



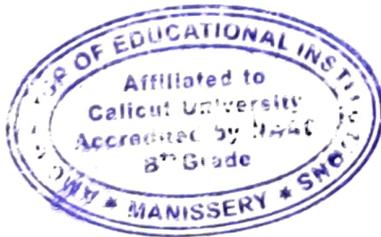
**FEEDBACK ANALYSIS OF 2022-23 OF STAKEHOLDERS  
STUDENT – TEACHER-ALUMNÆ- EMPLOYER**

### Teachers Feed back - Analysis Report -

| Sn | Mean | Standard Deviation | Frequency |
|----|------|--------------------|-----------|
| 1  | 3.30 | 1.18               | 29        |

| Sn | Question  | Type         | Mean | SD   | Frequency |
|----|---|--------------|------|------|-----------|
| 1  | Contemporary nature of the syllabus                                 | Likert Scale | 3.28 | 1.03 | 29        |
| 2  | Content adequacy to the syllabus                                    | Likert Scale | 3.41 | 1.21 | 29        |
| 3  | Suitability of syllabus for both slow and fast learners             | Likert Scale | 2.66 | 1.12 | 29        |
| 4  | Allocation of credits to syllabus in the course                     | Likert Scale | 3.79 | 0.85 | 29        |
| 5  | Time framework of the syllabus during the semester                  | Likert Scale | 2.62 | 1.82 | 29        |
| 6  | Weightage given to theory and practical                             | Likert Scale | 3.34 | 1.26 | 29        |
| 7  | Availability of standard textbooks for the coverage of the syllabus | Likert Scale | 3.76 | 1.42 | 29        |
| 8  | Sustainability of evaluation system adopted under syllabus          | Likert Scale | 3.66 | 0.78 | 29        |
| 9  | Job readiness capability of syllabus                                | Likert Scale | 3.24 | 1.08 | 29        |
| 10 | Value content of the syllabus in making the students good citizens  | Likert Scale | 3.21 | 1.27 | 29        |
| 11 | You may give valuable suggestions and remarks                       | Paragraph    |      |      | 29        |

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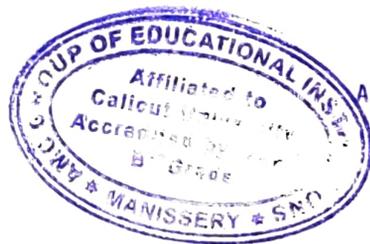
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## Students Feed back - Analysis Report 2022-2023 - Even Semester [2,4,6]

| Sn | Mean | Standard Deviation | Frequency |
|----|------|--------------------|-----------|
| 1  | 4.12 | 1.20               | 3803      |

| Sn | Question   | Type         | Mean | SD   | Frequency |
|----|--|--------------|------|------|-----------|
| 1  | Ability to inspire you in subject taught [പഠിപ്പിച്ച വിഷയത്തിൽ നിങ്ങളെ പ്രചോദിപ്പിക്കാനുള്ള കഴിവ്] | Likert Scale | 4.19 | 1.21 | 3803      |
| 2  | Mastery of the subject [വിഷയത്തിൽ പാണ്ഡിത്യം]  | Likert Scale | 4.31 | 1.03 | 3798      |
| 3  | Clarity of Explanation / Communication skill [വിശദീകരണത്തിന്റെ വ്യക്തത / ആശയവിനിമയ കഴിവുകൾ]        | Likert Scale | 4.17 | 1.21 | 3794      |
| 4  | Keeness to ask questions [ചോദ്യങ്ങൾ ചോദിക്കാനുള്ള ഉത്സാഹം]   | Likert Scale | 4.09 | 1.20 | 3793      |
| 5  | Ability to stimulate discussion [ചർച്ച ഉത്തേജിപ്പിക്കാനുള്ള കഴിവ്]                                 | Likert Scale | 4.02 | 1.22 | 3791      |
| 6  | Keeness in giving lecture notes [പ്രഭാഷണ കുറിപ്പുകൾ നൽകുന്നതിൽ ശ്രദ്ധ]                             | Likert Scale | 4.10 | 1.21 | 3789      |
| 7  | Efficiency in class room management [ക്ലാസ് റൂം മാനേജ്മെന്റിൽ കാര്യക്ഷമത]                          | Likert Scale | 4.14 | 1.25 | 3789      |
| 8  | Use of modern teaching aids and methods [ആധുനിക അധ്യാപന സഹായങ്ങളുടെയും രീതികളുടെയും ഉപയോഗം]        | Likert Scale | 3.96 | 1.27 | 3788      |
| 9  | Regularity in taking classes [ക്ലാസുകൾ എടുക്കുന്നതിൽ ക്രമം]  | Likert Scale | 4.23 | 1.12 | 3785      |
| 10 | Availability to students outside the class [ക്ലാസിന് പുറത്തുള്ള വിദ്യാർത്ഥികൾക്ക് ലഭ്യത]           | Likert Scale | 3.98 | 1.25 | 3784      |
| 11 | Remarks [എന്തെങ്കിലും അഭിപ്രായങ്ങൾ ഉണ്ടെങ്കിൽ]   | Paragraph    |      |      | 3774      |

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### ACTION TAKEN REPORT STUDENTS FEED BACK-22-23

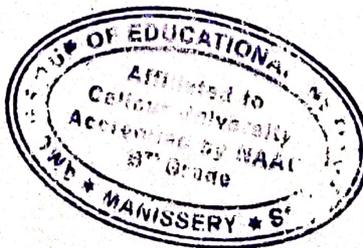
As discussed in the CGC conducted on may 10<sup>th</sup> the following actions are recommended in the next academic year

- 1.The faculties should be encouraged to use modern teaching aids and methods for delivering the subject part. Hence the experiential and other new technologically advanced methods should be used to make them more anxious and interested in learning.
- 2.The students should be able to interact with the teacher on the portion taken with keen interest in knowledge sharing.
- 3.Students should be pushed to take part in discussions and they should be motivate peer group teaching among themselves.
- 4.Overall the students feed back is highly positive with mean score of above 4.0 and hence faculties to keep going on with same pace and improvements

Prepared by IQAC

Approved

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### ACTION TAKEN REPORT ON TEACHERS FEEDBACK 22-23

As discussed in CGC minutes the following recommendations and actions are to be taken by concerned

1. As the time framework and syllabus is approved by the affiliating University, teachers' grievance on the same will be placed by concerned authorities before the university. Valuation camps, university exams cultural and sports activities has burdened the faculties with less time and wide syllabus. But faculties have to find new ways of teaching methodologies to deliver the subject matter.
2. The faculty should try to give remedial classes to slow learners., so that the non-suitability of syllabus for both slow and fast learners can be patched up.
3. Faculty development programs should be conducted to enrich the staff with new methodologies.
4. Student centric teaching learning practice should be developed and departments should initiate measures to enhance such skills and methods.

Prepared

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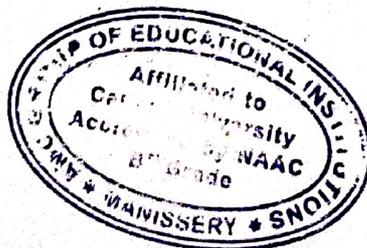
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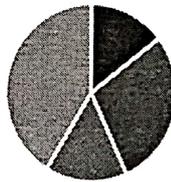
# ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM 2022-2023

Majority of the alumni students who responded belongs to BBA Finance. The girl students and male students responded equally. Majority agree that the program under CBCSS is well structured and agree that it is in tune with national and international trends. Majority agreed that there is demand in job market for fresh graduates. They also opine that the IV and internship was challenging and helpful and informative. Alumnae responded high disagreement to on time conduct of exams and results as pre-determined. The alumnae are sure that the project work has given them practical application in research methodology. The students are highly satisfied in the role of campus role in their life.

## 1. PROGRAMME COMPLETED FROM THIS COLLEGE

| COURSE                     | PERCENTAGE OF RESPONSE |
|----------------------------|------------------------|
| B.COM FINANCE              | 10.1%                  |
| B.COM COMPUTER APPLICATION | 20.0%                  |
| B.COM COOPERATION          | 10.8%                  |
| BBA FINANCE                | 28.9%                  |
| BA ECONOMICS               | 13.1%                  |
| BBA HRM                    | 8.9%                   |
| M.COM                      | 8.2%                   |

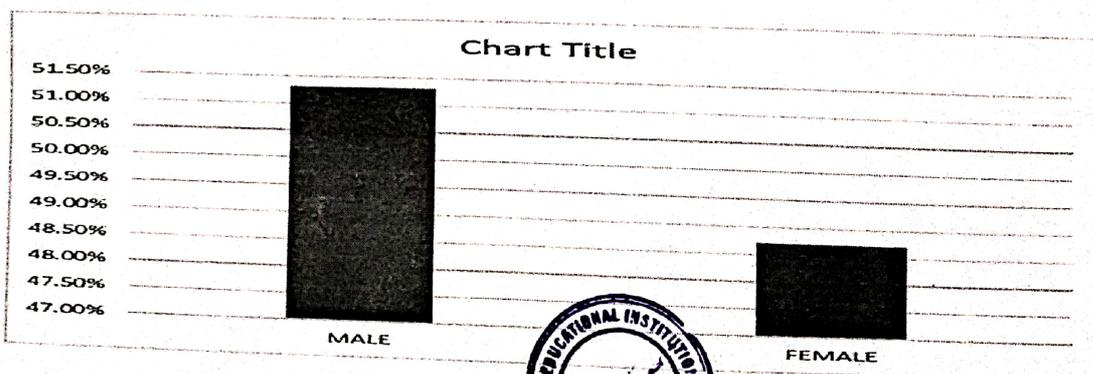
### PROGRAMME COMPLETED FROM THIS COLLEGE



■ B.COM FINANCE ■ B.COM COMPUTER APPLICATION ■ B.COM COOPERATION ■ BBA FINANCE

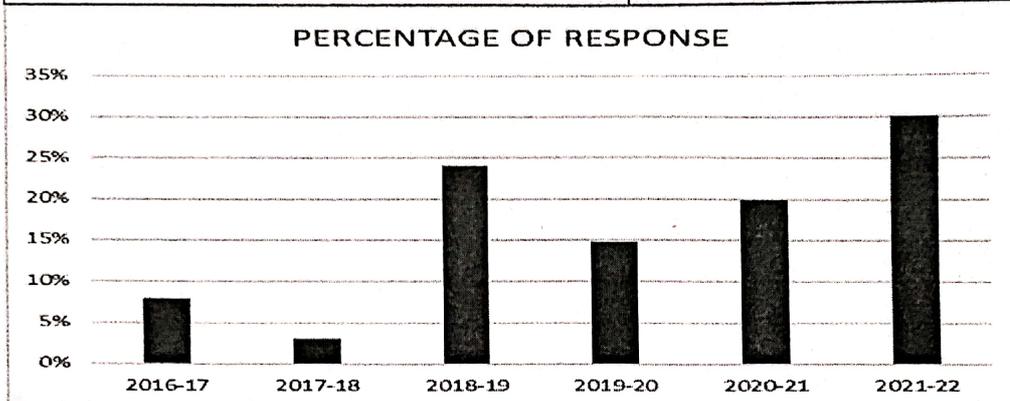
## 2. GENDER

|        | PERCENTAGE OF RESPONSE |
|--------|------------------------|
| MALE   | 51.3%                  |
| FEMALE | 48.7%                  |



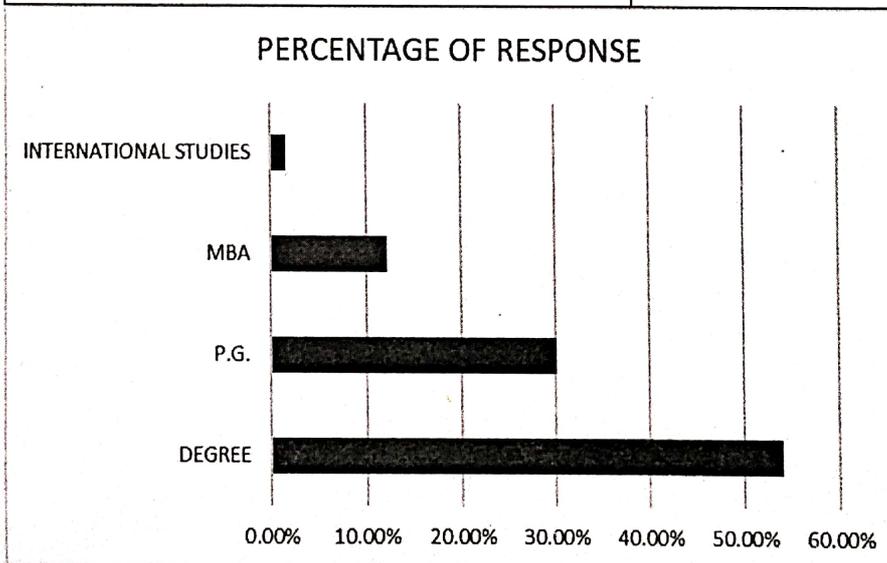
### 3. YEAR OF COMPLETION

| YEAR    | PERCENTAGE OF RESPONSE |
|---------|------------------------|
| 2016-17 | 8%                     |
| 2017-18 | 3.1 s%                 |
| 2018-19 | 24%                    |
| 2019-20 | 14.8%                  |
| 2020-21 | 20%                    |
| 2021-22 | 30.1%                  |



### 4. QUALIFICATION

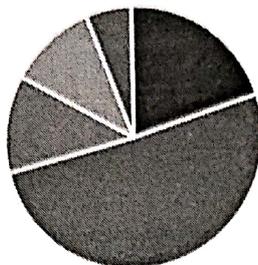
| QUALIFICATION         | PERCENTAGE OF RESPONSE |
|-----------------------|------------------------|
| DEGREE                | 54.1%                  |
| P.G.                  | 30.1%                  |
| MBA                   | 12.2%                  |
| INTERNATIONAL STUDIES | 1.6%                   |



**5. THE SYLLABUS WAS IN TUNE WITH NATIONAL AND INTERNATIONAL TRENDS. (CBCSS)**

| OPINION         | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 20.3%                  |
| AGREE           | 51.0%                  |
| NEUTRAL         | 12.0%                  |
| DISAGREE        | 11.0%                  |
| HIGHLY DISAGREE | 5.7%                   |

**SYLLABUS WAS IN TUNE WITH NATIONAL AND INTERNATIONAL TRENDS**



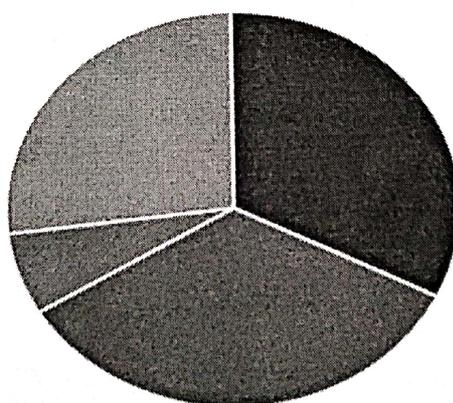
■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE ■ HIGHLY DISAGREE

**6. PROGRAMME OFFERED TO ME WAS DEMANDING IN JOB MARKET**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 29.1%                  |
| AGREE           | 30.2%                  |
| NEUTRAL         | 6.0%                   |
| DISAGREE        | 23.8%                  |
| HIGHLY DISAGREE | 10.9                   |

**DEMANDING IN JOB MARKET**

**PERCENTAGE OF RESPONSE**



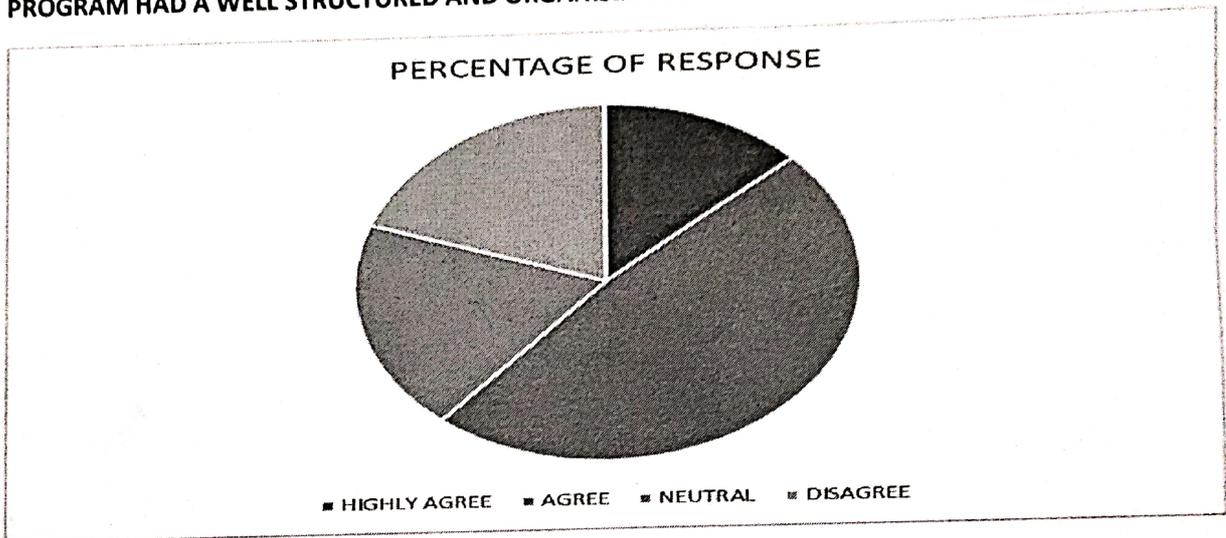
■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE



**7. THE PROGRAM HAD A WELL STRUCTURED AND ORGANISED SYLLABUS**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 11.2%                  |
| AGREE           | 40.4%                  |
| NEUTRAL         | 16.2%                  |
| DISAGREE        | 16.2%                  |
| HIGHLY DISAGREE | 16.0%                  |

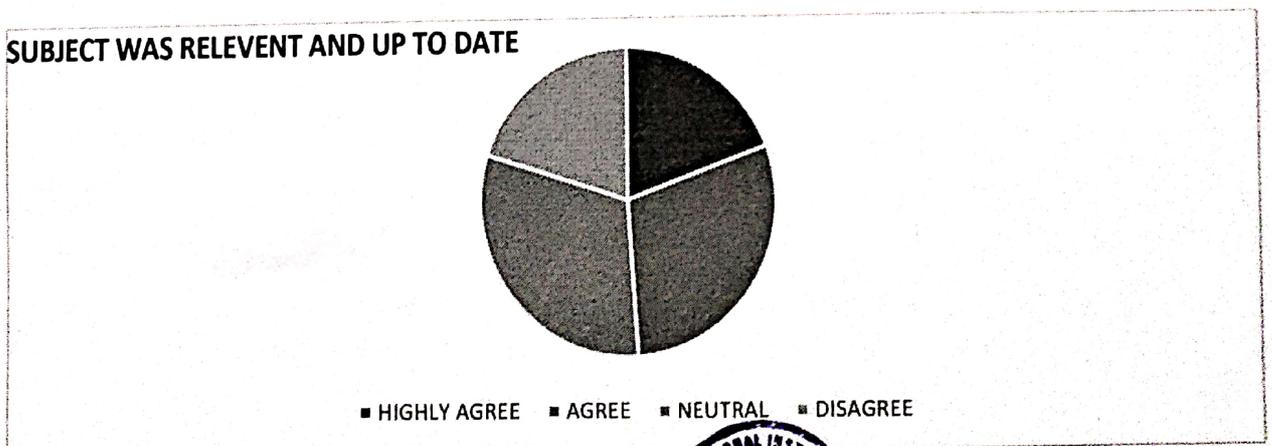
**PROGRAM HAD A WELL STRUCTURED AND ORGANISED SYLLABUS**



**8. THE INNER CONTENT IN EACH SUBJECT WAS RELEVANT AND UP TO DATE**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 18.9%                  |
| AGREE           | 28.9%                  |
| NEUTRAL         | 30.2%                  |
| DISAGREE        | 19.6%                  |
| HIGHLY DISAGREE | 12.4                   |

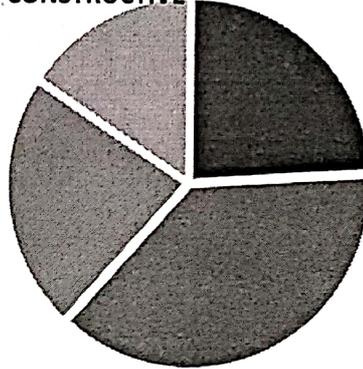
**SUBJECT WAS RELEVANT AND UP TO DATE**



**9. PROJECT WAS VERY CHALLENGING CONSTRUCTIVE**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 20.8%                  |
| AGREE           | 32.8%                  |
| NEUTRAL         | 19.6%                  |
| DISAGREE        | 13.6%                  |
| HIGHLY DISAGREE | 13.2%                  |

**PROJECT WAS VERY CHALLENGING CONSTRUCTIVE**

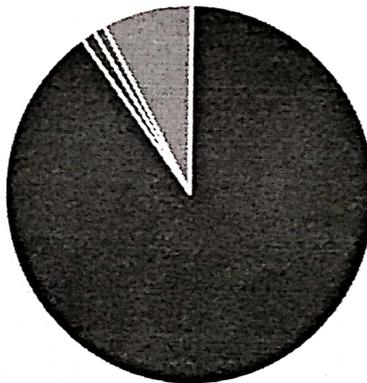


■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

**10. MY INTERNAL GUIDE WAS GOOD SUPPORT TILL ITS FINAL STAGE**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 90.8%                  |
| AGREE           | 1.2%                   |
| NEUTRAL         | 1.0%                   |
| DISAGREE        | 8.0%                   |
| HIGHLY DISAGREE | 0                      |

**INTERNAL GUIDE WAS GOOD SUPPORT**



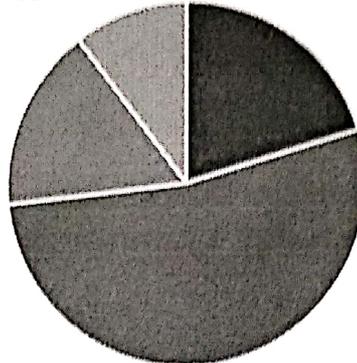
■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE



**11. OPEN COURSES OFFERED UNDER CBCSS WERE DIVERSE AND RESOURCEFUL**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 19.2%                  |
| AGREE           | 49.9%                  |
| NEUTRAL         | 15.3%                  |
| DISAGREE        | 9.8%                   |
| HIGHLY DISAGREE | 5.8%                   |

**OPEN COURSES OFFERED UNDER CBCSS WERE DIVERSE AND RESOURCEFUL**

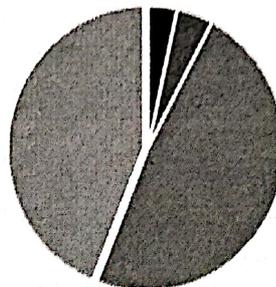


■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

**12. CODUCT OF EXAMINATIONS AND PUBLICATIONOF RESULTS WERE STRICTLY ACCORDING TO THE PREDETERMINED SCHEDULE**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 2.4%                   |
| AGREE           | 3.0%                   |
| NEUTRAL         | 33.2%                  |
| DISAGREE        | 30.2%                  |
| HIGHLY DISAGREE | 53.2%                  |

**CODUCT OF EXAMINATIONS AND PUBLICATIONOF RESULTS**



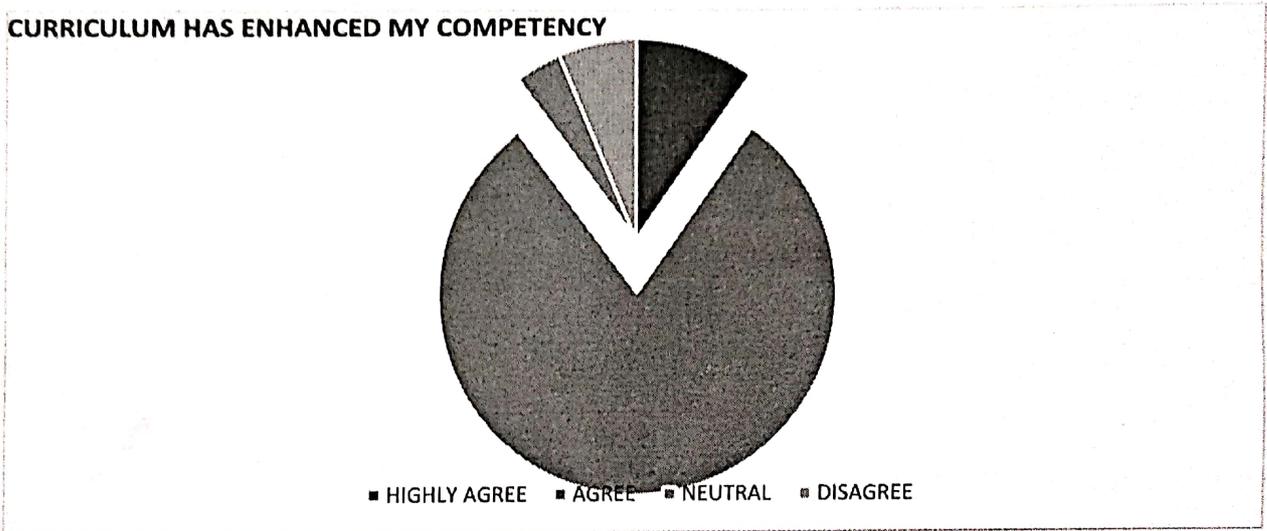
■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE



**13. CURRICULUM HAS ENHANCED MY COMPETENCY IN COMMUNICATION , CRITICAL THINKING, PROBLEM SOLVING AND CREATIVITY**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 29.2%                  |
| AGREE           | 239.2%                 |
| NEUTRAL         | 11.5%                  |
| DISAGREE        | 19.2%                  |
| HIGHLY DISAGREE | 20.1                   |

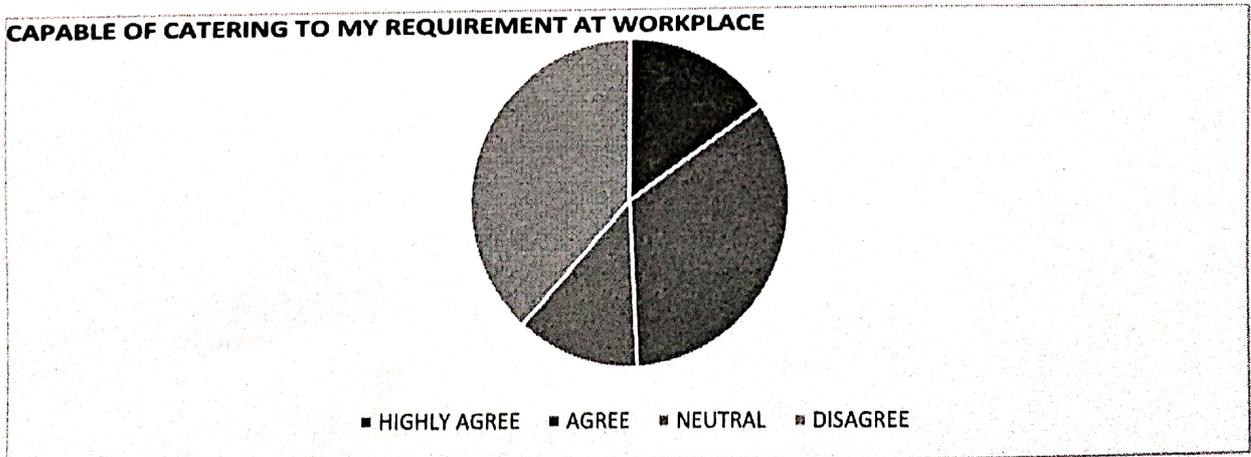
**CURRICULUM HAS ENHANCED MY COMPETENCY**



**14. PROGRAMME WAS CAPABLE OF CATERING TO MY REQUIREMENT AT WORKPLACE.**

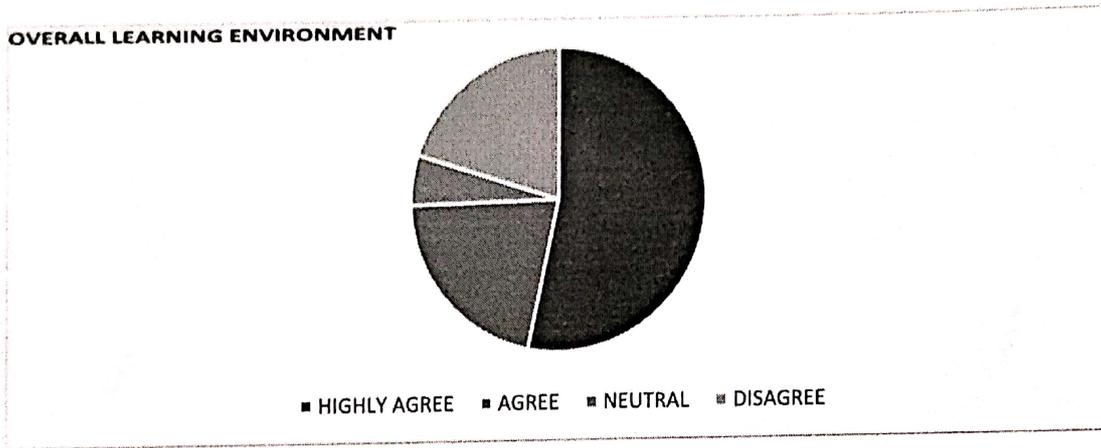
|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 13.2%                  |
| AGREE           | 29.4%                  |
| NEUTRAL         | 10.8%                  |
| DISAGREE        | 33.2%                  |
| HIGHLY DISAGREE | 13.4%                  |

**CAPABLE OF CATERING TO MY REQUIREMENT AT WORKPLACE**



**15. OVERALL LEARNING ENVIRONMENT OFFERED IN THE CAMPUS WAS EXCELLENT**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 50.0%                  |
| AGREE           | 20.0%                  |
| NEUTRAL         | 5.0%                   |
| DISAGREE        | 18.8%                  |
| HIGHLY DISAGREE | 6.2%                   |



Comment: The analysis report above is presented before Principal and discussions were carried on the CGC Meeting held on the month of 10<sup>th</sup> May 2023 and following action taken report is being prepared.

1. To take the involvement of alumnae to patch the employability skill of current students by visits, chats, workshops etc.
2. To give industry exposure to current students in associating them to their organizations.
3. Make visit to campus and chat with students about the reality of job market.
4. To help the college in entering in to MOUs with interested industrial houses.

*[Signature]*  
Prepared by IQAC

*[Signature]*  
IQAC Co-Ordinator

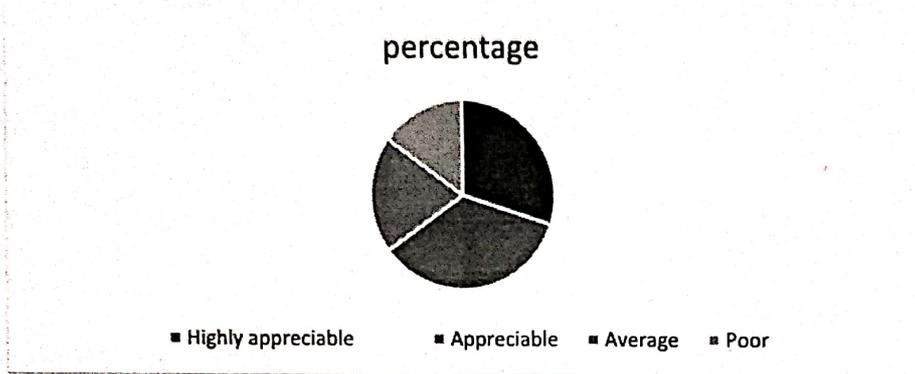
*[Signature]*  
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## FEEDBACK ANALYSIS OF EMPLOYER 22-23

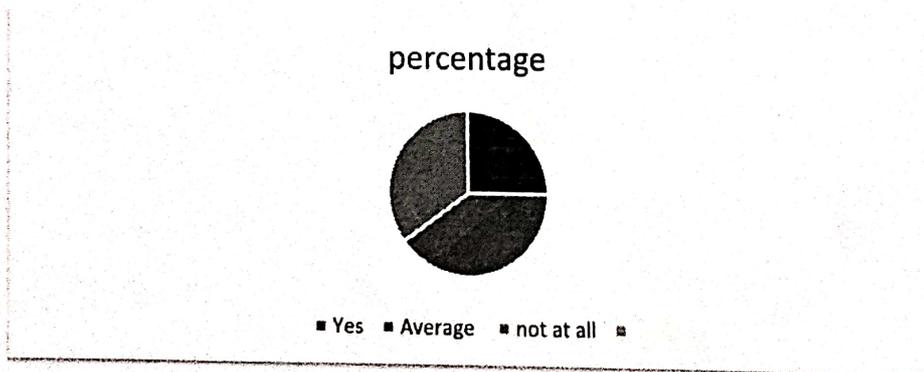
1. How do you rate the working skill of this employee for your job?

| comment            | percentage |
|--------------------|------------|
| Highly appreciable | 30         |
| Appreciable        | 35         |
| Average            | 20         |
| Poor               | 15         |



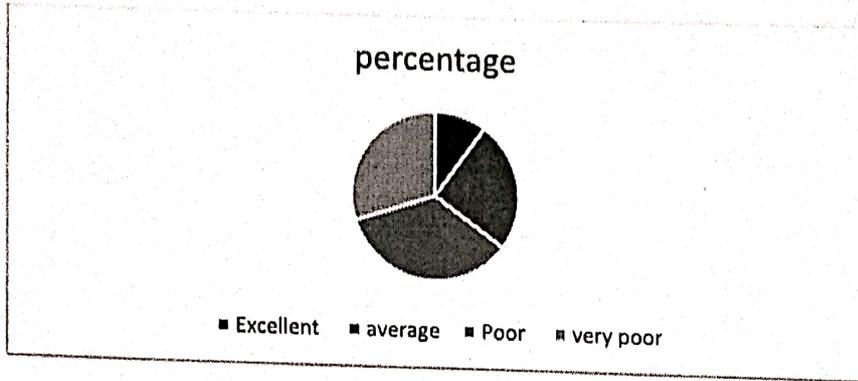
2. Do you think that the curricular and co-curricular experience from this college makes the employee fit into the job?

|            | percentage |
|------------|------------|
| Yes        | 25         |
| Average    | 40         |
| not at all | 35         |



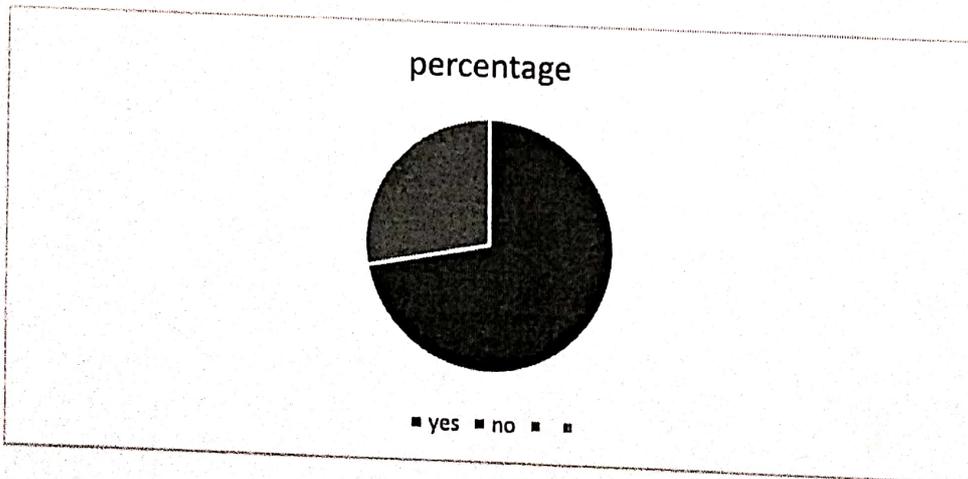
3. How do you rate his / her communication skill

|           | percentage |
|-----------|------------|
| Excellent | 10         |
| average   | 25         |
| Poor      | 35         |
| very poor | 30         |



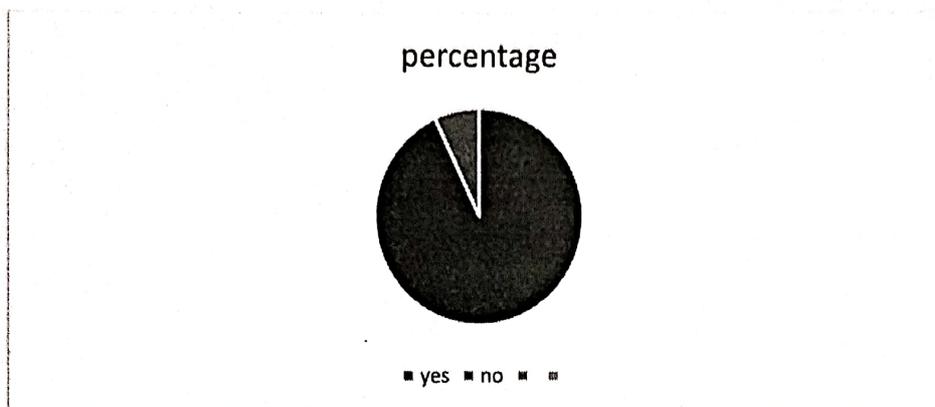
4. Do you appoint a similar person if a vacancy arises?

| comment | percentage |
|---------|------------|
| yes     | 72         |
| no      | 28         |



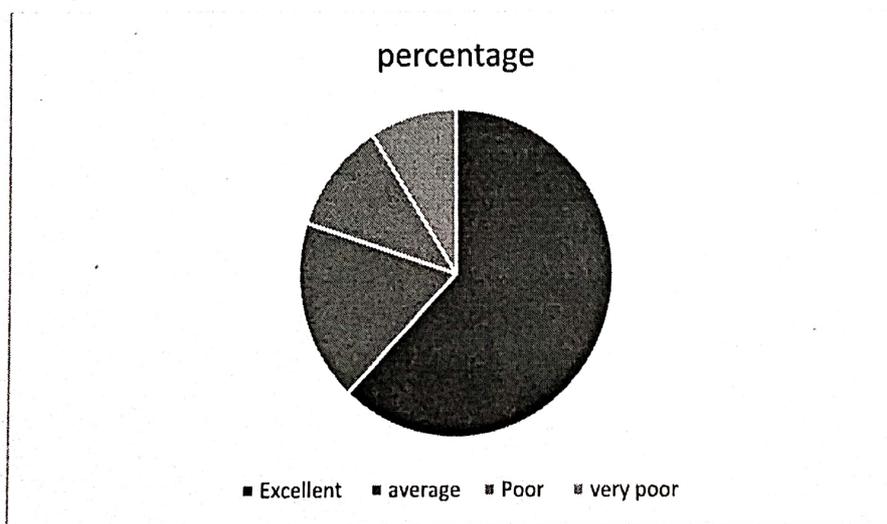
5. Are you happy with the employer employee relationship?

|     | percentage |
|-----|------------|
| yes | 93         |
| no  | 07         |



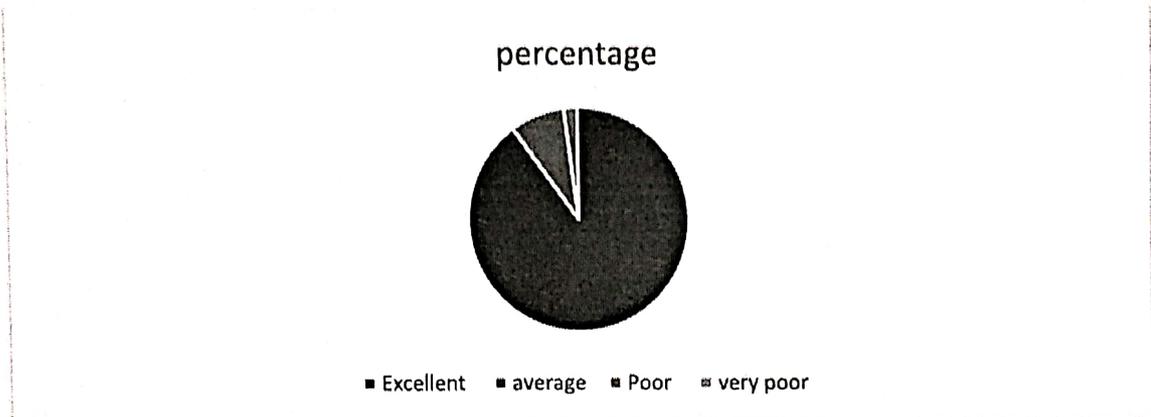
6. Does the employee possess the technological skill required for the job?

|           | percentage |
|-----------|------------|
| Excellent | 62         |
| average   | 18         |
| Poor      | 11         |
| very poor | 09         |



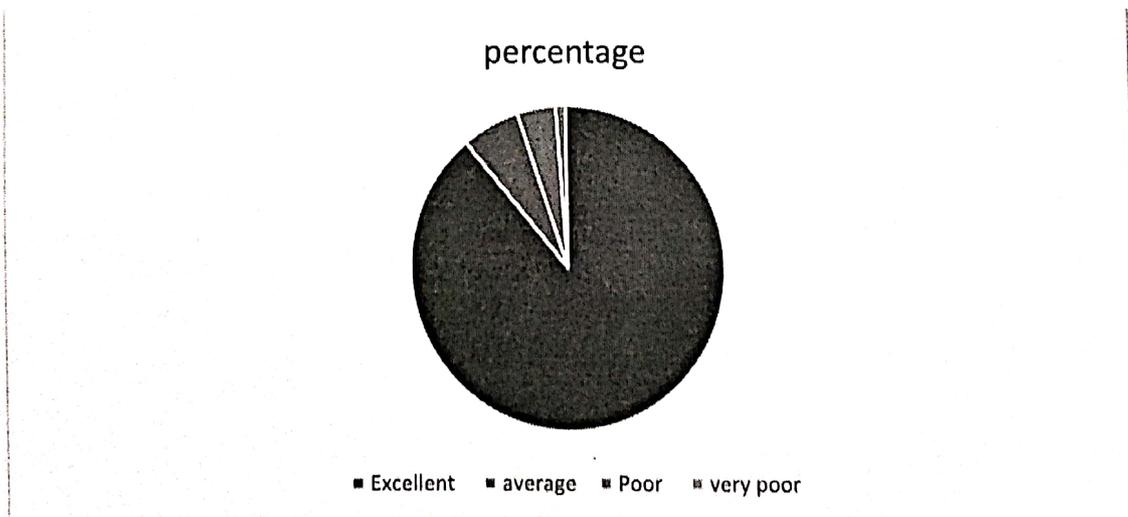
7. How do you rate his /her emotional stability?

|           | percentage |
|-----------|------------|
| Excellent | 90         |
| average   | 8          |
| Poor      | 2          |
| very poor | 0          |



8. How do you rate his/her relationship with you?

|           | percentage |
|-----------|------------|
| Excellent | 89         |
| average   | 06         |
| Poor      | 04         |
| very poor | 01         |



**Action taken report-as per CGC May 10<sup>th</sup> 2023**

1. As per the analysis the students who are on job are emotionally strong and are maintaining good interpersonal relationship with their employers.
2. Hence Institution should keep going on providing the regular soft skill training sessions
3. Usage of technology has to be more widened before going out from the campus. Hence CGC has recommended to add additional certificate on technology based.

Prepared by IQAC



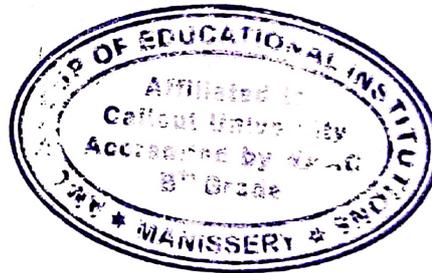
Approved by Principal



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AMC Building, Kothayur Road, Manissery PO, Ottapalam  
Palakkad Dt, KERALA, INDIA. Pin : 679 521.  
Tel : 0466 2226527, Mob : 9995427765

### ACTION TAKEN REPORT STUDENTS FEED BACK-22-23

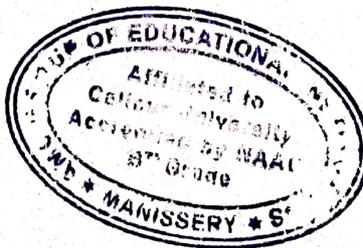
As discussed in the CGC conducted on may 10<sup>th</sup> the following actions are recommended in the next academic year

- 1.The faculties should be encouraged to use modern teaching aids and methods for delivering the subject part. Hence the experiential and other new technologically advanced methods should be used to make them more anxious and interested in learning.
- 2.The students should be able to interact with the teacher on the portion taken with keen interest in knowledge sharing.
- 3.Students should be pushed to take part in discussions and they should be motivate peer group teaching among themselves.
- 4.Overall the students feed back is highly positive with mean score of above 4.0 and hence faculties to keep going on with same pace and improvements

Prepared by IQAC

Approved

Principal **Dr. BYJU. K**  
M.Com (Double), MBA, CWA, M Phil, PhD  
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### ACTION TAKEN REPORT ON TEACHERS FEEDBACK 22-23

As discussed in CGC minutes the following recommendations and actions are to be taken by concerned

1. As the time framework and syllabus is approved by the affiliating University, teachers' grievance on the same will be placed by concerned authorities before the university. Valuation camps, university exams cultural and sports activities has burdened the faculties with less time and wide syllabus. But faculties have to find new ways of teaching methodologies to deliver the subject matter.
2. The faculty should try to give remedial classes to slow learners., so that the non-suitability of syllabus for both slow and fast learners can be patched up.
3. Faculty development programs should be conducted to enrich the staff with new methodologies.
4. Student centric teaching learning practice should be developed and departments should initiate measures to enhance such skills and methods.

Prepared

IQAC

PRINCIPAL

**Dr. BYJU. K**

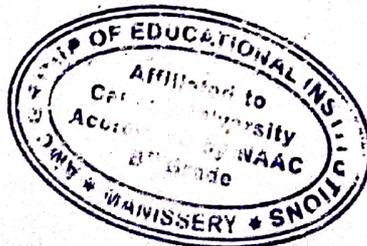
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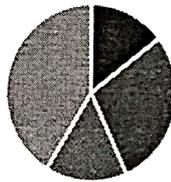
# ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM 2022-2023

Majority of the alumni students who responded belongs to BBA Finance. The girl students and male students responded equally. Majority agree that the program under CBCSS is well structured and agree that it is in tune with national and international trends. Majority agreed that there is demand in job market for fresh graduates. They also opine that the IV and internship was challenging and helpful and informative. Alumnae responded high disagreement to on time conduct of exams and results as pre-determined. The alumnae are sure that the project work has given them practical application in research methodology. The students are highly satisfied in the role of campus role in their life.

## 1. PROGRAMME COMPLETED FROM THIS COLLEGE

| COURSE                     | PERCENTAGE OF RESPONSE |
|----------------------------|------------------------|
| B.COM FINANCE              | 10.1%                  |
| B.COM COMPUTER APPLICATION | 20.0%                  |
| B.COM COOPERATION          | 10.8%                  |
| BBA FINANCE                | 28.9%                  |
| BA ECONOMICS               | 13.1%                  |
| BBA HRM                    | 8.9%                   |
| M.COM                      | 8.2%                   |

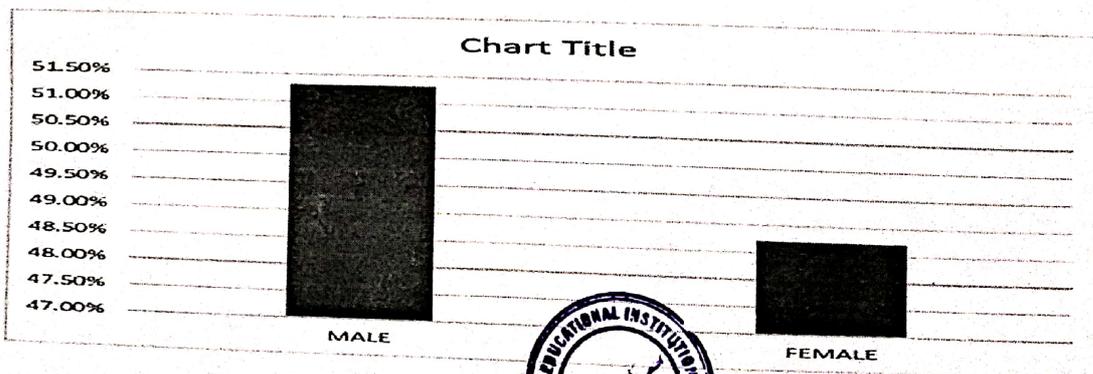
### PROGRAMME COMPLETED FROM THIS COLLEGE



■ B.COM FINANCE ■ B.COM COMPUTER APPLICATION ■ B.COM COOPERATION ■ BBA FINANCE

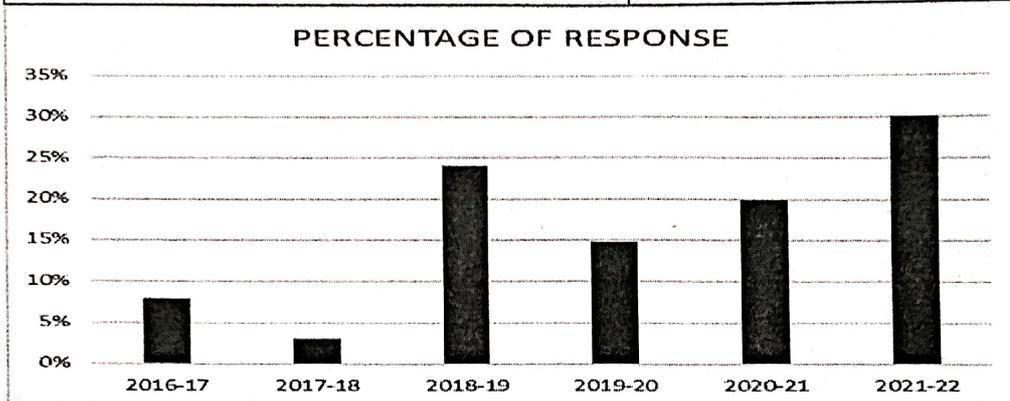
## 2. GENDER

|        | PERCENTAGE OF RESPONSE |
|--------|------------------------|
| MALE   | 51.3%                  |
| FEMALE | 48.7%                  |



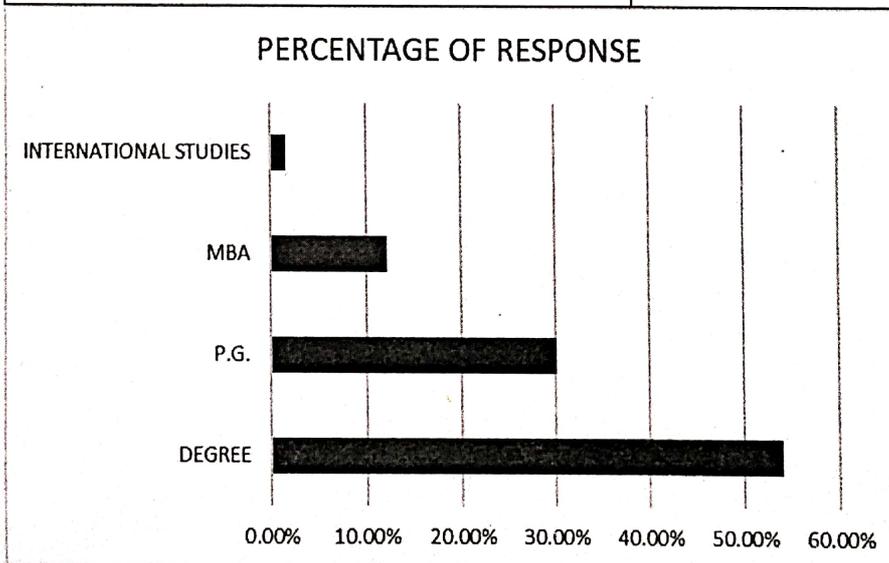
### 3. YEAR OF COMPLETION

| YEAR    | PERCENTAGE OF RESPONSE |
|---------|------------------------|
| 2016-17 | 8%                     |
| 2017-18 | 3.1 s%                 |
| 2018-19 | 24%                    |
| 2019-20 | 14.8%                  |
| 2020-21 | 20%                    |
| 2021-22 | 30.1%                  |



### 4. QUALIFICATION

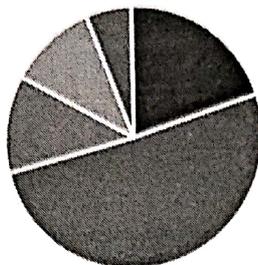
| QUALIFICATION         | PERCENTAGE OF RESPONSE |
|-----------------------|------------------------|
| DEGREE                | 54.1%                  |
| P.G.                  | 30.1%                  |
| MBA                   | 12.2%                  |
| INTERNATIONAL STUDIES | 1.6%                   |



**5. THE SYLLABUS WAS IN TUNE WITH NATIONAL AND INTERNATIONAL TRENDS. (CBCSS)**

| OPINION         | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 20.3%                  |
| AGREE           | 51.0%                  |
| NEUTRAL         | 12.0%                  |
| DISAGREE        | 11.0%                  |
| HIGHLY DISAGREE | 5.7%                   |

**SYLLABUS WAS IN TUNE WITH NATIONAL AND INTERNATIONAL TRENDS**



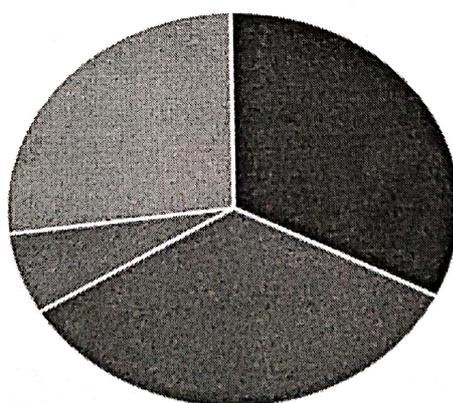
■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE ■ HIGHLY DISAGREE

**6. PROGRAMME OFFERED TO ME WAS DEMANDING IN JOB MARKET**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 29.1%                  |
| AGREE           | 30.2%                  |
| NEUTRAL         | 6.0%                   |
| DISAGREE        | 23.8%                  |
| HIGHLY DISAGREE | 10.9                   |

**DEMANDING IN JOB MARKET**

**PERCENTAGE OF RESPONSE**



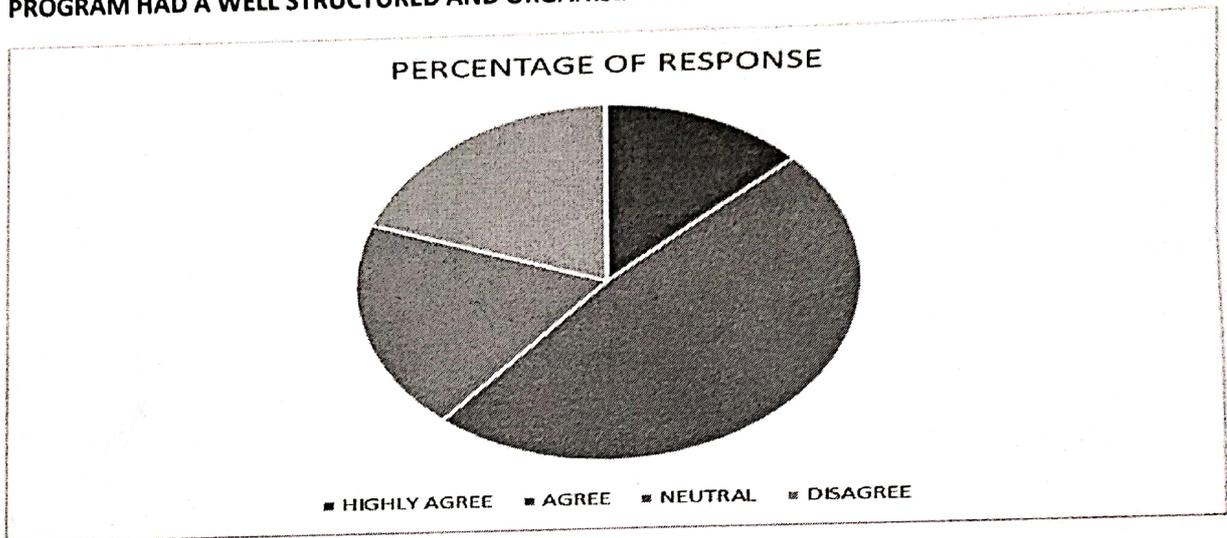
■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE



**7. THE PROGRAM HAD A WELL STRUCTURED AND ORGANISED SYLLABUS**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 11.2%                  |
| AGREE           | 40.4%                  |
| NEUTRAL         | 16.2%                  |
| DISAGREE        | 16.2%                  |
| HIGHLY DISAGREE | 16.0%                  |

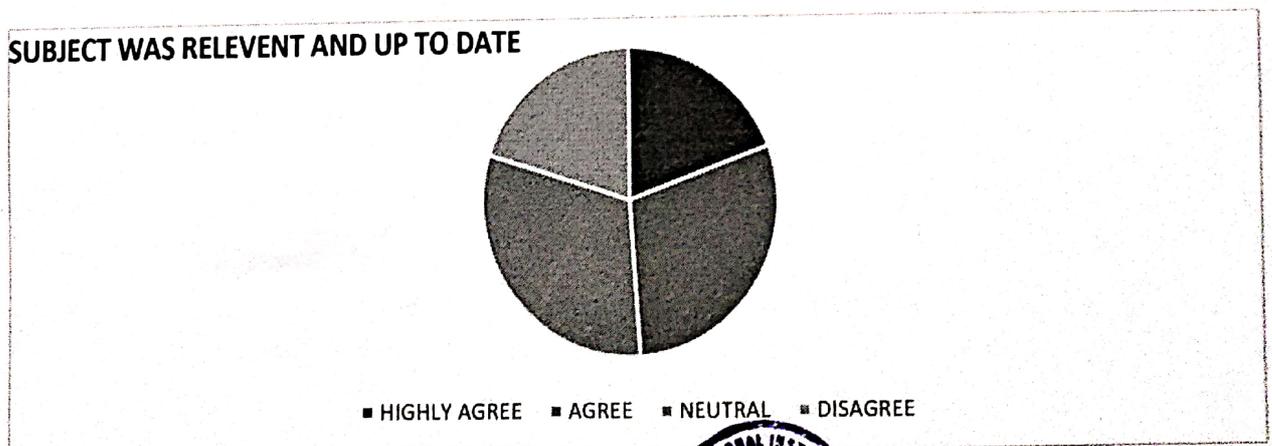
**PROGRAM HAD A WELL STRUCTURED AND ORGANISED SYLLABUS**



**8. THE INNER CONTENT IN EACH SUBJECT WAS RELEVANT AND UP TO DATE**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 18.9%                  |
| AGREE           | 28.9%                  |
| NEUTRAL         | 30.2%                  |
| DISAGREE        | 19.6%                  |
| HIGHLY DISAGREE | 12.4                   |

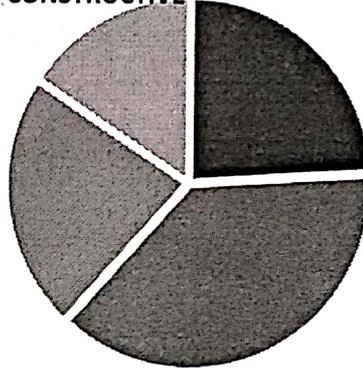
**SUBJECT WAS RELEVANT AND UP TO DATE**



**9. PROJECT WAS VERY CHALLENGING CONSTRUCTIVE**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 20.8%                  |
| AGREE           | 32.8%                  |
| NEUTRAL         | 19.6%                  |
| DISAGREE        | 13.6%                  |
| HIGHLY DISAGREE | 13.2%                  |

**PROJECT WAS VERY CHALLENGING CONSTRUCTIVE**

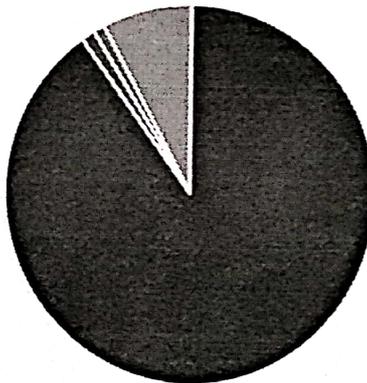


■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

**10. MY INTERNAL GUIDE WAS GOOD SUPPORT TILL ITS FINAL STAGE**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 90.8%                  |
| AGREE           | 1.2%                   |
| NEUTRAL         | 1.0%                   |
| DISAGREE        | 8.0%                   |
| HIGHLY DISAGREE | 0                      |

**INTERNAL GUIDE WAS GOOD SUPPORT**



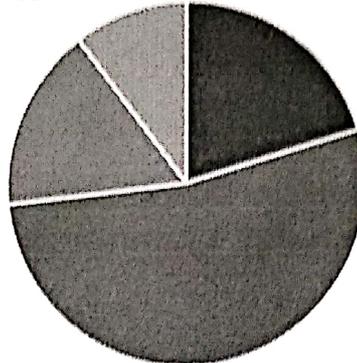
■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE



**11. OPEN COURSES OFFERED UNDER CBCSS WERE DIVERSE AND RESOURCEFUL**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 19.2%                  |
| AGREE           | 49.9%                  |
| NEUTRAL         | 15.3%                  |
| DISAGREE        | 9.8%                   |
| HIGHLY DISAGREE | 5.8%                   |

**OPEN COURSES OFFERED UNDER CBCSS WERE DIVERSE AND RESOURCEFUL**

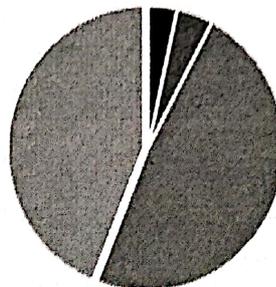


■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE

**12. CODUCT OF EXAMINATIONS AND PUBLICATIONOF RESULTS WERE STRICTLY ACCORDING TO THE PREDETERMINED SCHEDULE**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 2.4%                   |
| AGREE           | 3.0%                   |
| NEUTRAL         | 33.2%                  |
| DISAGREE        | 30.2%                  |
| HIGHLY DISAGREE | 53.2%                  |

**CODUCT OF EXAMINATIONS AND PUBLICATIONOF RESULTS**



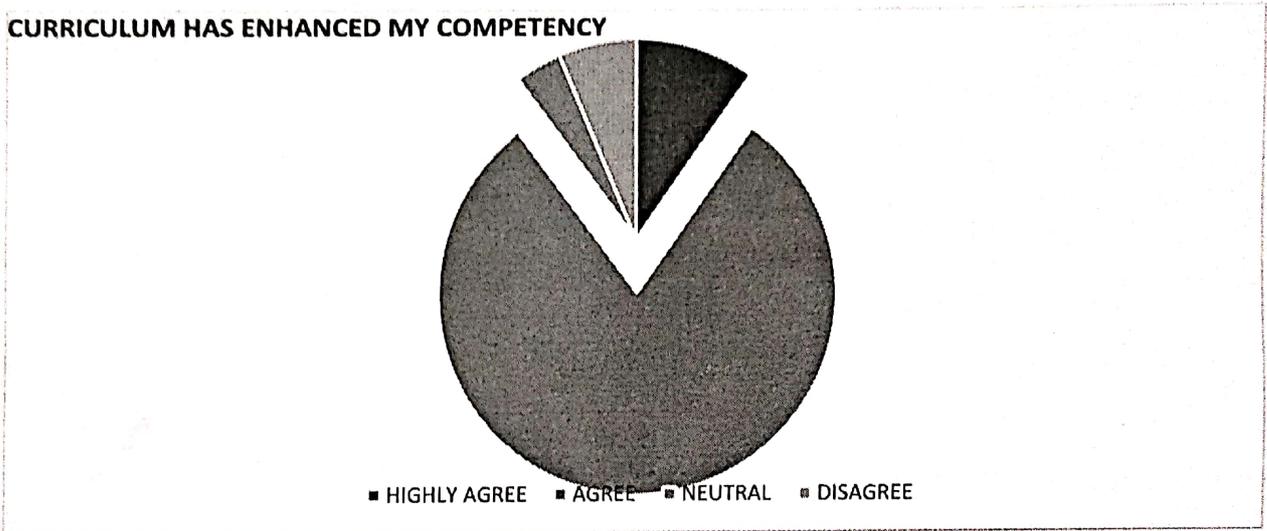
■ HIGHLY AGREE ■ AGREE ■ NEUTRAL ■ DISAGREE



**13. CURRICULUM HAS ENHANCED MY COMPETENCY IN COMMUNICATION , CRITICAL THINKING, PROBLEM SOLVING AND CREATIVITY**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 29.2%                  |
| AGREE           | 239.2%                 |
| NEUTRAL         | 11.5%                  |
| DISAGREE        | 19.2%                  |
| HIGHLY DISAGREE | 20.1                   |

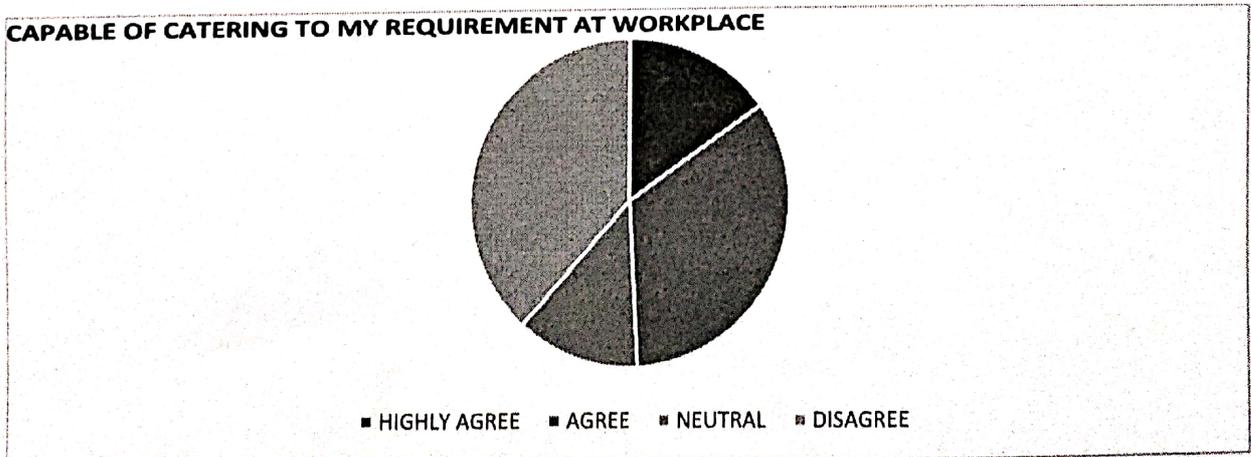
**CURRICULUM HAS ENHANCED MY COMPETENCY**



**14. PROGRAMME WAS CAPABLE OF CATERING TO MY REQUIREMENT AT WORKPLACE.**

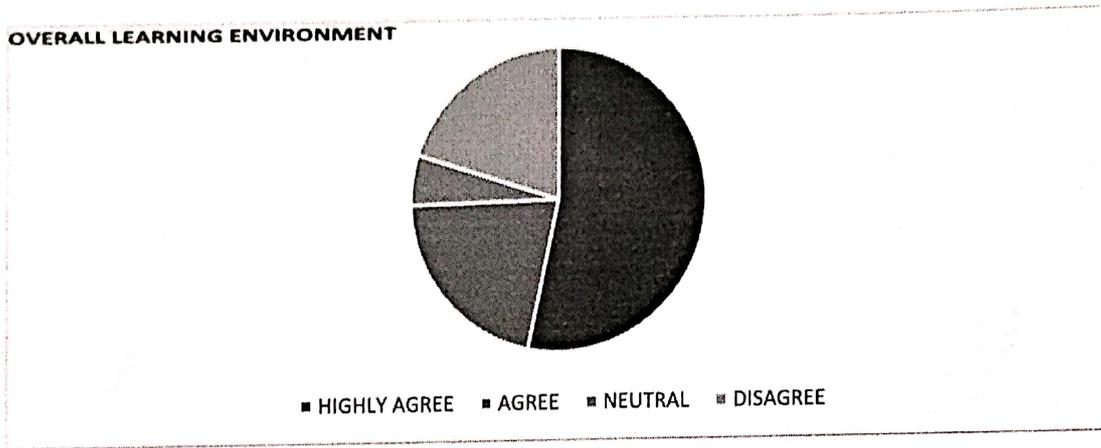
|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 13.2%                  |
| AGREE           | 29.4%                  |
| NEUTRAL         | 10.8%                  |
| DISAGREE        | 33.2%                  |
| HIGHLY DISAGREE | 13.4%                  |

**CAPABLE OF CATERING TO MY REQUIREMENT AT WORKPLACE**



**15. OVERALL LEARNING ENVIRONMENT OFFERED IN THE CAMPUS WAS EXCELLENT**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 50.0%                  |
| AGREE           | 20.0%                  |
| NEUTRAL         | 5.0%                   |
| DISAGREE        | 18.8%                  |
| HIGHLY DISAGREE | 6.2%                   |



Comment: The analysis report above is presented before Principal and discussions were carried on the CGC Meeting held on the month of 10<sup>th</sup> May 2023 and following action taken report is being prepared.

1. To take the involvement of alumnae to patch the employability skill of current students by visits, chats, workshops etc.
2. To give industry exposure to current students in associating them to their organizations.
3. Make visit to campus and chat with students about the reality of job market.
4. To help the college in entering in to MOUs with interested industrial houses.

*[Signature]*  
Prepared by IQAC

*[Signature]*  
IQAC Co-Ordinator

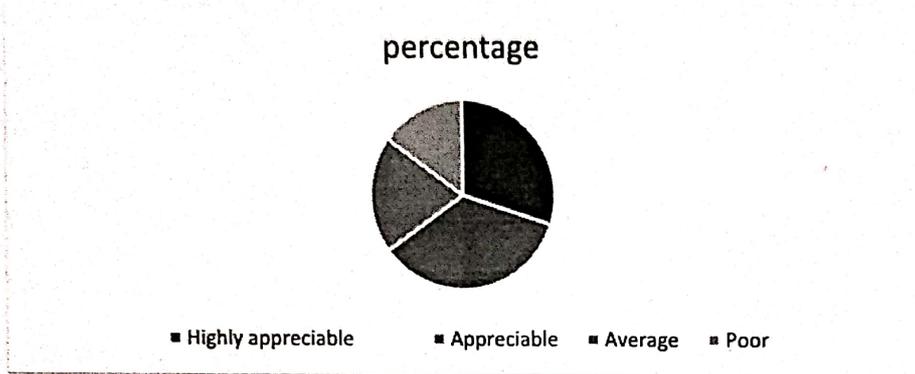
*[Signature]*  
**PRINCIPAL**  
**Dr. BV.H. K**  
M.Com (Double), MBA, B.A., M.Phil, PhD  
PRINCIPAL  
**AMC GROUP OF EDUCATIONAL INSTITUTIONS**  
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MANISSEKH, PIN - 678 521



## FEEDBACK ANALYSIS OF EMPLOYER 22-23

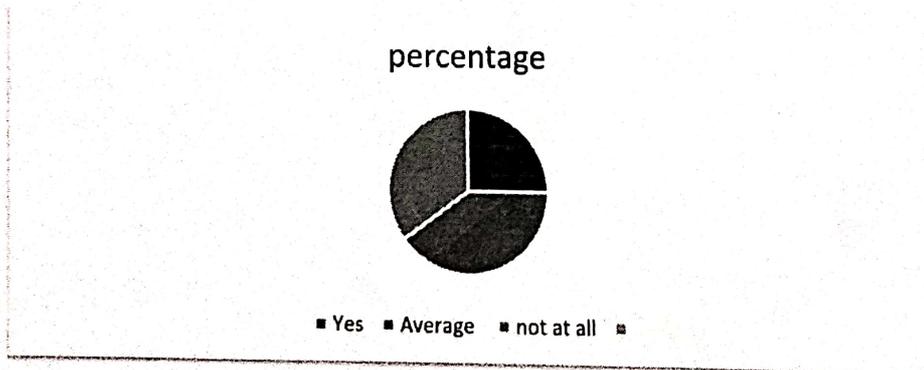
1. How do you rate the working skill of this employee for your job?

| comment            | percentage |
|--------------------|------------|
| Highly appreciable | 30         |
| Appreciable        | 35         |
| Average            | 20         |
| Poor               | 15         |



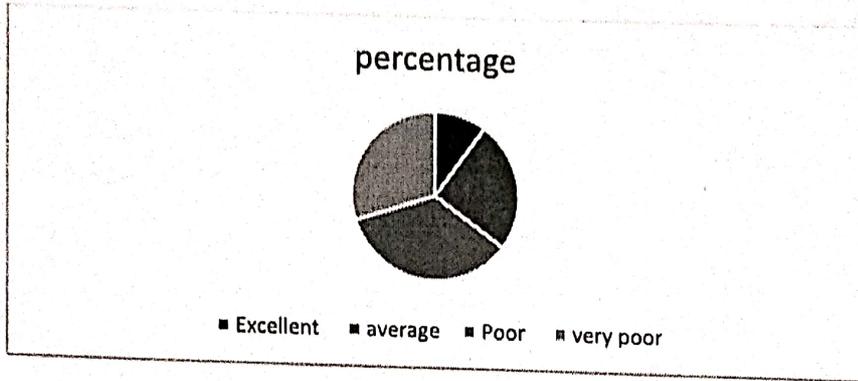
2. Do you think that the curricular and co-curricular experience from this college makes the employee fit into the job?

|            | percentage |
|------------|------------|
| Yes        | 25         |
| Average    | 40         |
| not at all | 35         |



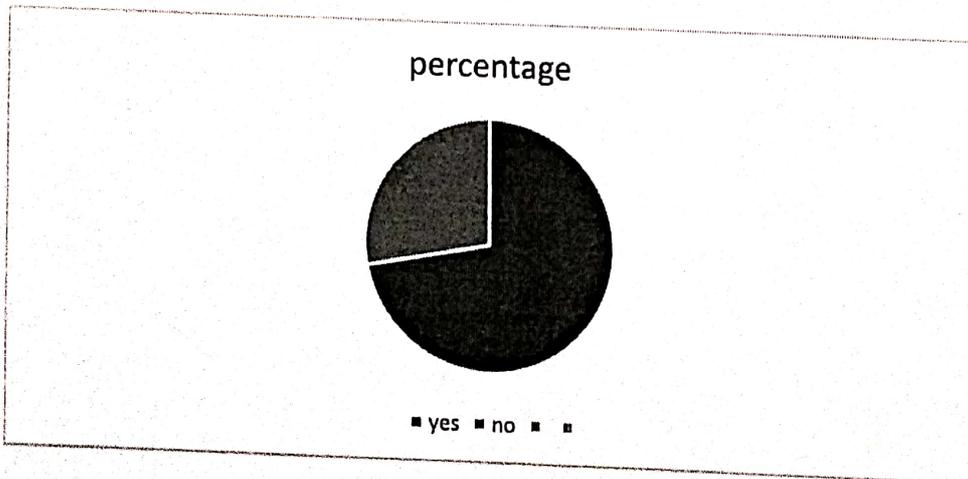
3. How do you rate his / her communication skill

|           | percentage |
|-----------|------------|
| Excellent | 10         |
| average   | 25         |
| Poor      | 35         |
| very poor | 30         |



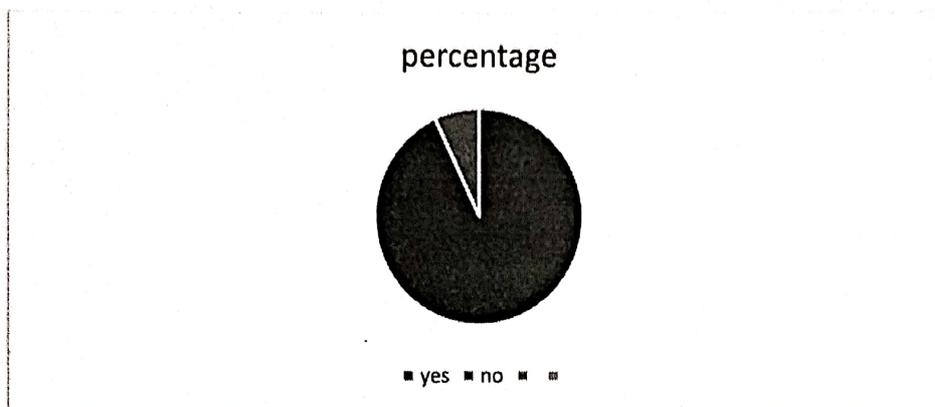
4. Do you appoint a similar person if a vacancy arises?

| comment | percentage |
|---------|------------|
| yes     | 72         |
| no      | 28         |



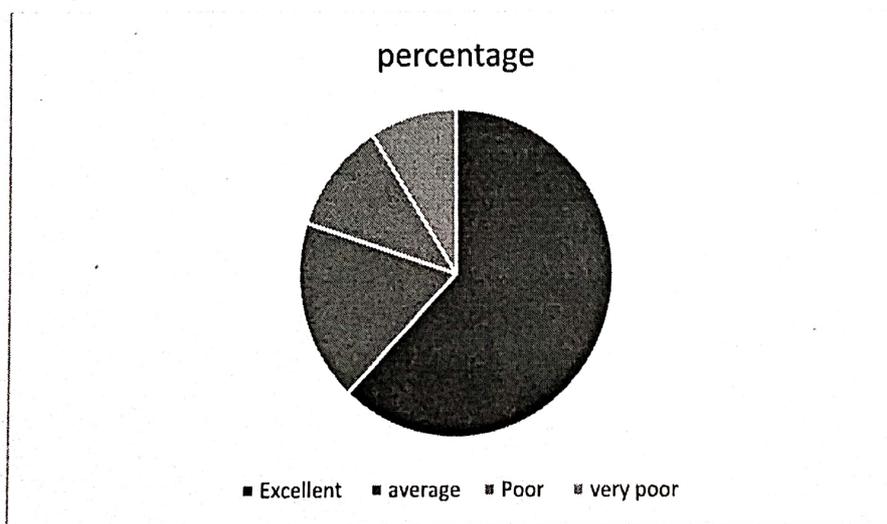
5. Are you happy with the employer employee relationship?

|     | percentage |
|-----|------------|
| yes | 93         |
| no  | 07         |



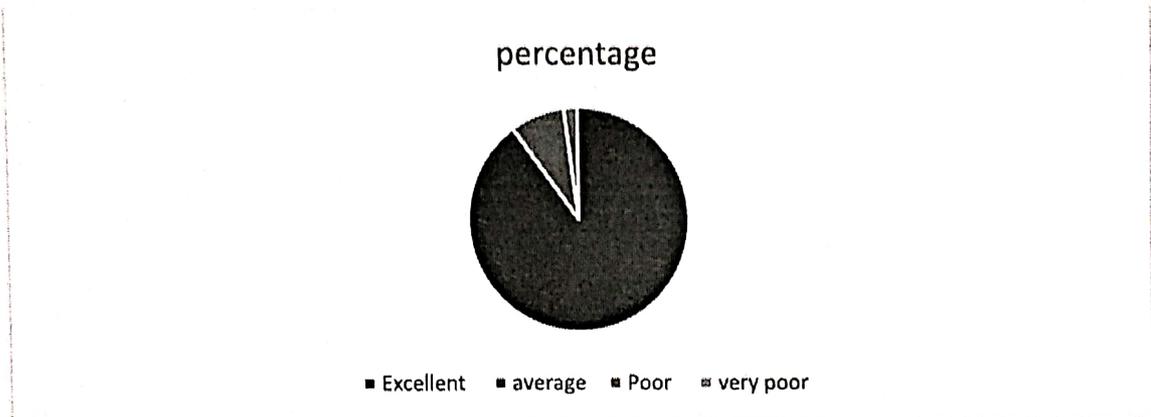
6. Does the employee possess the technological skill required for the job?

|           | percentage |
|-----------|------------|
| Excellent | 62         |
| average   | 18         |
| Poor      | 11         |
| very poor | 09         |



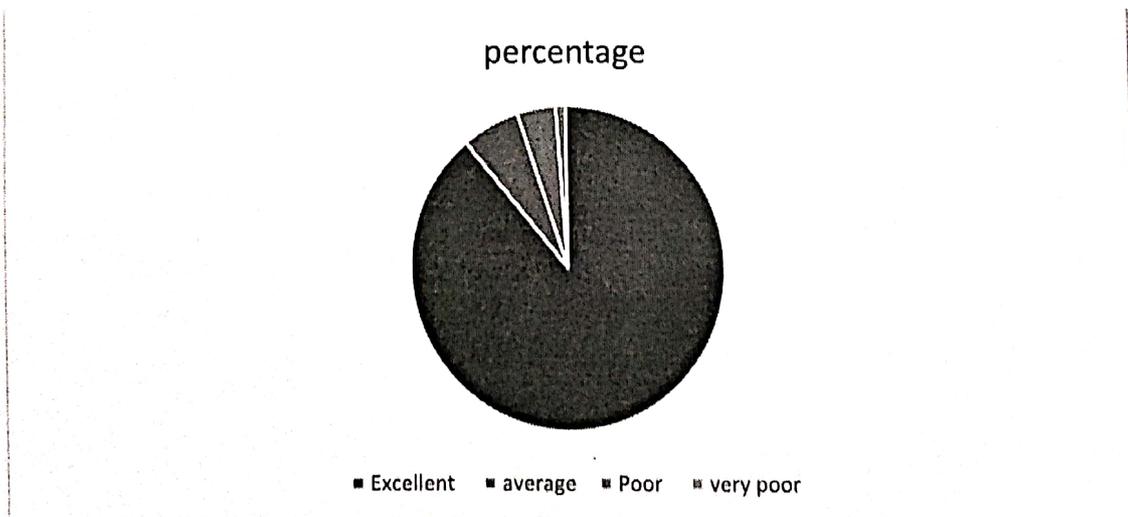
7. How do you rate his /her emotional stability?

|           | percentage |
|-----------|------------|
| Excellent | 90         |
| average   | 8          |
| Poor      | 2          |
| very poor | 0          |



8. How do you rate his/her relationship with you?

|           | percentage |
|-----------|------------|
| Excellent | 89         |
| average   | 06         |
| Poor      | 04         |
| very poor | 01         |



**Action taken report-as per CGC May 10<sup>th</sup> 2023**

1. As per the analysis the students who are on job are emotionally strong and are maintaining good interpersonal relationship with their employers.
2. Hence Institution should keep going on providing the regular soft skill training sessions
3. Usage of technology has to be more widened before going out from the campus. Hence CGC has recommended to add additional certificate on technology based.

Prepared by IQAC



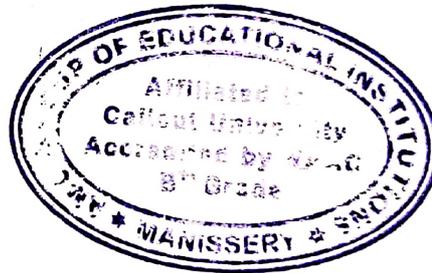
Approved by Principal



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# AMC Group of Educational Institutions

(Affiliated to Calicut University)

Manisseri, Ottapalam - 679521 (amcottapalam@gmail.com, amc-college.com)  
(Accredited with NAAC B++)

**Go Green**



|                         |   |
|-------------------------|---|
| <b>CRITERION</b>        | <b>1.4 - Feedback System</b>  |
| <b>KEY INDICATOR</b>    | <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b> |
| <b>METRIC NO.</b>       | <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b> |
| <b>FILE DISCRIPTION</b> | <b>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council</b>  |



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### 1. Feedback Collection Process from the Stakeholders.

To get an overall idea on the syllabi of various courses offered by the university, the college maintains an institutional level feedback report. Every year feedback on curriculum is collected from majority students as they have an overall idea of the curriculum. The feedback received from stakeholders Students, teachers, Alumni, PTA, and employer were collected through Google form Feedback were collected from.

Feedback were collected from parents during PTA meetings, from alumni on their visits to and departmental alumni meet, from the outgoing students on the completion of their course, and from the teachers, on the effectiveness of the course and the curriculum and the matters related to that. The course content and its depth, coverage, applicability, learning value, clarity and relevance are all thus evaluated.

### 2. Feedback Analysis

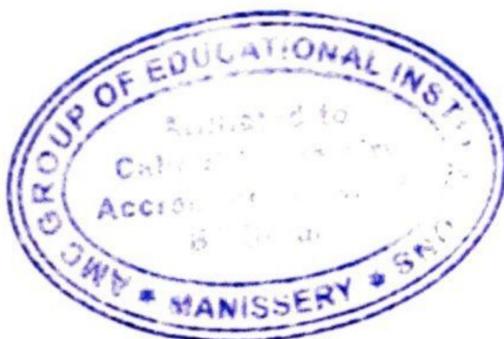
The data collected by the IQAC was sorted and consolidated for drafting the analysis report. The data entered in the selected format was then converted into chart form and decoded for the proper comprehension of the matter. The analysis is done year wise as well as parameter wise. The aspects pointed out by all the stakeholders are considered with special care and attention. The teachers discussed and evaluated the suggestions received from different spheres regarding the curriculum.

The suggestions were consolidated and presented in the CGC meeting held in the month of February. Discussions, Suggestions and actions were initiated accordingly

### 3. Action Taken Report

The suggestions received through the feedback are promptly communicated to the concerned stake holders. As the institution is an affiliated college it has to follow the syllabus formulated by the university. But certain valuable findings were given emphasis and action has been initiated to implement the same in coming days.

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### ACTION TAKEN REPORT STUDENTS FEED BACK-22-23

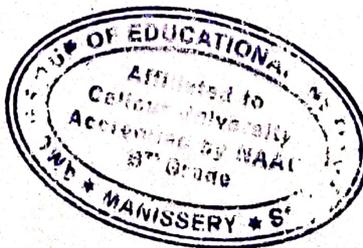
As discussed in the CGC conducted on may 10<sup>th</sup> the following actions are recommended in the next academic year

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- 2.The students should be able to interact with the teacher on the portion taken with keen interest in knowledge sharing.
- 3.Students should be pushed to take part in discussions and they should be motivate peer group teaching among themselves.
- 4.Overall the students feed back is highly positive with mean score of above 4.0 and hence faculties to keep going on with same pace and improvements

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3. Faculty development programs should be conducted to enrich the staff with new methodologies.
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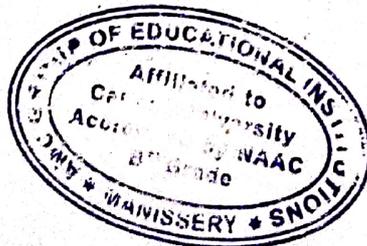
M.Com (Double), MBA, CWA, M Phil, PhD

Principal

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## ACTION TAKEN REPORT OF ALUMNAE-23-24

**Action taken report-as per CGC May 10<sup>th</sup> 2023**

1. As per the analysis the students who are on job are emotionally strong and are maintaining good interpersonal relationship with their employers.
2. Hence Institution should keep going on providing the regular soft skill training sessions
3. Usage of technology has to be more widened before going out from the campus. Hence CGC has recommended to add additional certificate on technology based.

Prepared by IQAC



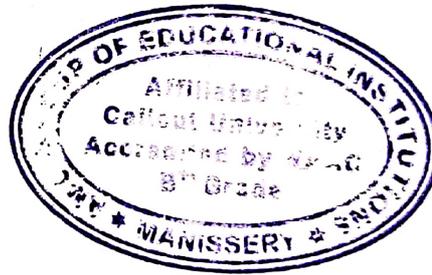
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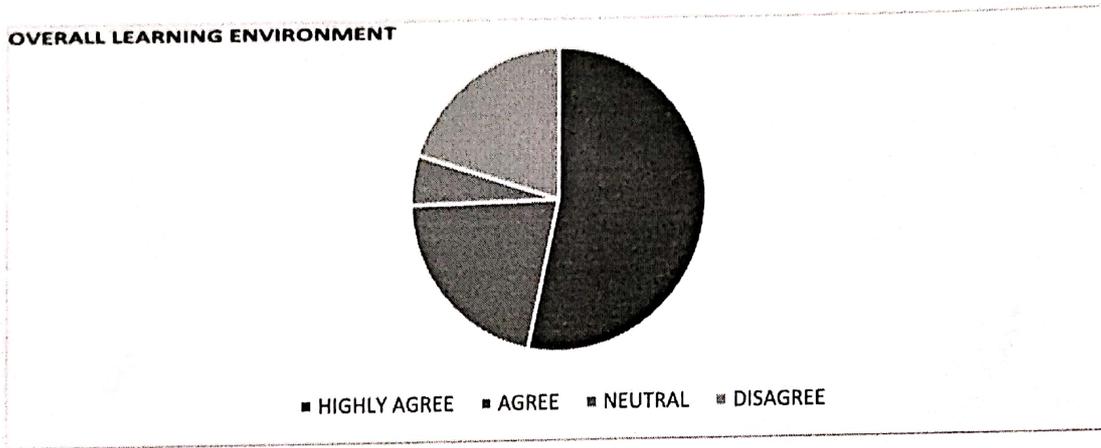
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## ACTION TAKEN REPORT OF EMPLOYER- 2022-23

**15. OVERALL LEARNING ENVIRONMENT OFFERED IN THE CAMPUS WAS EXCELLENT**

|                 | PERCENTAGE OF RESPONSE |
|-----------------|------------------------|
| HIGHLY AGREE    | 50.0%                  |
| AGREE           | 20.0%                  |
| NEUTRAL         | 5.0%                   |
| DISAGREE        | 18.8%                  |
| HIGHLY DISAGREE | 6.2%                   |



Comment: The analysis report above is presented before Principal and discussions were carried on the CGC Meeting held on the month of 10<sup>th</sup> May 2023 and following action taken report is being prepared.

1. To take the involvement of alumnae to patch the employability skill of current students by visits, chats, workshops etc.
2. To give industry exposure to current students in associating them to their organizations.
3. Make visit to campus and chat with students about the reality of job market.
4. To help the college in entering in to MOUs with interested industrial houses.

*[Signature]*  
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