## PEAK POTENTIAL ORGANISATIONAL THEORY OF CHANGE

**MISSION** 

**GOALS** 

**STRATEGIES** 

**ACTIVITIES & OUTPUTS** 

Operate learning center

tutorial support K - 12

Provide scholarships to

educational programs

**Provide Alternative to** 

Out-of-School

Suspension program

**OUTCOMES & INDICATOR** 

**LONG TERM IMPACT** 

**SOCIETAL** 

All young

To help build confident, resilient children in Bermuda by providing educational support services and resources in a welcoming

environment.

Help children and youth discover and develop skills that will enable them to reach their full potential.

for their

children.

Provide parents with the resources they need to relationships. create a safe and healthy Provide parenting environment support services

educational instruction.

Provide

Facilitate greater access to skillbuilding programs.

to families.

Parent Education and Help children and parents to build **Support Programs** strona

> **Supervised Visitation & Exchange Services**

**Alternative Dispute Resolution Services** 

1) Improvements in academic skills & competency (# of tutoring hours)

- Increased confidence (stakeholder interviews)
- 3) Students achieve academically (skills assessment)

Improved relationships between parents and children(# of participants)

- 2) Changing potential harmful relationships for more positive ones (# of mediation hours)
- Children feel respected, valued, loved, and cared about.

Increased access to educational support, services, and practices that reduce attainment gaps.

Students attend school, achieve academically, and graduate at higher rates.

Youth have stable and supportive relationships with their parents and teachers.

**VISION** 

people in Bermuda receive sufficient educational and emotional support to reach their full potential. **Fueling** increases in upward social mobility and community prosperity.

1