



Patient Assessment / Management - Trauma

Candidate Name _____ Date _____

Scenario _____ Start Time: _ _ _ _ _

**Points
Possible** **Points
Awarded**

*Takes or verbalizes appropriate standard precautions		1	
SCENE SIZE-UP			
*Determines the scene situation is safe (environment, hazards, violence, etc.)		1	
Determines mechanism of injury(MOI)/nature of illness (NOI)		1	
Determines the number of patients		1	
Requests additional help if necessary		1	
*Assess for and provide spinal stabilization when indicated		1	
*PRIMARY ASSESSMENT/ RESUSCITATION (Must be completed prior to the secondary assessment)			
Verbalizes general impression of patient		1	
Determines responsiveness/level of consciousness (AVPU)		1	
*Determines chief complaint/apparent life threats		1	
*Airway	Assesses for problems	1	
	Assures patent airway	1	
*Breathing	Assesses breathing rate, rhythm, quality, depth	1	
	Assures adequate ventilation	1	
	Initiates appropriate oxygen therapy	1	
	Manages any injury which may compromise breathing/ventilation	1	
*Circulation	Assesses pulse rate, rhythm, quality	1	
	Assesses/controls major bleeding	1	
	Assesses skin (color, temp, moisture, cap refill)	1	
	Initiates shock management (positions patient properly, conserves body heat)	1	
Vital Signs -Pulse (1 point) -Respirations (1 point) -Blood Pressure (1 point)		3	
* Identifies patient priority and makes treatment/transport decision		1	
Considers notifying hospital for Trauma Alert/Activation per Trauma Triage Tool		1	
HISTORY TAKING			
Obtains S.A.M.P. L.E. history if possible		1	
SECONDARY ASSESSMENT			
Assesses the head	Inspects and palpates the scalp and ears	1	
	Assesses the eyes	1	
	Assesses the facial area including oral & nasal area	1	
Assesses the neck	Inspects and palpates the cervical spine	1	
	Assesses for JVD	1	
	Assesses for tracheal deviation	1	
Assesses the chest	Exposes patient in order to: Inspect the chest	1	
	Palpate the chest	1	
	Auscultate the chest	1	
Assesses the abdomen/pelvis	Inspects and palpates the abdomen	1	
	Assesses and palpates the pelvic girdle	1	
	Verbalizes assessment of genitalia/perineum as needed	1	
Assesses the extremities	(1 point for each extremity) Exposes patient in order to: Inspect, palpate, and assess distal pulses, capillary refill, sensation and movement	4	
Assesses the posterior	Inspects and palpates thorax/thoracic vertebrae	1	
	Inspects and palpates lower back/lumbar vertebrae	1	
	Inspects and palpates flank areas	1	

	Points Possible	Points Awarded
Manages secondary injuries and wounds appropriately	1	
REASSESSMENT		
Demonstrates reassessment of the patient appropriate to patient condition	1	
*Provides accurate verbal report to arriving EMS unit or receiving facility	1	
Passing score is 38 (at least 80%) TOTAL:	47	

Stop Time: _____ **Elapsed Time:** _____ **Max Time Allowed: 10** **Pass/ Fail**

Critical Criteria

- Failure to take or verbalize proper standard precautions
- Failure to determine scene/situation safety before approaching patient
- Failure to assess for and provide spinal stabilization when indicated
- Failure to complete primary assessment prior to the secondary assessment
- Failure to determine chief complain apparent life threats
- Failure to find problems associated with airway, breathing, hemorrhage or shock
- Failure to appropriately manage problems associated with airway, breathing, hemorrhage or shock
- Failure to identify patient priority and make appropriate treatment transport decision
- Failure to initiate or call for transport of the patient within 10 minute time limit
- Uses or orders a dangerous or inappropriate intervention
- Failure to provide an accurate report to arriving EMS unit or receiving facility
- Failure to manage the patient as a competent EMT
- Exhibits unacceptable affect with patient or other personnel

You must factually document your rationale for checking any of the above critical items on the form

Asterisk denotes Critical Criteria

Failure to perform any Critical Criteria constitutes a failure of this skill station

Evaluator Name: _____
Printed
Signature