

Master of the Abraham Accords and Peace Building Studies

Peacebuilding curricula include conflict prevention, conflict management, conflict resolution and transformation, and post-conflict reconciliation. Education should include a critical analysis of the historical and contemporary factors of economic and political nature underlying the contradictions and tensions between countries, together with the study of ways of overcoming these contradictions, which are the real impediments to understanding genuine international cooperation and the development of world peace.

The culture of peace is a set of values, attitudes, modes of behavior, and ways of life that reject violence and prevent conflicts by tackling their root causes to solve problems through dialogue and negotiation among individual groups and nations.

Peace education, which promotes a culture of peace, is essentially transformative. It cultivates the knowledge base, skills, attitudes, and values that seek to transform people's mindsets, attitudes, and behavior that, in the first place, have created or exacerbated violent conflicts. It seeks this transformation by building awareness and understanding, developing concern, and challenging personal and social action to enable people to live, relates, and create conditions and systems that actualize nonviolence, justice, environmental care, and other peace values. Hence, incorporating peace education into the curriculum will be most appropriate.

Come and study **Master of the Abraham Accords and Peace Building Studies** at one of the world's leading centers for studying violent conflict and strategies for sustainable peace. Our Academy administers the **Abraham Accords concentration** through a rigorous interdisciplinary curriculum and pushes students to move beyond simplistic solutions to violence and toward conflict transformation in complex and dynamic environments.

The unique program is equipped with respected experts to serve worldwide in the public, private, and nonprofit sectors, including government agencies, multinational organizations, international research and policy centers, and local, regional, and global nongovernmental organizations.

The curriculum has applied opportunities, including local and international field-based courses, real-world simulation within classes, and an internship requirement. Following a year of coursework, participants will spend six months working with leading organizations in Asia, Africa, the Middle East, or the United States, strengthening their professional skills through



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reflective practice. Students return for their final semester to complete an integrative master's capstone project.

Code		Title	Credits
FIKIR	500	Foundations: The Abraham Accords	6
		Core Courses	
FIKIR	501	Political Communications & Dialogue	6
FIKIR	502	International Law & Peace Diplomacy	6
FIKIR	503	Business & Economic Diplomacy	6
FIKIR	504	Science Diplomacy	6
FIKIR	505	Peace Negotiations	6
FIKIR	506	Mediation	6
FIKIR	507	Hydro Diplomacy	6
FIKIR	508	Education, Culture, & Peace Politics	6
FIKIR	509	Peace Psychology	6
FIKIR	510	Capstone Project	1