



High School Course Catalog

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Oregon Diploma Requirements

Subject Area	Minimum Credits
Language Arts	4
Mathematics*	3
Science	3
Social Science	3
Health	1
Physical Education	1
Foreign Language/Tech/Arts	3
Other Electives	<u>6</u>
TOTAL	24

*Math credits must be earned at or above Algebra 1

Grade Point Average (GPA)

Two factors affect GPA: the amount of credit for a course and the grade received for that course, which is translated into grade points. One credit classes are worth twice as much when allotting grade points than are half credit classes. Yearly GPA is calculated based on the classes taken each year. Cumulative credit is calculated based on all classes taken up to that point.

A = 4.00	C = 2.00
A- = 3.67	C- = 1.67
B+ = 3.33	D+ = 1.33
B = 3.00	D = 1.00
B- = 2.67	D- = 0.67
C+ = 2.33	F = 0

Example Credit Plan

9th Grade – Freshmen Year		
Type	Course Title	Credits
Elective	Bible: Genesis	0.5
LA	Writing With Structure & Style 9	1
Elective	Pre-Algebra	1
Science	Biology	1
Soc. Sci.	US History	1
Phy. Ed.	PE 9	0.5
Health	Health & Nutrition 1	0.5
OPTIONAL ELECTIVES		
<i>Foreign Lang/Arts</i>	<i>Foreign Language</i>	1
<i>Foreign Lang/Arts</i>	<i>Music (guitar, choir)</i>	0.5
<i>Foreign Lang/Arts</i>	<i>Drama</i>	0.5
Total Credits		5.5

10th Grade – Sophomore Year		
Type	Course Title	Credits
Elective	Bible: Mastering Bible Study Skills	0.5
LA	Writing With Structure & Style 10	1
Math	Algebra 1/Geometry	1
Science	Geology	1
Soc. Sci.	Geography	1
Phy. Ed.	PE 10	0.5
Health	Health & Nutrition 2	0.5
<i>Foreign Lang/Arts</i>	<i>Foreign Language</i>	1
OPTIONAL ELECTIVES		
<i>Foreign Lang/Arts</i>	<i>Music (guitar, choir)</i>	0.5
<i>Foreign Lang/Arts</i>	<i>Drama</i>	0.5
Total Credits		6.5

11th Grade – Junior Year		
Type	Course Title	Credits
Elective	Bible: Connecting with God	0.5
LA	Writing With Structure & Style 11	1
Math	Algebra 2/Trigonometry	1
Science	Physical Science	1
Soc. Sci.	World History	1
Elective	PE 11	0.5
<i>Foreign Lang/Arts</i>	<i>Foreign Language</i>	1
OPTIONAL ELECTIVES		
<i>Foreign Lang/Arts</i>	<i>Music (guitar, choir)</i>	0.5
<i>Foreign Lang/Arts</i>	<i>Drama</i>	0.5
Total Credits		6

12th Grade – Senior Year		
Type	Course Title	Credits
Elective	Bible: Understanding the Times	1
LA	Literary Analysis	1
Math	Advanced Math	1
Elective	Creation Vs. Evolution	0.5
Soc. Sci.	American Government	0.5
Elective	PE 12	0.5
<i>Foreign Lang/Arts</i>	<i>Elective</i>	1
Elective	<i>Elective</i>	0.5
OPTIONAL ELECTIVES		
<i>Foreign Lang/Arts</i>	<i>Foreign Language</i>	1
<i>Foreign Lang/Arts</i>	<i>Music (guitar, choir)</i>	0.5
<i>Foreign Lang/Arts</i>	<i>Drama</i>	0.5
Total Credits		6

Oregon College/University Admission Requirements

Please note that requirements change. Be sure to check with the schools that you are interested in attending for their current admission requirements.

REQUIREMENT	COMMUNITY COLLEGE IN OREGON	4-YEAR PUBLIC UNIVERSITY IN OREGON	4-YEAR INDEPENDENT, PRIVATE UNIVERSITY IN OREGON
High School Diploma or GED	Required	Required	Required
Minimum High School GPA	---	2.75 – 3.50	Varies
High School Courses	---	C or better in all core classes	A's or B's in rigorous courses for selective colleges
<i>Language Arts</i>	4 credits	4 credits	4 credits
<i>Math</i>	3 credits (Algebra 1 and above)	3 credits (minimum of Algebra 2)	3+ credits (minimum of Algebra 2) 4 credits recommended
<i>Science</i>	3 credits (2 labs)	3 credits (2 labs)	3+ credits 4 credits recommended
<i>Social Science</i>	3 credits	3 credits	3+ credits
<i>Foreign Lang.</i>	---	2 consecutive credits of same language	3+ consecutive credits of same language
SAT or ACT	---	May be required	May be required
Personal Essay	---	May be required	May be required
Letter(s) of Recommendation	---	---	May be required
Each college/university will have slightly different admission requirements depending on the type of college, how selective it is, and many other factors. Be sure to check each school's website for specific requirements.			
Although not required, colleges also look for involvement in school and community activities such as: sports, clubs, student government, volunteering, and part-time jobs.			

Information gathered from <http://oregongearup.org>

Freshman GPA Admission Requirements for Oregon University System	UofO	OSU	PSU	EOU	OIT	SOU	WOU
High School GPA	3.00*	3.00	3.00	3.00*	3.00	2.75	3.00
Additional Campus Review Required	**	2.75 to 2.99	2.70 to 2.99	below 3.00	2.50 to 2.99	below 2.75	below 3.00

*Minimum test scores are not set, but test results must be submitted and may be used during additional campus review processes.

**Application reviewed through comprehensive review process.

NCAA Athletic Eligibility

While The NCAA has additional requirements for athletic eligibility, which may be found at www.eligibilitycenter.org. Note that the NCAA states that it is the student-athlete's responsibility to ensure they are taking the correct courses to be NCAA-eligible; courses approved by NCAA are listed with "NCAA" in the course descriptions.

Course Descriptions – Language Arts

<u>9th Grade</u> Writing with Structure and Style 9	<u>10th Grade</u> Writing with Structure and Style 10	<u>11th Grade</u> Writing with Structure and Style 11	<u>12th Grade</u> Literary Analysis
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Writing with Structure and Style 9

1 Credit
NCAA

- Intended for Grade(s): 9
- Prerequisite(s): None
- Credit Type: Language Arts
- Full Year Course

This course is designed to teach foundational writing skills using the Institute for Excellence in Writing's Structure and Style® writing method. The models of structure and elements of style are incrementally introduced and reviewed. While each unit focuses on a particular model of writing, learning and using a pre-defined set of vocabulary words is also an integral part of each unit. A variety of books are read and discussed in order to enhance students' understanding of the themes, build vocabulary, and model various elements of Structure and Style. Students are also introduced to writing research papers and all the skills and content knowledge that entails.

Writing with Structure and Style 10

1 Credit
NCAA

- Intended for Grade(s): 10
- Prerequisite(s): *Writing With Structure and Style* recommended
- Credit Type: Language Arts
- Full Year Course

This course is designed to teach foundational writing skills using the Institute for Excellence in Writing's Structure and Style® writing method. The models of structure and elements of style are incrementally introduced and reviewed. While each unit focuses on a particular model of writing, learning and using a pre-defined set of vocabulary words is also an integral part of each unit. A variety of books are read and discussed in order to enhance students' understanding of the themes, build vocabulary, and model various elements of Structure and Style. As a culminating project, 10th grade students will write a six page research paper using MLA format.

Writing with Structure and Style 11

1 Credit
NCAA

- Intended for Grade(s): 11
- Prerequisite(s): *Writing With Structure and Style* recommended
- Credit Type: Language Arts
- Full Year Course

This course is designed to teach foundational writing skills using the Institute for Excellence in Writing’s Structure and Style® writing method. The models of structure and elements of style are incrementally introduced and reviewed. While each unit focuses on a particular model of writing, learning and using a pre-defined set of vocabulary words is also an integral part of each unit. A variety of books are read and discussed in order to enhance students’ understanding of the themes, build vocabulary, and model various elements of Structure and Style. As a culminating project, 11th grade students will write an eight page research paper using MLA format.

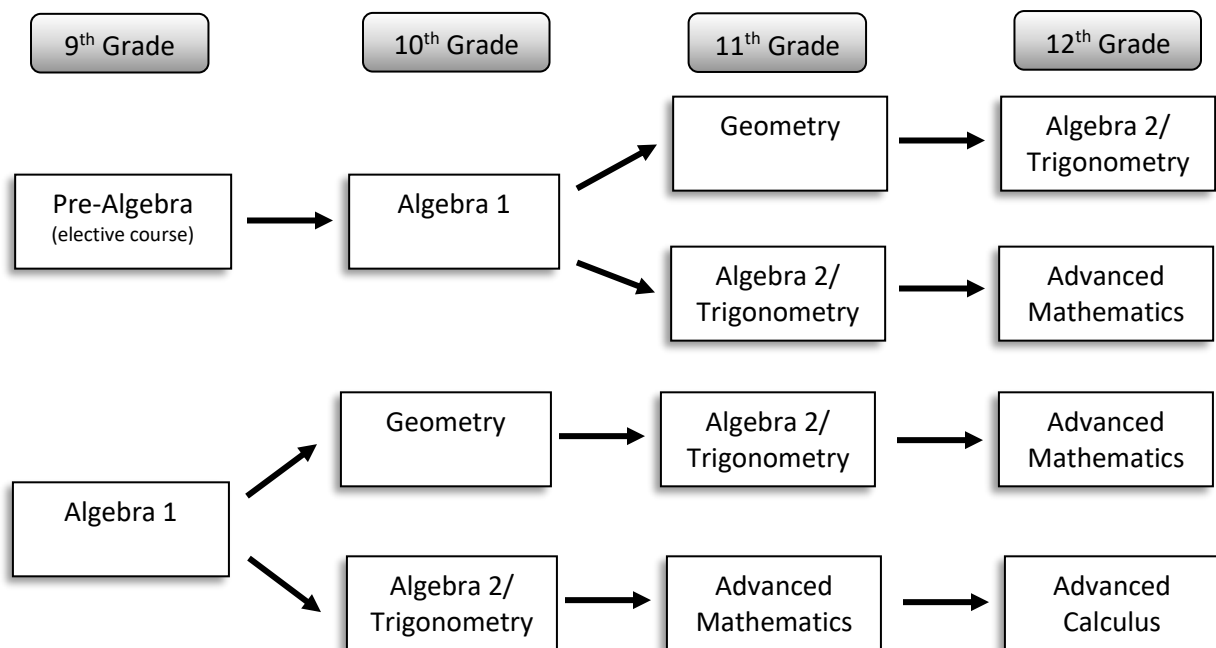
Literary Analysis

1 Credit
NCAA

- Intended for Grade(s): 12
- Prerequisite(s): none
- Credit Type: Language Arts
- Full Year Course

This course teaches students how to analyze elements of literature: setting, plot, characterization, imagery, allusions, parallelism, and much more, while helping students develop Christian discernment skills. This course provides a solid grounding in literary analysis—what to look for when we read a work of literature, the literary devices commonly used by authors and why they work well, and how authors succeed in conveying tone, theme, character, irony, point of view, and so forth. As a culminating project, 12th grade students will write a ten page research paper using MLA format.

Course Descriptions – Math



Pre-Algebra

1 Credit

- Prerequisite(s): None
- Credit Type: Elective
- Full Year Course

This course is designed for students that have taken Math 7/6 in middle school or for those who have taken Math 8/7 in middle school but are not yet ready for Algebra 1. This course contains a lot of review, a spiral learning process, and thought-provoking word problems. Among topics covered are fraction, decimal, and mixed number operations; scientific notation; exponents and radicals; algebraic expressions; solving equations with one variable; order of operations; ratios; probability; geometry fundamentals; the Pythagorean Theorem; and graphing.

Algebra 1

1 Credit
NCAA

- Prerequisite(s): *Pre-Algebra*
- Credit Type: Mathematics
- Full Year Course

This course offers an integrated approach to Algebra 1 and Geometry. The Algebraic content is typical of Algebra 1 courses (including topics such as signed numbers, exponents, and roots; absolute value; equations and inequalities; scientific notation; unit conversions; polynomials; graphs; factoring; quadratic equations; direct and inverse variations; exponential growth; statistics; and probability), though the use of graphing calculators is minimized to ensure students' mastery of concepts instead of an over-reliance on technology. Other than the integration of Geometric concepts, the unique aspect of this course is the spiral method of presentation and constant review of concepts.

Geometry

1 Credit
NCAA

- Prerequisite(s): *Algebra 1*
- Credit Type: Mathematics
- Full Year Course

This course covers the concepts of a traditional Geometry course, but it uses the methodology of incremental development and continual review. Some of the topics covered include triangle congruence, postulates and theorems, surface area and volume, two-column proofs, vector addition, and slopes and equations of lines.

Algebra 2/Trigonometry

1 Credit
NCAA

- Prerequisite(s): *Algebra 1*
- Credit Type: Mathematics
- Full Year Course

This course offers an integrated approach to Algebra 2 and Trigonometry. The Algebraic content is standard of Algebra 2 courses (including topics such as geometric functions like angles, perimeters, and proportional segments; negative exponents; quadratic equations; metric conversions; logarithms; and advanced factoring). Other than the integration of Trigonometric concepts, the unique aspect of this course is the spiral method of presentation and constant review of concepts.

Advanced Mathematics

1.5 Credits

- Prerequisite(s): *Algebra 2/Trigonometry*
- Credit Type: Mathematics
- Full Year Course

NCAA

Advanced Mathematics includes the equivalent of the second half of geometry, plus advanced algebra, pre-calculus, and trigonometry. A majority of the geometry in the course is taught during the first semester. Among other topics covered are logarithms, conic sections, functions, matrices, and statistics. This course moves even further into the theoretical math realm than do the Algebra 1 & 2 courses. By the time students complete this course, they should be on a par with students who have completed a typical pre-calculus course and will be ready for calculus. This course will also prepare students for success in chemistry, physics, and social sciences.

Advanced Calculus

1 Credit

- Prerequisite(s): *Advanced Mathematics or Pre-Calculus*
- Credit Type: Mathematics
- Full Year Course

NCAA

This is a challenging course, comparable to other Advanced Placement courses; students should be able to pass the AP test or the CLEP test after completing this course. At the beginning of the course, students review mathematical concepts required for calculus. Instruction on new concepts begins with applications or conceptual explanations and ends with proofs, the opposite of the approach used in some other calculus courses. Each new concept is presented in increments then reviewed in later lessons; each lesson also includes constant review of previously learned concepts. Numerous applications in physics, chemistry, engineering, and business are used throughout the course.

Course Descriptions – Science

<u>9th Grade</u> Biology	<u>10th Grade</u> Geology	<u>11th Grade</u> Physical Science	<u>12th Grade</u> Creation Vs. Evolution Chemistry Advanced Biology
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Biology

1 Credit

NCAA

- Intended for Grade(s): 9
- Prerequisite(s): None
- Credit Type: Science (Lab)
- Full Year Course
- Lab Fee: \$75

This moderately paced introductory course focuses on the fundamental concepts of biology: classification of species, cell structure, relationships among organisms, genetics, microbiology, botany, zoology, and ecology. More complicated topics such as evolution and creation, reproduction, and humans' relationship to the environment are also addressed. Throughout the year bioethical topics are presented and discussed, and students are encouraged to consider these topics through a biblical lens. Inter-disciplinary and intra-disciplinary topics are introduced which highlight real-life issues and questions for students to think through. In addition, students will continue to develop basic scientific skills such as questioning, observation, measurement, experimental design, communication, research, problem solving and critical analysis.

Geology

1 Credit

NCAA

- Intended for Grade(s): 10
- Prerequisite(s): None
- Credit Type: Science (Lab)
- Full Year Course
- Lab Fee: \$75

This is a moderately paced introductory course that focuses on the foundations of the earth, the surface of the earth, and its atmosphere. Students will discover that geology is also a battle of worldviews. This course introduces students to the secular theories of where everything they see came from. For each secular theory, this course affirms the conservative biblical view of Earth's history shaped by Creation, the Fall, and the Flood. Students' Christian worldviews will be shaped and strengthened as they learn about tectonic processes, landforms and earth materials, fossils, the oceans and oceanography, rivers and lakes, the atmosphere, weather and storms, and climate and environmentalism. In addition, students will continue to develop basic scientific skills such as questioning, observation, measurement, experimental design, communication, research, problem solving and critical analysis.

Physical Science

1 Credit

NCAA

- Intended for Grade(s): 10, 11
- Prerequisite(s): None
- Credit Type: Science (Lab)
- Full Year Course
- Lab Fee: \$75

This course is designed to introduce students to both chemistry and physics. The chemistry units move the student from matter and what it is made of to how matter interacts in chemical reactions, nuclear changes, solutions, and acids and bases. In the physics units, students learn about how matter and energy move and why they move; they study the many forms of energy and how energy moves throughout the world. All this is a quest to understand the world that God created. In addition, students will continue to develop basic scientific skills such as questioning, observation, measurement, experimental design, communication, research, problem solving and critical analysis.

Creation Vs. Evolution

0.5 Credits

- Intended for Grade(s): 11, 12
- Prerequisite(s): None
- Credit Type: Elective
- Semester Length Course

This science-based elective course presents evidence that supports a biblical viewpoint and dispels pervasive and inaccurate theories from the secular world. Students will investigate such topics as Genesis, the cosmos, Earth, the origin of life, the Flood, dinosaurs, the Ice Age, the origin of universe, and the age of the earth. Archaeological discoveries and historical writings are presented to verify many of the people and places in the Bible including the Tower of Babel, Nimrod, and the cities of Ur, Babylon and Nineveh. This course is intended to be a culmination of all the science courses taken up to this point so that students can bring together and apply what they've learned to the questions that surround them in the world.

Chemistry

1 Credit

NCAA

- Intended for Grade(s): 11, 12
- Prerequisite(s): *Physical Science* and *Algebra 1*
- Credit Type: Science (Lab)
- Full Year Course
- Lab Fee: \$75

This is an advanced science course designed to build upon the basics learned in *Physical Science*. Sixteen modules cover measurement and units, atoms and molecules, atomic structure, molecular structure, polyatomic ions and molecular geometry, stoichiometry, acid-base chemistry, thermodynamics, kinetics, chemical equilibrium, and more. This course relies heavily on experiments to enrich and solidify student learning. Students will create lab reports for every experiment, which will include the objective, materials needed, primary question for the experiment, procedure, hypothesis, data, and observations. Students will learn how to create accurate and appropriate line graphs from data, and also how to interpret the most common line graphs. In addition, students will continue to develop basic scientific skills such as questioning, observation, measurement, experimental design, communication, research, problem solving and critical analysis. Students should consider this course if they are planning a college

program in science, engineering, medicine, pharmacy, home economics, food sciences, or any vocation where chemistry is a prerequisite.

Advanced Biology

1 Credit
NCAA

- Intended for Grade: 11, 12
- Prerequisite: *Biology*
- Credit Type: Science (Lab)
- Full Year Course
- Lab Fee: \$75

This is an academically challenging course. The arrangement of topics in this course is fairly traditional, beginning at the cellular level and working up to human beings. Botany receives less attention than in some other high school biology courses, while cytology (cells) and microbiology are given greater coverage. Evolutionary theory and its application are discussed so that students will be familiar with the information they are expected to know for standardized tests. That information is countered with explanations from a young-earth, creationist viewpoint. In addition, students will continue to develop basic scientific skills such as questioning, observation, measurement, experimental design, communication, research, problem solving and critical analysis.

Course Descriptions – Social Science

<u>9th Grade</u> US History	<u>10th Grade</u> Geography	<u>11th Grade</u> World History	<u>12th Grade</u> American Government Advanced Am. History
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US History

1 Credit
NCAA

- Intended for Grade(s): 9
- Prerequisite(s): None
- Credit Type: Social Science
- Full Year Course

This course is designed to help students become informed citizens and empowered participants in American society. Students will learn about our nation and its development over the last two centuries from a biblical perspective. This course specifically targets critical-thinking skills in order to demonstrate how knowledge of our history is crucial to making informed decisions about important government issues.

Geography

1 Credit
NCAA

- Intended for Grade(s): 10

- Prerequisite(s): None
- Credit Type: Social Science
- Full Year Course

This course includes a survey of the earth and its resources, of the use of those resources, and of the geographic and cultural features of people in the various regions and countries of the world. It is neither simply a physical geography nor solely a study in regional geography; it combines all the varied elements of geography with a strong biblical philosophy. Students will learn how physical geography affects the political and economic features of countries and the way of life of their peoples. As stewards of the resources God has provided, students should develop a new appreciation for the wonders of God’s creation and the responsibilities of the mandate that God has given them to exercise dominion over it. The information and understanding students gain from this course will equip them for further learning in such areas as science, history, literature, political science, and economics. A basic knowledge of geography is an essential foundational ingredient for obtaining a well-rounded education.

World History

1 Credit

- Intended for Grade(s): 11
- Prerequisite(s): *Geography*
- Credit Type: Social Science
- Full Year Course

NCAA

This course is guides students through the story of history, starting with creation and continuing to the present. Students will analyze five key themes throughout history from a biblical perspective: justice, power, citizenship, environment, and world religions. They will also do specific studies on Africa, the East, Asia, pre-colonization Americas, and empires in Africa, India, and Asia. As they trace the major patterns in world history, they will see how those themes point more and more clearly to the triumph of the kingdom of God.

American Government

0.5 Credits

- Intended for Grade(s): 11, 12
- Prerequisite(s): *US History*
- Credit Type: Social Science
- Semester Length Course

NCAA

This course is designed to teach students how to be God-honoring citizens. This course begins with discussing the Scriptural and historical foundations of our government. It then moves on to a detailed analysis of the inner workings of government. The course provides an overview of changes and developments in our national government with an emphasis on the U.S. Constitution and current events. Throughout the course, students are encouraged to think critically and biblically about governmental issues.

Advanced American History

1 Credit

NCAA

- Intended for Grade(s): 11, 12
- Prerequisite(s): *US History*
- Credit Type: Social Science
- Full Year Course

This course takes the student on a journey beginning with European contact with American Indians and ending with the inauguration of Donald Trump. Along the journey, the course highlights major historical events that have shaped American history, inviting students to discuss the ramifications of these events on society today.

Course Descriptions – Physical Education

PE 9

0.5 Credits

- Intended for Grade(s): 9
- Prerequisite(s): None
- Credit Type: Physical Education
- Full Year Course

This course provides an introductory approach to sport activities and fitness. Emphasis will be placed on acquiring the basic skills and strategies that will enhance participation in sport and fitness activities. The focus of this class will be on the basic skills in a variety of sport activities that include basketball, volleyball, pickleball, flag football, badminton, and archery, as well as an introduction to fitness components.

PE 10

0.5 Credits

- Intended for Grade(s): 10
- Prerequisite(s): None
- Credit Type: Physical Education
- Full Year Course

This course provides an approach to sport activities and fitness. Emphasis will be placed on acquiring the basic skills and strategies that will enhance participation in sport and fitness activities. The focus of this class will be on the basic skills in a variety of sport activities that include basketball, volleyball, pickleball, flag football, badminton, and archery, as well as a continued introduction to fitness components.

PE 11

0.5 Credits

- Intended for Grade(s): 11
- Prerequisite(s): None
- Credit Type: Physical Education
- Full Year Course

This course provides a more advanced approach to sport activities and fitness. Emphasis will be placed on acquiring the basic skills and strategies that will enhance participation in sport and fitness activities. The focus of this class will be on the basic skills in a variety of sport activities that include basketball, volleyball, flag football, pickleball, badminton, and archery, as well as continuing instruction in fitness components.

PE 12

0.5 Credits

- Intended for Grade(s): 12
- Prerequisite(s): None
- Credit Type: Physical Education
- Full Year Course

This course provides a more advanced approach to sport activities and fitness. Emphasis will be placed on acquiring the basic skills and strategies that will enhance participation in sport and fitness activities. The focus of this class will be on the basic skills in a variety of sport activities that include flag football, volleyball, basketball, pickleball, badminton, and archery, as well as continuing instruction in fitness components.

Weight Training

0.25 Credits

- Intended for Grade(s): 9, 10, 11, 12
- Prerequisite(s): None
- Credit Type: Physical Education
- Full Year Course

This course is designed to give students the opportunity to learn weight training concepts and techniques in a safe environment. The class will consist of functional movement, aerobic training, weight bearing exercise training, and overall fitness training. Students will learn to use various pieces of equipment during their time in the weight room, giving them a broad overview of how to target specific muscle groups in creative ways.

Course Descriptions – Health

Health and Nutrition 1

0.5 Credits

- Intended for Grade(s): 9
- Prerequisite(s): None
- Credit Type: Health
- Full Year Course

Health is about stewardship: managing what you have as well as you can. This course covers the physical, nutritional, emotional, and spiritual aspects of growing into a healthy adult. Students will study the human

body systems, senses, genetics, temperaments, and physical influences on thoughts and feelings. The course respectfully covers mental illness and emotional stability, as well as the inestimable value of another human being, our culture, our gender roles, our families, socialization, communication skills, and conflict resolution skills. Students will gain an in-depth knowledge of both macronutrients and micronutrients, including the importance of exercise and proper diet. Practical topics include information on the things that students encounter every day, such as hydration and sleep. While most high school health courses only deal with physical health, health is just as dependent on social, emotional, mental, and spiritual vitality.

Health and Nutrition 2

0.5 Credits

- Intended for Grade(s): 10
- Prerequisite(s): *Health and Nutrition 1*
- Credit Type: Health
- Full Year Course

This course is a continuation of *Health and Nutrition 2* and begins with a review of micro and macronutrients before realistic nutritional advice is presented in a form that allows students to take charge of their eating habits. Body systems and fitness are presented in depth before delving into more difficult topics: we live in a culture polluted by sexual dysfunction. This course is designed to tell the truth to teens about the beauty of married sex, the developing baby, and the joy of being parents, as well as the dangers of immodesty, pornography, and casual sexual activity.

Course Descriptions – Electives: Foreign Language

Spanish 1

1 Credit

- Intended for Grade(s): 9, 10, 11,12
- Prerequisite(s): None
- Credit Type: Foreign Language
- Full Year Course

NCAA

The purpose of this course is to teach students to verbally communicate their basic feelings, needs, and desires in everyday contexts with an excellent accent and reasonable grammatical accuracy and to bring the students to the point where they can freely converse in Spanish on their own. Knowledge of vocabulary, forms, structure, and concepts and the ability to use that knowledge in speech, understanding, reading, and writing – the basic components – form the foundation of all successful language learning. This course includes a logical, step-by-step grammar program which stresses both inflection and syntax, and a comprehensive, highly organized vocabulary-building program. In order to build skill, this course also contains a carefully controlled conversation and composition program, as well as a graded listening and reading program.

Spanish 2

1 Credit
NCAA

- Intended for Grade(s): 10, 11, 12
- Prerequisite(s): *Spanish 1*
- Credit Type: Foreign Language
- Full Year Course

This course builds upon the foundation of *Spanish 1*, and its purpose is to enable students to be increasingly fluent and confident in their language skills. Just as with *Spanish 1*, this course includes a logical, step-by-step grammar program which stresses both inflection and syntax, and a comprehensive, highly organized vocabulary-building program. In order to build skill, this course also contains a carefully controlled conversation and composition program, as well as a graded listening and reading program.

Spanish 3

1 Credit
NCAA

- Intended for Grade(s): 11, 12
- Prerequisite(s): *Spanish 2*
- Credit Type: Foreign Language
- Full Year Course

Students deepen their communication in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students read history and culture-based Spanish-language novels and use technology to engage with trends, traditions and culture in order to increase their proficiency in Spanish and better understand the people who speak it. More vocabulary, along with new verb tenses and moods will be introduced to allow the student to navigate more complex language and cultural situations.

Russian 1

1 Credit
NCAA

- Intended for Grade(s): 9, 10, 11, 12
- Prerequisite(s): None
- Credit Type: Foreign Language
- Full Year Course

This course is recommended for college-bound students and students interested in learning about a new culture. In the first year of language study, students will learn to communicate in simple words, phrases and sentences on a variety of topics dealing with themselves and their environment. Through skits, role plays, memorized and spontaneous dialogues, students will develop the four language skills: speaking, listening, reading and writing. Students will also begin to familiarize themselves with various aspects of the culture, geography, history, art, and people of the countries where the language is spoken.

Russian 2

1 Credit
NCAA

- Intended for Grade(s): 10, 11, 12
- Prerequisite(s): *Russian 1*

- Credit Type: Foreign Language
- Full Year Course

In this course students will review all vocabulary and grammar from the previous level and will expand reading, writing, listening and speaking skills. New vocabulary and structures will be introduced to increase understanding and fluency. Students will learn to ask questions, read for informational purposes, write using simple sentences, and communicate basic needs using memorized and familiar material.

Course Descriptions – Electives: Bible

<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
Daring Deliverers	Connecting with God:	Journeying with God:	Understanding the
Defending Your Faith	A Survey of the New	A Survey of the Old	Times
Mastering Bible Study Skills	Testament	Testament	

Daring Deliverers

0.25 Credits

- Intended for Grade(s): 9
- Prerequisite(s): None
- Credit Type: Elective
- Semester Length Course

This course gives students a better understanding of Israel's history through the lives of godly characters in the times of the Judges, and it shows the victorious results of living a life committed to God. Students study the military leaders of Israel as well as Ruth, Eli, and Samuel. As they consider the positive and negative qualities of each person, they identify leadership principles and apply them to their own lives

Defending Your Faith

0.25 Credits

- Intended for Grade(s): 9, 10, 11
- Prerequisite(s): None
- Credit Type: Elective
- Semester Length Course

This course is designed to equip students to defend their faith. It builds the case for Christianity by delving into such topics as the existence of God, the reliability of the New Testament, Creation vs. Evolution, and the resurrection of Christ.

Mastering Bible Study Skills

0.5 Credits

- Intended for Grade(s): 9, 10

- Prerequisite(s): None
- Credit Type: Elective
- Full Year Course

In order to develop into mature disciples of Jesus Christ, high school students need to know how to correctly handle the Scriptures (2 Timothy 2:15). This course instructs and coaches students to use the inductive Bible study method: observation, interpretation, and application.

Connecting With God: A Survey of the New Testament

0.5 Credits

- Intended for Grade(s): 9, 10, 11
- Prerequisite(s): None
- Credit Type: Elective
- Full Year Course

This survey course is intended to students an overview of each book in the New Testament. The course is structured to provide basic information as students are guided through exercises, discussions, and enrichment activities in order to give them a solid understanding.

Journeying With God: A Survey of the Old Testament

0.5 Credits

- Intended for Grade(s): 10, 11
- Prerequisite(s): None
- Credit Type: Elective
- Full Year Course

This survey course gives students an overview of each of the books of the Old Testament. The course is structured to provide basic information as students are guided through exercises, discussions, and enrichment activities. A strong emphasis in this course is helping students see the "big picture" perspective as they study how God has worked through His people to carry out His plan of salvation.

Understanding the Times

1 Credit

- Intended for Grade(s): 11, 12
- Prerequisite(s): *Defending Your Faith*, recommended not required
- Credit Type: Elective
- Full Year Course

This course offers a fascinating, comprehensive look at how the tenets of the Christian worldview compares with five major competing worldviews of our day: Islam, Secularism, Marxism, New Spirituality, and Postmodernism. Students are introduced to the battle of ideas, then to each of the competing worldviews. After that, students are carefully guided through ten academics disciplines that are most influenced by these worldviews. This course provides a systematic way for students to understand the ideas that rule our world.

Course Descriptions – Electives: Other

Choir

0.25 Credits

- Intended for Grade(s): 9, 10, 11, 12
- Prerequisite(s): None
- Credit Type: Fine/Applied Arts Elective
- Semester Length Course

This course is designed to help students achieve greater vocal independence, confidence, inner hearing, and quality tonal production. Students will study a variety of musical styles and work as an ensemble to perform and share music with friends, family, and the community. It also integrates kinesthetic and aesthetic dimensions of music through rehearsal and performance.

Guitar

0.25 Credits

- Intended for Grade(s): 9,10, 11, 12
- Prerequisite(s): None
- Credit Type: Elective
- Full Year Course

This course focuses on finger placement, strumming, sight-reading, understanding groove and chord placement for beginners. Students will learn to care for their instrument (both acoustic and electric) as well as tune the guitar. From classic rock to current music, guitar lessons will excite and motivate students. Our Intermediate lessons add chord progressions, finger picking, pentatonic scales, ear training and reading sheet music. For the advanced student we offer lessons that teach scale sequencing, sweep picking, riffs, and intervals. For the budding composer we offer song-writing lessons.

Drama

0.25 Credits

- Intended for Grade(s): 9, 10, 11, 12
- Prerequisite(s): None
- Credit Type: Fine/Applied Arts Elective
- Semester Length Course

Drama is a repeatable credit class, meaning that it can be taken each year for all four years of high school. The curriculum and play being performed changes with each class to allow theatre students to learn a variety of techniques and skills. This course is designed to assist students in developing confidence and enjoyment while focusing on the fundamentals of acting. Students learn about theatre production by performing in a play.

Foods and Nutrition

0.5 Credits

- Intended for Grade(s): 9, 10, 11, 12
- Prerequisite(s): None
- Credit Type: Elective
- Full Year Course

This course is designed to teach students how to meal plan and prepare whole "living" foods, how particular nutrients play a role in the healing process of our bodies, how to read food labels, how to host a "themed" party, and how to serve others through hospitality. Other topics covered are gardening, canning, and table etiquette. This course will help students learn about God's plan and design for healthy bodies, based on Scripture.

Speech and Debate

1 Credit

- Intended for Grade(s): 9, 10, 11, 12
- Prerequisite(s): None
- Credit Type: Elective
- Full Year Course

This course is the springboard to effective communication, teaching students to excel not only in competitive speech, but in their everyday lives. Throughout the course students will discover the importance of honing a message, how to incorporate the elements of storytelling, and how to evaluate how their message is being received, all in an effort to increase their effectiveness as communicators. Understanding how to articulate your thoughts is a vital component of any education, and this course will equip students to effectively address life issues from a biblical worldview, in a manner that glorifies God, using the power and impact of the spoken word. NCFCA (National Christian Forensics and Communications Association) competition participation is recommended but not required. Students will learn to present eleven different types of speeches divided into three basic categories: *Platform* (Informative, Biographical Narrative, Persuasive, and Illustrated Oratory); *Interpretation* (Biblical, Open, Duo and Original Interpretation); and *Limited Preparation* (Apologetics, Extemporaneous, and Impromptu) speeches.

Logic and Reasoning

0.5 Credits

- Intended for Grade(s): 9, 10, 11, 12
- Prerequisite(s): None
- Credit Type: Elective
- Full Year Course

This course will increase a student's ability to refute the untruths that evolutionists and other skeptics claim as fact. They will learn that God determines the correct way to reason and that He is the standard for all truth. To be logical is to think rightly, and to draw reasonable conclusions from the available information. In this course, students will learn about logic, if faith is contrary to reason, informal logical fallacies, and more.

Personal Finance

0.5 Credits

- Intended for Grade(s): 9, 10, 11, 12
- Prerequisite(s): None
- Credit Type: Elective
- Semester Length Course

The purpose of this course is to give the student a working knowledge of everyday business and consumer transactions. Major concepts explored include: employment and income, money management, budgeting, checking and savings accounts, investments, credit (financial planning), debt, consumerism, insurance, and taxation.

Internships

0.5 or 1.0 Credit

- Intended for Grade(s): 11, 12
- Prerequisite(s): None
- Credit Type: Elective
- Full Year Course

Internships provide hands-on learning experiences. Students work under the supervision of a business mentor to develop specific job-related competencies. Student interns will be evaluated by their supervisor quarterly and must complete 60 hours of work at the internship site for each half credit. Students are graded on a pass/fail basis.