DISAGREE	3.4%
HIGHLY DISAGREE	0.2%

10. MY INTERNAL GUIDE WAS GOOD SUPPORT TILL ITS FINAL STAGE

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	89.8%
AGREE	9.2%
NEUTRAL	1%
DISAGREE	0
HIGHLY DISAGREE	0

11. OPEN COURSES OFFERED UNDER CBCSS WERE DIVERSE AND RESOURCEFUL

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	19.2%
AGREE	49.9%
NEUTRAL	15.3%
DISAGREE	9.8%
HIGHLY DISAGREE	5.8%

12. CODUCT OF EXAMINATIONS AND PUBLICATIONOF RESULTS WERE STRICTLY ACCORDING TO THE PREDETERMINED SCHEDULE

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	53.2%
AGREE	33.2%
NEUTRAL	11.2%
DISAGREE	2.4%
HIGHLY DISAGREE	0

13. CURRICULUM HAS ENHANCED MY COMPETENCY IN COMMUNICATION , CRITICAL THINKING, PROBLEM SOLVING AND CREATIVITY

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	49.3%
AGREE	39.2%
NEUTRAL	11.5%
DISAGREE	0
HIGHLY DISAGREE	0

14. PROGRAMME WAS CAPABLE OF CATERING TO MY REQUIREMENT AT WORKPLACE.

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	43.2%
AGREE	33.8%
NEUTRAL	11.8%
DISAGREE	10.2%
HIGHLY DISAGREE	1%

15. OVERALL LEARNING ENVIRONMENT OFFERED IN THE CAMPUS WAS EXCELLENT

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	66.9%
AGREE	38.8%
NEUTRAL	8.3%
DISAGREE	0
HIGHLY DISAGREE	0

ACTION TAKEN REPORT

1. Alumni meeting should be conducted in every month.
2. Consider the opinion of alumni in different decision-making situation.
3. Start an initiative to improve the public speaking skill of students.
4. Alumni to be registered under Societies Act.

DATA ANALYSIS REPORT OF EMPLOYER FEEDBACK 2019-20

MAJORITY OF THE EMPLOYERS ARE HIGHLY APPRECIABLE WITH THE WORKING SKILL OF EMPLOYEE. THEY MAINTAIN GOOD EMPLOYER EMPLOYEE RELATIONSHIP. THE EMPLOYEES HAVE GOOD TECHNICAL KNOWLEDGE AND COMMUNICATION SKILL. CURRICULAR AND NON-CURRICULAR ACTIVITIES CONDUCTED BY THE COLLEGE MAKE THEM FIT TO THE JOB.

1. HOW DO YOU RATE THE WORKING SKILL FOR YOUR JOB?

OPINION	PERCENTAGE OF RESPONSE
HIGHLY APPRECIABLE	45.6
APPRECIABLE	39.9
AVERAGE	10.7
POOR	3.8

2. DO YOU THINK THAT THE CURRICULAR AND NON CURRICULAR EXPERIENCE FROM THIS COLLEGE MAKES THE EMPLOYEE FIT INTO THE JOB?

OPINION	PERCENTAGE OF RESPONSE
YES OF COURSE	52.6
AVERAGE	33.4
NOT AT ALL	0
VERY GOOD	14

3. HOW DO YOU RATE HIS OR HER COMMUNICATION SKILL?

OPINION	PERCENTAGE OF RESPONSE
EXCELLENT	34.2
GOOD	5.9
FAIR	9.8
POOR	1.2
VERY GOOD	48.9

4. DO YOU APPOINT A SIMILAR PERSON IF A VACANCY?

OPINION	PERCENTAGE OF RESPONSE
YES	98.3
NO	1.7

5. ARE YOU HAPPY WITH THE EMPLOYER-EMPLOYEE RELATIONSHIP?

OPINION	PERCENTAGE OF RESPONSE
YES	99
NO	1

6. DOES THE EMPLOYEE POSSES THE TECHNOLOGICAL SKILL REQUIRED FOR THE JOB?

OPINION	PERCENTAGE OF RESPONSE
YES	83.4
NO	16.6

7. HOW DO YOU RATE HIS OR HER EMOTIONAL STABILITY?

OPINION	PERCENTAGE OF RESPONSE
VERY GOOD	25.6
GOOD	66.2
AVERAGE	6.9
POOR	1.3

8. HOW DO YOU RATE HIS OR HER RELATIONSHIP WITH YOU?

OPINION	PERCENTAGE OF RESPONSE
VERY GOOD	73.2
GOOD	18.6
AVERAGE	7.4
POOR	0.8

ACTION TAKEN REPORT

1. English language skill to be improvised.
2. Computer knowledge to be updated.
3. Students provide more practical activities and sense of punctuality to be instilled.