Advanced Level Psychomotor Examination

PATIENT ASSESSMENT - MEDICAL

2026-Q4: Patient Assessment

Examiner:_____

Candidate:_____

Signature:_____

Date:_____

Scenario:_____

Actual Time Started: _____

	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
SCENE SIZE-UP		
Determines the scene/situation is safe	1	
Determines the mechanism of injury/nature of illness	1	
Determines the number of patients	1	
Requests additional help if necessary	1	
Considers stabilization of spine	1	
PRIMARY SURVEY		
Verbalizes general impression of the patient	1	
Determines responsiveness/level of consciousness	1	
Determines chief complaint/apparent life-threats	1	
Assesses airway and breathing -Assessment (1 point) -Assures adequate ventilation (1 point) -Initiates appropriate oxygen therapy (1 point)	3	
Assesses circulation -Assesses/controls major bleeding (1 point) -Assesses skin [either skin color, temperature, or condition] (1 point) -Assesses pulse (1 point)	3	
Identifies priority patients/makes transport decision	1	
HISTORY TAKING AND SECONDARY ASSESSMENT		
History of present illness -Onset (1 point) -Severity (1 point) -Provocation (1 point) -Time (1 point) -Quality (1 point) -Clarifying questions of associated signs and symptoms as related to OPQRST (2 points) -Radiation (1 point)	8	
Past medical history -Allergies (1 point) -Past pertinent history (1 point) -Events leading to present illness (1 point) -Medications (1 point) -Last oral intake (1 point)	5	
Performs secondary assessment [assess affected body part/system or, if indicated, completes rapid assessment] -Cardiovascular -Neurological -Integumentary -Reproductive -Pulmonary -Musculoskeletal -GI/GU -Psychological/Social	5	
Vital signs -Pulse (1 point) -Respiratory rate and quality (1 point each) -Blood pressure (1 point) -AVPU (1 point)	5	
Diagnostics [blood glucose test, pulse oximetry, etc] as indicated	2	
States field impression of patient	1	
Verbalizes treatment plan for patient and calls for appropriate intervention(s) (Internasal Narcan Administrations)	1	
Transport decision re-evaluated	1	
REASSESSMENT		
Repeats primary survey	1	
Repeats vital signs	1	
Evaluates response to treatments	1	
Repeats secondary assessment regarding patient complaint or injuries	1	
Actual Time Ended: _____		
CRITICAL CRITERIA **TOTAL**	48	

_____Failure to initiate or call for transport of the patient within 15 minute time limit ***on***

_____Failure to take or verbalize appropriate PPE precautions

_____Failure to determine scene safety before approaching patient

_____Failure to voice and ultimately provide appropriate oxygen therapy

_____Failure to assess/provide adequate ventilation

_____Failure to find or appropriately manage problems associated with airway, breathing, hemorrhage or shock [hypoperfusion]

_____Failure to differentiate patient's need for immediate transportation versus continued assessment and treatment at the scene

_____Does other detailed history or physical examination before assessing and treating threats to airway, breathing, and circulation

_____Failure to determine the patient's primary problem

_____Orders a dangerous or inappropriate intervention

_____Failure to provide for spinal protection when indicated

EMT SKILL SHEET – MENTAL HEALTH PATIENT (PEER/RESPONDER)

Candidate: _____ Date: _____

ESE: _____ Signature: _____

Actual Time Started: _____ Actual Time Ended: _____

PPE / SCENE SIZE-UP

Step	Possible Points	Check (✔)
Takes or verbalizes appropriate PPE precautions	1	☐
Determines whether the scene/situation is safe (consider weapons, hostile environment, suicide risk)	1	☐
Determines the number of patients	1	☐
Requests additional help/resources (law enforcement, crisis team, supervisor, peer support, chaplain, etc.)	1	☐
Considers need for spinal precautions (if trauma involved)	1	☐

PRIMARY SURVEY

Step	Possible Points	Check (✔)
Verbalizes general impression of patient (appearance, emotional distress, agitation, withdrawn)	1	☐

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Determines responsiveness/LOC (AVPU, GCS if appropriate)	1	☐
Determines chief complaint/apparent immediate threat (suicidal ideation, homicidal ideation, acute stress, PTSD, panic)	1	☐
Airway, breathing, circulation (performed as indicated; ensures no immediate life threat is overlooked)	3	☐
Identifies priority patient/makes transport decision (emergent vs non-emergent; safety hold if indicated)	1	☐

HISTORY TAKING & SECONDARY ASSESSMENT

Step	Possible Points	Check (✔)
History of present illness (use SPQRST/SAMPLE modified for mental health)	8	☐
Past medical/mental health history (allergies, meds incl. psych, prior diagnoses, significant events, substance use, recent trauma)	5	☐
Performs psychological/behavioral assessment (affect, speech, thought process, mood, orientation, risk assessment: suicide/harm)	5	☐
Vital signs (pulse, BP, respiratory rate/quality, SpO_2, AVPU, pain scale if appropriate)	5	☐
Diagnostics as indicated (blood glucose for AMS,	2	☐

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pulse oximetry, $EtCO_2$ if sedated, etc.)		
States field impression (e.g., anxiety attack, acute stress reaction, possible depression, suicidal crisis, substance-induced)	1	☐
Verbalizes contacting appropriate mental health resources (crisis line, peer support, mental health team)	1	☐
Verbalizes treatment plan and interventions (calm environment, verbal de-escalation, involve peer/supervisor, request crisis team, transport if unsafe)	1	☐
Re-evaluates transport decision	1	☐

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REASSESSMENT

Step	Possible Points	Check (✔)
Repeats primary survey	1	☐
Repeats vital signs	1	☐
Evaluates response to interventions (de-escalation, calming, supportive presence)	1	☐
Repeats focused mental status/behavioral assessment	1	☐

CRITICAL CRITERIA (Failure if any box is checked)

Criteria	FAIL (☒)
Failure to verbalize PPE/scene safety	☐
Failure to recognize and manage immediate life threats (airway, breathing, circulation)	☐
Failure to identify/respond to suicide/homicide risk appropriately	☐
Failure to request additional resources when indicated	☐
Failure to verbalize contacting mental health resources when appropriate	☐
Engages in confrontational or escalating behavior with the patient	☐
Orders or performs dangerous/inappropriate intervention	☐
Failure to recognize the need for transport or protective custody when required	☐

TOTAL POINTS: ____ / 49

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Patient Assessment / Management - Trauma

Candidate Name _____ **Date**_____

Scenario_____**Start Time:** _ _ _ _ _ _ _ _ _ _

		Points Possible	Points Awarded
*Takes or verbalizes appropriate standard precautions		1	
SCENE SIZE-UP			
*Determines the scene situation is safe (environment, hazards, violence, etc.}		1	
Determines mechanism of injury(MOI}/nature of illness (NOi}		1	
Determines the number of patients		1	
Requests additional help if necessary		1	
*Assess for and provide spinal stabilization when indicated		1	
***PRIMARY ASSESSMENT/ RESUSCITATION (Must be completed prior to the secondary assessment)**			
Verbalizes general impression of patient		1	
Determines responsiveness/level of consciousness (AVPU}		1	
*Determines chief complaint/apparent life threats		1	
***Airway**	Assesses for problems Assures patent airway	1 1	
***Breathing**	Assesses breathing rate, rhythm, quality, depth Assures adequate ventilation Initiates appropriate oxygen therapy Manages any injury which may compromise breathing/ventilation	1 1 1 1	
***Circulation**	Assesses pulse rate, rhythm, quality Assesses/controls major bleeding Assesses skin (color, temp, moisture, cap refill} Initiates shock management (positions patient properly, conserves body heat}	1 1 1 1	
Vital Signs	-Pulse (1 point) -Respirations (1 point) -Blood Pressure (1 point)	3	
* Identifies patient priority and makes treatment/transport decision		1	
Considers notifying hospital for Trauma Alert/Activation per Trauma Triage Tool		1	
HISTORY TAKING			
Obtains S A.M.P. L.E. history if possible		1	
SECONDARY ASSESSMENT			
Assesses the head	Inspects and palpates the scalp and ears Assesses the eyes Assesses the facial area including oral & nasal area	1 1 1	
Assesses the neck	Inspects and palpates the cervical spine Assesses for JVD Assesses for tracheal deviation	1 1 1	
Assesses the chest	Exposes patient in order to: Inspect the chest Palpate the chest Auscultate the chest	1 1 1	
Assesses the abdomen/pelvis	Inspects and palpates the abdomen Assesses and palpates the pelvic girdle Verbalizes assessment of genitalia/perineum as needed	1 1 1	
Assesses the extremities	(1 point for each extremity) Exposes patient in order to: Inspect, palpate, and assess distal pulses, capillary refill, sensation and movement	4	
Assesses the posterior	Inspects and palpates thorax/thoracic vertebrae Inspects and palpates lower back/lumbar vertebrae Inspects and palpates flank areas	1 1 1	

	Points Possible	Points Awarded
Manages secondary injuries and wounds appropriately	1	
REASSESSMENT		
Demonstrates reassessment of the patient appropriate to patient condition	1	
*Provides accurate verbal report to arriving EMS unit or receiving facility	1	
Passing score is 38 (at least 80%) TOTAL:	47	

Stop Time:_____ Elapsed Time:___ _ Max Time Allowed: 10 Pass/ Fail

Critical Criteria

Failure to take or verbalize proper standard precautions
Failure to determine scene/situation safety before approaching patient
Failure to assess for and provide spinal stabilization when indicated
Failure to complete primary assessment prior to the secondary assessment
Failure to determine chief complain apparent life threats
Failure to find problems associated with airway, breathing, hemorrhage or shock
Failure to appropriately manage problems associated with airway, breathing, hemorrhage or shock
Failure to identify patient priority and make appropriate treatment transport decision
Failure to initiate or call for transport of the patient within 10 minute time limit
Uses or orders a dangerous or inappropriate intervention
Failure to provide an accurate report to arriving EMS unit or receiving facility
Failure to manage the patient as a competent EMT
Exhibits unacceptable affect with patient or other personnel

You must factually document your rationale for checking any of the above critical items on the form
Asterisk denotes Critical Criteria
Failure to perform any Critical Criteria constitutes a failure of this skill station

Evaluator Name:_____ _____
Printed Signature

Medical Responder Psychomotor Examination

CARDIAC ARREST MANAGEMENT / AED

2026-Q4: CPR

Candidate:_____ Examiner:_____

Date: _____ Signature: _____

Actual Time Started: _____

	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
Determines the scene/situation is safe	1	
Checks patient responsiveness	1	
Direct assistant to retrieve AED	1	
Requests additional EMS assistance	1	
Checks breathing and pulse simultaneously	1	
NOTE: After checking responsiveness, then checking breathing and pulse for no more than 10 seconds, examiner informs candidate, "The patient is unresponsive, apneic and pulseless."		
Immediately begins chest compressions [adequate depth and rate; allows the chest to recoil completely]	1	
Performs 2 minutes of high-quality, 1-rescuer adult CPR -Adequate depth and rate (1 point) -Correct compression-to-ventilation ratio (1 point) -Allows the chest to recoil completely (1 point) -Adequate volumes for each breath (1 point) -Minimal interruptions of no more than 10 seconds throughout (1 point)	5	
NOTE: After 2 minutes (5 cycles), candidate assesses patient and second rescuer resumes compressions while candidate operates AED.		
Turns on power to AED	1	
Follows prompts and correctly attaches AED to patient	1	
Stops CPR and ensures all individuals are clear of the patient during rhythm analysis	1	
Ensures that all individuals are clear of the patient and delivers shock from AED	1	
Immediately directs rescuer to resume chest compressions	1	
Actual Time Ended:_____ **TOTAL**	17	

Critical Criteria

____ Failure to take or verbalize appropriate PPE precautions
____ Failure to check responsiveness, then check breathing and pulse simultaneously for no more than 10 seconds
____ Failure to immediately begin chest compressions as soon as pulselessness is confirmed
____ Failure to demonstrate acceptable high-quality, 1-rescuer adult CPR
____ Interrupts CPR for more than 10 seconds at any point
____ Failure to correctly attach the AED to the patient
____ Failure to operate the AED properly
____ Failure to deliver shock in a timely manner
____ Failure to ensure that all individuals are clear of patient during rhythm analysis and before delivering shock [verbalizes "All clear" and observes]
____ Failure to immediately resume compressions after shock delivered
____ Failure to manage the patient as a competent EMR
____ Exhibits unacceptable affect with patient or other personnel
____ Uses or orders a dangerous or inappropriate intervention

You must factually document your rationale for checking any of the above critical items on the reverse side of this form.

SUPRAGLOTTIC AIRWAY DEVICE

2026-Q4: SGA

Candidate:_____Examiner:_____
Date:_____Signature:_____
Device: _____

NOTE: If candidate elects to initially ventilate with BVM attached to reservoir and oxygen, full credit must be awarded for steps denoted by "**" so long as first ventilation is delivered within 30 seconds.

Actual Time Started: _____

	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
Opens the airway manually	1	
Elevates tongue, inserts simple adjunct [oropharyngeal or nasopharyngeal airway]	1	
NOTE: Examiner now informs candidate no gag reflex is present and patient accepts adjunct		
**Ventilates patient immediately with bag-valve-mask device unattached to oxygen	1	
**Ventilates patient with room air	1	
NOTE: Examiner now informs candidate that ventilation is being performed without difficulty and that pulse oximetry indicates the patient's blood oxygen saturation is 85%		
Attaches oxygen reservoir to bag-valve-mask device and connects to high-flow oxygen regulator [12 – 15 L/minute]	1	
Ventilates patient at a rate of 10 – 12/minute (1 ventilation every 5 – 6 seconds) with appropriate volumes	1	
NOTE: After 30 seconds, examiner auscultates and reports breath sounds are present and equal bilaterally and medical direction has ordered insertion of a supraglottic airway. The examiner must now take over ventilation.		
Checks/prepares supraglottic airway device	1	
Lubricates distal tip of the device [may be verbalized]	1	
NOTE: Examiner to remove OPA and move out of the way when candidate is prepared to insert device.		
Positions head properly	1	
Performs a tongue-jaw lift	1	
Inserts device to proper depth	1	
Properly secures device per manufacturer's instructions	1	
Ventilates patient and confirms proper ventilation by auscultation bilaterally over lungs and over the epigastrium	1	
Adjusts ventilation as necessary	1	
Verifies proper tube placement by secondary confirmation such as capnography, capnometry, EDD or colorimetric device	1	
NOTE: The examiner must now ask the candidate, "How would you know if you are delivering appropriate volumes with each ventilation?"		
Secures device or confirms that the device remains properly secured	1	
Ventilates patient at proper rate and volume while observing capnography/capnometry and pulse oximeter	1	
Actual Time Ended:_____ **TOTAL**	**18**	

Critical Criteria

____Failure to initiate ventilations within 30 seconds after using appropriate PPE or interrupts ventilations for greater than 30 seconds at any time
____Failure to take or verbalize appropriate PPE precautions
____Failure to voice and ultimately provide high oxygen concentration [at least 85%]
____Failure to ventilate the patient at a rate of 10 – 12/minute (1 ventilation every 5 – 6 seconds)
____Failure to provide adequate volumes per breath [maximum 2 errors/minute permissible]
____Failure to pre-oxygenate patient prior to insertion of the supraglottic airway device
____Failure to insert the supraglottic airway device at a proper depth or location within 3 attempts
____Failure to properly secure device per manufacturer's instructions
____Failure to confirm that patient is being ventilated properly by auscultation bilaterally over lungs and over the epigastrium
____Insertion or use of any adjunct in a manner dangerous to the patient
____Failure to manage the patient as a competent EMT
____Exhibits unacceptable affect with patient or other personnel
____Uses or orders a dangerous or inappropriate intervention

You must factually document your rationale for checking any of the above critical items on the reverse side of this form.