



25-03-2021

Feedback Analysis and Action Taken Report 2020-21

The academic council has gone through the analysis of teachers, Students, alumni and employer feedback and necessary steps have been taken to implement the suggestions

Principal




Principal
AMC GROUP OF EDUCATIONAL INSTITUTIONS
AFFILIATED TO CALICUT UNIVERSITY
MANISSERY, PIN - 679 521

Report on Students' Feedback on Teaching Quality



Internal Quality Assurance
Cell
AMC Group of Educational
Institutions
Manissery, Ottapalam

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Methodology

Feed back of students on teaching process is evaluated and presented in this report. Data for the evaluation of teaching is collected from students using structured questionnaire. Google form is used for data collection and the link is shared among WhatsApp groups of all classes. All students can participate in this survey since the link is circulated in WhatsApp group. Data collected were analysed using arithmetic mean. Ten variables are used to measure the teaching quality and overall teaching quality is calculated using mean percentage score (MPS)

$$\text{MPS} = (\text{Mean Score} / \text{Maximum possible Score}) \times 100$$

Teaching Quality of College

Criteria for Evaluation	Mean	Std. Deviation
Regularity of teacher in Class	4.61	.647
Preparation of teacher for the Class	4.55	.706
Subject Knowledge of the teacher	4.64	.662
Presentation and communication Skill of the teacher	4.49	.779
Usage of ICT (information and Communication technology	4.36	.808
Time allotted by the teacher for interaction	4.41	.784
Process of Internal Assessment by the teacher	4.45	.739
Availability of teacher outside the class room	4.40	.804
Class guidance and monitoring by the teacher	4.49	.741
Overall effectiveness of teacher in the college]	4.54	.712
Overall Teaching Quality	89.8783	12.06220

Department wise Teaching Quality

Criteria for Evaluation	Commerce		Management		Economics	
	Mean	Std. Deviation	Mean	Std. Deviation	Mean	Std. Deviation
Regularity of teacher in Class	4.59	.613	4.64	.697	4.63	.688
Preparation of teacher for the Class	4.54	.683	4.57	.738	4.53	.742
Subject Knowledge of the teacher	4.62	.658	4.67	.641	4.63	.732
Presentation and communication Skill of the teacher	4.48	.770	4.50	.812	4.53	.742
Usage of ICT (information and Communication technology	4.31	.832	4.44	.765	4.39	.783
Time allotted by the teacher for interaction	4.37	.802	4.49	.735	4.43	.797
Process of Internal Assessment by the teacher	4.40	.730	4.54	.723	4.48	.799
Availability of teacher outside the class room	4.34	.821	4.52	.758	4.44	.805
Class guidance and monitoring by the teacher	4.44	.740	4.56	.732	4.52	.759
Overall effectiveness of teacher in the college	4.51	.711	4.61	.702	4.55	.732
Overall Teaching Quality	89.1985	11.74231	91.0846	12.22311	90.2484	13.01875

Class wise Teaching Quality of Department of Commerce

Criteria for Evaluation	Class																			
	I M.Com		III B.Com Computer Application		I B.Com Finance		II B.Com Finance		III B.Com Finance		I B.Com Cooperation		II B.Com Cooperation		III B.Com Cooperation		I B.Com Computer Application		II B.Com Computer Application	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Regularity of teacher in Class	4.41	.540	4.50	.673	4.56	.724	4.54	.597	4.45	.506	4.71	.611	4.62	.641	4.60	.518	4.71	.539	4.67	.546
Preparation of teacher for the Class	4.58	.583	4.59	.590	4.52	.769	4.39	.644	4.21	.620	4.69	.692	4.65	.588	4.44	.633	4.63	.618	4.54	.734
Subject Knowledge of the teacher	4.67	.519	4.64	.492	4.60	.741	4.58	.622	4.34	.484	4.71	.611	4.72	.580	4.65	.530	4.70	.562	4.58	.778
Presentation and communication Skill of the teacher	4.55	.680	4.27	.935	4.51	.769	4.44	.623	4.24	.636	4.61	.776	4.55	.707	4.37	.862	4.54	.751	4.47	.847
Usage of ICT (information and Communication technology)	4.23	.680	4.09	.811	4.46	.754	4.34	.633	3.79	.620	4.44	1.034	4.40	.827	4.03	.856	4.47	.805	4.28	.818
Time allotted by the teacher for interaction	4.35	.569	4.14	.941	4.43	.807	4.19	.973	4.00	.655	4.50	.784	4.50	.786	4.27	.811	4.48	.765	4.32	.760
Process of Internal Assessment by the teacher	4.26	.513	4.27	.767	4.52	.689	4.27	.784	4.17	.384	4.61	.686	4.48	.695	4.29	.799	4.43	.840	4.33	.873
Availability of teacher outside the class room	4.22	.582	4.45	.671	4.24	.979	4.15	.962	4.14	.693	4.45	.918	4.48	.652	4.36	.680	4.43	.934	4.37	.747
Class guidance and monitoring by the teacher	4.38	.557	4.27	1.162	4.48	.748	4.36	.689	4.17	.539	4.58	.714	4.56	.619	4.27	.871	4.53	.792	4.47	.710
Overall effectiveness of teacher in the college	4.63	.575	4.50	.740	4.46	.789	4.41	.673	4.21	.774	4.63	.659	4.55	.650	4.41	.650	4.62	.756	4.49	.710

Class wise Overall Teaching Quality of Commerce Department

Class	Mean	Std. Deviation
I M.Com	88.5581	7.94482
I B.Com Finance	89.5767	13.08852
II B.Com Finance	87.3220	11.07722
III B.Com Finance	83.4483	8.74882
I B.Com Cooperation	91.8710	13.06162
II B.Com Cooperation	91.0095	9.67600
III B.Com Cooperation	87.4000	11.07580
I B.Com Computer Application	91.0928	12.64259
II B.Com Computer Application	89.0526	12.30624
III B.Com Computer Application	87.4545	10.80003
Overall Teaching Quality	89.8783	12.06220

Class wise Teaching Quality of Department of Management

Criteria for Evaluation	Class							
	I BBA Finance		II BBA Finance		III BBA Finance		I BBA HRM	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Regularity of teacher in Class	4.57	.800	4.54	.652	5.00	.000	4.73	.614
Preparation of teacher for the Class	4.50	.871	4.47	.751	4.80	.447	4.62	.655
Subject Knowledge of the teacher	4.54	.865	4.56	.623	4.80	.447	4.76	.528
Presentation and communication Skill of the teacher	4.51	.871	4.15	.925	4.20	1.304	4.56	.732
Usage of ICT (information and Communication technology)	4.36	.967	4.19	.754	4.20	.837	4.54	.628
Time allotted by the teacher for interaction	4.47	.826	4.39	.766	4.00	.707	4.55	.699
Process of Internal Assessment by the teacher	4.47	.854	4.32	.776	4.60	.548	4.63	.605
Availability of teacher outside the class room	4.49	.849	4.39	.766	4.80	.447	4.60	.630
Class guidance and monitoring by the teacher	4.53	.865	4.41	.673	4.80	.447	4.61	.666
Overall effectiveness of teacher in the college	4.57	.862	4.49	.626	4.80	.447	4.68	.582
Overall Teaching Quality	90.02	15.447	87.830	11.19	92.00	5.099	92.54	10.15

Class wise Teaching Quality of Department of Economics

Criteria for Evaluation	Class					
	I BA Economics		II BA Economics		III BA Economics	
	Mean	SD	Mean	SD	Mean	SD
Regularity of teacher in Class	4.68	.477	4.63	.613	4.65	.588
Preparation of teacher for the Class	4.68	.477	4.53	.689	4.51	.692
Subject Knowledge of the teacher	4.68	.477	4.68	.664	4.57	.689
Presentation and communication Skill of the teacher	4.59	.590	4.53	.709	4.51	.692
Usage of ICT (information and Communication technology	4.73	.456	4.29	.790	4.41	.686
Time allotted by the teacher for interaction	4.59	.503	4.32	.864	4.49	.692
Process of Internal Assessment by the teacher	4.77	.429	4.44	.781	4.46	.691
Availability of teacher outside the class room	4.68	.477	4.47	.747	4.27	.804
Class guidance and monitoring by the teacher	4.64	.581	4.49	.710	4.54	.650
Overall effectiveness of teacher in the college	4.68	.477	4.56	.645	4.49	.692
Overall Teaching Quality	93.4545	8.42178	89.8904	11.298	89.783	11.291

ACTION TAKEN REPORT- 2020 -21

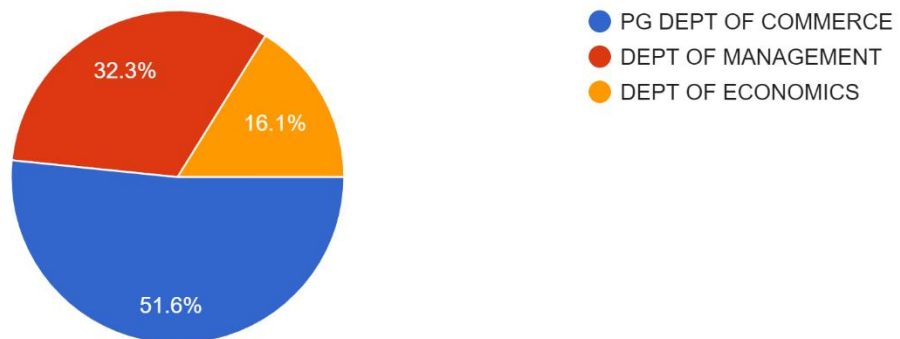
After taking feedback and reading the analysis, the academic council has chalked out the following actions and solutions,

- Student engagement has improved through online learning.
- As per the feedback the online class timing reduced to 3hrs 30 minutes
- Teachers have engaged the students through live videos and ppts
- Pdf were circulated through class groups.
- Internal exams were conducted effectively through Team's platform.
- Webinars helped the students to interact with industry experts and subject experts.
- All the faculties have shown good teaching quality and council appreciates the effort
- Teachers to be more expert in using technology in teaching method

FEEDBACK ANALYSIS OF TEACHING STAFF 2020-21

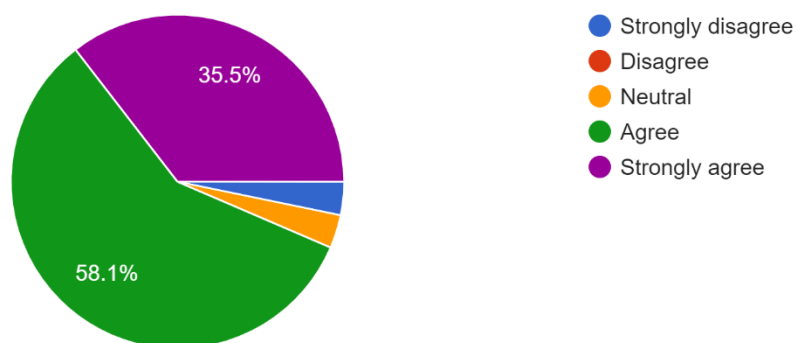
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31 responses



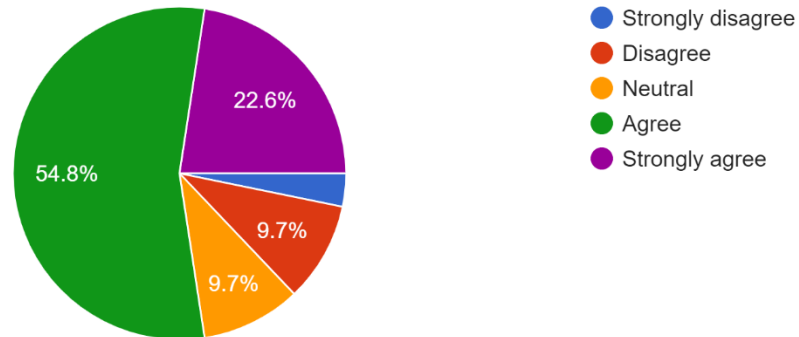
The pattern of curriculum delivery is in accordance with University guidelines and syllabus

31 responses



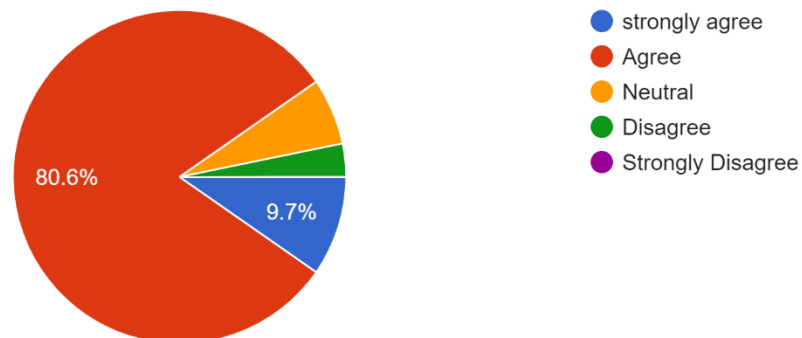
The learning resources available in college is adequate for effective teaching (Including Library and ICT tools)

31 responses



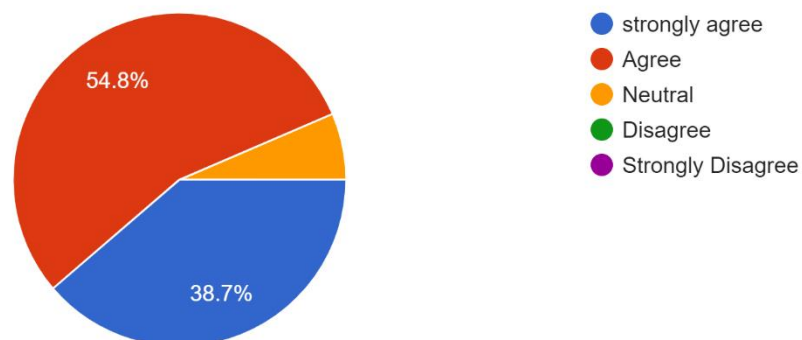
Satisfied with the internal assessment practices adopted by the college for measuring student performance

31 responses



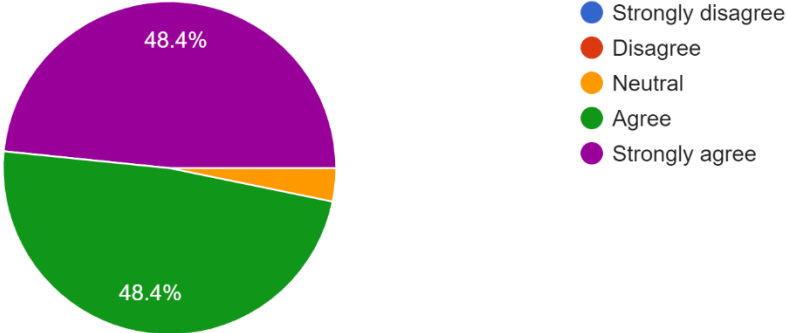
The college provides enough opportunities for personal and professional growth

31 responses



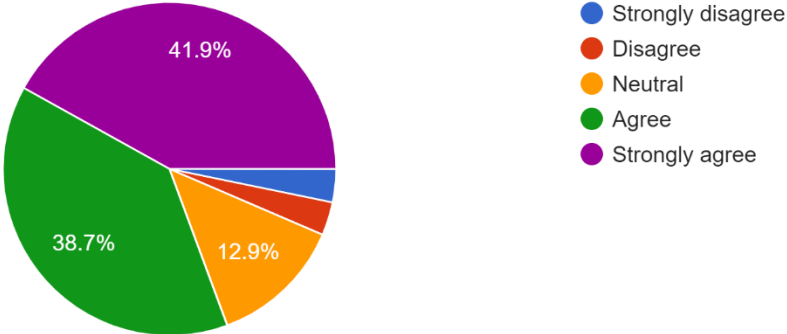
Academic and administrative staff is cordial and provides all necessary information well in advance

31 responses



The college provides enough opportunities and encouragement for pursuing research related activities

31 responses



ACTION TAKEN REPORT

1. Teacher-student engagement has improved through online learning.
2. Webinars helped the students to interact with industry experts and subject experts
3. As per the feedback the online class timing reduced to 3hrs 30 minutes
4. Teachers have engaged the students through live videos and ppts
5. Pdf were circulated through class groups.
6. Internal exams were conducted effectively through Team's platform.

ANALYSIS OF ALUMINI FEEDBACK 2020-2021.

Majority of the alumni students belongs to b.com computer application and majority were female respondents. More than 60 % of respondents agree that the programs are highly helpful in job market. Around 47 percentage agreed that the project was very constructive and challenging. Almost 69 percentage respondents like the learning environment and campus.

1.PROGRAMME COMPLETED FROM THIS COLLEGE

COURSE	PERCENTAGE OF RESPONSE
B.COM FINANCE	20.2%
B.COM COMPUTER APPLICATION	38.3%
B.COM COOPERATION	26.2%
BBA FINANCE	10.8%
BA ECONOMICS	4.5%
TOTAL	100

2. GENDER

GENDER	PERCENTAGE OF RESPONSE
MALE	48.2%
FEMALE	51.8%

3. YEAR OF COMPLETION

YEAR	PERCENTAGE OF RESPONSE
2016-17	33.3%
2017-18	40.6%
2018-19	18.1%
2019-20	8%

4. QUALIFICATION

QUALIFICATION	PERCENTAGE OF RESPONSE
DEGREE	73.5%
P.G.	26.5%
MPHIL,PHD	0
OTHERS	0

5. THE SYLLABUS WAS IN TUNE WITH NATIONAL AND INTERNATIONAL TRENDS. (CBCSS,CUCBCSS)

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	32.1%
AGREE	43.4%
NEUTRAL	11.8%
DISAGREE	8.8%
HIGHLY DISAGREE	3.9%

6. PROGRAMME OFFERED TO ME WAS DEMANDING IN JOB MARKET

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	28.2%
AGREE	62.1%
NEUTRAL	0
DISAGREE	3.7%
HIGHLY DISAGREE	0

7. THE PROGRAMME HAD A WELL STRUCTURED AND ORGANISED SYLLABUS

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	33.8%
AGREE	48.5%
NEUTRAL	15.6%
DISAGREE	1.2%
HIGHLY DISAGREE	0.9%

8. THE INNER CONTENT IN EACH SUBJECT WAS RELEVANT AND UP TO DATE

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	30.8%
AGREE	42.2%
NEUTRAL	20.2%
DISAGREE	3.8%
HIGHLY DISAGREE	3%

9. PROJECT WAS VERY CHALLENGING CONSTRUCTIVE

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	33.5%
AGREE	46.8%
NEUTRAL	8.2%
DISAGREE	7.2%
HIGHLY DISAGREE	4.3%

10. MY INTERNAL GUIDE WAS GOOD SUPPORT TILL ITS FINAL STAGE

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	83.52%
AGREE	15.2%
NEUTRAL	0
DISAGREE	0.28%
HIGHLY DISAGREE	1%

11. OPEN COURSES OFFERED UNDER CBCSS WERE DIVERSE AND RESOURCEFUL

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	33.4%
AGREE	38.2%
NEUTRAL	11.9%
DISAGREE	9.2%
HIGHLY DISAGREE	7.3%

12. CODUCT OF EXAMINATIONS AND PUBLICATION OF RESULTS WERE STRICTLY ACCORDING TO THE PREDETERMINED SCHEDULE

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	30.5%
AGREE	48.4%
NEUTRAL	18.3%
DISAGREE	2.8%
HIGHLY DISAGREE	0

13. CURRICULUM HAS ENHANCED MY COMPETENCY IN COMMUNICATION , CRITICAL THINKING, PROBLEM SOLVING AND CREATIVITY

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	56.8%
AGREE	39.2%
NEUTRAL	2.5%
DISAGREE	1.2%
HIGHLY DISAGREE	0.3%

14. PROGRAMME WAS CAPABLE OF CATERING TO MY REQUIREMENT AT WORKPLACE.

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	36.2%
AGREE	45.6%
NEUTRAL	12.2%
DISAGREE	4.2%
HIGHLY DISAGREE	1.8%

15. OVERALL LEARNING ENVIRONMENT OFFERED IN THE CAMPUS WAS EXCELLENT

OPINION	PERCENTAGE OF RESPONSE
HIGHLY AGREE	68.5%
AGREE	27.9%
NEUTRAL	1.3%
DISAGREE	2.3%
HIGHLY DISAGREE	0

ACTION TAKEN REPORT

- 1. Convocation ceremony to be initiated after corona pandemic.**
- 2. Alumni to be encouraged to do webinars with current students and entertain them to overcome the stress during lockdown.**
- 3. Alumni in good positions should give placement consultancy to existing students.**

DATA ANALYSIS REPORT OF EMPLOYER FEEDBACK 2019-20

MAJORITY OF THE EMPLOYERS ARE HIGHLY APPRECIABLE WITH THE WORKING SKILL OF EMPLOYEE. THEY MAINTAIN GOOD EMPLOYER EMPLOYEE RELATIONSHIP. THE EMPLOYEES HAVE GOOD TECHNICAL KNOWLEDGE AND COMMUNICATION SKILL. CURRICULAR AND NON-CURRICULAR ACTIVITIES CONDUCTED BY THE COLLEGE MAKE THEM FIT TO THE JOB.

1. HOW DO YOU RATE THE WORKING SKILL FOR YOUR JOB?

OPINION	PERCENTAGE OF RESPONSE
HIGHLY APPRECIABLE	45.6
APPRECIABLE	39.9
AVERAGE	10.7
POOR	3.8

2. DO YOU THINK THAT THE CURRICULAR AND NON-CURRICULAR EXPERIENCE FROM THIS COLLEGE MAKES THE EMPLOYEE FIT INTO THE JOB?

OPINION	PERCENTAGE OF RESPONSE
YES OF COURSE	52.6
AVERAGE	33.4
NOT AT ALL	0
VERY GOOD	14

3. HOW DO YOU RATE HIS OR HER COMMUNICATION SKILL?

OPINION	PERCENTAGE OF RESPONSE
EXCELLENT	34.2
GOOD	5.9
FAIR	9.8
POOR	1.2
VERY GOOD	48.9

4.DO YOU APPOINT A SIMILAR PERSON IF A VACANCY ?

OPINION	PERCENTAGE OF RESPONSE
YES	98.3
NO	1.7

4. ARE YOU HAPPY WITH THE EMPLOYER-EMPLOYEE RELATIONSHIP?

OPINION	PERCENTAGE OF RESPONSE
YES	99
NO	1

5. DOES THE EMPLOYEE POSSES THE TECHNOLOGICAL SKILL REQUIRED FOR THE JOB?

OPINION	PERCENTAGE OF RESPONSE
YES	83.4
NO	16.6

6. HOW DO YOU RATE HIS OR HER EMOTIONAL STABILITY?

OPINION	PERCENTAGE OF RESPONSE
VERY GOOD	25.6
GOOD	66.2
AVERAGE	6.9
POOR	1.3

7. HOW DO YOU RATE HIS OR HER RELATIONSHIP WITH YOU?

OPINION	PERCENTAGE OF RESPONSE
VERY GOOD	73.2
GOOD	18.6
AVERAGE	7.4
POOR	0.8

FEEDBACK TAKEN REPORT

- 1. Holistic development of the students should be improved.**
- 2. Creativity and outdoor activities will help to improve the confidence of freshers.**