Teacher Rating Scales

Adolescent Ages 12–21

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Cl-:1-1/- N1----

Child's Name		
First	Middle	Last
Date	Birth Date	
School		Grade
Gender □ Male □ Female	Age	—
Your Name		
First	MI	Last
Your Position Regular-educa	tion teacher	
☐ Special-educa	tion teacher [Other
How long have you known this	child?	
□ Less than 1 month □ 1–2 mo	onths \square 3–5 r	months
☐ 6–11 months ☐ 12 months		110111113
LIB-II MONTHS LI 12 MONTHS	or more	
Do you have concerns about thi	is child's:	
(a) Vision? Y N		
(5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5		
(b) Hearing? Y N		

Instructions

This form contains phrases that describe how children may act. Please read each phrase and select the response that describes how this child has behaved recently (in the last several months).

Select N if the behavior never occurs.

Select **S** if the behavior **sometimes** occurs.

Select **O** if the behavior **often** occurs.

Select A if the behavior almost always occurs.

Please mark every item. If you don't know or are unsure of your response to an item, give your best estimate. A "Never" response does not mean that the child "never" engages in a behavior, only that you have not observed the child behaving that way.

How to Mark Your Responses

Be certain to circle completely the letter you choose:

N S (O) A

If you wish to change a response, mark an X through it and circle your new choice, like this:

N S A

Before starting, be sure to complete the information above.

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100	Remember: N = Never	=	So	m	etir	nes	H	O = Often A = Almost always	18			
1.	Is easy to please	Ν	S	0	Α	3	1.	Has good study habits	N	S	0	Α
2.	Pays attention	N	S	0	Α	3	2.	Has trouble staying seated	N	S	0	Α
3.	Refuses to talk	Ν	S	0	Α	3	3.	Complains of pain	N	S	0	Α
4.	Is overly active	Ν	S	0	Α	3	4.	Deceives others.	N	S	0	Α
5.	Argues when denied own way	N	S	0	Α	3	5.	Spreads rumors about others.	N	S	0	Α
6.	Congratulates others when good things happen to them	Ν	S	0	Α	3	б.	Tracks down information when needed	N	S	0	A
7.	Turns in work on time.	Ν	S	0	Α	3	7.	Transitions well	N	S	0	Α
8.	Is irritable.	Ν	S	0	Α	3	8.	Misses deadlines	N	S	0	Α
9.	Avoids making friends	N	S	0	Α	3	9.	Reacts negatively	N	S	0	Α
10.	Is fearful	N	S	0	A	4	0.	Communicates clearly.	N	S	0	Α
11.	Is overly aggressive	N	S	0	Α	4	1.	Disrupts the schoolwork of other adolescents	N	S	0	A
12.	Has strange ideas	N	S	0	Α	4	2.	Is usually chosen as a leader	N	S	0	Α
13.	Performs poorly on school assignments	Ν	S	0	Α	4	3.	Accepts things as they are	N	S	0	Α
14.	Is easily distracted					4	4.	Breaks the rules.	N	S	0	Α
15.	Is easily stressed	Ν	S	0	Α	4	5.	Offers help to other adolescents	Ν	S	0	Α
16.	Finds ways to solve problems	N	S	0	A	4	б.	Refuses advice.	N	S	0	A
17.	Speaks out of turn during class					4	7.	Has headaches	N	S	0	Α
18.	Says, "please" and "thank you"	N	S	0	Α	4	8.	Demonstrates critical thinking skills	Ν	S	0	Α
19.	Finds fault with everything.	N	S	0	Α	4	9.	Is creative	N	S	0	A
20.	Adjusts well to changes in plans	N	S	0	Α	5	0.	Seems out of touch with reality	N	S	0	Α
21.	Plans well.	N	S	0	Α	5	1.	Overreacts to stressful situations	N	S	0	A
22.	Has panic attacks	N	S	0	Α	5	2.	Annoys others on purpose	Ν	S	0	Α
23.	Is negative about things	N	S	0	Α	5	3.	Has a short attention span	N	S	0	Α
24.	Gets into trouble	N	S	0	Α	5	4.	Is afraid of getting sick	N	S	0	Α
25.	Tries to help others be their best	N	S	0	A	_ 5	5.	Puts others down	N	S	0	A
26.	Is overly emotional	N	S	0	Α	5	б.	Seems lonely	N	S	0	Α
27.	Eats things that are not food.					5	7.	Adjusts well to new teachers	N	S	0	Α
28.	Works well under pressure			0		5	8.	Stays on task	Ν	S	0	Α
29.	Accepts people who are different from his or her self		S	0	Α			Is clear when telling about personal experiences				
	Is unclear when presenting ideas		S	0	Α	6	0.	Uses foul language	N	S	0	Α
					0.							





87	Remember: N = Never	E	Sc	m	etin	nes	O = Often A = Almost always	u,	100		di
61.	Threatens to hurt others	N	S	0	Α	121.	Reads assigned chapters	N	S	0	Α
	Has trouble making new friends					122.	Disobeys	Ν	S	0	Α
	Acts strangely					123.	Acts out of control.	Ν	S	0	Α
	Listens to directions						Listens carefully.				
	Loses control when angry						Teases others				
	Engages in repetitive movements						Seeks attention while doing schoolwork				
	Says, "I get nervous during tests" or "Tests make me nervous."						Prefers to play alone.				
	Lies						Encourages others to do their best				
	Responds appropriately when asked a question						Says things that make no sense.				
-	Hits other adolescents						Completes homework.				_
	Plans ahead						Quickly joins group activities Complains of physical problems				
	Recovers quickly after a setback						Breaks large problems into smaller steps.				
	Says, "I'm afraid I will make a mistake."						Babbles to self.				
	Has good coping skills.						Says, "I hate myself."				
	Gets angry easily						Seems unaware of others				
	Defies teachers.						Cheats in school				
	Worries about things that cannot be changed					138.	Says, "Nobody likes me."	N	S	0	Α
79.	Gets sick	N	S	0	Α	139.	Shows basic emotions clearly	N	S	0	Α
80.	Is suspicious of others	N	S	0	Α		Disrupts other adolescents' activities.				
81.	Makes decisions easily	N	S	0	Α	141.	Gets back at others	N	S	0	Α
	Picks at things like own hair, nails, or clothing						Has trouble getting information when needed				
	Evaluates own ideas						Is resilient.				
	Avoids eye contact						Is organized				
	Is able to describe feelings accurately						Complains of stomach pain				
	Bullies others						Shows interest in others' ideas				
	Is easily upset						Tries to do well in school.				
	Is good at getting people to work together						Manipulates others				
	Has poor self-control						Is sad.				
	Seems odd.						Has reading problems Has trouble making decisions				
	Avoids other adolescents Forgets to bring learning materials to class						Has difficulty explaining rules of games to others				
	Is pessimistic.						Says, "I want to die" or "I wish I were dead."				
	Complains that lessons go too fast.						Gives good suggestions for solving problems				
	Makes friends easily						Has trouble keeping up in class				
	Is easily distracted from class work						Analyzes the nature of a problem before starting to solve it.				
	Overcomes problems						Hurts others on purpose				
	Is highly motivated to succeed.						Makes positive comments about others				
	Acts without thinking					159.	Speech is confused or disorganized	N	S	0	Α
100.	ls well organized	N	S	0	Α	160.	Sneaks around	N	S	0	A
	Is distracted by smartphone (or similar device) during class.						Makes careless mistakes.				
	Isolates self from others						Says, "I can't do anything right."				
	Worries						Falls down or trips over things easily				
	Takes careful notes during lectures						Makes others feel welcome				
	Has trouble concentrating.					165.	Knows how to study.	N	S	0	Α
	Takes a step-by-step approach to work.					Ger	neral Comments				
	Compliments others.						t are the behavioral and/or emotional strengths of this	chil	d?		
	Is in constant motion.						<u> </u>				
	Picks on others who are different from his or her self										
	Loses temper too easily										
	Cannot wait to take turn										
	Uses others' things without permission.										
	Is nervous						se list any specific behavioral and/or emotional concerr	ns y	ou	hav	/e
	Has spelling problems					abou	ut this child.				
	Says, "I don't have any friends."										
	Starts conversations										
	Does not complete tests										
	Adjusts well to changes in routine										
	Complains about health										