



**Medical Responder Psychomotor Examination  
CARDIAC ARREST MANAGEMENT / AED**

**2026-Q2: CPR**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_  
 Date: \_\_\_\_\_ Signature: \_\_\_\_\_

**Actual Time Started:** \_\_\_\_\_ **Possible Points**      **Points Awarded**

Takes or verbalizes appropriate PPE precautions	1	
Determines the scene/situation is safe	1	
Checks patient responsiveness	1	
Direct assistant to retrieve AED	1	
Requests additional EMS assistance	1	
Checks breathing and pulse simultaneously	1	
<b>NOTE: After checking responsiveness, then checking breathing and pulse for no more than 10 seconds, examiner informs candidate, "The patient is unresponsive, apneic and pulseless."</b>		
Immediately begins chest compressions [adequate depth and rate; allows the chest to recoil completely]	1	
Performs 2 minutes of high-quality, 1-rescuer adult CPR -Adequate depth and rate (1 point) -Correct compression-to-ventilation ratio (1 point) -Allows the chest to recoil completely (1 point) -Adequate volumes for each breath (1 point) -Minimal interruptions of no more than 10 seconds throughout (1 point)	5	
<b>NOTE: After 2 minutes (5 cycles), candidate assesses patient and second rescuer resumes compressions while candidate operates AED.</b>		
Turns on power to AED	1	
Follows prompts and correctly attaches AED to patient	1	
Stops CPR and ensures all individuals are clear of the patient during rhythm analysis	1	
Ensures that all individuals are clear of the patient and delivers shock from AED	1	
Immediately directs rescuer to resume chest compressions	1	
<b>Actual Time Ended:</b> _____	<b>TOTAL</b>	17

**Critical Criteria**

- \_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_ Failure to check responsiveness, then check breathing and pulse simultaneously for no more than 10 seconds
- \_\_\_ Failure to immediately begin chest compressions as soon as pulselessness is confirmed
- \_\_\_ Failure to demonstrate acceptable high-quality, 1-rescuer adult CPR
- \_\_\_ Interrupts CPR for more than 10 seconds at any point
- \_\_\_ Failure to correctly attach the AED to the patient
- \_\_\_ Failure to operate the AED properly
- \_\_\_ Failure to deliver shock in a timely manner
- \_\_\_ Failure to ensure that all individuals are clear of patient during rhythm analysis and before delivering shock [verbalizes "All clear" and observes]
- \_\_\_ Failure to immediately resume compressions after shock delivered
- \_\_\_ Failure to manage the patient as a competent EMR
- \_\_\_ Exhibits unacceptable affect with patient or other personnel
- \_\_\_ Uses or orders a dangerous or inappropriate intervention

**You must factually document your rationale for checking any of the above critical items on the reverse side of this form.**



Advanced Level Psychomotor Examination

PATIENT ASSESSMENT - MEDICAL

2026-Q2: Patient Assessment

Examiner: \_\_\_\_\_

Candidate: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Scenario: \_\_\_\_\_

Actual Time Started: \_\_\_\_\_

Possible Points      Points Awarded

Takes or verbalizes appropriate PPE precautions	1	
<b>SCENE SIZE-UP</b>		
Determines the scene/situation is safe	1	
Determines the mechanism of injury/nature of illness	1	
Determines the number of patients	1	
Requests additional help if necessary	1	
Considers stabilization of spine	1	
<b>PRIMARY SURVEY</b>		
Verbalizes general impression of the patient	1	
Determines responsiveness/level of consciousness	1	
Determines chief complaint/apparent life-threats	1	
Assesses airway and breathing -Assessment (1 point) -Assures adequate ventilation (1 point) -Initiates appropriate oxygen therapy (1 point)	3	
Assesses circulation -Assesses/controls major bleeding (1 point) -Assesses skin [either skin color, temperature, or condition] (1 point) -Assesses pulse (1 point)	3	
Identifies priority patients/makes transport decision	1	
<b>HISTORY TAKING AND SECONDARY ASSESSMENT</b>		
History of present illness -Onset (1 point)      -Severity (1 point) -Provocation (1 point)      -Time (1 point) -Quality (1 point)      -Clarifying questions of associated signs and symptoms as related to OPQRST (2 points) -Radiation (1 point)	8	
Past medical history -Allergies (1 point)      -Past pertinent history (1 point)      -Events leading to present illness (1 point) -Medications (1 point)      -Last oral intake (1 point)	5	
Performs secondary assessment [assess affected body part/system or, if indicated, completes rapid assessment] -Cardiovascular      -Neurological      -Integumentary      -Reproductive -Pulmonary      -Musculoskeletal      -GI/GU      -Psychological/Social	5	
Vital signs -Pulse (1 point)      -Respiratory rate and quality (1 point each) -Blood pressure (1 point)      -AVPU (1 point)	5	
Diagnostics [blood glucose test, pulse oximetry, etc] as indicated	2	
States field impression of patient	1	
Verbalizes treatment plan for patient and calls for appropriate intervention(s) (Intranasal Narcan Administrations)	1	
Transport decision re-evaluated	1	
<b>REASSESSMENT</b>		
Repeats primary survey	1	
Repeats vital signs	1	
Evaluates response to treatments	1	
Repeats secondary assessment regarding patient complaint or injuries	1	
Actual Time Ended: _____		
<b>CRITICAL CRITERIA</b>	<b>TOTAL</b>	48

- \_\_\_\_\_ Failure to initiate or call for transport of the patient within 15 minute time limit
- \_\_\_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_\_\_ Failure to determine scene safety before approaching patient
- \_\_\_\_\_ Failure to voice and ultimately provide appropriate oxygen therapy
- \_\_\_\_\_ Failure to assess/provide adequate ventilation
- \_\_\_\_\_ Failure to find or appropriately manage problems associated with airway, breathing, hemorrhage or shock [hypoperfusion]
- \_\_\_\_\_ Failure to differentiate patient's need for immediate transportation versus continued assessment and treatment at the scene
- \_\_\_\_\_ Does other detailed history or physical examination before assessing and treating threats to airway, breathing, and circulation
- \_\_\_\_\_ Failure to determine the patient's primary problem
- \_\_\_\_\_ Orders a dangerous or inappropriate intervention
- \_\_\_\_\_ Failure to provide for spinal protection when indicated

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**SUPRAGLOTTIC AIRWAY DEVICE**

**2026-Q2: SGA**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_  
 Date: \_\_\_\_\_ Signature: \_\_\_\_\_  
 Device: \_\_\_\_\_

NOTE: If candidate elects to initially ventilate with BVM attached to reservoir and oxygen, full credit must be awarded for steps denoted by “\*\*” so long as first ventilation is delivered within 30 seconds.

Actual Time Started: _____	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
Opens the airway manually	1	
Elevates tongue, inserts simple adjunct [oropharyngeal or nasopharyngeal airway]	1	
<b>NOTE: Examiner now informs candidate no gag reflex is present and patient accepts adjunct</b>		
**Ventilates patient immediately with bag-valve-mask device unattached to oxygen	1	
**Ventilates patient with room air	1	
<b>NOTE: Examiner now informs candidate that ventilation is being performed without difficulty and that pulse oximetry indicates the patient's blood oxygen saturation is 85%</b>		
Attaches oxygen reservoir to bag-valve-mask device and connects to high-flow oxygen regulator [12 – 15 L/minute]	1	
Ventilates patient at a rate of 10 – 12/minute (1 ventilation every 5 – 6 seconds) with appropriate volumes	1	
<b>NOTE: After 30 seconds, examiner auscultates and reports breath sounds are present and equal bilaterally and medical direction has ordered insertion of a supraglottic airway. The examiner must now take over ventilation.</b>		
Checks/prepares supraglottic airway device	1	
Lubricates distal tip of the device [may be verbalized]	1	
<b>NOTE: Examiner to remove OPA and move out of the way when candidate is prepared to insert device.</b>		
Positions head properly	1	
Performs a tongue-jaw lift	1	
Inserts device to proper depth	1	
Properly secures device per manufacturer's instructions	1	
Ventilates patient and confirms proper ventilation by auscultation bilaterally over lungs and over the epigastrium	1	
Adjusts ventilation as necessary	1	
Verifies proper tube placement by secondary confirmation such as capnography, capnometry, EDD or colorimetric device	1	
<b>NOTE: The examiner must now ask the candidate, "How would you know if you are delivering appropriate volumes with each ventilation?"</b>		
Secures device or confirms that the device remains properly secured	1	
Ventilates patient at proper rate and volume while observing capnography/capnometry and pulse oximeter	1	
<b>Actual Time Ended: _____</b>	<b>TOTAL</b>	<b>18</b>

**Critical Criteria**

- \_\_\_ Failure to initiate ventilations within 30 seconds after using appropriate PPE or interrupts ventilations for greater than 30 seconds at any time
- \_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_ Failure to voice and ultimately provide high oxygen concentration [at least 85%]
- \_\_\_ Failure to ventilate the patient at a rate of 10 – 12/minute (1 ventilation every 5 – 6 seconds)
- \_\_\_ Failure to provide adequate volumes per breath [maximum 2 errors/minute permissible]
- \_\_\_ Failure to pre-oxygenate patient prior to insertion of the supraglottic airway device
- \_\_\_ Failure to insert the supraglottic airway device at a proper depth or location within 3 attempts
- \_\_\_ Failure to properly secure device per manufacturer's instructions
- \_\_\_ Failure to confirm that patient is being ventilated properly by auscultation bilaterally over lungs and over the epigastrium
- \_\_\_ Insertion or use of any adjunct in a manner dangerous to the patient
- \_\_\_ Failure to manage the patient as a competent EMT
- \_\_\_ Exhibits unacceptable affect with patient or other personnel
- \_\_\_ Uses or orders a dangerous or inappropriate intervention

**You must factually document your rationale for checking any of the above critical items on the reverse side of this form.**



## Patient Assessment / Management - Trauma

Candidate Name \_\_\_\_\_ Date \_\_\_\_\_

Scenario \_\_\_\_\_ Start Time: \_ \_ \_ \_ \_

**Points Possible**    **Points Awarded**

*Takes or verbalizes appropriate standard precautions		1	
<b>SCENE SIZE-UP</b>			
*Determines the scene situation is safe (environment, hazards, violence, etc.)		1	
Determines mechanism of injury(MOI)/nature of illness (NOI)		1	
Determines the number of patients		1	
Requests additional help if necessary		1	
*Assess for and provide spinal stabilization when indicated		1	
<b>*PRIMARY ASSESSMENT/ RESUSCITATION (Must be completed prior to the secondary assessment)</b>			
Verbalizes general impression of patient		1	
Determines responsiveness/level of consciousness (AVPU)		1	
*Determines chief complaint/apparent life threats		1	
<b>*Airway</b>	Assesses for problems	1	
	Assures patent airway	1	
<b>*Breathing</b>	Assesses breathing rate, rhythm, quality, depth	1	
	Assures adequate ventilation	1	
	Initiates appropriate oxygen therapy	1	
	Manages any injury which may compromise breathing/ventilation	1	
<b>*Circulation</b>	Assesses pulse rate, rhythm, quality	1	
	Assesses/controls major bleeding	1	
	Assesses skin (color, temp, moisture, cap refill)	1	
	Initiates shock management (positions patient properly, conserves body heat)	1	
<b>Vital Signs</b> -Pulse (1 point)    -Respirations (1 point)    -Blood Pressure (1 point)		3	
* Identifies patient priority and makes treatment/transport decision		1	
Considers notifying hospital for Trauma Alert/Activation per Trauma Triage Tool		1	
<b>HISTORY TAKING</b>			
Obtains S.A.M.P. L.E. history if possible		1	
<b>SECONDARY ASSESSMENT</b>			
Assesses the head	Inspects and palpates the scalp and ears	1	
	Assesses the eyes	1	
	Assesses the facial area including oral & nasal area	1	
Assesses the neck	Inspects and palpates the cervical spine	1	
	Assesses for JVD	1	
	Assesses for tracheal deviation	1	
Assesses the chest	Exposes patient in order to: Inspect the chest	1	
	Palpate the chest	1	
	Auscultate the chest	1	
Assesses the abdomen/pelvis	Inspects and palpates the abdomen	1	
	Assesses and palpates the pelvic girdle	1	
	Verbalizes assessment of genitalia/perineum as needed	1	
Assesses the extremities	(1 point for each extremity)	4	
	Exposes patient in order to: Inspect, palpate, and assess distal pulses, capillary refill, sensation and movement		
Assesses the posterior	Inspects and palpates thorax/thoracic vertebrae	1	
	Inspects and palpates lower back/lumbar vertebrae	1	
	Inspects and palpates flank areas	1	

	Points Possible	Points Awarded
Manages secondary injuries and wounds appropriately	1	
<b>REASSESSMENT</b>		
Demonstrates reassessment of the patient appropriate to patient condition	1	
*Provides accurate verbal report to arriving EMS unit or receiving facility	1	
<b>Passing score is 38 (at least 80%) TOTAL:</b>	<b>47</b>	

**Stop Time:** \_\_\_\_\_ **Elapsed Time:** \_\_\_ \_ **Max Time Allowed: 10** **Pass/ Fail**

**Critical Criteria**

- Failure to take or verbalize proper standard precautions
- Failure to determine scene/situation safety before approaching patient
- Failure to assess for and provide spinal stabilization when indicated
- Failure to complete primary assessment prior to the secondary assessment
- Failure to determine chief complain apparent life threats
- Failure to find problems associated with airway, breathing, hemorrhage or shock
- Failure to appropriately manage problems associated with airway, breathing, hemorrhage or shock
- Failure to identify patient priority and make appropriate treatment transport decision
- Failure to initiate or call for transport of the patient within 10 minute time limit
- Uses or orders a dangerous or inappropriate intervention
- Failure to provide an accurate report to arriving EMS unit or receiving facility
- Failure to manage the patient as a competent EMT
- Exhibits unacceptable affect with patient or other personnel

**You must factually document your rationale for checking any of the above critical items on the form**

**Asterisk denotes Critical Criteria**

**Failure to perform any Critical Criteria constitutes a failure of this skill station**

**Evaluator Name:** \_\_\_\_\_ **Printed** \_\_\_\_\_ **Signature**



## Cardiac Arrest Management / AED

Candidate Name \_\_\_\_\_ Date \_\_\_\_\_

Scenario _____	Start Time: _____	Points Possible	Points Awarded
*Takes or verbalizes appropriate standard precautions		1	
*Determines the scene/situation is safe		1	
*Determines unresponsiveness		1	
<b>NOTE: The examiner must now inform the candidate, "The patient is unresponsive."</b>			
* Assesses respiratory status (observes the patient and determines the absence of breathing or abnormal breathing - gasping or agonal respirations)		1	
<b>NOTE: The examiner must now inform the candidate, "The patient is apneic," or "The patient has gasping, agonal respirations."</b>			
*Assesses pulse status (no more than 10 seconds)		1	
<b>NOTE: The examiner must now Inform the candidate, "The patient is pulse /e ss."</b>			
*Immediately begins chest compressions		1	
Requests additional EMS response		1	
Performs 2 minutes of high quality, adult CPR			
-*Adequate depth and rate of compressions		1	
-*Correct compression-to ventilation ratio		1	
-*Allows the chest to recoil completely		1	
-*Adequate volumes for each breath		1	
-*Minimize interruptions - no longer than 10 seconds throughout		1	
<b>NOTE: After 2 minutes (5 cycles), patient is assessed. The examiner tells the candidate that the second rescuer w/11 resume compressions while candidate operates the AED.</b>			
Turns on power to AED		1	
* Attaches AED to patient properly		1	
*Initiates analysis of rhythm (stops CPR and ensures individuals are clear of patient)		1	
*Ensures all individuals are standing clear of patient prior to delivering each shock		1	
*Delivers shock per national guidelines		1	
*Directs immediate resumption of CPR		1	
Gathers additional information on event from bystanders (POLST, DNR, Lividity, etc.)		1	
Delivers verbal report to medical control to determine need for transport		1	
Properly packages patient for transport		1	
<b>Passing score is 17 (at least 80%)</b>		<b>Total:</b>	<b>21</b>

Stop Time: \_ \_ \_ \_ \_ Elapsed Time: \_ \_ Max Time Allowed: 10 Pass / Fail

**Critical Criteria**

- Failure to take or verbalize appropriate standard precautions
- Failure to determine the scene/situation is safe
- Failure to determine unresponsiveness
- Failure to assess respiratory status
- Failure to assess pulse status (no more than 10 seconds)
- Failure to immediately begin chest compressions after initially finding the patient has no pulse
- Failure to perform CPR with the adequate depth and rate of compressions
- Failure to perform CPR with the correct compression-to ventilation ratio
- Failure to perform CPR properly to allow the chest to recoil completely
- Failure to perform CPR with the adequate volumes for each breath
- Failure to perform minimize interruptions during CPR (no longer than 10 seconds throughout)
- Failure to properly attach the AED to patient
- Failure to properly initiate analysis of rhythm (stops CPR and ensures individuals are clear of patient)
- Failure to ensure all individuals were standing clear of the patient prior to delivering each shock
- Failure to deliver shock per national standards
- Failure to direct immediate resumption of CPR
- Uses or orders a dangerous or inappropriate intervention
- Failure to manage the patient as a competent EMT
- Exhibits unacceptable affect with patient or other personnel

**You must factually document your rationale for checking any of the above critical items on the form**

**Asterisk denotes Critical Criteria**

**Failure to perform any Critical Criteria constitutes a failure of this skills station**

Evaluator Name: \_ \_ \_ \_ \_  
Printed

\_\_\_\_\_  
Signature



**EMT SKILL SHEET – MENTAL HEALTH PATIENT (PEER/RESPONDER)**

Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

ESE: \_\_\_\_\_ Signature: \_\_\_\_\_

Actual Time Started: \_\_\_\_\_ Actual Time Ended: \_\_\_\_\_

**PPE / SCENE SIZE-UP**

Step	Possible Points	Check (✓)
Takes or verbalizes appropriate PPE precautions	1	<input type="checkbox"/>
Determines whether the scene/situation is safe (consider weapons, hostile environment, suicide risk)	1	<input type="checkbox"/>
Determines the number of patients	1	<input type="checkbox"/>
Requests additional help/resources (law enforcement, crisis team, supervisor, peer support, chaplain, etc.)	1	<input type="checkbox"/>
Considers need for spinal precautions (if trauma involved)	1	<input type="checkbox"/>

**PRIMARY SURVEY**

Step	Possible Points	Check (✓)
Verbalizes general impression of patient (appearance, emotional distress, agitation, withdrawn)	1	<input type="checkbox"/>

Determines responsiveness/LOC (AVPU, GCS if appropriate)	1	<input type="checkbox"/>
Determines chief complaint/apparent immediate threat (suicidal ideation, homicidal ideation, acute stress, PTSD, panic)	1	<input type="checkbox"/>
Airway, breathing, circulation (performed as indicated; ensures no immediate life threat is overlooked)	3	<input type="checkbox"/>
Identifies priority patient/makes transport decision (emergent vs non-emergent; safety hold if indicated)	1	<input type="checkbox"/>

#### HISTORY TAKING & SECONDARY ASSESSMENT

Step	Possible Points	Check (✓)
History of present illness (use SPQRST/SAMPLE modified for mental health)	8	<input type="checkbox"/>
Past medical/mental health history (allergies, meds incl. psych, prior diagnoses, significant events, substance use, recent trauma)	5	<input type="checkbox"/>
Performs psychological/behavioral assessment (affect, speech, thought process, mood, orientation, risk assessment: suicide/harm)	5	<input type="checkbox"/>
Vital signs (pulse, BP, respiratory rate/quality, SpO <sub>2</sub> , AVPU, pain scale if appropriate)	5	<input type="checkbox"/>
Diagnostics as indicated (blood glucose for AMS,	2	<input type="checkbox"/>

pulse oximetry, EtCO <sub>2</sub> if sedated, etc.)		
States field impression (e.g., anxiety attack, acute stress reaction, possible depression, suicidal crisis, substance-induced)	1	<input type="checkbox"/>
Verbalizes contacting appropriate mental health resources (crisis line, peer support, mental health team)	1	<input type="checkbox"/>
Verbalizes treatment plan and interventions (calm environment, verbal de-escalation, involve peer/supervisor, request crisis team, transport if unsafe)	1	<input type="checkbox"/>
Re-evaluates transport decision	1	<input type="checkbox"/>

### REASSESSMENT

Step	Possible Points	Check (✓)
Repeats primary survey	1	<input type="checkbox"/>
Repeats vital signs	1	<input type="checkbox"/>
Evaluates response to interventions (de-escalation, calming, supportive presence)	1	<input type="checkbox"/>
Repeats focused mental status/behavioral assessment	1	<input type="checkbox"/>

**CRITICAL CRITERIA (Failure if any box is checked)**

Criteria	FAIL (☒)
Failure to verbalize PPE/scene safety	<input type="checkbox"/>
Failure to recognize and manage immediate life threats (airway, breathing, circulation)	<input type="checkbox"/>
Failure to identify/respond to suicide/homicide risk appropriately	<input type="checkbox"/>
Failure to request additional resources when indicated	<input type="checkbox"/>
Failure to verbalize contacting mental health resources when appropriate	<input type="checkbox"/>
Engages in confrontational or escalating behavior with the patient	<input type="checkbox"/>
Orders or performs dangerous/inappropriate intervention	<input type="checkbox"/>
Failure to recognize the need for transport or protective custody when required	<input type="checkbox"/>

TOTAL POINTS: \_\_\_\_ / 49