



Alternative  
Suspension



# STUDENT'S PATH THROUGH THE PROGRAM

Incident or  
accumulation  
of incidents

# 1

## THE REFERRAL

The school decides  
to refer the student  
to the program



The school contacts the program  
youth worker to confirm the  
referral and set the date for  
the reintegration meeting  
*See Referral Process*



The school contacts the  
parents to inform  
them of the suspension  
and requests permission  
to complete the referral



The school sends  
the *Essentials*  
document and  
assigned schoolwork  
to the program



The program youth worker  
contacts the parents to  
answer questions and  
prepare for the student's  
time in the program



**Last day:**  
Preparation for return to  
school and reintegration  
meeting with all actors  
(student, school and parents)



**End of day:**  
The program youth worker  
contacts the school and  
parents to provide an  
update and to plan for  
the reintegration meeting



**PM:**  
Group workshops  
based on reason(s)  
for referral



**AM:**  
Schoolwork and  
1-on-1 sessions  
(with each student)



Intake meeting on  
student's 1<sup>st</sup> day  
in program



## DAILY ACTIVITIES

# 2

# 3

## RETURN TO SCHOOL AND FOLLOW-UPS

Reintegration  
meeting at school,  
attended by the  
student, parents,  
school and youth  
worker



The student is  
referred to other  
programs and  
services in their  
community



**4 to 6 weeks later:**  
The program youth  
worker conducts  
follow-up meetings  
with the student,  
parents and school



**3 months later:** The program  
youth worker conducts a follow-up  
with the school to evaluate the  
degree of problematic behaviour  
exhibited by the student since  
their time in the program



**During the summer:**  
The student is invited  
to participate in various  
activities

