

Student Name:

Address: 123 Anywhere St.
Salem, OR 97302

OUTLOOK CHRISTIAN SCHOOL

2638 Cascadia Industrial St SE, Salem, OR 97302

Parent/Guardian:

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Date of Birth: 01/01/01

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SSN: XXX-XX-XXXX

Grade Level	Course Title	Grade	Credit Type	HS Credits Earned	Term GPA	Cum. GPA
9th	2000/2001 School Year (Public School)					
	English 9 Composition/Literature	B	Language Arts	1.5		
	Geometry	A	Math	1.0		
	Physical Science & Earth Science	C+	Science	1.5		
	20 th Century Studies 1	A	Social Sciences	1.0		
	Personal Fitness	A	Physical Education	0.5		
	Public Speaking	C	Language Arts	0.5		
	Drawing 1	B	Fine/Applied Arts	0.5		
	AVID 1	C+	Elective	1.5		
				8.0	2.99	-----
10th	2001/2002 School Year (Public School)					
	IB Prep/Honors American Lit	B	Language Arts	1.0		
	Honors Algebra 2	C	Math	0.5		
	IB Prep Physics	B	Science	0.5		
	IB Prep Chemistry	B	Science	0.5		
	20 th Century US History 2	B	Social Sciences	1.0		
	German 1	B	Foreign Language	1.0		
	Weight Training	C	Physical Education	0.5		
	Introduction to Theater	A	Fine/Applied Arts	0.5		
	Food Essentials/Culinary Fundamentals	B	Career Education	1.0		
				6.5	2.92	2.96
11th	2002/2003 School Year (Public School & Outlook Christian School)					
	Economics	B	Social Sciences	0.5		
	Wellness Skills 1	A	Health	0.5		
	Culinary Arts 1 & Lab	C	Career Education	1.0		
	English 11	A	Language Arts	1.0		
	Algebra 2	B	Math	0.5		
	Biology	A	Science	0.5		
	American Government	A	Social Sciences	1.0		
	German 2	A	Foreign Language	0.5		
	Critical Thinking	P	Health	0.25		
	Bible: Old Testament	P	Elective	0.75		
	Piano with Performance	P	Elective	0.25		
				6.75	3.45	3.10
12th	2003/2004 School Year (Outlook Christian School)					
	Algebra 2, <i>cont.</i>	B	Math	0.5		
	Trigonometry	B	Math	0.5		
	German 2, <i>cont.</i>	A	Foreign Language	0.5		
	Anatomy & Physiology	A	Health	0.25		
	Bible: New Testament	P	Elective	0.75		
	Introduction to Worldview & Apologetics	P	Elective	0.25		
	Home Economics	P	Elective	0.25		
	Introduction to Guitar	P	Elective	0.25		
				3.25	3.43	-----

Graduation Date: June 1, 2004	Total credits earned: 24.5	Final cum. GPA: 3.12
<p><i>I do hereby certify and affirm that this is the official transcript and record of _____ in the academic studies of 2000-2004.</i></p>		
<p>Signature of School Administrator: _____</p>		<p>Date: _____</p>

2000/2001 School Year

English 9 Composition/Literature – This is a year-long English course. First semester emphasizes expository composition skills and standards. A study of short literary text includes an emphasis on demonstrating general knowledge and developing interpretations. Second semester focuses on content and structure of a variety of text. Students engage in the study of literary analysis.

Geometry – This is a full year course providing students with a hands-on approach to geometric concepts. Students investigate a variety of topics such as transformations, similarity, trigonometry, probability, angles, polygons, circles, solids, area, volume, and proofs.

Physical Science – This laboratory course develops the investigative skills of students through the proper application of the scientific method and inquiry based learning. Students collaborate in the classroom to explore the topics of physics, chemistry, and space science.

Earth Science – This is a semester-long course in which students gain an understanding of structure and composition of the earth, processes of earth systems, and earth's history. Students learn to evaluate information from a variety of sources and conduct scientific investigations surrounding earth-related topics.

20th Century Studies I – This is an integrated course that includes the study of civics, economics, world history, US history, and geography from 1880 to 1916 (before American entry into World War I).

Personal fitness – This course provides students the opportunity to experience a wide variety of fitness activities and the knowledge needed to maintain their desired level of fitness throughout their lifetime. Students participate in fitness testing, aerobic activities, weight training, walking, jogging, and writing a personal fitness plan. In addition, this course teaches selected lifetime fitness activities including individual, dual, and team sports.

Public Speaking – This beginning-level course builds self-confidence and provides a creative outlet through speech. The primary goal of this class is twofold: to make public speaking interesting & rewarding for the students enrolled and to have fun with speech presentations.

Drawing I – During this course students develop basic drawing skills. This class places emphasis on the elements and principles of design, composition, and appreciation of drawing as an art form. Critical analysis and cultural awareness are also part of the curriculum. Students explore a variety of media, style, subject matter, and techniques.

AVID I - Advancement via Individual Determination (AVID) improves student academic performance and achievement via teaching college prep skills to students with academic potential of attending college (2.5 to 3.5 GPA). This is an elective course offering support to the “student in the middle” and to help them succeed in a rigorous curriculum. Students are expected to complete college prep coursework and demonstrate a desire to achieve a college education with the goal of being a responsible participant and leader in a democratic society.

Students receive two hours per week of instruction in college entry level skills, two hours per week in tutor led study groups and one hour per week in motivational activities and academic survival skills. The focus of the course is the connection between reading and writing skills across the curriculum. Teaching strategies used in the AVID classroom include binder organization, Cornell notes, learning logs, team building, time management, tutorial support, goal setting, high level questioning strategies, public speaking, guest speakers, and visits to college campuses.

2001/2002 School Year

IB Prep/Honors American Lit – This year-long advanced 10th grade course is designed specifically for students who have successfully completed the Honors English program in 9th grade or have a teacher recommendation. Semester one concentrates on essays using the expository, narrative, descriptive, and persuasive modes. The reading portion of this semester focuses on American literature from the 16th through the 19th centuries. Second semester emphasizes critical analysis of American literature representing a variety of genres from the 20th century. Students are expected to participate actively in class discussions, do outside reading, and express themselves in writing.

Honors Algebra 2 – This course prepares students for advanced IB mathematics courses. The course focuses on topics such as functions, sequences, exponential functions, parabolas, linear systems and matrices, logarithms and inverses, polynomials and general systems, circular functions, trigonometry, probability, sampling and descriptive statistics.

IB Prep Physics – This is an introductory level lab-based course. It prepares students for critical thinking and inductive reasoning skills required by the IB program. Students learn the general concepts of motion, forces and energy, electricity and magnetism, sound and light.

IB Prep Chemistry – This lab based class prepares students for the rigorous study of chemistry provided by the IB program. Students explore the general concepts of matter composition and changes, atomic structure, the nature of elements as outlined by the periodic table, molecular bonding and chemical reactions.

20th Century US History 2 – This is an integrated course that includes the study of civics, economics, world history, US history and geography from the end of the Second World War to 1960.

German 1 – German I is an introduction to listening, speaking, reading, and writing the language and an exploration of German culture and customs. Students learn vocabulary for persons, places, objects and actions. By the end of the first year, students should be able to greet others, introduce and talk about themselves, describe their friends and family members, discuss everyday activities, express likes and dislikes, ask for and give directions and use common expressions in the language. Emphasis is on communication in the present and future tense with an introduction to the past tense.

Weight Training – This course provides students with the opportunity to become exposed to terminology, spotting, safety, and training with weight machines and free weights. In addition, students develop and implement a personal weight training program.

Introduction to Theater – In this class students explore theatre, create pantomimes, develop voice and movement skills, perform scenes and monologues, study characterization, and play theatre games. This class builds teamwork skills and enhances confidence on stage and during oral presentations. This course helps students prepare for play auditions outside of class, but plays are not presented by this class.

Food Essentials/Culinary Fundamentals – In this class, students acquire basic skills including measuring, safety, sanitation, knife skills, team work, efficiency, label reading, seasoning, balance of flavor, fresh pasta making/cookery, and more. This course also covers information on time saving appliances and techniques. The focus of this course is on entry-level restaurant food preparation skills. Units of study include safety and sanitation, food service equipment, meat fabrication, kitchen basics, soups, stocks, sauces, and nutritional considerations.

2002/2003 School Year

Economics – This course promotes an understanding of basic economic concepts and relationships, and it encourages students to apply economics in analyzing everyday life situations. Important topics in microeconomics and macroeconomics are stressed. Students learn to demonstrate practical skills in economic decision making.

Wellness Skills for Life I – This course helps students gain health literacy, which is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services to enhance health. Health education teaches students the skills necessary to lead a healthy lifestyle.

Culinary Arts I & Lab – This class builds on the cooking skills learned in Culinary Fundamentals and emphasizes production and perfection in meal presentation. Students build portfolios that showcase their best work and practice job skills as they work in groups on catering and other large projects. After school hours are mandatory for this class. These hours are considered “on the job” and count as work experience. Culinary Lab is an advanced application course taken concurrently with a culinary arts class (level I – IV) that allows students expanded time to apply the skill sets they are gathering in culinary arts. The students are challenged with content meant to mirror an authentic work experience.

English 11 – This course covers parts of speech, sentence structure, phrases, clauses and punctuation while emphasizing their application to writing. Throughout the course, students strengthen writing skills through specific writing projects such as analytical essays, research papers, memoirs, interviews, and more. Textbook: *Writing and Grammar 11* (BJU Press)

Algebra 2 – This course is built upon foundational skills like evaluating functions from their formulas, finding special products of binomials, multiplying monomials by polynomials, solving

factorable quadratic equations, and graphing both lines using slope-intercept equations and quadratic functions. Subsequent units are: manipulating functions; introduction to complex numbers; arithmetic with polynomials; polynomial expressions, equations, and functions; radical equations and functions; rational expressions, equations, and functions; exponential and logarithmic functions; advanced equations and inequalities; advanced functions; introduction to conic sections; imaginary and complex numbers; and matrices. Textbook/Curriculum: *Saxon Algebra 2* and Khan Academy <khanacademy.org>

Evolutionary Biology – This course provides students with biblical and scientific insight into the true nature of evolution as it is typically taught in high school biology classes. The main topics investigated are historical vs. operational science, classification, natural selection vs. evolution, the geologic record, the origin of life, the origin of microorganisms, and the origin of humans. Textbooks: *Evolution Exposed* by Roger Patterson and *Biology: The Dynamics of Life*, Glencoe/McGraw-Hill

American Government – This year-long course begins with the foundational concepts of the purpose of civil government, common forms of government, and the history of democracy. The Constitution is studied: its structure, basic content, and historical context. Based upon their understanding of the Constitution, students explore in-depth the three branches of government. Students also learn about political parties, elections, and public policy. Textbook/Curriculum: *American Government for Christian Schools* (BJU Press) and iCivics <iCivics.org>

German 2 – This course is designed to continue the development of the world language skills learned in German 1 and preparation of students for living in a global society. Concepts learned are designed to further develop the student's ability to communicate in a second language. Reading, writing, listening, and speaking skills are all emphasized.

Critical Thinking – This is an introductory course in the principles of good reasoning designed to improve cognitive skills and to enable students to reason more effectively, thus enhancing their problem solving abilities. Students examine and reflect upon their own values and ethical standards. It is designed to equip students with methods for dealing with the complexities of life.

Bible: Old Testament – Using the textbook *God's Great Covenant: Old Testament 2* as a starting point students examine selections of the biblical narrative from Joshua to Daniel with memorization of Scripture, reflective writing, class discussion, and weekly quizzes.

Piano with Performance – This is an individualized course in which students learn practical aspects of playing the piano as well as technical aspects such as scales and chording. Sight reading and music theory are emphasized. Major concepts include: fundamental rhythms (including eighth notes), all the notes of the grand staff, C position, and the intervals of a 2nd & 3rd. Students develop musicianship and performance skills through required semi-annual performances. Textbook/Curriculum: *Accelerated Piano Adventures 1* (theory & lesson books) by Nancy and Randall Faber.

2003/2004 School Year

Algebra 2 – course completed (see 2014/15 listing for course description)

Trigonometry – This half-credit course begins with foundational angle, triangle, and function concepts. Subsequent units are: trigonometry with right triangles, trigonometry with general triangles, and trigonometric equations and identities. Textbook/Curriculum: Khan Academy <khanacademy.org>

German 2 – course completed (see 2014/15 listing for course description)

Anatomy & Physiology – This half-credit course focuses on the circulatory, respiratory/pulmonary, urinary, and hematologic systems in the human body. Some specific concepts that students learn are: how the heart functions, where and how blood flows, thermoregulation, the structure and functioning of the lungs, blood filtration in the kidneys, anatomy of blood cells, different types of blood cells, the function and purpose of blood, and blood types. Textbook/Curriculum: Khan Academy <khanacademy.org>

Bible: New Testament – Using the textbook *God's Great Covenant: New Testament 1* as a starting point students examine the gospels using class discussion, memorization of Scripture, reflective writing, and weekly quizzes. This course also includes a lengthy survey of the book of Romans and follows the *Road Map to Romans* as a supplement to study the Paul's letter. In this course students read verse by verse through the book of Romans and spend time discussing theological truths and applications to life, as well as journaling in-depth and personal questions concerning the material.

Introduction to Worldview & Apologetics – In this course students build a systematic and comprehensive worldview framework for all areas of life by investigating veritology, philosophy, ethics, anthropology, theology, science, history, sociology, the state, labor, and community & involvement from a biblical perspective. The reliability of the bible is examined in depth through a study of the bibliographical, internal, and external tests. Textbook/Curriculum: *The Truth Project, Defending Your Faith* by Dr. Mark Bird, and *Don't Check Your Brains at the Door* by Josh McDowell & Bob Hostetler.

Home Economics – This course includes cooking basics, sewing, and yarn arts. Students learn the basics of cooking, measuring, and reading recipes with an emphasis on technique. Nutrition and healthy recipes are a priority. Students also learn the basics of sewing and how to follow a beginner sewing pattern to make a reversible shoulder bag. In the yarn arts section of this course students learn both knitting and crocheting.

Introduction to Guitar – This is an individualized course in which students learn chords: G, C, D, E minor; basic tuning; strum patterns; basic pick strumming and finger strumming; and basic plucking.