Teacher Rating Scales

Child Ages 6–11

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Child's Name	First	Middle		Last				
Date								
Date	Day Year	51111 Date	Month	Day	Year			
School				Grade _				
Gender ☐ Male	☐ Female	Age						
Your Name	First	MI	Last					
Your Position								
	Special-educat	ion teacher 🛚	Other					
How long have yo	ou known this c	:hild?						
☐ Less than 1 month ☐ 1–2 months ☐ 3–5 months								
☐ 6–11 months ☐ 12 months or more								
Do you have concerns about this child's:								
(a) Vision? Y N								
(b) Hearing? Y	N							

Instructions

This form contains phrases that describe how children may act. Please read each phrase and select the response that describes how this child has behaved recently (in the last several months).

Select N if the behavior never occurs.

Select **S** if the behavior **sometimes** occurs.

Select **O** if the behavior **often** occurs.

Select A if the behavior almost always occurs.

Please mark every item. If you don't know or are unsure of your response to an item, give your best estimate. A "Never" response does not mean that the child "never" engages in a behavior, only that you have not observed the child behaving that way.

How to Mark Your Responses

Be certain to circle completely the letter you choose:

N S (0) A

If you wish to change a response, mark an X through it and circle your new choice, like this:

N (S) (Ø) A

Before starting, be sure to complete the information above.

Remember: $N = Never$ $S = Sometimes$ $O = Often$ $A = Almost always$									T Z	
4			100				21			^
Ι.	Pays attention							Accepts people who are different from his or her self N S		
2.	Communicates clearly							Has difficulty explaining rules of games to others N S		
3.	Transitions well							Has trouble staying seated		
4.	Is overly active							Complains of pain		
5.	3 3 11				_	_		Deceives others. N S		
	Argues when denied own way			0				Spreads rumors about others		
7.	Reads							Refuses to talk		
8.								Adjusts well to changes in routine N S		
9.								Tracks down information when needed N S		
	Is overly aggressive							Disrupts the schoolwork of other children N S		
11.	Has trouble keeping hands or feet to self	N	S	0	Α		41.	Works well under pressure	0 /	Α
12.	Says, "Nobody likes me."	Ν	S	0	Α		42.	Accepts things as they are	0 /	Α
13.	Falls down or trips over things easily	Ν	S	0	Α			Sneaks around		
14.	Is easily distracted	Ν	S	0	Α		44.	Performs poorly on school assignments	0 /	Α
15.	Is easily stressed	Ν	S	0	Α			Offers help to other children		
16.	Isolates self from others	N	S	0	Α		46.	Finds fault with everything N S	0 /	Α
17.	Finds ways to solve problems	Ν	S	0	Α		47.	Recovers quickly after a setback	0 /	Α
18.	Plans well	Ν	S	0	Α		48.	Uses others' things without permission	0 /	Α
19.	Says, "please" and "thank you."	Ν	S	0	Α		49.	Is creative	0 /	Α
20.	Refuses advice						50.	Seems out of touch with reality	0 /	A
21.	Listens carefully.	N	S	0	Α		51.	Overreacts to stressful situations	0 /	Α
22.							52.	Annoys others on purpose	0 /	Α
23.	Gets into trouble							Has a short attention span		
24.	Is easy to please	N	S	0	Α			Is nervous		
	Is usually chosen as a leader							Demonstrates critical thinking skills		
26.								Is afraid of getting sick		
27.								Puts others down		
28.								Gives good suggestions for solving problems N S		
29.								Adjusts well to new teachers		
	Speaks out of turn during class							Is clear when telling about personal experiences N S		
30.	Speaks out of taili dailing class		_	_		_	301			_





No.	Remember: N = Never S	=	Sc	m	etir
61.	Threatens to hurt others	N	S	0	Α
62.		N	S	0	Α
63.	Acts strangely	N	S	0	Α
64.	Listens to directions	N	S	0	Α
65.	Loses control when angry	N	S	0	Α
66.	Engages in repetitive movements.	N	S	0	A
67.	Handles winning and losing well	N	S	0	Α
68.	Says, "I get nervous during tests" or "Tests make me nervous."	N	S	0	Α
69.	Is easily calmed when angry	N	S	0	Α
70.	Breaks the rules.	N	S	0	Α
71.	Responds appropriately when asked a question	N	S	0	A
72.	Has problems with mathematics	N	S	0	Α
73.	Hits other children	N	S	0	Α
74.	Provides home address when asked	N	S	0	Α
75.		N	S	0	Α
76.	Has headaches	N	S	0	Α
77.	Turns in work on time.	N	S	0	A
78.	Reacts negatively	N	S	0	Α
79.	Says, "I'm afraid I will make a mistake."	N	S	0	Α
80.	Gets sick	N	S	0	A
81.	Cries easily	N	S	0	A
82.	Defies teachers.	N	S	0	A
83.	Worries about things that cannot be changed	N	S	0	A
84.	Has good coping skills.	N	S	0	A
85.	Lies	N	_	0	
86.	Makes decisions easily	N	S	0	A
87.	Picks at things like own hair, nails, or clothing	N	S	0	Α
88.	Is easily distracted from class work	N	S	0	Α
89.	Is able to describe feelings accurately	N	S	0	Α
90.	Bullies others	N		0	-
91.	Is easily upset.	N	S	0	A
92.	Is good at getting people to work together	N	_	0	Α
93.	Has poor self-control	N		0	Α
94.	Has good study habits	N	S	0	A
95.	Complains of stomach pain		S		Α
	Avoids other children			0	
97.		N			A
98.	Makes friends easily	N		0	
99.	Is distracted by smartphone (or similar device) during class.	N		0	Α
100.			S	0	
101.	Overcomes problems	N		0	_
101.	Is highly motivated to succeed.	N	_	0	
102.	Acts without thinking.	N			
103.	Makes others feel welcome	N		0	A
104.		N			
106.		N			_
106.		N		_	
107.	Takes a step-by-step approach to work	N		0	
108.	Picks on others who are different from his or her self	N	_		A
110.	Disrupts other children's activities	N	_	0	
		N		0	_
111.		N	_		
112.			_	0	
113.	•	N		0	A
111	Is sad.	N	_	0	
114.		IVI	S	0	n
115.	Prefers to play alone.		_	^	Λ
115. 116.	Tries to help others be their best	N		0	
115. 116. 117.	Tries to help others be their best	N N	S	0	Α
115. 116. 117. 118.	Tries to help others be their best	N N	S S	0	A
115. 116. 117.	Tries to help others be their best. Has trouble keeping up in class	N N N	S S	0	A

es	O = Often A = Almost always			5,	
121.	Hurts others on purpose	N	c	0	^
	Stays on task.	N	_	_	A
122. 123.	Avoids making friends.	N	S	_	A
123.	Teases others	N	S	_	A
124.	Acts confused.	N	S		A
126.	Cannot wait to take turn.	N	S		A
120.	Shows interest in others' ideas.	N	S	_	-
127.	Says things that make no sense.	N	S	_	
129.	Completes homework	N	S		
130.	Gets failing school grades.		_	0	
131.	Complains of physical problems	N	S		
131.	Babbles to self.	N	_	0	
133.	Is pessimistic.	N	S		
134.	Has fevers.	N	S	_	A
134.	Disobeys	N	_	0	
136.	Shows basic emotions clearly.	N	S	_	
130.	Is in constant motion.	N		0	
137.	Gets back at others.	N	_	0	
139.	Has trouble getting information when needed	N	_	0	
140.	Is resilient.		_	0	
141.	Encourages others to do their best.	N		0	
142.	Is irritable.			0	
143.	Is well organized.		_	0	
144.	Quickly joins group activities		_	0	
145.	Seems odd		_	_	A
146.	Seems lonely.	N		0	
147.	Has spelling problems	N	_	0	-
148.	Analyzes the nature of a problem before starting to solve it.	N	S	0	Α
149.	Cheats in school	N	S		
150.	Makes positive comments about others	N	S	0	Α
151.	Speech is confused or disorganized	N	S	0	Α
152.	Makes careless mistakes.	N	_	0	
153.	Says, "I can't do anything right."	-	_	0	
154.	Acts out of control	N	S	0	Α
155.	Tries to do well in school.	N	S	0	Α
156.	Says, "I don't have any friends."	N	S	0	Α

General Comments

What are the behavioral and/or emotional strengths of this child?

Please list any specific behavioral and/or emotional concerns you have about this child.