

Report on Students' Feedback on Teaching Quality



Internal Quality Assurance Cell
AMC Group of Educational Institutions
Manissery, Ottapalam

March 2022

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Methodology

Feedback of students on teaching process is evaluated and presented in this report. Data for the evaluation of teaching is collected from students using structured questionnaire. Google form is used for data collection and the link is shared among whatsapp groups of all classes. All students can participate in this survey since the link is circulated in whatsapp group. Data collected were analysed using arithmetic mean. Five variables are used to measure the teaching quality and overall teaching quality is calculated using mean percentage score (MPS)

$$\text{MPS} = (\text{Mean Score} / \text{Maximum possible Score}) \times 100$$

Overall Teaching Quality of College

Variables	Mean	Std. Deviation
Subject knowledge	4.5985	.59819
Sincerity and commitment	4.5257	.63412
Ability to integrate course material with Environment & use of ICT facilities in Teaching	4.376	.6853
Accessibility & approachability	4.4518	.67544
Overall Performance of teacher	4.5144	.64594
Overall Teaching Quality	89.8660	11.25090

Department wise teaching quality

Variables	Commerce		Management		Economics	
	Mean	Std. Deviation	Mean	Std. Deviation	Mean	Std. Deviation
Subject knowledge	4.5685	.62781	4.6520	.53678	4.6057	.59594
Sincerity and commitment	4.502	.65591	4.5623	.58122	4.5486	.66668
Ability to integrate course material with Environment & use of ICT facilities in Teaching	4.347	.6949	4.438	.6410	4.343	.7635
Accessibility & approachability	4.438	.68153	4.4909	.62232	4.3943	.80870
Overall Performance of teacher	4.487	.66081	4.5471	.61567	4.5771	.64643
Overall Teaching Quality	89.37	11.674	90.75	10.30	89.87	11.529

Class wise Teaching Quality of Department of Commerce

Class	Subject knowledge	Sincerity and commitment	Ability to integrate course material with Environment & use of ICT facilities in Teaching	Accessibility & approachability	Overall Performance of teacher	Overall Teaching Quality
I B.Com Computer Application	4.7065	4.6196	4.457	4.5543	4.5978	91.7391
II B.Com Computer Application	4.5773	4.5567	4.247	4.4639	4.5155	89.4433
III B.Com Computer Application	4.6082	4.5731	4.439	4.5205	4.5205	90.6433
I B.Com Finance	4.6705	4.6364	4.511	4.5909	4.6705	92.3182
II B.Com Finance	4.6316	4.5731	4.339	4.5088	4.5731	90.5029
III B.Com Finance	4.5418	4.4303	4.327	4.3307	4.4183	88.1912
I B.Com Co-operation	4.4749	4.4595	4.351	4.4247	4.4440	88.6178
II B.Com Co-operation	4.5152	4.6667	4.364	4.6667	4.7273	91.7576
III B.Com Co-operation	4.7121	4.5848	4.491	4.5212	4.5606	91.4788
I M.Com Finance	4.5536	4.2679	4.125	4.1964	4.3214	85.8571
II M.Com Finance	4.2593	4.1481	3.889	4.1481	4.0741	82.0741

Class wise Teaching Quality of Department of Management

Class	Subject knowledge	Sincerity and commitment	Ability to integrate course material with Environment & Accessibility & approachability	Overall Performance of teacher	Overall Teaching Quality	
I BBA Human Resource Management	4.3421	4.2105	4.184	4.1842	4.1579	84.3158
II BBA Human Resource Management	4.4583	4.5000	4.292	4.4167	4.5000	88.6667
III BBA Human Resource Management	4.5593	4.3898	4.203	4.3729	4.3729	87.5932
I BBA Finance	4.7500	4.6333	4.500	4.4167	4.6833	91.9333
II BBA Finance	4.6316	4.6842	4.526	4.5263	4.7368	92.4211
III BBA Finance	4.6632	4.6421	4.505	4.5789	4.5895	91.9158

Class wise Teaching Quality of Department of Economics

Class	Subject knowledge	Sincerity and commitment	Ability to integrate course material with Environment & Accessibility & approachability	Overall Performance of teacher	Overall Teaching Quality	
I BA Economics	4.7200	4.6200	4.400	4.3600	4.6400	90.9600
II BA Economics	4.5000	4.3750	4.200	4.3000	4.5000	87.5000
III BA Economics	4.5882	4.5882	4.376	4.4588	4.5765	90.3529

Overall teaching Quality of Each Teachers

	Name of Teacher	Subject knowledge	Sincerity and commitment	Ability to integrate course material with Environment & use of ICT facilities in Teaching	Accessibility & approachability	Overall Performance of teacher	Overall Teaching Quality
1	Lakshmi B	4.7857	4.7857	4.643	4.7857	4.7857	95.1429
2	Ranjini P	4.8214	4.6607	4.643	4.6429	4.6250	93.5714
3	Vidya E V	4.6667	4.6667	4.667	4.6667	4.6667	93.3333
4	Anusha P Nair	4.7429	4.6857	4.571	4.6429	4.6714	93.2571
5	Divya Haridas	4.7128	4.7128	4.489	4.6596	4.7128	93.1489
6	Dr. Mugesh P	4.7350	4.6667	4.556	4.5641	4.6838	92.8205
7	Sruthi P V	4.6857	4.7000	4.529	4.5857	4.6286	92.5143
8	Rekha P T	4.7368	4.6842	4.421	4.4737	4.7632	92.3158
9	Anilkumar C	4.6667	4.5758	4.586	4.6263	4.5960	92.2020
10	Rajeesh Kumar M	4.6250	4.6250	4.542	4.5750	4.6083	91.9000
11	Nigitha K G	4.7333	4.5333	4.533	4.5333	4.5333	91.4667
12	Sarija V V	4.6952	4.6095	4.400	4.5619	4.5619	91.3143
13	Rajan K	4.6250	4.6477	4.409	4.4886	4.5682	90.9545
14	Dhanya K	4.6698	4.6321	4.387	4.4623	4.5849	90.9434
15	Lalitha K	4.5455	4.4727	4.527	4.4909	4.5636	90.4000
16	Nisha Sasikumar	4.7018	4.4912	4.333	4.4211	4.5965	90.1754
17	Divya A	4.6000	4.5429	4.371	4.3714	4.5714	89.8286
18	Sarala K T	4.6148	4.5410	4.311	4.4508	4.5164	89.7377
19	Anila M G	4.5846	4.4769	4.385	4.4615	4.5077	89.6615
20	Vasanthi P	4.5455	4.5455	4.364	4.4848	4.4242	89.4545
21	Deepa N P	4.6923	4.3846	4.154	4.4615	4.6154	89.2308

22	Ambika K K	4.6122	4.4490	4.347	4.3265	4.5306	89.0612
23	Sandhya O S	4.5682	4.4318	4.364	4.3636	4.5227	89.0000
24	Uma M	4.5075	4.4328	4.358	4.4328	4.3731	88.4179
25	Simran Vijayakumar	4.4259	4.3889	4.204	4.3704	4.3333	86.8889
26	Jisha K	4.4574	4.3511	4.202	4.2979	4.4043	86.8511
27	Siji C	4.5385	4.5000	4.192	4.1923	4.2692	86.7692
28	Jagadeesh C	4.4429	4.3429	4.243	4.2429	4.4143	86.7429
29	Prajitha P S	4.4878	4.3902	4.073	4.3415	4.3902	86.7317
30	Rema K R	4.4211	4.3789	4.189	4.2842	4.2421	86.0632
31	Sheeja V	4.4333	4.3500	4.100	4.3000	4.2333	85.6667
32	Durga N	4.2727	3.9091	4.000	3.9091	4.0000	80.3636
33	Reshma P	4.1667	4.0000	3.833	3.6667	4.0000	78.6667
34	Jasna U	4.0000	3.8889	3.741	3.7037	3.8889	76.8889
35	Resmi P	4.0909	3.8182	3.455	3.5455	3.9091	75.2727

IQAC Coordinator

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Principal

Appendix

1. Name:
2. Class:
3. Name of teacher to be evaluated:

Assess the performance of your teacher

Variables	Excellent	Good	Average	Poor	Very Poor
Subject knowledge					
Sincerity and commitment					
Ability to integrate course material with Environment & use of ICT facilities in Teaching					
Accessibility & approachability					
Overall Performance of teacher					

**Teacher's Feedback on Curriculum Analysis
And Action Taken Report
(Academic Session 2021-22)**

Submitted by: IQAC

Date:

Preamble:

The feedback for the college is taken from the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses,

Importance:

The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The teachers are supplied with a structured google form to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for recommendation, if any. Finally, it is submitted to the College Council for its approval.

Action Taken:

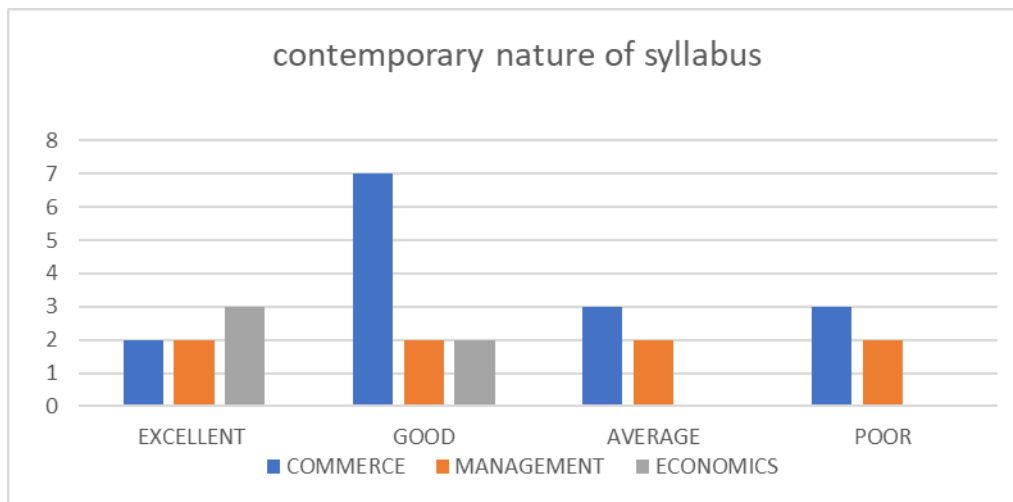
Proper suggestions were consolidated to communicate to the Principal and the College council to ensure the proper redressal of the suggestions.

Policy for Feedback from Teachers

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option.

Annual Teachers' feed back analysis and action taken report.

	CONTEMPORARY NATURE OF SYLLABUS		
COURSE	COMMERCE	MANAGEMENT	ECONOMICS
EXCELLEN	2	2	3
GOOD	7	2	2
AVERAGE	3	2	0
POOR	3	2	0
TOTAL	15	8	5

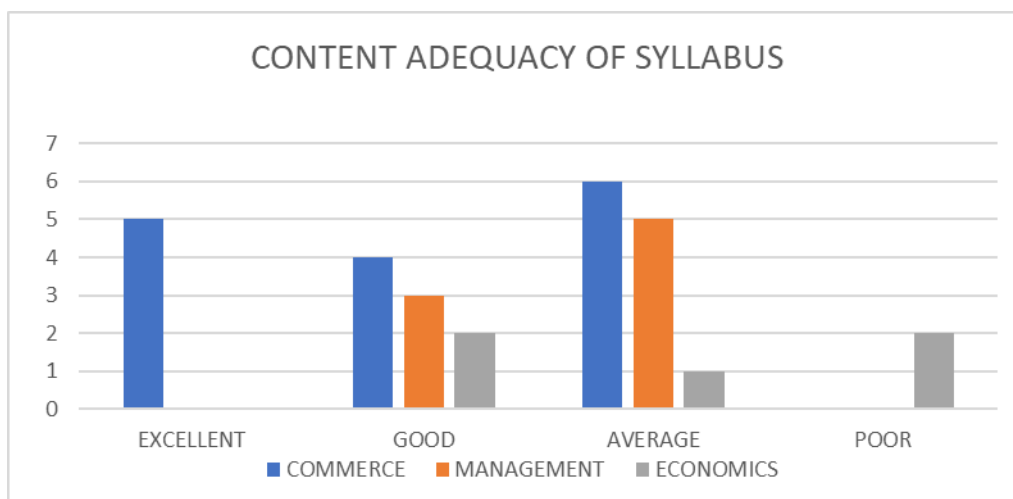


Interpretation:

Management faculties have equal opinion regarding the contemporary nature of syllabus, commerce dept has given the grade good for the same and economics also agree to the contemporary nature of syllabus.

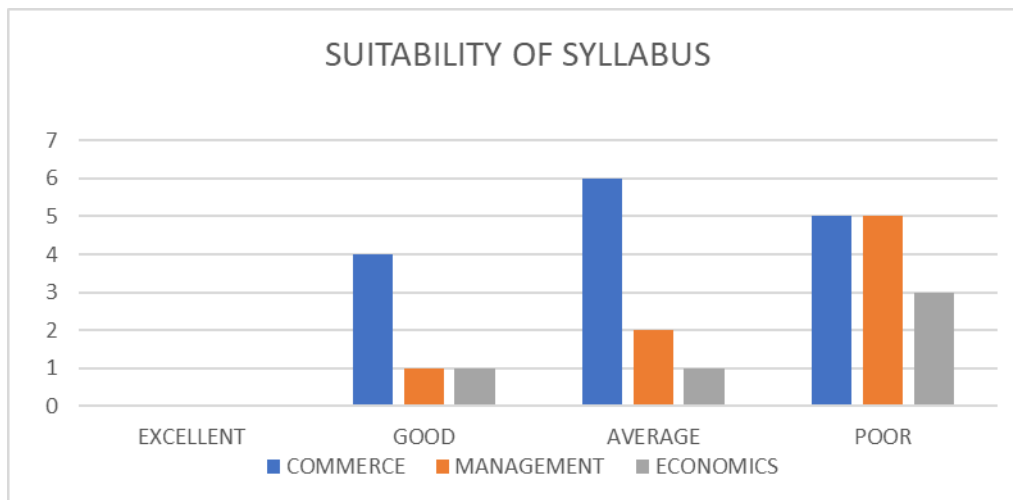
QUESTION NO: 2

COURSE	CONTENT ADEQUACY OF SYLLABUS		
	COMMERCE	MANAGEMENT	ECONOMICS
EXCELLEN	5	0	0
GOOD	4	3	2
AVERAGE	6	5	1
POOR	0	0	2
TOTAL	15	8	5



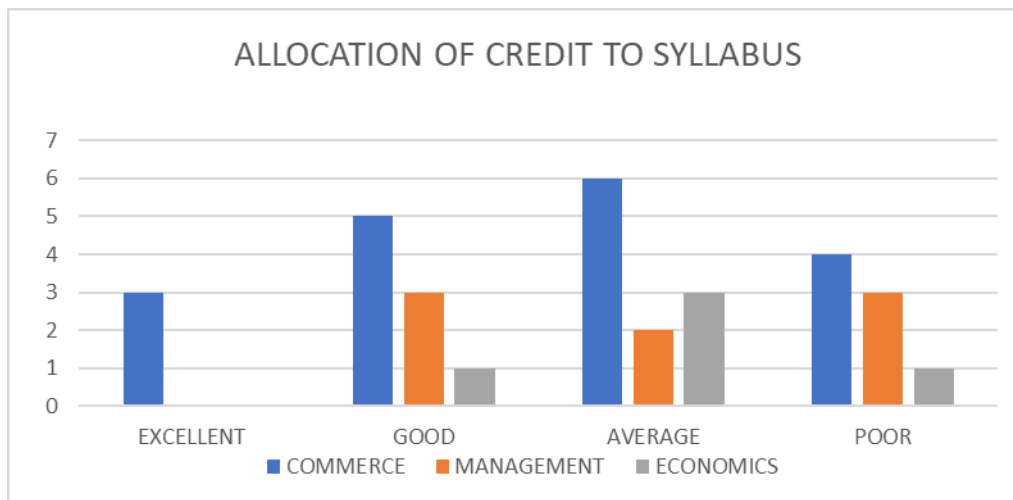
Intpretation : The content is average in all the three departments.

Suitability of syllabus for both slow and fast learners			
COURSE	COMMERCE	MANAGEMENT	ECONOMICS
EXCELLEN	0	0	0
GOOD	4	1	1
AVERAGE	6	2	1
POOR	5	5	3
TOTAL	15	8	5



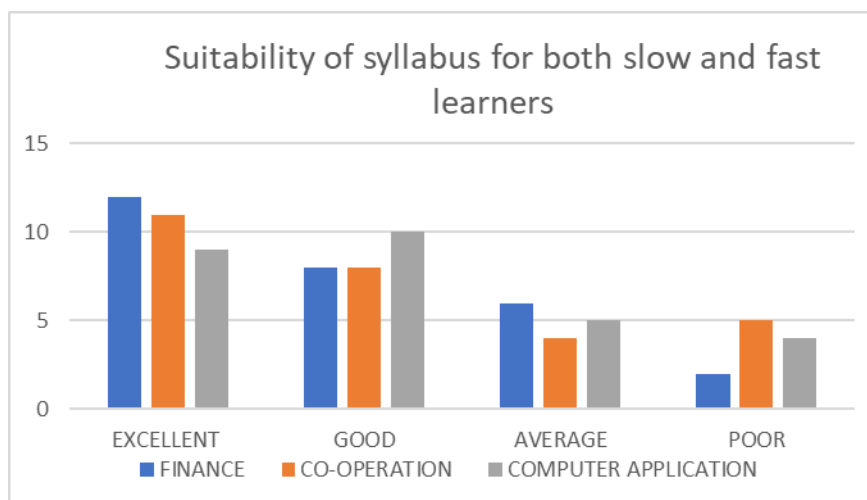
Interpretation: The total syllabus is overloading hence it's tough for all slow learners.

Allocation of credits to syllabus in the course			
COURSE	COMMERCE	MANAGEMENT	ECONOMICS
EXCELLEN	3	0	0
GOOD	5	3	1
AVERAGE	6	2	3
POOR	4	3	1
TOTAL	18	8	5



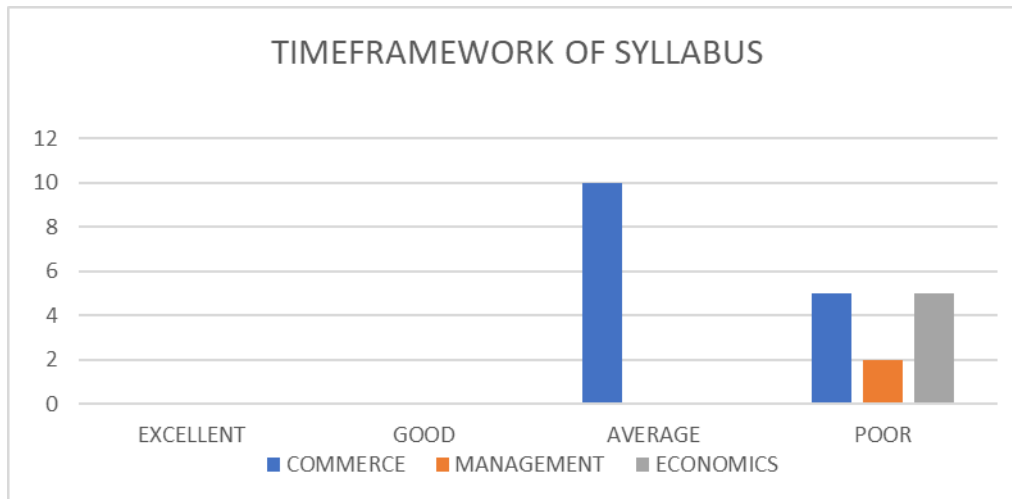
Interpretation: credit allocation is average in commerce dept whereas unsatisfactory in case of economics.

	DEPARTMENT OF COMMERCE (FINANCE)			
	1ST B.COM			
	Allocation of credits to syllabus in the course			
COURSE	FINANCE	CO-OPERATION	COMPUTER APPLICATION	
EXCELLENT	12	11	9	
GOOD	8	8	10	
AVERAGE	6	4	5	
POOR	2	5	4	
TOTAL	28	28	28	



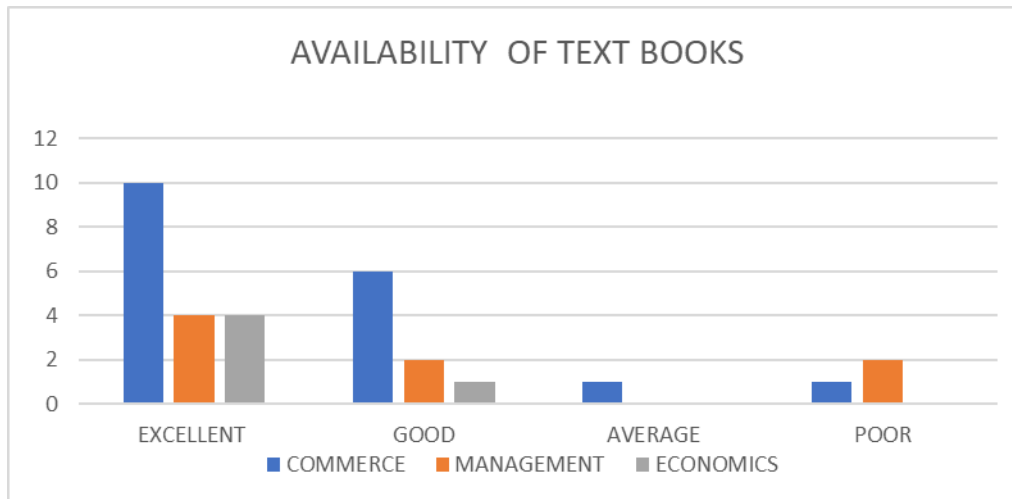
INTERPRETATIONS: Suitability of syllabus is above average in all the three departments.

Time framework of the syllabus during the semester			
COURSE	COMMERCE	MANAGEMENT	ECONOMICS
EXCELLEN	0	0	0
GOOD	0	0	0
AVERAGE	10	0	0
POOR	5	2	5
TOTAL	15	6	5



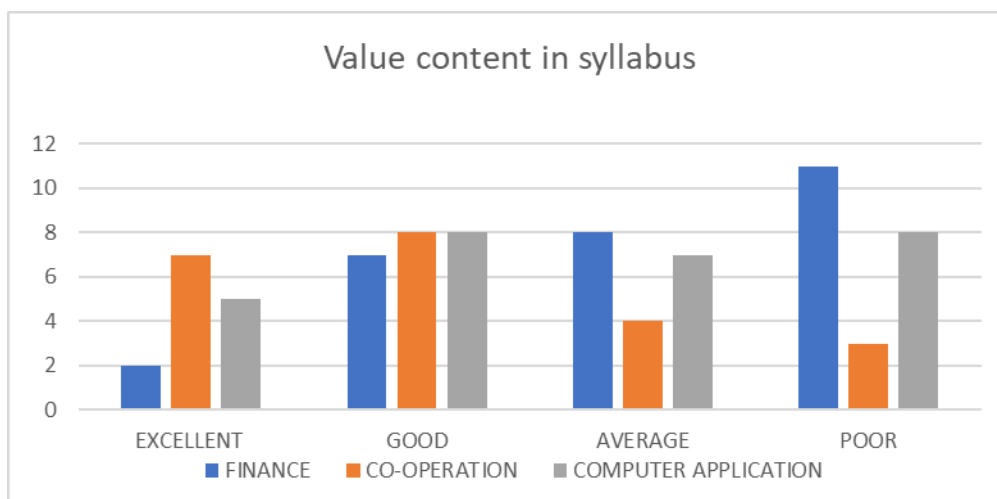
Interpretation: the syllabus cannot be covered in the allocated time framework in the case of management and economics. In the case of commerce faculty, they opined it as an average completion is possible.

AVAILABILITY OF STANDARD TEXT BOOKS			
COURSE	COMMERCE	MANAGEMENT	ECONOMICS
EXCELLEN	10	4	4
GOOD	6	2	1
AVERAGE	1	0	0
POOR	1	2	
TOTAL	18	8	5



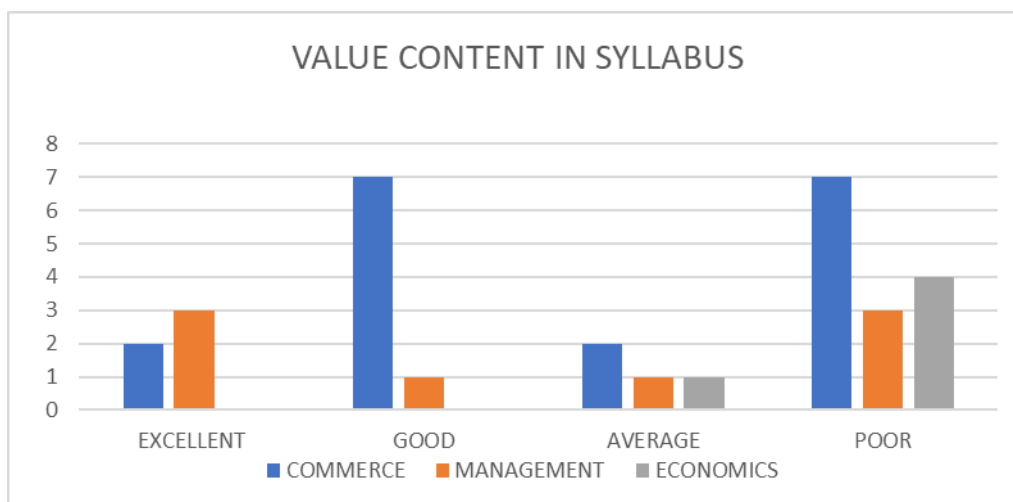
Interpretation: Reference material is easily available for faculties in the case of all the three departments.

	DEPARTMENT OF COMMERCE (FINANCE)				
	1ST B.COM				
	Value content of the syllabus in making the students good citizens				
COURSE	FINANCE	CO-OPERATION	COMPUTER APPLICATION		
EXCELLEN	2	7	5		
GOOD	7	8	8		
AVERAGE	8	4	7		
POOR	11	3	8		
TOTAL	28	22	28		



Interpretation : All most all the faculties are having same opinion in this regard the value content in building a good citizen is average .

TEACHERS FEED BACK				
VALUE CONTENT IN SYLLABUS TO MAKE YOU GOOD CITIZENS				
COURSE	COMMERCE	MANAGEMENT	ECONOMICS	
EXCELLEN	2	3	0	
GOOD	7	1	0	
AVERAGE	2	1	1	
POOR	7	3	4	
TOTAL	18	8	5	



Intrepretation:

The value content to build up new citizen is average in the syllabus.

ACTION TAKEN REPORT

The following actions are taken on the basis of feedback report.

New books are purchased in library.

Those teachers who adopt new teaching methodology should keep a special note on the process they did.

Academic council will ensure more teacher participation in curriculum delivery pattern.

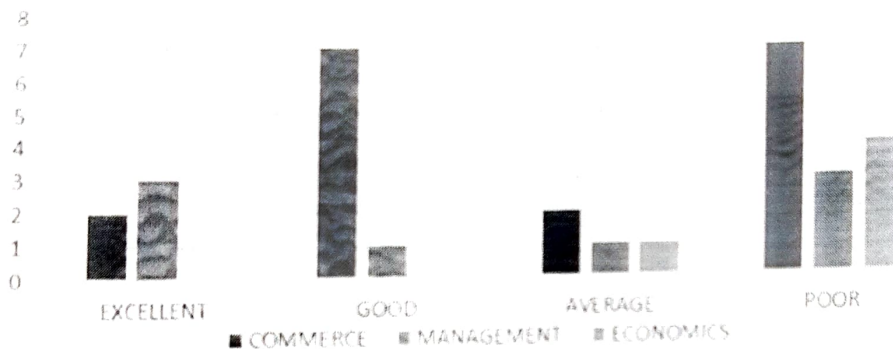
Faculty development programs will be initiated.

TEACHERS FEED BACK

VALUE CONTENT IN SYLLABUS TO MAKE YOU GOOD CITIZENS

COURSE	COMMERCE	MANAGEMENT	ECONOMICS
EXCELLEN	2	3	0
GOOD	7	1	0
AVERAGE	2	1	1
POOR	7	3	4
TOTAL	18	8	5

VALUE CONTENT IN SYLLABUS



Intpretation:

The value content to build up new citizen is average in the syllabus.

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The following actions are taken on the basis of feedback report.

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M.Com (H) ... PHD

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AFFILIATED TO ... UNIVERSITY





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(Accredited with NAAC B++)

Go Green



CRITERION	1.4 - Feedback System
KEY INDICATOR	1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni
METRIC NO.	1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni
FILE DISCRPTION	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council



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1. **Feedback Collection Process from the Stakeholders, - academic year 2021-22**

To get an overall idea on the syllabi of various courses offered by the university, the college maintains an institutional level feedback report. Every year feedback on curriculum is collected from majority students as they have an overall idea of the curriculum. The feedback received from 2021-22 from stakeholders Students, teachers, Alumni, PTA, and employer were collected through Google form Feedback were collected from.

Feedback were collected from parents during PTA meetings, from alumni on their visits to and departmental alumni meet, from the outgoing students on the completion of their course, and from the teachers, on the effectiveness of the course and the curriculum and the matters related to that. The course content and its depth, coverage, applicability, learning value, clarity and relevance are all thus evaluated.

2. **Feedback Analysis**

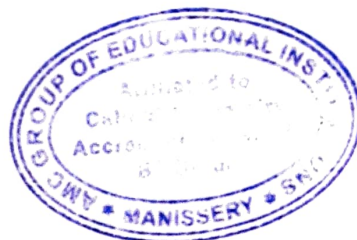
The data collected by the IQAC was sorted and consolidated for drafting the analysis report. The data entered in the selected format was then converted into chart form and decoded for the proper comprehension of the matter. The analysis is done year wise as well as parameter wise. The aspects pointed out by all the stakeholders are considered with special care and attention. The teachers discussed and evaluated the suggestions received from different spheres regarding the curriculum.

The suggestions were consolidated and presented in the CGC meeting held in the month of February. Discussions, Suggestions and actions were initiated accordingly

3. **Action Taken Report**

The suggestions received through the feedback are promptly communicated to the concerned stake holders. As the institution is an affiliated college it has to follow the syllabus formulated by the university. But certain valuable findings were given emphasis and action has been initiated to implement the same in coming days.

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ANALYSIS OF STUDENT FEED BACK REPORT

Variables	Commerce		Management		Economics	
	Mean	Std. Deviation	Mean	Std. Deviation	Mean	Std. Deviation
Subject knowledge	4.5685	.62781	4.6520	.53678	4.6057	.59594
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ACTION TAKEN REPORT

As per the feedback from students, they are highly satisfied on the teaching quality and curriculum delivery. Still the teachers are instructed to introduce new teaching methods and ICT tools for teaching the modules.

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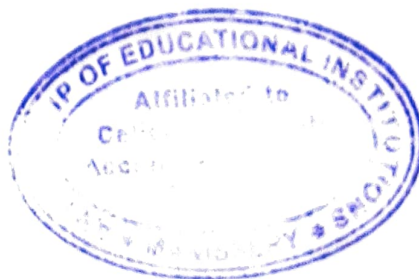


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TEACHERS' FEEDBACK AND ACTION TAKEN REPORT

SL NO	FEEDBACK/RECOMMENDATIONS	ACTION TAKEN
1	The faculty members requested for more reference books and journals.	New books and journals are subscribed in library.
2	Teachers recommended a more effective internal evaluation system..	Noted and directed teachers that they may consider non academic performance too while evaluation.
3	Teachers suggested curriculum revision of certificate course..	Academic council was directed to introduce and approve job oriented certificate courses for students..
4	Generator facility needed for the electricity interruption.	For running educational and non-educational programmes, a new generator was purchased.
5	Gender awareness programs to be organized.	Instructed various cells to organise seminars and awareness on gender sensitized issues

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PARENT'S FEEDBACK AND ACTION TAKEN REPORT

FEEDBACK/RECOMMENDATIONS	ACTION TAKEN
Technology based learning	ICT based teaching is introduced.
Practical knowledge to be imparted	Students are provided with hands on training activities and are exposed with real life situations.
Encouraged for participating in competitions organised by other institutions were facilitated.	Students are encouraged to participate in various inter department, institution competitions.
Along with regular instruction, students should also receive instruction on human values, lifelong learning, and awareness.	Implemented to social service club and social service programs.

Dr. Byju K

Principal

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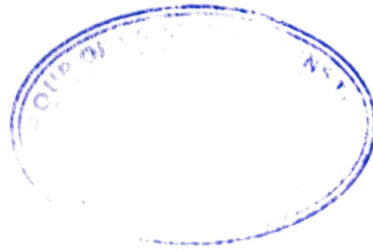


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ALUMNI FEEDBACK AND ACTION TAKEN REPORT 2021- 22

SL NO	RECOMMENDATION/FEEDBACK	ACTION TAKEN
1	Suggested to maintain more copies of reference books in the library.	Accepted and kept more books in the college library.
2	Suggested to conduct campus interview	Considered and campus interview is being conducted every year.
3	Suggested to create new departments such as English/MA Economics	A new English department and application for MA Economics is forwarded to University.
4	Skill development and job-oriented courses were requested.	The students received training and advice on how to prepare for bank tests and exams for the public service commission.
5	Counselling to students for higher studies was recommended.	Awareness was created among students for pursuing higher education and utilizing abroad opportunities.


M.Com (D...), M.Phil, PhD
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EMPLOYERS FEEDBACK AND ACTION TAKEN

FEEDBACK/RECOMMENDATIONS	ACTION TAKEN
Suggested to emphasise more on participative learning approach.	Academic council has directed the departments to instruct faculties to follow participative learning methods.
To give more industry exposure to students.	Experts from industrial companies are invited and conducted workshops, seminars. Promoted industrial visit.
To improve the English language skill	Special coaching conducted to develop communication skills.
To enhance student participation in learning.	Workshops and group discussions are held to enhance student participation.

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