

CALLING ALL MASTER TRAINERS



What is the role of Master Trainers in the network of Nationally Certified ROMA Professionals?

Support Candidates as they move through training and prepare for certification. Observe delivery and recommend for certification.

In their "every day" practice, use the standard principles, practices, concepts as set out in the ROMA curriculum

Communicate using the standard ROMA language.

Be ROMA advocates and influencers.

In these times of re-consideration of everything we have known in the past, it's time to re-consider Master Trainers too!!



Join us for a web conversation to gather information on Monday February 22 from 1 to 2:30 PM EST. Go to survey monkey https://www.surveymonkey.com/r/ROMA-MT to answer a few questions and get the Zoom link.

Before we had Master Trainers, we had Mentors!! Characteristics of Mentors (from 2005)

Mentors are active Nationally Certified ROMA Trainers (NCRTs) who have demonstrated their abilities in the delivery of the basic curriculum.

Mentors volunteer their time to help move new Candidates through the four Phases of the training and certification process. Their time is evidence of the local support for ROMA implementation.

Mentors provide local assistance to enable their states to increase the number and quality of available Certified Trainers, and to do so in the context of the states' ROMA training activities.



They stimulate creation of "ROMA Teams" in states where there had previously been little state-wide ROMA presence.

NOTE: The formal recognition of Mentors in the ROMA network has been limited since we created Master Trainers.

Characteristics of Master Trainers (from 2007)

In order to apply to become a MT, an individual is an <u>active NCRT</u> (meaning has conducted <u>annual</u> Intro to ROMA Trainings, attended In-service Continuing Education Programs at least one in each three year period, and submitted timely, compete and accurate request for recertification).

The applicant has worked with at least <u>two candidates (as a Mentor)</u> through the training and certification process to demonstrate:

- clear understanding of the key points of the ROMA curriculum
- the ability to provide constructive evaluative comments to a candidate to enable him/her to hone presentation skills.
- the ability to help candidate achieve a high level of familiarity with the content of the Introduction to ROMA curriculum

Activities to become a MT,

— Under the supervision of a certified MT, the MT Candidate participates in <u>two</u> Phase 2 Trainthe-Trainer Classroom Sessions engaging in the responsibilities of the MT)

 Observe and score two <u>NCRT</u> Candidate Phase 4 Field Evaluation (which are compared to a certified MT who is also observing and scoring)

Recently added activity:

 Reading, writing comments and scoring <u>two NCRI</u> portfolios as a second reader (another MT as first reader).



TOPICS for Discussion

Thoughts on Master Trainers:

What is the value of having MTs?

What are the expectations/requirements that would constitute recertification? How can we evaluate the ability of a Master Trainer to evaluate the abilities of trainer candidates or NCRTs?

What about how the MT encourages, gives feedback, and so on? How do we evaluate these skills and competencies?

How can we evaluate on-going knowledge of understanding of principles of ROMA?

What about the MT's role in being an advocate in ways to promote ROMA? At state, regional and national levels?

Other questions:

How is MT different from Mentor? Is there a role for MT who does not do training? *(If no training, no active NCRT status, yes?)* What about Master Implementers?



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Prior to February Call

MTs go to Survey Monkey to Provide General Information https://www.surveymonkey.com/r/ROMA-MT

AGENDA for February MT Call

Report: Identification of MTs who responded to Survey Monkey Summary of MT activities that were reported Discussion about expectations going forward Discussion about recertification Set dates and times for follow up discussions