

# Solara Psychological



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## Child Information and History

Child's Name \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Tel: (home) \_\_\_\_\_ (work) \_\_\_\_\_

Age \_\_\_\_\_ Birthdate \_\_\_\_\_ Religion (optional) \_\_\_\_\_

Sex \_\_\_\_\_ Ethnic or racial background \_\_\_\_\_

Grade and school \_\_\_\_\_

Hand child uses for writing or drawing: Right ☐ Left ☐ Switches between them ☐

Primary language \_\_\_\_\_ Secondary language \_\_\_\_\_

Previous diagnosis (1) \_\_\_\_\_

*If any* (2) \_\_\_\_\_

Who referred the child to our office? \_\_\_\_\_

Briefly describe the problem: \_\_\_\_\_

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What specific concerns do you have?

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

THIS FORM HAS BEEN COMPLETED BY:

Name \_\_\_\_\_ Relationship to child \_\_\_\_\_

Address \_\_\_\_\_

Phone (H) \_\_\_\_\_ (W) \_\_\_\_\_

# SYMPTOM SURVEY

For each symptom that applies to the child, place a check. Compare the child to other children of the same age. Add any helpful comments next to the item.

## 1) PROBLEM SOLVING

- ☐ Difficulty figuring out how to do new things
- ☐ Difficulty making decisions
- ☐ Difficulty planning ahead
- ☐ Difficulty solving problems a younger child can do
- ☐ Disorganized in his/her approach to problems
- ☐ Difficulty understanding explanations
- ☐ Difficulty doing things in the right order (sequencing)
- ☐ Difficulty verbally describing the steps involved in doing something
- ☐ Difficulty changing a plan or activity in a reasonable period of time
- ☐ Is slow to learn new things
- ☐ Difficulty switching from one activity to another activity
- ☐ Easily frustrated
- ☐ Other problem solving difficulties \_\_\_\_\_

## 2) SPEECH, LANGUAGE, AND MATH SKILLS

- ☐ Difficulty speaking clearly
- ☐ Difficulty finding the right word to say
- ☐ Not talking
- ☐ Rambles on and on without saying much
- ☐ Jumps from topic to topic
- ☐ Odd or unusual language or vocal sounds
- ☐ Difficulty understanding what others are saying
- ☐ Difficulty in writing letters or words
- ☐ Difficulty reading letters or words
- ☐ Difficulty with spelling
- ☐ Difficulty with math
- ☐ Other speech, language, or math problems: \_\_\_\_\_

### 3) SPATIAL SKILLS

- ☐ Confusion telling right from left
- ☐ Has difficulty with puzzles, Legos, blocks, or similar games
- ☐ Problems drawing or copying
- ☐ Doesn't know his/her colors
- ☐ Difficulty dressing (not due to physical difficulty)
- ☐ Problems finding his/her way around places he/she has been before
- ☐ Difficulty recognizing objects
- ☐ Seems unable to recognize facial or body expressions of disapproval or emotions
- ☐ Gets lost easily
- ☐ Other spatial problems: \_\_\_\_\_

### 4) AWARENESS AND CONCENTRATION

- ☐ Easily distracted by:        Sounds ☐    Sights ☐    Physical sensations ☐
- ☐ Mind appears to go blank at times
- ☐ Loses train of thought
- ☐ Difficulty concentrating on what others say, but can sit in front of a TV for long periods
- ☐ Attention starts out OK but can't keep it up
- ☐ Other attention or concentration problems: \_\_\_\_\_

### 5) MEMORY

- ☐ Forgets where he/she leaves things
- ☐ Forgets things that happened recently (e.g., last meal)
- ☐ Forgets things that happened days/weeks ago
- ☐ Forgets what he/she is supposed to be doing
- ☐ Forgets names more than most people do
- ☐ Forgets school assignments
- ☐ Forgets instructions
- ☐ Other memory problems: \_\_\_\_\_

## 6) MOTOR AND COORDINATION

Check the side this occurs on:

**Right side   Left side   Both sides**

- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> Poor fine motor skills (e.g., using a pencil or crayon)  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Clumsy   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Weakness   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Tremor   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Muscles are tight or spastic                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Odd movements (posturing, peculiar hand movements, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Drops things more than most children                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Has an unusual walk                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Balance problems   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Other motor or coordination problems: _____              |                          |                          |                          |

## 7) SENSORY

Check the side this occurs on:

**Right side   Left side   Both sides**

- |   |                                |                                |                                |
|---|--------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> Needs to squint or move closer to page to read | <input type="checkbox"/>       | <input type="checkbox"/>       | <input type="checkbox"/>       |
| <input type="checkbox"/> Problems seeing objects                        | <input type="checkbox"/>       | <input type="checkbox"/>       | <input type="checkbox"/>       |
| <input type="checkbox"/> Loss of feeling                                |                                |                                |                                |
| <input type="checkbox"/> Problems hearing sounds                        |                                |                                |                                |
| <input type="checkbox"/> Difficulty telling hot from cold               |                                |                                |                                |
| <input type="checkbox"/> Difficulty smelling odors                      |                                |                                |                                |
| <input type="checkbox"/> Difficulty tasting food                        |                                |                                |                                |
| <input type="checkbox"/> Overly sensitive to:                           | Touch <input type="checkbox"/> | Light <input type="checkbox"/> | Noise <input type="checkbox"/> |
| <input type="checkbox"/> Other sensory problems: _____                  |                                |                                |                                |

## 8) PHYSICAL

**How Often?**

- |  |       |
|--|-------|
| <input type="checkbox"/> Frequently complains of headaches or nausea | _____ |
| <input type="checkbox"/> Had dizzy spells                            | _____ |
| <input type="checkbox"/> Has pains in joints   Where? _____          |       |
| <input type="checkbox"/> Excessive tiredness                         |       |
| <input type="checkbox"/> Frequent urination or drinking              |       |
| <input type="checkbox"/> Other physical problems: _____              |       |

## 9) BEHAVIOR

- |   |  |
|---|--|
| <input type="checkbox"/> Aggressive                     | <input type="checkbox"/> Nervous                               |
| <input type="checkbox"/> Attached to things, not people | <input type="checkbox"/> Nightmares, night terrors, sleepwalks |
| <input type="checkbox"/> Bedwetting                     | <input type="checkbox"/> Quiet                                 |
| <input type="checkbox"/> Bizarre behavior               | <input type="checkbox"/> Resists change                        |
| <input type="checkbox"/> Bowel movement in underwear    | <input type="checkbox"/> Risk-taking                           |
| <input type="checkbox"/> Dependent                      | <input type="checkbox"/> Self-mutilates                        |
| <input type="checkbox"/> Depressed                      | <input type="checkbox"/> Self-stimulates                       |
| <input type="checkbox"/> Eating habits are poor         | <input type="checkbox"/> Shy and withdrawn                     |
| <input type="checkbox"/> Emotional                      | <input type="checkbox"/> Sleeping habits are poor              |
| <input type="checkbox"/> Fearful                        | <input type="checkbox"/> Swears a lot                          |
| <input type="checkbox"/> Immature                       | <input type="checkbox"/> Unmotivated                           |
| <input type="checkbox"/> Other unusual behavior: _____  |  |

Below check all the descriptions of the child that have been present for at least the **past 6 months.**

These behaviors should occur more frequently than in other children of the same age.

- |   |  |
|---|--|
| <input type="checkbox"/> Is very fidgety                                      | <input type="checkbox"/> Steals things without people knowing on several occasions       |
| <input type="checkbox"/> Can't remain seated                                  | <input type="checkbox"/> Often runs away from his parents' home and stays away overnight |
| <input type="checkbox"/> Highly distractible                                  | <input type="checkbox"/> Easily lies to others   |
| <input type="checkbox"/> Can't wait for his/her turn when playing with others | <input type="checkbox"/> Firesetting   |
| <input type="checkbox"/> Answers before he/she hears the whole question       | <input type="checkbox"/> Doesn't go to school  |
| <input type="checkbox"/> Rarely follows others' instructions                  | <input type="checkbox"/> Breaks into other people's property                             |

- |   |   |
|---|---|
| <input type="checkbox"/> Has a hard time concentrating for long periods                           | <input type="checkbox"/> Destroys other people's property in some manner other than by fire |
| <input type="checkbox"/> Goes from one activity to another without finishing anything             | <input type="checkbox"/> Seems like he/she is always talking                                |
| <input type="checkbox"/> Frequently makes noise when playing                                      | <input type="checkbox"/> Is cruel to animals  |
| <input type="checkbox"/> Is often rude or interrupts others                                       | <input type="checkbox"/> Has forcible sexual relations with others                          |
| <input type="checkbox"/> Doesn't listen to other people   | <input type="checkbox"/> Starts fights with others  |
| <input type="checkbox"/> Seems like he/she frequently is losing things that are needed for school | <input type="checkbox"/> Will steal directly from people                                    |
| <input type="checkbox"/> When fighting, has used a weapon on more than one occasion               | <input type="checkbox"/> Is cruel to other people   |
| <input type="checkbox"/> Frequently does dangerous things without considering consequences        |   |

10) Overall, the child's symptoms have developed: ☐ Slowly ☐ Quickly

11) The symptoms occur: ☐ Occasionally ☐ Often

12) Over the past 6 months the symptoms have: ☐ Stayed about the same ☐ Worsened

## PREGNANCY

13) Mother's age at child's birth: \_\_\_\_\_ Father's age at child's birth: \_\_\_\_\_

14) Before the pregnancy, what medications (prescribed or over-the-counter) did the mother take?

List all medications used: \_\_\_\_\_

15) While pregnant, what medications (prescribed or over-the-counter) did the mother take?

List all medications used: \_\_\_\_\_

16) How often did the mother see her doctor during the pregnancy?

Regularly (as scheduled by the doctor) ☐ Rarely ☐ Not at all ☐

17) During the pregnancy, which of the following did the mother use?

	Amount and Daily Frequency
<input type="checkbox"/> Alcohol	_____
<input type="checkbox"/> Caffeine	_____
<input type="checkbox"/> Marijuana	_____
<input type="checkbox"/> Recreational drugs (cocaine, heroin, etc.)	_____
<input type="checkbox"/> Tobacco	_____

18) During the pregnancy, the mother's diet was: Good ☐ Poor ☐

If poor, explain: \_\_\_\_\_

19) The mother's general physical health during the pregnancy was: Good ☐ Poor ☐

If poor, explain: \_\_\_\_\_

20) About how much weight did the mother gain while she was pregnant? \_\_\_\_\_ lbs.

21) During this pregnancy, check all the mother had:

- ☐ Accident
- ☐ Anemia
- ☐ Bleeding (severe or frequent spotting)
- ☐ Diabetes
- ☐ High blood pressure
- ☐ Pelvic irradiation
- ☐ Preeclampsia, eclampsia, or toxemia
- ☐ Psychological problems
- ☐ Surgery
- ☐ Vomiting (severe or frequent)

22) How many pregnancies did the mother have prior to this one?

Number of live births: \_\_\_\_\_

Number of miscarriages: \_\_\_\_\_

## BIRTH

23) Was this child born:

Early ☐ How early? \_\_\_\_\_ weeks

On time ☐ (38-42 weeks)

Late ☐ How late? \_\_\_\_\_ weeks

24) How much did the baby weigh at birth? \_\_\_\_\_ lbs. \_\_\_\_\_ oz or \_\_\_\_\_ gms.

25) How long did the labor last? \_\_\_\_\_

26) The labor was: Easy ☐ Moderately difficult ☐ Very difficult ☐

27) What type of medication was the mother given to help with the delivery?

None ☐ Demerol ☐ Gas ☐ Regional nerve (spinal block) ☐ Tranquilizer ☐ Epidural ☐

28) Were forceps used during delivery? Yes ☐ No ☐

29) Was the baby born:

Head first ☐ Transverse(crosswise) ☐ Posterior first ☐

Breech birth ☐ Caesarean section ☐ Vacuum extraction ☐

Other: \_\_\_\_\_

30) Did the baby experience any of these problems:

Fetal distress ☐ Low placenta (Placenta previa) ☐ Prolapsed cord ☐

Premature separation of placenta (Abrupto placenta) ☐ Cord wrapped around neck ☐



31) Describe any other special problems the mother or child had during delivery:

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32) At birth, did the baby:

Have difficulty breathing?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Fail to cry?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Appear inactive?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

33) List the baby's Apgar scores: 1<sup>st</sup> \_\_\_\_\_ 2<sup>nd</sup> \_\_\_\_\_

34) If the father or the mother noticed anything unusual when they first saw the baby, describe:

If the baby was born with any problems (congenital defects, large or small head, blue baby, bleeding in brain, etc, describe: \_\_\_\_\_

Describe any special problems that the baby had in the first few days following birth:

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Describe any special care, treatment, or equipment the child was given after birth:

How long did the baby stay in the hospital? \_\_\_\_\_

## DEVELOPMENTAL HISTORY

35) For each area, indicate the child's development by circling one description. The "average" period is only a rough idea of what is average since every developmental milestone actually involves a range of several months (e.g. walking occurs approximately 9-18 months of age). Circle "early" or "late" only if you are sure the child's development was different from that of most other children.

### GROSS MOTOR SKILLS

Crawled	Early	Average (6-9 mos)	Late
Walked alone (2-3 steps)	Early	Average (9-18 mos)	Late

### LANGUAGE

Followed simple commands	Early	Average (12-18 mos)	Late
Used single-word sentences	Early	Average (12-24 mos)	Late

SELF-HELP

Toilet trained

Early

Average (13-36 mos)

Late

36) List any other significant developmental problems:

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37) Overall, the child's development was:

Early ☐

Average ☐

Late ☐

38) As an infant or toddler, did the child have poor muscle control (i.e. weakness) of the:

Neck ☐

Trunk ☐

Legs ☐

Arms ☐

39) As an infant or toddler, did the child's muscles seem to be unusually tight or stiff?

Yes ☐

No ☐

If yes, describe: \_\_\_\_\_

40) Toilet training was:

Easy ☐

Difficult ☐

41) As an infant or toddler, the child was:

Too calm and inactive ☐

Calm and reasonably active ☐

Irritable and very active ☐

42) As a toddler, the child was:

Shy and inhibited ☐

Neither shy nor outgoing ☐

Very outgoing and liked people ☐

43) Did the child have a poor appetite as a baby? Yes ☐ No ☐

44) Did the child fail to gain weight steadily as a baby? Yes ☐ No ☐

45) List the baby's illnesses or physical problems during the first year:

\_\_\_\_\_

46) Has the child had a temperature of 104°F (40°C) or higher for more than a few hours?

Yes ☐ No ☐ If yes, what age (s)? \_\_\_\_\_ and how long did it last? \_\_\_\_\_

47) Has the child ever been hit hard on the head or suffered a head injury? Yes ☐ No ☐

If yes, what age(s)? \_\_\_\_\_ Did the child lose consciousness? Yes ☐ No ☐

How did it happen? \_\_\_\_\_

What problems did the child have (physical or mental) afterwards?

\_\_\_\_\_

48) Has the child been diagnosed with seizures or epilepsy? Yes ☐ No ☐

If yes, which type? Partial seizure ☐ Generalized seizure ☐ Unclassified type ☐

If medication is used, which medication(s)? \_\_\_\_\_

Has the child ever had a bad reaction to this medication? Yes ☐ No ☐

If yes, describe: \_\_\_\_\_

Did the child ever have a seizure due to a fever or unknown cause? Yes ☐ No ☐

If yes, describe (age, nature of seizure): \_\_\_\_\_

49) Was the child ever in the hospital for an accident, injury or operation? Yes ☐ No ☐

If yes, what age(s)? \_\_\_\_\_ What happened? \_\_\_\_\_

50) Has the child ever swallowed any poison, non-food, or drug accidentally? Yes ☐ No ☐

If yes, what age(s)? \_\_\_\_\_ What happened? \_\_\_\_\_

51) Did the child have frequent ear infections?

Yes ☐

No ☐

If yes, what age(s)? \_\_\_\_\_ How often and severe? \_\_\_\_\_

What treatment was provided? \_\_\_\_\_

52) Please check all the following diseases or conditions the child has ever had:

- |  |  |   |   |
|--|--|---|---|
| <input type="checkbox"/> Allergies             | <input type="checkbox"/> Cerebral palsy    | <input type="checkbox"/> Jaundice           | <input type="checkbox"/> Mumps              |
| <input type="checkbox"/> Anemia                | <input type="checkbox"/> Chicken pox       | <input type="checkbox"/> Kidney disorder    | <input type="checkbox"/> Oxygen deprivation |
| <input type="checkbox"/> Asthma                | <input type="checkbox"/> Colds (excessive) | <input type="checkbox"/> Leukemia           | <input type="checkbox"/> Pneumonia          |
| <input type="checkbox"/> Bleeding disorder     | <input type="checkbox"/> Diabetes          | <input type="checkbox"/> Liver disorder     | <input type="checkbox"/> Rheumatic fever    |
| <input type="checkbox"/> Blood disorder        | <input type="checkbox"/> Encephalitis      | <input type="checkbox"/> Lung disorder      | <input type="checkbox"/> Scarlet fever      |
| <input type="checkbox"/> Brain disorder        | <input type="checkbox"/> Enzyme deficiency | <input type="checkbox"/> Measles            | <input type="checkbox"/> Tuberculosis       |
| <input type="checkbox"/> Broken bones          | <input type="checkbox"/> Genetic disorder  | <input type="checkbox"/> Meningitis         | <input type="checkbox"/> Venereal disease   |
| <input type="checkbox"/> Cancer                | <input type="checkbox"/> Heart disorder    | <input type="checkbox"/> Metabolic disorder | <input type="checkbox"/> Whooping cough     |
| <input type="checkbox"/> Other problems: _____ |  |   |   |

53) As the child has been growing up, he/she has been sick:

Much of the time ☐

An average amount ☐

Not much at all ☐

54) List all the medications the child takes now:

Medication

Dosage

How often?

What for?

55) Does the child:

Wear glasses? Yes ☐ No ☐ (Farsighted ☐ Nearsighted ☐ Other ☐)

Use a hearing aid? Yes ☐ No ☐

56) Within the past year, has the child had:

Results

A vision test? Yes ☐ No ☐

A hearing test? Yes ☐ No ☐

57) What is the child's :

Height \_\_\_\_\_ft. \_\_\_\_\_in.

Weight: \_\_\_\_\_lbs.

58) When was the child's last medical check-up? \_\_\_\_\_

59) What therapies have been provided to the child?

- ☐ No therapies
- ☐ Occupational therapy
- ☐ Physical therapy
- ☐ Psychological therapy, counseling, or cognitive rehabilitation
- ☐ Speech therapy
- ☐ Other therapy: \_\_\_\_\_

## FAMILY HISTORY

60) The child lives with:

- ☐ Biological parent(s) only      ☐ Relatives      ☐ Foster parents
- ☐ Biological parent and other      ☐ Adoptive parents      ☐ Institutional care
- ☐ Other placement: \_\_\_\_\_

61) The family's income is:

- ☐ under \$10,000      ☐ \$10,000-\$29,999      ☐ \$30,000-\$50,000      ☐ over \$50,000

62) What is the name of the child's biological mother? \_\_\_\_\_

- a. Is she living? Yes ☐ No ☐ If deceased, explain: \_\_\_\_\_
- b. Her age? \_\_\_\_\_
- c. What is her level of education? \_\_\_\_\_
- d. Her occupation? \_\_\_\_\_
- e. Does she live in the same house as the child? Yes ☐ No ☐
- f. How often does she see the child? \_\_\_\_\_
- g. How involved is the mother in the child's upbringing? Very ☐ Somewhat ☐ Not at all ☐

h. Did the mother have a learning disability or other problems when she was in school?

Yes ☐ No ☐ If yes, describe: \_\_\_\_\_

i. What are the mother's hobbies? \_\_\_\_\_

63) What is the name of the child's biological father? \_\_\_\_\_

a. Is he living? Yes ☐ No ☐ If deceased, explain: \_\_\_\_\_

b. His age? \_\_\_\_\_

c. What is his level of education? \_\_\_\_\_

d. His occupation? \_\_\_\_\_

e. Does he live in the same house as the child? Yes ☐ No ☐

f. How often does he see the child? \_\_\_\_\_

g. How involved is the father in the child's upbringing? Very ☐ Somewhat ☐ Not at all ☐

h. Did the father have a learning disability or other problems when she was in school?

Yes ☐ No ☐ If yes, describe: \_\_\_\_\_

i. What are the father's hobbies? \_\_\_\_\_

64) Please list the names, ages, and grade (or job) of the child's brothers and sister:

Name

Age

Grade or job

65) Has anyone in the child's biological family (including parents, grandparents, siblings, aunts & uncles) ever had any of the following:

☐ Brain disease

☐ Developmental delay

☐ Epilepsy or seizures

☐ Learning disability

☐ Intellectual Disabilities

☐ Neurological disease

☐ Psychological problems

☐ Reading or spelling difficulties

☐ Speech or language problems

Which relative?

Describe the problem briefly

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

66) Which of the child's biological relatives are left handed?

No one ☐

Mother ☐

Father ☐

Sibling(s) ☐

Grandparent(s) ☐

67) What languages are spoken in the home? (list in order of the most frequent first)

1) \_\_\_\_\_ 2) \_\_\_\_\_

68) How is the child disciplined? \_\_\_\_\_

69) List the child's usual recreational activities and hobbies: \_\_\_\_\_  
\_\_\_\_\_

70) Have there been any major family stresses or changes in the past year (e.g. moving with change of school, divorce, significant illness, etc)?

Yes ☐ No ☐ If yes, explain: \_\_\_\_\_

How much stress have these changes caused the child? (choose one)

None

Mild

Moderate

Severe

## SCHOOL HISTORY

71) The child's present school is: Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Contact person: \_\_\_\_\_

72) Was the child ever held back to repeat a grade? Yes ☐ No ☐

If yes, which grade? \_\_\_\_\_ Why? \_\_\_\_\_

73) Has the child ever been in a special class or provided with special services (e.g. resource room, EMR, learning disability class, etc.)? Yes ☐ No ☐

If yes, describe the special class: \_\_\_\_\_

Is the child in this class or receiving special services now? Yes ☐ No ☐

74) Does the child like school? ☐ Most of the time ☐ Some of the time ☐ Almost never

75) Does the child:

- |  |                              |                             |
|--|------------------------------|-----------------------------|
| Have problems with other children in class?    | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Have problems making friends in school?        | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Have problems getting along with teachers?     | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Tend to get sick in the morning before school? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

76) Describe the teacher's concerns about the child's schoolwork or behavior:

77) What kind of grades has the child received in the past year?

- A's & B's ☐      B's & C's ☐      C's & D's ☐      D's & F's ☐  
or Outstanding ☐    Good ☐      Satisfactory ☐      Improvement needed ☐    Unsatisfactory ☐  
or    Other grading system: \_\_\_\_\_  
Are these grades a change from previous years?      Yes ☐      No ☐

78) In which subject(s) does the child do best? \_\_\_\_\_

79) Which subject(s) are the most difficult? \_\_\_\_\_

80) In the past year, how much school has the child missed due to illness or injury?

- Less than 2 weeks ☐      2 to 4 weeks ☐      5 to 8 weeks ☐      Over 8 weeks ☐

Briefly describe the reasons if the child has missed a lot of school: \_\_\_\_\_

81) Does the child seem to have a "school phobia"?      Yes ☐      No ☐

If yes, explain: \_\_\_\_\_



## PREVIOUS EVALUATIONS

82) Which of these tests or procedures have been done recently? Note any abnormal findings.

Evaluation:	Check here if normal	Abnormal findings
<input type="checkbox"/> Blood work	<input type="checkbox"/>	_____
<input type="checkbox"/> Family physician or pediatrician office visit	<input type="checkbox"/>	_____
<input type="checkbox"/> Hearing testing	<input type="checkbox"/>	_____
<input type="checkbox"/> Lead level check	<input type="checkbox"/>	_____
<input type="checkbox"/> Lumbar puncture or spinal tap	<input type="checkbox"/>	_____
<input type="checkbox"/> Neurological exam or testing	<input type="checkbox"/>	_____
<input type="checkbox"/> Psychological or neuropsychological testing	<input type="checkbox"/>	_____
<input type="checkbox"/> School testing	<input type="checkbox"/>	_____
<input type="checkbox"/> Speech & language testing	<input type="checkbox"/>	_____
<input type="checkbox"/> Vision testing	<input type="checkbox"/>	_____
<input type="checkbox"/> X-rays	<input type="checkbox"/>	_____
<input type="checkbox"/> Other tests:	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____

83) What are the names of the physician, psychologist, school authority, or other professionals we may contact who are most familiar with the child's problems?

Name: _____	Name: _____
Address: _____	Address: _____
_____	_____
Phone: _____	Phone: _____
Profession: _____	Profession: _____

Parent of Guardian's signature

Date

**THANK YOU FOR TAKING THE TIME TO CAREFULLY COMPLETE THIS QUESTIONNAIRE**